LEAD MENTORING PROGRAM LEADERSHIP EXCELLENCE, ACHIEVEMENT, AND DEVELOPMENT Mentor's Strategies and Considerations for Initial Conversations

| To-Do List | Strategies for Conversation | Mentor Considerations |
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| Take time to get to know each other. | Obtain a copy of your Mentee's resume in advance of the conversation. | Establish rapport. Exchange information. Identify points of connection. |
| Talk about mentoring. | Ask: Have you ever been in a mentoring relationship? What did you learn from that experience? | Talk about your own mentoring experiences? |
| Determine the Mentee's goals. | Ask: What do you want to learn from this experience? Give the Mentee an opportunity to articulate broad goals. | Determine if the Mentee is clear about her own goals and objectives. |
| Determine the Mentee's relationship needs and expectations. | Ask: do you want out of the relationship? | Are you clear about each other's wants, needs, and expectations for this mentoring relationship? |
| Define the deliverables. | Ask: What would success look like for you? | Do you have an area of experience or expertise that is relevant to your Mentee's learning goals? |
| Candidly share your assumptions, needs, expectations, and limitations. | Ask for feedback. Discuss: Implications for relationship. | What are you willing and capable of contributing to the relationship? |
| Discuss options and opportunities for learning. | Ask: How would you like to go about achieving your learning goals? Discuss learning and communication styles. Ask: What is the most useful kind of assistance I can provide? | Discuss implications of each other's styles and how that might affect the relationship. |

Adapted from Lois J. Zachary, The Mentor's Guide: Facilitating Effective Learning Relationships