Turner Madick

FULL-STACK DEVELOPER

816-550-0138 tcmadick@gmail.com www.turnermadick.com

Qualifications

- Solid foundational knowledge of designing and developing full-stack web applications using .NET framework.
- Complex problem-solving skills, time management, and attention to detail honed through experience in a customer service and coaching role.

Technical Skills

Front End: HTML5, JavaScript, jQuery, jQueryUI, CSS3, Responsive/Mobile Web

Development, Bootstrap

Middle Tier: Visual Studio, C#.NET, C++, ASP.NET, LINQ, MVC, EF

Back End: ADO.NET, SQL, SQL Server, SSMSE jQuery

Independent Development Projects

• Personal Site: www.turnermadick.com

- **U Store**: Created an application for managing product data. Application is built to simulate an online store with a shopping cart
- **Dungeon App:** Created a console window application using C#. Application simulates a combat-based decision tree.

Technical Training

CENTRIO TRAINING | KANSAS CITY, MO

MARCH 2019 - PRESENT

FULL-STACK WEB DEVELOPER PROGRAM

Core Competencies:

- MVC Framework
- Trouble Shooting & Debugging
- Source Control
- Team Project
- Website Deployment
- Pair Programming
- Code Review
- Professionalism, Teamwork, Problem Solving & Effective Communication

MCCKC | INDEPENDENCE, MO

AUGUST 2017 - MAY 2018

COURSES COMPLETED IN NETWORK ADMINISTRATION

Core Competencies:

- Basic Computer Concepts
- Networking Concepts
- Hardware
- Operating Systems
- Safety

Professional Experience

HARVEY'S | KANSAS CITY, MO

JUNE 2017 - PRESENT

SERVER, BARTENDER, EVENT WORKER

- Developed attention to detail taking and keeping track of many different customer orders at one time.
- Memorized all options and sub options of menu selections.
- Became fluent in navigating and utilizing POS systems.

${\bf INDEPENDENCE\ SCHOOL\ DISTRICT\ |\ INDEPENDENCE,\ MO}$

JUNE 2015 - FEB 2019

ASSISTANT WRESTING COACH

- Utilized active learning skills while determining and using the best learning methods for each kid on the team.
- Assisted the head coach with planning practices and deciding which areas need improvement on the most.
- Resolved conflicts kids ran into, such as accepting and learning from defeat.