



# English Communication Skills Certification

## **BASQUINA JOHN CARLO B**

Bachelor of Arts in Psychology  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## BRIN MARK ROBERT R

Bachelor of Arts in Psychology  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	<i>Clarity</i>	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	<i>Articulation</i>	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.50</b>	<b>Advanced</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## CENTINO ANDREW O

Bachelor of Science in Biology  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.42	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
<b>1.25</b>	<b>Low Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.50
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.50	High Developing





# English Communication Skills Certification

## **OBLINA MARY MICHELLE B**

Bachelor of Arts in Psychology  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	2.5	<ul style="list-style-type: none"> <li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	2.50
	<i>Clarity of Thought</i>	2.5	<ul style="list-style-type: none"> <li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li> <li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li> </ul>	
	<i>Syntax</i>	2.5	<ul style="list-style-type: none"> <li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li> <li>- Can make listener understand the full meaning of the message.</li> </ul>	

Grammar Rating	Proficiency Level
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## **RIVERA FRANZ MYLAH B**

Bachelor of Arts in Psychology  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.54	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.50
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.50	High Developing





# English Communication Skills Certification

## **DURANTE DESSA MAY N.**

Bachelor of Arts in Political Science  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.46</b>	<b>High Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.38	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## LACAP JONARD

Bachelor of Arts in Psychology  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.46</b>	<b>High Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.38	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## **ALANG MARIANNIE R**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.10</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul style="list-style-type: none"><li>- Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li><li>- Can SOMETIMES produce neutral pronunciation in authentic settings.</li></ul>	0.88
	Clarity	1	<ul style="list-style-type: none"><li>- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.</li></ul>	
	Articulation	0.5	<ul style="list-style-type: none"><li>- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.</li></ul>	
	Intonation and Stress	1.5	<ul style="list-style-type: none"><li>- Can communicate message but has difficulty with EITHER intonation OR stress.</li><li>- Can make listener understand the meaning and intent of SOME of the message.</li></ul>	

Pronunciation Rating	Proficiency Level
0.88	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.17
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li><li>- Can make listener understand the PARTIAL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.17	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.25
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.25	Low Developing





# English Communication Skills Certification

## **ALBANIA HELEN MAY A**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.25</b>	<b>High Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.25
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.25	High Proficient





# English Communication Skills Certification

## **ALBERTO KRISTINE GRACE .**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.24</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.33
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## ALDEA ROSHELLE B

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.06</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"> <li>- Can respond fully to rehearsed prompts.</li> <li>- Can respond partially to authentic prompts.</li> <li>- Can respond clearly enough for listener to understand the message.</li> <li>- Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"> <li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **AMATOSA LUIS JR S**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator







Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.67	High Developing



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.50
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## AQUINO CRIS JAN G

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.93</b>	<b>High Acquisition</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





## English Communication Skills Certification

# ARMOGENIA JOE MARIE A

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## AVILA RODELYN O

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.00</b>	<b>Proficient</b>





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## **BALDEMORO VINCENT CEL C**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced







# English Communication Skills Certification

## **BALLEBAR JOHN LENARD T**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.85	Low Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	1.88
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>1.88</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## **BANIAGA JEANNY R**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.25	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	1.00
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.00	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## **BENGOA JOSEPH D**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.42	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.25
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.25	Low Developing





# English Communication Skills Certification

## **BERIALES NORIE B**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator







Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## **BERNABE ABRAHAM F**

Bachelor of Science in Business Administration major in Marketing  
Management  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.94	Low Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.83
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.83	Low Proficient







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## BIENVINUTO JOB R

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.93	Low Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## **BISENIO BERNARDO B**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.83	Low Proficient





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
<b>Fluency</b>	<i>Quality of Response</i>	2	<ul style="list-style-type: none"> <li>- Can respond fully and with depth to rehearsed prompts.</li> <li>- Can respond almost fully to authentic prompts.</li> <li>- Can respond clearly enough for listener to understand message.</li> <li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li> <li>- Can respond with the right amount of words to familiar prompts.</li> <li>- Can clarify what's meant when asked.</li> </ul>	2.00
	<i>Detail of Response</i>	2	<ul style="list-style-type: none"> <li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li> <li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li> </ul>	

Fluency Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



# English Communication Skills Certification

## **BONGALON JOHN MARVIN C**

Bachelor of Science in Business Administration major in Marketing  
Management  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.81	Low Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	1.75
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.75</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient







# English Communication Skills Certification

## **BORAGAY ANGELICA R**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.57</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	1.33
	Clarity of Thought	1.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate clearly MOST OF THE TIME during authentic conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.	
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation. -Can make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.25
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.25	Low Developing





# English Communication Skills Certification

## **BORAIS BIE ANN R**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.76	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.13
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.13	Emerging







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.50
	Detail of Response	0.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.50	Low Acquisition



# English Communication Skills Certification

## BOSQUIT JOVIM J

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.01	Emerging



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition



# English Communication Skills Certification

## **CABEZUDO JENKIN MAE E**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.42	High Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.25
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.25	High Proficient



## English Communication Skills Certification

# CABRITO MERYL ROSE C

Bachelor of Science in Tourism Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.04</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	1.00
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.00	Emerging







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## CAÑETE ARDELL D

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.11</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.83
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.83	Low Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





# English Communication Skills Certification

## CASAJES NERLYN V

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.10</b>	<b>Emerging</b>





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	1.17
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation. -Can make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.17	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





## English Communication Skills Certification

# COLLAO KYLE MIKAELA V

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.46	High Proficient



Criteria	Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2.5 - Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	<i>Clarity</i>	2.5 - Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	<i>Articulation</i>	2.5 - Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	<i>Intonation and Stress</i>	2 - Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.38</b>	<b>High Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## **CREDO KATRINA S.**

Bachelor of Science in Hotel and Restaurant Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





## English Communication Skills Certification

# CUETO ELLA THERESE S

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.38	High Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.38	High Proficient







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.25
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.25	High Proficient



# English Communication Skills Certification

## **DACUDAO JET MARTIN P**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## DE ASIS VINZ JHECK P

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.11</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## DEL CASTILLO REIZZEIL A

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.10</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **DORO JOSAFE L**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.07</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging





# English Communication Skills Certification **FABRICANTE ALDEN SER JAMES**

## **E**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.03</b>	<b>Emerging</b>





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **GONZALES LYANNE ROSE A**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.67	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.50
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.50	High Developing







## English Communication Skills Certification

# GONZALES MARK KENITH

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.79</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul style="list-style-type: none"><li>- Can produce neutral pronunciation in scripted settings ALL THE TIME.</li><li>- CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li></ul>	2.13
	Clarity	2	<ul style="list-style-type: none"><li>- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.</li></ul>	
	Articulation	2.5	<ul style="list-style-type: none"><li>- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.</li></ul>	
	Intonation and Stress	2	<ul style="list-style-type: none"><li>- Can communicate message but has difficulty with EITHER intonation OR stress.</li><li>- Can make listener understand the meaning and intent of MOST of the message.</li></ul>	

Pronunciation Rating	Proficiency Level
2.13	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



## English Communication Skills Certification

# GUEVARRA GEROME G

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.11</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **GURROBAT JEZZAH T**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## **HERNANDEZ LARYN SHANE N**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.17</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





# English Communication Skills Certification

## **IGURA MAVERICK D**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	2.5	<ul style="list-style-type: none"> <li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	2.50
	<i>Clarity of Thought</i>	2.5	<ul style="list-style-type: none"> <li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li> <li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li> </ul>	
	<i>Syntax</i>	2.5	<ul style="list-style-type: none"> <li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li> <li>- Can make listener understand the full meaning of the message.</li> </ul>	

Grammar Rating	Proficiency Level
<b>2.50</b>	<b>Advanced</b>







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## JAVIER JIEZLE C

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	2.5	<ul style="list-style-type: none"> <li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	2.50
	<i>Clarity of Thought</i>	2.5	<ul style="list-style-type: none"> <li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li> <li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li> </ul>	
	<i>Syntax</i>	2.5	<ul style="list-style-type: none"> <li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li> <li>- Can make listener understand the full meaning of the message.</li> </ul>	

Grammar Rating	Proficiency Level
<b>2.50</b>	<b>Advanced</b>





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## LANUZA BEVERLY P

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.47	Low Developing





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	1.17
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation. -Can make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.17	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.25
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.25	Low Developing



# English Communication Skills Certification

## LUCIANO IZZAH MAY G

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## **MATAYA MARSHA G**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.69	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.33
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



# English Communication Skills Certification

## MAYORES DENISE B

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.89	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





## English Communication Skills Certification

**MERILLES MA.SALVE C**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## **NICOLAS NICA LORRAINE A**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator







Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.53	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	1.33
	Clarity of Thought	1.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate clearly MOST OF THE TIME during authentic conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.	
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation. -Can make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.25
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.25	Low Developing



# English Communication Skills Certification

## OBAR MIA S

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.22</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.75
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>1.75</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	1.17
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation. -Can make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.17	Emerging







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## OCO NORELYN N

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.26</b>	<b>High Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.17
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.17	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



## English Communication Skills Certification

**OPIANA JOHN EDRIAN A**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.79	Low Proficient





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient





# English Communication Skills Certification

## **ORDIALES REINA MAE M**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.25	High Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.25
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.25	High Proficient







# English Communication Skills Certification

## PANGILINAN VERIDIANA B

Bachelor of Science in Business Administration major in Marketing  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



## English Communication Skills Certification

# PASTOR ANGELICA T

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## POTENCIANA MELODY KATE F

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.75	Low Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient





# English Communication Skills Certification

## PRILA AUBREY B

Bachelor of Science in Business Administration major in Marketing  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	2.5	<ul style="list-style-type: none"> <li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	2.50
	<i>Clarity of Thought</i>	2.5	<ul style="list-style-type: none"> <li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li> <li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li> </ul>	
	<i>Syntax</i>	2.5	<ul style="list-style-type: none"> <li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li> <li>- Can make listener understand the full meaning of the message.</li> </ul>	

Grammar Rating	Proficiency Level
<b>2.50</b>	<b>Advanced</b>





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



## English Communication Skills Certification

# QUERUBIN JAYA MAE D

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.85	Low Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



## English Communication Skills Certification

**RELLOSO GLEN NICO B**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.71	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## REYES CAMMILLE P

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.07</b>	<b>Emerging</b>





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## REYES JANET S

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.96	High Acquisition



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.50
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	0.5	- Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after MUCH effort.	

Grammar Rating	Proficiency Level
0.50	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition







# English Communication Skills Certification

## **RICAFRENTE RUEL C**

Bachelor of Science in Business Administration major in Marketing  
Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.00	Emerging



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	0.5	<ul style="list-style-type: none"> <li>- Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>- Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	1.00
	<i>Clarity</i>	1	<ul style="list-style-type: none"> <li>- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.</li> </ul>	
	<i>Articulation</i>	0.5	<ul style="list-style-type: none"> <li>- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.</li> </ul>	
	<i>Intonation and Stress</i>	2	<ul style="list-style-type: none"> <li>- Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>- Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
<b>1.00</b>	<b>Emerging</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	1.00
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation. -Can make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.00	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



## English Communication Skills Certification

# RODA EVARISTO JR. T

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.11</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.25
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.25	Low Developing



# English Communication Skills Certification

## **RUIZ MYLENE B**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.32	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **SAMSON CATHERINE M**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Beginning**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.17</b>	<b>Beginning</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	0.5	<ul style="list-style-type: none"> <li>- Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>- Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	0.50
	<i>Clarity</i>	0.5	<ul style="list-style-type: none"> <li>- Can only MINIMALLY communicate message due to SEVERAL ERRORS in pronunciation, making it DIFFICULT for listener to understand.</li> </ul>	
	<i>Articulation</i>	0.5	<ul style="list-style-type: none"> <li>- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.</li> </ul>	
	<i>Intonation and Stress</i>	0.5	<ul style="list-style-type: none"> <li>- Can communicate message using the rise and fall of tone, but it happens INCONSISTENTLY.</li> <li>- Can communicate message but listener has a DIFFICULT time fully interpreting message.</li> </ul>	

Pronunciation Rating	Proficiency Level
<b>0.50</b>	<b>Low Acquisition</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0	- Can communicate in SIMPLE sentences but with NUMEROUS ERRORS in scripted and authentic conversations.	0.00
	Clarity of Thought	0	- Cannot communicate message in English yet and listener cannot understand what is said.	
	Syntax	0	- Cannot use and/nor arrange chosen words properly yet ALL THROUGHOUT the conversation.	

Grammar Rating	Proficiency Level
0.00	Beginning





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0	<ul style="list-style-type: none"><li>- Cannot respond fully and/or clearly in both familiar and new prompts.</li><li>- Cannot finish my sentences and/or respond at all.</li></ul>	0.00
	Detail of Response	0	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts but can't for complex and authentic prompts.</li></ul>	

Fluency Rating	Proficiency Level
0.00	Beginning



# English Communication Skills Certification

## **SAN BUENAVENTURA CINDY S**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



## English Communication Skills Certification

# SAN BUENAVENTURA HANNA R

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.28	Low Developing



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## SAN JUAN HUBIE P

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.07</b>	<b>Emerging</b>





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	<i>Clarity of Thought</i>	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	<i>Syntax</i>	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
<b>0.83</b>	<b>High Acquisition</b>





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **SAN JUAN PRINCESS MARLEN P**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.28	Low Developing



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient





# English Communication Skills Certification

## **SANCHEZ JOHANNA MAE .**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.79	Low Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



## English Communication Skills Certification

# SARTO NAPOLEON, JR V

Bachelor of Science in Business Administration major in Marketing  
Management  
is certified to have **Beginning**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.13</b>	<b>Beginning</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	0	- Can PARTIALLY correct my pronunciation but ONLY AFTER the facilitator's demonstration.	0.38
	<i>Clarity</i>	0	- Cannot communicate message due to POOR pronuniation yet, making it VERY DIFFICULT for listener to understand.	
	<i>Articulation</i>	0.5	- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.	
	<i>Intonation and Stress</i>	1	- Can communicate message but I has difficulty with EITHER intonation OR stress. - Can communicate message but listener has a DIFFICULT time fully understanding the meaning and intent of message.	

Pronunciation Rating	Proficiency Level
<b>0.38</b>	<b>Beginning</b>







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0	- Can communicate in SIMPLE sentences but with NUMEROUS ERRORS in scripted and authentic conversations.	0.00
	Clarity of Thought	0	- Cannot communicate message in English yet and listener cannot understand what is said.	
	Syntax	0	- Cannot use and/nor arrange chosen words properly yet ALL THROUGHOUT the conversation.	

Grammar Rating	Proficiency Level
0.00	Beginning





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0	<ul style="list-style-type: none"><li>- Cannot respond fully and/or clearly in both familiar and new prompts.</li><li>- Cannot finish my sentences and/or respond at all.</li></ul>	0.00
	Detail of Response	0	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts but can't for complex and authentic prompts.</li></ul>	

Fluency Rating	Proficiency Level
0.00	Beginning



# English Communication Skills Certification

## **SAYAT MARINELLE ROSE R**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.57	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.33
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.25
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.25	Low Developing



## English Communication Skills Certification

# SEGISMUNDO CHRICEL A

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.25</b>	<b>High Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.25
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.25	High Proficient



English Communication Skills Certification

**SEQUITIN PATRICIA**

**BERNADETTE A**

Bachelor of Science in Business Administration major in Financial  
Management

is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.75</b>	<b>High Acquisition</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.50
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	0.5	- Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after MUCH effort.	

Grammar Rating	Proficiency Level
0.50	Low Acquisition







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.50
	Detail of Response	0.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.50	Low Acquisition





# English Communication Skills Certification

## TOLEDO JESSICA M

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.38	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
<b>Fluency</b>	<i>Quality of Response</i>	2	<ul style="list-style-type: none"> <li>- Can respond fully and with depth to rehearsed prompts.</li> <li>- Can respond almost fully to authentic prompts.</li> <li>- Can respond clearly enough for listener to understand message.</li> <li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li> <li>- Can respond with the right amount of words to familiar prompts.</li> <li>- Can clarify what's meant when asked.</li> </ul>	2.00
	<i>Detail of Response</i>	2	<ul style="list-style-type: none"> <li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li> <li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li> </ul>	

Fluency Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



# English Communication Skills Certification

## UVERO LINUS S

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.85	High Acquisition





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.50
	Detail of Response	0.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.50	Low Acquisition





# English Communication Skills Certification

## VALERA HONEYLON T

Bachelor of Science in Business Administration major in Marketing  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	<i>Clarity</i>	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	<i>Articulation</i>	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.50</b>	<b>Advanced</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## YAP LOELLA SAYNO

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.17</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.25
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.25	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.25
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.25	High Proficient





# English Communication Skills Certification

## **ALBAO JASMIN LEA A**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.44	High Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	<i>Clarity</i>	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	<i>Articulation</i>	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.50</b>	<b>Advanced</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.33
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.33	High Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## **BADILLA, JOMAR**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.79	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.13
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.13	Emerging





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.50
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	0.5	- Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after MUCH effort.	

Grammar Rating	Proficiency Level
0.50	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"> <li>- Can partially respond to both rehearsed and authentic prompts.</li> <li>- Can reply with more depth in answer than previous attempts.</li> <li>- Cannot finish sentence because cannot find the right words to use.</li> <li>- Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"> <li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

Fluency Rating	Proficiency Level
<b>0.75</b>	<b>High Acquisition</b>





# English Communication Skills Certification

## **BARBACENA, RICA**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.88</b>	<b>High Acquisition</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.50
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	0.5	- Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after MUCH effort.	

Grammar Rating	Proficiency Level
0.50	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## **BENITO MELANIE M**

Bachelor of Science in Business Administration major in Marketing  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## **BERCASIO MARIE FRANCE A**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.36	High Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.25
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.25	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.33
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
<b>2.33</b>	<b>High Proficient</b>





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





## English Communication Skills Certification

# BONAGA JASON KEITH V

Bachelor of Science in Business Administration major in Marketing  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



## English Communication Skills Certification

# BREZUELA, CAROL ANNE

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	2.5	<ul style="list-style-type: none"> <li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	2.50
	<i>Clarity of Thought</i>	2.5	<ul style="list-style-type: none"> <li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li> <li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li> </ul>	
	<i>Syntax</i>	2.5	<ul style="list-style-type: none"> <li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li> <li>- Can make listener understand the full meaning of the message.</li> </ul>	

Grammar Rating	Proficiency Level
<b>2.50</b>	<b>Advanced</b>





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced







# English Communication Skills Certification

## **BRUCA, BEBERLY**

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	2.5	<ul style="list-style-type: none"> <li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	2.50
	<i>Clarity of Thought</i>	2.5	<ul style="list-style-type: none"> <li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li> <li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li> </ul>	
	<i>Syntax</i>	2.5	<ul style="list-style-type: none"> <li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li> <li>- Can make listener understand the full meaning of the message.</li> </ul>	

Grammar Rating	Proficiency Level
<b>2.50</b>	<b>Advanced</b>





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## CHAN, JASON

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Beginning**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.40</b>	<b>Beginning</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul style="list-style-type: none"><li>- Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li><li>- Can SOMETIMES produce neutral pronunciation in authentic settings.</li></ul>	0.88
	Clarity	1	<ul style="list-style-type: none"><li>- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.</li></ul>	
	Articulation	0.5	<ul style="list-style-type: none"><li>- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.</li></ul>	
	Intonation and Stress	1.5	<ul style="list-style-type: none"><li>- Can communicate message but has difficulty with EITHER intonation OR stress.</li><li>- Can make listener understand the meaning and intent of SOME of the message.</li></ul>	

Pronunciation Rating	Proficiency Level
0.88	High Acquisition





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0	- Can communicate in SIMPLE sentences but with NUMEROUS ERRORS in scripted and authentic conversations.	0.33
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	0.5	- Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after MUCH effort.	

Grammar Rating	Proficiency Level
0.33	Beginning





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0	<ul style="list-style-type: none"><li>- Cannot respond fully and/or clearly in both familiar and new prompts.</li><li>- Cannot finish my sentences and/or respond at all.</li></ul>	0.00
	Detail of Response	0	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts but can't for complex and authentic prompts.</li></ul>	

Fluency Rating	Proficiency Level
0.00	Beginning





# English Communication Skills Certification

## **CREDO, PATRICIA GILLYN**

Bachelor of Science in Accountancy  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.38	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





## English Communication Skills Certification

# FRANCISCO BERNARDO C

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.38</b>	<b>High Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## IMPERIAL, ALETHEA

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.58	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



## English Communication Skills Certification

# ISRAEL FERDINAND A

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.81</b>	<b>High Acquisition</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul style="list-style-type: none"><li>- Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li><li>- Can SOMETIMES produce neutral pronunciation in authentic settings.</li></ul>	1.00
	Clarity	1	<ul style="list-style-type: none"><li>- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.</li></ul>	
	Articulation	0.5	<ul style="list-style-type: none"><li>- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.</li></ul>	
	Intonation and Stress	2	<ul style="list-style-type: none"><li>- Can communicate message but has difficulty with EITHER intonation OR stress.</li><li>- Can make listener understand the meaning and intent of MOST of the message.</li></ul>	

Pronunciation Rating	Proficiency Level
1.00	Emerging





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## LAYOSA, MIRASOL

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.99	High Acquisition





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## LOPEZ LUDY A

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.71	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





## English Communication Skills Certification

# OLVIDO, ZSAMEL YMAFE

Bachelor of Science in Accountancy  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.25	High Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.25
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.25	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





## English Communication Skills Certification

# ORILLOSA, PAOLO JOSE

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



## English Communication Skills Certification

# RAMOS TEODORICO R

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



## English Communication Skills Certification

# RAQUITICO MAY RIZA C

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.04</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	1.88
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>1.88</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.25
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.25	High Proficient



## English Communication Skills Certification

# **SALVINO CLAUDETTE M**

Bachelor of Science in Business Administration major in Marketing  
Management  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.97</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.75
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>1.75</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	2	<ul style="list-style-type: none"> <li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	1.67
	<i>Clarity of Thought</i>	1.5	<ul style="list-style-type: none"> <li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	
	<i>Syntax</i>	1.5	<ul style="list-style-type: none"> <li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li> <li>-Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
<b>1.67</b>	<b>High Developing</b>







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





## English Communication Skills Certification

# SAN LORENZO, JOSEPH

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.24</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.50
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.50	High Developing





# English Communication Skills Certification

## SEDIÑO, ELOISA

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.85</b>	<b>High Acquisition</b>





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.13
	<i>Clarity</i>	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	<i>Articulation</i>	0.5	- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.13</b>	<b>Emerging</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## LORIAGA, AVEGAIL

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.43	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.17
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li><li>- Can make listener understand the PARTIAL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.17	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging





## English Communication Skills Certification

**PARDE, KRISTEL MAY**

Bachelor of Science in Business Administration major in Marketing  
Management  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.42	High Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	<i>Clarity</i>	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	<i>Articulation</i>	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.50</b>	<b>Advanced</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.25
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.25	High Proficient



## English Communication Skills Certification

# TORAL, GILYNN CHRISTYLL

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced







Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	2.5	<ul style="list-style-type: none"> <li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	2.50
	<i>Clarity of Thought</i>	2.5	<ul style="list-style-type: none"> <li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li> <li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li> </ul>	
	<i>Syntax</i>	2.5	<ul style="list-style-type: none"> <li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li> <li>- Can make listener understand the full meaning of the message.</li> </ul>	

Grammar Rating	Proficiency Level
<b>2.50</b>	<b>Advanced</b>





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

# TUMARLAS, JULIETA

Bachelor of Science in Business Administration major in Financial  
Management  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## ALMARIO RICKMAR Z

Bachelor of Science in Criminal Justice Education  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.76	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul style="list-style-type: none"><li>- Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li><li>- Can SOMETIMES produce neutral pronunciation in authentic settings.</li></ul>	0.88
	Clarity	1	<ul style="list-style-type: none"><li>- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.</li></ul>	
	Articulation	0.5	<ul style="list-style-type: none"><li>- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.</li></ul>	
	Intonation and Stress	1.5	<ul style="list-style-type: none"><li>- Can communicate message but has difficulty with EITHER intonation OR stress.</li><li>- Can make listener understand the meaning and intent of SOME of the message.</li></ul>	

Pronunciation Rating	Proficiency Level
0.88	High Acquisition





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## BRUGADA MARK G

Bachelor of Science in Criminal Justice Education  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.76</b>	<b>High Acquisition</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul style="list-style-type: none"><li>- Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li><li>- Can SOMETIMES produce neutral pronunciation in authentic settings.</li></ul>	0.88
	Clarity	1	<ul style="list-style-type: none"><li>- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.</li></ul>	
	Articulation	0.5	<ul style="list-style-type: none"><li>- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.</li></ul>	
	Intonation and Stress	1.5	<ul style="list-style-type: none"><li>- Can communicate message but has difficulty with EITHER intonation OR stress.</li><li>- Can make listener understand the meaning and intent of SOME of the message.</li></ul>	

Pronunciation Rating	Proficiency Level
0.88	High Acquisition





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## CONDEZ JENNA A

Bachelor of Science in Criminal Justice Education  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.24</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
<b>1.38</b>	<b>Low Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.33
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **CURVA RIJ ALISON C**

Bachelor of Science in Criminal Justice Education  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.46	Low Developing





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	1.88
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.88	Low Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## DELOS REYES REDEN T

Bachelor of Science in Criminal Justice Education  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.85	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul style="list-style-type: none"><li>- Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li><li>- Can SOMETIMES produce neutral pronunciation in authentic settings.</li></ul>	1.13
	Clarity	1.5	<ul style="list-style-type: none"><li>- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.</li></ul>	
	Articulation	1	<ul style="list-style-type: none"><li>- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.</li></ul>	
	Intonation and Stress	1.5	<ul style="list-style-type: none"><li>- Can communicate message but has difficulty with EITHER intonation OR stress.</li><li>- Can make listener understand the meaning and intent of SOME of the message.</li></ul>	

Pronunciation Rating	Proficiency Level
1.13	Emerging





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition







# English Communication Skills Certification

## JOVEN ALVIN N

Bachelor of Science in Criminal Justice Education  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.33	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **MATIAS JOHN RAFAEL P**

Bachelor of Science in Criminal Justice Education  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.78	High Acquisition



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	0.5	- Can produce neutral pronunciation MOST OF THE TIME in scripted settings. - Can SOMETIMES produce neutral pronunciation in authentic settings.	1.00
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1	- Can communicate message but I has difficulty with EITHER intonation OR stress. - Can communicate message but listener has a DIFFICULT time fully understanding the meaning and intent of message.	

Pronunciation Rating	Proficiency Level
<b>1.00</b>	<b>Emerging</b>







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.50
	Detail of Response	0.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.50	Low Acquisition





# English Communication Skills Certification

## **MONASTERIAL MARK**

## **ANTHONNETH F**

Bachelor of Science in Criminal Justice Education  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.97</b>	<b>High Acquisition</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## MORCILLA ANNA MARIE B

Bachelor of Science in Criminal Justice Education  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.83	Low Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





# English Communication Skills Certification

## REYES WILLIAM III M

Bachelor of Science in Criminal Justice Education  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.85	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul style="list-style-type: none"><li>- Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li><li>- Can SOMETIMES produce neutral pronunciation in authentic settings.</li></ul>	1.13
	Clarity	1.5	<ul style="list-style-type: none"><li>- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.</li></ul>	
	Articulation	1	<ul style="list-style-type: none"><li>- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.</li></ul>	
	Intonation and Stress	1.5	<ul style="list-style-type: none"><li>- Can communicate message but has difficulty with EITHER intonation OR stress.</li><li>- Can make listener understand the meaning and intent of SOME of the message.</li></ul>	

Pronunciation Rating	Proficiency Level
1.13	Emerging





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition



# English Communication Skills Certification

## **SARMIENTO DAN MARI L**

Bachelor of Science in Criminal Justice Education  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.83	Low Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





# English Communication Skills Certification **TABANGAY JOHN CHESTER RIE**

**V**

Bachelor of Science in Criminal Justice Education  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.85</b>	<b>High Acquisition</b>





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul style="list-style-type: none"><li>- Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li><li>- Can SOMETIMES produce neutral pronunciation in authentic settings.</li></ul>	1.13
	Clarity	1.5	<ul style="list-style-type: none"><li>- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.</li></ul>	
	Articulation	1	<ul style="list-style-type: none"><li>- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.</li></ul>	
	Intonation and Stress	1.5	<ul style="list-style-type: none"><li>- Can communicate message but has difficulty with EITHER intonation OR stress.</li><li>- Can make listener understand the meaning and intent of SOME of the message.</li></ul>	

Pronunciation Rating	Proficiency Level
1.13	Emerging





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
<b>0.67</b>	<b>Low Acquisition</b>



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## ABES RICALYN T

Bachelor of Science in Architecture  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## **ABORDE CARLO MAGNO D**

Bachelor of Science in Architecture  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.03</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	1.75
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>1.75</b>	<b>Low Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.83
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.83	Low Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



## English Communication Skills Certification

# ACOBERA JERICK L

Bachelor of Science in Architecture  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.99	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





## English Communication Skills Certification

**AL-ORABY FATIMA AHMAD L**

Bachelor of Science in Architecture  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.22</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	1.17
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation. -Can make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.17	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

# **AREVALO SHEEN VIKTORIA P**

Bachelor of Science in Architecture  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## BUENO EDITH S

Bachelor of Science in Architecture  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.89	Low Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	2	<ul style="list-style-type: none"> <li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	1.67
	<i>Clarity of Thought</i>	1.5	<ul style="list-style-type: none"> <li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	
	<i>Syntax</i>	1.5	<ul style="list-style-type: none"> <li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li> <li>-Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
<b>1.67</b>	<b>High Developing</b>







Criteria		Rating	Descriptors	Average Rating per PGF
<b>Fluency</b>	<i>Quality of Response</i>	2	<ul style="list-style-type: none"> <li>- Can respond fully and with depth to rehearsed prompts.</li> <li>- Can respond almost fully to authentic prompts.</li> <li>- Can respond clearly enough for listener to understand message.</li> <li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li> <li>- Can respond with the right amount of words to familiar prompts.</li> <li>- Can clarify what's meant when asked.</li> </ul>	2.00
	<i>Detail of Response</i>	2	<ul style="list-style-type: none"> <li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li> <li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li> </ul>	

Fluency Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



# English Communication Skills Certification **DEL PILAR CHRISTIAN MATTHEW**

**M**

Bachelor of Science in Architecture  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## DELOS REYES ARA A

Bachelor of Science in Architecture  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.04</b>	<b>Proficient</b>





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

# **DUNGCA ELLAINE SAMANTHA F**

Bachelor of Science in Architecture  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.94</b>	<b>High Acquisition</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

# **ENCINARES MARK FRANCIS G**

Bachelor of Science in Architecture  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## **MABESA MA.CRISTINA .**

Bachelor of Science in Architecture  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.72	High Developing



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.50
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.50	High Developing



# English Communication Skills Certification

## **MAGISTRADO MARJONIE E**

Bachelor of Science in Architecture  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.07</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



## English Communication Skills Certification

**MARTINEZ ARABELLE ELAINE C**

Bachelor of Science in Architecture  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## MARTINEZ LEZETTE R

Bachelor of Science in Architecture  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.04</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## MELCHOR REINA CECILLE V

Bachelor of Science in Architecture  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.38	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
<b>Fluency</b>	<i>Quality of Response</i>	2	<ul style="list-style-type: none"> <li>- Can respond fully and with depth to rehearsed prompts.</li> <li>- Can respond almost fully to authentic prompts.</li> <li>- Can respond clearly enough for listener to understand message.</li> <li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li> <li>- Can respond with the right amount of words to familiar prompts.</li> <li>- Can clarify what's meant when asked.</li> </ul>	2.00
	<i>Detail of Response</i>	2	<ul style="list-style-type: none"> <li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li> <li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li> </ul>	

Fluency Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>





# English Communication Skills Certification

## MORAL ADRIAN B

Bachelor of Science in Architecture  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## MORANO JOEL JR. O

Bachelor of Science in Architecture  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## NARVAEZ ZENDVIR D

Bachelor of Science in Architecture  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.93	Low Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
<b>Fluency</b>	<i>Quality of Response</i>	2	<ul style="list-style-type: none"> <li>- Can respond fully and with depth to rehearsed prompts.</li> <li>- Can respond almost fully to authentic prompts.</li> <li>- Can respond clearly enough for listener to understand message.</li> <li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li> <li>- Can respond with the right amount of words to familiar prompts.</li> <li>- Can clarify what's meant when asked.</li> </ul>	2.00
	<i>Detail of Response</i>	2	<ul style="list-style-type: none"> <li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li> <li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li> </ul>	

Fluency Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>





# English Communication Skills Certification

## NOCETO GERALD B

Bachelor of Science in Architecture  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.92	Low Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.25
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.25	High Proficient







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





# English Communication Skills Certification

## OKADA KEN S

Bachelor of Science in Architecture  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.88	Low Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.38	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.25
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.25	Low Developing





# English Communication Skills Certification

## PACARDO JUDE P

Bachelor of Science in Architecture  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## PANTONE BEA G

Bachelor of Science in Architecture  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.07</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.83
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.83	Low Proficient







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.25
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.25	High Proficient



# English Communication Skills Certification

## PELAUSA JALENE V

Bachelor of Science in Architecture  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	<i>Clarity</i>	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	<i>Articulation</i>	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

# **PENERO PATRICIA BEATRIZ O**

Bachelor of Science in Architecture  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.42	High Proficient





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.25
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.25	High Proficient



# English Communication Skills Certification

## REYES GENESIS IAN VON F

Bachelor of Science in Architecture  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.29	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

# **SAYSON LAWRENCE JAMES A**

Bachelor of Science in Architecture  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.85	Low Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	2	<ul style="list-style-type: none"> <li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	1.67
	<i>Clarity of Thought</i>	1.5	<ul style="list-style-type: none"> <li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	
	<i>Syntax</i>	1.5	<ul style="list-style-type: none"> <li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li> <li>-Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
<b>1.67</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



## English Communication Skills Certification

# STO. DOMINGO REGINE M

Bachelor of Science in Architecture  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.94</b>	<b>High Acquisition</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.00
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1	- Can communicate message but I has difficulty with EITHER intonation OR stress. - Can communicate message but listener has a DIFFICULT time fully understanding the meaning and intent of message.	

Pronunciation Rating	Proficiency Level
1.00	Emerging







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## TORALDE JERIKA N

Bachelor of Science in Architecture  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.28	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.33
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



## English Communication Skills Certification

**VICTORIA MA. ANNA FERMEL B**

Bachelor of Science in Architecture  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.28	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.33
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## ZABALA MARIA DONNA S

Bachelor of Science in Architecture  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## **ABOGADO IRVIN JEANNE P**

Bachelor of Science in Civil Engineering  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.33	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	1.00
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.00	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



## English Communication Skills Certification

# ABUSTAN XAVIER ALFRED G

Bachelor of Science in Civil Engineering  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.63	High Developing





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.25
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.25	Low Developing



## English Communication Skills Certification

**ALADANO EDMUND EMANUEL F**

Bachelor of Science in Civil Engineering  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.46	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.25
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.25	Low Developing





# English Communication Skills Certification

## ASILO GLAYSA S

Bachelor of Science in Civil Engineering  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.79	Low Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



# English Communication Skills Certification

## ASPE EPHRANEL C

Bachelor of Science in Civil Engineering  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.92	Low Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.50
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



# English Communication Skills Certification

## **BASIÑO LLEWELYN B**

Bachelor of Science in Civil Engineering  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.04</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## **BATALLER JAYVEE R**

Bachelor of Science in Civil Engineering  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.94	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition



# English Communication Skills Certification

## **BEGUERAS PRINCESS JOY S**

Bachelor of Science in Civil Engineering  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.25	High Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.25
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.25	High Proficient





## English Communication Skills Certification

# BERNARDINO DARYLL ANGELO G

Bachelor of Science in Civil Engineering  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.94</b>	<b>High Acquisition</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

# **BINONDO JASPER YVES A**

Bachelor of Science in Civil Engineering  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.07</b>	<b>Emerging</b>





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **BORETA VHINCE JOSEPH S**

Bachelor of Science in Civil Engineering  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.60	High Developing



Criteria	Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2.5 - Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	<i>Clarity</i>	2.5 - Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	<i>Articulation</i>	2.5 - Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	<i>Intonation and Stress</i>	2 - Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.38</b>	<b>High Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition







# English Communication Skills Certification

## **BORROMEO SHEILA MARIE R**

Bachelor of Science in Civil Engineering  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.83	Low Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



## English Communication Skills Certification

**BRAZULA KIMBERLY NICHOLE B**

Bachelor of Science in Civil Engineering  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.40	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	1.88
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.88</b>	<b>Low Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	1.33
	Clarity of Thought	1.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate clearly MOST OF THE TIME during authentic conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.	
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation. -Can make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## BUSTILLA GERALD P

Bachelor of Science in Civil Engineering  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.83	Low Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.50
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.50	High Developing





# English Communication Skills Certification

## CACERES PHILIP V

Bachelor of Science in Civil Engineering  
is certified to have **Low Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.58</b>	<b>Low Acquisition</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul style="list-style-type: none"><li>- Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li><li>- Can SOMETIMES produce neutral pronunciation in authentic settings.</li></ul>	0.75
	Clarity	0.5	<ul style="list-style-type: none"><li>- Can only MINIMALLY communicate message due to SEVERAL ERRORS in pronunciation, making it DIFFICULT for listener to understand.</li></ul>	
	Articulation	0.5	<ul style="list-style-type: none"><li>- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.</li></ul>	
	Intonation and Stress	1.5	<ul style="list-style-type: none"><li>- Can communicate message but has difficulty with EITHER intonation OR stress.</li><li>- Can make listener understand the meaning and intent of SOME of the message.</li></ul>	

Pronunciation Rating	Proficiency Level
0.75	High Acquisition





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.50
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	0.5	- Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after MUCH effort.	

Grammar Rating	Proficiency Level
0.50	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.50
	Detail of Response	0.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.50	Low Acquisition





# English Communication Skills Certification

## **CAMUS ROBERT JOHN B**

Bachelor of Science in Civil Engineering  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.46	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.25
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.25	Low Developing





# English Communication Skills Certification

## CAUDILLA ALETH I

Bachelor of Science in Civil Engineering  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.15</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## CORTAN ARNEL II P

Bachelor of Science in Civil Engineering  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.04</b>	<b>Proficient</b>





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





# English Communication Skills Certification

## DE VELEZ UNI V

Bachelor of Science in Civil Engineering  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





English Communication Skills Certification

**DE VERGARA II ALAN VIRGILIO**

**MARGARITO G**

Bachelor of Science in Civil Engineering  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## DEL MUNDO EDWARD C

Bachelor of Science in Civil Engineering  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.32	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.33
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **DOBLADO MARK LESTER M**

Bachelor of Science in Civil Engineering  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.25	Low Developing



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## ENCINAS SHERYL A

Bachelor of Science in Civil Engineering  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.08</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.25
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.25	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## ENCISO ROMMEL T

Bachelor of Science in Civil Engineering  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.75</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient





# English Communication Skills Certification

## ESCRIBA JUDITH G

Bachelor of Science in Civil Engineering  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## **FAJARDO ISIDORE B**

Bachelor of Science in Civil Engineering  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.54	High Developing





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



# English Communication Skills Certification

## FUENTES KEMBERLEY .

Bachelor of Science in Civil Engineering  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.68</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient





# English Communication Skills Certification

## **FULLANTE JOHN PATRICK P**

Bachelor of Science in Civil Engineering  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.28	Low Developing



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.33
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.25
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.25	Low Developing





## English Communication Skills Certification

# GARCHITORENA JASON B

Bachelor of Science in Civil Engineering  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.93	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## **GUTIERREZ MERCY JOYCE A**

Bachelor of Science in Civil Engineering  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.06</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.75
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>1.75</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## HERNANDEZ MAY ANN C

Bachelor of Science in Civil Engineering  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator







Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.88</b>	<b>High Acquisition</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.50
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	0.5	- Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after MUCH effort.	

Grammar Rating	Proficiency Level
0.50	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## NAGERA ARVIN JAY A

Bachelor of Science in Civil Engineering  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.17</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.75
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>1.75</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.25
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.25	High Proficient





# English Communication Skills Certification

## NAVARRETE MARJORIE L

Bachelor of Science in Civil Engineering  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.03</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## OBIAS DENZEL B

Bachelor of Science in Civil Engineering  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.93	High Acquisition





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.38</b>	<b>Low Developing</b>





Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	<i>Clarity of Thought</i>	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	<i>Syntax</i>	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
<b>0.67</b>	<b>Low Acquisition</b>





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## **OGSOMER JOHN CARLO R**

Bachelor of Science in Civil Engineering  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.99	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## **PABELINA JOHN CARLO M**

Bachelor of Science in Civil Engineering  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.85	Low Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	1.88
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>1.88</b>	<b>Low Proficient</b>





Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	2	<ul style="list-style-type: none"> <li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	1.67
	<i>Clarity of Thought</i>	1.5	<ul style="list-style-type: none"> <li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	
	<i>Syntax</i>	1.5	<ul style="list-style-type: none"> <li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li> <li>-Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
<b>1.67</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## PAGLINAWAN MIEL L

Bachelor of Science in Civil Engineering  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.53	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.33
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



# English Communication Skills Certification

## PAZ LENIE E

Bachelor of Science in Civil Engineering  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.88	Low Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



## English Communication Skills Certification

# POSADA DIOSCORO JR Q

Bachelor of Science in Civil Engineering  
is certified to have **Low Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.67</b>	<b>Low Acquisition</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul style="list-style-type: none"><li>- Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li><li>- Can SOMETIMES produce neutral pronunciation in authentic settings.</li></ul>	0.75
	Clarity	0.5	<ul style="list-style-type: none"><li>- Can only MINIMALLY communicate message due to SEVERAL ERRORS in pronunciation, making it DIFFICULT for listener to understand.</li></ul>	
	Articulation	0.5	<ul style="list-style-type: none"><li>- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.</li></ul>	
	Intonation and Stress	1.5	<ul style="list-style-type: none"><li>- Can communicate message but has difficulty with EITHER intonation OR stress.</li><li>- Can make listener understand the meaning and intent of SOME of the message.</li></ul>	

Pronunciation Rating	Proficiency Level
<b>0.75</b>	<b>High Acquisition</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.50
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	0.5	- Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after MUCH effort.	

Grammar Rating	Proficiency Level
0.50	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition



# English Communication Skills Certification

## **PRAXIDIO JOHN PAUL A**

Bachelor of Science in Civil Engineering  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.65	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.33
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.33	Low Developing







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.50
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.50	High Developing





# English Communication Skills Certification

# **RARALIO ALLYSA CHAYENNE B**

Bachelor of Science in Civil Engineering  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.42	Low Developing



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition



# English Communication Skills Certification

## **REFUGIA NAPOLEON JR. B**

Bachelor of Science in Civil Engineering  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.39	Low Developing





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## REYES JORDAN B

Bachelor of Science in Civil Engineering  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.33</b>	<b>High Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.00
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## **RICASIO ROBINSON E**

Bachelor of Science in Civil Engineering  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## ROARING RYAN V

Bachelor of Science in Civil Engineering  
is certified to have **Low Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.67	Low Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul style="list-style-type: none"><li>- Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li><li>- Can SOMETIMES produce neutral pronunciation in authentic settings.</li></ul>	1.00
	Clarity	1	<ul style="list-style-type: none"><li>- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.</li></ul>	
	Articulation	0.5	<ul style="list-style-type: none"><li>- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.</li></ul>	
	Intonation and Stress	2	<ul style="list-style-type: none"><li>- Can communicate message but has difficulty with EITHER intonation OR stress.</li><li>- Can make listener understand the meaning and intent of MOST of the message.</li></ul>	

Pronunciation Rating	Proficiency Level
1.00	Emerging







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.50
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	0.5	- Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after MUCH effort.	

Grammar Rating	Proficiency Level
0.50	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.50
	Detail of Response	0.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.50	Low Acquisition





## English Communication Skills Certification

# **SALOMON DOMINIC A**

Bachelor of Science in Civil Engineering  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.93	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## SAN JUAN GILBERT O

Bachelor of Science in Civil Engineering  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.14</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.17
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li><li>- Can make listener understand the PARTIAL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.17	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **SANCHEZ RONALD B**

Bachelor of Science in Civil Engineering  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.76</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.63
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
1.63	High Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing







Criteria		Rating	Descriptors	Average Rating per PGF
<b>Fluency</b>	<i>Quality of Response</i>	2	<ul style="list-style-type: none"> <li>- Can respond fully and with depth to rehearsed prompts.</li> <li>- Can respond almost fully to authentic prompts.</li> <li>- Can respond clearly enough for listener to understand message.</li> <li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li> <li>- Can respond with the right amount of words to familiar prompts.</li> <li>- Can clarify what's meant when asked.</li> </ul>	2.00
	<i>Detail of Response</i>	2	<ul style="list-style-type: none"> <li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li> <li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li> </ul>	

Fluency Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>





# English Communication Skills Certification

## **SINOGBA MAY ANN P**

Bachelor of Science in Civil Engineering  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.42	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.75
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>1.75</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



## English Communication Skills Certification

# VALES PAUL NELSON C

Bachelor of Science in Civil Engineering  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.89	High Acquisition





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## VALLE ELY MAE M

Bachelor of Science in Civil Engineering  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.58	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.25
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.25	Low Developing





# English Communication Skills Certification

## VELASCO EPIMACO I

Bachelor of Science in Civil Engineering  
is certified to have **Low Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.58</b>	<b>Low Acquisition</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul style="list-style-type: none"><li>- Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li><li>- Can SOMETIMES produce neutral pronunciation in authentic settings.</li></ul>	0.75
	Clarity	0.5	<ul style="list-style-type: none"><li>- Can only MINIMALLY communicate message due to SEVERAL ERRORS in pronunciation, making it DIFFICULT for listener to understand.</li></ul>	
	Articulation	0.5	<ul style="list-style-type: none"><li>- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.</li></ul>	
	Intonation and Stress	1.5	<ul style="list-style-type: none"><li>- Can communicate message but has difficulty with EITHER intonation OR stress.</li><li>- Can make listener understand the meaning and intent of SOME of the message.</li></ul>	

Pronunciation Rating	Proficiency Level
0.75	High Acquisition





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.50
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	0.5	- Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after MUCH effort.	

Grammar Rating	Proficiency Level
0.50	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.50
	Detail of Response	0.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.50	Low Acquisition



# English Communication Skills Certification

## **ABUNDO SERAFIN JR. M**

Bachelor of Science in Electric Engineering  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.99	Low Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.38	High Proficient







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.83
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.83	Low Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



# English Communication Skills Certification

## **AGRAVANTE EDMUNDO B**

Bachelor of Science in Electric Engineering  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.26	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.17
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li><li>- Can make listener understand the PARTIAL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.17	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **BALAGOT MICHAEL JAMES V**

Bachelor of Science in Electric Engineering  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.07</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## **BALAYBOA ROLLY E**

Bachelor of Science in Electric Engineering  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.75	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul style="list-style-type: none"><li>- Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li><li>- Can SOMETIMES produce neutral pronunciation in authentic settings.</li></ul>	1.00
	Clarity	1	<ul style="list-style-type: none"><li>- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.</li></ul>	
	Articulation	0.5	<ul style="list-style-type: none"><li>- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.</li></ul>	
	Intonation and Stress	2	<ul style="list-style-type: none"><li>- Can communicate message but has difficulty with EITHER intonation OR stress.</li><li>- Can make listener understand the meaning and intent of MOST of the message.</li></ul>	

Pronunciation Rating	Proficiency Level
1.00	Emerging





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.50
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	0.5	- Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after MUCH effort.	

Grammar Rating	Proficiency Level
0.50	Low Acquisition







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## **BARACENA ARNIE D**

Bachelor of Science in Electric Engineering  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.99	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## CACAOS FREDLENE T

Bachelor of Science in Electric Engineering  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## CLASIO JOHN EDWARD S

Bachelor of Science in Electric Engineering  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.24</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.50
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.50	High Developing







# English Communication Skills Certification

## **CRISOSTOMO JADE MERCK .**

Bachelor of Science in Electric Engineering  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.88	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.50
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	0.5	- Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after MUCH effort.	

Grammar Rating	Proficiency Level
0.50	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





## English Communication Skills Certification

# DY PRIETO ALVIN ANTONY N

Bachelor of Science in Electric Engineering  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.39	High Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.17
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.17	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## ESMEÑA EULBERT G

Bachelor of Science in Electric Engineering  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.75	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul style="list-style-type: none"><li>- Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li><li>- Can SOMETIMES produce neutral pronunciation in authentic settings.</li></ul>	1.00
	Clarity	1	<ul style="list-style-type: none"><li>- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.</li></ul>	
	Articulation	0.5	<ul style="list-style-type: none"><li>- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.</li></ul>	
	Intonation and Stress	2	<ul style="list-style-type: none"><li>- Can communicate message but has difficulty with EITHER intonation OR stress.</li><li>- Can make listener understand the meaning and intent of MOST of the message.</li></ul>	

Pronunciation Rating	Proficiency Level
1.00	Emerging





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0	- Can communicate in SIMPLE sentences but with NUMEROUS ERRORS in scripted and authentic conversations.	0.50
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	0.5	- Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after MUCH effort.	

Grammar Rating	Proficiency Level
0.50	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## **GARING REX A**

Bachelor of Science in Electric Engineering  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator







Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.46</b>	<b>High Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	<i>Clarity</i>	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.38</b>	<b>High Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## GRANADA ALBRETCH JON S

Bachelor of Science in Electric Engineering  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.07</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## INOT JOHN LLOYD R

Bachelor of Science in Electric Engineering  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## **MENDOZA KIRK BRYAN R**

Bachelor of Science in Electric Engineering  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.13	Emerging





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0	- Can communicate in SIMPLE sentences but with NUMEROUS ERRORS in scripted and authentic conversations.	1.00
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.00	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



## English Communication Skills Certification

# PAGLINAWAN JULIA LEI E

Bachelor of Science in Electric Engineering  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced







## English Communication Skills Certification

# PARAISO RIKKA MAE A

Bachelor of Science in Electric Engineering  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.46	High Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.38	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



## English Communication Skills Certification

# QUIJANO ANGELO EMMANUEL A

Bachelor of Science in Electric Engineering  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
<b>Fluency</b>	<i>Quality of Response</i>	2	<ul style="list-style-type: none"> <li>- Can respond fully and with depth to rehearsed prompts.</li> <li>- Can respond almost fully to authentic prompts.</li> <li>- Can respond clearly enough for listener to understand message.</li> <li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li> <li>- Can respond with the right amount of words to familiar prompts.</li> <li>- Can clarify what's meant when asked.</li> </ul>	2.00
	<i>Detail of Response</i>	2	<ul style="list-style-type: none"> <li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li> <li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li> </ul>	

Fluency Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>





## English Communication Skills Certification

# SAN JOSE CHRISTIAN G

Bachelor of Science in Electric Engineering  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.24</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.33
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





English Communication Skills Certification

# BALDERAS, KENNETH CAEZAR BIARES

Associate in Computer Technology  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.40</b>	<b>High Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.38	High Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.33
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.33	High Proficient



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## RAYOS, RAY NALD S.

Associate in Computer Technology  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.17</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



## English Communication Skills Certification

# APOLINAR, NICOLE BASALLOTE

Bachelor of Science in Library Information Science  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.07</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.38
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
<b>1.38</b>	<b>Low Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"> <li>- Can respond fully to rehearsed prompts.</li> <li>- Can respond partially to authentic prompts.</li> <li>- Can respond clearly enough for listener to understand the message.</li> <li>- Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"> <li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



English Communication Skills Certification

**DEPOSITARIO, ROWEN  
RODRIGUERA**

Bachelor of Science in Library Information Science  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.46</b>	<b>High Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.38	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





English Communication Skills Certification  
**ABOGADO, MARC BENEDICT  
RAÑA**

Bachelor of Science in Information Technology  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.40</b>	<b>High Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.38	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.33
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.33	High Proficient



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced







## English Communication Skills Certification

# AGUILAR, MA. ZANCHA PAYTE

Bachelor of Science in Information Technology  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.44	High Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	2	<ul style="list-style-type: none"> <li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	2.33
	<i>Clarity of Thought</i>	2.5	<ul style="list-style-type: none"> <li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li> <li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li> </ul>	
	<i>Syntax</i>	2.5	<ul style="list-style-type: none"> <li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li> <li>- Can make listener understand the full meaning of the message.</li> </ul>	

Grammar Rating	Proficiency Level
<b>2.33</b>	<b>High Proficient</b>





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## AMARO, ETHAN BERJA

Bachelor of Science in Information Technology  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.22</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	1.17
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation. -Can make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.17	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

# AN, JOHN RUSSELL ROSERO

Bachelor of Science in Information Technology  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.11</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **ASENCE JR., NESTOR**

Bachelor of Science in Information Technology  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.50	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.50
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.50	High Developing





# English Communication Skills Certification

# **BALONDO, CHRISTIAN SOTERO**

Bachelor of Science in Information Technology  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## **BERNAL, JAEMAR PASNO**

Bachelor of Science in Information Technology  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.96	Low Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	1.88
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.88	Low Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## **BERNAS, REGAN FRAGATA**

Bachelor of Science in Information Technology  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **BUSTINERA , EMIL SIBULO**

Bachelor of Science in Information Technology  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.83</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient







# English Communication Skills Certification

## CANLAS, CHRISTIAN CELLO

Bachelor of Science in Information Technology  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.69	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.83
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.83	Low Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



English Communication Skills Certification

# DELA CRUZ, CHRISTIAN JAY PALMONES

Bachelor of Science in Information Technology  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.54</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.50
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.50	High Developing





# English Communication Skills Certification

## EREVE, KASSEN VELUZ

Bachelor of Science in Information Technology  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.38	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.38
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1	- Can communicate message but I has difficulty with EITHER intonation OR stress. - Can communicate message but listener has a DIFFICULT time fully understanding the meaning and intent of message.	

Pronunciation Rating	Proficiency Level
<b>1.38</b>	<b>Low Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.25
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.25	Low Developing





# English Communication Skills Certification

## ESCARILLA, CHRISTIAN-PAOLO

Bachelor of Science in Information Technology  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## **FIRME, ABEGAIL BACSA**

Bachelor of Science in Information Technology  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.46	High Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.38	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



English Communication Skills Certification

# FOLLERO, JOSEPH MIGUEL ESPIRITU

Bachelor of Science in Information Technology  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	<i>Clarity</i>	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	<i>Articulation</i>	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



English Communication Skills Certification  
**HERNANDEZ, RALPH JAVIER**  
**ASUER**

Bachelor of Science in Information Technology  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	<i>Clarity</i>	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	<i>Articulation</i>	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



English Communication Skills Certification

**LANUZO, JOHN PATRICK**

**RONGAVILLA**

Bachelor of Science in Information Technology  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.57</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.83
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.83	Low Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.50
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.50	High Developing







# English Communication Skills Certification

## **MABULAY, HANNAH ACERO**

Bachelor of Science in Information Technology  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



## English Communication Skills Certification

# MANAOG, ANGELICA MADRIGAL

Bachelor of Science in Information Technology  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
<b>Fluency</b>	<i>Quality of Response</i>	2	<ul style="list-style-type: none"> <li>- Can respond fully and with depth to rehearsed prompts.</li> <li>- Can respond almost fully to authentic prompts.</li> <li>- Can respond clearly enough for listener to understand message.</li> <li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li> <li>- Can respond with the right amount of words to familiar prompts.</li> <li>- Can clarify what's meant when asked.</li> </ul>	2.00
	<i>Detail of Response</i>	2	<ul style="list-style-type: none"> <li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li> <li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li> </ul>	

Fluency Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>





# English Communication Skills Certification

## **OROLFO, EUNICE PENINO**

Bachelor of Science in Information Technology  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.13</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.38
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
<b>1.38</b>	<b>Low Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	1.00
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.00	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging





# English Communication Skills Certification

## **REGIDOR, ERIC NEIL YATER**

Bachelor of Science in Information Technology  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



English Communication Skills Certification  
**SINOGBA, JUSTIN FRANCIS**  
**MODINO**

Bachelor of Science in Information Technology  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.11</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.33
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.33	Low Developing







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition



English Communication Skills Certification  
**STA. ROSA, GIANFRANCO**  
**GIANAN**

Bachelor of Science in Information Technology  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



English Communication Skills Certification

# STO. DOMINGO, MA KRISTINE ENGUERO

Bachelor of Science in Information Technology  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.08</b>	<b>Emerging</b>





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	1.00
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.00	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## VIDA, ERHIC JAY E

Bachelor of Science in Information Technology  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.67	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient







# English Communication Skills Certification

## ROSELADA REA MYLEN R

Bachelor of Science in Library Information Science  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.08</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.25
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.25	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





# English Communication Skills Certification

## **ALARCON, GENESIS BAESA**

Bachelor of Science in Information Technology  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.75</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



## English Communication Skills Certification

# BETITO, RENZ JOSHUA ROVERA

Bachelor of Science in Information Technology  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.93	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	<i>Clarity of Thought</i>	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	<i>Syntax</i>	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
<b>0.67</b>	<b>Low Acquisition</b>





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





English Communication Skills Certification

# SABALLEGUE, JAMES PAULO

# JAMILA

Bachelor of Science in Information Technology  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## **BAÑARIA, SIDNEY PALENCIA**

Bachelor of Science in Information Technology  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.88	Low Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	1.5	<ul style="list-style-type: none"> <li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li> <li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li> </ul>	1.50
	<i>Clarity of Thought</i>	1.5	<ul style="list-style-type: none"> <li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	
	<i>Syntax</i>	1.5	<ul style="list-style-type: none"> <li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li> <li>-Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





# English Communication Skills Certification

## **ABASOLA MAYVELL E**

Bachelor of Secondary Education major in English  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.86	Low Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.83
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.83	Low Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



# English Communication Skills Certification

## ADOLFO MARICRIS N

Bachelor of Elementary Education  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.01</b>	<b>Emerging</b>





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **AMPONGAN JIZEL R**

Bachelor of Elementary Education  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.89	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
<b>0.67</b>	<b>Low Acquisition</b>





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition







# English Communication Skills Certification

# ANDES MARK ANTHONY E

Bachelor of Secondary Education major in English  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.46	High Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.38	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## **ANTIPUESTO HERMENDO S**

Bachelor of Elementary Education  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.36	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient





# English Communication Skills Certification

## ASUG LOURELL B

Bachelor of Elementary Education  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>0.89</b>	<b>High Acquisition</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## AYALA PURA LUISA L

Bachelor of Elementary Education  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.99	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition



# English Communication Skills Certification **BALDONASA FREDMAR JOSEPH**

# R

Bachelor of Secondary Education major in M.A.P.E.  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.01</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.38	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## BARCE DIANNE FAYE V

Bachelor of Secondary Education major in English  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.76</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	1.88
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.88	Low Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient





# English Communication Skills Certification

## **BATACAN GERALDINE R**

Bachelor of Elementary Education  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.58	High Developing





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



# English Communication Skills Certification

## **BAYOBO IVY M**

Bachelor of Elementary Education  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





# English Communication Skills Certification

## **BENGUA NESTOR R**

Bachelor of Elementary Education  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.42	Low Developing



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.50
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.50	High Developing





# English Communication Skills Certification

## **BIBARES ROBIN JAKE M**

Bachelor of Secondary Education major in M.A.P.E.  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.88	Low Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





# English Communication Skills Certification

## BLASA PRINCESS S

Bachelor of Elementary Education  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.32	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.33
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## BUBAN JONATHAN V

Bachelor of Elementary Education  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.63	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



# English Communication Skills Certification

## CADIZ IVY JOY A

Bachelor of Secondary Education major in Social Studies  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.97	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## CANTILADO RIZZA S

Bachelor of Elementary Education  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.44	Low Developing



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.33
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient





## English Communication Skills Certification

# CASERO LORIE MAY R

Bachelor of Elementary Education  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.81</b>	<b>Low Proficient</b>





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



# English Communication Skills Certification

## CHUNACO RICO JOSEPH J

Bachelor of Secondary Education major in English  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





## English Communication Skills Certification

# CLAVERIA DOMINIQUE E

Bachelor of Elementary Education major in Special Education  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.14</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
<b>1.25</b>	<b>Low Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.17
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li><li>- Can make listener understand the PARTIAL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.17	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## CUNANAN JACKIELOU S

Bachelor of Elementary Education  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.11	Emerging



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## DE VERGARA ALICIA H

Bachelor of Elementary Education  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## DEL ROSARIO MONICA B

Bachelor of Elementary Education  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.22</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	1.5	<ul style="list-style-type: none"> <li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li> <li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li> </ul>	1.17
	<i>Clarity of Thought</i>	1	<ul style="list-style-type: none"> <li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	
	<i>Syntax</i>	1	<ul style="list-style-type: none"> <li>- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>- Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
<b>1.17</b>	<b>Emerging</b>





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



## English Communication Skills Certification

# DELOVINO KRIS ALLEN A

Bachelor of Elementary Education  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.90</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	1.88
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.88	Low Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.83
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.83	Low Proficient







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## EDUYAN KAREN V

Bachelor of Secondary Education major in M.A.P.E.  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.26	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	1.17
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation. -Can make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.17	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## ESPIRITU MAE P

Bachelor of Elementary Education  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.79	High Acquisition





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.38
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.50
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	0.5	- Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after MUCH effort.	

Grammar Rating	Proficiency Level
0.50	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.50
	Detail of Response	0.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.50	Low Acquisition



## English Communication Skills Certification

# FRONDOZO JESSA MAE A

Bachelor of Elementary Education  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





# English Communication Skills Certification

## GUTIERREZ MELAN C

Bachelor of Secondary Education major in M.A.P.E.  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





# English Communication Skills Certification

## IMPERIAL JONNEL O

Bachelor of Elementary Education  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.89</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## JACINTO GLADYS V

Bachelor of Elementary Education  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.85	Low Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	1.88
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.88	Low Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## JAVAL RIO CILLE L

Bachelor of Secondary Education major in English  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator







Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.44	High Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.33
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.33	High Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## LEONEM WENDY LEA P

Bachelor of Elementary Education  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.51	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.25
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.25	Low Developing



## English Communication Skills Certification

# LEQUIGAN HANZEL JOY F

Bachelor of Elementary Education  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.76</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





# English Communication Skills Certification

# **MARTIREZ JANE LOURIELLE V**

Bachelor of Elementary Education  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.17</b>	<b>Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





# English Communication Skills Certification

## **MATEO ARNEL JR A**

Bachelor of Elementary Education  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.76	High Acquisition



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.13
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.13	Emerging





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.50
	Detail of Response	0.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.50	Low Acquisition







# English Communication Skills Certification

## MESA JHOANNE D

Bachelor of Elementary Education  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.83</b>	<b>Low Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## **MONTALES JELLY ANN O**

Bachelor of Secondary Education major in English  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.44	High Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced







Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	2	<ul style="list-style-type: none"> <li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	2.33
	<i>Clarity of Thought</i>	2.5	<ul style="list-style-type: none"> <li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li> <li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li> </ul>	
	<i>Syntax</i>	2.5	<ul style="list-style-type: none"> <li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li> <li>- Can make listener understand the full meaning of the message.</li> </ul>	

Grammar Rating	Proficiency Level
<b>2.33</b>	<b>High Proficient</b>





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## NAÑOZ APRIL B

Bachelor of Elementary Education  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.21</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.38	High Proficient





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.25
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.25	High Proficient





## English Communication Skills Certification

# NAVALES AUDREY HAROLD M

Bachelor of Secondary Education major in M.A.P.E.  
is certified to have **High Acquisition**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.94	High Acquisition



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.25
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
<b>1.25</b>	<b>Low Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## NOTADO COLLEEN D

Bachelor of Secondary Education major in English  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	2.5	<ul style="list-style-type: none"> <li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	2.50
	<i>Clarity of Thought</i>	2.5	<ul style="list-style-type: none"> <li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li> <li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li> </ul>	
	<i>Syntax</i>	2.5	<ul style="list-style-type: none"> <li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li> <li>- Can make listener understand the full meaning of the message.</li> </ul>	

Grammar Rating	Proficiency Level
<b>2.50</b>	<b>Advanced</b>





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification

## **NOTORIO ROMMIL N**

Bachelor of Elementary Education  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.53	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.33
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient



# English Communication Skills Certification

## NUÑEZ LLOYD R

Bachelor of Elementary Education major in Special Education  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>





Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## ODIADA JANE B

Bachelor of Secondary Education major in Mathematics  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient







# English Communication Skills Certification

## OYA TRACY MARIE R

Bachelor of Secondary Education major in M.A.P.E.  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced





## English Communication Skills Certification

# PARTOS CLAUDETTE APRIL M

Bachelor of Elementary Education  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.42	High Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.25
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.25	High Proficient





# English Communication Skills Certification

## PARTOS JAMES RYAN M

Bachelor of Elementary Education  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.33</b>	<b>High Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## PEBRES LOUZEL C

Bachelor of Physical Education major in Sports and Wellness Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.14</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.17
	Clarity of Thought	1	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li></ul>	
	Syntax	1	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li><li>- Can make listener understand the PARTIAL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.17	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul style="list-style-type: none"><li>- Can partially respond to both rehearsed and authentic prompts.</li><li>- Can reply with more depth in answer than previous attempts.</li><li>- Cannot finish sentence because cannot find the right words to use.</li><li>- Cannot use the right amount of words to use; either says too little or too many.</li></ul>	0.75
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification

## PELAGIO IRENE S

Bachelor of Secondary Education major in Social Studies  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.07</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.13
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.13</b>	<b>Proficient</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.83
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.83	Low Proficient







Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.25
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.25	High Proficient



# English Communication Skills Certification

# PEÑAFLOR JANNAH MAE G

Bachelor of Elementary Education  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



## English Communication Skills Certification

**RABAYA MA. KATHLINE JOY R**

Bachelor of Physical Education major in Sports and Wellness Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.06</b>	<b>Emerging</b>





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.67
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.67	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **RARIZA JULI PERTZ B**

Bachelor of Elementary Education  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.33	High Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





## English Communication Skills Certification

# REGULADO MICHELLE C

Bachelor of Secondary Education major in M.A.P.E.  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.25	High Proficient



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.25
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.25	High Proficient



# English Communication Skills Certification

## RELLES MARYNELLE

Bachelor of Elementary Education  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.28	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>







Criteria		Rating	Descriptors	Average Rating
<b>Grammar</b>	<i>Accuracy</i>	1.5	<ul style="list-style-type: none"> <li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li> <li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li> </ul>	1.33
	<i>Clarity of Thought</i>	1	<ul style="list-style-type: none"> <li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>- Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	
	<i>Syntax</i>	1.5	<ul style="list-style-type: none"> <li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li> <li>-Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
<b>1.33</b>	<b>Low Developing</b>





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **SABALLAS REEBOY M**

Bachelor of Elementary Education  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.07</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME. - Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	1.13
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1	- Can communicate message but I has difficulty with EITHER intonation OR stress. - Can communicate message but listener has a DIFFICULT time fully understanding the meaning and intent of message.	

Pronunciation Rating	Proficiency Level
1.13	Emerging





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.25
	Detail of Response	1.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to all kinds of prompts but CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.25	Low Developing



## English Communication Skills Certification

# SABAYBAY ZARINA NICOLE G

Bachelor of Secondary Education major in M.A.P.E.  
is certified to have **Low Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.38	Low Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## **SAN ANDRES ROCHIL R**

Bachelor of Secondary Education major in Mathematics  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



## English Communication Skills Certification

# SAN ANDRES SAMANTHA JANE V

Bachelor of Elementary Education  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.21	Emerging



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	1.00
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation. -Can make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.00	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## SEGUI SALLY C

Bachelor of Secondary Education major in English  
is certified to have **Advanced**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.50</b>	<b>Advanced</b>





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	<i>Clarity</i>	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	<i>Articulation</i>	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	<i>Intonation and Stress</i>	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
<b>2.50</b>	<b>Advanced</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li></ul>	2.50
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

# TALANGAN GAILAINE MAE P

Bachelor of Elementary Education  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.04</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.50
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	0.5	- Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after MUCH effort.	

Grammar Rating	Proficiency Level
0.50	Low Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging





## English Communication Skills Certification

# TARUSANAN, DENZEL FLOR

Bachelor of Physical Education major in Sports and Wellness Management  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.22</b>	<b>Emerging</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	1.17
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation. -Can make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.17	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## TIPONES BEVERLY C

Bachelor of Elementary Education  
is certified to have **High Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.44</b>	<b>High Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.33
	Clarity of Thought	2.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li></ul>	
	Syntax	2.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message.</li></ul>	

Grammar Rating	Proficiency Level
2.33	High Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2.5	<ul style="list-style-type: none"><li>- Can respond fully and with the necessary depth to both familiar and authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can clarify what is meant on her/his own.</li></ul>	2.50
	Detail of Response	2.5	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with ENOUGH CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification

## TOLEDANO MARIEL T

Bachelor of Elementary Education  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.81	Low Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1.5	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with depth and the right amount of words to familiar prompts.</li></ul>	1.75
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.75	Low Proficient





# English Communication Skills Certification

## TRABALLO APRILYN S

Bachelor of Secondary Education major in Social Studies  
is certified to have **High Developing**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.67	High Developing



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li></ul>	1.50
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient



# English Communication Skills Certification

## VENTAJAR KARLA P

Bachelor of Elementary Education  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.17</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient







Criteria		Rating	Descriptors	Average Rating per PGF
<b>Fluency</b>	<i>Quality of Response</i>	2	<ul style="list-style-type: none"> <li>- Can respond fully and with depth to rehearsed prompts.</li> <li>- Can respond almost fully to authentic prompts.</li> <li>- Can respond clearly enough for listener to understand message.</li> <li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li> <li>- Can respond with the right amount of words to familiar prompts.</li> <li>- Can clarify what's meant when asked.</li> </ul>	2.00
	<i>Detail of Response</i>	2	<ul style="list-style-type: none"> <li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li> <li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li> </ul>	

Fluency Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>





# English Communication Skills Certification

## VERA KIMBERLY C

Bachelor of Secondary Education major in English  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.11</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.50
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress. - Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.83
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.83	Low Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient





# English Communication Skills Certification

## VILLA CRISTINE S

Bachelor of Elementary Education major in Special Education  
is certified to have **Emerging**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>1.11</b>	<b>Emerging</b>





Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.50
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.50</b>	<b>High Developing</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations. - Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation. - Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul style="list-style-type: none"><li>- Can respond fully to rehearsed prompts.</li><li>- Can respond partially to authentic prompts.</li><li>- Can respond clearly enough for listener to understand the message.</li><li>- Can respond but tends to use too many or too little words to explain what's meant.</li></ul>	1.00
	Detail of Response	1	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with just the BASIC INFORMATION.</li><li>- Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li><li>- Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
1.00	Emerging



# English Communication Skills Certification

## VILLAGRACIA ROSE L

Bachelor of Elementary Education  
is certified to have **Low Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator



Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.76	Low Proficient



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	1.5	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with DIFFICULTY in authentic settings MOST OF THE TIME.	1.63
	<i>Clarity</i>	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	<i>Articulation</i>	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>1.63</b>	<b>High Developing</b>





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	1.67
	Clarity of Thought	1.5	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li><li>- Can communicate clearly MOST OF THE TIME during authentic conversations.</li><li>- Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	1.5	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li><li>-Can make listener understand the FULL meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
1.67	High Developing





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	2	<ul style="list-style-type: none"><li>- Can respond fully and with depth to rehearsed prompts.</li><li>- Can respond almost fully to authentic prompts.</li><li>- Can respond clearly enough for listener to understand message.</li><li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li><li>- Can respond with the right amount of words to familiar prompts.</li><li>- Can clarify what's meant when asked.</li></ul>	2.00
	Detail of Response	2	<ul style="list-style-type: none"><li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li><li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li></ul>	

Fluency Rating	Proficiency Level
2.00	Proficient







# English Communication Skills Certification

## VISAYA MARIBEL M

Bachelor of Elementary Education  
is certified to have **Proficient**  
in May 2021

  
**MIA TIJAM**  
Evaluator





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
<b>Pronunciation</b>	<i>Consistency</i>	2	- Can produce neutral pronunciation in scripted settings ALL THE TIME. - CONSISTENTLY produce neutral pronunciation with SOME DIFFICULTY in authentic settings ALL THE TIME.	2.00
	<i>Clarity</i>	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	<i>Articulation</i>	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	<i>Intonation and Stress</i>	2	- Can communicate message but has difficulty with EITHER intonation OR stress. - Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul style="list-style-type: none"><li>- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li><li>- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li></ul>	2.00
	Clarity of Thought	2	<ul style="list-style-type: none"><li>- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li><li>- Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.</li></ul>	
	Syntax	2	<ul style="list-style-type: none"><li>- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors.</li><li>- Can make listener understand the full meaning of the message after SOME effort.</li></ul>	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
<b>Fluency</b>	<i>Quality of Response</i>	2	<ul style="list-style-type: none"> <li>- Can respond fully and with depth to rehearsed prompts.</li> <li>- Can respond almost fully to authentic prompts.</li> <li>- Can respond clearly enough for listener to understand message.</li> <li>- Can respond but tends to use too many words to explain what's meant to authentic prompts.</li> <li>- Can respond with the right amount of words to familiar prompts.</li> <li>- Can clarify what's meant when asked.</li> </ul>	2.00
	<i>Detail of Response</i>	2	<ul style="list-style-type: none"> <li>- Can provide a response to a given prompt with SUFFICIENT INFORMATION.</li> <li>- Can respond to all kinds of prompts with MORE CLARITY and ELABORATE when needed.</li> </ul>	

Fluency Rating	Proficiency Level
<b>2.00</b>	<b>Proficient</b>

