

EXCEL REFLECTION REPORT

(UKQE 3001-08)

SUKARELAWAN SISWA
Student volunteers

MINISTRY OF EDUCATION MALAYSIA

YSS-ASEAN STUDENTS VOLUNTEER MISSION TO
SEMPORNA, SABAH

16 NOVEMBER - 5 DECEMBER 2018

KG.TUNGGOLANGAN
KG. KUBANG PINANG
KG. PEGAGAU
KG. KABOGAN
KG. SAKONG
SK. PEKAN II

WINNING PEOPLE'S HEARTS,
MIND AND SOUL BEYOND BORDERS



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TINESH A/L RAVINDRAN
B19EC3017

REPORTING

Yayasan Sukarelawan Siswa (YSS) is a foundation owned by the Government of Malaysia through the Ministry of Higher Education, Malaysia. YSS is aimed to encourage, educate and guide the students of Higher Education in volunteerism.

YSS has conducted overseas missions since 2012 and domestic missions in 2013. YSS Student Volunteer Mission aims to produce student volunteer leaders on the global stage and make Malaysia a hub for student volunteers.

The mission is implemented through the concept of "immersion" where student volunteers will live with the local community and perform volunteer work according to their respective fields of study based on the concept "right volunteers for the right job".

Student volunteers are selected through an interview process conducted by the Board of Trustees/Directors of YSS. Priority candidates are those who have leadership characteristics and those who have a high spirit of volunteerism and active in community activities.

Selected student volunteers will undergo "Pre-Departure Training" for 3 days as an initial preparation in terms of mental and physical before carrying out volunteer activities in the field.

YSS student Volunteer Mission is held for 2 weeks or 1 month. During the mission, they will live with the "host-family". Volunteers will carry out missions guided by the given **6 YSS mission clusters**.

Upon completion of the mission, student volunteers will participate in the "Post Mission" program. Through this program, volunteers will present the results and impact of the project as well as share experiences throughout the mission. Lastly, students will go to their respective institutes or home after completing the post mission.



COMMUNITY DEVELOPMENT/ IMPROVEMENT CLUSTER

The activities include social activities and communal voluntary work, community engagement and self-development to improve the productivity of the community and individuals especially the needy, orphans and the handicapped. The activities also include cultural exchanges and enhancement of local handicrafts.

EDUCATION CLUSTER

This cluster emphasises on activities such as 'Fun Learning' related to education, motivating and carrying out projects which involve specific academic subjects, career counseling, campaigns and talks on education to targeted communities.

INFORMATION TECHNOLOGY & SOCIAL ENTREPRENEURSHIP CLUSTER

This cluster focuses on enhancing the awareness of the local community and organisations toward Information and Communication Technology (ICT) and provide training in the field of computerization. Relevant bodies also work together to initiate, assist and encourage entrepreneurship amongst the local communities.

AGRIBIO & ENVIRONMENT CLUSTER

This cluster seeks to upgrade agribio levels and support the food security and sustainability of the community. It also emphasis on renewable energy, reusing and recyclable materials

MEDICAL & HEALTH CLUSTER

This cluster focuses in improving and sustaining the health of the community. It maintains liaison with NGOs and Health Department to implement programmes including forestalling the spread of diseases and awareness of issues on public

CRISIS & DISASTER MANAGEMENT CLUSTER

This cluster focuses on the voluntary aids and services related to the occurrence of any crisis and disasters. It involves support by Agencies and NGOs to victims of the disasters and also in crime prevention.

PRE- DEPARTURE TRAINING

CONDUCTED AT INSTITUT TADBIRAN AWAM NEGARA (INTAN Kampus Utama Bukit Kiara, KL) ON 16TH TO 19TH NOVEMBER 2018

This is my first-time volunteering for Yayasan Sukarelawan Siswa (YSS) mission. The reason why this mission is organized to give promote the spirit of volunteerism among the students from within and outside the country. The program is divided into four parts. The first part is the pre- departure training. The volunteers all gathered at INTAN. Then, we were given rooms respectively. We put up three nights at the campus for this training. This part is done to give exposure to volunteers on do's and don'ts during the mission. We also learn to sing the foundation song. This training gave me opportunity to interact with all the volunteers. Besides, we also did some packing for food and travel kits needed for the mission.

MISSION

I was assigned to Kampung Tunggolangan along with 17 other volunteers. We took flight from KLIA2 to Tawau at 10.50 am on 19th November. While waiting for the flight, we took a group photo. After the photo session, we boarded to our plane (AK 5647). We reached Tawau at airport around 1.40 pm. We arrived to Kampung Tunggolangan at 4.40 pm. We were asked to live with the host family that YSS organised till the mission ends. We spent two weeks doing many types of tasks in the village.



POST MISSION

After our mission at the village, we flew back to Kuala Lumpur. We had a post mission at KPM, Putrajaya where we had to present what we did at the village. The post mission went on from 1st to 5th December.

We received certificate of appreciation from Dato' Zuraidah Atan, the chairman of YSS. Lastly, I bid farewell to my teammates and we went back to our respective homes



RESPONDING



In this mission, I was asked to be the leader of Information Technology & Social Entrepreneurship cluster leader for my village. My job for this cluster is quite big and my cluster had only two members including me. It was really challenging for me as a leader to complete the tasks needed for this cluster. Our task was crucial to help this event become successful. My cluster scope needs me to bring awareness about information technology, entrepreneurship in a brief way to the villagers. I did night classes on information technology and entrepreneurship. I gave a course on how to start a laptop for primary school children. I also did online quizzes so they get familiar with online learning.

I also used my time to help other clusters too. I help them to cook food for the villagers, clean rubbish around the school, paint murals, help creating timetable for daily tasks, and much more. This gave me an opportunity to learn different jobs that needed to accomplish the task for other clusters. I also managed to interact well with other volunteers despite our age gap. This help me to convey problems that I face in my cluster. They also helped me to solve my problems. As a team, we managed to fulfil our cluster objective in this mission.



RELATING

This mission has become an eye opener for me. I could predict what is needed in this mission as I have already had experience in extracurricular activities as I am an active student since primary school. Being a cluster leader in this mission, I used my previous experience to generate task for our cluster. My team member and I had work hard to fulfil our goals for this cluster. We had to work until midnight every day to accomplish our mission. I also saw my team member who were the leader for other clusters were also working hard to fulfill their goals.

Besides, I personally believe that communication is vital in a teamwork as miscommunication can bring to bigger problems to the mission. Even in a small event, communication is important as we cannot move further without a proper communication among team members.

Usually, I often witness miscommunication in every event which brings slight disappointment among the crew members. I have seen many arguments occurred due to miscommunication in other cluster members during teamwork in this mission. I could relate my previous experience while volunteering in this mission.



REASONING

Why did I say that? This is because I learn that when we are in a volunteering mission, we should do tasks that is needed to fulfill a cause rather than gathering applause for a task as we have limited time during a mission. As a student volunteer, it is really important to measure the impacts from a task as some tasks might not have any long-lasting impacts to the community.

The purpose of art is to produce thinking. The secret is not the mechanics or technical skill that create art but the process of introspection and different levels of contemplation that generate it.

Besides that, people often attract to visuals and colors that exist in painting easily compare to campaigning our goals to the school students. Thus, we can manifest our cluster goals in mural rather painting something common. I believe that painting can help us to express what we wish to say to the students.



RECONSTRUCTING

Overall, I have learned many different things from this mission. I am happy to be a part of this mission as I could travel to West Malaysia and interact with people in villages. This is my first time visiting West Malaysia. After this mission, I knew the procedures to travel to West Malaysia.

I had the chance to witness how villagers have different types of point of view, skills and culture as I was raised in an urban background. I also learned that measuring the impact before carrying out a task is important as YSS are very keen in the impacts of the activities towards the communities. Thus, I will practice the skills I got through this mission for future to sharpen my leadership skills.

Furthermore, I as the ICT and Social Entrepreneur leader, had to lead the discussion for my cluster. After a long discussion, we came up with some ideas that can benefit the school pupils and the villagers. I also did a map from our host family houses to the village school to measure the shortcut to this school as we did many tasks at the school. I found out that it takes at least 45 to 60 minutes to reach the school from our respective host-family houses. By this mission, I realise that making a plan before executing any task will be more effective and time saving. In a nutshell, I will use this experience for my upcoming missions.



Discussing about the shortcut plan



Creating the shortcut map

APPENDICES



Cooking lunch for team members



Cleaning the grass that has been cut



Morning activity with school students



Group photo session with team members



Group photo session with the students



Playing volleyball with students



Group photo session with male members



Doing IT class for students (Night class)



Painting the school windows



Taking out laptops for IT class



Doing IT class for students (Day class)

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**SUKARELAWAAN
SISWA**
Student volunteers

YSS-DPA19 TUITION MISSION KE KAMPUNG ORANG ASLI

**(Kelas Bahasa Melayu,
Bahasa Inggeris dan
ICT)**



**TINESH A/L RAVINDRAN
B19EC3017**

REPORTING



Dengan Kerjasama



YSS - DPA2019 'TUITION MISSION'

(Kelas ICT, Bahasa Melayu & Bahasa Inggeris)
ke Kampung Orang Asli 2019

16 Februari - 27 April 2019
(Setiap hari Sabtu)

- 📍 Kampung Sungai Rasau Hilir, Puchong
- 📍 Kampung Sungai Melut, Dengkil
- 📍 Kampung Bukit Tadom, Banting



"WINNING PEOPLE'S HEARTS, MIND AND SOUL BEYOND BORDERS"



This mission was organized by Yayasan Sukarelawan Siswa (YSS) and Postgraduate Diploma in Public Management in collaboration with the Department of Orang Asli Development (JAKOA). A total of 365 volunteers assembled for "Tuition Mission" project which involved 20 volunteers from the Student Volunteer Foundation (YSS) and 345 trainees for the 2019 Postgraduate Diploma in Public Administration (DPA19) in three selected Orang Asli villages in Selangor in the spirit of increasing the rate of 'technology literacy' among the community as the rate of school dropouts for these three villages are high. These three villages are habituated by orang Asli community only.

The aim of this tuition mission is to help the Orang Asli community to be in line with the villagers and even in the city in terms of technology. Furthermore, to encourage, especially children and youths to familiarize themselves with global technological advances so that they are open-minded in facing the currents of globalization. We also wanted to create awareness toward the importance of literacy in this indigenous community.

OPENING CEREMONY

The Opening Ceremony of YSS-DPA19 Tuition Mission (Malay, English and ICT Classes) to Orang Asli Village 2019 was held at the National Institute of Public Administration (INTAN)

The ceremony was officiated by YBhg. Dato 'Zuraidah binti Atan, Chairman of YSS and also attended by YBrs. Mr. Shahrul, Deputy Head of Cluster, Professional Development and Ethics Cluster as well as 350 DPA cadets who will be involved in this project. The Sewang dance from the indigenous community of Kampung Sungai Rasau Hilir did performance as a part of the program.



MISSION

I was assigned to **Kampung Sungai Melut, Dengkil** along with many other volunteers. I was asked to be the leader for my village. This mission started at 16th February and ended on 27 April. This is a weekly mission. The tuition was only held on Saturdays from 8am until 6pm. The venue was the village hall called “**Pusat Pentadbiran Sungai Melut**”.

Learning method is more with the concept of ‘FunLearning’ which focuses more on the needs and suitability of the target audience. I used to travel on car to this village for this mission. Usually, it takes around 30 to 40 minutes to reach this village from KPM, Putrajaya.



LAST DAY OF MISSION

27th February was the last day of our tuition mission. As a token of appreciation, I gave some goody bags for the children. For a remembrance, other volunteers and I took a group photo. I also received certificate for this mission too from the officer in charge of my village who is Mr. Saibie. Lastly, I bid farewell to everyone and went back to my home.



RESPONDING

In this mission, my job is to teach the kids in the villages. There were also many more students volunteer who were with me who were assigned to this village.

Together, we easily accomplish this mission. It was really helpful for me as we divided children according to their ages and taught them on languages and ICT.

The children in the village were very responding. They warmly welcomed us and it was easy to. We managed to do many activities with them. We also gave them books to read and write. This mission gave me much more time to interact with children compare to the mission in Semporna. Weekly mission like this helps volunteer like me to curve ourselves professionally.

Moreover, communication skills were well needed as these children had their own dialect and slang in speaking. Initially, it was difficult to understand what they were trying to say, but slowly I managed to understand what they were saying. For example, cup in their dialect means "kole". However, in cities we used the term "cawan" in Malay language to address a cup. Thus, this tuition mission helped me to enhance my communication skills.

Furthermore, we also repaired the road signboard for the village after our tuition time by creating a new one using tyre and bamboo. We also did a shoe rack for the children as there were none to keep the students' footwear organized. Indirectly, we also contributed on the wellness for the village.



RELATING

This mission is much easier compare to the Semporna mission. Being a cluster leader in that mission was really challenging as I only had limited time to accomplish my tasks needed for my cluster. However, in this tuition mission, I am given few weeks of time to see the impact on the children. This helps me to think wider and to do more interesting learning method to grab the children attention towards studies.

As I told before, I personally believe that communication is always vital in a teamwork as miscommunication can bring to bigger problems to the mission. It is difficult to accomplish this tuition mission without a proper communication among team members.

As usual, I often witness miscommunication in every week in the tuition which brings slight disappointment among the volunteers. I have seen many arguments occurred due to miscommunication this mission too. Being a team leader, I try my best to solve this issue. I could also relate my previous experience while volunteering in this mission.



REASONING

Why did I say that? This is because I learn that education shapes a person. It helps people become better citizens, get a better-paid job, shows the difference between good and bad.

Education shows us the importance of hard work and, at the same time, helps us grow and develop. Thus, we are able to shape a better society to live in by knowing and respecting rights, laws, and regulations.

Nelson Mandela once told that “Education is the most powerful weapon which you can use to change the world”.

Education helps eradicate poverty and hunger, giving people the chance at better lives. This is one of the biggest reasons why many parents strive to make their kids attend school as long as possible. It is also why nations work toward promoting easier access to education for both children and adults. Thus, it is really important for every Malaysia citizen to complete his or her education to cope up for survival in this country



EDUCATION IS IMPORTANT

RECONSTRUCTING

As usual, I have learned many different things from this mission too. I am happy to be a part of this weekly mission as I could travel interact with the Orang Asli community. I also feel that youths like need to attend this type of program to enhance the professional communication skills. I got the chance to interact with village leader who is known as “Tok Batin”. Tok Batin shared a lot of information regarding his community which really help me to know about their culture and lifestyle.

I also learned how to be a good teacher as I did not have much experience in teaching languages for small children. This mission helped me to enhance my teaching skills and the method to tackle students into study. If I am given another similar mission. I know exactly what to do to run the mission. Since this event is weekly, I also learn to manage my time as I had to also look over on my studies.



APPENDICES



Sweeping venue floor after tuition ends



Certificate of Appreciation



Collecting used tires in the village to create a new signboard



Discussing on how to repair the road signboard



Doing energizer activity

