



Monticello-UVA Archaeological Field School  
Anthropology 5589  
Summer 2023



Schedule and Syllabus

**DRAFT**

(UPDATE: 5.25.2023)

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**WEEK ONE: Introduction to the Archaeological Record**

**Sunday, June 4**

- 4:00-6:00 *p.m.* Welcome reception and tour of Monticello mansion. Meet at Monticello's David Rubenstein Visitor's Center. See <https://goo.gl/maps/uWW7v57gTAFKvqBFA>

**Monday, June 5**

- 8:30 *a.m.* Meet at Visitor's Center, Classroom 7 (on the lower level).
- 9:00 *a.m.* Lecture: *Introduction to Archaeology at Monticello* (Neiman).
- 10:30 *a.m.* Walking Tour: *The Home-Farm Quarter Landscape* (Neiman).
- 12:30 *p.m.* Lunch.
- 1:30 *p.m.* Lecture: *Basic Field Procedures and Archaeological Recording* (O'Connor and Wheeler).

Reading:

Solow, Barbara L.

1993 Slavery and colonization. In *Slavery and the Rise of the Atlantic System*, edited by Barbara L. Solow, pp. 21-42. Cambridge University Press, Cambridge.\*

Neiman, Fraser D.

2008 The lost world of Monticello: an evolutionary perspective. *Journal of Anthropological Research* 64 (2):161-193.\*

Gordon-Reed, Annette and Peter Onuf

2016 Introduction: North and South, pp 1-26; Chapter 2: Plantation, pp. 45-72. In *'Most Blessed of the Patriarchs': Thomas Jefferson and the Empire of the Imagination*. W.W. Norton, New York.\*

Department of Archaeology, Monticello

2023 *Field Procedures Manual*.\*

2023 *Lab Procedures Manual*.\*

***\*To be completed before the first class.***

**Tuesday, June 6**

- 8:30 *a.m.* Lecture: *Introduction to the Archaeological Record: Soils, Sediments, Stratigraphy, and Site Formation Processes* (Neiman and O'Connor).
- On-site instruction and excavation.

Reading:

Banning, E.B.

2000 Chapter 12: Soils, Sediments; Geomorphology; pp. 235-247. In *The Archaeologist's Laboratory: the Analysis of Archaeological Data*. Kluwer, New York.

**Wednesday, June 7**

- 8:30-9:30 a.m. Artifact Workshop: *Ceramics* (Corey Sattes and Chris Devine).
- On-site instruction and excavation.

Reading

Rice, Prudence

1987 Chapter 1: Pottery and its History. In *Pottery Analysis: A Sourcebook*, pp. 3-26. University of Chicago Press, Chicago.

Noël Hume, Ivor

1969 Ceramics, American, Ceramics, British, Ceramics, European, and Porcelain, Chinese. In *A Guide to Artifacts of Colonial America*, pp. 98-145, 257-265. University of Pennsylvania Press, Philadelphia.

Department of Archaeology, Monticello

2017 *Guide to Ceramic Identification and Artifact TPQs*.

English Heritage

2017 *How to Make Prehistoric Pottery*.

<https://youtu.be/nrI1LjbKlvk>

Ceramic Jim

2018 *Ceramics - Wheel Throwing For Beginners: How to Throw a Cylinder*

<https://youtu.be/dmgMKbHyDFw>

British Pathe

1958 *The Making of Wedgwood*.

<https://youtu.be/DDDBQh8YpfA>

The Transferware Channel

2015 *Transfer Printing Demonstration at Spode - Blue & White Transferware*

<https://www.youtube.com/watch?v=9P7sIvxtLho>

**Thursday, June 8**

- 8:30-10:00 a.m. Artifact Workshop: *Tobacco Pipes, Glass, and Nails* (Corey Sattes and Chris Devine).
- 10:00-11:00 a.m. . Lecture and Discussion: *Digging for History: a Descendant's Search for Her Monticello Roots* (Gayle Jessup-White).
- On-site instruction and excavation.

Reading:

Noël Hume, Ivor

1969 Bottles, Glass Liquor; Bottles, Glass Pharmaceutical, Drinking Glasses and Decanters, and Tobacco Pipes and Smoking Equipment. In *A Guide to Artifacts of Colonial America*, pp. 60-71, 72-76, 184-202, 296-313. University of Pennsylvania Press, Philadelphia.

Nelson, Lee

1968 Nail Chronology as an Aid to Dating Old Buildings. *Technical Leaflet 48. History News* 24:11.

Jones, Olive

1971 Glass Bottle Push-Ups and Pontil Marks. *Historical Archaeology* 5(1): 62-73.

Corning Museum of Glass

n.d. *Glass Blowing*. <http://www.cmog.org/video/glass-blowing>

n.d. *Mold Blowing* <http://www.cmog.org/video/mold-blowing>

Jessup-White, Gayle

2021 Prologue and Chapters 1-4. In *Reclamation: Sally Hemings, Thomas Jefferson, and a Descendant's Search for Her Family's Lasting Legacy*. pp. xv-xix, 3-49. Harper Collins, New York.

### Friday, June 9

- 8:30-9:30 a.m. Walking Tour: Archaeology of the *Mountaintop Landscape* (Neiman et al.)
- 9:30-10:30 a.m. Walking Tour: *Slavery at Monticello* (Brandon Dillard)
- 10:30-11:30 a.m. Lecture and Discussion: *Mourning at Monticello* (Andrew Davenport)
- On-site instruction and excavation.
- Weekly site summary and discussion.

### Reading:

Davenport, Andrew

2023 Mourning at Monticello. In *Mourning the Presidents*, edited by Lindsay Chervinsky and Matthew Costello. UVA Press, Charlottesville.

## WEEK TWO: Seriation, Stratigraphy, Archaeological Spatial Structure

### Monday, June 12

- 8:30 a.m. Lecture and Workshop: *Frequency seriation, mean ceramic dates, pipe-stem dating* (Neiman)
- On-site instruction and excavation.
- Lab rotation throughout the week.

### Reading:

Banning, E.B.

2000 Chapter 2: What Are Data: Archaeological Measurements? pp. 7-34. In *The Archaeologist's Laboratory: The Analysis of Archaeological Data*. Kluwer, New York.

Dunnell, Robert C.

1971 Seriation method and its evaluation. *American Antiquity* 35(3): 305-319.

### Tuesday, June 13

- 8:30 a.m. Lecture and Workshop: *Stratigraphy and Mapping* (O'Connor).
- On-site instruction and excavation.

### Reading:

Roskams, Steve

2001 Chapter 8: The Spatial Record, Chapter 9: The Stratigraphic Record. In *Excavation*, pp. 133-168. Cambridge University Press: New York.

Banning, E.B.

2000 Chapter 14: Stratigraphy, pp. 257-264. In *The Archaeologist's Laboratory: The Analysis of Archaeological Data*. Kluwer, New York.

### Wednesday, June 14

- 8:30 a.m. Lecture: *Introduction to Archaeological Spatial Structure: Sites 8 and 6* (Neiman).
- On-site instruction and excavation. Lab rotation throughout the week.

#### Reading:

O'Connell, James F.

1987 Alyawara Site Structure and Its Archaeological Implications. *American Antiquity* 52:74-108.

### Thursday, June 15

- 8:30 a.m. **Quiz #1.**
- On-site instruction and excavation.
- 9:30 a.m. Lecture/Discussion: *A Picture is Worth 1000 Megabytes: Spatial Data Recovery and Visualization* at Sites 8 and 6 (Neiman).
- On-site instruction and excavation.

#### Reading:

Connolly, James

2020 Chapter 7: Spatial Interpolation. In *Archaeological Spatial Analysis*, edited by Mark Gillings, Piraye Haciguzeller, and Gary Lock, pp. 118-134. Routledge, London.

### Friday, June 16

- 7:45 a.m. Field Trip to Coan Hall. University of Tennessee Archaeological Field School, Professor Barbara Heath. Meet at the Monticello Visitor's Center.

## WEEK THREE: Palynology, Geoarchaeology, and DAACS

### Monday, June 19

- 8:30 a.m. Lecture: *Geoarchaeology and Palynology at Monticello* (Neiman).
- On-site instruction and excavation.
- Lab rotation throughout the week.

#### Reading:

Goldberg, Paul and Richard I. McPhail

2006 Chapter 4: Hydrological systems I: slopes and slope deposits. In *Practical and Theoretical Geoarchaeology*, pp. 72-84. Blackwell, Malden, MA.

Dincauze, Dena. F.

2000 Chapter 13: Concepts and Methods in Paleobotany, pp. 329-331, 343-368. In *Environmental Archaeology*. Cambridge University Press, Cambridge.

### Tuesday, June 20

- 8:30 a.m. Field trip to Monasukapanaugh: a geoarchaeological perspective on landscape change (Dan Hayes).

- 10:30 *a.m.* Walk to the River Field (the Rivanna Flood Plain) and the Paw Paw Valley (Dan Hayes)
- On-site instruction and excavation.

**Reading:**

Hantman, Jeffrey L.

2018 Chapter 3: The Archaeology of Ancestral Monacan Society. In *Monacan Millenium: A Collaborative Archaeology and History of a Virginia Indian People*, pp. 77-107. University of Virginia Press, Charlottesville.

Goldberg, Paul and Richard MacPhail

2006 Chapter 5: Hydrological systems II: rivers and lakes. In *Practical and Theoretical Geoarchaeology*, pp. 85-99. Blackwell, Malden, MA.

**Wednesday, June 21**

- On-site instruction and excavation.
- 3:00 *p.m.* Introduction to the Digital Archaeological Archive of Comparative Slavery (DAACS) and the DAACS Research Consortium. (Elizabeth Bollwerk).

**Reading:**

Marwick, Ben, Jade d'Alpoim Guedes, C. Michael Barton, Lynsey A. Bates, Michael Baxter, Andrew Bevan, Elizabeth A. Bollwerk *et al.*

2017 "Open science in archaeology." *SAA Archaeological Record* 17: 8-14.

Galle, Jillian E., Elizabeth Bollwerk, and Fraser D. Neiman

2019 The Digital Archaeological Archive of Comparative Slavery: A Case Study in Open Data and Collaboration in the Field of Archaeology. In *New Life for Archaeological Collections*, edited by Rebecca Allena and Ben Ford, pp. 55-90. University of Nebraska Press, Lincoln.

**Thursday, June 22**

- On-site instruction and excavation.

**Friday, June 23****WEEK FOUR: Zooarchaeology, Dendrochronology, and Macrobotanicals****Monday, June 26**

- On-site instruction and excavation

**Tuesday, June 27**

- On-site instruction and excavation.
- 2:00 *p.m.* Zooarchaeology Workshop. (Dr. Barnet Pavao-Zuckerman, University of Maryland).

**Reading:**

Banning, E. B.

2000 Chapter 10. Analyzing Osteological and Other Faunal Remains. *The Archaeologist's Laboratory*, pp. 187-207. Kluwer, New York.

Pavão-Zuckerman, Barnet, Scott Oliver, Chance Copperstone, Matthew Reeves, Marybeth Harte

2020 African American Culinary History and the Genesis of American Cuisine: Foodways and Slavery at Montpelier. *Journal of African Diaspora Archaeology and Heritage* 9(2):114-147.

**Wednesday, June 28**

- 8:30 a.m. Lecture: Tree Ring Studies in Piedmont Virginia: Applications in Architectural History and Historical Ecology (Dan Druckenbrod).
- 10:30 a.m. Dendroecology Workshop
- On-site instruction and excavation
- Monticello Summer Camp.

Reading:

Stokes, Marvin T. and Terah L. Smiley

1996 Chapter 1: Principles of Tree-ring Dating. In *An Introduction to Tree-ring Dating*, pp. 3-20. University of Arizona Press, Tucson.

de Graauw, Kristen K., and Amy E. Hessel.

2020 Do historic log buildings provide evidence of reforestation following depopulation of Indigenous Peoples? *Journal of Biogeography* 47.3: 630-642.

**Thursday, June 29**

- 8:30 a.m. Lecture: Introduction to Macrobotanicals. (Kandi Hollenbach).
- On-site instruction and excavation.

Reading:

Dincauze, Dena. F.

2000 Chapter 13: Concepts and Methods in Paleobotany, pp. 331- 343 (This is the bit from Chapter 13 that you did not read a while back). In *Environmental Archaeology*. Cambridge University Press, Cambridge.

Bowes, Jessica, and Heather Trigg

2012 Chapter 8: Social Dimensions of Eighteenth- and Nineteenth-Century Slaves' Uses of Plants at Poplar Forest, pp. 154-171. In *Jefferson's Poplar Forest: Unearthing a Virginia Plantation*, edited by Barbara J. Heath and Jack Gary. University of Florida Press, Gainesville.

**Friday, June 30**

- **Quiz #2**
- On-site instruction and excavation.
- Weekly site summary and discussion.

**WEEK FIVE: Geodesy and Shovel Test Pits**

**Monday, July 3**

- 8:30 a.m. Lecture: *Datums, Projection, and Grids* (Neiman).
- 9:30 a.m. Workshop: *GPS and Total Station Basics* (Wheeler)
- On-site instruction and excavation.

Reading:

Smith, Michael B.

2011 Introduction to Map Projections.

<http://www.microimages.com/documentation/Tutorials/project.pdf>. See also the copy on Collab.

**Tuesday, July 4**

- **No class in observance of Independence Day.**

**Wednesday, July 5**

- 8:30 a.m. Lecture: Planning Shovel-Test-Pit Surveys (Neiman).
- 9:30 a.m. STP workshop.
- On-site instruction and excavation.

Reading:

Kraker, James J., Michael J. Shott, Paul D. Welch

1983 Design and Evaluation of Shovel-Test Sampling in Regional Archaeological Survey. *Journal of Field Archaeology* 10: 469-480.

**Thursday, July 6**

- 7:45 a.m. Field Trip: Archaeological excavations in the Coastal Plain. Meet at the Monticello Visitor's Center.
- 10:00 a.m. Excavations at James Fort, Jamestown Island. Jamestown Rediscovery Project, Association for the Preservation of Virginia Antiquities.
- 1:30 p.m. Colonial Williamsburg Archaeology Lab

**Friday, July 7**

- On-site instruction and excavation.
- Weekly site summary and discussion.
- **Your Weekend Assignment:** Write a discussion question that draws on and integrates archaeological and historical themes of the course to help you review for the final. Write an answer to your question: 1-2 pages single spaced, with citations please! Submit your question and your answer to by Monday at 8:30 a.m.

**WEEK SIX: Getting History from the Archaeological Record.****Monday, July 10**

- On-site instruction and excavation. Lab rotation throughout the week.

**Tuesday, July 11**

- On-site instruction and excavation.
- 3:00 p.m. Discussion: Careers in Archaeology.

Reading:

Society for American Archaeology

2017 Diverse Careers in Archaeology. *The SAA Archaeological Record*, pp. 10-36.

Altschul, Jeffrey H., and Terry H. Klein. "

2022 Forecast for the US CRM Industry and Job Market, 2022–2031. *Advances in Archaeological Practice* 10: 355–370.

**Wednesday, July 12**

- On-site instruction and excavation.

**Thursday, July 13**

- 8:30 a.m. Final Discussion: *Getting History from the Archaeological Record* (Neiman et al.).
- On-site instruction and excavation.
- Final site summary and discussion

**Friday, July 14**

- Final exam