SML - PRACTICE EXERCISES

Exercise 1

Explain what is wrong in the following expressions and propose a correction.

```
hd([]);
explode (["toto"]);
implode("a","b");
["t] :: ["o","p"];
6 @ 10;
```

Exercise 2

(3,4) and (3,4,5) have the same type? [3,4] and [3,4,5] have the same type?

Exercise 3

Consider the following definitions:

Write a function **new_fact** using **new_if**.

Explain why new_fact does not compute the factorial.

Note: What is the evaluation of recursive function in SML?

Exercise 4

Link the variable x to the value 0 when constructing forms to match the following expressions.

For example given the expression (false,"bonjour",0) the form $(_,_,x)$ permits us to link x to 0 when we write: val $(_,_,x) = (false,"bonjour",0)$.

```
{a=3,b=0,c=false} - record.
[~2,~1,0,1,2] - ~ unary minus.
[(3,1),(0,9)]
```

Write a function **power_of_two** that tests if an int is a power of 2.

Write each steps of the evaluation of (power_of_two 8).

Exercise 6

What is the type of the following function, justify your answer.

```
fun f (x,y,z,t) =
    if x=y then z+1
        else if x > y then z else y+t;
```

Exercise 7

Write 2 functions **odd** and **even** that define if an int is even or odd using mutual recursion.

Exercise 8

What are the results of the following declarations and expression. Each one is independent.

```
val x = 2 and y = x+1;

val x = 1; local val x = 2 in val y = x+1 end; val z = x + 1;

let val x = 1 in let val x = 2 and y = x in x + y end end;
```

Exercise 9

What are the results of the following expressions evaluations.

```
val x = 1 and y = 2 and z = 3;
let val x = x+1 and z=x+4 in x+z end;
let val t = x+1 in let val x = x+1 in x end end;
```

Exercise 10

Write a function insert that inserts an int in a (ascending) sorted list.

Exercise 11

Write a function interclass that interclasses 2 lists of (ascending) sorted int.

Write a function **insertion_sort** that implements insertion sorting.

Exercise 13

Bubble sort

- 1. Define a function **iteration** that repeat the treatment of a data while a condition on this data is not true.
 - 2. Define a function **is_sorted** that returns true if a list is sorted, false otherwise.
 - 3. Write a function **buble** that implements the Bubble sort.

Exercise 14

Write a function that computes the subsets of a set. How to represent a set?

Exercise 15

What is the type of C:

```
fun C f g x = f (g x);
```

Exercise 16

1. Write a function F that takes 2 parameters: a function O and a list l and processes the following way:

```
F(O, l) = O(a_1, O(a_2, O(a_3, ..., O(a_{n-1}, a_n)...) où l = [a_1, ..., a_n].
```

The list l has 2 or more elements.

- 2. Write a function G that returns the elements of a list l that satisfy the condition cond. What is the type of G? Why?
- 3. Using F and the function max that returns the maximum of 2 integers (write max) what is the maximum of a list of int, for example [2, 6, 3, 15, 18, 1, 55, 22])?
- 4. Using F and the function conc that returns the concatenation of 2 strings (write conc) what is the concatenation of all the strings of a list, for example ["a","b","c","d"]?
- 5. Consider the function fold. What is its type?

```
fun fold F nil y = y
| fold F (x::1) y = F(x,(fold F l y));
```

Consider the function f:

```
fun f (x,nil) = nil
| f (x,a::aa) = if x(a) then a::f(x,aa) else f(x,aa);
```

Let T_e be the type of an expression e. We construct using f the following system of equations.

```
(1) T_f = 'a -> 'b
(2) 'a = T_x * T_{nil}
(3) 'a = T_x * T_{a::aa}
(4) 'b = T_{nil}
(5) 'b = T_{f(x,aa)}
(6) T_{x(a)} = bool
```

- 1. Justify each line of this system of equations.
- 2. Compute the type of f.

Exercise 18

Let consider f:

```
fun f (x,nil) = nil
| f (x,a::aa) = if x(a) then x(a)::f(x,aa) else f(x,aa);
```

Let T_e be the type of an expression e. We construct a set of equations from the definition of f.

Write this system and compute the type of f.

Exercise 19

- 1. Write a datatype COORDS that defines the coordinates of a point in 3D.
- 2. Give examples of the use of COORDS.
- 3. Using **COORDS** write a function *distance* that computes the distance between 2 points.
- 4. Give an examples of the use of distance.

Exercise 20

Create a datatype PERSON that defines a person defined by its name, fname, age and datebirth.

- 1. Create a reference variable i whose value is a reference to 10.
- 2. Increment the value of i of 1.
- 3. Decrement the value of i of 1.
- 4. Change the value of i to 20.

Exercise 22

while $\langle expression \rangle$ do $\langle expression \rangle$ has the following semantics in SML:

- a. Evaluate the first expression.
- b. If the first expression is false, exit. Else, evaluate the second expression and go to step a.

We want to code the following algorithm in SML:

```
i = 1
while i <= 10
do
afficher i
i= i+1
end</pre>
```

- 1. Why is the use of references needed?
- 2. Write the SML code.

Exercise 23

Write a function factorial that returns:

- 1 for factorial(0)
- generates an exception for a negative parameter and return $\boldsymbol{0}$
- -n! for a strictly positive parameter.