

Syllabus sections covered: 4.4

Test data for the number guessing game

| Type of test data | Example test data | Expected output |
|-------------------|-----------------------|---------------------|
| valid | same as secret number | congratulation |
| valid | any integer | consolation message |
| invalid | any non-number | program crashes |

The only input is column number

| Type of test data | Example test data | Expected output |
|-------------------|---|--|
| Normal | a number between 1 and 7 test for a winning line: four same colour in a column four same colour in a row | token should appear in the correct column should get the winner message |
| Boundary | a column where there are already five tokens a valid column in a grid where there is only one free space | it should fill the top row of that column the board should now be full, and it should give a message to that effect |
| invalid | 0 or 8 a number between 1 and 7, but the column is already full | invalid column number error message can't add a token to a full column, so should get an error message |

There would be no difference to the critical path, because H still takes less time than E, F, G and K.

Activity

[illegible]

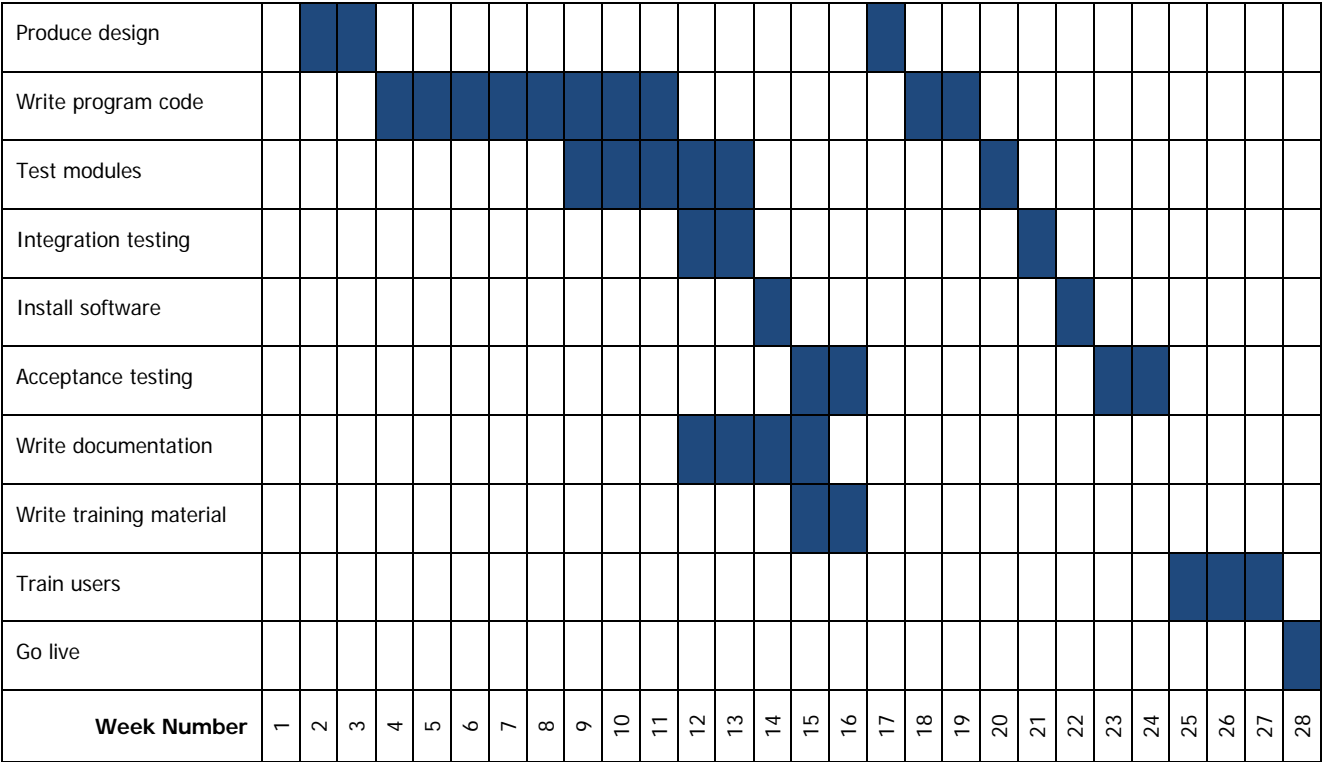


Figure 30.2

Exam-style Question 1

Test data for the parameter NumberToDraw:

| Type of test data | Example test data | Expected output | Justification |
|-------------------|-------------------|--------------------------|---|
| Normal | 1 4 5 6 | / /// ///^ ///v | Check correct number of bars output and fifth bar sloping the other way |
| Boundary | 0 | | 0 is smallest possible value and no bars should be output |
| Extreme | e.g. 45 | //////////^ ////////^ | How is the procedure going to deal with a large number, more than number of bars that fit on a line |

Exam-style questions

2 a i

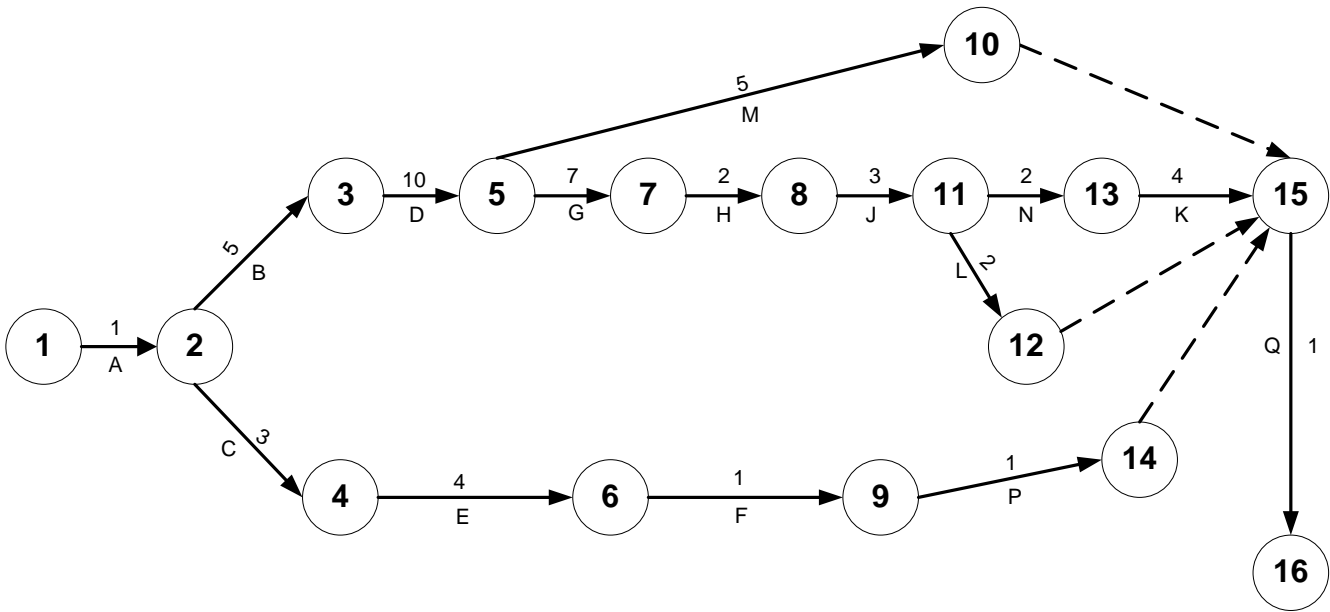


Figure 30.03

ii Critical path: A, B,D,G,H,J,N,K,Q

b i

| Activity | Q | L | M | P | F | E | C | K | N | J | H | G | D | B | A |
|----------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Week | | | | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | | | | |
| 12 | | | | | | | | | | | | | | | |
| 13 | | | | | | | | | | | | | | | |
| 14 | | | | | | | | | | | | | | | |
| 15 | | | | | | | | | | | | | | | |
| 16 | | | | | | | | | | | | | | | |
| 17 | | | | | | | | | | | | | | | |
| 18 | | | | | | | | | | | | | | | |
| 19 | | | | | | | | | | | | | | | |
| 20 | | | | | | | | | | | | | | | |
| 21 | | | | | | | | | | | | | | | |
| 22 | | | | | | | | | | | | | | | |
| 23 | | | | | | | | | | | | | | | |
| 24 | | | | | | | | | | | | | | | |
| 25 | | | | | | | | | | | | | | | |
| 26 | | | | | | | | | | | | | | | |
| 27 | | | | | | | | | | | | | | | |
| 28 | | | | | | | | | | | | | | | |
| 29 | | | | | | | | | | | | | | | |
| 30 | | | | | | | | | | | | | | | |
| 31 | | | | | | | | | | | | | | | |
| 32 | | | | | | | | | | | | | | | |
| 33 | | | | | | | | | | | | | | | |
| 34 | | | | | | | | | | | | | | | |
| 35 | | | | | | | | | | | | | | | |

Figure 30.04

ii Time required to complete project: 35 w