NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

2.

Email:

| Name of Institution: | Kristu Jayanti College, Autonomous | | | |
|---|---|--|--|--|
| Year of | 1999 | | | |
| Establishment of the Institution: | | | | |
| Address Line 1: | K. Narayanapura | | | |
| Address Line 2: | Kothanur (PO) | | | |
| City/Town: | Bangalore | | | |
| State: | Karnataka | | | |
| Postal Code: | 560 077 | | | |
| I Address: | info@kristujayanti.com | | | |
| Reaccreditation: | 1 | | | |
| Year of Accreditation | 111 2000 | | | |
| | | | | |
| Current Grade: | A | | | |
| | A 3.21 | | | |
| Current Grade: CGPA: | 3.21 | | | |
| Current Grade: CGPA: 3. Institutional St | 3.21 | | | |
| Current Grade: CGPA: | 3.21 | | | |
| Current Grade: CGPA: 3. Institutional St Autonomous College | 3.21 | | | |
| Current Grade: CGPA: 3. Institutional St Autonomous College 4. Contact Person | 3.21 | | | |
| Current Grade: CGPA: 3. Institutional St Autonomous College 4. Contact Person No. 2 of Head of | 3.21 | | | |
| Current Grade: CGPA: 3. Institutional St Autonomous College 4. Contact Person No. of Head of Institution: | 3.21 tatus n Details Fr. Sebastian T A | | | |
| Current Grade: CGPA: 3. Institutional St Autonomous College 4. Contact Person Name of Head of Institution: Contact Phone: | 3.21 tatus n Details Fr. Sebastian T A 09902141414 | | | |
| Current Grade: CGPA: 3. Institutional St Autonomous College 4. Contact Person Name of Head of Institution: Contact Phone: Email: | 3.21 tatus n Details Fr. Sebastian T A 09902141414 principal@kristujayanti.com | | | |
| Current Grade: CGPA: 3. Institutional St Autonomous College 4. Contact Person No. 2 of Head of | 3.21 tatus n Details Fr. Sebastian T A 09902141414 | | | |

edward@kristujayan

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SECTION I

programmes

mic programmes and

| " | ed to institutional goals, vision and mission, academic pro and action plans for institution building. |
|--|---|
| 5. Number of acad | emic programmes existing (Enter a number; 0 for nil) |
| Undergraduate (BA/B.Sc./B.Com etc.) | 15 |
| Post Graduate (MA/M.Sc./M.Com | 8 |
| Research Programmes (M.Phil/P.hD) | 2 |
| Certificate Programmes | 8 |
| Professional Programmes (B.Tech/M.Tech /B.Ed/M.Ed/Medicine /Pharmacy /Paramedical/Nursing etc) | 2 |
| Other value added programmes | 31 |
| Anti-other programme on order (Specify) | Post Graduate Diploma - 3 |
| 6. Details on Progr | ramme Development (Enter a number; 0 for nil) |
| New programmes added during the year | 0 |
| New programes designed | 1 |
| Programes under revision | 0 |
| Interdepartmental collaborative programmes | 22 |
| Inter institutional collaborative | 0 |

| Number of review committee | 0 |
|--|--|
| recommendations implemented (Total) | |
| Number of NAAC peer | 1 |
| team recommendations implemented | |
| Number of UGC/any other expert committee recommendations implemented | 0 |
| Number of review committee recommendation under implementation | 0 |
| Number of NAAC peer team recommendations under implementation | 2 |
| ber of UGC/ any other expert committee | 0 |
| under implementation | Enter a number; 0 for nil) |
| Total faculty strength required as per norms | Enter a number; 0 for nil) |
| 7. Faculty Details (Total faculty strength required as per norms for all programmes | |
| 7. Faculty Details (Total faculty strength required as per norms for all programmes Total faculty on rolls Faculty added during | 116 |
| 7. Faculty Details (Total faculty strength required as per norms for all programmes Total faculty on rolls Faculty added during the year | 116 |
| 7. Faculty Details (Total faculty strength required as per norms for all programmes Total faculty on rolls Faculty added during the year Faculty positions | 116 116 15 |
| 7. Faculty Details (Total faculty strength required as per norms for all programmes Total faculty on rolls Faculty added during the year Faculty positions ant Faculty left during the year Total number of visiting | 116 15 0 |
| 7. Faculty Details (Total faculty strength required as per norms for all programmes Total faculty on rolls Faculty added during the year Faculty positions Total faculty on rolls Faculty added during the year Total number of visiting faculty Total number of guest | 116 15 0 |
| 7. Faculty Details (Total faculty strength required as per norms for all programmes Total faculty on rolls Faculty added during the year Faculty positions ant Faculty left during the year Total number of visiting faculty Total number of guest faculty | 116 116 15 0 4 5 1 |
| 7. Faculty Details (Total faculty strength required as per norms for all programmes Total faculty on rolls Faculty added during the year Faculty positions y ant Faculty left during the year Total number of visiting faculty Total number of guest faculty 8. Qualification of | 116 116 15 0 4 5 1 |
| 7. Faculty Details (Total faculty strength required as per norms for all programmes Total faculty on rolls Faculty added during the year Faculty positions Year Total number of visiting faculty Total number of guest faculty 8. Qualification of PhD and Above | 116 116 15 0 4 5 1 |
| 7. Faculty Details (Total faculty strength required as per norms for all programmes Total faculty on rolls Faculty added during the year Faculty positions | 116 116 15 0 4 5 1 Faculty 13 |

PhD awarded to

5

| existing faculty | |
|--|---|
| MPhil awarded to existing faculty | 11 |
| Any other degree awarded to existing faculty | NET/SLET -7 |
| 4 | |
| 10. Administrative | Staff Details (Enter a number; 0 for nil) |
| Administrative staff (total sanctioned) | 0 |
| Administrative staff (Actual strength) | 28 |
| Added during the year of reporting | 2 |
| Left during the year | 2 |
| Number of posts | 0 |
| v | |
| | * |
| 11. Technical Supp | oort Staff Details (Enter a number; 0 for nil) |
| Technical Support Staff | 0 |
| (Total sanctioned strength) | |
| Technical Support Staff (Actual strength) | 7 |
| Added during the year | 1 |
| Left during the year | 0 |
| Number of posts vacant | 0 |
| C | Prev Next |

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

DD MM YYYY

of 01 / 10 / 2009

establishment of IQAC

13. Composition of IQAC (Enter a number; 0 for nil)

| Number of IQAC members | 17 |
|--|----|
| Number of Alumni in IQAC | 1 |
| Number of Students in IQAC | 4 |
| Number of Faculty in IQAC | 8 |
| Administrative Staff in IQAC | 1 |
| Number of Technical Staff in IQAC | 0 |
| Number of Management Representatives | 4 |
| Number of External experts in IQAC | 4 |
| Number of any other stakeholder and community representatives | 0 |

14. IQAC Meetings

Number of IQAC 2

meetings held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

| 16. IQAC Plans for | Development (Enter a number; 0 for nil) |
|--|--|
| Number of academic programmes proposed | 250 |
| Number of value added programmes proposed | 35 , |
| Number of skill oriented programmes proposed | 65 |
| Number of faculty competency and description of the second | 12 |

| programmes proposed | |
|--|------|
| Number of value added programmes proposed | 35 . |
| Number of skill oriented programmes proposed | 65 |
| Number of faculty competency and decomposed | 12 |
| Number of other staff development programmes proposed | 1 |
| Number of student mentoring programmes proposed | 24 |
| Number of co-curricular activities proposed | 30 |
| Number of inter departmental cooperative schemes proposed | 25 |
| "mber of community extension programmes proposed | 16 |
| Any other programmes proposed (Specify) | 2 |

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

| Number of academic | 236 |
|---------------------------------|---------------------------------------|
| programmes implemented | |
| Number of value added | 31 |
| programmes implemented | <u>.</u> |
| Number of skill | 51 |
| oriented programmes implemented | · · · · · · · · · · · · · · · · · · · |

| Number of faculty competency and development programmes implemented | |
|--|--|
| Number of other staff development programmes implemented | 1 |
| Number of student mentoring programmes implemented | 24 |
| Number of co-curricular activities implemented | 28 |
| Number of inter departmental cooperative programs implemented | 22 |
| No ber of community extension programmes implemented | 14 |
| Any other programmes suggested that are implemented (Specific) | 1 |
| implemented (Specify) | |
| | and Conferences (Enter a number; 0 for nil) |
| | and Conferences (Enter a number; 0 for nil) |
| 18. IQAC Seminars Number of seminars/ conferences/ workshops organized by IQAC within the | |
| 18. IQAC Seminars Number of seminars/ conferences/ workshops organized by IQAC within the institution Number of participants | 1 |
| Number of seminars/ conferences/ workshops organized by IQAC within the institution Number of participants | 40 |
| Number of seminars/ conferences/ workshops organized by IQAC within the institution Number of participants I me the institution Number of participants from outside Number of external | 40 69 |

| Amount Received from UGC | |
|---|---|
| Amount Received from any other source including the college management 21. Any significant contribute (Please provide details in but any other source) | ion made by IQAC on quality enhancement during current year llet format) |
| (i icase provide details in be | |

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 -

NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

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| ~ | _ | \sim - | | \sim | | |
|------|-----|----------|-----|--------|------|----|
| C. | _ | | 1 1 | Г١ | NI | |
| • 71 | _ , | CI | | | I VI | 11 |

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

| Number of new academic programes developed or designed by faculty | |
|--|-----|
| Number of faculty members involved in circulam restructuring/revision /syllabus development | 105 |
| Number of programes in which evaluation process reformation taken up and implemented | 27 |
| Number of active teaching days during the current academic year | 180 |
| Average percentage of attendance of students | 79 |
| rcentage of classes engaged by guest faculty and temporary teachers | 1)! |
| Number of self financed programmes offered | 27 |
| Number of aided programmes offered | 0 |
| Number of programmes discontinued during the | 0 |

23. Whether any systematic student feedback mechanism is in place?

24. Feedback Details (If answer to Question 20 is Yes) Percentage of courses 95 where student feedback is taken 25. Is feedback for improvement provided to the faculty? Yes 26. Faculty Research, Projects, and Publication details for the year Number of major research projects undertaken during the year 2 Number of minor research projects undertaken during the year 2 Number of major ongoing projects 3 Number of minor ongoing projects 0 Number of major projects completed 0 Number of minor projects completed Number of major 1 project proposals submitted for external funding Number of minor 0 nject proposals submitted for external funding Number of research 15 publications in peer reviewed journals Number of research 4 publications in international peer reviewed journals 11 Number of research publications in national peer reviewed journals Number of research 1 papers accepted for publication in international peer reviewed journals

| Number of research papers accepted for publication in national peer reviewed journals | 1 |
|--|-------|
| Average of impact factor of publications reported | 1.007 |
| Number of books published | 7 |
| Number of edited books published | 0 |
| Number of books (single authored) published | 2 |
| Number of books (coauthored) published | 4 |
| Numbers of conferences attended | 86 |
| Number of international conferences attended | 24 |
| Number of national conferences attended | 53 |
| Number of papers presented in conferences | 40 |
| Number of papers presented in international conferences | 12 |
| Number of papers presented in national nferences | 18 |
| Number of conferences organized by the institution | 8 |
| Number of faculty acted as experts resource persons | 12 |
| Number of faculty acted as experts resource persons - international | 1 |
| Number of faculty acted as experts resource persons-national | 7 |
| Number of collaborations with international institutions | |

| Number of collaborations with national institutions | 18 |
|--|---------|
| Number of linkages created during the year | 2 |
| Total budget for research for current year as a percentage of total institution budget | 2 |
| Amount of external research funding received in the year | 3322000 |
| Number of patents received in the year | 0 |
| Number of patents applied for in the year | 0 |
| Number of research a rds/ recognitions received by faculty and research fellows of the institute in the year | 4 |
| Number of PhDs awarded during the year | 5 |
| Percentage of faculty members invited as external experts/resource persons/reviewers /referees or any other significant research activities | 20 |
| | |

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| | | | |
|---------------|-----|--------|------------|
| \sim \sim | - | \neg | - 11 / |
| <u></u> | - 1 | | 11/ |
| V)L | EC1 | - | ıv |

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

| The total intake of students for various courses (Sanctioned) | 1790 |
|---|------|
| Actual enrollment during the year | 1096 |
| Student dropout percentage during the year | 2 |
| Success percentage in the final examination across the courses | 92 |
| Number of academic distinctions in the final examination and percentage | 660 |
| Number of students who got admitted to institutions of national importance | 30 |
| Number of students itted to institutions abroad | 10 |
| Number of students qualified in UGC NET/ SET | 20 |
| Number of students qualified GATE/ CAT/ other examination (Specify) | 143 |

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students participated

1510

| 30. Does student c | ounselling and guidance service exist? |
|---|--|
| 31. Student partici | pation, if answer to Qn. 29 is yes |
| Number of students participated | ,127 |
| 32. Career Guidano | ee · |
| Number of career guidance programmes organized | 20 |
| Percentage of students participated in career guidance programmes | 36 |
| 33 Is there provisi | on for campus placement? |
| 34. If yes to Qn. 32 | |
| Number of students participated in campus selection programmes | 490 |
| Number of students selected for placement during the year | 472 |
| Yes | ensitization program exist ? |
| 36. If Answer is Ye | |
| Number of programmes organized | 3 |
| 37. Student activiti | es |
| Number of students participated in external cultural events | 543 |
| Number of prizes won by students in external cultural events | 469 |
| Number of cultural events conducted by the institute for the students | 83 |

| Number of students participated in international sports and games events | 0 |
|--|------------|
| Number of students participated in national level sports and games events | |
| Number of students participated in state level sports and games events | 3 |
| Number of students participated in university level sports and games events | 362 |
| Number of prizes won by students in in national sports and games events | 0 |
| Number of prizes won by students in national level sports and games events | 0 |
| Number of prizes won by students in state level sports and games events | 1 |
| Number of prizes won by students in university level sports and games events | 36 |
| Number of sports and gennes events conducted by the institute for the students | 20 |
| 38. Composition of | f students |
| Percentage of Scheduled Caste | 6.68 |
| Percentage of Scheduled Tribe | 4.44 |
| Percentage of other backward communities | 23.1 |
| Percentage of women students | 44.7 |
| Percentage of physically challenged | .06 |

| Percentage of rural students | 27 |
|--|----------------------|
| Percentage of urban students | 73 |
| 39. Scholarships a | nd Financial Support |
| Number of students availing financial support from the institution | 128 |
| Amount disbursed as financial support from the institution | 1062800 |
| Number of students awarded scholarship from the institution | 135 |
| Number of students received notable nonal/international acheivements/recognition | |
| Number of community upliftment programmes initiated by students | 4 |
| Number of literary programmes initiated by students | 2 |
| Number of social action initiatives based on science / environment initiated by students | 2 |
| Number of student research initiatives | 2 |
| | Prev Next |

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created?

Yes 🗸

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?

Yes 🗸

No

43. Whether benchmarking is created for institutional quality management efforts?

Yes 🗸

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

* Ourriculum aspects under autonomy

* udents academic performance

* Students achievements

45. Is a Management Information System (MIS) in place?

Yes 🗸

No

46. If answer to question 44 is Yes, please provide details of MIS applied to

- 1. Administrative procedures including finance
- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

| | | 1. | |
|--|-------------------------------------|---------------------------|-------------------|
| | | • | |
| . Existence of lea | arning resou | rce management | |
| | | Yes | No |
| -database in library | * | | |
| CT and smartclass oom | | | |
| e-learning sources e-Books, e-Journals) | 3(e) | | |
| Production of teaching modules | | * | |
| nteractive learning acilities | | | |
| | | | |
| nternal resour | ce mobilizati | on : Kindly provide the a | mount contributed |
| esearch | 0 | | |
| onsultancy and aining | 0 | | |
| tudent contribution | 0 | | |
| lumni contribution | 0 | | |
| Vellwishers | 0 | | |
| 9. Infrastructure a | and welfare s | pending: Please specify | the amount |
| mount spent for frastructure | 10990009 | | |
| frastructure evelopment | | | |
| frastructure | 1397801 | | |
| frastructure evelopment ount spent for | | | |
| frastructure evelopment ount spent for tudent welfare mount spent for staff relfare | 1397801 481429 | racticed | |
| frastructure evelopment ount spent for tudent welfare mount spent for staff | 1397801 481429 | racticed | |
| frastructure evelopment ount spent for tudent welfare mount spent for staff relfare O. Is delegation o | 1397801 481429 | racticed | |
| ifrastructure evelopment ount spent for tudent welfare mount spent for staff relfare O. Is delegation o Yes | 1397801 481429 | racticed | |
| ifrastructure evelopment ount spent for tudent welfare mount spent for staff relfare O. Is delegation o Yes | 1397801 481429 f authority pa | | |
| ifrastructure evelopment ount spent for tudent welfare mount spent for staff relfare O. Is delegation o Yes No | 1397801 481429 f authority pa | | No |
| ifrastructure evelopment ount spent for tudent welfare mount spent for staff relfare O. Is delegation o Yes No | 1397801 481429 f authority pa | ell exist ? | No |
| ifrastructure evelopment ount spent for tudent welfare mount spent for staff relfare O. Is delegation o Yes No 1. Does grievance Faculty | 1397801 481429 f authority pa | ell exist ? Yes | No |
| ifrastructure evelopment ount spent for tudent welfare mount spent for staff relfare O. Is delegation o Yes No 1. Does grievance | 1397801 481429 f authority pa | ell exist ? Yes | No |

| 52. Grievances rec | eived from faculty and resolved (Enter a number; 0 for nil) |
|--|---|
| Number of grievances received | |
| Number of grievances resolved | |
| 53. Number of grie | vances received from students and resolved (Enter a number; 0 for nil) |
| Number of grievances received | 4 |
| Number of grievances resolved | 4 |
| 54. Number of grie | vances received from other staff members and resolved (Enter a number; 0 |
| Number of grievances received | 0 |
| Number of grievances resolved | 0 |
| Yes No 56. The SWOT ana Internal External | lysis was done by internal or by external agency |
| 5 Kindly provide | three identified strengths from SWOT Analysis (in bullet format) |
| committed faculty reception updated curriculum and supportive management | latest teaching learning process |
| 58. Kindly provide | three identified weaknesses from the SWOT analysis (in bullet format) |
| low academic performa lack of financial assistan | |
| 59. Kindly provide | two opportunities identified from the SWOT analysis (in bullet format) |
| autonomy provides sco learning institutions of high qualit | pe of great standards of y HEI are limited |

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

| Entry of HEI managed by big companies | |
|---------------------------------------|--|
| Entry of foreign universities | |
| · · | |

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

autonomous status granted to institution more industry collaborations and interface programmes

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

helps in constant improvement of quality standards must provide financial grants provide opportunities for unaided faculty members in



