

Build-a-Tree 2

Life on Earth Project

Tree Thinking Skills Assessment v0.1



upported by the National Science Foundation under grant DRL-1010889. Any opinions, findings and conclusions or recommendations in this material are those of the authors and do not necessarily reflect the views of the Foundation.

Participant Information

Today's Date

First Name

First

Family ID

Age

Grade

Sex

Race / Ethnicity (check all that apply)

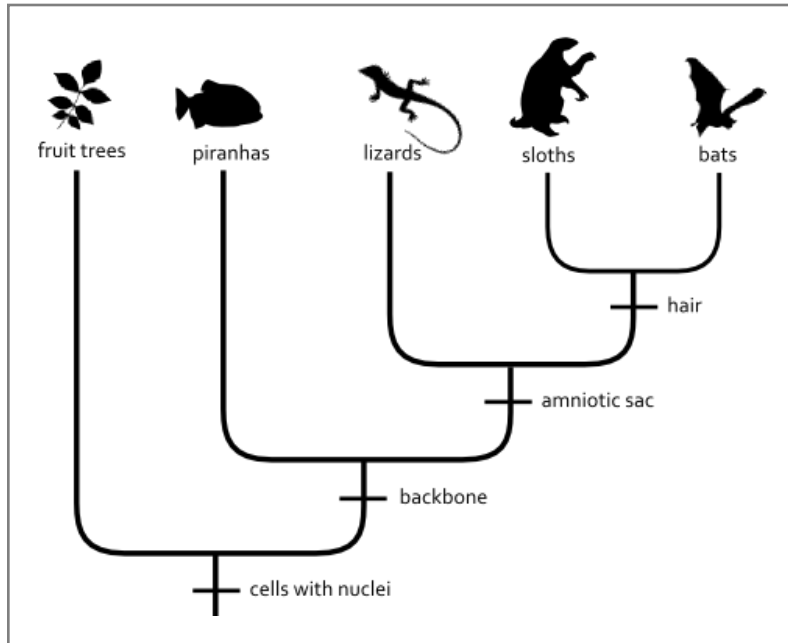
- | | |
|--|--|
| <input type="checkbox"/> Native American | <input type="checkbox"/> Mexican American or Chicano |
| <input type="checkbox"/> Pacific Islander | <input type="checkbox"/> Puerto Rican |
| <input type="checkbox"/> Asian American | <input type="checkbox"/> Other Latin American |
| <input type="checkbox"/> White (Caucasian) | <input type="checkbox"/> Black or African American |

Other

Build-a-Tree 2: Learning Objectives

1. All living things on Earth are related.
2. All living things on Earth, **including humans**, are related.
3. All living things on Earth are related because they share **ancestors** in common.
4. Some kinds of living things are more closely related than others.
5. ~~Living things are more closely related if they share a more recent ancestor in common.~~
6. Living things **inherit traits** from their ancestors.
7. Some kinds of living things have **inherited traits** that others do not.
8. ~~Sometimes organisms that **look different** can be closely related.~~
9. ~~Sometimes organisms that **look similar** can be distantly related.~~
10. Tree diagrams are used to represent evolutionary relationships among organisms.
11. ~~Branches in the tree represent points at which groups of organisms separated.~~
12. All organisms connected "above" a branching point share inherited traits.
13. ~~Clades can be rotated around branching points without altering the meaning of the tree (i.e. the left to right ordering of tips is not important).~~

A team of scientists working in Brazil found many different kinds of plants and animals. They made this picture of some of some of them.



Item 1a: What do you think this picture shows?

Enter your response here

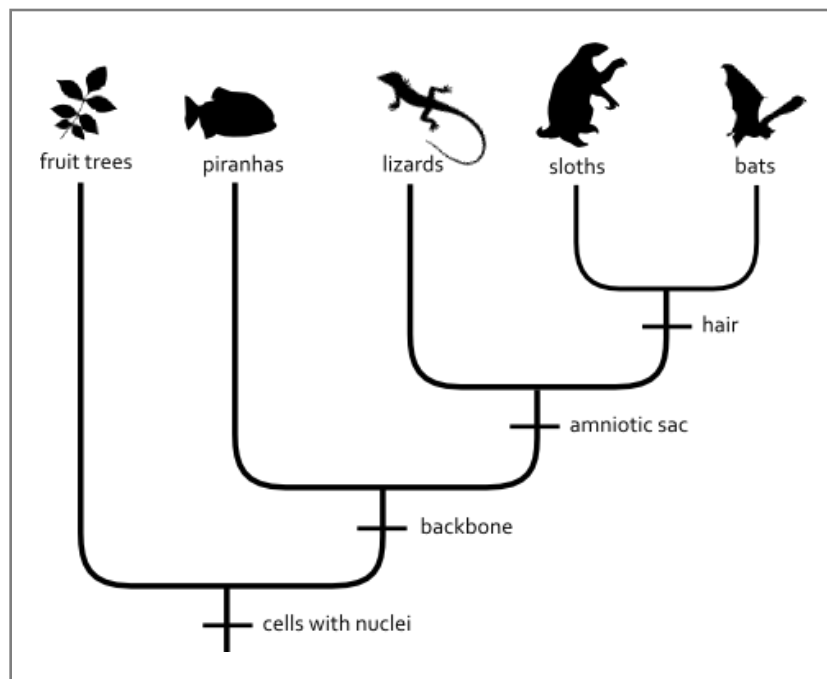
Item 1b: What do you think the lines in this picture mean?

Enter your response here

Item 1c: Do you think that humans belong in this picture? Why or why not?

Enter your response here

Consider the same picture that the team of scientists in Brazil made.



Item 2a: Which of these living things have a **backbone**? *Check all that apply.*

- | | | |
|---|--------------------------------------|------------------------------------|
| A. <input type="checkbox"/> None | C. <input type="checkbox"/> Piranhas | E. <input type="checkbox"/> Sloths |
| B. <input type="checkbox"/> Fruit Trees | D. <input type="checkbox"/> Lizards | F. <input type="checkbox"/> Bats |

Item 2b: Which of these living things have an **amniotic sac**? *Check all that apply.*

- | | | |
|---|--------------------------------------|------------------------------------|
| A. <input type="checkbox"/> None | C. <input type="checkbox"/> Piranhas | E. <input type="checkbox"/> Sloths |
| B. <input type="checkbox"/> Fruit Trees | D. <input type="checkbox"/> Lizards | F. <input type="checkbox"/> Bats |

Item 2c: Which of these living things have **DNA**? *Check all that apply.*

- | | | |
|---|--------------------------------------|------------------------------------|
| A. <input type="checkbox"/> None | C. <input type="checkbox"/> Piranhas | E. <input type="checkbox"/> Sloths |
| B. <input type="checkbox"/> Fruit Trees | D. <input type="checkbox"/> Lizards | F. <input type="checkbox"/> Bats |

Ancestors are parents, grandparents, great-grandparents, great-great grandparents, going back and back in time. Here are some ideas that other people had about ancestors of living things. How much do you disagree or agree with their ideas?

Some people said that...

Strongly Agree Agree Neutral Disagree Strongly Disagree

3a. RABBITS and LIZARDS had the same ancestor a long, long time ago.

☐ ☐ ☐ ☐ ☐

3b. HUMANS and MUSHROOMS had the same ancestor a long, long time ago.

☐ ☐ ☐ ☐ ☐

3c. MICE and RATS had the same ancestor a long, long time ago.

☐ ☐ ☐ ☐ ☐

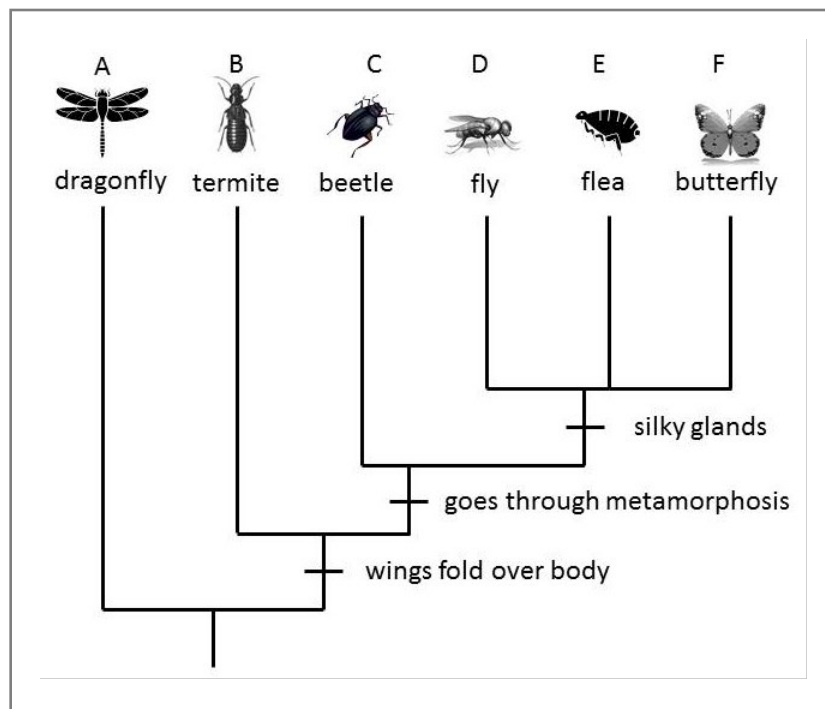
3d. BEARS and SUNFLOWERS had the same ancestor a long, long time ago.

☐ ☐ ☐ ☐ ☐

3e. ALL living things had the same ancestor a long, long time ago.

☐ ☐ ☐ ☐ ☐

Dr. Suarez studies insects. She showed this picture to some other scientists as part of a presentation.



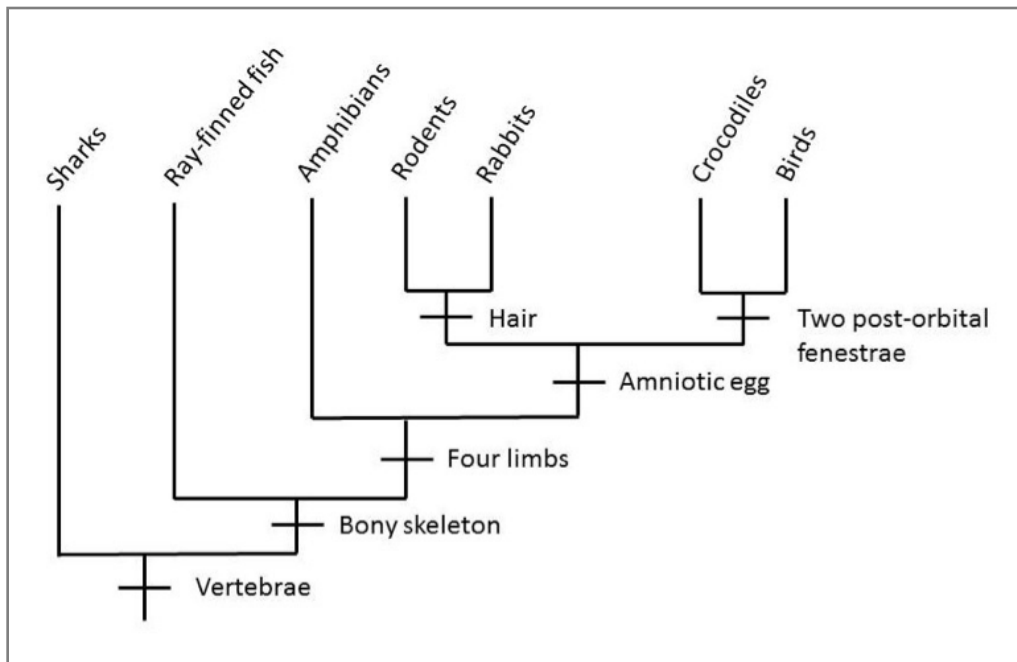
Item 4a: What do you think Dr. Suarez is trying to communicate with this picture? *Check all that apply.*

- A. ☐ Butterflies and fleas share traits that beetles and fleas do not share.
- B. ☐ Some of these insects look similar to one another.
- C. ☐ All of these insects share an ancestor in common.
- D. ☐ Some of these insects eat other types of insects.
- E. ☐ Flies, fleas, and butterflies all have silky glands.
- F. ☐ All of these insects are about the same size.

Item 4b: Based on this picture, which two types of insect are most closely related?

- A. ☐ Flies and Beetles
- B. ☐ Flies and Termites
- C. ☐ Flies and Dragonflies
- D. ☐ Flies and Butterflies

This picture shows some types of animals.



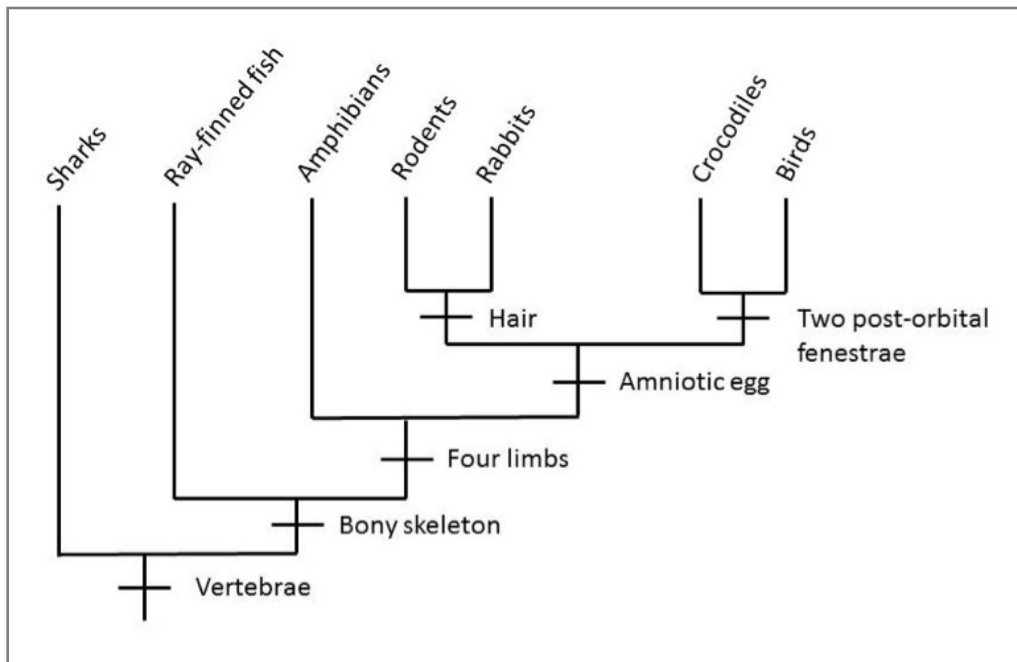
Item 5a: Based on this picture, which two types of animals are most closely related?

- A. ☐ Rodents and Sharks
- B. ☐ Rodents and Ray-finned Fishes
- C. ☐ Rodents and Amphibians
- D. ☐ Rodents and Crocodiles

Item 5b: According to the picture, which of the following traits do Amphibians have? *Check all that apply.*

- A. ☐ Four limbs
- B. ☐ Hair
- C. ☐ Amniotic egg
- D. ☐ Two post-orbital fenestrae
- E. ☐ Vertebrae
- F. ☐ Bony skeleton

Here is the same picture again.



Item 6a: What is a picture like this useful for?

- A. ☐ Showing evolutionary relationships
- B. ☐ Showing food webs
- C. ☐ Showing endangered species
- D. ☐ Showing natural habitats

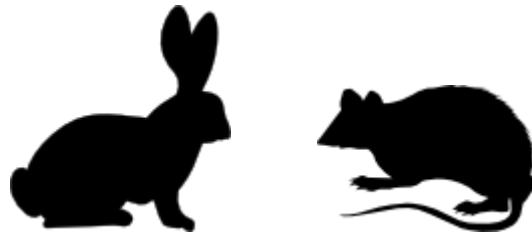
Item 6b: Which of the following traits is NOT shared by Amphibians and Birds?

- A. ☐ Amniotic egg
- B. ☐ Four limbs
- C. ☐ Bony skeleton
- D. ☐ Vertebrae

Item 6c: Which of the following TWO traits are shared by both Amphibians and Birds?

- A. ☐ Bony skeleton and amniotic egg
- B. ☐ Four limbs and hair
- C. ☐ Bony skeleton and four limbs
- D. ☐ Hair and two post-orbital fenestrae

We asked some other people: *Why do Rabbits and Rodents both have hair?*



How much do you agree or disagree with each of their ideas below?

Some people said:

Strongly Agree Agree Neutral Disagree Strongly Disagree

7a. Someone or some thing created rabbits and rodents with hair. ☐ ☐ ☐ ☐ ☐

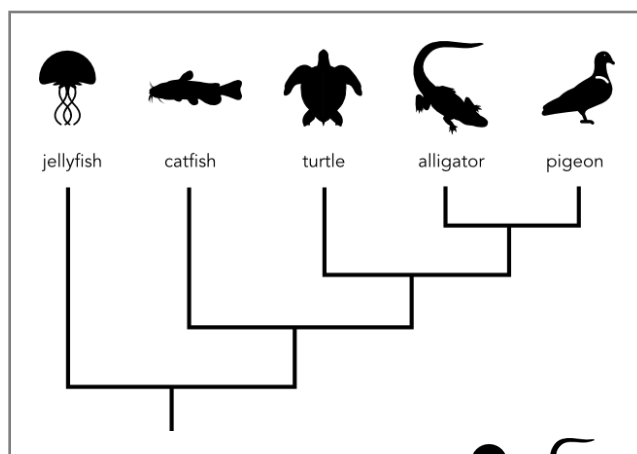
7b. Rabbits and rodents had an ancestor in common that had hair. ☐ ☐ ☐ ☐ ☐

7c. Rabbits and rodents have hair because they are mammals and all mammals have hair. ☐ ☐ ☐ ☐ ☐

7d. Rabbits and rodents are actually not related, they both developed hair independently. ☐ ☐ ☐ ☐ ☐

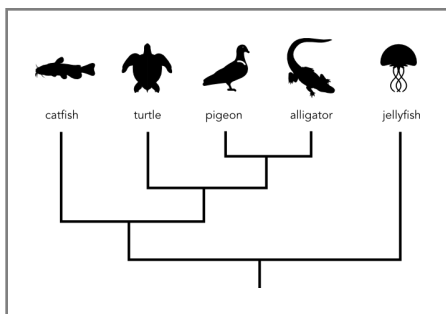
7e. Rabbits and rodents both need hair to survive. ☐ ☐ ☐ ☐ ☐

Look at this picture.

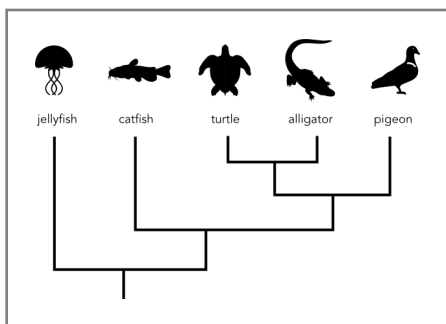


Item 8: Which of the following pictures shows the exact same *relationships*?

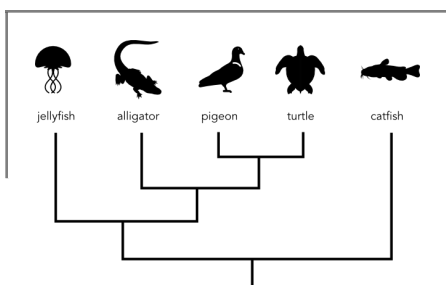
A. ☐



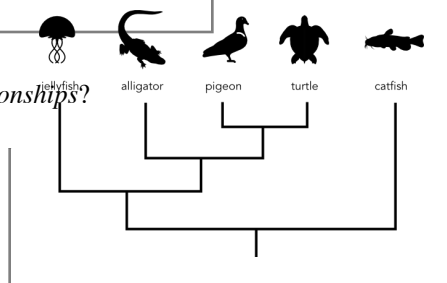
B. ☐



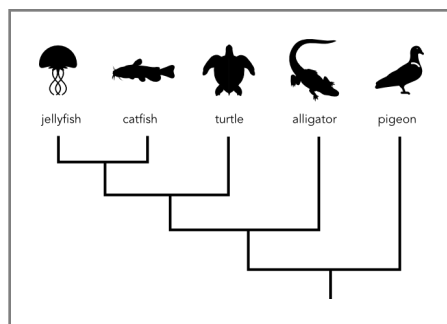
C. ☐



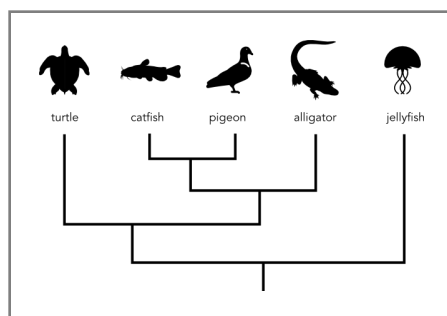
D. ☐



D. ☐



E. ☐



This is a picture of a shark, dolphin, and moose.



We asked some other people: "How are dolphins, shark, and moose related?"

How much do you disagree or agree with their ideas?

Some people said that...	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
9a. Dolphins and sharks are most closely related because they live in the sea and look similar to one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9b. Moose and dolphins are most closely related because they share traits like mammary glands and hair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9c. Moose and dolphins are NOT related.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9d. Moose and dolphins are most closely related because they have a more recent common ancestor than dolphins and sharks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9e. Dolphins, sharks, and moose did not evolve from a common ancestor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9f. Dolphins, sharks, and moose were all created around the same time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9g. Dolphins, sharks, and moose are all related because all living things on Earth are related.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

All finished!

Thanks again for helping us test our exhibit.

