

WLC101J-01: Introductory Japanese I

Mr. Kazuo Ben Hayashida

Tuesday and Thursday, 5:30-6:50 pm

Morton Hall, Room 304

Office Hours: Before or After Class by Appointment

COURSE DESCRIPTION:

This course teaches the essentials of Japanese language (Nihongo/にほんご/日本語) and culture (Nihon Bunka/にほんぶんか/日本文化) needed for proficient communication. Students will interact with the instructor as well as each other in the classroom to learn Japanese language and culture and also will learn through listening to audio tapes. Students will learn to read and write hiragana (ひらがな/平仮名) and katakana (カタカナ/片仮名).

PREREQUISITE: None

COURSE CREDITS: 3 Hours

COURSE OBJECTIVES:

1. Upon completion of WLC101J, the student will acquire four (4) basic skills in Japanese language;
 - a. Listening skills: to understand a basic core of topics relevant to everyday life.
 - b. Speaking skills: to talk about these topics and to function in everyday situations in Japanese.
 - c. Reading skills: to read simple, short reading materials written in hiragana (ひらがな) and katakana (カタカナ) with the aid of a dictionary (じしょ).
 - d. Writing skills: to write short memos and letters somewhat comfortably in hiragana (ひらがな) and katakana (カタカナ).
2. The student will also acquire general knowledge of the Japanese people and culture.

TEXTBOOKS:

Yookoso! An Invitation to Contemporary Japanese, Third Edition, Yasu-Hiko Tohsaku, New York, McGraw-Hill

Workbook/Laboratory Manual to accompany Yookoso! An Invitation to Contemporary Japanese, Third Edition, Suzuko Hamasaki, New York, McGraw-Hill

Please bring both the textbook and lab manual to each class.

For more practice, McGraw-Hill has vocabulary and grammar practice activities at http://highered.mcgraw-hill.com/sites/0072408154/student_view0/

AUDIO PROGRAM:

Audio program is available at http://highered.mcgraw-hill.com/sites/0072408154/student_view0/ or at the Multi-Media Center on the 3rd floor of the Morton Hall. (The hours for the semester will be posted on the lab door.)

COURSE REQUIREMENTS:

1. Attendance/Participation

Students are expected to come to class on time. There will be no penalty up to two (2) unexcused absences, and *three (3) or more **unexcused** absences will **negatively** affect student's final grade.* Being late and/or leaving early will **negatively** affect student's final grade as well. Students are expected to prepare for each class by reviewing the previous sections and reading the new sections beforehand.

2. Homework

Homework (shukudai/しゅくだい/宿題) will be mostly from **Workbook/Laboratory Manual** and **Yookoso! An Invitation to Contemporary Japanese** on-line site as ***On-Line Quizzes***. It will be given in each class and should be submitted on the due date. *No homework is accepted after the due date.* In case of medical and similarly unavoidable emergencies, the assignments are due by the following class after you return to class.

3. Quizzes/Tests

Quizzes/Tests (kuize/tesuto /クイズ/テスト) will cover listening, reading, writing, and grammar. Quizzes/Tests will be given from time to time with or without prior notice during classes.

4. Midterm and Final Exams

Midterm and Final exams will cover the four skills, i.e. listening, speaking, reading, and writing. Final exam is scheduled on **December 1st from 6:30 to 9:00 pm.**

GRADING POLICY:

Your final course grade is determined in the following way:

1. Attendance/Participation (Class Preparation and Performance)	15%
2. Homework	25%
3. Quizzes/Tests	20%
4. Midterm Exam	15%
5. Final Exam	25%

GRADING SYSTEM;

A = 90 - 100

B = 80-89.99

C = 70-79.99

D = 60-69.99

DISABILITY STATEMENT:

The University of Alabama in Huntsville will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Disability Support Services Office (256-824-1997 or Madison Hall, Room 131) and their instructor as soon as possible to coordinate accommodations.

ACADEMIC MISCONDUCT:

All forms of academic dishonesty are prohibited, and individuals or groups found guilty of any such misconduct may be subject to discipline as listed in the UAH Student Handbook Code of Conduct. Refer to the UAH Student Handbook for policies related to standards of conduct, including plagiarism, cheating, and student rights and responsibilities.

PLAGIARISM PREVENTION:

Plagiarism is defined as the utilization of another person's written work, published or unpublished, as one's own work. Any indication of plagiarism or other forms of academic misconduct will be investigated and documentation of such will be considered justification for failure of the course and disciplinary action. Plagiarism includes submitting for a grade, work previously submitted by another student. As the course manager, I reserve the right to use plagiarism prevention software called *Turnitin* in order to help students learn how to write without taking words from another person's work. More information is available at the UAHuntsville Library <http://lib.uah.edu/turnitin/index.htm>.

CLASSROOM CONDUCT:

All students in the class must treat others with civility and respect and conduct themselves during class sessions in a way that does not unreasonably interfere with the opportunity of other students to learn. Failure to comply with this requirement may result in points being deducted from a student's final numerical average, up to a maximum of 15 points.

CLASSROOM POLICY:

- Use of **Laptops** and **Tablets** is acceptable in class for class-related activities only
 - Students found to be using electronic devices for activities not related to the class may be asked to discontinue its use
- Please turn off **Phones** and **Pagers** while in class
- Please **do not eat/drink** in class

COURSE SCHEDULE:

The following schedule is subject to change depending on the progress of the whole class;

Day 1	8/18	Course Introduction & Getting Started, Part 1 (Meeting Others and Introducing Yourself)	pp. 2 - 4
Day 2	8/23	Getting Started, Part 1 (Meeting Others and Introducing Yourself)	pp. 4 - 7
Day 3	8/25	Getting Started, Part 1 (Everyday Greetings)	pp. 7 - 9
Day 4	8/30	Getting Started, Part 1 (Classroom Expressions)	pp. 10 - 12
Day 5	9/01	Getting Started, Part 1 (Classroom Expressions, Kana, & Vocabulary)	pp. 13 - 16
Day 6	9/06	Getting Started, Part 2 (Numbers up to 20 & Asking and Telling Tel. Numbers)	pp. 17 - 20
Day 7	9/08	Getting Started, Part 2 (Asking and Telling Time)	pp. 20 - 24
Day 8	9/13	Getting Started, Part 2 (Asking What Something Is)	pp. 24 - 26
Day 9	9/15	Getting Started, Part 2 (Japanese Writing System (2))	pp. 26 - 29
Day 10	9/20	Getting Started, Part 2 (Vocabulary)	pp. 30 - 32
Day 11	9/22	Getting Started, Part 3 (Talking about Daily Activities & More Time Expressions)	pp. 33 - 36
Day 12	9/27	Getting Started, Part 3 (More Time Expressions)	pp. 36 - 38
Day 13	9/29	<i>Review and Catch-up Day</i>	
Day 14	10/04	Midterm Exam	
Day 15	10/11	Getting Started, Part 3 (Talking About Future Activities and Events & Talking About Likes and Dislikes)	pp. 38 - 42
Day 16	10/13	Getting Started, Part 3 (Japanese Writing System (3))	pp. 42 - 45
Day 17	10/18	Getting Started, Part 3 (Vocabulary)	pp. 46 - 48
Day 18	10/20	Getting Started, Part 4 (Talking about Activities and Events in the Past)	pp. 49 - 51
Day 19	10/25	Getting Started, Part 4 (Talking about Activities and Events in the Past & Inviting Someone to Do Something)	pp. 51 - 54
Day 20	10/27	Getting Started, Part 4 (Talking About Weekly Schedules & Talking About the Weather)	pp. 54 - 55
Day 21	11/01	Getting Started, Part 4 (The Japanese Writing System (4))	pp. 56 - 58
Day 22	11/03	Getting Started, Part 4 (Vocabulary)	pp. 59 - 60
Day 23	11/08	Getting Started, Part 5 (Asking Location)	pp. 61 - 64
Day 24	11/10	Getting Started, Part 5 (Numbers from 21 to 10,000, Asking About Existence, & Asking About Price)	pp. 64 - 67
Day 25	11/15	Getting Started, Part 5 (Asking About Price & Talking More About Likes and Dislikes)	pp. 67 - 69
Day 26	11/17	Getting Started, Part 5 (The Japanese Writing System (5) & Uses of Kanji, Hiragana, and Katakana)	pp. 70 - 72
Day 27	11/22	Getting Started, Part 5 (Introduction to Kanji & Vocabulary)	pp. 73 - 77
Day 28	11/29	<i>Review and Catch-up Day</i>	Last Day of Class
Day 29	12/01	Final Exam	6:30 pm to 9:00 pm