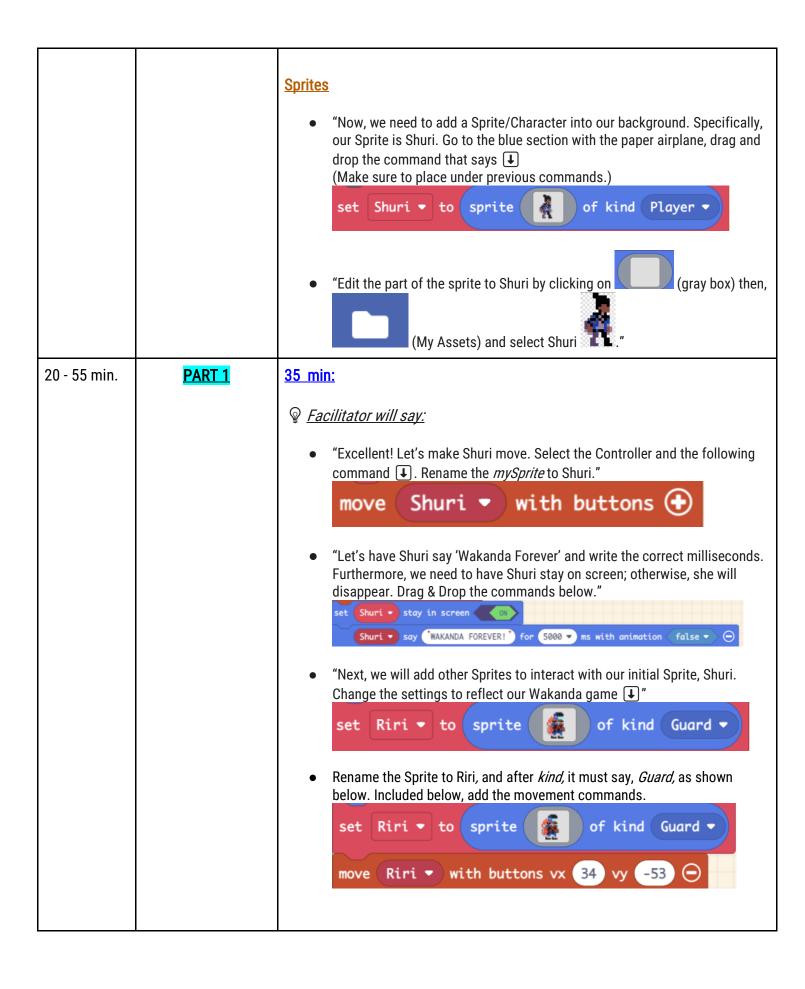
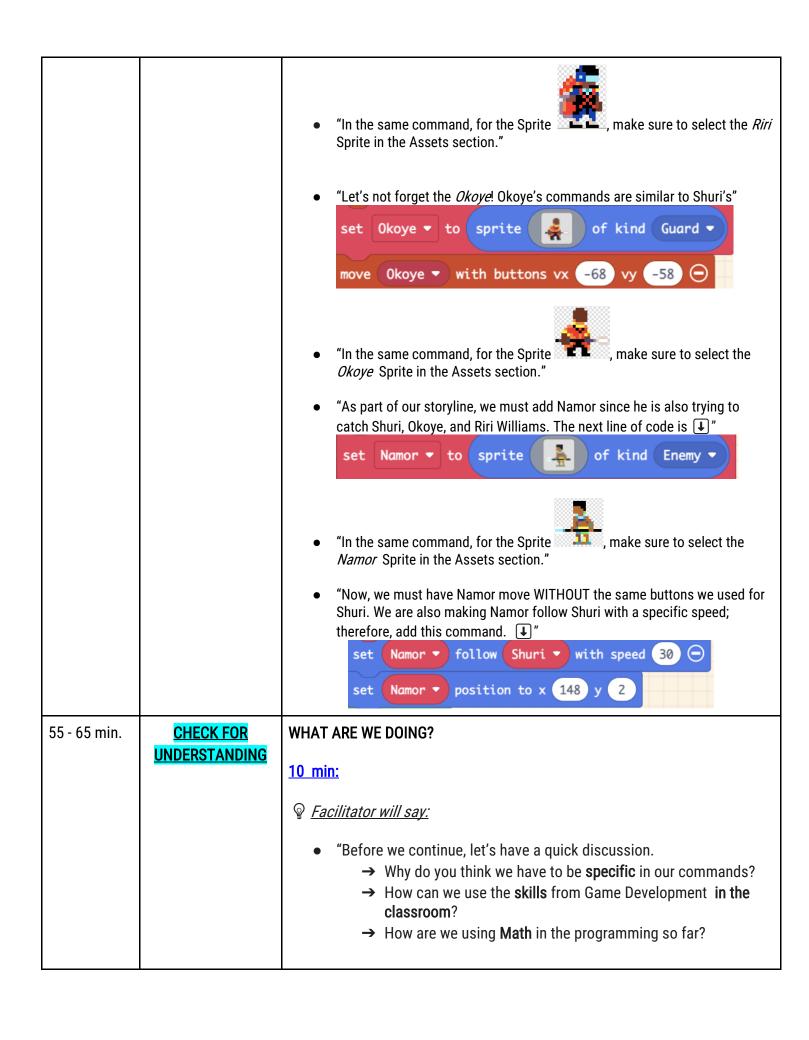
| FACILITATOR FACING  |   |             |   |
|---------------------|---|-------------|---|
| Learning Objective: | ★ SWBAT create a Wakanda Game using MakeCode Arcade.  |             |   |
| Standards:          |   |             |   |
|                     | Grades 2-3  | <u>CT.8</u> | Identify steps within a task that should only be carried out under certain precise conditions.  |
|                     | Grades 4-6  | <u>CT.8</u> | Develop algorithms or programs that use repetition and conditionals for creative expression or to solve a problem.  |
|                     | Grades 7-8  | <u>CT.8</u> | Develop or remix a program that effectively combines one or more control structures for creative expression or to solve a problem.  |
|                     | Grades 9-12   | CT.8        | Develop a program that effectively uses control structures in order to create a computer program for practical intent, personal expression, or to address a societal issue. |
| Prerequisites:      | <ul> <li>Students must know the basics of using a computer.</li> <li>Students must know how to read.</li> <li>Students must have completed the [BEGINNER]Intro to Game Development lesson.</li> </ul> |             |   |

| FACILITATOR MUST HAVES:    |                            |  |
|----------------------------|----------------------------|--|
| BEFORE Class Starts [OPEN] | LESSON:  • MakeCode Arcade |  |
|                            | EXIT TICKET:  • Worksheet  |  |

## **LESSON PLAN**

| TIME         |               |   |
|--------------|---------------|---|
| 0 - 5 min.   | ANNOUNCEMENTS | 5 min: Facilitator reminds students of  Mindfulness Classroom Expectations Class Overview   |
| 5 - 10 min.  | <u>INTRO</u>  | <ul> <li>5 min:         <ul> <li>Facilitator will say:</li> </ul> </li> <li>"Welcome back; in the last lesson, we dived into MakeCode's exceptional games. Today, we will create our very own Wakandathemed game in MakeCode Arcade. We will do so by completing it in sections.</li> <li>Today's Challenge: Help Shuri, Okoye, and Riri Williams (Ironheart) escape Namor.</li> <li>Design a game on MakeCode Arcade, creating sprites for Shuri, Okoye, Ironheart, and Namor.</li> </ul>  |
| 10 - 20 min. | PART 1        | Opening Screens  • "In today's game development lesson, we will create an opening, a point system, and set conditions for our sprites.  Let's start with the Block Toolbox Area.  The Block Toolbox Area is color-coded by the function of the commands. We will start by creating the beginning of the game. Think about this section as the opening scenes of a movie. In addition, we will also set the condition of 2; which means that the player has two lives in the game."  • "Just so you know, the purple commands are the texts that will appear on the opening screens. Make sure to select the same commands below and write the text that you see inside the white box."  Response:  □ stort  □ stort  □ when game begins, press the ARRON KETS to nove Shart, Okoye and Rirt. If Knoor catches you, you will lose points! full screen ■ show long text □ whin game begins, press the ARRON KETS to nove Shart, Okoye and Rirt. If Knoor catches you, you will lose points! ∫ full screen ■ show long text □ whin game begins, press the ARRON KETS to nove Shart, Okoye and Rirt. If Knoor catches you, you will lose points! ∫ full screen ■ show long text □ whin game begins, press the ARRON KETS to nove Shart, Okoye and Rirt. If Knoor catches you, you will lose points! ∫ full screen ■ show long text □ whin and to stay all ve you must keep your heart(S). ∫ full screen ■ show long text □ full screen ■ show long tex |





65 - 100 min.

PART 2

35 min:

Facilitator will say:

• "Go to the Sprites section and select. As you see below, I edited the *Player* and *kind* sections. Alter yours, so it reflects mine [1]"

```
on sprite of kind Player ▼ overlaps otherSprite of kind Enemy ▼
```

 "Add commands so, every time Guard catches Enemy, the score INCREASES by 1 1"

```
on sprite of kind Guard ▼ overlaps otherSprite of kind Enemy ▼

change score by 1

set otherSprite position to x 150 y 0
```

• "As previously mentioned, now we add more Math into our program. If you look closely, it states the "position to x and y". Yes, the command is talking about the same connection that you see in Math Class with the coordinate plane. Inside the "0" section, we are adding two separate commands. Now, your command looks like this [1]"

```
set otherSprite position to x 150 y 0
```

• "This is similar to our previous section instead, every time *Enemy* catches Okoye, Riri, and Shuri, the life DECREASES by 1 1"

```
on sprite of kind Player ▼ overlaps otherSprite of kind Enemy ▼

change life by -1

set otherSprite position to x 150 y 0
```

 "The time has come for our last part, we are adding a condition. When the score is 20 and Namor is destroyed, the background image changes to the city, and the screen does the confetti effect.

```
on score 20

destroy Namor ▼ ⊕

set background image to start screen confetti ▼ effect ⊕
```

"In the same command, for the Background Image, make sure to select the

