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**(U) Analytic Tradecraft Summary**

**(U) Confidence Level:** State your confidence level in the main assessment and explain the basis for it by referencing your sources of uncertainty including strengths and weaknesses in the information base, assumptions, gaps, alternatives, and the complexity of the issue. See chart on page 4 of the Uncertainty Primer.

**(CLASS) Sourcing:** Provide considerable detail on the strengths and weaknesses of the reporting used for the assessment, focusing on the credibility and quality of the sourcing. Do not provide a summary of what each INT told you for the analysis. Do not provide a summary of what the reporting said. Identify which sources/reporting was the most important to the assessment and judgment.

**(CLASS) Gaps:** Include intelligence gaps along with a description about the extent to which filling that intelligence gap would alter or bolster your assessment. Intelligence gaps must be tied to your main assessment if those gaps are critical to and underpin the main judgment.

**(CLASS) Assumptions:** Clearly state a linchpin or gap-bridging assumption(s) underpinning the main assessment. An assumption should help readers understand the connecting tissue between the evidence and the assessment; it generally is something that an analyst believes to be true, but lacks evidence, and if incorrect, would force a change to the assessment. When crafting an assumption, think along the lines of “what would change my assessment?” Identify indicators that could validate or refute assumptions and explain the implication for judgements in assumptions that are incorrect.

**(CLASS) Alternatives:** Include a plausible and useful alternative to your main assessment. Explain the reasoning and/or evidence that underpins the alternatives. Discuss the alternative likelihood or implications related to United States interests. Identify indicators that, if identified, would affect the likelihood of the alternatives.