

DESAFÍO # 1

PART 1

RESPONDA LAS PREGUNTAS 1 A 5 DE ACUERDO CON EL EJEMPLO

Lea las descripciones de la columna de la izquierda (1 - 5) y las palabras de la columna de la derecha (A - H).
¿Cuál palabra (A - H) concuerda con la descripción de cada frase de la izquierda (1 - 5)?

AT SCHOOL

Example:

Your mother packs some snacks for break time in this

Respuestas: 0 **A** B C D E F G H

1. You use it to navigate through different websites
2. You can delete anything you write with a pencil
3. You take this to write your notes of each class
4. You use this to send homework to your teacher
5. The activities you must do at home

- A. Email
- B. Homework
- C. Lunchbox
- D. Internet
- E. Eraser
- F. Ruler
- G. Desk
- H. Notebook

PART 2

RESPONDA LAS PREGUNTAS 6 A 10 DE ACUERDO CON EL AVISO

¿Dónde puede ver estos avisos?

En las preguntas 6 - 10, marque A, B o C en su hoja de respuestas.

6.

SALLY IS SICK THE PREMIERE

- A. At a hospital
- B. At the movies
- C. At home

7.

CLOSED FOR THE SEASON

- A. At a shop
- B. In a shopping center
- C. On a car

8.

CLEAN UP AFTER YOUR DOG

- A. At home
- B. At a park
- C. At a stop sign

9.

VOLUNTARY TIP

- A. In a shelter
- B. In an office
- C. At a restaurant

10.

TAKE A PAMPHLET

- A. In an airplane
- B. At a travel agency
- C. On a bus

PART 3

RESPONDA LAS PREGUNTAS 11 – 15 DE ACUERDO CON EL EJEMPLO

Complete las cinco conversaciones
En las preguntas 11 a 15, marque A, B o C en su hoja de respuesta



Alex, how are things in your job?



A. Not bad.

B. Too long.

C. Nothing else.

Respuestas: 0 **A** **B** **C**

11. Isn't it a beautiful day?

- A. It sure is!
- B. I like it.
- C. It's raining.

12. I went to the doctor yesterday

- A. He is the best doctor.
- B. Is something wrong?
- C. I feel better.

13. Where did you find my keys?

- A. Definitely!
- B. On the table.
- C. Yes, these are the keys.

14. Have you seen my wallet?

- A. My wallet is here.
- B. I have a wallet.
- C. It's in your pocket.

15. She graduated last year.

- A. that's great!
- B. what a pity!
- C. Sure!



| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B |
| C | C | C | C | C | C | C | C | C | C | C | C | C | C | C | C |
| D | D | D | D | D | D | D | D | D | D | D | D | D | D | D | D |
| E | E | E | E | E | E | E | E | E | E | E | E | E | E | E | E |
| F | F | F | F | F | F | F | F | F | F | F | F | F | F | F | F |
| G | G | G | G | G | G | G | G | G | G | G | G | G | G | G | G |
| H | H | H | H | H | H | H | H | H | H | H | H | H | H | H | H |

**ESCANEA CON UN LECTOR QR
EL SIGUIENTE CÓDIGO
Y DESCUBRE LAS
RESPUESTAS CORRECTAS**



DESAFÍO # 2

Part 4

RESPONDA LAS PREGUNTAS 1 A 15 DE ACUERDO AL SIGUIENTE TEXTO

Lea el texto y seleccione la palabra correcta para cada espacio.
En las preguntas 1 - 15, marque A, B o C en su hoja de respuestas

Isabella's Daily Routine

Isabella is a beautiful girl. She 0 12 years old. She lives with 1 parents. They 2 in the suburbs. There is a school near her house 3 she goes to a school which is one hour away from home. 4 a bilingual school and her parents want her to learn another language. So, Isabella 5 to get up at 5:45 a.m. 6 the school bus picks her 7 at 6:30 a.m.

She arrives home at 3 p.m. and 8 her homework. 9 Wednesdays and Fridays, she practices tennis from 4 p.m. 10 6 p.m. She likes to play tennis with her friends. She 11 been playing tennis 12 she was 7 years old. Sometimes she continues practicing 13 her father takes her home. She wants to 14 the next Olympian champion. Her family believes she could win because she is the 15 tennis player of her age.

0. A. has

B. have

C. is

Respuestas: 0 A B C

1. A. her B. your C. their
2. A. lives B. live C. lived
3. A. and B. but C. or
4. A. It's B. Its C. It
5. A. is B. wakes C. has
6. A. because B. if C. when
7. A. on B. down C. up
8. A. do B. does C. done
9. A. On B. In C. At
10. A. for B. to C. at
11. A. is B. has C. does
12. A. for B. from C. since
13. A. until B. during C. since
14. A. became B. becoming C. become
15. A. good B. better C. best



| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| B | B | B | B | B | B | B | B | B | B | B | B | B | B | B |
| C | C | C | C | C | C | C | C | C | C | C | C | C | C | C |

**ESCANEA CON UN LECTOR QR EL SIGUIENTE CÓDIGO
Y DESCUBRE LAS RESPUESTAS CORRECTAS**



DESAFÍO # 3

PART 5

RESPONDA LAS PREGUNTAS 1 A 8 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el artículo y luego responda las preguntas 1 - 8, marque A, B o C en su hoja de respuestas

Guide Dogs For Blind And Partially Sighted People

Guide dogs help people who are blind or visually impaired move around safely, and often transform their lives. They are usually allowed anywhere that the public can go, even where other dogs aren't allowed. In the United States, guide dogs are called seeing eye dogs.

Guide dogs must learn not to obey any command that might put their owner in danger. This is perhaps the most amazing thing about guide dogs: they know when to follow their owner's commands and when they should disobey their owner to keep them safe. This is very important at road crossings, where the owner and dog must work very closely together to cross safely. When they reach the kerb, the dog stops and signals to the owner that they have reached a crossing.

Dogs cannot recognize the color of traffic lights, so the owner must decide when it is safe to cross the road. The owner listens to the flow of traffic to judge when the light has changed and then gives the command "forward". If there is no danger, the dog crosses the road. If there are cars coming, the dog waits until they pass and then crosses. The guide dog doesn't know where they are going, so it must follow the owner's instructions. The owner can't see obstacles so the guide dog must help the owner to avoid them.

Not all dogs are suited to the life of a guide dog. Puppies born to be guide dogs have to be intelligent and good-natured; it is important that they aren't nervous of crowds or frightened by sudden noises. When it is eight weeks old, the puppy sets out on its journey to become a guide dog. It goes to live with a volunteer 'puppy walker', who teaches the pup to follow simple commands and to walk on a lead. The puppy Walker also takes it to busy town centers and on different kinds of public transport. The puppy is introduced to the sights, sounds and smells of a world in which it will play such an important part.

Taken from: <https://www.esolcourses.com/content/reading/intermediate/graded-readers/guide-dogs.html>

1. Where are guide dogs usually allowed?

- A. Anywhere that the public can go
- B. where other dogs aren't allowed
- C. In public places

2. What is the most amazing thing a guide dog can do?

- A. they know where to take their owners
- B. they know how to follow their owners
- C. they know when to follow their owners orders

3. Why should the dog and owner work closely together at a crossing?

- A. to decide when to cross
- B. to cross safely
- C. to cross at the same time

4. Who decides when to cross?

- A. The owner
- B. The dog
- C. The traffic light

5. What does the owner use in order to know when it's safe to cross?

- A. his nose to smell
- B. his eyes to see
- C. his ears to hear

6. What characteristics must a puppy have to become a guide dog?

- A. it must be smart and brave
- B. it must be good and nervous
- C. it must be afraid of people

7. Who are puppy walkers?

- A. People who walk puppies
- B. People who teach puppies to obey orders
- C. People who like puppies

8. What does a puppy walker do?

- A. He takes the dog for a walk
- B. He teaches the dog how to use the public transport
- C. He teaches the dog what it will face in the real world

PART 6

RESPONDA LAS PREGUNTAS 9 A 15 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el artículo y luego responda las preguntas 9 - 15, marque A, B o C en su hoja de respuestas

Sixteen - What now?

You're 16 and finally you can leave school! By now, you're probably sick of teachers, desks, tests and exams. But don't just run for the exit.

You need to think carefully about what to do next.

If you want a professional career, you will need to go to university and get a degree. To do that, you need to stay at high school for another two years. But you needn't stay at the same place. There are several options in the district of Northacre.

St. Leopold's School has the best pass rate of all the high schools in the district. It offers a wide range of subjects in the humanities and sciences. St Leopold's is, of course, a private school, so may be too expensive for you. But don't worry, there are several other options if you want to follow the academic route. Knowle Grammar School is a state school, so there are no fees, and it has excellent tuition and facilities. It is a boys' school from the ages of 11-16, but from 16-18 it is co-educational. But it is selective, so you'll have to pass an exam to get in. If you're interested in going into Business, check out Wyle River Academy. This school specialises in subjects like Business Studies, Management and Economics. If you prefer the arts, look at the courses on offer at Northacre College. Here you can study woodwork, art, textiles and much more.

Northacre College also offers a wide range of vocational qualifications. You can do a 1-year certificate or a 2-year diploma in subjects like electrics, plumbing, roofing and hairdressing. If you'd prefer to work outdoors, look at Milldown College, where there are courses in Farm Mechanics, Land Management, Animal Management and much more.

A final option is to get an apprenticeship with a local or national company. You will get on-the-job training, gain certificates or diplomas and start earning straight away. But be warned - places are limited! Find out more at the Jobs Fair on 26th May at Northacre College.

Taken from:

https://www.examenenglish.com/B1/b1_reading_education.htm

9. The aim of the article is to...

- A. advise young people about how to get to university.
- B. tell young people about the options available.
- C. advise young people to stay in education.
- D. Advertise on a specific college

10. St Leopold's is the best school for...

- A. good exam results.
- B. humanities and sciences.
- C. facilities.
- D. people who don't have money

11. You can only attend St Leopold's school if you...

- A. pay tuition fees.
- B. pass an exam.
- C. study both humanities and sciences.
- D. are very smart

12. What is the author's intention with this article?

- A. to show students how many job opportunities they have
- B. to advertise his company
- C. to help students decide about their future
- D. to inspire them to be entrepreneurs

13. What would be a good ad for this article?

- A. Work and study at the same time!
- B. Need money to study? Check out these free universities!
- C. You don't need to get a degree to go to college. Come and check out these opportunities!
- D. Still don't know what to do about your future? Look at these possibilities.

14. What is the problem with apprenticeships?

- A. There are few available.
- B. They are expensive.
- C. They don't give you any qualifications.
- D. They are only for apprentices

15. Anna wants to work with horses. Where is the best place for her to study?

- A. St. Leopold's School
- B. Milldown College
- C. Wyle River Academy
- D. Northacre College



| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| B | B | B | B | B | B | B | B | B | B | B | B | B | B | B |
| C | C | C | C | C | C | C | C | C | C | C | C | C | C | C |
| | | | | | | | | D | D | D | D | D | D | D |

ESCANEA CON UN LECTOR QR EL SIGUIENTE CÓDIGO
Y DESCUBRE LAS RESPUESTAS CORRECTAS



DESAFÍO # 4

PART 7

RESPONDA LAS PREGUNTAS 41 A 55 DE ACUERDO AL SIGUIENTE TEXTO

Lea el texto y seleccione la palabra correcta para cada espacio.
En las preguntas 1- 15, marque A, B, C o D en su hoja de respuestas.

Planet Nine - A New Planet Beyond Pluto?

Astronomers may have **1** a ninth planet, beyond Pluto, in our solar system. Planet Nine, as it is **2**, may have ten times the mass of the earth and four times the size. The planet, which has not yet been detected **3** telescopes, may take up 20,000 years to orbit the sun.

The closest the new planet comes to the sun may be about 15 times the distance of Pluto. Then it heads out to a distance of 93 billion miles, or 75 times farther than the dwarf planet. Scientists are hoping to detect it **4** it comes closer to earth. Today's telescopes are **5** strong that the planet should be able to be **6** within the next few years.

Astronomers **7** the discovery when they saw small objects that were aligned in a row in the Kuiper Belt, a region that contains countless objects that orbit the sun near Pluto. This meant that they might be pulled towards another, far larger object, that couldn't be seen.

The former planet Pluto is **8** thought to be one of the Kuiper Belt objects which have unusual orbits, unlike the orbits of the other planets. Planet Nine may be an object that was knocked out of the solar system when it was created.

Taken from: <https://www.english-online.at/news-articles/science/planet-nine-new-planet-beyond-pluto.htm>

1. A. discovered

B. found

C. recognized

D. designed

2. A. said

B. told

C. called

D. pointed

3. A. for

B. from

C. to

D. by

4. A. when

B. until

C. because

D. where

5. A. as

B. so

C. much

D. such

6. A. checked

B. drawn

C. seen

D. watched

7. A. did

B. made

C. had

D. saw

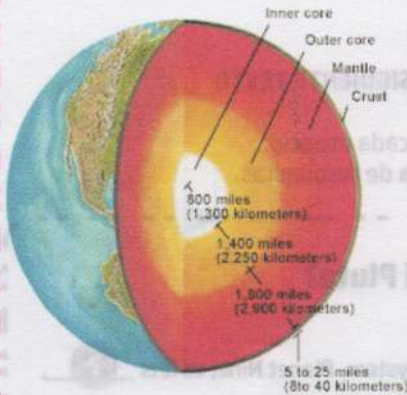
8. A. too

B. so

C. as well

D. also

Earth's Core Hotter Than Thought



Scientists have found out that the core of the Earth is **9** than at first thought. While earlier calculations put the core's temperature at about 5,000°C scientists are now **10** that the core is as **11** as the sun's surface, about 6,000°C. (10 800°F)

The solid inner core of our planet is made **12** of crystalline iron, surrounded by a hot liquid outer core. There **13** been a long debate on how hot the inner part of the earth really is. Now, a set of experiments have been carried out **14** new technology. Lasers were used to increase the temperature in an iron sample. Then scientists used x-rays to see how iron forms and melts when pressure is applied.

The difference in temperature between the mantle and the core is the reason why the earth spins and why a magnetic field forms. Scientists need to know what temperatures the earth's layers have in order to find out more about earthquakes and magnetic fields. Waves that spread out after an earthquake **15** give scientists information on how dense and thick the layers of the earth are but not their temperature.

- | | | | |
|--------------------------|-----------|------------|--------------|
| 9. A. hot | B. hotter | C. hottest | D. more hot |
| 10. A. secure | B. safe | C. sure | D. certainly |
| 11. A. <i>color</i> heat | B. hotter | C. hot | D. hottest |
| 12. A. up | B. down | C. out | D. in |
| 13. A. is | B. was | C. have | D. has |
| 14. A. of | B. by | C. with | D. to |
| 15. A. must | B. can | C. will | D. should |



| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| B | B | B | B | B | B | B | B | B | B | B | B | B | B | B |
| C | C | C | C | C | C | C | C | C | C | C | C | C | C | C |
| D | D | D | D | D | D | D | D | D | D | D | D | D | D | D |

ESCANEA CON UN LECTOR QR EL SIGUIENTE CÓDIGO
Y DESCUBRE LAS RESPUESTAS CORRECTAS

