Advanced Community

Pass

Learning Outcome	Marks	Justification
LO1	**2**	• The candidate has selected a suitable activity for their community activity • Whilst aims and objectives have been stated, they lack clarity. Aims and objectives should be succinct and straightforward in determining whether they have been met. Because they are so 'wordy' it will be difficult to determine whether they have been met when reviewing how successful the activity has been • Success criteria have also been stated; however, again it will be difficult to review whether they have been met. They also focus on the process as opposed to the outcome of the activity • A project management schedule has been created but this lacks detail and does not show proposed tasks/activities to be completed, for example • Consequently, there is little evidence of planning, organising and implementation of the plan and evaluation of the planning and organising process **Overall, band 1 marks awarded**
LO2	**2**	• The candidate has undertaken a skills analysis and attempted to link this to the activity they are proposing to undertake • They have then completed an additional skills audit in order to measure distance travelled and identified specific strengths and weaknesses • There is some evaluation of own effectiveness in the Personal Reflection Presentation • However, there is very limited evidence of how the candidate managed their own role and responsibilities **Overall, band 1 marks awarded**
LO3	**3**	• The proposal has been put together in one document • The purpose and benefit of the activity have been outlined, although some of this appears to be pasted from an online source • A confirmation statement has been completed that states the candidate has participated in the activity in a positive and appropriate manner, but this has not been included in this evidence • Speech notes and slides have been completed for the Personal Reflection Presentation, but the Personal Reflection Presentation lacks clarity, detail and structure **Overall, band 1 marks awarded**
Total Mark	**7**	

TASK 1
Community Proposal

Introduction/Summary

I will be helping out the maths department over my 30 hour period. I will help them out by tutoring the pupils who are not doing well in class/tests. This help is in high demand as over 60 pupils require assistance every week. These pupils are in year 11 and they are a high priority as during year 11 there are many events that require a high grade in order to qualify. my tutoring will help them achieve this goal and will help out the maths teachers as i will develop the pupils understanding of mathematics hence developing their listening skills causing the teachers transferal of knowledge to be easier.

This has many benefits as it will improve my planning and organisation, which will improve by the planning i will do to help tutor these pupils, the planning consists of several lessons and introductions I will emit to the pupils. these lesson plans require a lot of organisation and will cause a development in both of those skills.

it will also improve my personal effectiveness as i will be needing to use resources in order to transfer my knowledge, I will have to locate the resources by using guidance from the teacher and listening to the pupil and then allocate them accordingly.

the challenge will also enhance my ability to listen as it requires participation from three groups. The tutors (I) the teachers (the maths department) and the pupils themselves. this participation means that there will have to be a gateway of commuting between us in order to be effective.This gateway will be shown as during my planning i will have to confer with the pupil and teachers in order to allocate the set work precisely.

these increases of my skills will therefore benefit the students as these skills will help further develop their learning.

The purpose of this community challenge will be to enhance the grades of the struggling students by tutoring them over a 30 hour period. during the 30 hour period i will be using resources to help transfer my superior knowledge of mathematics to the pupils.

SKILLS ANALYSIS

Listening Skills

Your score: 58% (Average)

(You rated your listening skills as: Above Average)

Based on the answers you provided your listening skills are average, the majority of people fall into this category. You may have picked up some bad listening habits or never thought about the active processes involved in effective listening. Although your listening is OK you should think about developing your listening skills further by consciously practising effective and active listening.

Emotional Intelligence

Your score: 62% (Average)

You achieved an average score for the emotional intelligence part of the assessment. Emotional intelligence is a measure of how well you understand and deal with your emotions and the emotions of others. Developing a better awareness of emotions and understanding why you and others behave in certain ways will enhance your interpersonal skills. It is worth taking some time to understand and improve your emotional intelligence as it could be the most important aspect of personal development. Research has shown that people with higher emotional intelligence enjoy more satisfying and successful careers and relationships.

Verbal Communication

Your score: 59% (Average)

(You rated your verbal communication skills as: Average)

Your verbal or spoken communication is average, most people fall into this category. As with all elements of interpersonal skills you should aim to work on improving your ability to communicate effectively using your voice – saying the right things at the right times to enhance the communication process. When you speak to others take time to think about what you are saying and how you are saying it – remember that understanding is the goal of successful communication, how could you improve your message?

Communicating in Groups

Your score: 68% (Average)

Based on the answers you provided you have average confidence levels when communicating in group situations. You are likely to handle most group situations adequately, although you may well be nervous in some situations. Communicating effectively in groups is an important part of your overall interpersonal skills and is useful in many different areas of life. Next time you're in a group situation watch the other participants to pick up some ideas of what you can do, and what you can avoid doing, to improve your presence in group situations.

All the skills above are from skillsyouneed.com and are from their skills audit. I decided to do 2 skills audits to accurately identify my skills. one of the skills audits i've done was not very accurate as it displayed incorrect statements on how the skills link with me so I will not show it as it is ineffective.

The first and probably most necessary skill is listening, the Audit shows that I am above average for listening which is good but it shows it at 58%, this 58% grade shows that there is a 42% room for improvement. during the community challenge I will be tutoring a struggling pupil with maths, the tutoring requires a lot of verbal compromise and will also require information from both pupil and teacher. this communication from 3 parties will require my above average skill in listening to be effective as well as an equal or greater response from them. this commute will also help develop my skill as it will require

responsibility and the ability to work with others which will enhance with the communications between pupil and i as well as teachers and me.

the second listed skill is EI or emotional intelligence. often referred to as EQ , it is one of the most independent skills on that list as it cannot be improved just by the challenge. EQ demonstrates the ability to improve my other communication based skills. All required skills are in need of communication so by my acknowledgement of this skill this skill will help improve the others.

my verbal communication skill is listed as average. verbal communication is very important as it synergises with all the skills needed for the community challenge. its listed as 59% so there is 41% room for improvement . I can improve this skill by enhancing my ability to speak which i can do by justifying my reasons to speak before I do so. during the community challenge i can do this during my tutoring sessions between the pupil and I when we are discussing problems and i can also do this when me and the teacher are planning out the development of the pupil.

The last listed Skill is Communication in group aka personal effectiveness. personal effectiveness is the ability of utilising resources in order to benefit yourself and others. the resources used in group communication are the people themselves and personal effectiveness comes in when you talk to them and organise them. to enhance this skill I must ,during the community challenge, use the pupil and teachers bond to help develop my organisation in which will benefit my personal effectiveness as my organisation also indicates my ability to control and distribute resources. it is rated as 68% which shows 32% of room for improvement. during the challenge i will have to use text books and also communicate as a group always as it is vital in order for my tutoring to be effective.

Aims and Objectives

Aim 1 To improve the tutees overall understanding of maths

- I will do this by using resources allocated to me by the pupils teachers in an effective and well structured manner. during the challenge i will have to use several textbooks in which i will have to independently plan and commute with teachers in order to get, this is vital as the resources are the backbone of lesson plans. this will help improve my personal effectiveness. there are no risks.
- I will also confer with the teachers to see what will need to improve , for example i must help 2 students with loci until i see an improvement in their test scores. during this challenge these conferences will judge and evolve my listening abilities as well as my verbal abilities. these verbal involvement will also help prevent any other problems from arising. there are no risks
- I will have to talk and listen to my tutees as this will indicate the problems they will have and will also help improve my listening skills. during the challenge, I will be doing this at the start and end of every session and I have already done 2 hours in advance to help prepare for this, therefore helping my organisation skills as well. there are no risks

Aim 2 To improve the pupils grades from D standard to a B standard

- I will use teachers advice in order to help me help the pupils improve the ability of my coaching to help further develop their skills, knowledge, understanding and enjoyment of participating in maths. this will be done during the challenge as the pupils teacher will always ask if improvement was seen. there are no risks
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the backbone of lesson plans. this will help improve my personal effectiveness. there are no risks.

- I will utilise school tests and distribute them to the pupils in order to see what they will get, using these results I will see the room for improvement and use it as an opportunity to effectively teach. there are no risks involved

Aim 3 to Help prepare the students for ad maths (if applicable)

- I will do this by getting old maths papers and showing them to the students this will make sure they get a running start and will help the struggling students tackle oncoming problems much easier. there are no risks.
- I will have to talk and listen to my tutees as this will indicate the problems they will have and will also help improve my listening skills. during the challenge, I will be doing this at the start and end of every session and I have already done 2 hours in advance to help prepare for this, therefore helping my organisation skills as well. there are no risks.
- during the coaching sessions I will sneak in formulas for the future to help them grasp the concept easier therefore also helping them in the future. there are no risks involved and the resources I need are memorised in my beautiful brain.

Aim 4 To improve my coaching skills to a certain point in which i will be confident in future attempts.

- I will have to improve my listening skills. during the challenge, I will have to communicate with the teachers and students in order to be effective this will require me to listen always as teaching is adaptable as it will always change to the randomness of the human brain. there are no risks involved.
- I will have to improve my personal effectiveness. during the challenge, I will have to ask for resources and allocate them accordingly. this in turn will improve my personal

effectiveness hence making me more confident in the future. there are no risks involved.

- i will have to practice my tutoring abilities by displaying and using my skills well. during the challenge i will have to use all my skills to tutor the pupils. practice makes perfect so it will have to come in time. there are no risks involved.
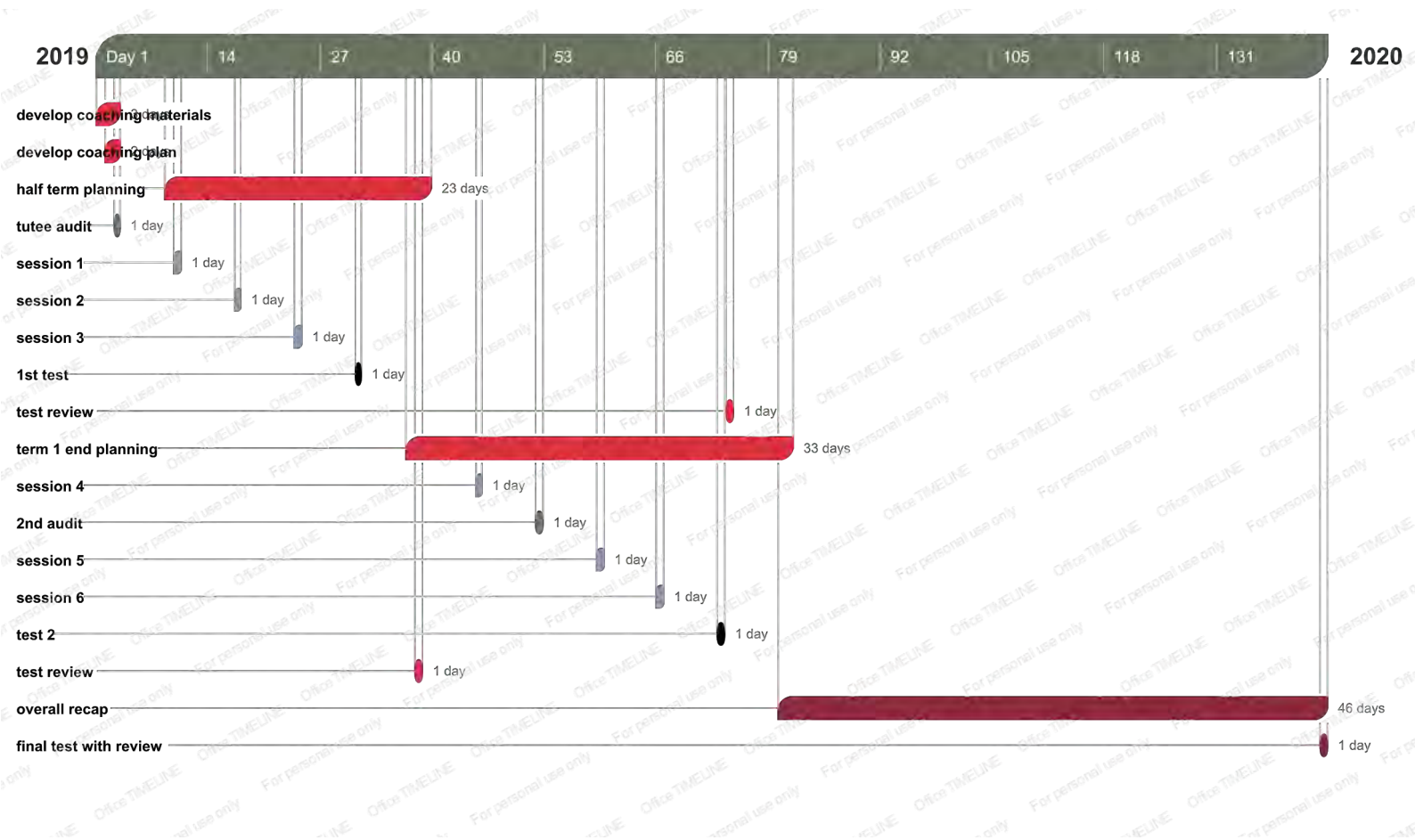
Aims and Objectives

Success Criteria

In order to be successful in my work i must

- understand how this task benefits me and how it will benefit them
- use my organisations skill to acquire the resources needed to help the student
- dedicate my time and prepare myself to help this child
- have to use text books and also communicate as a group always as it is vital in order for my tutoring to be effective.
- use resources to help transfer my superior knowledge of mathematics to the pupils.
- use text books and also communicate as a group always as it is vital in order for my tutoring to be effective.

Feedback

Project Management

| 2019 | Day 1 | 14 | 27 | 40 | 53 | 66 | 79 | 92 | 105 | 118 | 131 | 2020 |

develop coaching materials
develop coaching plan
half term planning — 23 days
tutee audit — 1 day
session 1 — 1 day
session 2 — 1 day
session 3 — 1 day
1st test — 1 day
test review — 1 day
term 1 end planning — 33 days
session 4 — 1 day
2nd audit — 1 day
session 5 — 1 day
session 6 — 1 day
test 2 — 1 day
test review — 1 day
overall recap — 46 days
final test with review — 1 day

Research

According to gradespowerlearning.org

"The benefits of after school tutoring can be seen in a student regardless of his or her previous performance. This means that there is more to measuring tutoring success than just better grades – many instructors also look at behavioral factors. A renewed interest in school and better study habits all gauge whether a student's tutoring experience is having a positive effect.""Along with better

grades, the benefits of tutoring include the many academic skills children develop while enrolled in an after-school program. These skills include improved critical thinking, organization, and better study habits. These academic skills help students not only for this year, but throughout grade and high school and well into post-secondary."

this means that tutoring would allow the pupil and myself to improve in academic skills such as organisation. hence allowing development in the pupil and development in my preparation to help the pupil creating a synergistic loop of learning.

some reasons why

it:

1. Improves academic performance

2. Working with a tutor to build academic skills and address problem areas helps prepare your child for assignments, tests, and exams. With improved work and study skills, he or she will be better able to reach his or her highest potential.Can be customized to each student's needs

3. Every student has different strengths and weaknesses when it comes to learning. Customized tutoring programs help ensure your child is learning effectively in a way that works for him or her.Improves study habits

4. Tutoring helps teach your child important study habits that he or she can use in the classroom and beyond. These skills teach students the importance of work ethic, and set them up for life-long success.Improves self-esteem

5. With better grades comes higher self-esteem. Tutoring helps increase your child's motivation and attitude so he or she is able to reach his or her full academic potential.Helps develop critical thinking

6. Tutoring helps teach students to think critically about problems and how to solve them. These skills help your child face and overcome challenges he or she faces in the classroom.Encourages intellectual independence

7. Tutoring programs give students the skills they need to study and learn on their own so they can reach their goals both inside and outside of school.Challenges high performing students

8. Even if your child is doing well in school, tutoring can help him or her develop additional academic skills. It also provides the challenge that students need if they are under-stimulated in classImproves social skills

9. Tutoring can help your child develop better communication skills and

10. build better relationships with peers inside and outside of the classroom.Helps manage learning difficulties

11. Enrolling in a tutoring program helps identify and manage any learning difficulties your child may have. A tutor can help address these challenges head-on so your child can overcome these difficulties.Personalized, direct feedback

With one-on-one attention, your child is able to receive detailed feedback about his or her work, including strengths and weaknesses. This helps identify where your child can continue to improve and build academic skills.
The many benefits of tutoring services make it a clear choice for parents who want to help their child succeed both in school and in life. Whether the student has been struggling or merely wants to get ahead on his or her education, enrolling your child in a private tutoring program can help.#

Reflection

Skill	Score 1	Max	%
Communication	14	16	87.5
Organisation and Timing	14	16	87.5
Leading Others	15	16	93.7!
Planning	14	16	87.5
Team Work	11	16	68.7!
Adapting and Responding	15	16	93.7!
Community skills	14	16	87.5

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Planning	15	16	93.7!
Team Work	15	16	93.7!
Adapting and Responding	15	16	93.7!
Community skills	15	16	93.7!

strengths

Communication
Leading
Planning
Organistaion

Weaknesses

Team work
Adapting and responding

FIrstly i improved on my communication, my improvement in communication was minor but an improvement nonetheless, the improvement was caused by my ability to work as a team increasing as my task involves a lot of corroboration hence altering my ability of communication.
My organisation and timing also improved due to the amount of work that i had to prep in order to complete my task it went from 50% to 92% as before the task it was quite low which shows that somehow this task actually improved my "skills"
My leading and teamwork also improved quite a bit (12%) as they are proportional to my communication skills as these skills work as a pseudo symbiote together.
My adaption improvement was null as the presence for adaption was transparent.

These improvements were expected as the task on hand synergised with these skills and hence i expected an increase in most of my skills even if tiny.

Impact

This impacted the community in a positive manner as my skills (which were quite high already) improved, the improvement shows how the skills were in use and how effective they were as they didn't just help the task on hand but they also were improved by the task on hand.

This was unexpected as i didn't really think that my application of these skills would really help with my task but i was proved wrong by this "concrete" evidence.

The outcomes were positive as i explained before ,as my skills improved which shows how it would have a positive impact on bot the task and I.

evaluation

My evaluation in my eyes was quite successful, as my planning was effective due to the overall skill increase in my planning and organisation and timing. Also my adaption skill did not increase which can be a seen as a good thing as it shows my planning was effective so there was no need for predictions due to unforeseen circumstances.

My accomplishments were achievable as i have had experience with my task for a numerous amount of years and have experience in this field for ages.

The effective means of monitoring was progress?

Critical reflection

My whole task went well as i saw an improvement in all my predicted skills and i saw no improvement on a skill that suggests failure (adaption)

If i were to do something different i would try and spice up my skill audit by developing my adaption skills, as you never know when the need for adaption is needed as no one is perfect so having my "skill" higher would benefit me in the future.

I have had feedback for my self reflection but i have not implemented it as most of this feedback was of no help and hence had no use to me. However i have had one piece of feedback that was good really informed me well.

Overall i also got feedback from the teacher leading this, i monitored my progress by getting feedback of the teacher and my disciples. This information helped my