

S4S Committee Meeting Minutes

August 26, 2010

- 1) Review of minutes from May 27. Brezina moved, Gibson seconded
- 2) Quick review of projects:
 - a. FYE (Dennee)
 - i. Numbers at each stage looked good (more than 700 at the high schools; more than 400 at Cougar Days; 250+ at Orientation—237 enrolled in Fall classes)
 - b. On-Course Update and report (Dennee): More than 20 faculty participated in the 3 day on-course workshop—looking to get people willing to do On-Course 2 (Train the Trainer)
 - c. SI: New materials/workbooks (Jose)
 - i. Online GLAs being researched
 - ii. Attendance programs updated
 - iii. New Math workshops (18) added
 - iv. New materials/links for the GLAs updated
 - v. Bookmarks ready in TLC
 - vi. Future Ideas: “Jams” (Spanish, Math, English)
 - d. ITL/S4S Teaching Skills Certificate overview (Ron)
 - i. 2 years/ contract/paperwork
 - ii. Creation of workshops based on templates/Outreach to “master” faculty to begin this semester. Faculty will be paid to write; either FLEX or a stipend to teach workshops
 - iii. 4 modules/workshop topics. Ends with a capstone project linked to faculty dev. com. Teaching portfolio
 - e. ISLOs at Opening day: Basic Skills has 3 Institutional SLOS and the committee will reconvene this fall to plan how to assess.
- 3) Group meetings based on sub committees to set meeting dates and action plans for the Oct. 15 Action Plan to be submitted to the state:
 - a. Non-Credit to Credit transition
 - b. Supplemental Instruction and Learning
 - c. Curriculum
 - d. Professional Development
 - e. FYE
- 4) Research:
 - o FYE research plan: tracking success and persistence of FYE students vs. comparative cohort group/ database tracking the number of hours with Mentor/TLC/SI Workshops and GLAs
 - o SI: Satisfaction surveys (Reports in the editing phase) and develop a research plan for SI
 - o Applied Math: waiting on sections for final exam data compared to traditional sections. Math 060 pre and post surveys to some applied sections (some receive only post surveys). Same done for traditional sections as well.

- PD: Analyze S4S symposium survey/ developing TSC research
- On-Course: PD subcommittee—follow up with faculty who went through on course to see how the strategies went into teaching
- NC: work on research plan
- Edited reports; TABE & survey; SI and GLA student and faculty survey
- In progress: Cougar days, FYE Orientation. Math and English progression studies using cal-pass but questions about the methodology
- Surveys: Writing center surveys pre and post faculty awareness and satisfaction; follow up at end of semester. Point of service survey—voluntary. Survey with English tutors regarding tutor training needs.

Zone: Focusing on Form 3 athletes report

5) Presentation on OneNote by Mike Gunther to be used to gather data for program assessment of S4S programs being implemented.