TEALS Program

1 Lesson 4.PP — Personal Progress Check Iteration

1.1 Overview

1.1.1 Objectives — *Students will be able to...*

- **Identify** weaknesses in their Unit 5 knowledge of:
- while Loops
- for Loops
- Developing Algorithms Using Strings
- Nested Iteration
- Informal Code Analysis

1.2 Materials & Prep

- Access to **[College Board AP Classroom]**

1.3 Pacing Guide

Section	Total Time
Bell-work and attendance	5min
Personal Progress Check Unit 4 Iteration	45min

1.4 Lesson Plan

Classroom teachers have access to the College Board's AP CS A Personal Progress Checks. With the completion of Unit 3 Lesson 19 of the TEALS curriculum, the College Board's Unit 4 "Iteration" Personal Progress Check can be used as formative assessment to test student understanding. Students will need to sign in to their [College Board AP Classroom] accounts.

1.5 Procedure

Students will log into the College Board AP CS Classroom.

1.5.1 Bell-work and Attendance \[5 minutes\]

1.5.2 Personal Progres Check \[45 minutes\]

Students will complete the Unit 4 Personel Progress Check.