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**TCU Computer Science**

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**ClassifAI  
User Manual**

**Version 1.0**

*[Note: Text enclosed in square brackets and displayed in blue italics (style=InfoBlue) is included to provide guidance to the author and should be deleted before publishing the document. A paragraph entered following this style will automatically be set to normal (style=Body Text).]*

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## Revision History

Date	Version	Description	Author
05/06/2024	1.0	Initial User Manual	John Nguyen

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# User Manual

## UC - 1: User creates a ClassifAI Account

<https://classifai.tcu.edu/login>

1. User can use the Sign Up button on the landing page or navbar to navigate to the sign up page.

2. User fills out their account information including name, email, school, grade level, state, zip code, password. Password requirements: 8 characters, uppercase, lowercase, numbers, and symbols.

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**Confirm Sign-Up**

Check the email used to sign up for a confirmation code

**CONFIRM SIGN UP**

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3. User inputs confirmation code from the provided email.

## UC - 2: User logs in to main portal



Home Features About Us Sign Up Login



Welcome to ClassifAI  
A Machine Learning Approach to Enhancing Student Engagement

-  Easy and Secure Login
-  Automatic Transcription and Categorization
-  Customizable AI Settings

[LEARN MORE](#)

**Log In**

Email Address 
Password 
(eye)

**Log In**

Don't have an account?

[Register](#)

1. User navigates to the Login screen from the navbar or landing page
2. User inputs their email and password
3. User clicks Log In

## UC - 3: User adds name, date time, subject, grade to a new report



Account Sign Out

**Analyze**

My Reports

Export Data Files

Account

(calendar)

**Use YouTube Link**

Please upload an audio or video recording to be transcribed and analyzed

Accepted AUDIO file types: .mp3, .m4a, .aac, .ogg, .flac, .avr, cdda, .aiff, .au, .amr, .mp2, .ac3

Accepted VIDEO file types: .mp4, .avi, .wmv, .mpeg

1. After logging in and reaching the Analyze Page, the user can input (optionally) the Report name, Audio Date and Time (default is current date and time), Subject of the recording, and Grade Level (auto filled from account)

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## UC - 4: User uploads audio/video/youtube to be transcribed and analyzed

Report Name (optional) — Add Name      Audio Date and Time — 05/06/2024 05:19 PM      Subject (optional) — Add Subject      Grade Level (optional) — 12

Use YouTube Link

Please upload an audio or video recording to be transcribed and analyzed

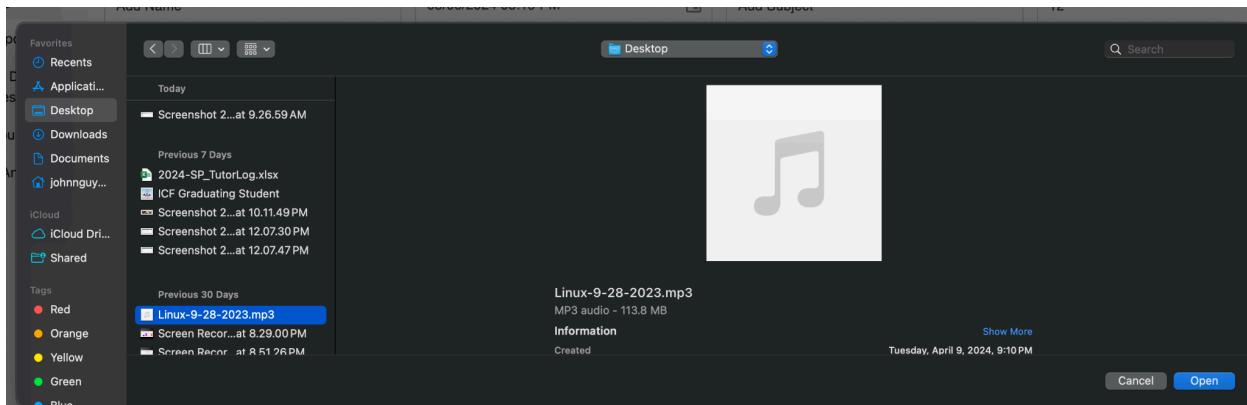
Accepted AUDIO file types: .mp3, .m4a, .aac, .ogg, .flac, .avr, cdda, .aiff, .au, .amr, .mp2, .ac3

Accepted VIDEO file types: .mp4, .avi, .wmv, .mpeg

No file chosen

Privacy Disclaimer: A copy of any file uploaded is retained on our database for your ease of access in 'My Reports'. Your data will not be used for training AI nor distributed elsewhere.

1. (Option 1) User clicks on Choose File



2. Option 1) User selects a supported file (.mp3, m4a, .aac, .ogg, .flac, .avr, cdda, .aiff, .au, .amr, .mp2, .ac3.mp4, .avi, .wmv, .mpeg) from their local machine

Report Name (optional) — Add Name      Audio Date and Time — 05/06/2024 05:19 PM      Subject (optional) — Add Subject      Grade Level (optional) — 12

Use YouTube Link

Please paste a YouTube Link to be transcribed and analyzed

YouTube Link — <https://www.youtube.com/watch?v=ehTlhQpj9ys>

3. Option 2) User selects Use YouTube Link slider and pastes YouTube link into field
4. User clicks Analyze Recording to upload

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## UC - 5: User views analysis report visualizations

The screenshot shows the 'Full Transcript' section of an analysis report. On the left, there's a sidebar with 'Analyze' selected and options like 'My Reports', 'Export Data Files', 'Account', and 'Legacy Analyze'. The main area has input fields for 'Report Name (optional)', 'Audio Date and Time' (set to '05/02/2024 04:19 PM'), 'Subject (optional)' (set to '12'), and 'Grade Level (optional)'. Below these are tabs for 'Full Transcript' (selected), 'Talking Distribution', 'Word Visualization', 'Summarization', 'Question Categorization', 'Question Distribution', 'Question Timeline', and 'Collapsed Timeline'. The central part is titled 'Full Transcript' and 'Click on a cell to edit'. It contains a table with the following data:

Start Time	End Time	Speaker (editable)	Text (editable)
00:00:01	00:00:02	Main Speaker	The Joe Rogan experience.
00:00:03	00:00:06	Speaker 1	And wondering what the potential for the future is and whether or not that's a good thing.
00:00:10	00:00:12	Main Speaker	I think it's going to be a great thing.
00:00:12	00:00:14	Main Speaker	But I think it's not going to be all a great thing.
00:00:14	00:00:21	Main Speaker	And that is where... I think that's where all of the complexity comes in for people.
00:00:21	00:00:25	Main Speaker	It's not this clean story of we're going to do this and it's all going to be great.
00:00:25	00:00:26	Main Speaker	It's we're going to do this.
00:00:26	00:00:31	Main Speaker	It's going to be not great but it's going to be like a technological revolution.

Below the table is a note: 'From our analysis, Main Speaker is the Teacher (based on greatest speaking time) and all other speakers are Students.' It also says 'If this is not the case, please relabel the speakers in the "Full Transcript" box above to update this information.'

- On a completed report, User can select different tabs to view different visualization and metrics (Full Transcript, Talking Distribution, Word Visualization, Summarization, Question Categorization, Question Distribution, Question Timeline, Collapsed Timeline)

## UC - 6: User edits transcript speakers and/or sentence text

The screenshot shows the 'Full Transcript' section with an edit in progress. The table has the same structure as before. At the first row, the 'Speaker (editable)' column shows a dropdown menu with 'Main Speaker' selected. The text 'The Joe Rogan experience.' is highlighted in blue, indicating it's being edited. A small modal window appears with the text 'Joe' in a field, and buttons for 'Change One' and 'Change All Occurrences'. Other rows show the original text without edits.

Start Time	End Time	Speaker (editable)	Text (editable)
00:00:01	00:00:02	Main Speaker ▾	The Joe Rogan experience.
00:00:03	00:00:06	Joe	Change One Change All Occurrences
00:00:10	00:00:12	Main Speaker	
00:00:12	00:00:14	Speaker 1	
00:00:14	00:00:21	Main Speaker	But I think it's not going to be all a great thi
00:00:21	00:00:25	Main Speaker	And that is where... I think that's where all c
00:00:25	00:00:26	Main Speaker	It's not this clean story of we're going to dc
		Main Speaker	It's we're going to do this.

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1. User can click on a speaker and rename it by typing or selecting from the dropdown.
2. User can select to change that sentence's speaker with Change One or all occurrences with Change All Occurrences

Start Time	End Time	Speaker (editable)	Text (editable)
00:00:01	00:00:02	Main Speaker ▾	The John Rogan experience.

3. User can click on a sentence to edit the sentence text

⚠ There are unsaved changes. Use 'Save Changes' to save them.

[Save Changes](#)

Report Name (optional)	Audio Date and Time 05/02/2024 04:19 PM	Subject (optional)	Grade Level (optional) 12
Full Transcript	Talking Distribution	Word Visualization	Summarization
Question Categorization	Question Distribution	Question Timeline	Collapsed Timeline

### Full Transcript

Click on a cell to edit

Start Time	End Time	Speaker (editable)	Text (editable)

4. User clicks Save Changes from top or bottom of the screen to commit changes to database

## UC - 7: User relabels question costa level

Full Transcript	Talking Distribution	Word Visualization	Summarization	Question Categorization	Question Distribution	Question Timeline	Collapsed Timeline
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### Question Categorization

Based on Costa Level

Start Time	End Time	Speaker	Question	Level
00:02:46	00:02:47	Main Speaker	Can you believe they didn't have modern medicine?	Low Level ▾
00:02:52	00:03:16	Speaker 1	When you think about the people that currently rely on jobs that AI will replace, when you think about whether it's truck drivers or automation workers, people that work in factory assembly lines, what, if anything, what strategies can be put to mitigate the negative downsides of those jobs being eliminated by AI?	High Level ▾
00:03:37	00:03:40	Speaker 1	What were your initial thoughts?	Medium Level ▾
00:06:44	00:06:45	Main Speaker	People are like, what are we doing today?	NA Low Level Medium Level High Level

1. In the Question Categorization Tab, the user can view the questions and select the dropdown to relabel its costa level (NA for inconclusive, Low Level, Medium Level, or High Level)

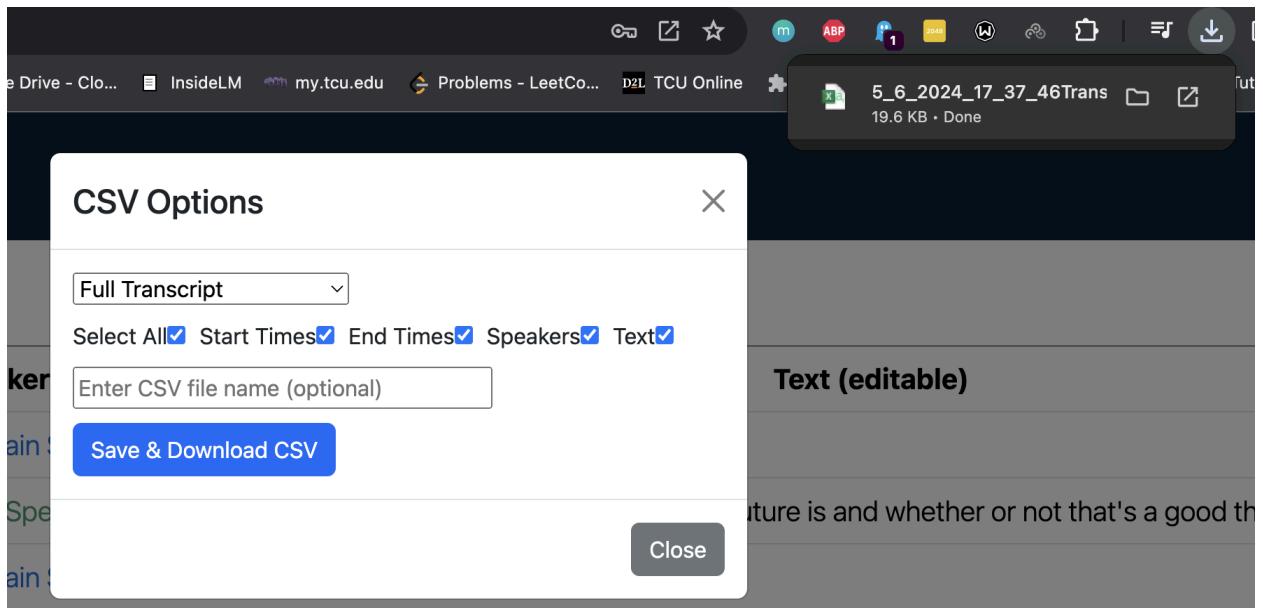
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4. User clicks Save Changes from top or bottom of the screen to commit changes to database

## UC - 8: User downloads and saves transcript/question categorization to .csv

1. User clicks Save & Download CSV button to view CSV Options
2. User Selects dropdown for Full Transcript or Question Categorization
3. User selects checkboxes for desired column headers
4. (Optional) User inputs .csv file name

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5. User can view downloaded .csv

## UC - 9: User downloads and saves visualizations to .PDF

From our analysis, **Main Speaker** is the Teacher (based on greatest speaking time) and all other speakers are Students. If this is not the case, please relabel the speakers in the "Full Transcript" box above to update this information.

[Save & Download CSV](#)    [Save & Download PDF](#)

1. User clicks Save & Download PDF button and views PDF options
2. User selects desired visualization checkboxes to include in PDF
3. (Optional) User inputs the PDF name
4. User can open downloaded PDF

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## UC - 10: User saves Reports

**FULL TRANSCRIPT**  
Click on a cell to edit

00:00:01	00:00:02	Edited	The Joe Rogan experience.
00:00:03	00:00:06	Speaker 1	And wondering what the potential for the future is and whether or not that's a good thing.
00:00:10	00:00:12	Edited	I think it's going to be a great thing.
00:00:12	00:00:14	Edited	But I think it's not going to be all a great thing.
00:00:14	00:00:21	Edited	And that is where... I think that's where all of the complexity comes in for people.
00:00:21	00:00:25	Edited	It's not this clean story of we're going to do this and it's all going to be great.
00:00:25	00:00:26	Edited	Changes were Made
00:00:26	00:00:31	Edited	It's going to be net great, but it's going to be like a technological revolution.

From our analysis, **Edited** is the Teacher (based on greatest speaking time) and **all other speakers are Students**.  
If this is not the case, please relabel the speakers in the "Full Transcript" box above to update this information.

[Save & Download CSV](#)  
 [Save & Download PDF](#)  
 [Save Changes](#)

1. User can make changes to Report Name, Audio Date/Time, Subject, Grade, Transcript, or Question Categorization
2. User clicks Save Changes Button to save report changes

## UC - 11: User views existing reports in a table

You may click on the column headers to sort, filter, search, or manage columns.  
Hidden text can be viewed by hovering your mouse over them or by resizing the column.

Report Name	Audio Date/Time	Subject	Grade	Audio File	Status	Actions
05-02-2024 08:50 pm		12	OpenAI CEO on Artificial I...	completed	<a href="#">EDIT</a> <a href="#">DELETE</a> <a href="#">LOAD</a> <a href="#">YOUTUBE LINK</a>	
05-02-2024 04:19 pm		12	OpenAI CEO on Artificial I...	completed	<a href="#">EDIT</a> <a href="#">DELETE</a> <a href="#">LOAD</a> <a href="#">YOUTUBE LINK</a>	
05-02-2024 04:04 pm		12	Reimagining Cities with P...	completed	<a href="#">EDIT</a> <a href="#">DELETE</a> <a href="#">LOAD</a> <a href="#">YOUTUBE LINK</a>	
05-02-2024 04:02 pm		12	The History of Museums: ...	completed	<a href="#">EDIT</a> <a href="#">DELETE</a> <a href="#">LOAD</a> <a href="#">YOUTUBE LINK</a>	
05-02-2024 01:36 pm		12	OpenAI CEO on Artificial I...	completed	<a href="#">EDIT</a> <a href="#">DELETE</a> <a href="#">LOAD</a> <a href="#">YOUTUBE LINK</a>	
Spanish to English Phrases	05-02-2024 11:28 am	12	Spanish Conversation for ...	completed	<a href="#">EDIT</a> <a href="#">DELETE</a> <a href="#">LOAD</a> <a href="#">YOUTUBE LINK</a>	
	05-02-2024 11:04 am	12	OpenAI CEO on Artificial I...	completed	<a href="#">EDIT</a> <a href="#">DELETE</a> <a href="#">LOAD</a> <a href="#">YOUTUBE LINK</a>	
Japanese Youtube Short	05-01-2024 02:06 pm	12	アメリカで1番キラキラ...	completed	<a href="#">EDIT</a> <a href="#">DELETE</a> <a href="#">LOAD</a> <a href="#">YOUTUBE LINK</a>	

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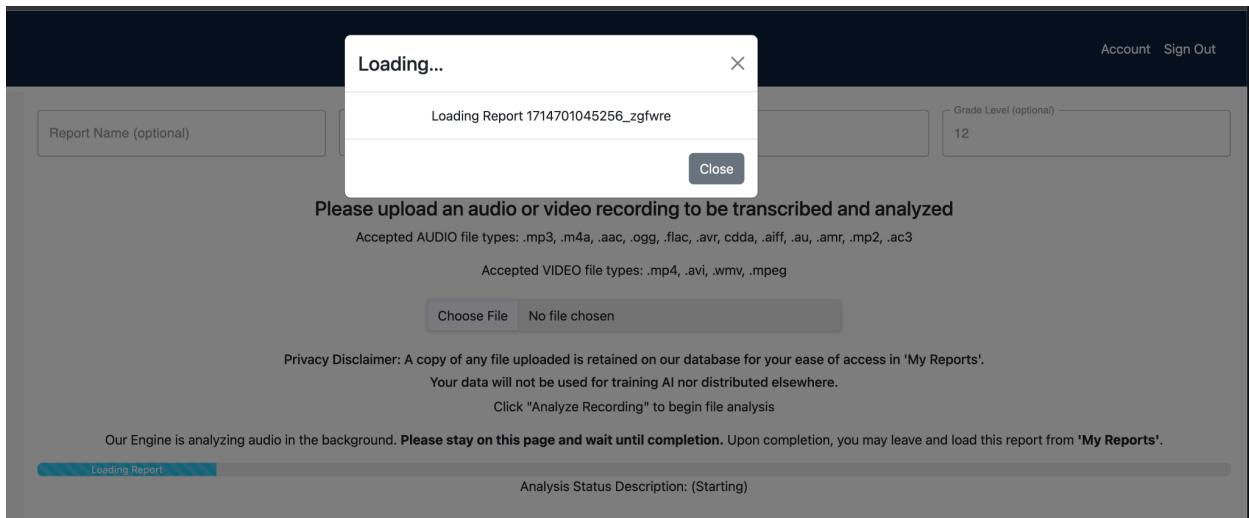
1. User can navigate to the My Reports page to view in a table report, all the saved reports (most recently uploaded will be at the top)

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## UC - 12: User loads existing report

Report Name	Audio Date/Time	Subject	Grade	Audio File	Status	Actions
	05-02-2024 08:50 pm		12	OpenAI CEO on Artificial I...	completed	<span>EDIT</span> <span>DELETE</span> <span>LOAD</span> <span>YOUTUBE LINK</span>

1. User finds report to load in My Reports and loads it by clicking the Load button under Actions



2. User waits for report to load from database (may close the pop up window)
3. User views loaded report

## UC - 13: User edits metadata of existing report from table

05-02-2024 04:19 pm	12	OpenAI CEO on Artificial I... completed	<span>EDIT</span> <span>DELETE</span> <span>LOAD</span> <span>YOUTUBE LINK</span>
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1. User finds a report to edit and clicks the Edit button under Actions

Report Name	Audio Date/Time	Subject	Grade	Audio File	Status	Actions
	05-02-2024 08:50 pm	Editing	12	OpenAI CEO on Artificial I...	completed	<span>SAVE</span> <span>CANCEL</span> <span>DELETE</span> <span>LOAD</span> <span>YOUTUBE LINK</span>

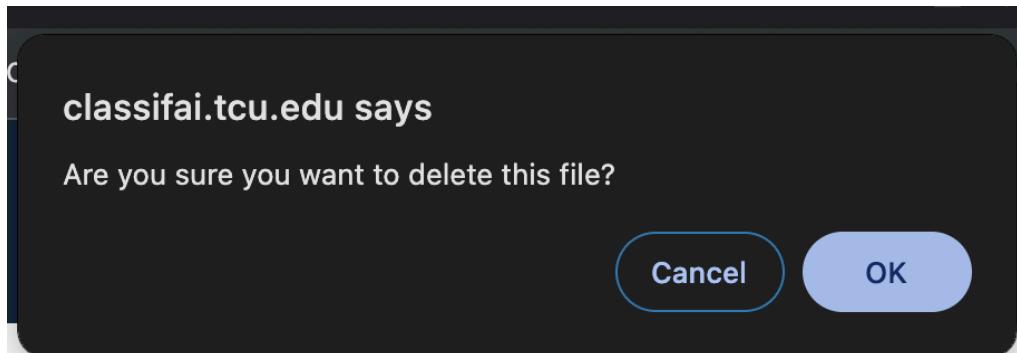
2. User edits Report Name, Subject, and/or Grade in their textfields
3. User clicks save or cancel button to save changes or cancel changes

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## UC - 14: User deletes existing report



1. User selects report to delete and deletes it by clicking the DELETE button



2. User Clicks OK on browser pop up to confirm deletion or cancel

## UC - 15: User views and downloads existing export data files (.csv or .pdf)

Report Name	Audio Date	Subject	Grade	File Name	File Type	Edit	Delete	Download
cold war	04-19-2024 13:15:21		12	4_19_2024_13_18_14Report.pdf	pdf	<a href="#">EDIT</a>	<a href="#">DELETE</a>	<a href="#">DOWNLOAD</a>
cold war	04-19-2024 13:15:21		12	4_19_2024_13_18_23Transcript.csv	csv	<a href="#">EDIT</a>	<a href="#">DELETE</a>	<a href="#">DOWNLOAD</a>
loops	04-19-2024 13:05:42		12	4_19_2024_14_20_48Transcript.csv	csv	<a href="#">EDIT</a>	<a href="#">DELETE</a>	<a href="#">DOWNLOAD</a>
loops	04-19-2024 13:05:42		12	4_19_2024_13_11_29Transcript.csv	csv	<a href="#">EDIT</a>	<a href="#">DELETE</a>	<a href="#">DOWNLOAD</a>
ALGO REPORT	04-19-2024 12:51:34		12	4_19_2024_13_0_31Report.pdf	pdf	<a href="#">EDIT</a>	<a href="#">DELETE</a>	<a href="#">DOWNLOAD</a>
ALGO REPORT	04-19-2024 12:51:34		12	4_19_2024_13_0_38Transcript.csv	csv	<a href="#">EDIT</a>	<a href="#">DELETE</a>	<a href="#">DOWNLOAD</a>
Software	04-19-2024 12:37:10		12	4_19_2024_13_4_55Report.pdf	pdf	<a href="#">EDIT</a>	<a href="#">DELETE</a>	<a href="#">DOWNLOAD</a>
Software	04-19-2024 12:37:10		12	4_19_2024_13_5_5Transcript.csv	csv	<a href="#">EDIT</a>	<a href="#">DELETE</a>	<a href="#">DOWNLOAD</a>

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1. User views all downloaded export data files in the Export Data Files page
2. User selects file delete or download again

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## UC - 16: User edits file names of saved export data files

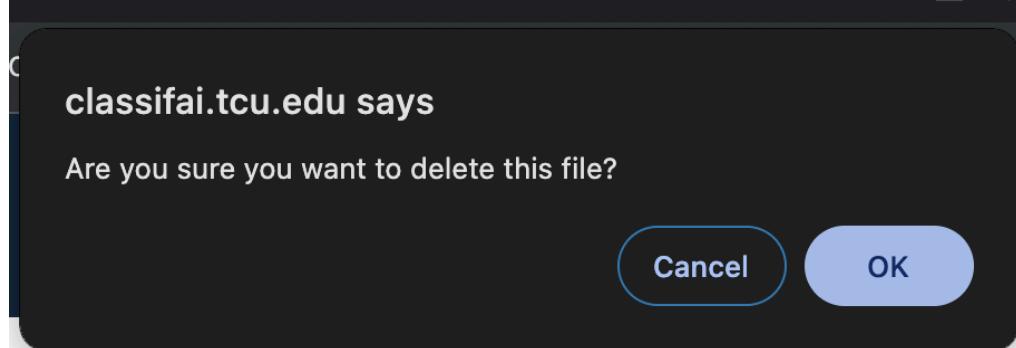
Report Name	Audio Date	Subject	Grade	File Name	File Type	Edit	Delete	Download
cold war	04-19-2024 13:15:21		12	Editing	pdf	<b>SAVE</b>	<b>DELETE</b>	<b>DOWNLOAD</b>

1. User selects file to edit and clicks the Edit Button
2. User edits file name
3. User clicks SAVE to save name change or refreshes page to ignore it

## UC - 17: User deletes existing saved export data files

cold war	04-19-2024 13:15:21	12	4_19_2024_13_18_23Tra...	csv	<b>EDIT</b>	<b>DELETE</b>	<b>DOWNLOAD</b>
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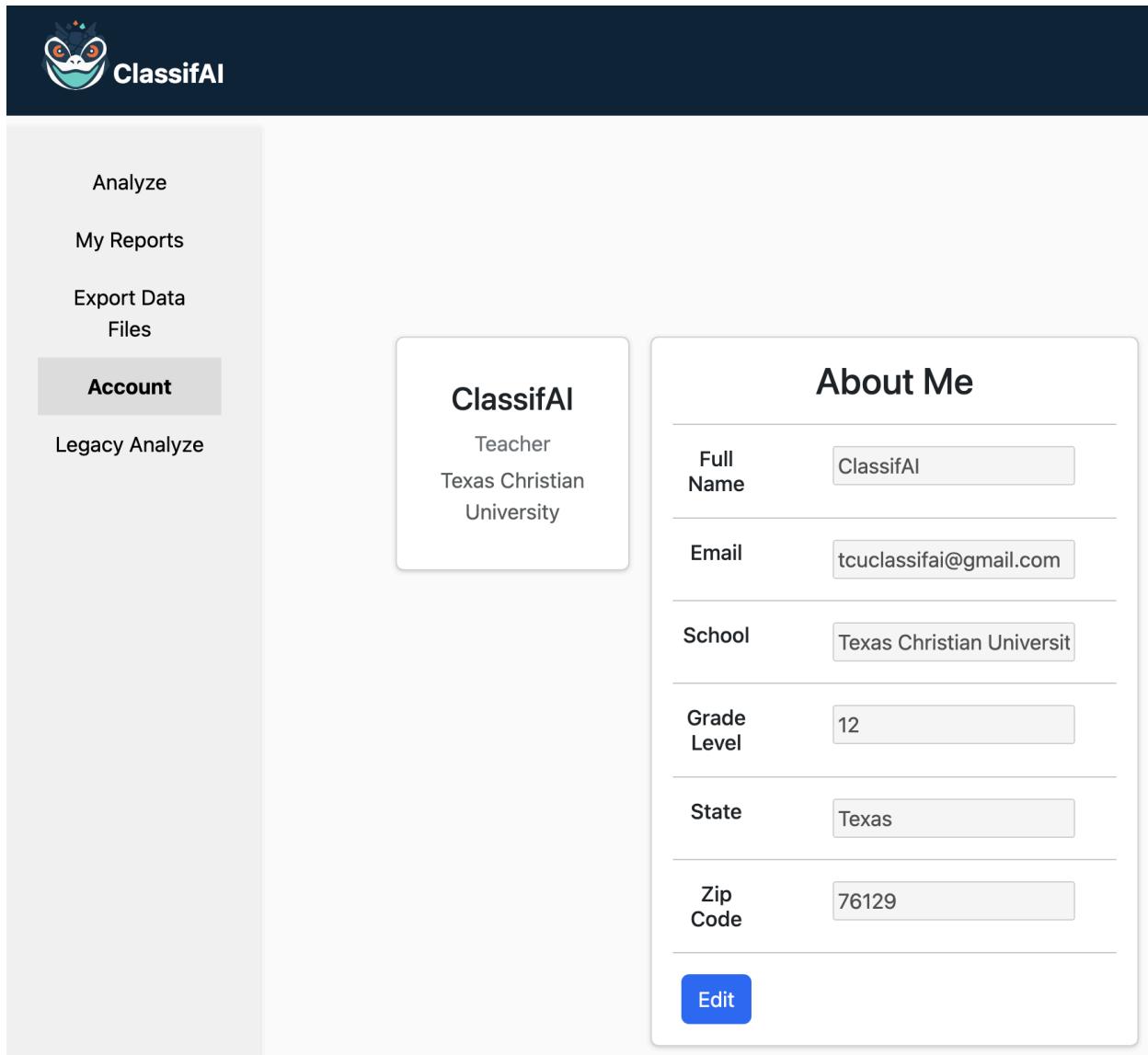
1. User selects file to delete and clicks on the DELETE button



2. User confirms browser pop up with OK or cancel

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## UC - 18: User views account information



The screenshot shows the ClassifAI application's user interface. At the top is a dark header bar with the ClassifAI logo on the left and a search bar on the right. Below the header is a sidebar on the left containing links: Analyze, My Reports, Export Data, Files, Account (which is highlighted in grey), and Legacy Analyze. The main content area has two sections. On the left, there is a box labeled "ClassifAI" with the title "Teacher" and subtitle "Texas Christian University". On the right, there is a larger box titled "About Me" containing fields for Full Name (ClassifAI), Email (tcuclassifai@gmail.com), School (Texas Christian Universit), Grade Level (12), State (Texas), and Zip Code (76129). A blue "Edit" button is at the bottom of the "About Me" box.

1. User navigates to Account page
2. User views information

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## UC - 19: User edits account information

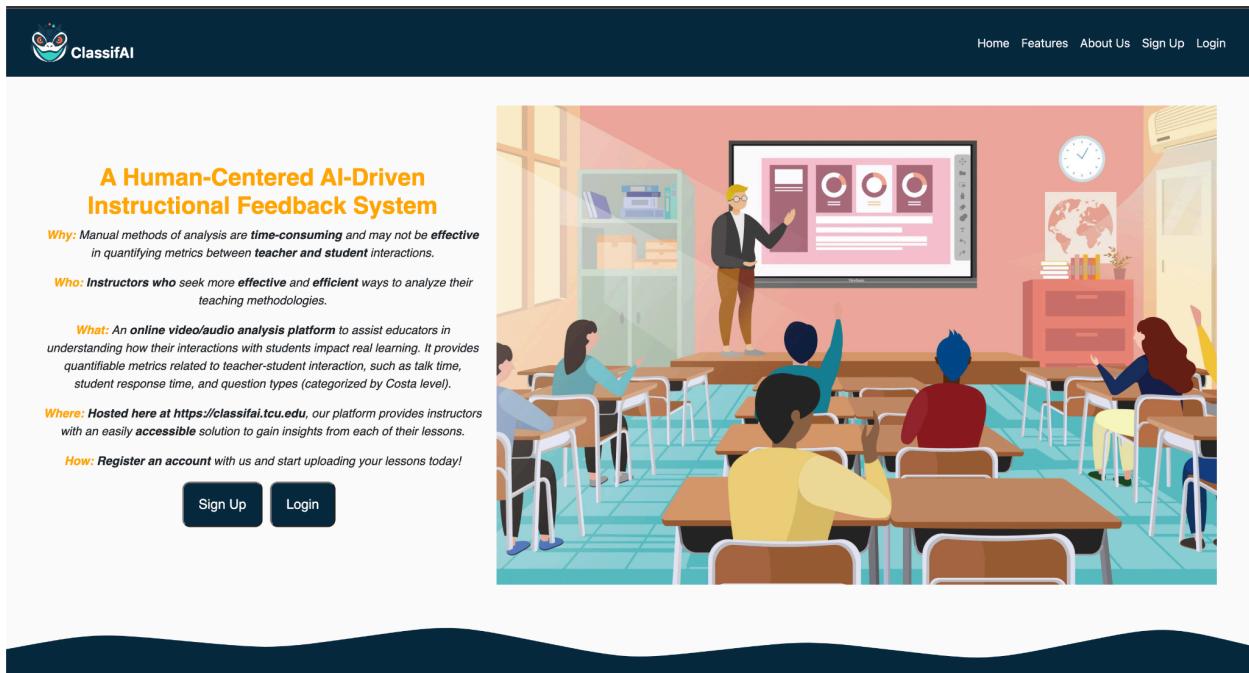
The screenshot shows the 'About Me' section of the ClassifAI account settings. On the left, a sidebar menu includes 'Analyze', 'My Reports', 'Export Data', 'Files', 'Account' (which is selected and highlighted in grey), and 'Legacy Analyze'. The main content area displays a summary card for 'ClassifAI' (Teacher at Texas Christian University) and the 'About Me' form. The 'About Me' form contains fields for 'Full Name' (ClassifAI), 'Email' (tcuclassifai@gmail.com), 'School' (Texas Christian Universit), 'Grade Level' (12), 'State' (Massachusetts), and 'Zip Code' (76129). Below the form are 'Edit' and 'Submit' buttons.

Full Name	ClassifAI
Email	tcuclassifai@gmail.com
School	Texas Christian Universit
Grade Level	12
State	Massachusetts
Zip Code	76129

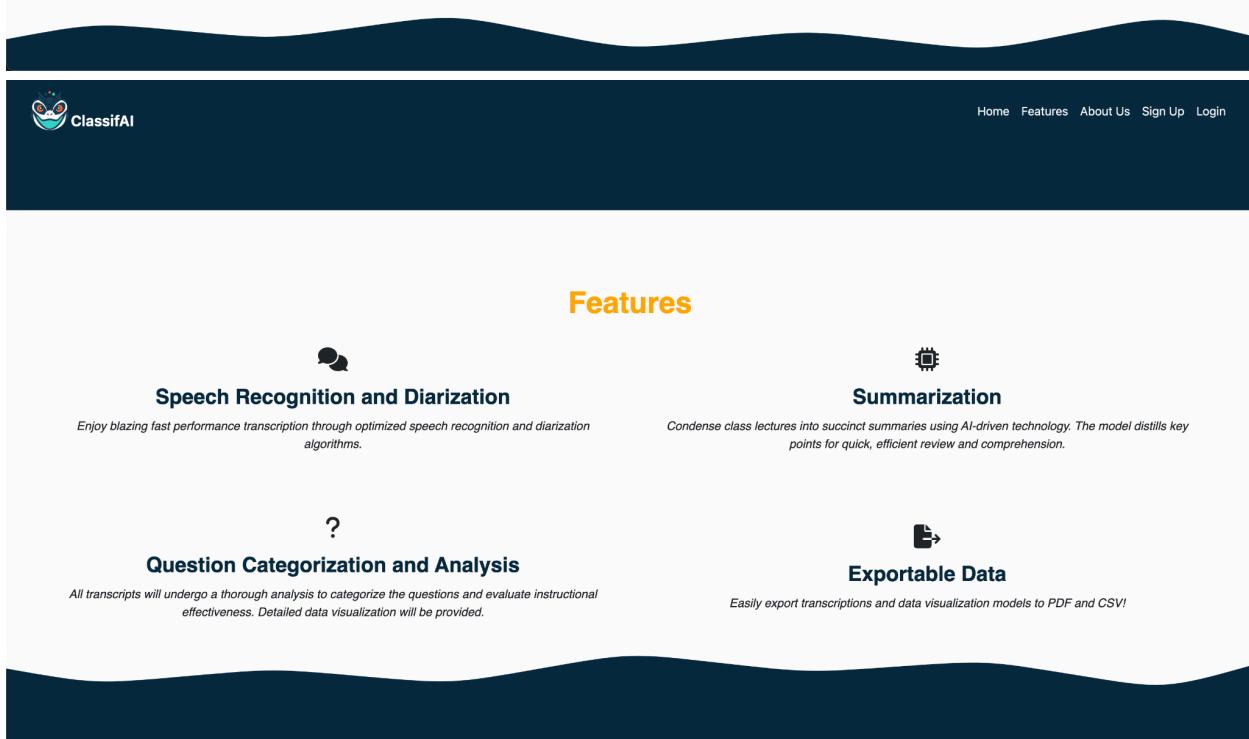
1. User navigates to Account page
2. User Clicks on Edit button
3. User edits desired information
4. User clicks submit to save changes

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## UC - 20: User views product information on landing page



The screenshot shows the ClassifAI landing page. At the top left is the ClassifAI logo. At the top right are navigation links: Home, Features, About Us, Sign Up, and Login. The main content area features a title "A Human-Centered AI-Driven Instructional Feedback System" in orange. Below it are four bullet points in orange: "Why", "Who", "What", and "Where". "Why" states: "Manual methods of analysis are time-consuming and may not be effective in quantifying metrics between teacher and student interactions." "Who" states: "Instructors who seek more effective and efficient ways to analyze their teaching methodologies." "What" states: "An online video/audio analysis platform to assist educators in understanding how their interactions with students impact real learning. It provides quantifiable metrics related to teacher-student interaction, such as talk time, student response time, and question types (categorized by Costa level)." "Where" states: "Hosted here at <https://classifai.tcu.edu>, our platform provides instructors with an easily accessible solution to gain insights from each of their lessons." At the bottom of this section are two buttons: "Sign Up" and "Login". To the right of the text is a colorful illustration of a classroom with a teacher at a whiteboard and students at desks.

The screenshot shows the "Features" section of the ClassifAI website. It features four cards:

- Speech Recognition and Diarization**: Represented by a microphone icon. Description: "Enjoy blazing fast performance transcription through optimized speech recognition and diarization algorithms."
- Summarization**: Represented by a document icon with a gear. Description: "Condense class lectures into succinct summaries using AI-driven technology. The model distills key points for quick, efficient review and comprehension."
- Question Categorization and Analysis**: Represented by a question mark icon. Description: "All transcripts will undergo a thorough analysis to categorize the questions and evaluate instructional effectiveness. Detailed data visualization will be provided."
- Exportable Data**: Represented by a document icon with an arrow. Description: "Easily export transcriptions and data visualization models to PDF and CSV!"

1. User can scroll or use the navbar on the landing/home page to view the features, costa level information, research, and/or developer team for the ClassifAI Project

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## UC - 21: User views progress status of an analysis report

The screenshot shows the ClassifAI transcription interface. At the top, there are fields for 'Report Name (optional)', 'Grade Level (optional)' (set to 8), and 'Subject (optional)'. A toggle switch labeled 'Use Youtube Link' is turned off. Below it, a message says 'Please upload an audio or video recording for transcription'. It lists accepted file types for audio and video. A file selection button shows 'Choose File court\_audio (4) (2).mp3'. A button to 'Click "Analyze Recording" to begin file analysis' is present. A progress bar at the bottom indicates the engine is 'Transcribing' an audio file, with a status message 'Analysis Status Description: (Transcribing audio)'.

Below this, another section shows a 'Use Youtube Link' toggle switch turned on. It says 'Please paste a Youtube Link to be transcribed and analyzed' and provides a field with the URL 'https://www.youtube.com/watch?v=dQw4w9WgXcQ'. A similar progress bar indicates the engine is 'Aligning' audio, with a status message 'Analysis Status Description: (Aligning audio)'.

- After uploading a recording and starting an analysis, the user can view the live progress (downloading, start\_transcribing, splitting, loading\_nemo, transcribing, loading\_align\_model, aligning, diarizing, transcription\_finished, extracting\_questions, categorizing\_questions, summarizing, combining\_results, queued, failed, loading\_report, completed)

## UC - 22: User manipulates table columns

Report Name	Audio Date/Time	Subject	Grade	Audio File	Status	Actions			
Crash Course Neu	Sort by ASC	Statistics	8	Neural Networks: Crash ...	completed	<button>EDIT</button>	<button>DELETE</button>	<button>LOAD</button>	<button>YOUTUBE LINK</button>
dwdadwda	Sort by DESC	newedad dad w a	10	React Material UI Tutorial ...	completed	<button>EDIT</button>	<button>DELETE</button>	<button>LOAD</button>	<button>YOUTUBE LINK</button>
Llama 3 Summary	Filter		8	court_audio (10)	completed	<button>EDIT</button>	<button>DELETE</button>	<button>LOAD</button>	<button>DOWNLOAD AUDIO</button>
	Hide column		add	Introduction to Anatomy &...	completed	<button>EDIT</button>	<button>DELETE</button>	<button>LOAD</button>	<button>YOUTUBE LINK</button>

- User can click on column header dots to view column features
- User can sort ASC or DESC

ClassifAI	Version: <1.0>
User Manual	Date: 05/06/2024
User Manual	

Report Name	Audio Date/Time	Subject	(Status)
dwadwda	contains	12 pm	newadad dad w a
Llama 3 Summary Test edit	equals	4 pm	
Mixed Spanish and English	starts with	0 pm	add

Operator

contains

Filter value

- contains
- equals
- starts with
- ends with
- is empty
- is not empty
- is any of

3. User can filter a column by different conditions

ClassifAI	Version: <1.0>
User Manual	Date: 05/06/2024
User Manual	

Hidden text can be viewed by hovering your mouse over the table header.

Report Name	Audio Date/Time	Grade	Audio File	Status
Crash Course Neural Net...	04-25-2024 07:40 pm	8	Neural Networks: Crash ...	completed
dwdadwda	04-25-2024 12:32 pm	10	React Material UI Tutorial ...	completed
	04-24-2024 03:24 pm	8	court_audio (10)	completed
Llama 3 Summary Test edit	04-24-2024 05:40 pm	9	Introduction to Anatomy &...	completed
Mixed Spanish and English	04-22-2024 09:32:46	8	100 Spanish Phrases for ...	completed
	04-22-2024 09:22:04	8	Immune System, Part 1: ...	completed
	04-20-2024 19:08:11	8	HISTORY OF IDEAS - Ro...	completed
iPad test	04-20-2024 00:00:00	8	HISTORY OF IDEAS - Ro...	completed

4. User can hide columns

Report Name	Audio Date/Time
<input type="text" value="Search"/>	
<input checked="" type="checkbox"/> Report Name	7:40
<input checked="" type="checkbox"/> Audio Date/Time	2:32
<input type="checkbox"/> Subject	3:24
<input checked="" type="checkbox"/> Grade	5:40
<input checked="" type="checkbox"/> Audio File	9:32
<input checked="" type="checkbox"/> Status	9:22
<input checked="" type="checkbox"/> Actions	9:08
<input type="button" value="Show/Hide All"/> <span style="float: right;"><input type="button" value="RESET"/></span>	

5. User can bring back or hide columns in Manage Columns

ClassifAI	Version: <1.0>
User Manual	Date: 05/06/2024
User Manual	

Report Name ↑	⋮   Audio Date/Time
Crash Course Neural Networks	04-25-2024 07:40 pm
dwadwda	04-25-2024 12:32 pm
	04-24-2024 03:24 pm
Llama 3 Summary Test edit	04-24-2024 05:40 pm
Mixed Spanish and English	04-22-2024 09:32:46
	04-22-2024 09:22:04
	04-20-2024 19:08:11
iPad test	04-20-2024 00:00:00

6. User can resize a column with the slider

ClassifAI	Version: <1.0>
User Manual	Date: 05/06/2024
User Manual	

## UC - 23: User resets password



**Welcome to ClassifAI**  
A Machine Learning Approach to Enhancing Student Engagement

Easy and Secure Login  
Automatic Transcription and Categorization  
Customizable AI Settings

**Log In**

Email Address: tcuclassifai@gmail.com

Password: .....

Username or password is incorrect

**Reset Password**

**Log In**

Don't have an account?  
**Register**

**LEARN MORE**

1. User incorrectly attempts a login (bad password)
2. User clicks Reset Password Button

## Password Reset

Password must be 8 characters with uppercase, lowercase, numbers, and symbols.

Email Address \*

**SEND CONFIRMATION CODE**

3. User inputs email to send confirmation code

ClassifAI	Version: <1.0>
User Manual	Date: 05/06/2024
User Manual	

Please check your email for the confirmation code.

Please check your spam folder if no code is sent.

Confirmation Code \*

New Password \*



**CONFIRM RESET PASSWORD**

4. User inputs confirmation code from email
5. User inputs new password with required criteria: Password must be 8 characters with uppercase, lowercase, numbers, and symbols.
6. User can login after successfully changing password