

EPL680: Lecture 5 Addendum

CONTEXT for Common Sense

OVERVIEW

- **Context in Knowledge Representation**
- **Recognizing Context**
- **Context in Cognitive Assistants**

Properties of CONTEXT

- **Context** refers to a **situation**
- **Context** generalizes/groups into one **a situation**
- Often **Context** is linked to **an explanation** of the explicit input
- **Context** is related to **action affordances** – links to actions opportunities afforded (in the situation)
- **Context** is an **assumed** entity – hence **defeasible**

Recognizing CONTEXT

- **Context** is recognized from **glues**
- **Glues** are not **all equally strong**.
- **Positive** and **negative** glues – Induction and Inhibition
- **Recognition** through a **connectionist/threshold model**
- In language **Context is indexed by a Bag of Words**
 - Not **equally** important

Example of failed CONTEXT

- ($\langle \text{effect} \rangle$, ($\langle \text{agent} \rangle$, $\langle (\text{entity}, \text{action/behaviour}) \rangle$))
 - ($\langle \text{in-hand} \rangle$, ($\langle \text{robot} \rangle$, $\langle (\text{saw}, \text{grasp}) \rangle$))
 - ($\langle \text{in-hand} \rangle$, ($\langle \text{human} \rangle$, $\langle (\text{saw}, \text{grasp}) \rangle$))
 - ($\langle \text{in-hand} \rangle$, ($\langle \text{robot} \rangle$, $\langle (\text{canister}, \text{grasp}) \rangle$))
 - ...
- $\text{ist}(c, \phi)$: The formula “ ϕ ” is true in context “ c ”

Using/Acting on CONTEXT

- Complete the situation
- Decide on canonical action –action affordances
- Common sense knowledge on actions
 - Typical actions that people do in a situation/context
 - Typical preconditions for actions
 - Typical effects of actions
 - Typical actions that explain observations

Argumentation for Human Reasoning

(Reasoning in a single Context)

- Example Context: “birds, wings and flying” in LPP (LpwNF)
- LPP: Default-Association Rules and Relative Priorities over Rules
 - $r1(X): bird(X) \rightsquigarrow flies(X)$
 - $r2(X): brokenwings(X) \rightsquigarrow \neg flies(X)$
 - $r3(X): brokenwings(X) \rightsquigarrow bird(X)$ (Why not a plane?)
- What happens if “lightlybrokenwings(t)” holds?
 - $r4(X): lightlybrokenwings(X) \rightsquigarrow flies(X)$
 - BUT is this an argument for flying?
 - $\neg lightlybrokenwings(X) \rightsquigarrow r2(X) > r1(X)$
 - BUT in the scenario {brokenwings(t)} we will NOT conclude $\neg flies(t)$
 - Only in the full scenario {brokenwings(t), lightlybrokenwings(t)}
 - WHY? Because the priority is also a default – Normally, $r2(X) > r1(X)$.

Argumentation for Human Reasoning

(Reasoning in a single Context)

- Example Context: “birds, wings and flying” in LPP (LPwNF)
- What happens if “lightlybrokenwings(t)” holds?
 - This is an **Exception** to the **Default Priority** of rule $r2$ over $r1$.
 - A bird with lightly broken wings continues to have the property of flying.
 - One way to **encode** this in LPwNF is:
 - $R1(X): true \rightsquigarrow r2(X) > r1(X)$
 - $R2(X): \text{lightlybrokenwings}(X) \rightsquigarrow r1(X) > r2(X)$
 - $C1(X): true \rightsquigarrow R2(X) > R1(X)$
- **Reflects/Encodes the scenario based inferences:**
 - Fly $\{\text{bird}(t)\}$
 - \neg Fly $\{\text{bird}(t), \text{brokenwings}(t)\}$
 - Fly $\{\text{bird}(t), \text{brokenwings}(t), \text{lightlybrokenwings}(t)\}$

Argumentation for Human Reasoning

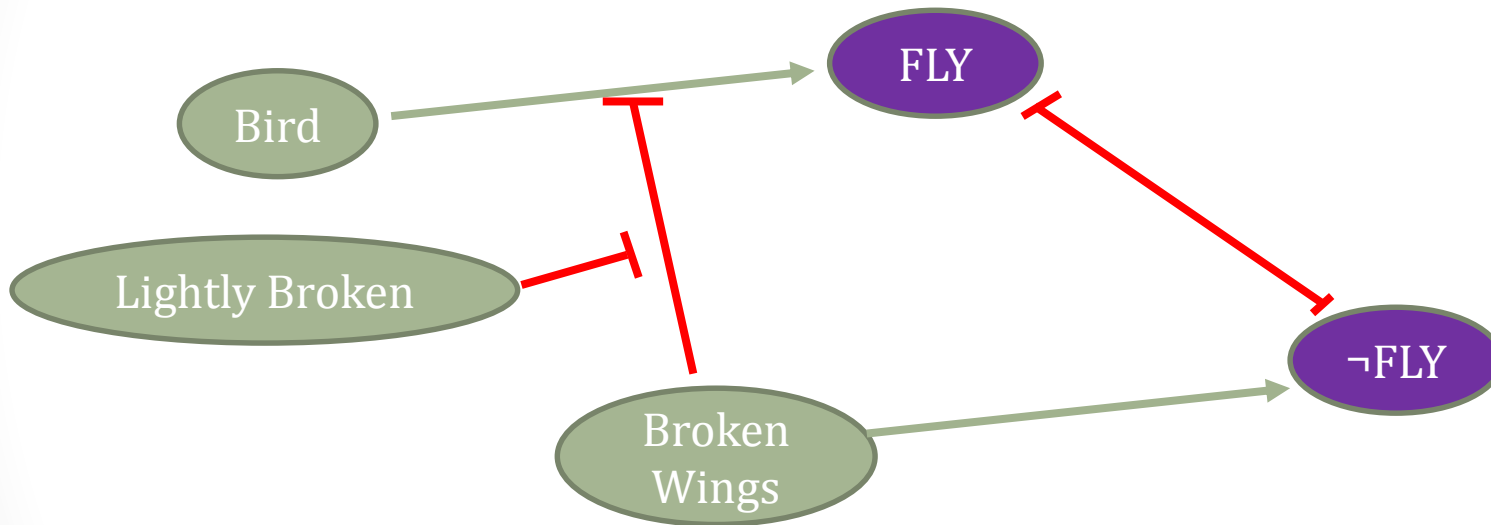
(Reasoning in a single Context)

- Example Context: “birds, wings and flying” in LPP (LpwNF)
 - $r1(X): bird(X) \rightsquigarrow flies(X)$
 - $r2(X): brokenwings(X) \rightsquigarrow \neg flies(X)$
 - $r3(X): brokenwings(X) \rightsquigarrow bird(X)$ (Why not a plane?)
 - $r4(X): lightlybrokenwings(X) \rightsquigarrow brokenwings(X)$
 - $R1(X): true \rightsquigarrow r2(X) > r1(X)$
 - $R2(X): lightlybrokenwings(X) \rightsquigarrow r1(X) > r2(X)$
 - $C1(X): true \rightsquigarrow R2(X) > R1(X)$
- Representing directly the scenarios as rules will not work.
 - Fly {bird(t)}
 - ¬Fly {bird(t), brokenwings(t)}
 - Fly {bird(t), brokenwings(t), lightlybrokenwings(t)}

Argumentation for Human Reasoning

(Reasoning in a single Context)

- Example Context: “birds, wings and flying” in LPP (LPwNF)



- Is this an accurate reflection of the mind?
- Is this an accurate reflection of the brain and its neural circuits?
- Compare with Genetic and Signal Pathways in Molecular Biology

Argumentation for Human Reasoning

(Reasoning in a single Context)

- Example Context: “birds, wings and flying” in LPP (LpwNF)
 - $r1(X): bird(X) \rightsquigarrow flies(X)$
 - $r2(X): brokenwings(X) \rightsquigarrow \neg flies(X)$
 - $r3(X): brokenwings(X) \rightsquigarrow bird(X)$ (Why not a plane?)
 - $r4(X): lightlybrokenwings(X) \rightsquigarrow brokenwings(X)$
 - $R1(X): true \rightsquigarrow r2(X) > r1(X)$
 - $R2(X): lightlybrokenwings(X) \rightsquigarrow r1(X) > r2(X)$
 - $C1(X): true \rightsquigarrow R2(X) > R1(X)$
- Can we generate this Internal Cognitive Programming code for automatically from the scenarios?
 - Fly {bird(t)}
 - ¬Fly {bird(t), brokenwings(t)}
 - Fly {bird(t), brokenwings(t), lightlybrokenwings(t)}

Argumentation for Human Reasoning

(Reasoning in a single Context)

- Example Context: “birds, wings and flying” in LPP (LpwNF)
 - $r1(X): bird(X) \rightsquigarrow flies(X)$
 - $r2(X): brokenwings(X) \rightsquigarrow \neg flies(X)$
 - $r3(X): brokenwings(X) \rightsquigarrow bird(X)$ (Why not a plane?)
 - $r4(X): lightlybrokenwings(X) \rightsquigarrow brokenwings(X)$
 - $R1(X): true \rightsquigarrow r2(X) > r1(X)$
 - $R2(X): lightlybrokenwings(X) \rightsquigarrow r1(X) > r2(X)$
 - $C1(X): true \rightsquigarrow R2(X) > R1(X)$
- **FURTHER SPECIFICITY:** New information: “bird has just been born”
 - The state of the wings does not matter. Have we changed context at some level?
 - $r5(X): newborn(X) \rightsquigarrow \neg flies(X)$
 - $R3(X): true \rightsquigarrow r5(X) > r1(X)$
 - Note the high-level of **Modularity** of this **INTERNAL CODE** for CP.

Argumentation for Human Reasoning

(Reasoning in a single Context)

- Example Context: “birds, wings and flying” in LPP (LpwNF)
 - $r1(X): bird(X) \rightsquigarrow flies(X)$
 - $r2(X): brokenwings(X) \rightsquigarrow \neg flies(X)$
 - $r3(X): brokenwings(X) \rightsquigarrow bird(X)$ (Why not a plane?)
 - $r4(X): lightlybrokenwings(X) \rightsquigarrow brokenwings(X)$
 - $R1(X): true \rightsquigarrow r2(X) > r1(X)$
 - $R2(X): lightlybrokenwings(X) \rightsquigarrow r1(X) > r2(X)$
 - $C1(X): true \rightsquigarrow R2(X) > R1(X)$
- **EXPLICIT OBSERVATION:** Direct information: “bird does not fly”
 - **Nothing else matters!** Add further strong scenario information in the form:
 - $f1(tweety): true \rightsquigarrow \neg flies(tweety)$
 - $FP1(tweety): true \rightsquigarrow f1(tweety) > r1(tweety)$
 - Again **Modularity** of this **INTERNAL CODE** for CP.

Argumentation for Human Reasoning (Changing Context)

- **Context 1: “wings, flying, ..., BIRDS”**
 - $r1(X): bird(X) \rightsquigarrow flies(X)$
 - $r2(X): brokenwings(X) \rightsquigarrow \neg flies(X)$
 - $r3(X): brokenwings(X) \rightsquigarrow bird(X)$ (Why not a plane?)
 - $r4(X): lightlybrokenwings(X) \rightsquigarrow brokenwings(X)$
 - $R1(X): true \rightsquigarrow r2(X) > r1(X)$
 - $R2(X): lightlybrokenwings(X) \rightsquigarrow r1(X) > r2(X)$
 - $C1(X): true \rightsquigarrow R2(X) > R1(X)$
- **Context 2: “wings, flying, ..., PLANES” in LPP (LPwNF)**
 - The rule $r3(.)$ above does not apply in Context2
 - Lightly Broken Wings does not form an exception to $r2(.)$
- CAN **ANY** KNOWLEDGE IN ONE CONTEXT BE **REUSED** IN ANOTHER?

Comprehension in Application Problems

- **Cognitive Web Search Assistant**
 - “Fast way from London to Manchester not public transport”
 - “Survey paper on cognition”
 - “A recipe for success at work”
 - “How to be successful at work?”
- By **comprehending** the query through **common sense knowledge**, we can focus the search according to the indention of the user.
 - By posing a **new query** constructed from the **comprehension inferences**
 - “London to Manchester by plane or car”
 - “Flights London to Manchester”
 - “Scientific survey paper on cognition
- With local knowledge:
 - “Arrange dinner with Giuseppe and family”
 - “Giuseppe and family arrive on Thursday. Search for restaurants & music”
 - ‘restaurant (Putney OR Hammersmith) “gluten-free” –Italian’
 - ‘25th July evening “live jazz” inner London’

Comprehension in Application Problems

- **Cognitive Home Assistant**
 - What is an appropriate corpus of **Common sense knowledge**?
 - **Background general common sense knowledge**
 - Opening windows freshens the house
 - Opening all windows causes a draft in the house
 - Opening windows on a windy day dirties house
 - **Background specific common sense knowledge**
 - Configuration of the specific house – rooms and windows
 - **Local knowledge of needs and preferences of the user**
 - Policy that depends on a good comprehension of the instruction of the user under the current comprehended situation.
- Specify in the form of informal rules, a part of the relevant common sense knowledge for a home assistant

Cognitive Systems – Applications – From lecture1

- **Cognitive Home Assistant**

- Behaves similarly to a human assistant – a butler!
- NOT build by detailed programming of actions to be performed under conditions:

- WHEN Temp < 20 THEN Turn_on_heating
- WHEN Temp = 23 THEN Turn_off_heating

What happens when temperature is bigger than 23? Or at 20° we say we are cold?

What happens when there is a sick child in the house with fever?

What happens when we have a party with the house full of people?

- Build by instructing it about our needs/desires and our preferences amongst them:
 - Keep home warm but economize.
 - John has a fever today.
 - We are having a party tonight with 10 people.

using common sense knowledge about home living and personal information of the specific human user (and home).

- **Similarly, Trip and Hotel Assistant**

- In terms of purpose of trip (business or pleasure), alone/with family, interests, etc.

- Define a high-level instruction language for these Cognitive Assistants?