

# **BASQUINA JOHN CARLO B**

Bachelor of Arts in Psychology is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
2.50	Advanced	

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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CITY/NAGA 1946 *	

Fluency Rating	Proficiency Level
2.50	Advanced





## **BRIN MARK ROBERT R**

Bachelor of Arts in Psychology is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
2.50	Advanced	

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

CACE NUE POR SOLUTION OF THE PORT OF THE P	
CTTY/NGD	

2.50	Advanced
Grammar Rating	Proficiency Level







OF NUE	
CITY/NAGA 1946 *	

Fluency Rating	Proficiency Level
2.50	Advanced





### **CENTINO ANDREW O**

Bachelor of Science in Biology is certified to have **Low Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.42	Low
1.72	Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

1.25	Low Developing
Pronunciation Rating	Proficiency Level



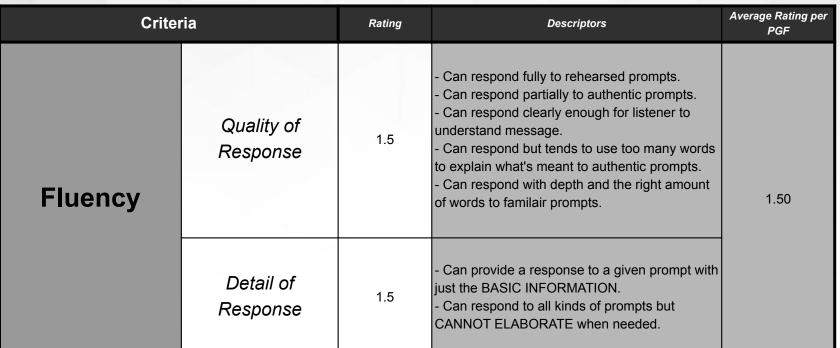
Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing







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1.50	High Developing
Fluency Rating	Proficiency Level



### **OBLINA MARY MICHELLE B**

Bachelor of Arts in Psychology is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
2.50	Advanced	

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

CACE NUE POR SOLUTION OF THE PORT OF THE P	
CTTY/NGD	

2.50	Advanced	
Grammar Rating	Proficiency Level	







OF NUE	
CITY/NAGA 1946 *	

Fluency Rating	Proficiency Level
2.50	Advanced





# RIVERA FRANZ MYLAH B

Bachelor of Arts in Psychology is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.54	High Developing

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

	Criteri	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>		
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.		
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63	
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>		

Pronunciation Rating	Proficiency Level
1.63	High Developing





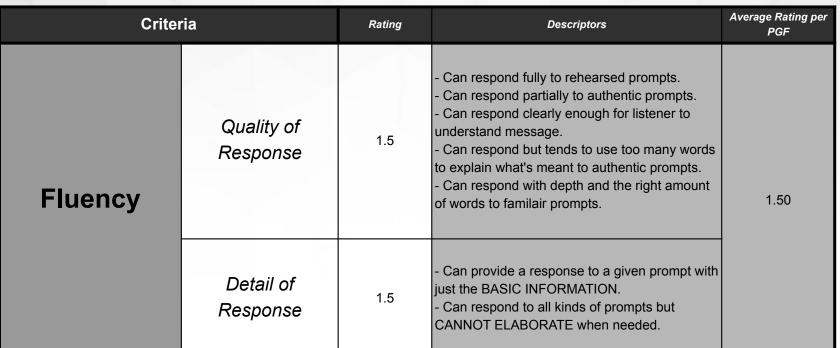
Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing







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CITY/NADA 1948 *	

1.50	High Developing
Fluency Rating	Proficiency Level



## **DURANTE DESSA MAY N.**

Bachelor of Arts in Political Science is certified to have **High Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.46	High Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.38
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.38	High Proficient	
Pronunciation Rating	Proficiency Level	





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



## LACAP JONARD

Bachelor of Arts in Psychology is certified to have **High Proficient** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
2.46	High Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.38
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.38	High Proficient	
Pronunciation Rating	Proficiency Level	





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	are ACCURATE ALL THE TIME.  - Can communicate using COMPLEX sentences	- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





### **ALANG MARIANNIE R**

Bachelor of Science in Business Administration major in Financial

Management
is certified to have **Emerging**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.10	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	0.5	<ul> <li>Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
Pronunciation	Articulation	0.5	- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.	0.88
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

0.88	High Acquisition
Pronunciation Rating	Proficiency Level

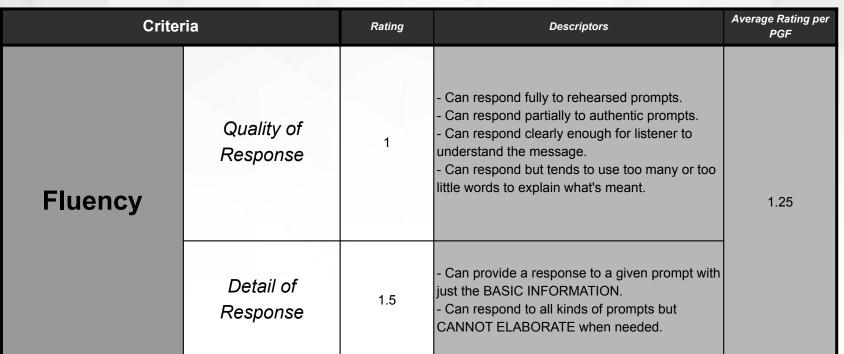


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	<ul> <li>Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li> </ul>	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	1.17
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.17	Emerging







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Fluency Rating	Proficiency Level
1.25	Low Developing



### **ALBANIA HELEN MAY A**

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **High Proficient**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.25	High Proficient

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level



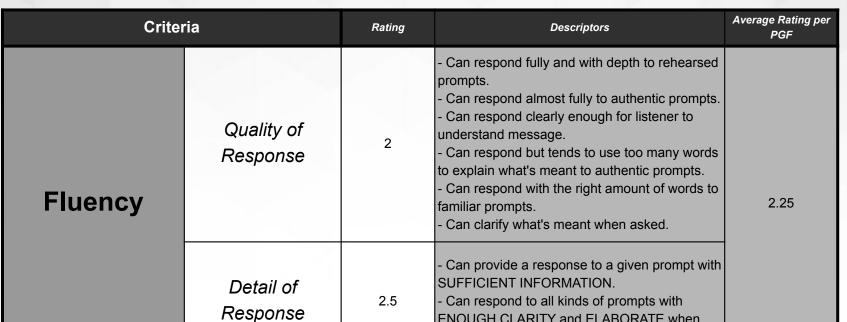


Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
2.00	Proficient







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Fluency Rating	Proficiency Level
2.25	High Proficient

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## ALBERTO KRISTINE GRACE.

Bachelor of Science in Business Administration major in Financial

Management
is certified to have **Emerging**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.24	Emerging

Criteria		Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.38	Low Developing
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.33
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

1.33	Low Developing
Grammar Rating	Proficiency Level





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## **ALDEA ROSHELLE B**

Bachelor of Science in Business Administration major in Financial

Management
is certified to have **Emerging**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.06	Emerging

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.50	High Developing
Pronunciation Rating	Proficiency Level
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Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.67
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





# **AMATOSA LUIS JR S**

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **High Developing**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.67	High Developing

Criteria		Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

Pronunciation	Consistency	1	- Can produce neutral pronunciation in authentic settings HALF OF THE TIME.		
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.		
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50	
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>		
Pronunciation Pa	oting Drofic	sioney Lev			

Pronunciation Rating	Proficiency Level
1.50	High Developing





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level	
1.50	High Developing	





needed.

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Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



# **AQUINO CRIS JAN G**

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **High Acquisition**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.93	High Acquisition

Criteria		Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.38
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Crite	eria	Rating	Descriptors	Average Rating
Grammar Clarity	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.67
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

0.67	Low Acquisition	
Grammar Rating	Proficiency Level	





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





# ARMOGENIA JOE MARIE A

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **Advanced**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	Criteria		Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
Synta	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



### **AVILA RODELYN O**

Bachelor of Science in Business Administration major in Financial

Management
is certified to have **Proficient**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.00	Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
2.00	Proficient







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



#### BALDEMORO VINCENT CEL C

Bachelor of Science in Business Administration major in Financial

Management
is certified to have Advanced
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





## BALLEBAR JOHN LENARD T

Bachelor of Science in Business Administration major in Financial
Management
is certified to have Low Proficient
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.85	Low Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1 1 5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.88
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

1.88	Low Proficient
Pronunciation Rating	Proficiency Level
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Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.67	High Developing







needed.

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Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



## English Communication Skills Certification BANIAGA JEANNY R

Bachelor of Science in Business Administration major in Financial Management is certified to have Low Developing in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.25	Low
	Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criterio	a	Raung	Descriptors	Average Raulig
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.00
Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.		

Grammar Rating	Proficiency Level
1.00	Emerging





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## BENGOA JOSEPH D

Bachelor of Science in Business Administration major in Financial
Management
is certified to have Low Developing
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.42	Low
	Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
Pronunciation	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

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1.50	

1.50	High Developing
Pronunciation Rating	Proficiency Level

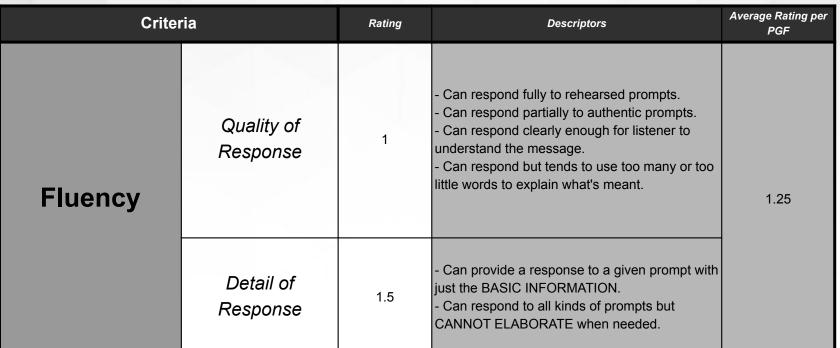


Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing





Fluency Rating	Proficiency Level
1.25	Low Developing



# English Communication Skills Certification BERIALES NORIE B

Bachelor of Science in Business Administration major in Financial

Management
is certified to have **Proficient**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.00	Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
Pronunciation	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criterio	a	Raung	Descriptors	Average Raulig
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







needed.

NERSTA	OF NU	EAST CACERGO
	1948*	

Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



#### BERNABE ABRAHAM F

Bachelor of Science in Business Administration major in Marketing
Management
is certified to have Low Proficient
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.94	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

2.00	Proficient
Pronunciation Rating	Proficiency Level
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Criteria Rating		Descriptors	Average Rating	
	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	1.83
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.83	Low Proficient







needed.

NERSTA	OF NU	EAST CACERGO
	1948*	

Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



## **BIENVINUTO JOB R**

Bachelor of Science in Business Administration major in Financial
Management
is certified to have Low Proficient
in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
1.93	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
Intonation and Stress  IMPROVEMENTS needed stress Can make listener FULLY	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>			

		Cla	rity	2		DRS in pronunciation, making it EASIER for er to understand.	
Pronunciation		Articulation		2	words despir	use the necessary parts of mouth to pronounce senough to be understood MOST OF THE TIME te having to be more consistent with ONE TO more vowels/consonants.	2.13
		Intonati Stre		2.5	IMPR stress - Can	communicate message with a FEW MORE OVEMENTS needed with EITHER intonation OR i. make listener FULLY understand the meaning itent of the message.	
	Pronunciation Ra	ating	Profic	iency Lev	el		
	0.40	D (" - ' )					

1 101	nunciation Rating	Proficient
	2.13	Proficient



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.67	High Developing







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



## **BISENIO BERNARDO B**

Bachelor of Science in Business Administration major in Financial
Management
is certified to have Low Proficient
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.83	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

2.00	Proficient
Pronunciation Rating	Proficiency Level



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



## BONGALON JOHN MARVIN C

Bachelor of Science in Business Administration major in Marketing
Management
is certified to have Low Proficient
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.81	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
Pronunciation	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.75
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

erage Rating	SIMMERSITY
1.75	

Pronunciation Rating	Proficiency Level
1.75	Low Proficient



Crite	eria	Rating	Descriptors	Average Rating
Grammar Clarity of Though	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

Grammar Clarity of Thou	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.67	High Developing







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



## **BORAGAY ANGELICA R**

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **High Developing**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.57	High Developing

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.13
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

			=	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulatio	o <b>n</b> 2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.13
	Intonation a Stress	and 2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	
Pronunciation Ra	ting F	Proficiency Lev	el	

Pronunciation Rating	Proficiency Level
2.13	Proficient



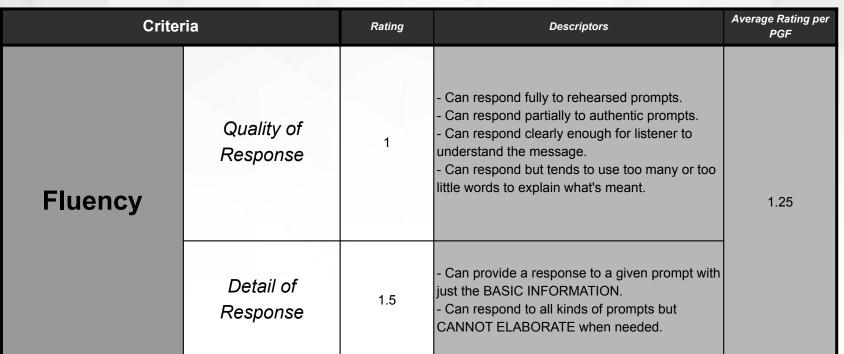


Criteria		Rating	Descriptors	Average Rating
	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.33
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

1.33	Low Developing
Grammar Rating	Proficiency Level







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CITY/NAGA * 1948 *

Fluency Rating	Proficiency Level
1.25	Low Developing



# English Communication Skills Certification BORAIS BIE ANN R

Bachelor of Science in Business Administration major in Financial Management is certified to have **High Acquisition** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
0.76	High Acquisition

Criteria		Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.13
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.13
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.13	Emerging





Criteria		Rating	Descriptors	Average Rating	
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.		
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.67	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.		

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.50
	Detail of Response	0.5	<ul> <li>Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

Fluency Rating	Proficiency Level
0.50	Low Acquisition





# English Communication Skills Certification BOSQUIT JOVIM J

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **Emerging**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.01	Emerging

Criteria		Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
Pronunciation	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

	Criteria		Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>		
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.		
	Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
		Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.63	High Developing





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.67
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## CABEZUDO JENKIN MAE E

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **High Proficient**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.42	High Proficient

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



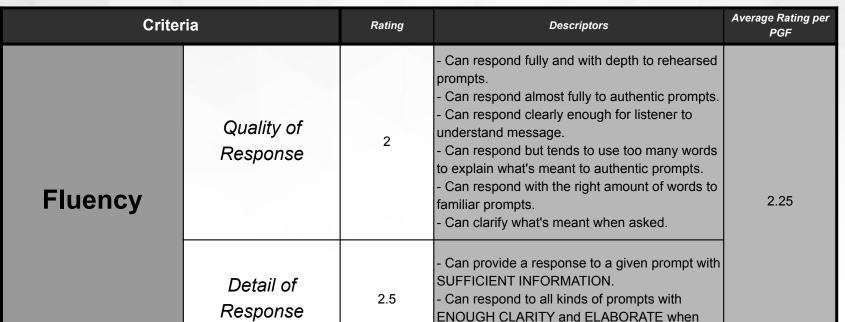
Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







needed.



Fluency Rating	Proficiency Level
2.25	High Proficient



## CABRITO MERYL ROSE C

Bachelor of Science in Tourism Management is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.04	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.38	Low Developing



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.00
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.00	Emerging





Criteria		Rating	Rating Descriptors	
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## **CAÑETE ARDELL D**

Bachelor of Science in Business Administration major in Financial

Management
is certified to have **Proficient**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.11	Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	1.83
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.83	Low Proficient







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



## **CASAJES NERLYN V**

Bachelor of Science in Business Administration major in Financial

Management
is certified to have **Emerging**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.10	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.38	Low Developing
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	1.17
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.17	Emerging





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## **COLLAO KYLE MIKAELA V**

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **High Proficient**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.46	High Proficient

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.38	High Proficient



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification CREDO KATRINA S.

Bachelor of Science in Hotel and Restaurant Management is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
Pronunciation	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



## **CUETO ELLA THERESE S**

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **High Proficient**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.38	High Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.38	High Proficient



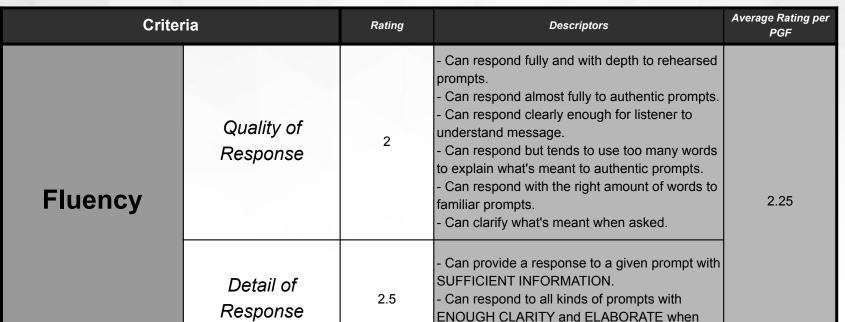
Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.25	High Proficient



### DACUDAO JET MARTIN P

Bachelor of Science in Business Administration major in Financial
Management
is certified to have Advanced
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating Descriptors		Average Rating
С	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





## DE ASIS VINZ JHECK P

Bachelor of Science in Business Administration major in Financial

Management
is certified to have **Emerging**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.11	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

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1.50	High Developing
Pronunciation Rating	Proficiency Level



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.83
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.83	High Acquisition
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





### DEL CASTILLO REIZZEIL A





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.10	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

	Criteri	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>		
		Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
		Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.63	High Developing





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.67
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





# English Communication Skills Certification DORO JOSAFE L





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.07	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.38	Low Developing
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
1.00	Emerging	





# English Communication Skills Certification FABRICANTE ALDEN SER JAMES





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.03	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.25	Low Developing



Criteria		Rating	Descriptors	Average Rating
Accuracy  O.5 SEVERAL ERRORS in scripted conversations.  - Can CLEARLY communicate of SIMPLE sentences during scription - Can communicate but listener MUCH EFFORT to understand in authentic conversations.  - Can use and/or arrange chose HALF OF THE TIME during the can make listener understand.	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83		
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.83	High Acquisition
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





# **GONZALES LYANNE ROSE A**





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.67	High Developing

Criteria	Criteria		Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
Pronunciation	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Stress 2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>		

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



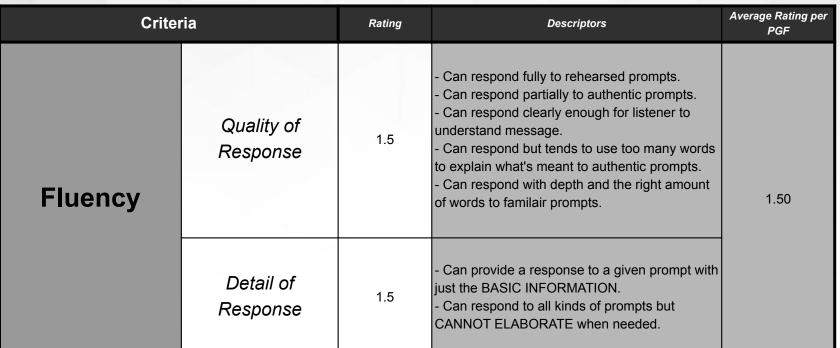
Criteria		Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing







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1.50	High Developing
Fluency Rating	Proficiency Level



## **GONZALES MARK KENITH**





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
1.79	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.13
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

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Pronunciation Rating	Proficiency Level
2.13	Proficient



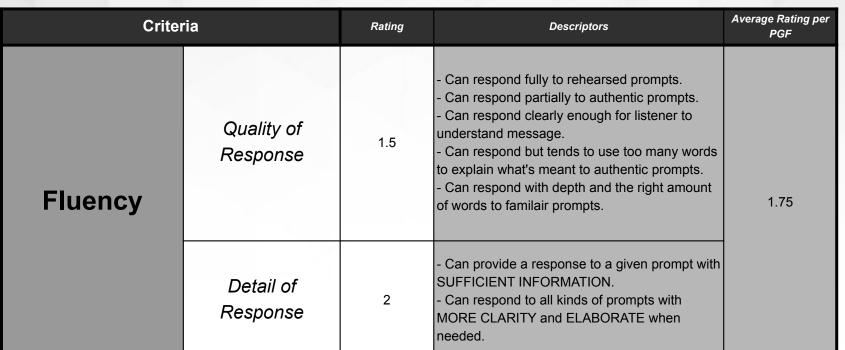


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing





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Fluency Rating	Proficiency Level
1.75	Low Proficient





# **GUEVARRA GEROME G**





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.11	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

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1.50	

1.50	High Developing
Pronunciation Rating	Proficiency Level



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.83	High Acquisition
Grammar Rating	Proficiency Level





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





# **GURROBAT JEZZAH T**





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
2.50	Advanced	

Criteri	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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CITTY/NGA * 1948 *

Fluency Rating	Proficiency Level
2.50	Advanced



# HERNANDEZ LARYN SHANE N





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.17	Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar Clarity of Thought  Syntax	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.		

Grammar Rating	Proficiency Level	
2.00	Proficient	







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



# **IGURA MAVERICK D**





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar Clarity of Thought  Syntax	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.		

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





# **JAVIER JIEZLE C**





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteri	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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CTTY/NGD	

2.50	Advanced
Grammar Rating	Proficiency Level







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CITY/NAGA 1946 *	

Fluency Rating	Proficiency Level
2.50	Advanced





# LANUZA BEVERLY P





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.47	Low
	Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient

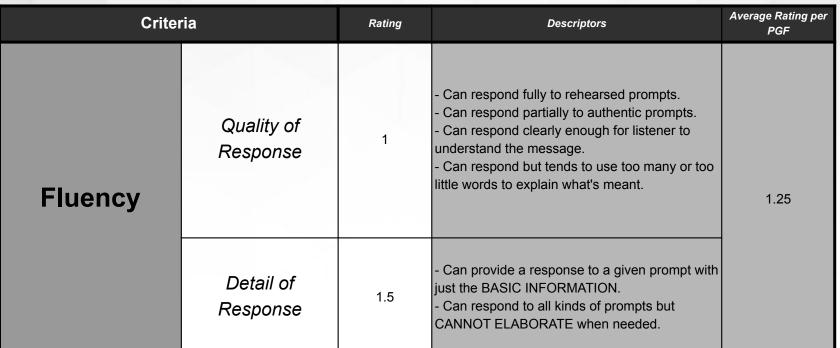


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	1.17
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.17	Emerging







Fluency Rating	Proficiency Level
1.25	Low Developing



## LUCIANO IZZAH MAY G





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level	
2.50	Advanced	



## MATAYA MARSHA G





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.69	High Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient

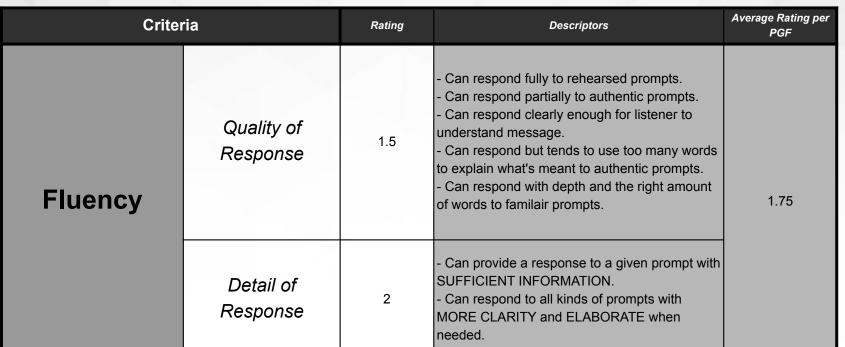


Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.33
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

1.33	Low Developing
Grammar Rating	Proficiency Level







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1948*

Fluency Rating	Proficiency Level
1.75	Low Proficient





# **MAYORES DENISE B**





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.89	High Acquisition

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.25	Low Developing



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.67
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





# MERILLES MA.SALVE C





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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CITY/NAGA 1946 *	

Fluency Rating	Proficiency Level
2.50	Advanced





# NICOLAS NICA LORRAINE A

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **High Developing**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.53	High Developing

Criteria		Rating	Descriptors	Average Rating	
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>		
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.		
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00	
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>		

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient

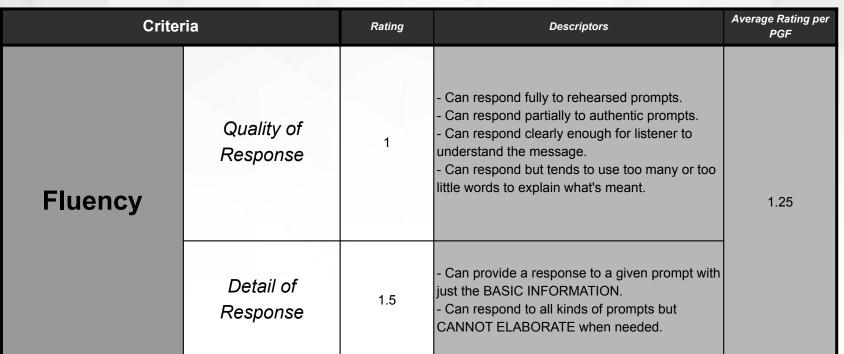


Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.33
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

1.33	Low Developing
Grammar Rating	Proficiency Level







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CITY/NAGA * 1948 *

Fluency Rating	Proficiency Level
1.25	Low Developing



# English Communication Skills Certification OBAR MIA S

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **Emerging**in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
1.22	Emerging

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings</li> <li>ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with</li> <li>DIFFICULTY in authentic settings MOST OF THE</li> <li>TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1 1 5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.75
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

1.75	Low Proficient
Pronunciation Rating	Proficiency Level
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Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	1.17
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.17	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification OCO NORELYN N

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **High Proficient**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.26	High Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

		Cla	rity	2		DRS in pronunciation, making it EASIER for er to understand.	
F	Pronunciation	Articu	lation	2	words despir	use the necessary parts of mouth to pronounce senough to be understood MOST OF THE TIME te having to be more consistent with ONE TO more vowels/consonants.	2.13
			ion and ess	2.5	IMPR stress - Can	communicate message with a FEW MORE OVEMENTS needed with EITHER intonation OR i. make listener FULLY understand the meaning itent of the message.	
	Pronunciation Ra	ating	Profic	iency Lev	el		
	0.40		D.,	<b></b>			

Pronunciation Rating	Proficient
2.13	Proficient



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.17
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar	Clarity of Thought	2.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li> <li>Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li> </ul>	2.17
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	
Grammar Rating	g Proficiency	/ Level		

Grammar Rating	Proficiency Level
2.17	Proficient







OF NUE	
CITY/NAGA 1946 *	

Fluency Rating	Proficiency Level
2.50	Advanced





# OPIANA JOHN EDRIAN A

Bachelor of Science in Business Administration major in Financial
Management
is certified to have Low Proficient
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.79	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

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2.13	

Pronunciation Rating	Proficiency Level
2.13	Proficient



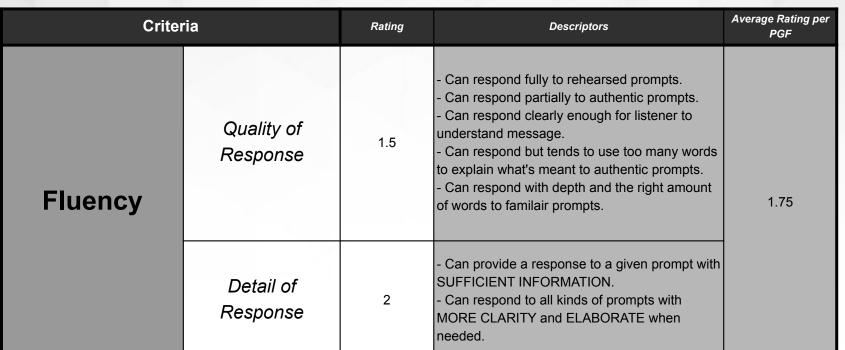
Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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1948*

Grammar Rating	Proficiency Level
1.50	High Developing







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Fluency Rating	Proficiency Level	
1.75	Low Proficient	





# ORDIALES REINA MAE M

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **High Proficient**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.25	High Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level



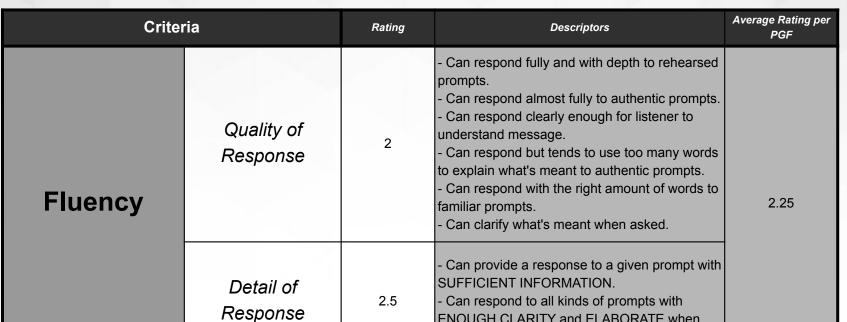


Criteria		Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
2.00	Proficient







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Fluency Rating	Proficiency Level
2.25	High Proficient

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### PANGILINAN VERIDIANA B

Bachelor of Science in Business Administration major in Marketing
Management
is certified to have **Advanced**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



### PASTOR ANGELICA T

Bachelor of Science in Business Administration major in Financial
Management
is certified to have Advanced
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced





Criteria		Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought  2.5  SIMPLE sentences during scripted and authoromy conversations ALL THE TIME Can communicate and listener/reader can	- Can communicate and listener/reader can understand the complex sentences in authentic	2.50	
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





#### POTENCIANA MELODY KATE F

Bachelor of Science in Business Administration major in Financial
Management
is certified to have Low Proficient
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.75	Low Proficient

Criteria	Criteria		Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	2.00
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



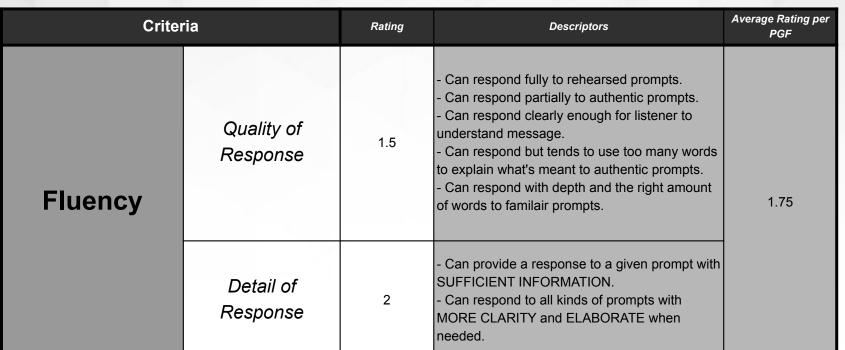
Criteria		Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax 1.5 MOST OF THE TIME during the conversation	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.		

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1948*

Grammar Rating	Proficiency Level
1.50	High Developing







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CTTY-NAMA CT 1946*

Fluency Rating	Proficiency Level
1.75	Low Proficient



#### PRILA AUBREY B

Bachelor of Science in Business Administration major in Marketing
Management
is certified to have **Advanced**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
2.50	Advanced	

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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CTTY/NGD	

2.50	Advanced	
Grammar Rating	Proficiency Level	







OF NUE	
CITY/NAGA 1946 *	

Fluency Rating	Proficiency Level	
2.50	Advanced	





### **QUERUBIN JAYA MAE D**

Bachelor of Science in Business Administration major in Financial
Management
is certified to have Low Proficient
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.85	Low Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.13
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

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Pronunciation Rating	Proficiency Level
2.13	Proficient





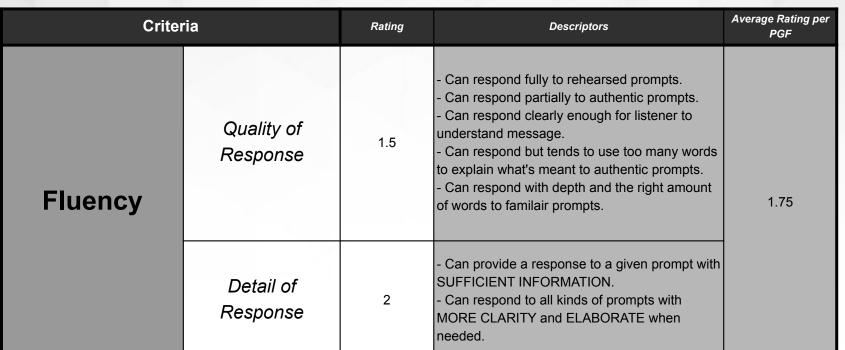
Criteria		Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>		
mmar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67	
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort</li> </ul>		4

Grammar Rating	Proficiency Level
1.67	High Developing







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Fluency Rating	Proficiency Level
1.75	Low Proficient





### **RELLOSO GLEN NICO B**

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **High Developing**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.71	High Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteri	a	Rating	Descriptors	Average Rating
Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>		
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.63	High Developing





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	MUCH EFFORT to understand the complex	

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1948*

Grammar Rating	Proficiency Level	
1.50	High Developing	







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



#### REYES CAMMILLE P

Bachelor of Science in Business Administration major in Financial

Management
is certified to have **Emerging**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.07	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteri	a	Rating	Descriptors	Average Rating
Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>		
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.63	High Developing





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





### REYES JANET S

Bachelor of Science in Business Administration major in Financial

Management
is certified to have **High Acquisition**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.96	High Acquisition

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

	Criteri	a	Rating	Descriptors	Average Rating
1		Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
		Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
ı		Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.63	High Developing





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.50
	Syntax	0.5	<ul> <li>Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after MUCH effort.</li> </ul>	

0.50	Low Acquisition
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





### RICAFRENTE RUEL C

Bachelor of Science in Business Administration major in Marketing
Management
is certified to have **Emerging**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.00	Emerging

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul> <li>Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	
	Clarity		- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	0.5	- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.	1.00
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.00	Emerging



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	1.00
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.00	Emerging





Criteria		Rating	Rating Descriptors	
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





# RODA EVARISTO JR. T

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **Emerging**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.11	Emerging

Criteria		Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Ra			iency Leve	of MOST of the message.
	Intonation and Stress		2	<ul> <li>Can communicate message but has difficulty with</li> <li>EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent</li> </ul>
				consonant sounds.





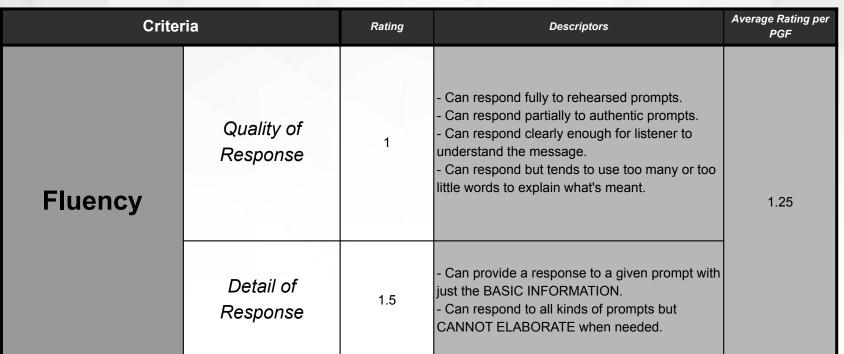


Criteria		Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level	
0.83	High Acquisition	







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Fluency Rating	Proficiency Level
1.25	Low Developing



# English Communication Skills Certification RUIZ MYLENE B

Bachelor of Science in Business Administration major in Financial
Management
is certified to have Low Developing
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.32	Low Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

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2.13	

Pronunciation Rating	Proficiency Level
2.13	Proficient



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## SAMSON CATHERINE M

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **Beginning**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.17	Beginning

Criteria	3	Rating	Descriptors	Average Rating
	Consistency	0.5	<ul> <li>Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	
	Clarity	0.5	- Can only MINIMALLY communicate message due to SEVERAL ERRORS in pronunciation, making it DIFFICULT for listener to understand.	
Pronunciation	Articulation	0.5	- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.	0.50
	Intonation and Stress	0.5	- Can communicate message using the rise and fall of tone, but it happens INCONSISTENTLY Can communicate message but listener has a DIFFICULT time fully interpreting message.	

0.50	Low Acquisition
Pronunciation Rating	Proficiency Level



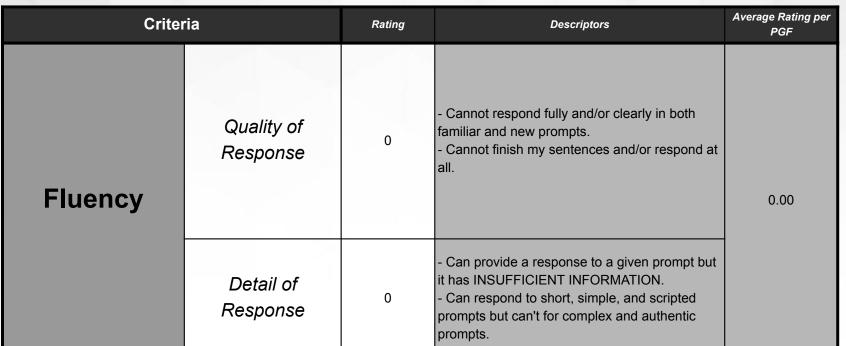


Crite	ria	Rating	Descriptors	Average Rating
	Accuracy	0	- Can communicate in SIMPLE sentences but with NUMEROUS ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0	- Cannot communicate message in English yet and listener cannot understand what is said.	0.00
	Syntax	0	- Cannot use and/nor arrange chosen words properly yet ALL THROUGHOUT the conversation.	

Grammar Rating	Proficiency Level
0.00	Beginning







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0.00	Beginning
Fluency Rating	Proficiency Level



## SAN BUENAVENTURA CINDY S

Bachelor of Science in Business Administration major in Financial

Management
is certified to have Advanced
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





## SAN BUENAVENTURA HANNA R

Bachelor of Science in Business Administration major in Financial Management is certified to have **Low Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.28	Low
1.20	Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria	a	Raung	Descriptors	Average Raulig	
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>		
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.		
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00	
		Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	mmar Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.83	High Acquisition
Grammar Rating	Proficiency Level





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## SAN JUAN HUBIE P

Bachelor of Science in Business Administration major in Financial

Management
is certified to have **Emerging**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.07	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.38		Low [	Developin	g Ca Universit
Pronunciation Ra	iting	Profic	iency Leve	el
	Intonatio Stre		2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.
				consonant sounds.







Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## SAN JUAN PRINCESS MARLEN P

Bachelor of Science in Business Administration major in Financial Management is certified to have **Low Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.28	Low
	Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.25	Low Developing

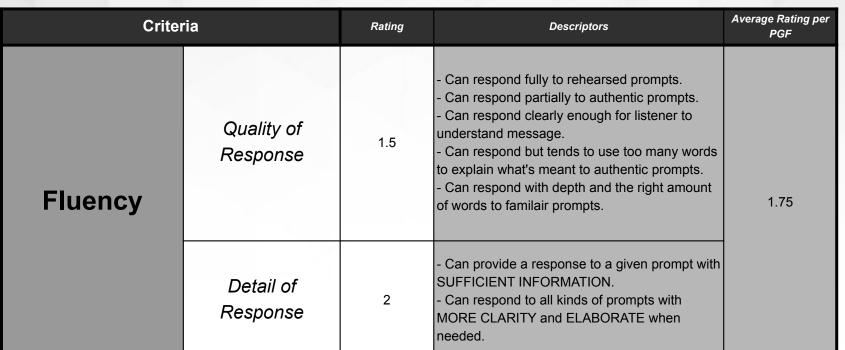


Crite	eria	Rating	Descriptors	Average Rating
Grammar Clarity of Thou	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.83	High Acquisition	
Grammar Rating	Proficiency Level	







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Fluency Rating	Proficiency Level
1.75	Low Proficient





## SANCHEZ JOHANNA MAE.

Bachelor of Science in Business Administration major in Financial
Management
is certified to have Low Proficient
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.79	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

rage Rating	STATERSTATE
2.13	

Pronunciation Rating	Proficiency Level
2.13	Proficient



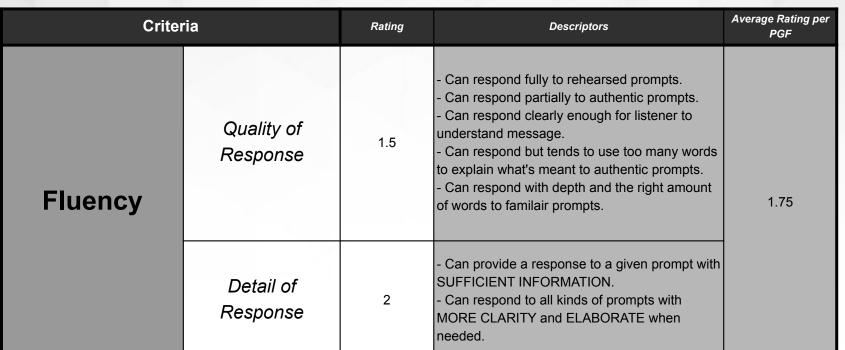
Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing







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Fluency Rating	Proficiency Level
1.75	Low Proficient



# SARTO NAPOLEON, JR V

Bachelor of Science in Business Administration major in Marketing
Management
is certified to have **Beginning**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25 Low Developing	
1.0	Emerging
0.75 High Acquisition	
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.13	Beginning

Criteria		Rating	Descriptors	Average Rating
	Consistency	0	- Can PARTIALLY correct my pronunciation but ONLY AFTER the facilitator's demonstration.	
	Clarity	0	- Cannot communicate message due to POOR pronunciaton yet, making it VERY DIFFICULT for listener to understand.	
Pronunciation	Articulation	0.5	- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.	0.38
	Intonation and Stress	1	- Can communicate message but I has difficulty with EITHER intonation OR stress Can communicate message but listener has a DIFFICULT time fully understanding the meaning and intent of message.	

Pronunciation Rating	Proficiency Level
0.38	Beginning



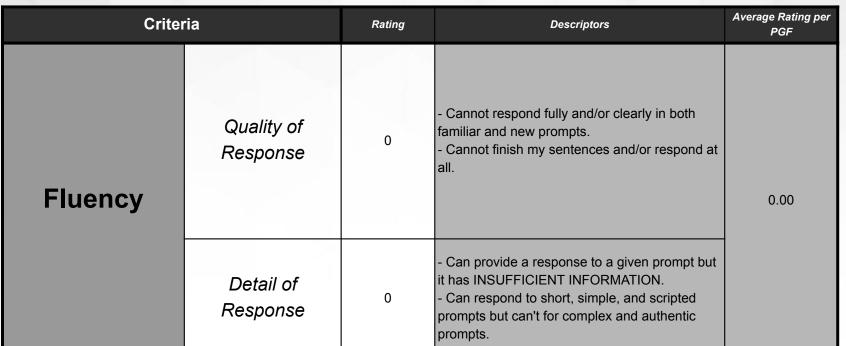


Crite	Criteria		Descriptors	Average Rating
	Accuracy	0	- Can communicate in SIMPLE sentences but with NUMEROUS ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0	- Cannot communicate message in English yet and listener cannot understand what is said.	0.00
	Syntax	0	- Cannot use and/nor arrange chosen words properly yet ALL THROUGHOUT the conversation.	

Grammar Rating	Proficiency Level
0.00	Beginning







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0.00	Beginning
Fluency Rating	Proficiency Level



## SAYAT MARINELLE ROSE R

Bachelor of Science in Business Administration major in Financial Management is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.57	High Developing

Criteria	Criteria		Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

		Cla	rity	2		DRS in pronunciation, making it EASIER for er to understand.	
F	Pronunciation	Articu	lation	2	words despir	use the necessary parts of mouth to pronounce senough to be understood MOST OF THE TIME te having to be more consistent with ONE TO more vowels/consonants.	2.13
			ion and ess	2.5	IMPR stress - Can	communicate message with a FEW MORE OVEMENTS needed with EITHER intonation OR i. make listener FULLY understand the meaning itent of the message.	
	Pronunciation Ra	ating	Profic	iency Lev	el		
	0.40		D.,	<b></b>			

Pronunciation Rating	Proficient
2.13	Proficient

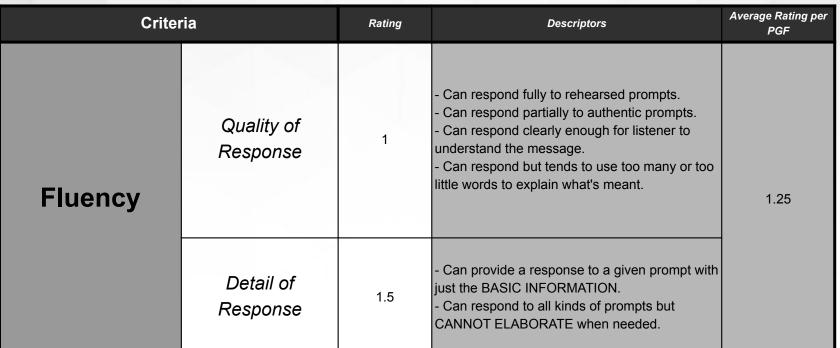


Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.33
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

1.33	Low Developing
Grammar Rating	Proficiency Level







Fluency Rating	Proficiency Level
1.25	Low Developing



### SEGISMUNDO CHRICEL A

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **High Proficient**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.25	High Proficient

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	Average Rating
Pronunciation	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level



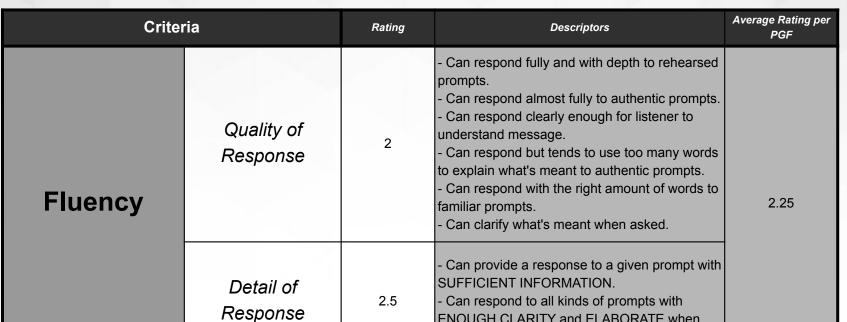


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
2.00	Proficient







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Fluency Rating	Proficiency Level
2.25	High Proficient

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# English Communication Skills Certification SEQUITIN PATRICIA

# BERNADETTE A Bachelor of Science in Business Administration major in Financial

Bachelor of Science in Business Administration major in Financial

Management

is certified to have **High Acquisition**in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
0.75	High Acquisition

Criteria		Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.25	Low Developing



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.50
	Syntax	0.5	<ul> <li>Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after MUCH effort.</li> </ul>	

0.50	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.50
	Detail of Response	0.5	<ul> <li>Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

Fluency Rating	Proficiency Level
0.50	Low Acquisition





# **TOLEDO JESSICA M**

Bachelor of Science in Business Administration major in Financial

Management
is certified to have **Proficient**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.13	Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

2.38	High Proficient
Pronunciation Rating	Proficiency Level



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
Synta	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level	
2.00	Proficient	







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Fluency Rating	Proficiency Level	
2.00	Proficient	

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



# English Communication Skills Certification UVERO LINUS S

Bachelor of Science in Business Administration major in Financial Management is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.85	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.38	Low Developing



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.67
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.67	Low Acquisition	
Grammar Rating	Proficiency Level	





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.50
	Detail of Response	0.5	<ul> <li>Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

0.50	Low Acquisition
Fluency Rating	Proficiency Level





# **VALERA HONEYLON T**

Bachelor of Science in Business Administration major in Marketing
Management
is certified to have **Advanced**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
2.50	Advanced	

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





# YAP LOELLA SAYNO

Bachelor of Science in Business Administration major in Financial

Management
is certified to have **Proficient**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
2.17	Proficient	

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.25
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

2.25	High Proficient
Pronunciation Rating	Proficiency Level



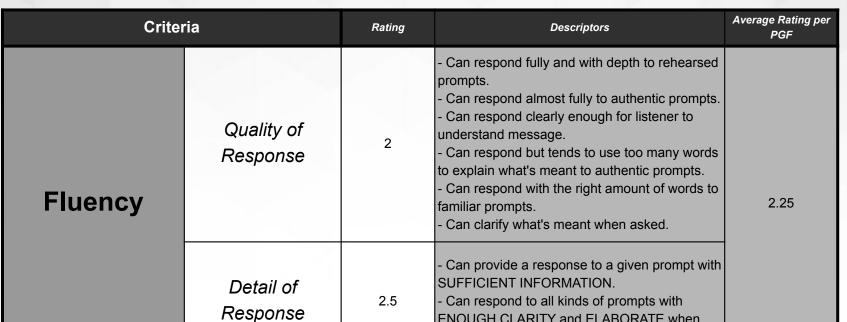


Crite	eria	Rating	Descriptors	Average Rating
Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>		
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
2.00	Proficient







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Fluency Rating	Proficiency Level
2.25	High Proficient

ENOUGH CLARITY and ELABORATE when



## **ALBAO JASMIN LEA A**

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **High Proficient**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.44	High Proficient

Criteri	a	Rating	Descriptors	Average Rating
Co	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.33
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

Grammar Rating	Proficiency Level
2.33	High Proficient







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Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification BADILLA, JOMAR

Bachelor of Science in Business Administration major in Financial Management is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.79	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.13
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.13
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.13	Emerging





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.50
	Syntax	0.5	<ul> <li>Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after MUCH effort.</li> </ul>	

0.50	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification BARBACENA, RICA

Bachelor of Science in Business Administration major in Financial Management is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.88	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.38	Low Developing



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.50
	Syntax	0.5	<ul> <li>Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after MUCH effort.</li> </ul>	

0.50	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## **BENITO MELANIE M**

Bachelor of Science in Business Administration major in Marketing
Management
is certified to have **Advanced**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





# BERCASIO MARIE FRANCE A

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **High Proficient**in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
2.36	High Proficient

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.25
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

2.25	High Proficient
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.33
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

Grammar Rating	Proficiency Level
2.33	High Proficient







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Fluency Rating	Proficiency Level
2.50	Advanced



# **BONAGA JASON KEITH V**

Bachelor of Science in Business Administration major in Marketing
Management
is certified to have **Advanced**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





## BREZUELA, CAROL ANNE

Bachelor of Science in Business Administration major in Financial
Management
is certified to have Advanced
in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL	
2.50	Advanced	

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





## English Communication Skills Certification BRUCA, BEBERLY

Bachelor of Science in Business Administration major in Financial
Management
is certified to have Advanced
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteri	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification CHAN, JASON

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **Beginning**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.40	Beginning

Criteria		Rating	Descriptors	Average Rating
	Consistency	0.5	<ul> <li>Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
Pronunciation	Articulation	0.5	- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.	0.88
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

0.88	High Acquisition
Pronunciation Rating	Proficiency Level

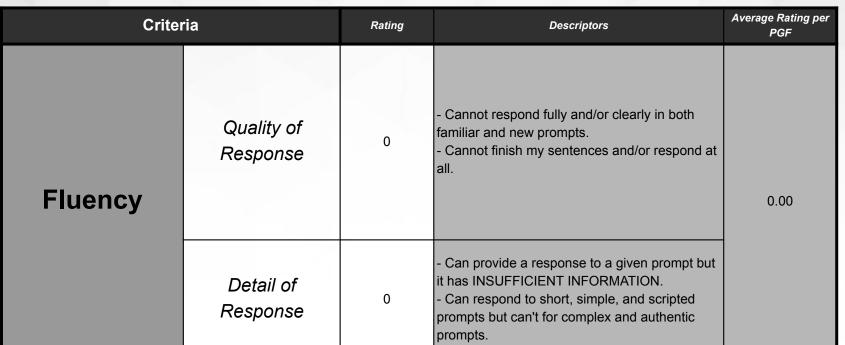


Criteria		Rating	Descriptors	Average Rating
Grammar Clarity	Accuracy	0	- Can communicate in SIMPLE sentences but with NUMEROUS ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.33
	Syntax	0.5	<ul> <li>Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after MUCH effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.33	Beginning







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Fluency Rating	Proficiency Level
0.00	Beginning



## CREDO, PATRICIA GILLYN

Bachelor of Science in Accountancy is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.13	Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.38	High Proficient



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



### FRANCISCO BERNARDO C

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **High Proficient**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.38	High Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

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2.13	

Pronunciation Rating	Proficiency Level
2.13	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	are ACCURATE ALL THE TIME.  - Can communicate using COMPLEX sentences	- Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





## IMPERIAL, ALETHEA

Bachelor of Science in Business Administration major in Financial Management is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.58	High Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.50	High Developing
Pronunciation Rating	Proficiency Level
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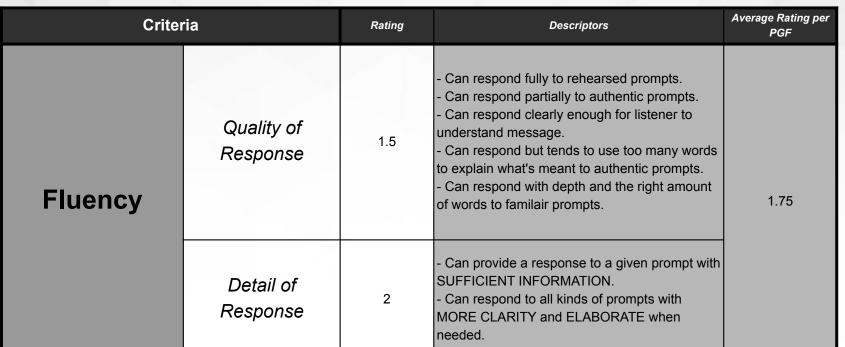
Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing







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Fluency Rating	Proficiency Level
1.75	Low Proficient





## ISRAEL FERDINAND A

Bachelor of Science in Business Administration major in Financial Management is certified to have **High Acquisition** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50 Low Acquisition		

AVERAGE RATING	PROFICIENCY LEVEL
0.81	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul> <li>Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	0.5	- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.	1.00
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level	
1.00	Emerging	



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.67
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

0.67	Low Acquisition	
Grammar Rating	Proficiency Level	





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification LAYOSA, MIRASOL

Bachelor of Science in Business Administration major in Financial Management is certified to have **High Acquisition** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
0.99	High Acquisition

Criteria		Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria		Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.38	Low Developing
Pronunciation Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## LOPEZ LUDY A

Bachelor of Science in Business Administration major in Financial Management is certified to have **High Developing** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
1.71	High Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.63	High Developing





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level	
1.50	High Developing	







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level	
2.00	Proficient	

Detail of

Response



## OLVIDO, ZSAMEL YMAFE

Bachelor of Science in Accountancy is certified to have **High Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.25	High Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.25
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

2.25	High Proficient	
Pronunciation Rating	Proficiency Level	





Crite	eria	Rating	Descriptors	Average Rating
Grammar Clarity of Though	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
2.00	Proficient







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Fluency Rating	Proficiency Level
2.50	Advanced





# ORILLOSA, PAOLO JOSE

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **Proficient**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.00	Proficient

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
		Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



## **RAMOS TEODORICO R**

Bachelor of Science in Business Administration major in Financial
Management
is certified to have Advanced
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	Criteria		Rating Descriptors	
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



# RAQUITICO MAY RIZA C

Bachelor of Science in Business Administration major in Financial
Management
is certified to have **Proficient**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.04	Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.88
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.88	Low Proficient

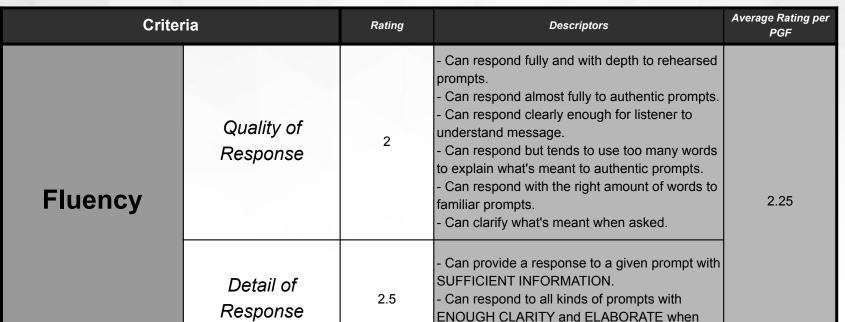


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







needed.



Fluency Rating	Proficiency Level
2.25	High Proficient



### SALVINO CLAUDETTE M

Bachelor of Science in Business Administration major in Marketing
Management
is certified to have Low Proficient
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.97	Low Proficient

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings</li> <li>ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with</li> <li>DIFFICULTY in authentic settings MOST OF THE</li> <li>TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1 1 5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.75
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

1.75		Low Proficient		
Pronunciation Rating		Proficiency Level		
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Crite	eria	Rating	Descriptors	Average Rating	
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>		
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67	
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.		

	Accuracy		- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.67	High Developing







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Fluency Rating	Proficiency Level
2.50	Advanced





## SAN LORENZO, JOSEPH

Bachelor of Science in Business Administration major in Financial

Management
is certified to have **Emerging**in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.24	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.38	Low Developing
Pronunciation Rating	Proficiency Level



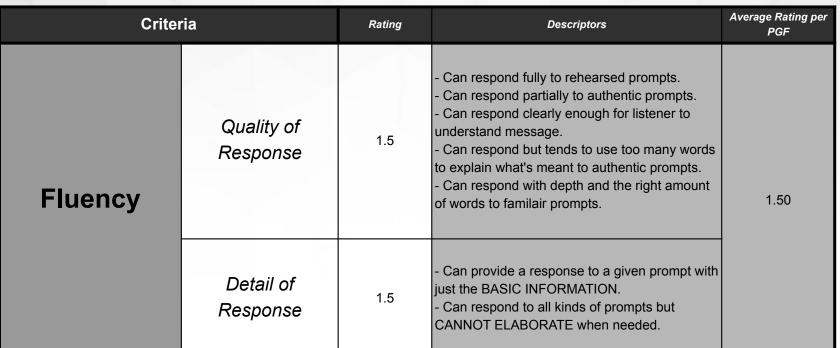


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Grammar Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.83	High Acquisition







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Fluency Rating	Proficiency Level
1.50	High Developing



# English Communication Skills Certification SEDIÑO, ELOISA

Bachelor of Science in Business Administration major in Financial Management is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.85	High Acquisition

Criteria		Rating	Descriptors	Average Rating	
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.		
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.		
Pronunciation	Articulation	0.5	- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.	1.13	
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>		

1.13	Emerging
Pronunciation Rating	Proficiency Leve





Criteria		Rating	Descriptors	Average Rating	
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.		
Grammar	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.67	
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.		

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## English Communication Skills Certification LORIAGA, AVEGAIL

Bachelor of Science in Business Administration major in Financial
Management
is certified to have Low Developing
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.43	Low Developing

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	words enough to be understood despite having to be more con	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

Pronunciation		Clarity				DRS in pronunciation, making it EASIER for er to understand.	
		Articulation		2	words despir	use the necessary parts of mouth to pronounce senough to be understood MOST OF THE TIME te having to be more consistent with ONE TO more vowels/consonants.	2.13
			ion and ess	2.5	IMPR stress - Can	communicate message with a FEW MORE OVEMENTS needed with EITHER intonation OR i. make listener FULLY understand the meaning itent of the message.	
	Pronunciation Rating Profice		Profic	iency Lev	el		
	0.40			<b></b>			

Pronunciation Rating	Proficient
2.13	Proficient



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	<ul> <li>Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li> </ul>	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	1.17
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.17	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## PARDE, KRISTEL MAY

Bachelor of Science in Business Administration major in Marketing
Management
is certified to have **High Proficient**in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
2.42	High Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





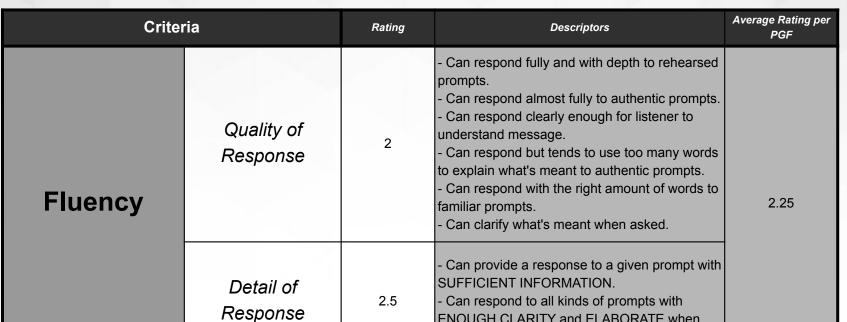
Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	2.50
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced	
Grammar Rating	Proficiency Level	







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Fluency Rating	Proficiency Level	
2.25	High Proficient	

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## TORAL, GILYNN CHRISTYLL

Bachelor of Science in Business Administration major in Financial
Management
is certified to have Advanced
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
2.50	Advanced	

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level	
2.50	Advanced	



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced	
Grammar Rating	Proficiency Level	







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Fluency Rating	Proficiency Level
2.50	Advanced



## TUMARLAS, JULIETA

Bachelor of Science in Business Administration major in Financial
Management
is certified to have Advanced
in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
2.50	Advanced	

Criteri	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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CTTY/NGD	

2.50	Advanced
Grammar Rating	Proficiency Level







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CITY/NAGA 1946 *	

Fluency Rating	Proficiency Level
2.50	Advanced





### **ALMARIO RICKMAR Z**

Bachelor of Science in Criminal Justice Education is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.76	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	0.5	<ul> <li>Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
Pronunciation	Articulation	0.5	- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.	0.88
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

0.88	High Acquisition
Pronunciation Rating	Proficiency Level



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.67
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

0.67	Low Acquisition	
Grammar Rating	Proficiency Level	





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## BRUGADA MARK G

Bachelor of Science in Criminal Justice Education is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.76	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	0.5	<ul> <li>Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
Pronunciation	Articulation	0.5	- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.	0.88
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

0.88	High Acquisition
Pronunciation Rating	Proficiency Level



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.67
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## **CONDEZ JENNA A**

Bachelor of Science in Criminal Justice Education is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.24	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.38
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.38
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Criteria		Rating	Descriptors	Average Rating
	Accuracy	1.5	<ul> <li>Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li> </ul>	
Grammar	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.33
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
1.00	Emerging	





## **CURVA RIJ ALISON C**

Bachelor of Science in Criminal Justice Education is certified to have **Low Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.46	Low
1.40	Developing

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	1.88
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

1.88	Low Proficient
Pronunciation Rating	Proficiency Level
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Criteria		Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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CITY/NIGA 1946 *	

Grammar Rating	Proficiency Level
1.50	High Developing



Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## **DELOS REYES REDEN T**

Bachelor of Science in Criminal Justice Education is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.85	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	0.5	<ul> <li>Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.13
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

Pronunciation	Consistency	0.5	TIME in scripted settings Can SOMETIMES produce neutral pronunciation in authentic settings.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.13
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.13	Emerging





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.67
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
0.75	High Acquisition	





## **JOVEN ALVIN N**

Bachelor of Science in Criminal Justice Education is certified to have **Low Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.33	Low
	Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
Pronunciation	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.50
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

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1.50	

1.50	High Developing
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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CITY/NIGA 1946 *	

Grammar Rating	Proficiency Level
1.50	High Developing



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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1	TTY/NIGA 1948
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Fluency Rating	Proficiency Level
1.00	Emerging





## MATIAS JOHN RAFAEL P

Bachelor of Science in Criminal Justice Education is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.78	High Acquisition

Criteria		Rating	Descriptors	Average Rating
	Consistency	0.5	<ul> <li>Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.00
	Intonation and Stress	1	<ul> <li>Can communicate message but I has difficulty with EITHER intonation OR stress.</li> <li>Can communicate message but listener has a DIFFICULT time fully understanding the meaning and intent of message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.00	Emerging





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.83	High Acquisition
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.50
	Detail of Response	0.5	<ul> <li>Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

0.50	Low Acquisition
Fluency Rating	Proficiency Level





# English Communication Skills Certification MONASTERIAL MARK

## ANTHONNETH F Bachelor of Science in Criminal Justice Education

is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.97	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

	Consistency	1	- Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	
Pronunciation Pa	oting Drofic	eieney Lev		

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.67
Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>		

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## MORCILLA ANNA MARIE B

Bachelor of Science in Criminal Justice Education is certified to have Low Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.83	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



## **REYES WILLIAM III M**

Bachelor of Science in Criminal Justice Education is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.85	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	0.5	<ul> <li>Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.13
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

	Cla	rity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.		
Pronunciation	Articu	lation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.13	
	Intonati Stre		1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.		1
Pronunciation Ra	ating	Profic	iency Lev	el		

**Emerging** 

1.13



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.67
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
0.75	High Acquisition	





## SARMIENTO DAN MARI L

Bachelor of Science in Criminal Justice Education is certified to have Low Proficient in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
1.83	Low Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



# English Communication Skills Certification TABANGAY JOHN CHESTER RIE

Bachelor of Science in Criminal Justice Education is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.85	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	0.5	<ul> <li>Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.13
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.13	Emerging



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.67
Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>		

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## **ABES RICALYN T**

Bachelor of Science in Architecture is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
2.50	Advanced	

Criteri	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	eria	Rating	Descriptors	Average Rating
Grammar Clarity of Though  Syntax	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.		

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



## ABORDE CARLO MAGNO D

Bachelor of Science in Architecture is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
2.03	Proficient	

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings</li> <li>ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with</li> <li>SOME DIFFICULTY in authentic settings ALL THE</li> <li>TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.75
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

1.75	Low Proficient
Pronunciation Rating	Proficiency Level
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Crite	Criteria		Descriptors	Average Rating
	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	1.83
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level	
1.83	Low Proficient	







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Fluency Rating	Proficiency Level
2.50	Advanced





## **ACOBERA JERICK L**

Bachelor of Science in Architecture is certified to have **High Acquisition** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
0.99	High Acquisition

Criteria		Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.38		Low [	Developin	g Ca Universit
Pronunciation Ra	iting	Profic	iency Leve	el
	Intonatio Stre		2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.
				consonant sounds.







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.83	High Acquisition
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## AL-ORABY FATIMA AHMAD L

Bachelor of Science in Architecture is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.22	Emerging

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.50	High Developing
Pronunciation Rating	Proficiency Level
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Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	1.17
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.17	Emerging





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## **AREVALO SHEEN VIKTORIA P**

Bachelor of Science in Architecture is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced	
Grammar Rating	Proficiency Level	







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Fluency Rating	Proficiency Level
2.50	Advanced





## **BUENO EDITH S**

Bachelor of Science in Architecture is certified to have **Low Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.89	Low Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.67	High Developing







needed.

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	1948*	

Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



# English Communication Skills Certification DEL PILAR CHRISTIAN MATTHEW

Bachelor of Science in Architecture is certified to have Advanced in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	Criteria		Rating Descriptors	
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



## **DELOS REYES ARA A**

Bachelor of Science in Architecture is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.04	Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
Pronunciation	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

		Cla	rity	2		DRS in pronunciation, making it EASIER for er to understand.	
Pronunciation	Articu	lation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.		2.13	
			ion and ess	2.5	IMPR stress - Can	communicate message with a FEW MORE OVEMENTS needed with EITHER intonation OR i. make listener FULLY understand the meaning itent of the message.	
	Pronunciation Ra	ating	Profic	iency Lev	el		
	0.40		<b></b>				

Pronunciation Rating	Proficient
2.13	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







needed.

NERSTA	OF NU	EAST CACERGO
	1948*	

Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



## **DUNGCA ELLAINE SAMANTHA F**

Bachelor of Science in Architecture is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.94	High Acquisition

Criteria		Rating	Descriptors	Average Rating	
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	Average Rating	
Pronunciation	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.		
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25	
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>		

Pronunciation Ra		iency Leve	of MOST of the message.
	Intonatio Stre	2	<ul> <li>Can communicate message but has difficulty with</li> <li>EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent</li> </ul>
			consonant sounds.







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Rating Descriptors	
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## **ENCINARES MARK FRANCIS G**

Bachelor of Science in Architecture is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





## MABESA MA. CRISTINA.

Bachelor of Science in Architecture is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.72	High Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



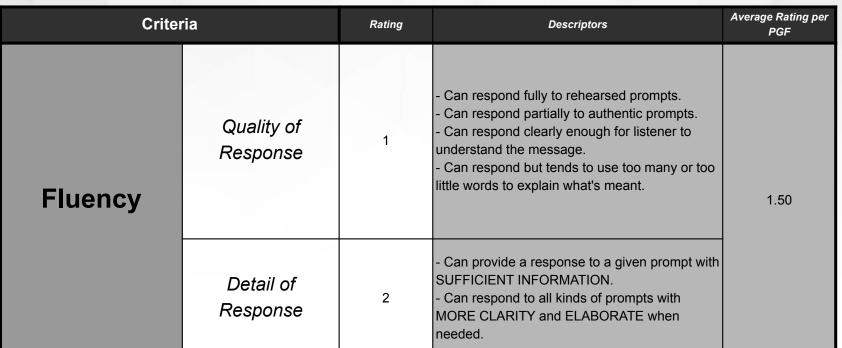
Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level	
1.67	High Developing	







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Fluency Rating	Proficiency Level
1.50	High Developing



## MAGISTRADO MARJONIE E

Bachelor of Science in Architecture is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.07	Emerging

Criteria		Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.38	Low Developing
Pronunciation Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
1.00	Emerging	





### MARTINEZ ARABELLE ELAINE C

Bachelor of Science in Architecture is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.		

2.50	Advanced	
Pronunciation Rating	Proficiency Level	





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





### MARTINEZ LEZETTE R

Bachelor of Science in Architecture is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.04	Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

		Cla	rity	2		DRS in pronunciation, making it EASIER for er to understand.	
F	Pronunciation	Articu	lation	2	words despir	use the necessary parts of mouth to pronounce senough to be understood MOST OF THE TIME te having to be more consistent with ONE TO more vowels/consonants.	2.13
			ion and ess	2.5	IMPR stress - Can	communicate message with a FEW MORE OVEMENTS needed with EITHER intonation OR i. make listener FULLY understand the meaning itent of the message.	
	Pronunciation Ra	ating	Profic	iency Lev	el		
	0.40		D.,	<b></b>			

Pronunciation Rating	Proficient
2.13	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







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NERSTA	OF NU	EAST CACERGO
	1948*	

Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



## MELCHOR REINA CECILLE V

Bachelor of Science in Architecture is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.13	Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.38
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

2.38	High Proficient
Pronunciation Rating	Proficiency Level
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Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
2.00	Proficient







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



## **MORAL ADRIAN B**

Bachelor of Science in Architecture is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



## MORANO JOEL JR. O

Bachelor of Science in Architecture is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





## NARVAEZ ZENDVIR D

Bachelor of Science in Architecture is certified to have **Low Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.93	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
Pronunciation	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

		Cla	rity	2		DRS in pronunciation, making it EASIER for er to understand.	
F	Pronunciation	Articu	lation	2	words despir	use the necessary parts of mouth to pronounce senough to be understood MOST OF THE TIME te having to be more consistent with ONE TO more vowels/consonants.	2.13
		Intonati Stre		2.5	IMPR stress - Can	communicate message with a FEW MORE OVEMENTS needed with EITHER intonation OR i. make listener FULLY understand the meaning itent of the message.	
	Pronunciation Ra	ating	Profic	iency Lev	el		
0.40			N (" . " (				

1 101	nunciation Rating	Proficient
	2.13	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

					TE STATE OF THE PARTY OF THE PA
mmar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>		
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67	
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort</li> </ul>		

Grammar Rating	Proficiency Level
1.67	High Developing







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



# **NOCETO GERALD B**

Bachelor of Science in Architecture is certified to have **Low Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.92	Low Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.25
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

2.25	High Proficient
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level	
1.50	High Developing	







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



# **OKADA KEN S**

Bachelor of Science in Architecture is certified to have **Low Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.88	Low Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

2.38	High Proficient
Pronunciation Rating	Proficiency Level

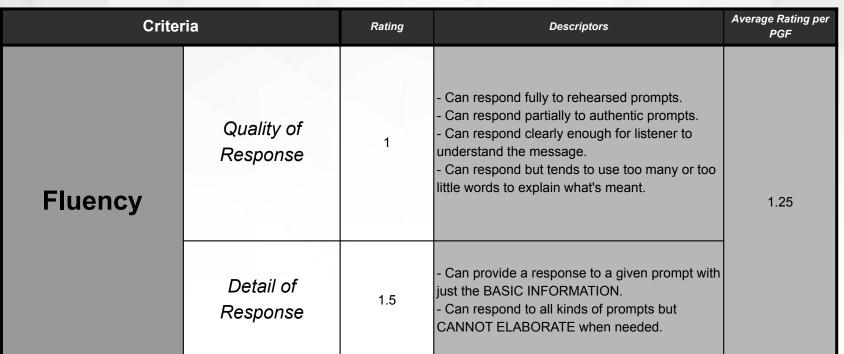


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
2.00	Proficient







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Fluency Rating	Proficiency Level
1.25	Low Developing



## PACARDO JUDE P

Bachelor of Science in Architecture is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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CITY/NAGA 1946 *	

Fluency Rating	Proficiency Level
2.50	Advanced





# PANTONE BEA G

Bachelor of Science in Architecture is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.07	Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

		Cla	rity	2		DRS in pronunciation, making it EASIER for er to understand.	
F	Pronunciation	Articu	lation	2	words despir	use the necessary parts of mouth to pronounce senough to be understood MOST OF THE TIME te having to be more consistent with ONE TO more vowels/consonants.	2.13
			ion and ess	2.5	IMPR stress - Can	communicate message with a FEW MORE OVEMENTS needed with EITHER intonation OR i. make listener FULLY understand the meaning itent of the message.	
	Pronunciation Ra	ating	Profic	iency Lev	el		
	0.40		D.,	<b></b>			

Pronunciation Rating	Proficient
2.13	Proficient

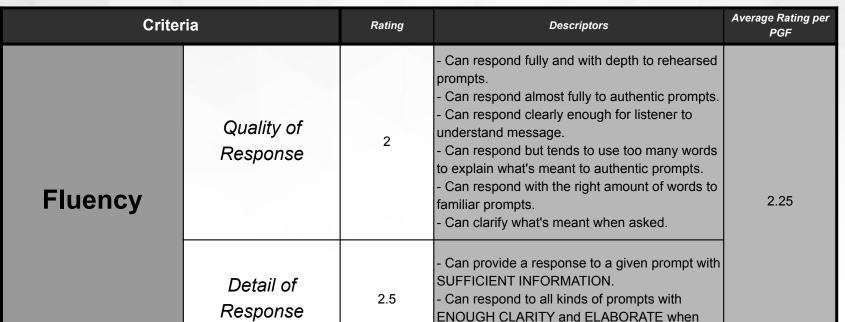


Criteria		Rating	Descriptors	Average Rating
	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	1.83
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.83	Low Proficient







needed.



Fluency Rating	Proficiency Level
2.25	High Proficient



## PELAUSA JALENE V

Bachelor of Science in Architecture is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



### PENERO PATRICIA BEATRIZ O

Bachelor of Science in Architecture is certified to have **High Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.42	High Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





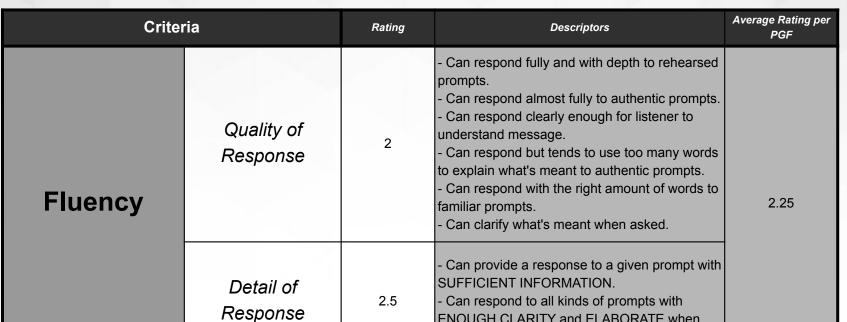
Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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CTTY/NGD	

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.25	High Proficient

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### REYES GENESIS IAN VON F

Bachelor of Science in Architecture is certified to have **Low Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

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Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.63
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

1.63	High Developing
Pronunciation Rating	Proficiency Level
	and





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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CITY/NIGA 1946 *	

Grammar Rating	Proficiency Level
1.50	High Developing



Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## SAYSON LAWRENCE JAMES A

Bachelor of Science in Architecture is certified to have **Low Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.85	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

rage Rating	STATERSTATE
2.13	

Pronunciation Rating	Proficiency Level
2.13	Proficient



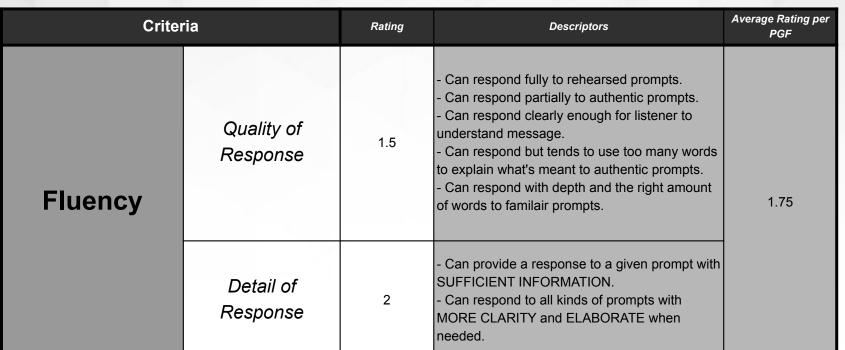
Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.67	High Developing







OF NUCLAY CAC
CTTY-NAMA CT 1946*

Fluency Rating	Proficiency Level
1.75	Low Proficient



## STO. DOMINGO REGINE M

Bachelor of Science in Architecture is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.94	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.00
	Intonation and Stress	1	<ul> <li>Can communicate message but I has difficulty with EITHER intonation OR stress.</li> <li>Can communicate message but listener has a DIFFICULT time fully understanding the meaning and intent of message.</li> </ul>	

Pronunciation Rating	Proficiency Level	
1.00	Emerging	





Criteria		Rating	Descriptors	Average Rating	
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.		
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83	
	Syntax 1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>			

Grammar Rating	Proficiency Level	
0.83	High Acquisition	





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
1.00	Emerging	





# **TORALDE JERIKA N**

Bachelor of Science in Architecture is certified to have **Low Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.28	Low
1.20	Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

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1.50	

1.50	High Developing	
Pronunciation Rating	Proficiency Level	



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.33
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

1.33	Low Developing
Grammar Rating	Proficiency Level





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





# VICTORIA MA. ANNA FERMEL B

Bachelor of Science in Architecture is certified to have **Low Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.28	Low
1.20	Developing

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.50	High Developing
Pronunciation Rating	Proficiency Level
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Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.33
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

1.33	Low Developing
Grammar Rating	Proficiency Level





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## ZABALA MARIA DONNA S

Bachelor of Science in Architecture is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





## ABOGADO IRVIN JEANNE P

Bachelor of Science in Civil Engineering is certified to have Low Developing in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.33	Low Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.00
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.00	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## ABUSTAN XAVIER ALFRED G

Bachelor of Science in Civil Engineering is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.63	High Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

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	Clai	rity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articul	lation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonatio Stre		2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	
Pronunciation Ra	ating	Profic	iency Leve	el	



1.63	High Developing
Pronunciation Rating	Proficiency Level



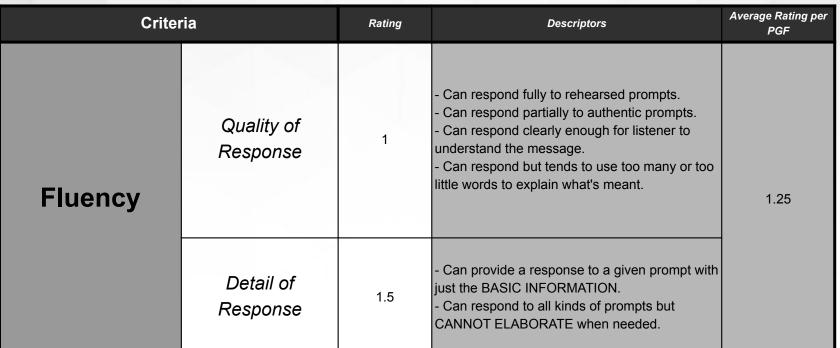


Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	2.00
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







Fluency Rating	Proficiency Level
1.25	Low Developing



# ALADANO EDMUND EMANUEL F

Bachelor of Science in Civil Engineering is certified to have Low Developing in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.46	Low
	Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.63	High Developing





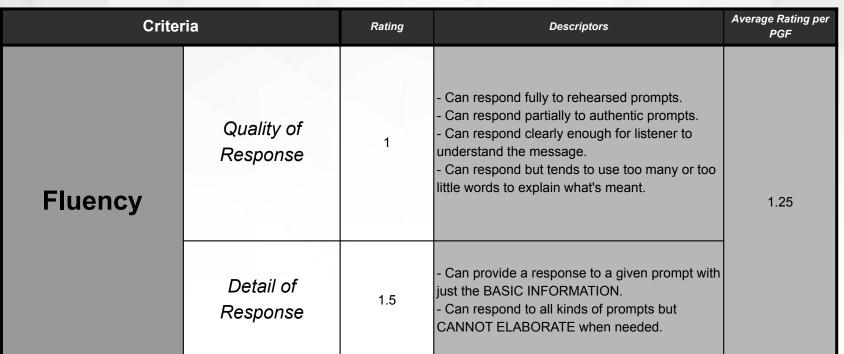
Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing







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CITY/NAGA * 1948 *

Fluency Rating	Proficiency Level
1.25	Low Developing



### **ASILO GLAYSA S**

Bachelor of Science in Civil Engineering is certified to have Low Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.79	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

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2.13	

Pronunciation Rating	Proficiency Level
2.13	Proficient



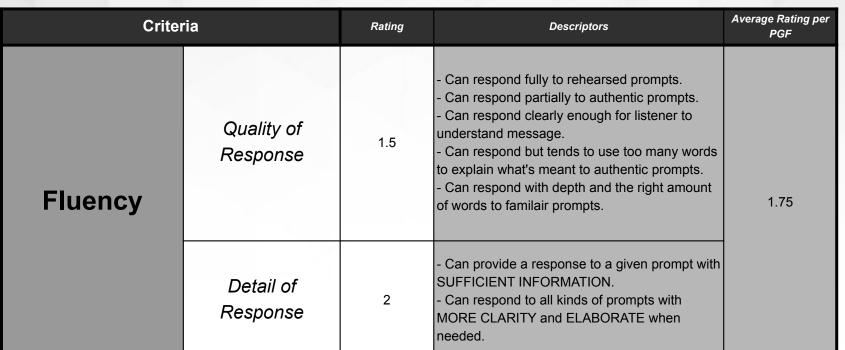
Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

THE REAL PROPERTY OF THE PROPE
1948*

Grammar Rating	Proficiency Level
1.50	High Developing







OF NUCLAY CAC
CTTY-NAMA CT 1946*

Fluency Rating	Proficiency Level	
1.75	Low Proficient	



## **ASPE EPHRANEL C**

Bachelor of Science in Civil Engineering is certified to have Low Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.92	Low Proficient

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced	
Pronunciation Rating	Proficiency Level	

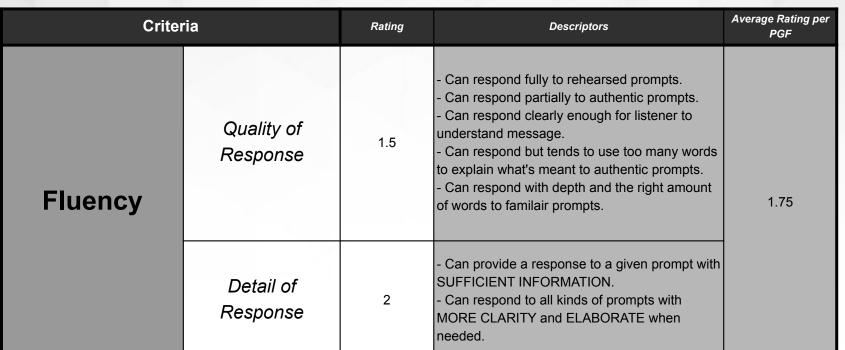




Criteria		Rating	Descriptors	Average Rating
	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

1.50	High Developing
Grammar Rating	Proficiency Level





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Fluency Rating	Proficiency Level	
1.75	Low Proficient	





# **BASIÑO LLEWELYN B**

Bachelor of Science in Civil Engineering is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.04	Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

		Cla	rity	2		DRS in pronunciation, making it EASIER for er to understand.	
F	Pronunciation	Articu	lation	2	words despir	use the necessary parts of mouth to pronounce senough to be understood MOST OF THE TIME te having to be more consistent with ONE TO more vowels/consonants.	2.13
			ion and ess	2.5	IMPR stress - Can	communicate message with a FEW MORE OVEMENTS needed with EITHER intonation OR i. make listener FULLY understand the meaning itent of the message.	
	Pronunciation Ra	ating	Profic	iency Lev	el		
	0.40		D.,	<b></b>			

Pronunciation Rating	Proficient
2.13	Proficient



Criteria		Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



### BATALLER JAYVEE R

Bachelor of Science in Civil Engineering is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.94	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Ra		iency Leve	of MOST of the message.
	Intonatio Stre	2	<ul> <li>Can communicate message but has difficulty with</li> <li>EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent</li> </ul>
			consonant sounds.







Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criter	Criteria		Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





### **BEGUERAS PRINCESS JOY S**

Bachelor of Science in Civil Engineering is certified to have **High Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.25	High Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced

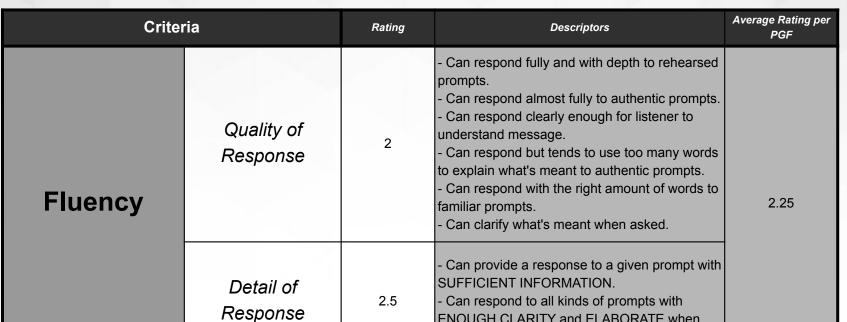


Criteria		Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level	
2.00	Proficient	







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Fluency Rating	Proficiency Level
2.25	High Proficient

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### BERNARDINO DARYLL ANGELO G

Bachelor of Science in Civil Engineering is certified to have **High Acquisition** in May 2021





Rating	Level		
2.5	Advanced		
2.25	High Proficient		
2.0	Proficient		
1.75	Low Proficient		
1.5	High Developing		
1.25	Low Developing		
1.0	Emerging		
0.75	High Acquisition		
0.50	Low Acquisition		

AVERAGE RATING	PROFICIENCY LEVEL
0.94	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Ra		iency Leve	of MOST of the message.
	Intonatio Stre	2	<ul> <li>Can communicate message but has difficulty with</li> <li>EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent</li> </ul>
			consonant sounds.







Criteria		Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.83	High Acquisition
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## **BINONDO JASPER YVES A**

Bachelor of Science in Civil Engineering is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.07	Emerging

Criteria		Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.38	Low Developing
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
1.00	Emerging	





### **BORETA VHINCE JOSEPH S**

Bachelor of Science in Civil Engineering is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.60	High Developing

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

2.38	High Proficient
Pronunciation Rating	Proficiency Level



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.67	High Developing





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





# **BORROMEO SHEILA MARIE R**

Bachelor of Science in Civil Engineering is certified to have Low Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.83	Low Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
2.00	Proficient





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





### BRAZULA KIMBERLY NICHOLE B

Bachelor of Science in Civil Engineering is certified to have Low Developing in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
1.40	Low Developing

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	1.88
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

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Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	1.88
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.88	Low Proficient
Pronunciation R	ating Proficiency Level





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.33
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

1.33	Low Developing
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





### **BUSTILLA GERALD P**

Bachelor of Science in Civil Engineering is certified to have Low Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.83	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criterio	a	Raung	Descriptors	Average Raulig
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



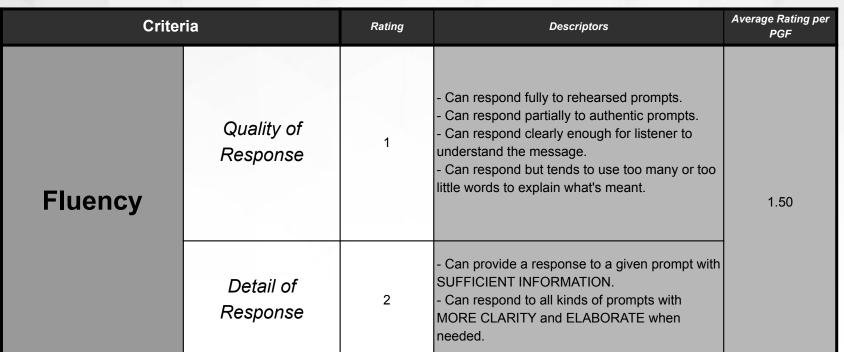


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
1.50	High Developing



# **CACERES PHILIP V**

Bachelor of Science in Civil Engineering is certified to have Low Acquisition in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.58	Low Acquisition

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul> <li>Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	
	Clarity	0.5	- Can only MINIMALLY communicate message due to SEVERAL ERRORS in pronunciation, making it DIFFICULT for listener to understand.	
	Articulation	0.5	- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.	0.75
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

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Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.50
	Syntax	0.5	<ul> <li>Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after MUCH effort.</li> </ul>	

0.50	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.50
	Detail of Response	0.5	<ul> <li>Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

0.50	Low Acquisition
Fluency Rating	Proficiency Level





# **CAMUS ROBERT JOHN B**

Bachelor of Science in Civil Engineering is certified to have Low Developing in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
1.46	Low
	Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.63
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

1.63	High Developing
Pronunciation Rating	Proficiency Level
	and



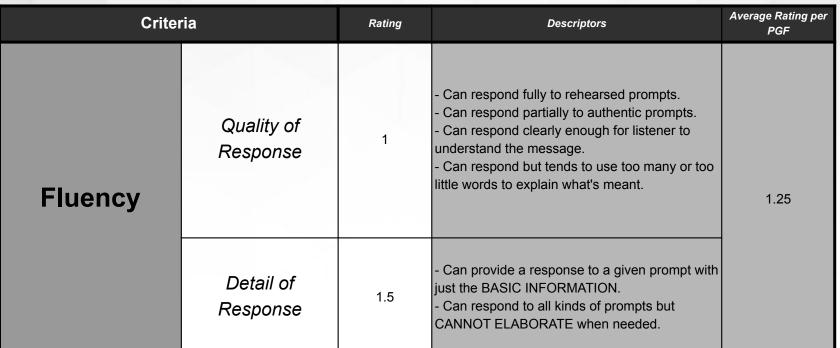


Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing





Fluency Rating	Proficiency Level
1.25	Low Developing



### CAUDILLA ALETH I

Bachelor of Science in Civil Engineering is certified to have **Emerging** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL	
1.15	Emerging	

Criteria		Rating	Rating Descriptors		
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings</li> <li>ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with</li> <li>DIFFICULTY in authentic settings MOST OF THE</li> <li>TIME.</li> </ul>		
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.		
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63	
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.		

				I IIVIL.	
	Clai	rity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articul	lation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress		2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	
Pronunciation Rating Proficiency Level			el		



1.63	High Developing
Pronunciation Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level	
0.83	High Acquisition	





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
1.00	Emerging	





### **CORTAN ARNEL II P**

Bachelor of Science in Civil Engineering is certified to have **Proficient** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
2.04	Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
Pronunciation	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

rage Rating	STATERSTATE
2.13	

Pronunciation Rating	Proficiency Level
2.13	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level	
2.00	Proficient	







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



### DE VELEZ UNI V

Bachelor of Science in Civil Engineering is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification DE VERGARA II ALAN VIRGILIO

## MARGARITO G Bachelor of Science in Civil Engineering

is certified to have Advanced in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level	
2.50	Advanced	



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







OF NUE	
CITY/NAGA 1946 *	

Fluency Rating	Proficiency Level	
2.50	Advanced	





### DEL MUNDO EDWARD C

Bachelor of Science in Civil Engineering is certified to have Low Developing in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.32	Low Developing

Criteria		Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

	Criteri	a	Rating	Descriptors	Average Rating
		Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
		Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
I	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>		

Pronunciation Rating	Proficiency Level
1.63	High Developing





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.33
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

1.33	Low Developing
Grammar Rating	Proficiency Level





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





### DOBLADO MARK LESTER M

Bachelor of Science in Civil Engineering is certified to have Low Developing in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.25	Low
1.23	Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.25	Low Developing



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing



Criteria		Rating	Rating Descriptors	
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





### **ENCINAS SHERYL A**

Bachelor of Science in Civil Engineering is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.08	Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.25
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

2.25	High Proficient
Pronunciation Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







needed.

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	1948*	

Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



### **ENCISO ROMMEL T**

Bachelor of Science in Civil Engineering is certified to have Low Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.75	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criterio	<b>a</b>	Raung	Descriptors	Average Raulig
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient





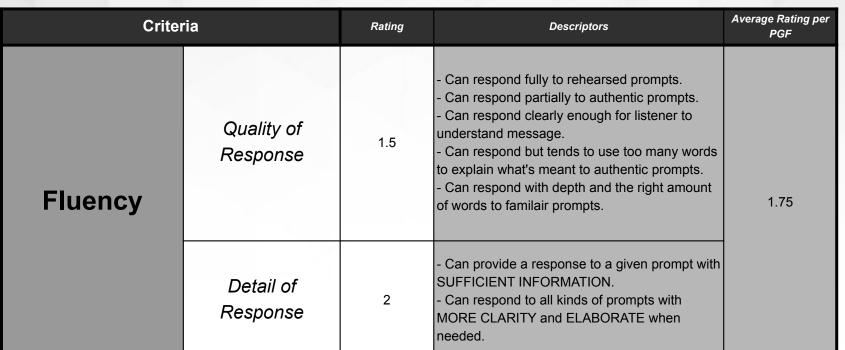
Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing







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Fluency Rating	Proficiency Level
1.75	Low Proficient



## **ESCRIBA JUDITH G**

Bachelor of Science in Civil Engineering is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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CTTY/NGD	

2.50	Advanced
Grammar Rating	Proficiency Level







OF NUE	
CITY/NAGA 1946 *	

Fluency Rating	Proficiency Level
2.50	Advanced





# **FAJARDO ISIDORE B**

Bachelor of Science in Civil Engineering is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.54	High Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.38	Low Developing
Pronunciation Rating	Proficiency Level





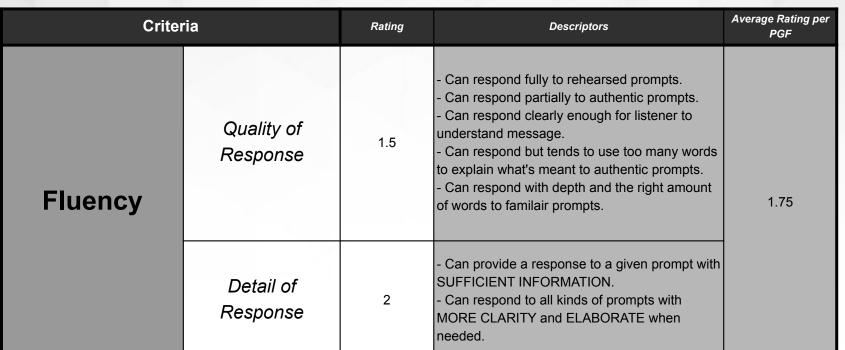
Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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1948*

Grammar Rating	Proficiency Level
1.50	High Developing







OF NUCLAY CAC
CTTY-NAMA CT 1946*

Fluency Rating	Proficiency Level
1.75	Low Proficient



# FUENTES KEMBERLEY.

Bachelor of Science in Civil Engineering is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.68	High Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.63
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

1.63	High Developing
Pronunciation Rating	Proficiency Level
	and





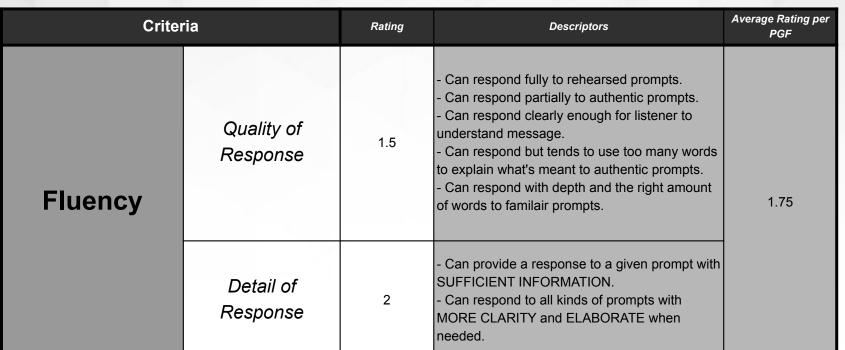
Criteria		Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

					TE CO
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>		
mmar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67	
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort</li> </ul>		4

Grammar Rating	Proficiency Level
1.67	High Developing







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Fluency Rating	Proficiency Level
1.75	Low Proficient





# **FULLANTE JOHN PATRICK P**

Bachelor of Science in Civil Engineering is certified to have Low Developing in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.28	Low
1.20	Developing

Criteria		Rating Descriptors		Average Rating	
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.		
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.		
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25	
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>		

Pronunciation Ra		iency Leve	of MOST of the message.
	Intonatio Stre	2	<ul> <li>Can communicate message but has difficulty with</li> <li>EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent</li> </ul>
			consonant sounds.





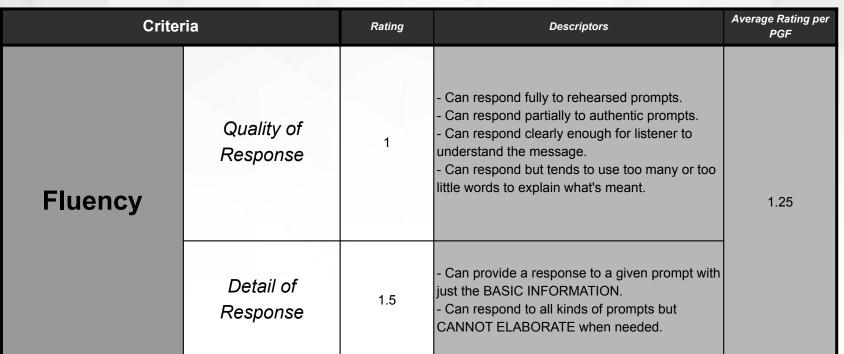


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.33
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

1.33	Low Developing
Grammar Rating	Proficiency Level







OF NUTLAY CACCER
CITY/NAGA * 1948 *

Fluency Rating	Proficiency Level
1.25	Low Developing



## **GARCHITORENA JASON B**

Bachelor of Science in Civil Engineering is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.93	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.38 Low E		Developin	g Ca Universit	
Pronunciation Ra	iting	Profic	iency Leve	el
	Intonatio Stre		2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.
				consonant sounds.







Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.67
Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>		

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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g per	1949 ONLY THE REST

Fluency Rating	Proficiency Level
0.75	High Acquisition





### **GUTIERREZ MERCY JOYCE A**

Bachelor of Science in Civil Engineering is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.06	Emerging

Criteri	Criteria		Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings</li> <li>ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with</li> <li>DIFFICULTY in authentic settings MOST OF THE</li> <li>TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1 1 5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.75
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

1.75		Low	Proficien	t
Pronunciation Ra	ating	Profic	iency Lev	el
				and i





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.67
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

	A OF N
g per	1949 ONLY THE REST

Fluency Rating	Proficiency Level
0.75	High Acquisition





## HERNANDEZ MAY ANN C

Bachelor of Science in Civil Engineering is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.88	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.38	Low Developing



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.50
	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	
	Syntax	0.5	<ul> <li>Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after MUCH effort.</li> </ul>	

0.50	Low Acquisition	
Grammar Rating	Proficiency Level	





Criteria		Rating	Descriptors	Average Rating per PGF
	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
0.75	High Acquisition	





## **NAGERA ARVIN JAY A**

Bachelor of Science in Civil Engineering is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.17	Proficient

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings</li> <li>ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with</li> <li>DIFFICULTY in authentic settings MOST OF THE</li> <li>TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1 1 5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.75
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

1.75	Low Proficient
Pronunciation Rating	Proficiency Level
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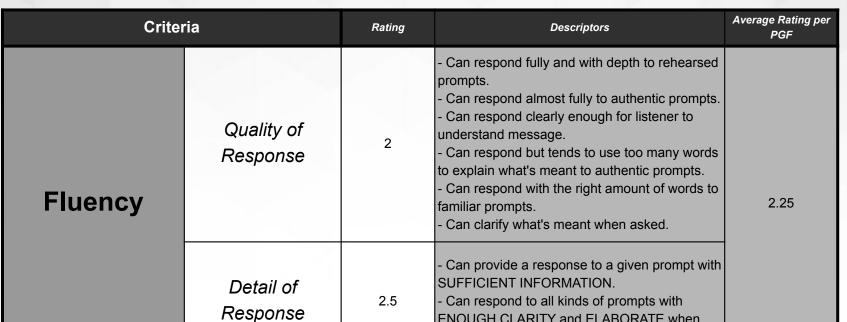
Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.25	High Proficient

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## NAVARRETE MARJORIE L

Bachelor of Science in Civil Engineering is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.03	Emerging

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.50	High Developing
Pronunciation Rating	Proficiency Level
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Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





### **OBIAS DENZEL B**

Bachelor of Science in Civil Engineering is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.93	High Acquisition

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.38		Low [	Developin	g Ca Universit
Pronunciation Ra	iting	Profic	iency Leve	el
	Intonatio Stre		2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.
				consonant sounds.







Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.67
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

0.67	Low Acquisition	
Grammar Rating	Proficiency Level	





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





# **OGSOMER JOHN CARLO R**

Bachelor of Science in Civil Engineering is certified to have **High Acquisition** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
0.99	High Acquisition

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.38	Low Developing



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.83	High Acquisition
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





### PABELINA JOHN CARLO M

Bachelor of Science in Civil Engineering is certified to have Low Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.85	Low Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.88
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.88	Low Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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mmar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>		
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67	
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort</li> </ul>		4

Grammar Rating	Proficiency Level
1.67	High Developing







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Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



## PAGLINAWAN MIEL L

Bachelor of Science in Civil Engineering is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.53	High Developing

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

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1.50	

1.50	High Developing
Pronunciation Rating	Proficiency Level

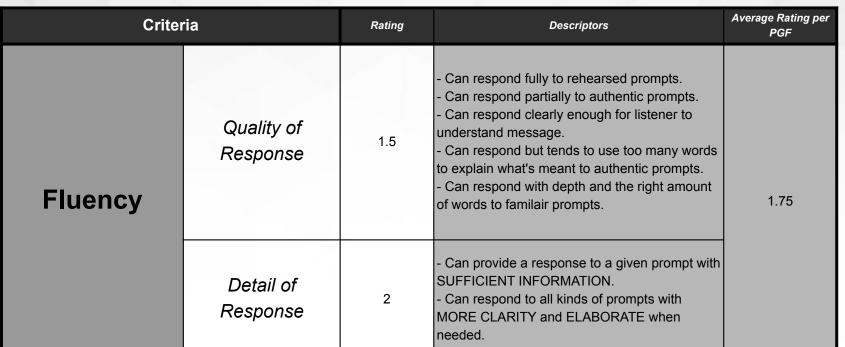


Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.33
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

1.33	Low Developing
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
1.75	Low Proficient





### PAZ LENIE E

Bachelor of Science in Civil Engineering is certified to have Low Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.88	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

rage Rating	STATERSTATE
2.13	

Pronunciation Rating	Proficiency Level
2.13	Proficient



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing





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Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



# POSADA DIOSCORO JR Q

Bachelor of Science in Civil Engineering is certified to have Low Acquisition in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.67	Low Acquisition

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	0.5	<ul> <li>Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	
	Clarity	0.5	- Can only MINIMALLY communicate message due to SEVERAL ERRORS in pronunciation, making it DIFFICULT for listener to understand.	
	Articulation	0.5	- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.	0.75
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

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Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.50
	Syntax	0.5	<ul> <li>Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after MUCH effort.</li> </ul>	

0.50	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ia	Rating	Descriptors	Average Rating per PGF
Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75	
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## PRAXIDIO JOHN PAUL A

Bachelor of Science in Civil Engineering is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.65	High Developing

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

rage Rating	STATERSTATE
2.13	

Pronunciation Rating	Proficiency Level
2.13	Proficient

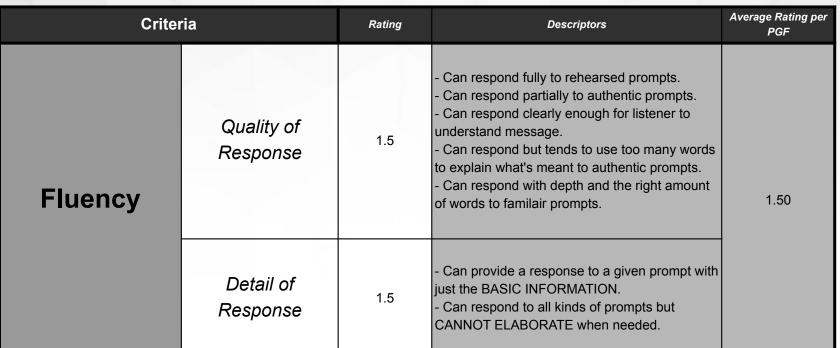


Criteria F		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul> <li>Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li> </ul>	
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.33
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.33	Low Developing







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Fluency Rating	Proficiency Level
1.50	High Developing



### RARALIO ALLYSA CHAYENNE B

Bachelor of Science in Civil Engineering is certified to have Low Developing in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.42	Low
	Developing

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level	
2.00	Proficient	



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing





Criteria		Rating	Rating Descriptors	
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## REFUGIA NAPOLEON JR. B

Bachelor of Science in Civil Engineering is certified to have Low Developing in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1 20	Low
1.39	Developing

Criteria		Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.50	High	Developin	ıg
Pronunciation Rating	Profic	ciency Lev	el
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Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.67	High Developing





Criteria		Rating	Rating Descriptors	
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## **REYES JORDAN B**

Bachelor of Science in Civil Engineering is certified to have **High Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.33	High Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	2.00
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



## RICASIO ROBINSON E

Bachelor of Science in Civil Engineering is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
2.50	Advanced	

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
Pronunciation	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



## **ROARING RYAN V**

Bachelor of Science in Civil Engineering is certified to have Low Acquisition in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.67	Low Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	0.5	<ul> <li>Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
Pronunciation	Articulation	0.5	- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.	1.00
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.00	Emerging



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.50
	Syntax	0.5	<ul> <li>Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after MUCH effort.</li> </ul>	

0.50	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.50
	Detail of Response	0.5	<ul> <li>Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

0.50	Low Acquisition
Fluency Rating	Proficiency Level





## SALOMON DOMINIC A

Bachelor of Science in Civil Engineering is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.93	High Acquisition

Criteria		Rating	Descriptors	Average Rating	
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.		
Pronunciation	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.		
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38	
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>		

Criteria		Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.38	Low Developing
Pronunciation Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.67
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

0.67	Low Acquisition	
Grammar Rating	Proficiency Level	





Criteria		Rating	Descriptors	Average Rating per PGF
Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75	
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
0.75	High Acquisition	





### SAN JUAN GILBERT O

Bachelor of Science in Civil Engineering is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.14	Emerging

Criteria		Rating	Descriptors	Average Rating	
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.		
Pronunciation	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.		
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25	
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>		

Pronunciation Ra		iency Leve	MOST of the message.	
	Intonatio Stre	2	<ul> <li>Can communicate message but has difficulty with</li> <li>EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent</li> </ul>	
			consonant sounds.	







Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul> <li>Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li> </ul>	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	1.17
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.17	Emerging





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## SANCHEZ RONALD B

Bachelor of Science in Civil Engineering is certified to have Low Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.76	Low Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Pronunciation Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

1.63	High Developing
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.67	High Developing







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



# SINOGBA MAY ANN P

Bachelor of Science in Civil Engineering is certified to have Low Developing in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.42	Low
1.42	Developing

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings</li> <li>ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with</li> <li>DIFFICULTY in authentic settings MOST OF THE</li> <li>TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1 1 5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.75
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

1.75	Low Proficient
Pronunciation Rating	Proficiency Level
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Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
1.00	Emerging	





## VALES PAUL NELSON C

Bachelor of Science in Civil Engineering is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.89	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Ra		iency Leve	of MOST of the message.
	Intonatio Stre	2	<ul> <li>Can communicate message but has difficulty with</li> <li>EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent</li> </ul>
			consonant sounds.







Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.67
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## **VALLE ELY MAE M**

Bachelor of Science in Civil Engineering is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.58	High Developing

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criterio	a	Raung	Descriptors	Average Raulig
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



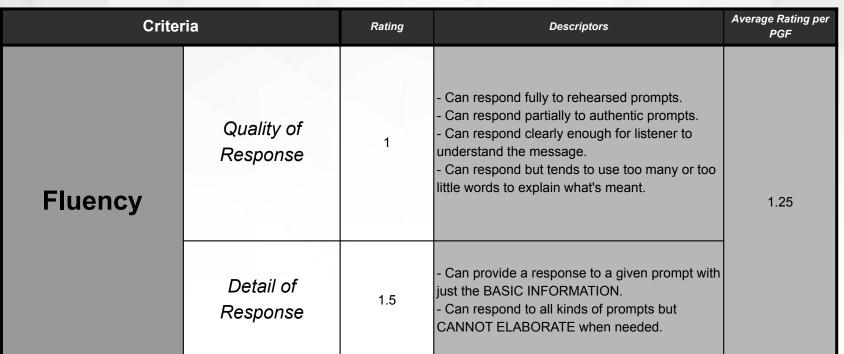


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing





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Fluency Rating	Proficiency Level
1.25	Low Developing



## **VELASCO EPIMACO I**

Bachelor of Science in Civil Engineering is certified to have Low Acquisition in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.58	Low Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	0.5	<ul> <li>Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	
	Clarity	0.5	- Can only MINIMALLY communicate message due to SEVERAL ERRORS in pronunciation, making it DIFFICULT for listener to understand.	
Pronunciation	Articulation	0.5	- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.	0.75
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

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Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.50
	Syntax	0.5	<ul> <li>Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after MUCH effort.</li> </ul>	

0.50	Low Acquisition	
Grammar Rating	Proficiency Level	





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.50
	Detail of Response	0.5	<ul> <li>Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

Fluency Rating	Proficiency Level
0.50	Low Acquisition





## ABUNDO SERAFIN JR. M

Bachelor of Science in Electric Engineering is certified to have Low Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.99	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.38
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.38	High Proficient
Pronunciation Rating	Proficiency Level



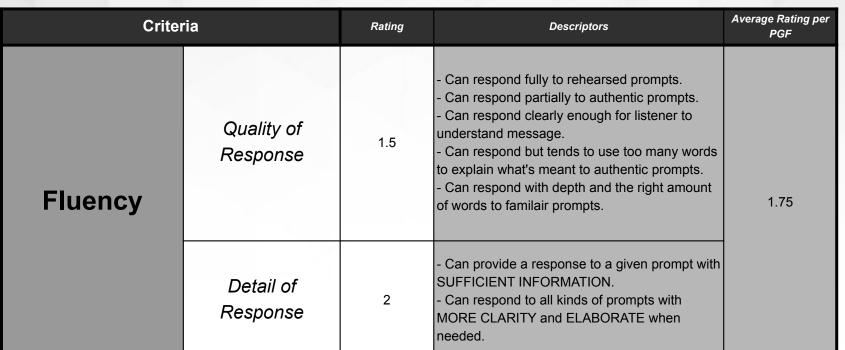


Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.83	Low Proficient







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Fluency Rating	Proficiency Level
1.75	Low Proficient



## **AGRAVANTE EDMUNDO B**

Bachelor of Science in Electric Engineering is certified to have **Low Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.26	Low Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

	Criteri	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>		
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.		
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63	
		Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.63	High Developing





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul> <li>Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li> </ul>	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	1.17
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.17	Emerging





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





# **BALAGOT MICHAEL JAMES V**

Bachelor of Science in Electric Engineering is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.07	Emerging

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.63	High Developing





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
0.75	High Acquisition	





# **BALAYBOA ROLLY E**

Bachelor of Science in Electric Engineering is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.75	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	0.5	<ul> <li>Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	
Pronunciation	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	0.5	- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.	1.00
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.00	Emerging



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.50
	Syntax	0.5	<ul> <li>Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after MUCH effort.</li> </ul>	

0.50	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





### **BARACENA ARNIE D**

Bachelor of Science in Electric Engineering is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.99	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.38		Low [	Developin	g Ca Universit
Pronunciation Ra	iting	Profic	iency Leve	el
	Intonatio Stre		2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.
				consonant sounds.







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.83	High Acquisition	
Grammar Rating	Proficiency Level	





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





### **CACAOS FREDLENE T**

Bachelor of Science in Electric Engineering is certified to have **Advanced** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level	
2.50	Advanced	



Crite	Criteria		Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



# **CLASIO JOHN EDWARD S**

Bachelor of Science in Electric Engineering is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.24	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.38	Low Developing

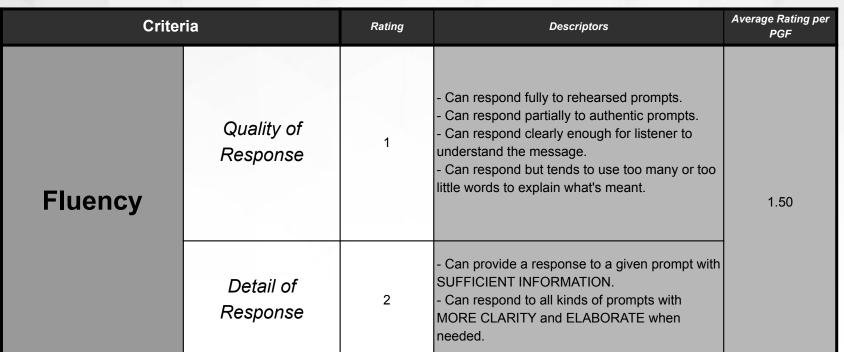


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>		

0.83	High Acquisition
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
1.50	High Developing



### CRISOSTOMO JADE MERCK.

Bachelor of Science in Electric Engineering is certified to have **High Acquisition** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
0.88	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.38	Low Developing





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	0.50
	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	
	Syntax	0.5	<ul> <li>Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after MUCH effort.</li> </ul>	

0.50	Low Acquisition
Grammar Rating	Proficiency Level





Criteria		Rating	Rating Descriptors	
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





# DY PRIETO ALVIN ANTONY N

Bachelor of Science in Electric Engineering is certified to have **High Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.39	High Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.17
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

Grammar Rating	Proficiency Level
2.17	Proficient







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Fluency Rating	Proficiency Level
2.50	Advanced





# ESMEÑA EULBERT G

Bachelor of Science in Electric Engineering is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.75	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	0.5	<ul> <li>Can produce neutral pronunciation MOST OF THE TIME in scripted settings.</li> <li>Can SOMETIMES produce neutral pronunciation in authentic settings.</li> </ul>	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
Pronunciation	Articulation	0.5	- Can use the necessary parts of mouth to produce the proper vowel and/or consonant sounds with MUCH DIFFICULTY, MOST OF THE TIME.	1.00
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

Pronunciation Rating	Proficiency Level
1.00	Emerging



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0	- Can communicate in SIMPLE sentences but with NUMEROUS ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.50
Synt	Syntax	0.5	<ul> <li>Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after MUCH effort.</li> </ul>	

0.50	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





### **GARING REX A**

Bachelor of Science in Electric Engineering is certified to have **High Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.46	High Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.38
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.38	High Proficient
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



### **GRANADA ALBRETCH JON S**

Bachelor of Science in Electric Engineering is certified to have **Emerging** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
1.07	Emerging

Criteria		Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.38		Low [	Developin	g Ca Universit
Pronunciation Ra	iting	Profic	iency Leve	el
	Intonatio Stre		2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.
				consonant sounds.







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





### INOT JOHN LLOYD R

Bachelor of Science in Electric Engineering is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



# MENDOZA KIRK BRYAN R

Bachelor of Science in Electric Engineering is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.13	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.38	Low Developing



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0	- Can communicate in SIMPLE sentences but with NUMEROUS ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	1.00
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.00	Emerging





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## PAGLINAWAN JULIA LEI E

Bachelor of Science in Electric Engineering is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
2.50	Advanced	

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	2.50
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced	
Grammar Rating	Proficiency Level	







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Fluency Rating	Proficiency Level
2.50	Advanced





## **PARAISO RIKKA MAE A**

Bachelor of Science in Electric Engineering is certified to have **High Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.46	High Proficient

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.38
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.38	High Proficient
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





## QUIJANO ANGELO EMMANUEL A

Bachelor of Science in Electric Engineering is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
2.00	Proficient	

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria	a	Rating	Descriptors	Average Rating
Consisten	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
2.00	Proficient







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level	
2.00	Proficient	

Detail of

Response



### SAN JOSE CHRISTIAN G

Bachelor of Science in Electric Engineering is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.24	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteri	a	Rating	Descriptors	Average Rating
Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>		
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.63	High Developing





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.33
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

1.33	Low Developing
Grammar Rating	Proficiency Level





Criteria		Rating	Rating Descriptors	
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification BALDERAS, KENNETH CAEZAR

Associate in Computer Technology

is certified to have High Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.40	High Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.38
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.38	High Proficient
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.33
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

Grammar Rating	Proficiency Level
2.33	High Proficient







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Fluency Rating	Proficiency Level	
2.50	Advanced	



# English Communication Skills Certification RAYOS, RAY NALD S.

Associate in Computer Technology is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.17	Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criterio	a	Raung	Descriptors	Average Raulig
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



## APOLINAR, NICOLE BASALLOTE

Bachelor of Science in Library Information Science is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.07	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings</li> <li>ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with</li> <li>DIFFICULTY in authentic settings MOST OF THE</li> <li>TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

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1.38	Low Developing	
Pronunciation Rating	Proficiency Level	





Crite	eria	Rating	Descriptors	Average Rating
Grammar Clarity of Thou	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
1.00	Emerging	





# English Communication Skills Certification DEPOSITARIO, ROWEN

## RODRIGUERA Bachelor of Science in Library Information Science

is certified to have High Proficient in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
2.46	High Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	2.38
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Inton	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.38	High Proficient



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification ABOGADO, MARC BENEDICT

Bachelor of Science in Information Technology is certified to have High Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.40	High Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.38
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.38	High Proficient
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
	Clarity of Thought	2.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li> <li>Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li> </ul>	2.33
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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CITY/NGA 1946*

Grammar Rating	Proficiency Level
2.33	High Proficient





OF NUE	
CITY/NAGA 1946 *	

Fluency Rating	Proficiency Level
2.50	Advanced





# AGUILAR, MA. ZANCHA PAYTE

Bachelor of Science in Information Technology is certified to have **High Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.44	High Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
	Clarity of Thought	2.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li> <li>Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li> </ul>	2.33
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

OF NUFFICE CAPACITY OF STATE O
CITY/NGA 1946*

Grammar Rating	Proficiency Level	
2.33	High Proficient	





OF NUE	
CITY/NAGA 1946 *	

Fluency Rating	Proficiency Level
2.50	Advanced





## AMARO, ETHAN BERJA

Bachelor of Science in Information Technology is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.22	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.50
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

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1.50	

Pronunciation Rating	Proficiency Level
1.50	High Developing





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.17
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

1.17	Emerging
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
1.00	Emerging	





### AN, JOHN RUSSELL ROSERO

Bachelor of Science in Information Technology is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.11	Emerging

Criteria		Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.50
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

1.50		High I	Developin	ing Unive	ersity
Pronunciation Ra	ating	Profic	iency Leve	vel	
	Intonati Stre		1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and inte of SOME of the message.</li> </ul>	ent
	Articu	lation	1.5	DESPITE attempts to correct vowel and/or consonant sounds.	t







Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.83	High Acquisition
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## ASENCE JR., NESTOR

Bachelor of Science in Information Technology is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.50	High Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.50
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

rage Rating	STATE STATE
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1.50	

1.50	High Developing
Pronunciation Rating	Proficiency Level



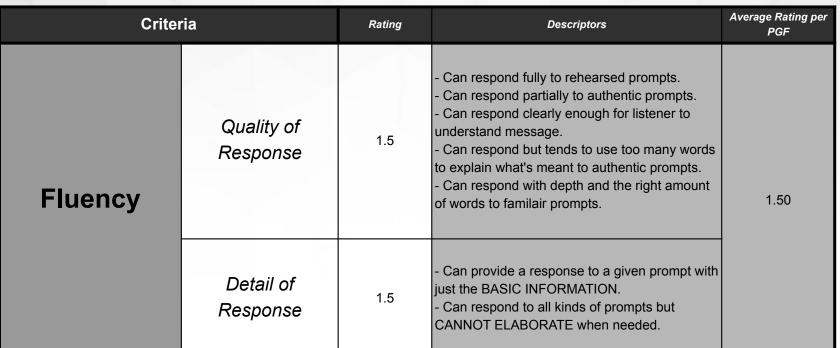


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing





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1.50	High Developing
Fluency Rating	Proficiency Level



# BALONDO, CHRISTIAN SOTERO

Bachelor of Science in Information Technology is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.00	Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criterio	a	Raung	Descriptors	Average Raulig
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







needed.

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Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



# BERNAL, JAEMAR PASNO

Bachelor of Science in Information Technology is certified to have **Low Proficient** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
1.96	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
Consistency		2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	1.88
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

1.88	Low Proficient
Pronunciation Rating	Proficiency Level
	of S0





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient	
Grammar Rating	Proficiency Level	







needed.

NERSTA	OF NUE	CACERES
	1948	

Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



# BERNAS, REGAN FRAGATA

Bachelor of Science in Information Technology is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.50	High Developing

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level	
1.50	High Developing	





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
1.00	Emerging	





### BUSTINERA, EMIL SIBULO

Bachelor of Science in Information Technology is certified to have Low Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.83	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



### CANLAS, CHRISTIAN CELLO

Bachelor of Science in Information Technology is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.69	High Developing

Criteria		Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.50	High Developing
Pronunciation Rating	Proficiency Level
	Of N

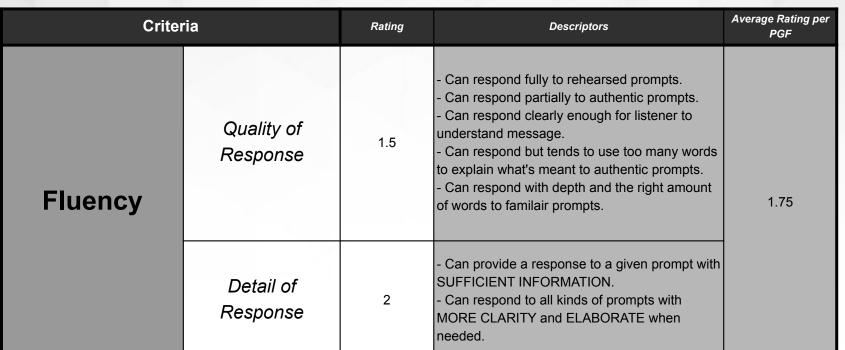


Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	1.83
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.83	Low Proficient







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Fluency Rating	Proficiency Level
1.75	Low Proficient





# English Communication Skills Certification DELA CRUZ, CHRISTIAN JAY

PALMONES
Bachelor of Science in Information Technology

is certified to have High Developing in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.54	High Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

				I IIVIL.	
	Clar	rity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articul	lation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonatio Stre		2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	
Pronunciation Ra	iting	Profic	iency Leve	el	



1.63	High Developing
Pronunciation Rating	Proficiency Level



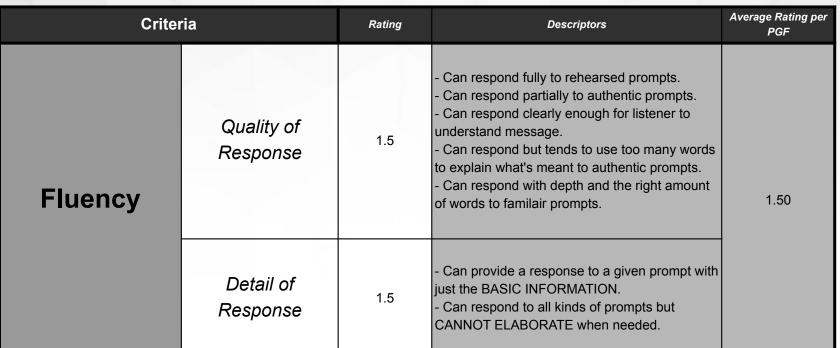


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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CITY/NIGA 1946 *	

Grammar Rating	Proficiency Level
1.50	High Developing





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CITY/NADA 1948 *	

1.50	High Developing
Fluency Rating	Proficiency Level



### EREVE, KASSEN VELUZ

Bachelor of Science in Information Technology is certified to have Low Developing in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1 20	Low
1.38	Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings</li> <li>ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with</li> <li>DIFFICULTY in authentic settings MOST OF THE</li> <li>TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.38
	Intonation and Stress	1	- Can communicate message but I has difficulty with EITHER intonation OR stress Can communicate message but listener has a DIFFICULT time fully understanding the meaning and intent of message.	

1.38	Low Developing
Pronunciation Rating	Proficiency Level
	linte



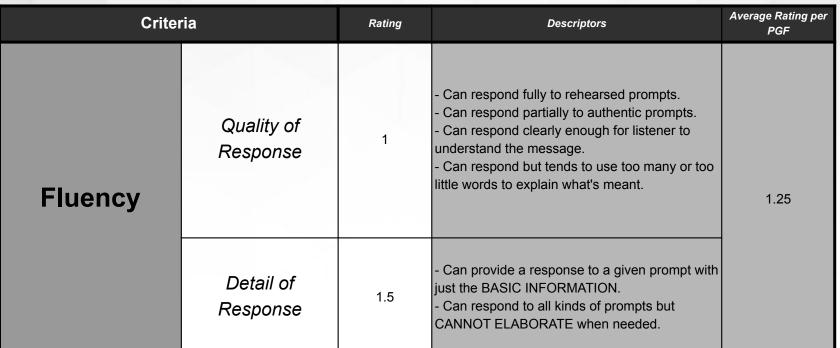


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

TANGE STORY OF THE PARTY OF THE	)
CITY/NIGA 1946 *	

Grammar Rating	Proficiency Level
1.50	High Developing





Fluency Rating	Proficiency Level
1.25	Low Developing



### ESCARILLA, CHRISTIAN-PAOLO

Bachelor of Science in Information Technology is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
2.50	Advanced	

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







A CANADA
CITTY/NGA * 1948 *

Fluency Rating	Proficiency Level
2.50	Advanced



### FIRME, ABEGAIL BACSA

Bachelor of Science in Information Technology is certified to have **High Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.46	High Proficient

Criteri	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

2.38	High Proficient
Pronunciation Rating	Proficiency Level



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification FOLLERO, JOSEPH MIGUEL

## **ESPIRITU**Bachelor of Science in Information Technology

is certified to have Advanced in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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CTTY/NGD	

2.50	Advanced
Grammar Rating	Proficiency Level







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CITY/NAGA 1946 *	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification HERNANDEZ, RALPH JAVIER

ASUER
Bachelor of Science in Information Technology

is certified to have Advanced in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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CITY/NAGA 1946 *	

Fluency Rating	Proficiency Level
2.50	Advanced





# English Communication Skills Certification LANUZO, JOHN PATRICK

## RONGAVILLA Bachelor of Science in Information Technology

is certified to have High Developing in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.57	High Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings</li> <li>ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with</li> <li>DIFFICULTY in authentic settings MOST OF THE</li> <li>TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

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ı	CTTY/NOOD - 1948 *

1.38	Low Developing	
Pronunciation Rating	Proficiency Level	



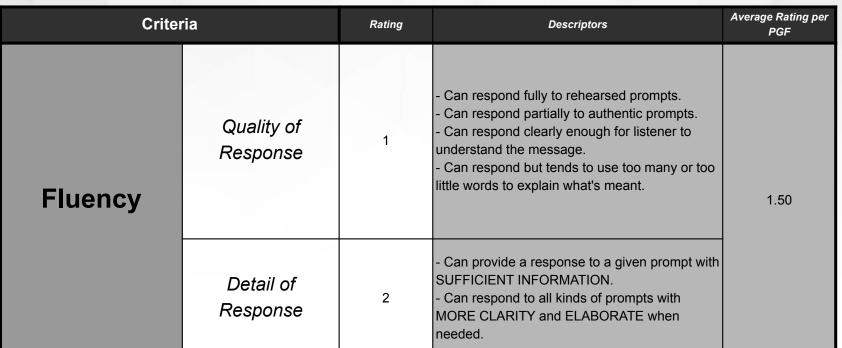


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.83
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

1.83	Low Proficient
Grammar Rating	Proficiency Level







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*1948*

Fluency Rating	Proficiency Level
1.50	High Developing



### MABULAY, HANNAH ACERO

Bachelor of Science in Information Technology is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







A CANADA
CITTY/NACA * 1948 *

Fluency Rating	Proficiency Level
2.50	Advanced



### MANAOG, ANGELICA MADRIGAL

Bachelor of Science in Information Technology is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.00	Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
Pronunciation	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criterio	a	Raung	Descriptors	Average Raulig
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level	
2.00	Proficient	





Criteria		Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient	
Grammar Rating	Proficiency Level	







needed.

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	1948*	

Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



## OROLFO, EUNICE PENINO

Bachelor of Science in Information Technology is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.13	Emerging

Criteria		Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating Proficiency Level  1.38 Low Developing		
Pronunciation Rating Proficiency Level	1.38	Low Developing
	Pronunciation Rating	Proficiency Level



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.00
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.00	Emerging





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## REGIDOR, ERIC NEIL YATER

Bachelor of Science in Information Technology is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.00	Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







needed.

NERSTA	OF NU	EAST CACERGO
	1948*	

Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



# English Communication Skills Certification SINOGBA, JUSTIN FRANCIS

Bachelor of Science in Information Technology is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
1.11	Emerging	

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

	Consistency	1	- Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
Pronunciation	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	1.25
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	
Pronunciation Pa	oting Drofic	eieney Lev		

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul> <li>Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li> </ul>	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	1.33
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

1.33	Low Developing
Grammar Rating	Proficiency Level





Criteria		Rating	Rating Descriptors	
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification STA. ROSA, GIANFRANCO

**GANAN**Bachelor of Science in Information Technology is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.00	Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level	
2.00	Proficient	







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



# English Communication Skills Certification STO. DOMINGO, MA KRISTINE

# **ENGUERO**Bachelor of Science in Information Technology

Bachelor of Science in Information Technology is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.08	Emerging

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.50
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

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1.50	

Pronunciation Rating	Proficiency Level
1.50	High Developing





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.00
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.00	Emerging





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## VIDA, ERHIC JAY E

Bachelor of Science in Information Technology is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.67	High Developing

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.50
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

rage Rating	STATE STATE
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1.50	

1.50	High Developing
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing





Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



### ROSELADA REA MYLEN R

Bachelor of Science in Library Information Science is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.08	Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.25
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

2.25	High Proficient
Pronunciation Rating	Proficiency Level



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
2.00	Proficient







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Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



## ALARCON, GENESIS BAESA

Bachelor of Science in Information Technology is certified to have Low Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.75	Low Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Gillella		Raung	Descriptors	Average Raulig
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient





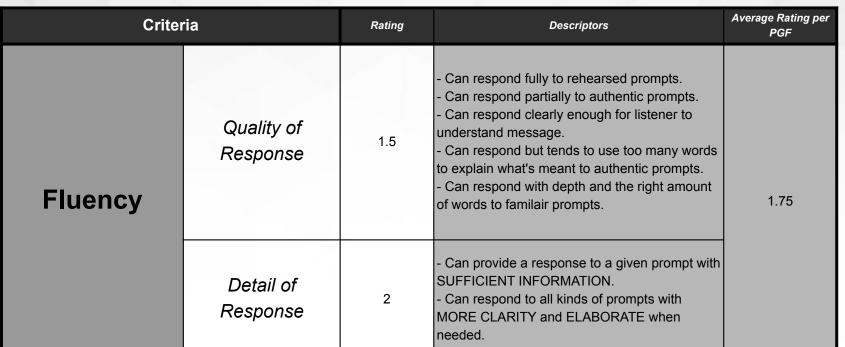
Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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1948*

Grammar Rating	Proficiency Level	
1.50	High Developing	







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Fluency Rating	Proficiency Level
1.75	Low Proficient





## BETITO, RENZ JOSHUA ROVERA

Bachelor of Science in Information Technology is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.93	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings</li> <li>ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with</li> <li>DIFFICULTY in authentic settings MOST OF THE</li> <li>TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

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1.38	Low Developing	
Pronunciation Rating	Proficiency Level	





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.67
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification SABALLEGUE, JAMES PAULO

Bachelor of Science in Information Technology is certified to have Advanced in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteri	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating Proficiency Level				

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



# BAÑARIA, SIDNEY PALENCIA

Bachelor of Science in Information Technology is certified to have **Low Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.88	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13
	Intonation and Stress	2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>	

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2.13	

Pronunciation Rating	Proficiency Level
2.13	Proficient



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



# **ABASOLA MAYVELL E**

Bachelor of Secondary Education major in English is certified to have Low Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.86	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient

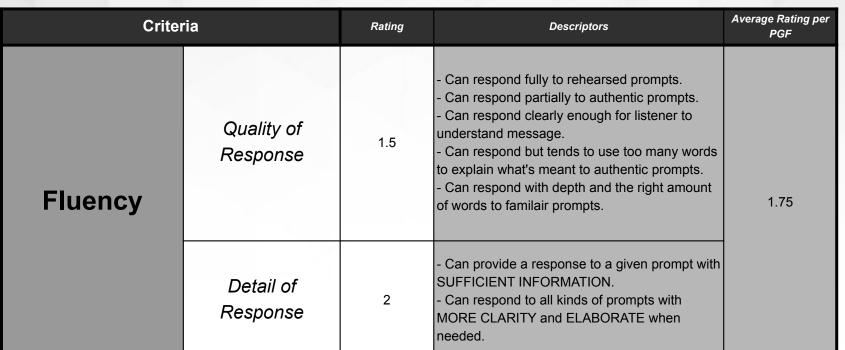


Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.83
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

1.83	Low Proficient
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
1.75	Low Proficient



# **ADOLFO MARICRIS N**

Bachelor of Elementary Education is certified to have **Emerging** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
1.01	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.38	Low Developing



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.67
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





### AMPONGAN JIZEL R

Bachelor of Elementary Education is certified to have **High Acquisition** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
0.89	High Acquisition

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation	Consistency	1	- Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	1.25
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	
Pronunciation Pa	oting Drofic	eieney Lev		

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.67
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.67	Low Acquisition	
Grammar Rating	Proficiency Level	





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





### ANDES MARK ANTHONY E

Bachelor of Secondary Education major in English is certified to have **High Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.46	High Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.38
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.38	High Proficient
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



# ANTIPUESTO HERMENDO S

Bachelor of Elementary Education is certified to have **Low Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.36	Low Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

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1.50	High Developing
Pronunciation Rating	Proficiency Level

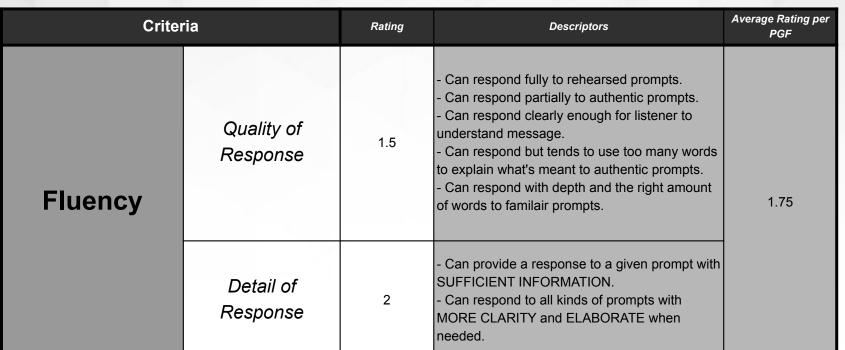


Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.83	High Acquisition
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
1.75	Low Proficient





# **ASUG LOURELL B**

Bachelor of Elementary Education is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.89	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

	Consistency	1	- Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
Pronunciation	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	
Pronunciation Pa	oting Drofic	eieney Lev		

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.67
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.67	Low Acquisition	
Grammar Rating	Proficiency Level	





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
0.75	High Acquisition	





# AYALA PURA LUISA L

Bachelor of Elementary Education is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.99	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings</li> <li>ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with</li> <li>DIFFICULTY in authentic settings MOST OF THE</li> <li>TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

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1.38	Low Developing	
Pronunciation Rating	Proficiency Level	





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





# English Communication Skills Certification BALDONASA FREDMAR JOSEPH

Bachelor of Secondary Education major in M.A.P.E. is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.01	Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

2.38	High Proficient
Pronunciation Rating	Proficiency Level



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.67	High Developing







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



### BARCE DIANNE FAYE V

Bachelor of Secondary Education major in English is certified to have Low Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.76	Low Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	1.88
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

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	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	1.88
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.88	Low Proficient
Pronunciation R	ating Proficiency Level





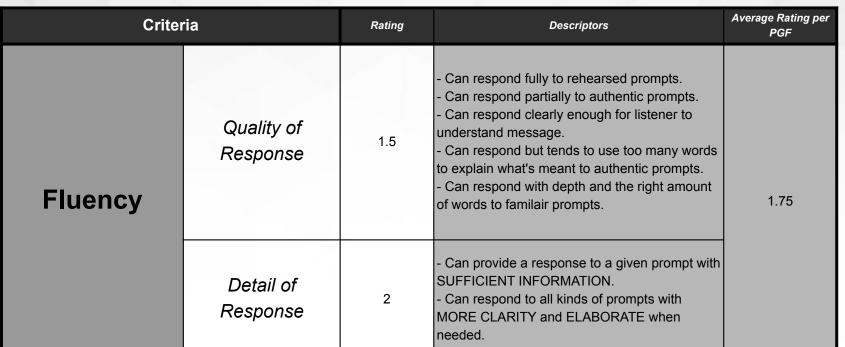
Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.67	High Developing







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Fluency Rating	Proficiency Level	
1.75	Low Proficient	





### BATACAN GERALDINE R

Bachelor of Elementary Education is certified to have **High Developing** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
1.58	High Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.50	High Developing
Pronunciation Rating	Proficiency Level
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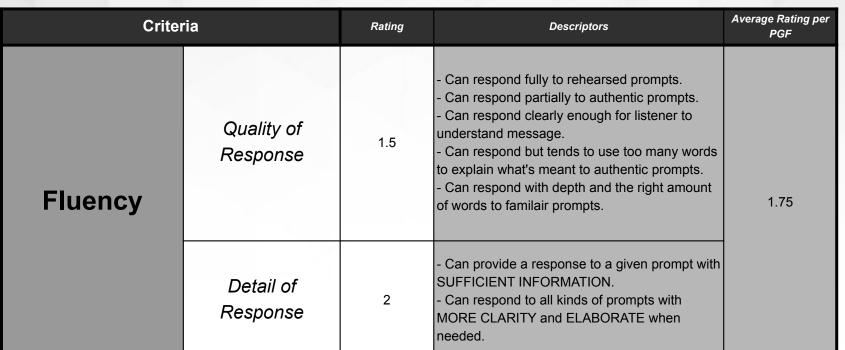


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing





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Fluency Rating	Proficiency Level
1.75	Low Proficient





### **BAYOBO IVY M**

Bachelor of Elementary Education is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.00	Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criterio	a	Raung	Descriptors	Average Raulig
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



### BENGUA NESTOR R

Bachelor of Elementary Education is certified to have **Low Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.42	Low
	Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	1.25
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation	Consistency	1	- Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	1.25
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	
Pronunciation Pa	oting Drofic	eieney Lev		

Pronunciation Rating	Proficiency Level
1.25	Low Developing





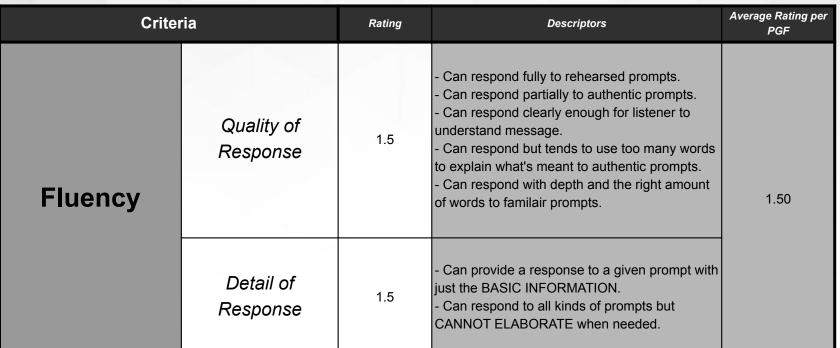
Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level	
1.50	High Developing	







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1.50	High Developing
Fluency Rating	Proficiency Level



### **BIBARES ROBIN JAKE M**

Bachelor of Secondary Education major in M.A.P.E. is certified to have **Low Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.88	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

	Criteri	a	Rating	Descriptors	Average Rating
	Consistency  Clarity	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>		
		Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
		Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.63	High Developing





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient	
Grammar Rating	Proficiency Level	







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Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



## **BLASA PRINCESS S**

Bachelor of Elementary Education is certified to have **Low Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.32	Low Developing

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteri	a	Rating	Descriptors	Average Rating
Consistency  Clarity	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>		
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.63	High Developing





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	<ul> <li>Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li> </ul>	
Grammar	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.33
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.33	Low Developing





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
1.00	Emerging	





## **BUBAN JONATHAN V**

Bachelor of Elementary Education is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.63	High Developing

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteri	a	Rating	Descriptors	Average Rating
Consistency  Clarity	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>		
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.63	High Developing





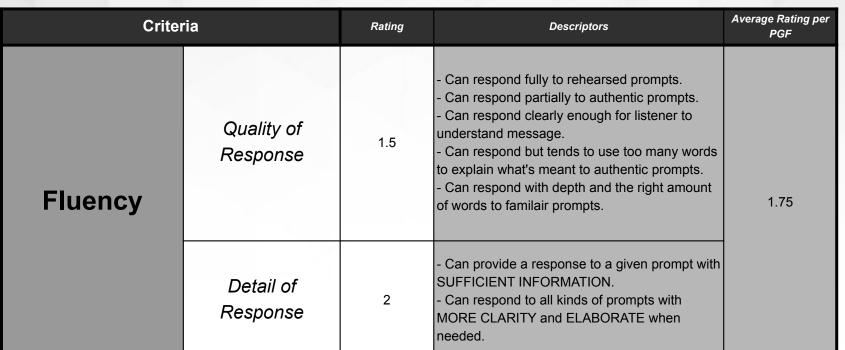
Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing







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Fluency Rating	Proficiency Level	
1.75	Low Proficient	



### CADIZ IVY JOY A

Bachelor of Secondary Education major in Social Studies is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.97	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

1.25	Low Developing
Pronunciation Rating	Proficiency Level



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.67
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

0.67	Low Acquisition	
Grammar Rating	Proficiency Level	





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## **CANTILADO RIZZA S**

Bachelor of Elementary Education is certified to have **Low Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1_44	Low
1.44	Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

1.25	Low Developing
Pronunciation Rating	Proficiency Level

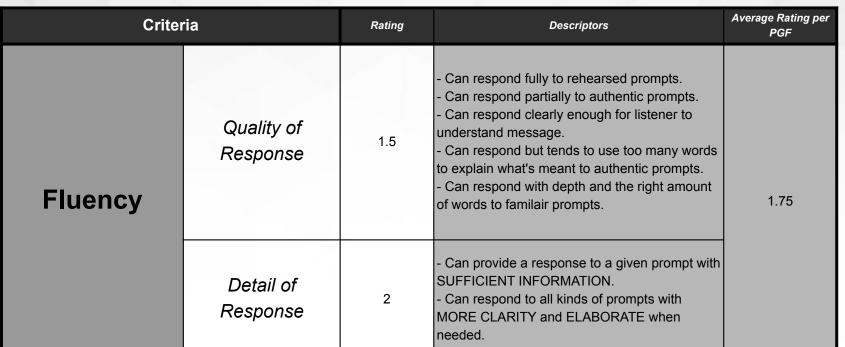


Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.33
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

1.33	Low Developing
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level	
1.75	Low Proficient	





## CASERO LORIE MAY R

Bachelor of Elementary Education is certified to have **Low Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.81	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



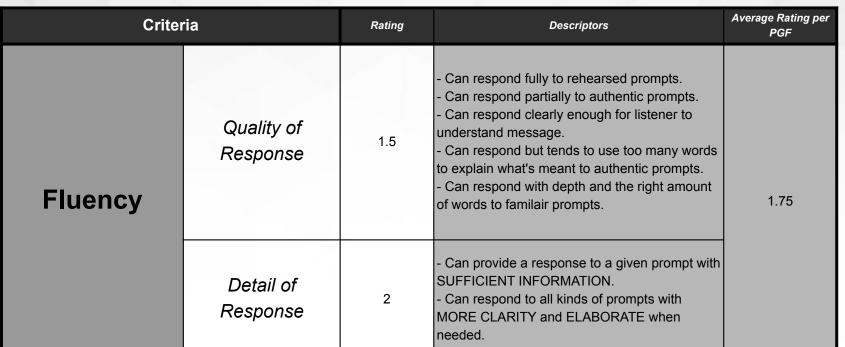
Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.67	High Developing







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Fluency Rating	Proficiency Level
1.75	Low Proficient





### CHUNACO RICO JOSEPH J

Bachelor of Secondary Education major in English is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteri	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy 2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>		
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced	
Grammar Rating	Proficiency Level	







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Fluency Rating	Proficiency Level
2.50	Advanced





# **CLAVERIA DOMINIQUE E**

Bachelor of Elementary Education major in Special Education is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.14	Emerging

Criteria		Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

	Consistency	1	- Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
Pronunciation	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	1.25
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	
Pronunciation Pa	oting Drofic	eieney Lev		

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	<ul> <li>Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li> </ul>	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	1.17
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.17	Emerging





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## **CUNANAN JACKIELOU S**

Bachelor of Elementary Education is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.11	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.50
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

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1.50	

1.50	High Developing
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





# DE VERGARA ALICIA H

Bachelor of Elementary Education is certified to have **Advanced** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





## **DEL ROSARIO MONICA B**

Bachelor of Elementary Education is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.22	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.50
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

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1.50	

Pronunciation Rating	Proficiency Level
1.50	High Developing





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	<ul> <li>Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li> </ul>	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	1.17
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.17	Emerging





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## **DELOVINO KRIS ALLEN A**

Bachelor of Elementary Education is certified to have **Low Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.90	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	1.88
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

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	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	1.88
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.88	Low Proficient
Pronunciation Rating	Proficiency Level



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	1.83
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.83	Low Proficient







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level	
2.00	Proficient	

Detail of

Response



### **EDUYAN KAREN V**

Bachelor of Secondary Education major in M.A.P.E. is certified to have **Low Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.26	Low Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

	Criteri	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>		
		Clarity 1.5 MINOR ERRORS in pronunciation, making it	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.		
	Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
		Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.63	High Developing





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	1.17
Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.		

Grammar Rating	Proficiency Level
1.17	Emerging





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





### **ESPIRITU MAE P**

Bachelor of Elementary Education is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.79	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.38	Low Developing



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	<ul> <li>Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.50
Syntax	Syntax	0.5	<ul> <li>Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after MUCH effort.</li> </ul>	

0.50	Low Acquisition
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.50
	Detail of Response	0.5	<ul> <li>Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

0.50	Low Acquisition
Fluency Rating	Proficiency Level





# FRONDOZO JESSA MAE A

Bachelor of Elementary Education is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.00	Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Ciliena		Raung	Descriptors	Average Raulig
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level	
2.00	Proficient	





Criteria		Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



### **GUTIERREZ MELAN C**

Bachelor of Secondary Education major in M.A.P.E. is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.00	Proficient

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criterio	<b>a</b>	Raung	Descriptors	Average Raulig
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
2.00	Proficient







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



## IMPERIAL JONNEL O

Bachelor of Elementary Education is certified to have Low Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.89	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.67	High Developing







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



## **JACINTO GLADYS V**

Bachelor of Elementary Education is certified to have **Low Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.85	Low Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.88
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

	Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>		
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.		
	Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.88
		Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.88	Low Proficient
Pronunciation Rating	Proficiency Level



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level	
1.67	High Developing	







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



## JAVAL RIO CILLE L

Bachelor of Secondary Education major in English is certified to have **High Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.44	High Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
	Clarity of Thought	2.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li> <li>Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li> </ul>	2.33
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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CITY/NGA 1946*

Grammar Rating	Proficiency Level	
2.33	High Proficient	





OF NUE	
CITY/NAGA 1946 *	

Fluency Rating	Proficiency Level
2.50	Advanced





### LEONEM WENDY LEAP

Bachelor of Elementary Education is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.51	High Developing

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

	Criteri	a	Rating	Descriptors	Average Rating
1		Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
		Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>		

Pronunciation Rating	Proficiency Level
1.63	High Developing





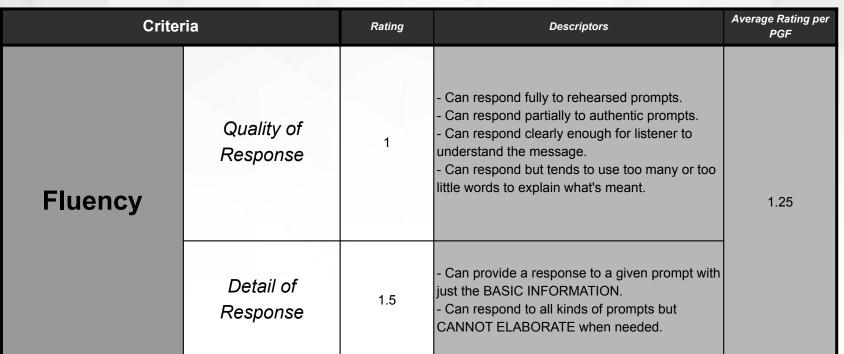
Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	are ACCURATE MOST OF THE  Can communicate using COMF	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.67	High Developing







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CITY/NAGA * 1948 *

Fluency Rating	Proficiency Level
1.25	Low Developing



# LEQUIGAN HANZEL JOY F

Bachelor of Elementary Education is certified to have **Low Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.76	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.63	High Developing





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

					TE CO
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>		
mmar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67	
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort</li> </ul>		4

Grammar Rating	Proficiency Level
1.67	High Developing







needed.

NERSTA	OF NU	EAST CACERGO
	1948*	

Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



## MARTIREZ JANE LOURIELLE V

Bachelor of Elementary Education is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.17	Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







needed.

NERSTA	OF NU	EAST CACERGO
	1948*	

Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



## MATEO ARNEL JR A

Bachelor of Elementary Education is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.76	High Acquisition

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.13
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

Pronunciation	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1	- Can PARTIALLY communicate message despite A FEW ERRORS in pronunciation, making it MOSTLY DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.13
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

Pronunciation Rating	Proficiency Level
1.13	Emerging





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.67
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.50
	Detail of Response	0.5	<ul> <li>Can provide a response to a given prompt but it has INSUFFICIENT INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

Fluency Rating	Proficiency Level
0.50	Low Acquisition





## **MESA JHOANNE D**

Bachelor of Elementary Education is certified to have Low Proficient in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.83	Low Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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1948*

Grammar Rating	Proficiency Level
1.50	High Developing







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



## MONTALES JELLY ANN O

Bachelor of Secondary Education major in English is certified to have **High Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.44	High Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	2.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME.</li> <li>Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.</li> </ul>	2.33
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

OF NITE DAY COLOR
CITY/NGA 1946*

Grammar Rating	Proficiency Level	
2.33	High Proficient	





OF NUE	
CITY/NAGA 1946 *	

Fluency Rating	Proficiency Level
2.50	Advanced





## **NAÑOZ APRIL B**

Bachelor of Elementary Education is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.21	Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.38
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

2.38	High Proficient
Pronunciation Rating	Proficiency Level

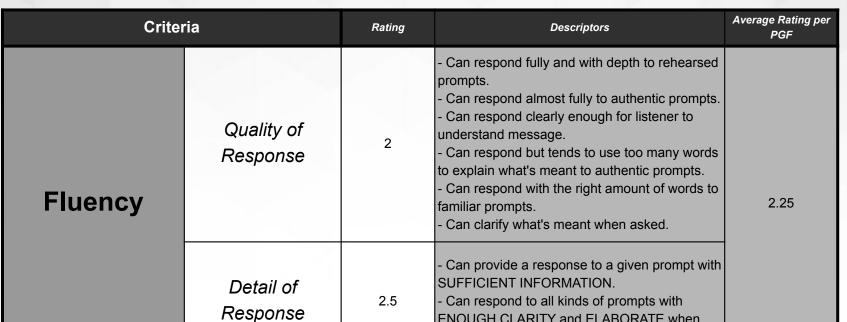


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
2.00	Proficient







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Fluency Rating	Proficiency Level
2.25	High Proficient

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### **NAVALES AUDREY HAROLD M**

Bachelor of Secondary Education major in M.A.P.E. is certified to have **High Acquisition** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
0.94	High Acquisition

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

	Consistency	1	- Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
Pronunciation	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.25
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	
Pronunciation Pa	oting Drofic	eieney Lev		

Pronunciation Rating	Proficiency Level
1.25	Low Developing





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

0.83	High Acquisition
Grammar Rating	Proficiency Level





Criter	ia	Rating	Descriptors	Average Rating per PGF
Quality of Response Fluency	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75	
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
0.75	High Acquisition





## NOTADO COLLEEN D

Bachelor of Secondary Education major in English is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
2.50	Advanced	

Criteri	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level	
2.50	Advanced	



Crite	eria	Rating	Descriptors	Average Rating
Grammar Clarity of Thought  Syntax	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.		

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



## **NOTORIO ROMMIL N**

Bachelor of Elementary Education is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.53	High Developing

Criteria	a	Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

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1.50	

1.50	High Developing
Pronunciation Rating	Proficiency Level

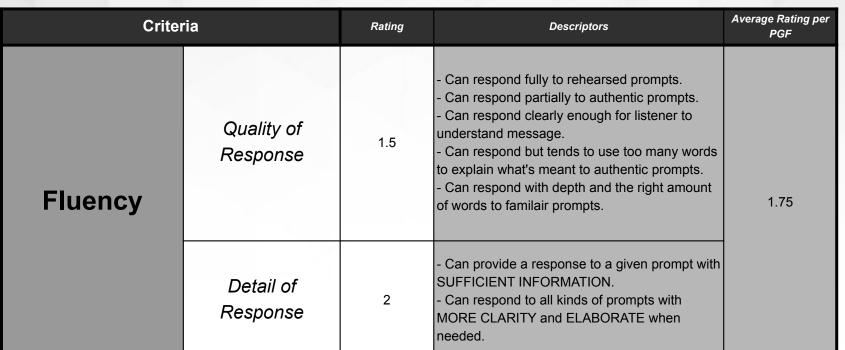


Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.33
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

1.33	Low Developing
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
1.75	Low Proficient





# English Communication Skills Certification NUÑEZ LLOYD R

Bachelor of Elementary Education major in Special Education is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

			FEW errors.	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	
Grammar Rating	Proficiency	/ Level		

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



## **ODIADA JANE B**

Bachelor of Secondary Education major in Mathematics is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.00	Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
2.00	Proficient







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

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Response



### OYA TRACY MARIE R

Bachelor of Secondary Education major in M.A.P.E. is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





## PARTOS CLAUDETTE APRIL M

Bachelor of Elementary Education is certified to have **High Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.42	High Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





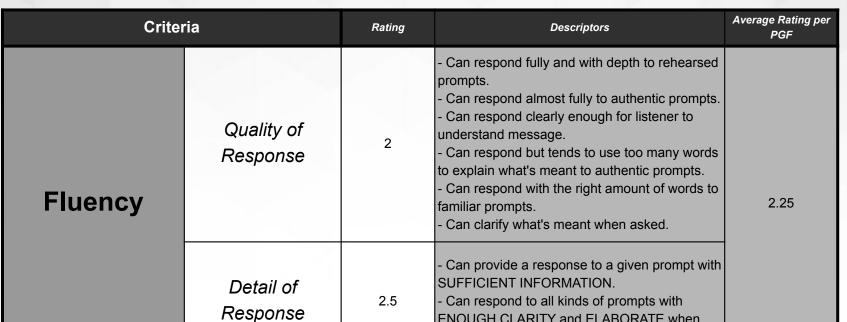
Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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CTTY/NGD	

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.25	High Proficient

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## **PARTOS JAMES RYAN M**

Bachelor of Elementary Education is certified to have **High Proficient** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
2.33	High Proficient

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced



# English Communication Skills Certification PEBRES LOUZEL C

Bachelor of Physical Education major in Sports and Wellness Management is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.14	Emerging

Criteria		Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.50
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

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1.50	

1.50	High Developing
Pronunciation Rating	Proficiency Level





Crite	Criteria		Descriptors	Average Rating	
	Accuracy	1.5	<ul> <li>Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.</li> </ul>		
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	1.17	
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>		

Grammar Rating	Proficiency Level
1.17	Emerging





Criter	ia	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	0.5	<ul> <li>Can partially respond to both rehearsed and authentic prompts.</li> <li>Can reply with more depth in answer than previous attempts.</li> <li>Cannot finish sentence because cannot find the right words to use.</li> <li>Cannot use the right amount of words to use; either says too little or too many.</li> </ul>	0.75
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt w just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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g per	1949 ONLY THE REST

Fluency Rating	Proficiency Level
0.75	High Acquisition





## PELAGIO IRENE S

Bachelor of Secondary Education major in Social Studies is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.07	Proficient

Criteria		Rating	Descriptors	Average Rating	
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>		
	onunciation  Articulation  Intonation and Stress	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.		
Pronunciation		2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13	
		2.5	<ul> <li>Can communicate message with a FEW MORE</li> <li>IMPROVEMENTS needed with EITHER intonation OR stress.</li> <li>Can make listener FULLY understand the meaning and intent of the message.</li> </ul>		

Pronunciation		Clarity				DRS in pronunciation, making it EASIER for er to understand.	
		Articulation		2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.13	
			ion and ess	2.5	IMPR stress - Can	communicate message with a FEW MORE OVEMENTS needed with EITHER intonation OR i. make listener FULLY understand the meaning itent of the message.	
	Pronunciation Rating		Profic	Proficiency Level			
	0.40	D (1 )		<b></b>			

Pronunciation Rating	Proficient
2.13	Proficient

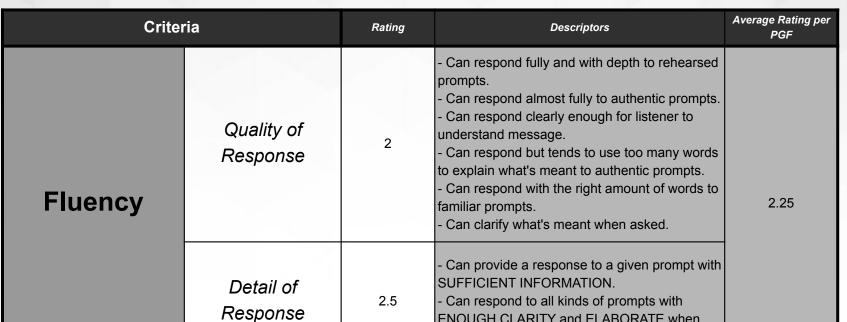


Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	1.83
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.83	Low Proficient







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Fluency Rating	Proficiency Level
2.25	High Proficient

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# PEÑAFLOR JANNAH MAE G

Bachelor of Elementary Education is certified to have **Advanced** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
Grammar	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced	
Grammar Rating	Proficiency Level	







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Fluency Rating	Proficiency Level
2.50	Advanced



## RABAYA MA. KATHLINE JOY R

Bachelor of Physical Education major in Sports and Wellness Management is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.06	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.50
	Intonation and Stress	1.5	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of SOME of the message.	

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1.50	

Pronunciation Rating	Proficiency Level
1.50	High Developing





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.67
	Syntax	1	- Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation Can make listener understand the PARTIAL meaning of the message after SOME effort.	

0.67	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
1.00	Emerging	





# RARIZA JULI PERTZ B

Bachelor of Elementary Education is certified to have **High Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.33	High Proficient

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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2.50	Advanced	
Grammar Rating	Proficiency Level	







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



# REGULADO MICHELLE C

Bachelor of Secondary Education major in M.A.P.E. is certified to have **High Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.25	High Proficient

Criteria		Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level



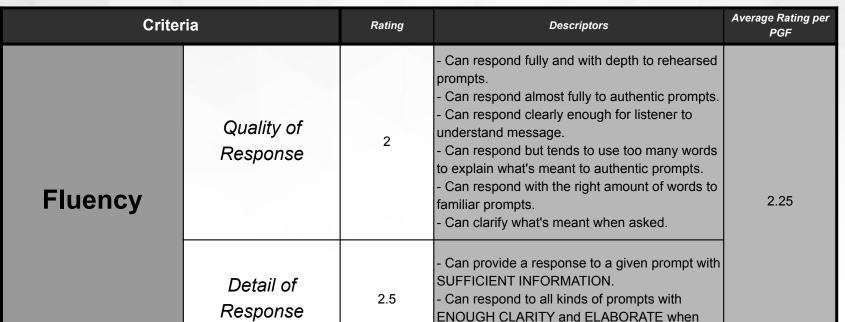


Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level	
2.00	Proficient	







needed.



Fluency Rating	Proficiency Level
2.25	High Proficient



# RELLES MARYNELLE

Bachelor of Elementary Education is certified to have **Low Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.28	Low
	Developing

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.50
	Intonation and Stress	1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of SOME of the message.</li> </ul>	

1.50		High Developing		ing Unive	ersity
Pronunciation Ra	ating	Profic	iency Leve	vel	
	Intonati Stre		1.5	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and inte of SOME of the message.</li> </ul>	ent
	Articu	lation	1.5	DESPITE attempts to correct vowel and/or consonant sounds.	t







Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
Grammar	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.33
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

1.33	Low Developing
Grammar Rating	Proficiency Level





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





# SABALLAS REEBOY M

Bachelor of Elementary Education is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.07	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1	-Can produce neutral pronunciation in scripted settings ALL THE TIME Can produce neutral pronunciation in authentic settings HALF OF THE TIME.	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.13
	Intonation and Stress	1	<ul> <li>Can communicate message but I has difficulty with EITHER intonation OR stress.</li> <li>Can communicate message but listener has a DIFFICULT time fully understanding the meaning and intent of message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.13	Emerging

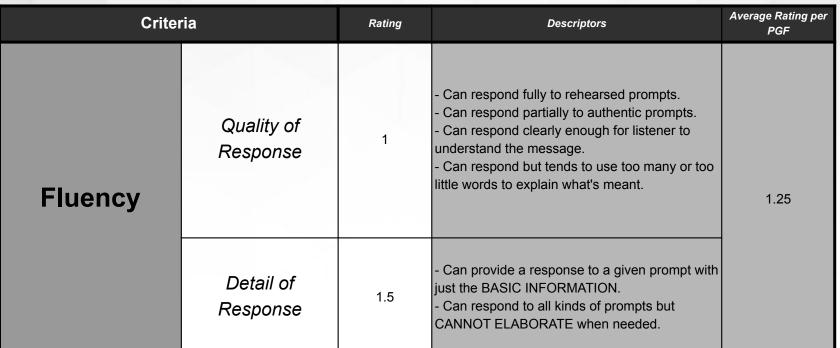


Criteria		Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	- Can use and/or arrange chosen words pro HALF OF THE TIME during the conversatio - Can make listener understand the PARTIA	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>		

0.83	High Acquisition
Grammar Rating	Proficiency Level







Fluency Rating	Proficiency Level
1.25	Low Developing



# SABAYBAY ZARINA NICOLE G

Bachelor of Secondary Education major in M.A.P.E. is certified to have **Low Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.38	Low
1.30	Developing

Criteria		Rating	Descriptors Average	
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

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	Clar	rity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articul	lation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonatio Stre		2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	
Pronunciation Rating Proficiency I		iency Leve	el		



1.63	High Developing
Pronunciation Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing



Criteria		Rating Descriptors		Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level	
1.00	Emerging	





# SAN ANDRES ROCHIL R

Bachelor of Secondary Education major in Mathematics is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.00	Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria		Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient



Criteria		Rating	Descriptors	Average Rating
	Accuracy	- Can communicate using SIMPLE sent are ACCURATE MOST OF THE TIME Can communicate using COMPLEX s during AUTHENTIC SITUATIONS, but s SOME errors.		
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
2.00	Proficient







needed.

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Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when



# SAN ANDRES SAMANTHA JANE V

Bachelor of Elementary Education is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
1.21	Emerging	

Criteria		Rating Descriptors		Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings</li> <li>ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with</li> <li>DIFFICULTY in authentic settings MOST OF THE</li> <li>TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

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	Clai	rity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation 1.5		1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress		2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	
Pronunciation Rating Proficiency Level		el			



1.63	High Developing
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	1.00
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

1.00	Emerging
Grammar Rating	Proficiency Level





Criteria		Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





### **SEGUI SALLY C**

Bachelor of Secondary Education major in English is certified to have **Advanced** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
2.50	Advanced

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2.5	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE ALL THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain A FEW errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.50
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

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CTTY/NGD	

2.50	Advanced
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.50	Advanced





### TALANGAN GAILAINE MAE P

Bachelor of Elementary Education is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.04	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

	Criteri	a	Rating	Descriptors	Average Rating
		Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
		Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
		Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.63	High Developing





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	0.5	- Can PARTIALLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	0.50
	Syntax	0.5	<ul> <li>Can use and/or arrange chosen words properly SOME OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after MUCH effort.</li> </ul>	

0.50	Low Acquisition
Grammar Rating	Proficiency Level





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





# TARUSANAN, DENZEL FLOR

Bachelor of Physical Education major in Sports and Wellness Management is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.22	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	- Can communicate message but has difficulty with EITHER intonation OR stress Can make listener understand the meaning and intent of MOST of the message.	

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1.50	

1.50	High Developing
Pronunciation Rating	Proficiency Level



Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	1	- Can communicate in SIMPLE sentences with a FEW and MINOR ERRORS in scripted and authentic conversations.	
Grammar	Clarity of Thought	1	- Can CLEARLY communicate message using SIMPLE sentences during scripted conversations Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.	1.17
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

1.17	Emerging
Grammar Rating	Proficiency Level





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





## **TIPONES BEVERLY C**

Bachelor of Elementary Education is certified to have **High Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.44	High Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2.5	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate and listener/reader can understand the complex sentences in authentic conversations/written work.	2.33
	Syntax	2.5	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message.	

Grammar Rating	Proficiency Level	
2.33	High Proficient	







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Fluency Rating	Proficiency Level
2.50	Advanced



## **TOLEDANO MARIEL T**

Bachelor of Elementary Education is certified to have **Low Proficient** in May 2021





Rating	Level	
2.5	Advanced	
2.25	High Proficient	
2.0	Proficient	
1.75	Low Proficient	
1.5	High Developing	
1.25	Low Developing	
1.0	Emerging	
0.75	High Acquisition	
0.50	Low Acquisition	

AVERAGE RATING	PROFICIENCY LEVEL
1.81	Low Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteria		Raung	Descriptors	Average Raulig
Pronunciation	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level	
2.00	Proficient	





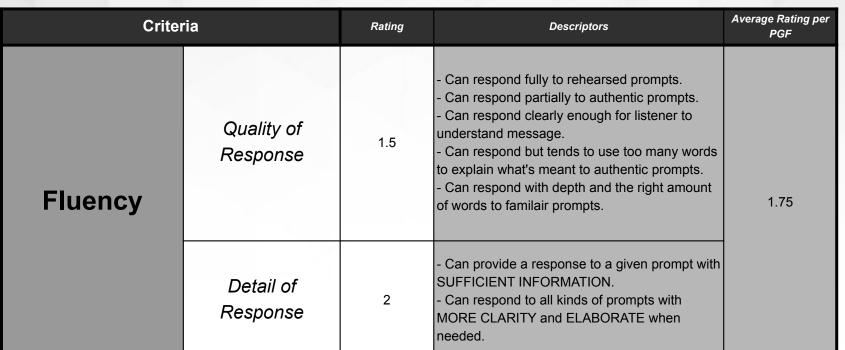
Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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mmar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>		
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using</li> <li>SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67	
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort</li> </ul>		4

Grammar Rating	Proficiency Level	
1.67	High Developing	







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Fluency Rating	Proficiency Level
1.75	Low Proficient





### TRABALLO APRILYN S

Bachelor of Secondary Education major in Social Studies is certified to have **High Developing** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.67	High Developing

Criteria		Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.50	High Developing
Pronunciation Rating	Proficiency Level
	Of N



Criteria		Rating	Descriptors	Average Rating
Grammar	Accuracy	1.5	- Can communicate using SIMPLE sentences that are grammatically accurate MOST OF THE TIME Can communicate using COMPLEX sentences but are grammatically inaccurate MOST OF THE TIME.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.50
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

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Grammar Rating	Proficiency Level
1.50	High Developing







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level	
2.00	Proficient	

Detail of

Response



### **VENTAJAR KARLA P**

Bachelor of Elementary Education is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL	
2.17	Proficient	

Criteri	a	Rating	Descriptors	Average Rating
Pronunciation  Articula  Intonatio	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

Pronunciation Rating	Proficiency Level
2.50	Advanced



Crite	eria	Rating	Descriptors	Average Rating
Grammar Clarity of Thought  Syntax	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.		

Grammar Rating	Proficiency Level
2.00	Proficient







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



## VERA KIMBERLY C

Bachelor of Secondary Education major in English is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.11	Proficient

Criteri	a	Rating	Descriptors	Average Rating
	Consistency	2.5	- Can produce neutral pronunciation in scripted AND authentic settings MOST OF THE TIME.	
	Clarity	2.5	- Can CLEARLY communicate message as the errors in pronunciation DO NOT AFFECT how the listener understands.	
Pronunciation	Articulation	2.5	- Can use the necessary parts of mouth to pronounce words enough to be understood. Only has to work on a few MINOR errors because of difficulties with a particular vowel/consonant sound.	2.50
	Intonation and Stress	2.5	- Can communicate message with a FEW MORE IMPROVEMENTS needed with EITHER intonation OR stress Can make listener FULLY understand the meaning and intent of the message.	

2.50	Advanced
Pronunciation Rating	Proficiency Level





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	1.83
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

Grammar Rating	Proficiency Level
1.83	Low Proficient







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



## **VILLA CRISTINE S**

Bachelor of Elementary Education major in Special Education is certified to have **Emerging** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.11	Emerging

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1	- Can use the necessary parts of mouth to pronounce words enough to be understood, but CONSISTENTLY CANNOT produce TWO TO THREE vowel and/or consonant sounds.	1.50
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

1.50	High Developing
Pronunciation Rating	Proficiency Level
	Of N



Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	0.5	- Can communicate in SIMPLE sentences but with SEVERAL ERRORS in scripted and authentic conversations.	
	Clarity of Thought	1	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand complex sentences in authentic conversations.</li> </ul>	0.83
	Syntax	1	<ul> <li>Can use and/or arrange chosen words properly HALF OF THE TIME during the conversation.</li> <li>Can make listener understand the PARTIAL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
0.83	High Acquisition





Criter	ria	Rating	Descriptors	Average Rating per PGF
Fluency	Quality of Response	1	<ul> <li>Can respond fully to rehearsed prompts.</li> <li>Can respond partially to authentic prompts.</li> <li>Can respond clearly enough for listener to understand the message.</li> <li>Can respond but tends to use too many or too little words to explain what's meant.</li> </ul>	1.00
	Detail of Response	1	<ul> <li>Can provide a response to a given prompt with just the BASIC INFORMATION.</li> <li>Can respond to short, simple, and scripted prompts and SOME complex and authentic prompts.</li> <li>Can provide a response but it may LACK SOME CLARITY and CANNOT ELABORATE when needed.</li> </ul>	

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Fluency Rating	Proficiency Level
1.00	Emerging





# VILLAGRACIA ROSE L

Bachelor of Elementary Education is certified to have **Low Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
1.76	Low Proficient

Criteria		Rating	Descriptors	Average Rating
Pronunciation	Consistency	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>	
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criteri	a	Rating	Descriptors	Average Rating
Consistency  Clarity	1.5	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with DIFFICULTY in authentic settings MOST OF THE TIME.</li> </ul>		
	Clarity	1.5	- Can communicate MOST of the message despite MINOR ERRORS in pronunciation, making it SOMEWHAT DIFFICULT for listener to understand.	
Pronunciation	Articulation	1.5	- Can use the necessary parts of mouth to pronounce words enough to be understood WITH DIFFICULTY, DESPITE attempts to correct vowel and/or consonant sounds.	1.63
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
1.63	High Developing





Crite	eria	Rating	Descriptors	Average Rating
Grammar	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	- Can use and/or arrange chosen words properly MOST OF THE TIME during the conversationCan make listener understand the FULL meaning of the message after SOME effort.	

Grammar	Accuracy	2	- Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.	
	Clarity of Thought	1.5	<ul> <li>Can CLEARLY communicate message using SIMPLE sentences during scripted conversations.</li> <li>Can communicate clearly MOST OF THE TIME during authentic conversations.</li> <li>Can communicate but listener still has to exert MUCH EFFORT to understand the complex sentences in authentic conversations.</li> </ul>	1.67
	Syntax	1.5	<ul> <li>Can use and/or arrange chosen words properly</li> <li>MOST OF THE TIME during the conversation.</li> <li>Can make listener understand the FULL meaning of the message after SOME effort.</li> </ul>	

Grammar Rating	Proficiency Level
1.67	High Developing







Can provide a response to a given prompt with

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when

SUFFICIENT INFORMATION.

needed.



Fluency Rating	Proficiency Level
2.00	Proficient

Detail of

Response



## **VISAYA MARIBEL M**

Bachelor of Elementary Education is certified to have **Proficient** in May 2021





Rating	Level
2.5	Advanced
2.25	High Proficient
2.0	Proficient
1.75	Low Proficient
1.5	High Developing
1.25	Low Developing
1.0	Emerging
0.75	High Acquisition
0.50	Low Acquisition

AVERAGE RATING	PROFICIENCY LEVEL
2.00	Proficient

Criteria	a	Rating	Descriptors	Average Rating
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Criterio	<b>a</b>	Raung	Descriptors	Average Raulig
	Consistency	2	<ul> <li>Can produce neutral pronunciation in scripted settings ALL THE TIME.</li> <li>CONSISTENTLY produce neutral pronuncation with SOME DIFFICULTY in authentic settings ALL THE TIME.</li> </ul>	
	Clarity	2	- Can communicate message with some MINOR ERRORS in pronunciation, making it EASIER for listener to understand.	
Pronunciation	Articulation	2	- Can use the necessary parts of mouth to pronounce words enough to be understood MOST OF THE TIME despite having to be more consistent with ONE TO TWO more vowels/consonants.	2.00
	Intonation and Stress	2	<ul> <li>Can communicate message but has difficulty with EITHER intonation OR stress.</li> <li>Can make listener understand the meaning and intent of MOST of the message.</li> </ul>	

Pronunciation Rating	Proficiency Level
2.00	Proficient





Crite	eria	Rating	Descriptors	Average Rating
	Accuracy	2	<ul> <li>Can communicate using SIMPLE sentences that are ACCURATE MOST OF THE TIME.</li> <li>Can communicate using COMPLEX sentences during AUTHENTIC SITUATIONS, but still contain SOME errors.</li> </ul>	
Grammar	Clarity of Thought	2	- Can CLEARLY communicate message using SIMPLE sentences during scripted and authentic conversations ALL THE TIME Can communicate but listener still has to exert SOME EFFORT to understand the complex sentences in authentic conversations.	2.00
	Syntax	2	- Can use and/or arrange chosen words ALL THE TIME but with just a FEW and ISOLATED errors Can make listener understand the full meaning of the message after SOME effort.	

2.00	Proficient
Grammar Rating	Proficiency Level







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Fluency Rating	Proficiency Level
2.00	Proficient

Response

- Can respond to all kinds of prompts with

MORE CLARITY and ELABORATE when