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Essay 4 Draft 1

Semester Review

I find writing difficult. Either the topic is something uninteresting to me and I struggle to pay it enough attention, or I'm overly concerned that something important will not be correctly conveyed or does not accurately portray my views. Very rarely do I compose an email or other correspondence and not reread the content several times before releasing it. The care and pruning has developed from a sense of apprehension towards writing and its impact on other's perception of myself. For one reason or another it did not transition to my essay and article writing.

Over the course of assignments for EH101, I've been prompted by the requirements of projects to return and revise finished pieces. By proofreading my peers' work and editing my own writing I believe that I have developed a stronger command of my authoring and have progressed in my writing procedure. When given an assignment to write at the beginning of the class, I felt that the needed content would be bothersome and any individual or unique views I had would not come across to my audience. Given the time to read over an article and determine exactly how it sounds compared to my internal monologue has, in my opinion, greatly progressed my writing's aptitude and dexterity in relaying ideas.

Similarly, gaining the perspective of classmates and peers has expanded my understanding of the nuances in relating and idea and smoothing the edges of transitions and flow. I was especially interested in seeing what the students around me wrote and how they approached common writing tasks; I learned new practices for working on a project that seems daunting in complexity and material, and was able to really focus in and analyze a paper while discussing it with the author.