DELA FUENTE, Marie Therese N. October 11, 2019

PROGCON Ms. Jen Arroyo

Before dropping the subject from the previous term, I already had a briefing on how to create a flowchart although there was no in-depth explanation on this particular lesson. The past run-through discussion is a reason for the unseasoned understanding of the lecture that results to the deficiency in the process and planning of the output that is either pseudocode, flowchart and the like. In the present lesson, Ms. Jen ensures that the students grasp the lesson as she extends her effort, patience and consideration in every meeting and output.

The second output regarding the flowcharting exercise on the area of a circle using the radius and diameter was confusing and challenging. Conceptualizing mentally was an overflow of information, there are multiple variables and symbols to be considered that the mind is incapable of remembering all the important information. The process of creating a flowchart is less intimidating by constructing an outline of the flowchart first before mapping out the symbols.

Due to my absence in a meeting during the previous week, I missed the discussion on how to alter the flowchart exercise on the area of a circle using the radius and diameter. The output I had beforehand does not contain the decision symbol or a diamond shape and after checking the other outputs of the class from the missed session, I understood the fallibility of my work. This is one of the advantages of using Trello is that the students are able to review the work of others for their reference. With this, I am able to use what I currently have, translate the defects and errors of my work and produce a flourished output.