431 Lab 4 Instructions

Fall 2024 - deadline in Course Calendar

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2024-07-30

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Important

- This Lab contains 5 tasks for you to complete.
- The deadline for completing this Lab is posted in the Course Calendar.

0.1 R Setup

library(tidyverse)

You will use additional packages in developing your response.

0.2 Getting Started

To start, create a directory on your computer for lab4. We suggest this be a directory you control, called lab4, and we recommend you create it as a subdirectory of a 2024-431 directory on your machine.

• Into that lab4 directory, you will download the Quarto Template for Lab 1, which is called 431-lab4-template.qmd, and described below. I would then rename the file to include in your actual name in the file name, perhaps calling it yourname-lab4.qmd.

Now, open RStudio, and use the **File** ... **New Project** ... **Existing Directory** menu to create an R Project in your lab4 directory in which you will do Lab 4.

0.3 The Quarto Template for Lab 4

In this Lab, you will prepare a report in the form of an HTML file, using Quarto. We have provided a Quarto document template called 431-lab4-template.qmd that you should use to complete your work.

• The template is part of the Data and Code repository for the course. Follow the instructions posted there to download all of the files you'll need in a ZIP file, including the template, to an easy place to find them on your computer (we suggest a 431-data subdirectory in your 2024-431 directory.) Then copy the template into the directory for Lab 4 that you created earlier.

Build your response to Tasks 1-5 using the Quarto template provided. Use the Render button in RStudio to compile your work and create the HTML output. You'll want to do this multiple times as you go, to identify potential problems quickly.

Important

Delete all of the instructions we provide to you in this template, in favor of your own words, before submitting your work. You are welcome to retain any or all of the R code we provide in this template as part of your response.

0.4 Getting Help

You may discuss each Lab with Professor Love, the teaching assistants or your colleagues, but your answer must be prepared by **you working alone**. Don't be afraid to ask questions, using any of the methods described on our Contact Us page.

0.5 Using AI / ChatGPT, etc.

The use of AI or ChatGPT in addressing these Tasks should lead to "C" level work. If you are happy receiving a "C" on this assignment, go ahead.

0.6 Learning Objectives for this Lab

- 1. Ingest data from an Excel (.xlsx) file into R
- 2. Complete an appropriate analysis of a two-way contingency table.
- 3. Reflect on some key issues regarding study design discussed in Spiegelhalter's $The\ Art$ of Statistics.
- 4. Compare distributions of three independent samples visually and numerically.
- 5. Build an appropriate analysis of variance model, and use it to motivate comparisons overall and across pairs of groups.
- 6. Communicate effectively about your results in complete, clear English sentences.

1 Task 1 (10 points)

1.1 The Data

For Tasks 1 and 2, we use the data in the lab4-task1.xlsx (Excel) file, which is derived from the LicoriceGargle example at the Cleveland Clinic Statistical Dataset Repository which provides two files to explain the data.

- a general description, and
- a data description.

The data were originally published in Ruetzler K et al. (2013) A randomized, double-blind comparison of licorice versus sugar-water gargle for prevention of postoperative sore throat and postextubation coughing Anesth Analg 117: 614-21. https://doi.org/10.1213/ane.0b013e318299a650.

From the Abstract to the Ruetzler paper, we have the following details:

We enrolled 236 patients having elective thoracic surgery who required intubation with a double-lumen endotracheal tube. Patients were randomly assigned to gargle 5 minutes before induction of anesthesia for 1 minute with: (1) Extractum Liquiritiae Fluidum (licorice 0.5 g); or (2) Sirupus Simplex (sugar 5 g); each diluted in 30 mL water.

Our small sample of the original data includes only 235 rows and three variables:

Variable	Description
subject	Subject ID, added by Dr. Love
intervention	sugar or licorice (from treat in the CCF dataset)
postop4	Yes or No regarding sore throat pain at rest 4 hours after surgery (from
	<pre>postOp4hour_throatpain)</pre>

1.2 The Task

Compare the rates of post-operative sore throat pain among subjects who gargled with licorice as compared to those who gargled with sugar. In particular, create and share an appropriate statistical summary of the relationship, and use appropriate statistical methods to estimate the point estimate and 95% confidence intervals for an appropriate:

- relative risk,
- odds ratio, and
- risk difference.

In this case, there is no need to use a Bayesian augmentation.

2 Task 2 (15 points)

Reflecting on what you've done in Task 1 and what you've read in Spiegelhalter's *The Art of Statistics*, please write an essay of 125-200 words which discusses the relationship between postop4 and intervention that you observe in this sample.

In your essay, first, describe what you have learned about the association of licorice (vs. sugar) and sore throat pain 4 hours post-surgery from this work, avoiding jargon and also avoiding statements about statistical significance. Then, discuss how what we know about the study design tells us about what we might be able to conclude about whether gargling with licorice reduces pain at 4 hours post-surgery.

3 Task 3 (10 points)

3.1 The Data

Tasks 3 and 4 use data gathered in the lab4-task3.xlsx Excel file, which we have simulated to reflect a hypothetical clinical trial. In this trial, the investigators are testing out a new drug to see its effect on a subject's systolic blood pressure (SBP). For our purposes, if a subject's SBP is over 130 mm Hg they are considered to have hypertension.

The goal was to reduce the SBP from a baseline level by using a new drug (Treatment C), and comparing that to the current top-of-the-line drug (Treatment B), and the oldest drug (Treatment A). The trial focused specifically on non-Hispanic African-American women who were in long-term relationships and between the ages of 55 and 65 years old, with a minimal comorbidity profile.

The outcome of interest is the post-treatment systolic blood pressure (sbp_follow), and we are also given the subject's age, their pre-treatment systolic blood pressure (sbp_baseline) and whether or not the subject's partner has hypertension.

Variable	Description	
subjectid	unique subject identifier	
group	treatment group where, $1 = \text{Group A}$, $2 = \text{Group B}$,	
	3 = Group C	
partner	whether or not the subject's partner also has	
	hypertension	
age	subject age in years at baseline	
sbp_baseline	subject's baseline systolic blood pressure (mm Hg)	
sbp_follow	subject's follow-up systolic blood pressure (mm Hg)	

3.2 The Task

Produce one or two visualizations comparing the three treatment groups. Your goal should be to assess the assumptions of an analysis of variance which compares the SBP at follow-up (sbp_follow) means across the groups, ignoring all other information in the data.

Then, produce a numerical summary for sbp_follow within each group that includes, at minimum, the following summaries:

• sample size, mean, standard deviation, median, MAD, minimum and maximum

After you have completed this coding, write a paragraph describing your results. Specifically, your paragraph should tell us what conclusions can you draw about the center, spread shape of the data in each group, and what you conclude about ANOVA model assumptions in light of your summaries.

4 Task 4 (10 points)

Now complete the comparison of the SBP at follow-up means of the three treatment groups (A, B and C) described in Task 3 using an analysis of variance, backed by an OLS linear model.

What conclusions do you draw about the groups (a) overall, and (b) in appropriate pairwise pre-planned comparisons, using a **90**% confidence level? Write a paragraph to describe your results, using clear and complete English sentences and minimizing jargon.

5 Task 5 (5 points)

Here, you will share something useful that you learned from reading our recommended sections of R for Data Science, including a specific quote from the book.

Note

By now, we hope you have read the introduction and sections 1-11, 16 and 28 of R for Data Science.

Your response should include a useful quote or other reference from the book (specify the section number for the quote), plus two or three clear and complete English sentences that tell us why you found this to be particularly helpful.

6 Additional Notes and Instructions

6.1 Submitting this Lab

Submit this Lab via Canvas, using the Lab 4 assignment. Be sure to submit both files:

- 1. Your Quarto file (.qmd) built using our Lab 2 template.
- 2. The HTML file you obtain by knitting the Quarto file (.html)

Be sure that your Quarto (and thus HTML) files include the session information as a separate section at the end of the document.

6.2 Grading this Lab

This Lab will be graded by the TAs and then reviewed by Dr. Love. Your grades will be available one week after the Lab deadline.

The maximum score on this Lab is 50 points.

As each Lab passes its deadline (as listed in the Course Calendar), we will:

- post the answer sketch (48 hours after the deadline) and draft grading rubric to our Shared Google Drive, and then
- post grades and any revisions to the grading rubric or answer sketch one week after the deadline to a location we will provide to you.

6.3 Emergencies and Late Policy

We do not grant extensions on Lab deadlines.

- To receive full credit on a Lab, it must be received on Canvas no later than 59 minutes after the posted deadline. (This allows for small issues with uploading to Canvas to occur without penalty.)
 - Labs that are turned in 1-48 hours after the deadline will lose 10 points for late work.
- No extensions to Lab deadlines will be made this semester. Labs turned in more than 48 hours after the deadline will receive no credit, since by then the Lab Sketch will be posted.
- Your lowest lab score (out of Labs 1-6) over the course of the semester will be dropped before we calculate your lab grade.

If you have an emergency that will keep you from submitting the Lab by even the late deadline of Friday at noon, please let Dr. Love know that (as soon as possible) via email and he will consider excusing you from the Lab.

6.4 Lab Regrade Requests

If, after your Lab is graded, you want Dr. Love to review the grading or correct a grading error, please follow the Lab Regrade Request policy posted on our Labs page.

6.5 Session Information

At the end of your Quarto file, you should run session information, like this.

```
xfun::session_info()
```

```
R version 4.4.1 (2024-06-14 ucrt)

Platform: x86_64-w64-mingw32/x64

Running under: Windows 11 x64 (build 22631)

Locale:

LC_COLLATE=English_United States.utf8

LC_CTYPE=English_United States.utf8

LC_MONETARY=English_United States.utf8

LC_NUMERIC=C
```

LC_TIME=English_United States.utf8

Package version:

askpass_1.2.0	backports_1.5.0	base64enc_0.1.3
bit_4.0.5	bit64_4.0.5	blob_1.2.4
broom_1.0.6	bslib_0.7.0	cachem_1.1.0
callr_3.7.6	cellranger_1.1.0	cli_3.6.3
clipr_0.8.0	colorspace_2.1-0	compiler_4.4.1
conflicted_1.2.0	cpp11_0.4.7	crayon_1.5.3
curl_5.2.1	data.table_1.15.4	DBI_1.2.3
dbplyr_2.5.0	digest_0.6.36	dplyr_1.1.4
dtplyr_1.3.1	evaluate_0.24.0	fansi_1.0.6
farver_2.1.2	fastmap_1.2.0	<pre>fontawesome_0.5.2</pre>
forcats_1.0.0	fs_1.6.4	gargle_1.5.2
generics_0.1.3	ggplot2_3.5.1	glue_1.7.0
<pre>googledrive_2.1.1</pre>	<pre>googlesheets4_1.1.1</pre>	<pre>graphics_4.4.1</pre>
<pre>grDevices_4.4.1</pre>	grid_4.4.1	gtable_0.3.5

haven_2.5.4	highr_0.11	hms_1.1.3
htmltools_0.5.8.1	httr_1.4.7	ids_1.0.1
isoband_0.2.7	jquerylib_0.1.4	jsonlite_1.8.8
knitr_1.48	labeling_0.4.3	lattice_0.22.6
lifecycle_1.0.4	<pre>lubridate_1.9.3</pre>	magrittr_2.0.3
MASS_7.3.61	Matrix_1.7.0	memoise_2.0.1
methods_4.4.1	mgcv_1.9.1	mime_0.12
modelr_0.1.11	munsell_0.5.1	nlme_3.1.164
openssl_2.2.0	pillar_1.9.0	pkgconfig_2.0.3
<pre>prettyunits_1.2.0</pre>	processx_3.8.4	progress_1.2.3
ps_1.7.7	purrr_1.0.2	R6_2.5.1
ragg_1.3.2	rappdirs_0.3.3	RColorBrewer_1.1.3
readr_2.1.5	readxl_1.4.3	rematch_2.0.0
rematch2_2.1.2	reprex_2.1.1	rlang_1.1.4
rmarkdown_2.27	rstudioapi_0.16.0	rvest_1.0.4
sass_0.4.9	scales_1.3.0	selectr_0.4.2
splines_4.4.1	stats_4.4.1	stringi_1.8.4
stringr_1.5.1	sys_3.4.2	systemfonts_1.1.0
${\tt textshaping_0.4.0}$	tibble_3.2.1	tidyr_1.3.1
tidyselect_1.2.1	tidyverse_2.0.0	timechange_0.3.0
tinytex_0.52	tools_4.4.1	tzdb_0.4.0
utf8_1.2.4	utils_4.4.1	uuid_1.2.0
vctrs_0.6.5	viridisLite_0.4.2	vroom_1.6.5
withr_3.0.0	xfun_0.46	xml2_1.3.6
yaml_2.3.9		