





Verbal Aptitude



Vocabulary



Lecture No: 1

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Sentence



Nouns



Pronoun



- 10. Relative pronoun in the objective case is generally omitted.
- eg. The student (whom) you wanted to punish is absent today.

 11 Use of which:

 Tolder (1-1-5)
- 11. Use of which: Just but

 (i) for infants, objects, small animals etc
- eg. This is the baby which was lost in the theatre.

 (ii) for selection whom X

 Adolescen
- eg. Which of these watches do you want to purchase? (iii) Refer to a sentence/situation
- eg. He was said to be drunk, which was not true.



- 12. Usage of that
- I. For p<u>ersons, lifeless</u> things etc (whether it is singular or plural)
- eg. This is the girl that failed in the exam.

 This is the mobile that I bought yesterday.

 The weather of Hyderabad is far better than Mumbai.

 The weather of Hyderabad is far better than that of Mumbai.



- 13. Either and Neither: two persons, objects or things etc.
- eg. Neither Mohan nor Sohan is intelligent.
- 14. Each other and One another:

Each other-for two persons, places or things.

eg. These two students love each other.

One another- more than two persons, places or things.

eg. Those four friends always agree with one another.

each otherx



15. Anybody, everyone, everybody etc.

Must follow the masculine or feminine gender accordingly.

eg. Everyone of the boys got his admit card. ጵ





> Adjectives:

Usage:

Ramesh is a good player.

Ramesh is intelligent.



Positive Degree: No other player in the team is as good as Prakash.

Comparative Degree: Prakash is better than any other player in the team.

Superlative Degree: Prakash is the best player in the team.





"as.....as" and "so.....as"- used in positive degree

"adjective + er.....than" – used in comparative degree

"the + adjective in superlative form" – used in superlative form



1. when selection of the two persons or things of the same

the better of

eg: She is the better of the two sisters.



 most of the adjectives form their comparative degree by adding "r" or "er"

Most of the adjectives form their superlative degree by the addition of "st" or "est"

eg: great.....greater.....greatest

brave.....braver....bravest



3. some adjectives having more than two syllables

sound

Comparative degree-----more Superlative degree-----most

eg: beautiful.....more beautiful.....most beautiful interesting.....more interesting......most interesting



4. when two qualities are compared in the same person or thing

Comparative degree is formed by using more instead of "r" or "er"

eg: Rekha is more wise than intelligent. (not wiser)





5. Any other

X -----Gold is more precious than any metal.

Gold is more precious than <u>any other</u> metal.



Some words can not be used in comparative and superlative forms

eg: interior, exterior, ulterior, major, minor etc.

X-----This is more interior than that

This is interior to that.

Ulterion motive



7. Some comparative adjectives are followed by "to" not by "than"

eg: superior, senior, junior, inferior, prior, anterior, posterior, prefer etc

than X



8. Some adjectives not used with comparative and superlative degree

eg: empty, excellent, circular, extreme, chief, entire, complete, perfect, final, last, unique, universal, round, square, triangular, eternal.

Plogic



9. Some adjectives can be used only in positive and superlative degree.

eg: top.....topmost eastern....easternmost





10. Preferable is not used with more. Preferable is followed by "to"

eg:

X-----This is more preferable than that.

This is preferable to that.



11. Two adjectives which refer to the same noun or pronoun must be in the same degree of comparison.

eg: Gandhi ji is the noblest and wisest of all national leaders.





12. Some adjective when preceded by "the", they become nouns in plural, hence plural verb is used with them.

eg: rich, poor, needy, aged, blind, dead, meek, wicked

The rich usually hate the poor. A had



13. Farther.....Further farther----distance----significant distance further---in addition to something.

La Important / Intervious



14. Many, a great many, a good many

Plural noun and plural verb

eg: A great many <u>people</u> died in the accident. My brother has a good many <u>friends</u>.

Construct



15. Many + a + singular noun + singular verb

Many a scientist is attending the meeting.

one X

So many Scientists are attending the neeting.

ashutoshsinpw

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- 1:Hleh
 - Little nappiness
 - 7 hon countable
- Little is used with singular noncountable nouns.

16. Few, Little, Much, many

Few is used with plural nouns.

- Without <u>Articles</u> Few & Little usually have negative meaning The A.A.
- With articles Few & Little are positive in meaning.
- eg: There are <u>few</u> books on Machines in the library.

 There are <u>a few</u> eggs in the basket.
- Fewer & Less: Fewer is used with countable nouns and less before uncountable nouns.
- Many & Much: Many is used for countable nouns and Much is used with uncountable nouns.





17. Too, Very, Enough

- Very means high degree but not impossibility
- Too suggests impossibility
- Enough suggests possibility/sufficient degree.



- 18. Hardly, Scarcely, rarely, Seldom, Without, & Only
- Scarcely & Hardly are followed by "when" and not "than"
- No sooner is followed by "than"
- No sooner + had + Subject + Past participle +
 eg: No sooner had I reached the station than the train left.
- No sooner + did + subject + present tense verb +



- 19. Some verbs related to sensation are followed by adjectives not by adverbs
- eg: feel, look, seem, appear, smell, taste and sound

X-----He feels badly.

He feels bad.

X-----The soup smells deliciously.

The soup smells delicious



Adverbs:

1. Adverb must be placed as near as possible to the word it modifies.

X-----She just wants to take one class. She wants to take <u>just</u> one class.



2. when a verb consist of an auxiliary and a main verb then Adverb is placed in between them.

X-----I have told him often not to come late.

I have often told him not to come late.



3. The word "Only" should be placed before the word it modifies.

X-----I only solved two problems. I solved <u>only</u> two problems.



4. When used as Adverb, Some words have a different meaning.

Hard-----Diligently

Hardly----- Scarcely, barely



Verb:

1. when two subjects are joined by "and", the verb is plural.

eg: My friend and his father are in Japan.



2. when two singular nouns are joined by "and" refer to the same person or thing, the verb is singular.

eg: The district magistrate and Collector is on leave today.

The secretary and the president <u>have</u> been given warm welcome.



 If two different nouns express one idea, the verb should be in singular form.

eg: Bread and milk is good for breakfast.

Rice and curry <u>is</u> my favourite dish.



4. When two singular subjects are practically synonymous the verb should be in singular form.

eg: His power and influence is on the rise.

Peace and prosperity <u>is</u> the need of the day.



5. If two singular subjects are preceded by "each" & "every", the verb should be in singular.

eg: Every boy and girl was present in the class yesterday.

Every man and every woman <u>has</u> the right to apply for the job.



6. None/No

 None can take either singular or plural verb depending on the noun which follows it.

None of the counterfeit money has been found.

None of the students <u>have</u> finished the exam yet.

 No can take singular and plural verb depending on the noun which follows it.

No example <u>is</u> relevant to this situation.

No examples <u>are</u> relevant to this situation.



7 Majority:

Majority can be singular or plural
If it is alone it is usually singular.
If it is followed by a plural noun, it is usually plural.

eg: The majority believes that the situation is dramatic.

The majority of the students were protesting.



8. When "a lot of", "a great deal of", "plenty of", "most of" and "some of"

When refer to number then plural verb is used.

eg: A lot of people <u>were</u> present in the party.

When refer to an amount, the verb is singular.

eg: A lot of work <u>has</u> to be completed before we leave.



Preposition:

1. some words with prepositions require gerund (A **gerund** is any of various nonfinite verb forms in various languages; most often, but not exclusively, one that functions as a noun.) after them.

Refrain from hurting
Prevent from working
Tired of writing
Fond of playing
Pretext for delaying
Succeed in doing
Abstain from drinking



Aid at doing

Bent upon doing

Adverse to playing

Expert in inventing

Desist from talking

Capable of playing

Insist on going



2. In & Within

- In refers to end of a period of time usually in future.
- eg: He will return in a month.
- Within means before the end of the period of time.
- eg: He will return within a month.



3. In & Into

In indicated rest or motion inside anything

eg: She is <u>in</u> the garden
She is walking <u>in</u> the garden.

Into means motion towards the inside of anything.

eg: He walked <u>into</u> the garden.

They broke <u>into</u> my house yesterday.



4. On is used

- In speaking of things in rest
- eg: He sat on a big stone.
- Before the names of days and dates
- eg: On Friday, On the 2nd of August.
- To denote support and concern
- eg: He wrote books <u>on</u> philosophy.



5 Upon is used in speaking of things in motion.

eg: The tigers sprang upon the goat.

6. Beside means 'by the side of'
Besides means 'in addition to'



7. Between & Among

Between is used for two persons or things.

Among is used for more than two persons or things.



