ADAR 2011-12

1. Kindly provide the details of the institution

Name of

Kristu Jayanti College

Institution:

Year of

1999

Establishment of

the Institution:
Address Line 1:

K. Narayanapura

Address Line 2:

Kothanur (PO)

City/Town:

Bangalore

State:

Karnataka

Postal Code:

560077

Email Address:

info@kristujayanti.com

2. NAAC Accreditation/ Reaccreditation Details

Year of

2009

Accreditation/

Reaccreditation:

Current Grade:

Α

CGPA:

3.21

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of

Fr. Sebastian T A

Institution:

Contact Phone:

09902141414

Email:

principal@kristujayanti.com

Website URL:

www.kristujayanti.com

Name of IQAC

Prof. Aloysius Edwar

Co-ordinator

Email:

edward@kristujayan

Prev

Next

		Exit this survey
3 .		
SECTION I		
	ated to institutional goals, vision and mission, acad ategies and action plans for institution building.	emic programmes
	ademic programmes existing (Enter a number;	o for nil)
Undergraduate (BA/B.Sc./B.Com etc.)	15	
Post Graduate (MA/M.Sc./M.Com etc.)	8	
Research Programmes (M.Phil/P.hD)	2	
Certificate Programmes	8	
Professional Programmes (B.Tech/M.Tech /B.Ed/M.Ed /Medicine /Pharmacy /Paramedical /Nursing etc)	2	
Other value added programmes	11	
Any other programme offered (Specify)	0	
6. Details on Pro	ogramme Development (Enter a number; 0 for n	il)
New programmes added during the vear		,

New programes designed	0
Programes under revision	0
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	1
Number of UGC/any other expert committee recommendations implemented	
Number of review committee recommendation under implementation	0
Number of NAAC peer team recommendations under implementation	2
Number of UGC/ any other expert committee recommendations under implementation	0
7. Faculty Detail	s (Enter a number; 0 for nil)
Total faculty strength required as per norms for all programmes	112
Total faculty on rolls	112

Faculty added	12
during the year Faculty positions	0
vacant	
Faculty left during the year	2
Total number of visiting faculty	8
Total number of guest faculty	1
8. Qualification	of Faculty
PhD and Above	12
MPhil	44
Masters	56
Any other (Specify)	0
MPhil awarded to existing faculty Any other degree awarded to existing faculty	0
	ve Staff Details (Enter a number; 0 for nil)
Administrative staff (total sanctioned)	0
Administrative staff (Actual strength)	28
Added during the year of reporting	2
Left during the year	0
Number of posts vacant	0
11. Technical Su	pport Staff Details(Enter a number; 0 for nil)
Technical Support	0
Staff (Total sanctioned	

strength)			
Technical Support Staff (Actual strength)	7	 ASSESSED A HAMBIE	
Added during the year	2		
Left during the year	0		
Number of posts vacant	0		
		Fine-XI	

Exit this survey	
------------------	--

4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of O1 / 10 / 2009 establishment of IQAC

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	17
Number of Alumni in IQAC	1
Number of Students in IQAC	4
Number of Faculty in IQAC	8
Number of Administrative Staff in IQAC	
Number of Technical Staff in IQAC	0
Number of Management Representatives	4

Number of External experts in IQAC	4		
Number of any other stakeholder and community representatives	0		
14. IQAC Meetin	ngs		
Number of IQAC meetings held during the year	2		
15. Whether Cal	lendar of activities of IQAC formulated for the a	academic y	'ear
16. IQAC Plans	for Development (Enter a number; 0 for nil)		
Number of academic programmes proposed	O. The state of th		
Number of value added programmes proposed	4		
Number of skill oriented programmes proposed	4		
Number of faculty competency and development programmes proposed	4		
Number of other staff development programmes proposed	1		
Number of student mentoring programmes proposed			
Number of co-curricular activities proposed	5		

nil)

	Value and the second	4
Number of inter departmental cooperative schemes proposed	2	
Number of community extension programmes proposed	6	
Any other programmes proposed (Specify)		
17. IQAC Plans 1	for development & Implementation(Enter a r	number; 0 fo
Number of academic programmes implemented	25	
Number of value added programmes implemented	11	
Number of skill oriented programmes implemented	8	
Number of faculty competency and development programmes implemented	4	
Number of other staff development programmes implemented	1	
Number of student mentoring programmes implemented	1	
Number of co-curricular activities implemented	5	
Number of inter departmental cooperative programs	2	

implemented	
Number of 6 community extension programmes implemented	
Any other programmes suggested that are implemented (Specify)	s and Conferences (Enter a number; 0 for nil)
Number of seminars/ conferences/ workshops organized by IQAC within the institution	
Number of participants from the institution	
Number of particpants from outside	106
Number of external experts invited	8
Number of external conferences/seminars/workshops on institutional quality attended	3
Number of events conducted with IQACs of other institutions as collobrative programes	5
19. Did IQAC rece	ive any funding from UGC during the year ?
Yes	
NO	
UGC - (Input 0 - if	e to Qn. 18 is Yes, please provide the amount received from NA/NIL-) Any other source including internal financial support ment (Specify amount)
Amount Received	

from UGC	
Amount Received	
from any other	
source including the	
college	
management	
21. Any significant contribution mourrent year (Please provide detail	nade by IQAC on quality enhancement during Is in bullet format)
Initiating the process of Autonomy	





Exit	this	survey
------	------	--------

5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	0
Number of faculty members involved in curriculam restructuring/revision /syllabus development	4
Number of programes in which evaluation process reformation taken up and implemented	0
Number of active teaching days during the current academic year	180
Average percentage of attendance of students	79
Percentage of classes engaged by guest faculty and temporary teachers	10
Number of self financed programmes offered	28
Number of aided	0

Number of	0
programmes discontinued during the year	
23. Whether any	systematic student feedback mechanism is in place
24. Feedback De	etails (If answer to Question 20 is Yes)
Percentage of courses where student feedback is taken	80
Yes	for improvement provided to the faculty?
	earch, Projects, and Publication details for the year
Number of major research projects undertaken during the year	2
Number of minor research projects undertaken during the year	1
Number of major ongoing projects	2
Number of minor ongoing projects	1
Number of major projects completed	0
Number of minor projects completed	1
Number of major project proposals submitted for external funding	4
Number of minor project proposals submitted for external funding	0

Number of research	6
publications in peer reviewed journals	
Number of research	4
publications in international peer reviewed journals	
Number of research	2
publications in national peer reviewed journals	
Number of research	2
papers accepted for publication in international peer reviewed journals	
Number of research	2
papers accepted for publication in national peer reviewed journals	
Average of impact	O PROPERTY.
factor of publications reported	
Number of books published	7
Number of edited books published	1
Number of books	5
(single authored) published	
Number of books	2
(coauthored) published	
Numbers of	11
conferences attended by faculty	
Number of	4
international conferences attended	
Number of national	60
conferences attended	

Number of papers	20
presented in	
conferences	
Number of papers	5
presented in	
international	
conferences	
Number of papers	15
presented in	10
national	
conferences	
Number of	9
conferences	
organized by the	
institution	
Number of faculty	16
acted as experts	
resource persons	
Number of faculty	3
acted as experts	
resource persons -	
international	
Number of faculty	3
acted as experts	
resource persons-	
national	
Number of	6
collaborations with	
international institutions	
Number of collaborations with	24
national institutions	
	4
Number of linkages created during the	
year	
Total budget for	2
research for current	
year as a	
percentage of total	
institution budget	
Amount of external	565000
research funding	
received in the year	
Number of patents	1
received in the year	

Number of patents applied for in the year	1
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	3
Number of PhDs awarded during the year	1
Percentage of faculty members invited as external experts/resource persons/reviewers /referees or any other significant research activities	20





Exit this survey

6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses	1790
(Sanctioned)	
Actual enrollment	1127
during the year	
Student dropout	2
percentage during the year	
Success	92
percentage in the final examination across the courses	
Number of	660
academic distinctions in the final examination and percentage	
Number of students	22
who got admitted to institutions of national importance	
Number of students	8
admitted to institutions abroad	
Number of students	12
qualified in UGC NET/ SET	
Number of students	120
qualified GATE/ CAT/ other	

examinatio	n
(Specify)	

28.	Does student support mechanism	exist for	coaching	for compet	itive
exa	aminations?				

Yes

29. Student participation,	if response	is yes to	Qn. 27
----------------------------	-------------	-----------	--------

Number of students	1480	5711	
participated			

30. Does student counselling and guidance service exist?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students	2937	
participated		

32. Career Guidance

Number of career guidance programmes organized	16		-11/11/2
Percentage of students	34	78	
participated in career guidance			
programmes			

33. Is there provision for campus placement?

Yes

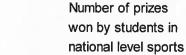
34. If yes to Qn. 32

Number of students participated in campus selection programmes	400
Number of students selected for placement during the year	385

35. Does gender sensitization program exist?

	/	_	_
٠,	/ /	2	•

36. If Answer is	Yes to Qn 34
Number of programmes organized	3
37. Student activ	vities
Number of students participated in external cultural events	251
Number of prizes won by students in external cultural events	132
Number of cultural events conducted by the institute for the students	83
Number of students participated in international sports and games events	0
Number of students participated in	0



national level sports and games events Number of students participated in state level sports and games events

Number of students 352

0

0

participated in university level sports and games

Number of prizes won by students in international sports and games events

events

and games events		
Number of prizes won by students in state level sports and games events		
Number of prizes won by students in university level sports and games events	50	
Number of sports and games events conducted by the institute for the students	20	
38. Composition		
Percentage of Scheduled Caste	7	
Percentage of Scheduled Tribe	6	
Percentage of other backward communities	23	
Percentage of women students	43	
Percentage of physically challenged	0.17	
Percentage of rural students	27	
Percentage of urban students	73	
39. Scholarships	s and Financial Support	
Number of students availing financial supperson the institution	121	
Amount disbursed as financial support from the institution	the state of the s	
Number of students awarded scholarship from the institution	135	

Number of students	4	100 H
received notable national/international acheivements/recogn	ition	
40. Student initia	ıtives	
Number of	4	
community upliftment programmes initiated by students		
Number of literary	1	
programmes initiated by students		
Number of social	1	
action initiatives based on science / environment initiated by students		
Number of student research initiatives	2	
	in a	EV FINEY F

	Exit this survey
7.	
SECTION V	
This section surveys the Governance and Innovation at the insmanagement. The educational management strategies adopte acheiving the objectives are focussed.	
41. Whether perspective plan for overall developmental ac	ctivities is created ?
≯es .	
No	
42. If the answer for Qn. 40 is Yes, is the plan implemented	d and monitored ?
Yes	
No	
43. Whether benchmarking is created for institutional qualefforts?	lity management
Yes	
No	
44. If the answer to Question 42 is Yes, please list the bendareas of development in bullet format	chmarking in various
*Students Academic Performance * Students participation curricular and non curricular activities	
45. Is a Management Information System (MIS) in place ?	
Yes	1
No	ű

46. If answer to question 44 is Yes, please provide details of MIS applied to

1 of 5

tutional Quality Sustena	nce and Development Survey	http://www.surveymonkey.com/s.aspx?sm=mtn
 Student admi Student record Evaluation are Research admi Others 	rds nd examination procedur ninistration	
1	cuve details correspond	ing to the serial numbers,
2		
3		
47. Existence of	learning resource mana	gement
	Yes	No
e-database in		
library		
ICT and smartclass room		
e-learning sources (e-Books, e-Journals)		
Production of teaching modules		
Interactive learning facilities		
48. Internal reso	urce mobilization : Kind	y provide the amount contributed
Research	0	
Consultancy and	0	
training		
Student contribution	0	
Alumni contribution	0	
Wellwishers	0	
49. Infrastructur	e and welfare spending:	Please specify the amount
Amount spent for	16996089	
infrastructure development		J.
Amount spent for	1397801	

student welfare

Amount spent for staff welfare

481429

50. Is delegation	of authority practiced	
Yes		
No		
51. Does grievar	nce redressal cell exist?	
9	Yes	No
Faculty		
Students		
Staff	, and the second second	
52. Grievances r	eceived from faculty and resolved	(Enter a number; 0 for nil)
Number of	2	
grievances received		
Number of	2	With the state of
grievances resolved		
	rievances received from students a	and resolved (Enter a number;
0 for nil)		
Number of	3	
grievances received	1-	
Number of grievances resolved	3	
gnevanices reserved		
54 Number of a	rievances received from other staff	f members and resolved / Enter
a number; 0 for		members and resolved (Linter
Number of	0	
grievances received	U	
Number of	0	
grievances resolved		
55. Has the insti	tution conducted any SWOT analys	sis during the year
Yes		
No		
56. The SWOT at	nalysis was done by internal or by	external agency
	, or the done by internal of by	oxtornal agonoy
Internal		
External		

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

Young and Committed faculty who respond to changing learning environment
Visionary Management

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

students with low academic performance at the entry level

Lack of financial assistance from the Government and

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

Institution of 13 years of existence with lot of scope for improvement
Institutions high quality HEI are limited

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

Entry of HEI managed by big companies Entry of Foreign HEI

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

More Industry Institute Interface programmes Collaboration with RGIYD to impart Life Skills

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

Increase of financial assistance in organising quality improvement programmes provide opportunities for the faculty among NAAC

Prev

Next