

# TEALS Program

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## **1 Unit 4: Arrays, Lists, & Files (4 weeks)**

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The following curriculum map is a Day-by-Day listing of the AP Computer Science course in chronological order. Each row represents one Day of class, based on a medium-paced class. Readings from the textbook and homework assignments are included on the Day when they should be assigned. Refer to the Introduction document for information about how to adjust this pacing for your specific classroom.

- [Unit 4 Slides](#)
- [Unit 4 Word Bank](#)
- [Curriculum Assets](#)
- [Magpie Chatbot Lab](#)

LP	Title	In Class	Reading	Homework
4.00	Test Review & Reteach	Review test	7.1 up to Arrays and Methods	Test corrections
4.01	Array Basics	WS 4.1 Poster 4.2	7.1 For-Each Loop and The Arrays Class	SC 7.1, 7.7, 7.9
4.02	For-Each Loop & Arrays Class	WS 4.2	7.2 up to Reversing an Array	SC 7.12-7.14
4.03	Printing, Searching, & Testing for Equality	WS 4.3 Mini-lessons		SC 7.14-7.17, E 7.3
4.03	Printing, Searching, & Testing for Equality (Day 2)		7.3	SC 7.19-7.21
4.04	Reference Semantics	WS 4.4 7.4 up to Command-Line Arguments	E 7.9, 7.10	
4.05	Shifting Values & Arrays of Objects	SC 7.22, 7.23, 7.25, 7.26, 7.30; E 7.16	7.4 Nested Arrays, 7.5 Rectangular Two Dimensional Arrays	SC 7.27-7.29, E 7.14
4.06	Nested Loop Algorithms & Rectangular Arrays	WS 4.6	10.1 up to Adding to and Removing from an ArrayList	SC?
4.07	ArrayList	Grudgeball Poster 4.7		Outline Ch. 7 and 10.1
4.08	Finding & Fixing Errors	Fix HW	Review Ch. 7, 10.1 for Magpie lab	Submit questions for review
4.09 01	? (Day 1)	Magpie Chatbot Lab Activity 1 & 2	Barron's Ch. 6 (8th or later: Ch. 7)	
4.09 02	? (Day 2)	Magpie Chatbot Lab Activity 2	Barron's Ch. 6 (8th or later: Ch. 7)	

4.0903	? (Day 3)	Magpie Chatbot Lab Activity 3	Barron's Ch. 6 (8th or later: Ch. 7)	
4.0904	? (Day 4)	Magpie Chatbot Lab Activity 4		Barron's Ch. 6 (8th or later: Ch. 7)practice questions
4.0905	? (Day 5)	Magpie Chatbot Lab Activity 5		Check and correct Barron's Ch. 6 (8th or later: Ch. 7) questions
4.09a01	Steganography Lab (Day 1)	Steganography Lab Activity 1	Barron's Ch. 6 (8th or later: Ch. 7)	
4.09a02	Steganography Lab (Day 2)	Steganography Lab Activity 2	Barron's Ch. 6 (8th or later: Ch. 7)	
4.09a03	Steganography Lab (Day 3)	Steganography Lab Activity 3	Barron's Ch. 6 (8th or later: Ch. 7)	
4.09a04	Steganography Lab (Day 4)	Steganography Lab Activity 4	Barron's Ch. 6 (8th or later: Ch. 7)	
4.09a05	Steganography Lab (Day 5)	Steganography Lab Activity 5		Barron's Ch. 6 (8th or later: Ch. 7)practice questions
4.09a06	Steganography Lab (Day 6)	Steganography Lab Activity 5 (Day 2)		Check and correct Barron's Ch. 6 (8th or later: Ch. 7) questions
4.09b	Open-Ended Programming Project			
4.10	Review	Review questions <a href="#">WS 4.10</a> practice test		Study
4.99	Unit 4 test	Test 3 Section I Test 3 Section II		

<b>Lesson 4.00</b>	<b><i>Test Review &amp; Reteach</i></b>
<b>Objectives</b>	Students will re-learn or strengthen content knowledge and skills from Unit 3.
<b>Assessments</b>	Students will re-submit test answers with updated corrections for partial or full credit, depending on instructor preference.
<b>In Class</b>	Review test
<b>Reading</b>	7.1 up to "Arrays and Methods"
<b>Homework</b>	Test corrections

1.2 4.01

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<b>Lesson 4.01</b>	<b><i>Array Basics</i></b>
<b>Objectives</b>	Students will define, populate, and access arrays.
<b>Assessments</b>	Students will complete manipulatives exercises on WS 4.1.1
<b>In Class</b>	<a href="#">WS 4.1</a> <a href="#">Poster 4.2</a>
<b>Reading</b>	7.1 "For-Each Loop" and "The Arrays Class"
<b>Homework</b>	SC 7.1,7,9

1.3 4.02

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<b>Lesson 4.02</b>	<b><i>For-Each Loop &amp; Arrays Class</i></b>
<b>Objectives</b>	Students will define, populate, and access arrays.
<b>Assessments</b>	Students will complete manipulatives exercises on WS 4.2
<b>In Class</b>	<a href="#">WS 4.2</a>
<b>Reading</b>	7.2 up to "Reversing an Array"
<b>Homework</b>	SC 7.12-14

1.4 4.03.1

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<b>Lesson 4.03</b>	<i>Printing, Searching, &amp; Testing for Equality (Day 1)</i>
<b>Objectives</b>	Students will be able to manipulate single-dimension arrays using a variety of array transversal algorithms.
<b>Assessments</b>	Students will teach a mini-lesson on printing, searching/replacing, testing for equality, reversing an array, or string traversal. Students will complete a quiz at the end of Day 2.
<b>In Class</b>	WS 4.3 Teach mini-lessons
<b>Reading</b>	
<b>Homework</b>	SC 7.14–17 E 7.3

1.5 4.03.2

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<b>Lesson 4.03</b>	<i>Printing, Searching, &amp; Testing for Equality (Day 2)</i>
<b>Objectives</b>	
<b>Assessments</b>	
<b>In Class</b>	
<b>Reading</b>	7.3
<b>Homework</b>	SC 7.19–21

1.6 4.04

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<b>Lesson</b> <b>4.04</b>	<b><i>Reference Semantics</i></b>
<b>Objectives</b>	Students will be able to compare and contrast how primitives and arrays are treated when passed as parameters.
<b>Assessments</b>	Students will complete graphic organizers and a worksheet. Some students will complete a Pokémon Challenge for extra credit.
<b>In Class</b>	WS 4.4
<b>Reading</b>	7.4 up to "Command-Line Arguments"
<b>Homework</b>	EX 7.9–10

1.7 4.05

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<b>Lesson</b> <b>4.05</b>	<b><i>Shifting Values &amp; Arrays of Objects</i></b>
<b>Objectives</b>	Students will be able to shift elements within an array and construct arrays of objects.
<b>Assessments</b>	Students will complete Practice questions and model memory manipulation using array whiteboards.
<b>In Class</b>	SC 7.22,23,25,26,30 E 7.16
<b>Reading</b>	7.4 "Nested Arrays" 7.5 "Rectangular Two Dimensional Arrays"
<b>Homework</b>	SC 7.27–29 E 7.14

1.8 4.06

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Lesson 4.06	<i>Nested Loop Algorithms &amp; Rectangular Arrays</i>
<b>Objectives</b>	Students will correctly adjust nested loop headers for use with arrays Students will correctly construct two-dimensional arrays
<b>Assessments</b>	Students will complete WS 4.6
<b>In Class</b>	WS 4.6
<b>Reading</b>	10.1 up to "Adding to and Removing from an ArrayList"
<b>Homework</b>	SC [_TBD_]

## 1.9 4.07

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Lesson 4.07	<i>ArrayList</i>
<b>Objectives</b>	Students will construct code using ArrayList Students will predict the output of methods that take arrays as parameters and/or return arrays.
<b>Assessments</b>	Students will evaluate statements and predict output during a game of Grudgeball.
<b>In Class</b>	Grudgeball Poster 4.7
<b>Reading</b>	
<b>Homework</b>	Outline Ch. 7 and 10.1

## 1.10 4.08

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Lesson 4.08	<i>Finding &amp; Fixing Errors</i>
<b>Objectives</b>	Students will find errors in their returned homework assignments, and correct their code.
<b>Assessments</b>	Students will re-submit all homework assignments with corrected answers.
<b>In Class</b>	Fix homework
<b>Reading</b>	Review Ch. 7, 10.1 for Magpie lab
<b>Homework</b>	Submit questions for review

1.11 4.09.1

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Lesson 4.09	Magpie Lab (Day 1)
Objectives	Students will complete a long-form lab, using if statements, algorithms, the String class, arrays, and ArrayLists.
Assessments	Students will complete the College Board's AP CS A Magpie Chatbot Lab. Students will answer assessment questions on the fourth class exam.
In Class	Lab: Magpie Chatbot Lab Activity 1 & 2
Reading	Barron's Ch. 6 (8th or later: Ch. 7)
Homework	

1.12 4.09.2

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Lesson 4.09	Magpie Lab (Day 2)
Objectives	
Assessments	
In Class	Magpie Chatbot Lab Activity 2
Reading	Barron's Ch. 6 (8th or later: Ch. 7)
Homework	

1.13 4.09.3

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Lesson 4.09	Magpie Lab (Day 3)
Objectives	
Assessments	
In Class	Magpie Chatbot Lab Activity 3
Reading	Barron's Ch. 6 (8th or later: Ch. 7)
Homework	



1.14 4.09.4

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Lesson 4.09	Magpie Lab (Day 4)
Objectives	
Assessments	
In Class	Magpie Chatbot Lab Activity 4
Reading	
Homework	Barron's Ch. 6 (8th or later: Ch. 7)practice questions

1.15 4.09.5

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Lesson 4.09	Magpie Lab (Day 5)
Objectives	
Assessments	
In Class	Magpie Chatbot Lab Activity 5
Reading	
Homework	Check and correct Barron's Ch. 6 (8th or later: Ch. 7) questions

1.16 4.09a.1

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Lesson 4.09a	Steganography Lab (Day 1)
Objectives	Students will complete a long-form lab, using arithmetic expressions, methods, if statements, algorithms, while/for loops, arrays, and ArrayLists.
Assessments	Students will complete the College Board's AP CS A Steganography Lab. Students will answer end of activity Check your understanding and open-ended activity.
In Class	Lab: Steganography Lab Steganography Lab Activity 1
Reading	Barron's Ch. 6 (8th or later: Ch. 7)
Homework	

1.17 4.09a.2

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Lesson 4.09a	Steganography Lab (Day 2)
Objectives	
Assessments	
In Class	Steganography Lab Activity 2
Reading	Barron's Ch. 6 (8th or later: Ch. 7)
Homework	

1.18 4.09a.3

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Lesson 4.09a	Steganography Lab (Day 3)
Objectives	
Assessments	
In Class	Steganography Lab Activity 3
Reading	
Homework	Barron's Ch. 6 (8th or later: Ch. 7)practice questions

1.19 4.09a.4

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Lesson 4.09a	Steganography Lab (Day 4)
Objectives	
Assessments	
In Class	Steganography Lab Activity 4
Reading	
Homework	Check and correct Barron's Ch. 6 (8th or later: Ch. 7) questions

1.20 4.09a.5

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<b>Lesson 4.09a</b>	<b><i>Steganography Lab (Day 5)</i></b>
<b>Objectives</b>	
<b>Assessments</b>	
<b>In Class</b>	Steganography Lab Activity 5
<b>Reading</b>	
<b>Homework</b>	Check and correct Barron's Ch. 6 (8th or later: Ch. 7) questions

## 1.21 4.09a.6

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<b>Lesson 4.09a</b>	<b><i>Steganography Lab (Day 6)</i></b>
<b>Objectives</b>	
<b>Assessments</b>	
<b>In Class</b>	Steganography Lab Activity 5 (Day 2)
<b>Reading</b>	
<b>Homework</b>	Check and correct Barron's Ch. 6 (8th or later: Ch. 7) questions

## 1.22 4.10

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<b>Lesson 4.10</b>	<b><i>Review</i></b>
<b>Objectives</b>	Students will identify weaknesses in their Unit 4 knowledge.
<b>Assessments</b>	Students will create a personalized list of review topics to guide tonight's study session.
<b>In Class</b>	Review questions <a href="#">WS 4.10</a> Practice test
<b>Reading</b>	
<b>Homework</b>	Study

## 1.23 4.99

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Unit 4 Test	<i>Arrays, Lists &amp; Files</i>
In Class	Test 3 Section I Test 3 Section II

1.24 4.09b

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Lesson 4.09b	<i>Open-Ended Programming Project</i>
Objectives	Students will be able to conduct user-centered research, plan and create, test evaluate and share
Assessments	Students will apply if-else, String methods to implement a software application and Submit a complete, functional program.
In Class	
Reading	
Homework	Conduct user-centered research to find design opportunities and barriers.

1.25 Abbreviations

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- **WS** — Worksheet
- **SC** — Self-Check problem (in the textbook)
- **EX** — Exercise (in the textbook)
- **PP** — Programming Project (in the textbook)