S4S Meeting Minutes, December 2, 2010

Review minutes from previous meeting: Mahn motioned, Martin seconded—minutes approved

<u>Action Plan Review:</u> Action plan has been completed and approved by the S4S Committee. The Action Plan will be sent to Chancellor Van Hook and to the Academic Senate for approval before being sent to the State Chancellor's Office.

<u>Subcommittee Reports</u>:FYE:

- Update on registration for Spring Math classes for FYE 1.0 provided by committee.
- SCV Learning Consortium: Same project/co-chairs (different names due to contract conflicts with CalPass):
- 1. English still working on the rubric, observations, accomplishing goals, common terms glossary. Assessing resources and questions.
- 2. Math looking at strategies for being successful in math. 1) Math notetaking (Cornell). Algebra 1 state standards as compared to Math 060. State standards in Math 058 and Math 070. Group is looking at how they can narrow the skills gaps.
- 3. Repository of google.docs for both groups being created.
- 4. \$1 million grant for Hart to improve Language Arts. Need COC faculty from SCV LC to sit on advisory board possibly.
- Supplemental Learning:
- 1. Schedule being built for next semester.
- 2. Problems with reporting ongoing. Looking at tracking software. Working with TLC on this issue.
- 3. Want to generate a website for students and one for teachers. More professional looking and easy to use.
- 4. Space and GLAs. No classes in BONH 204 so we can use that space for SL activities
- Prof Dev
- 1. Symposium update. 4 proposals. Kay McClenney keynote. Symposium is schedule for January 31, 2011.
- 2. Master Teacher Award: Davis as coordinator. Working with ITL to write curriculum and identify instructors. Certificate is set to launch Fall 2011
- Non-Credit to Credit transition:
- 1. New curriculum: End of level test and repeatability restrictions for all non-credit ESL to move students through the sequence are being looked at.
- 2. Committee working on pairing or partnering high level ESL and Basic Skills/GED students with CTE program; models at other colleges available for implementation.

Curriculum

- 1. English: Acceleration FIG in Spring. Placement issues on the agenda for English department Spring retreat.
- Math: Mastery learning FIG continues. Joe Gerda and Matt Teachout are working on Statpath curriculum and pilot. More meetings are being held on 025 and 058 to make potential improvements and changes.
- 3. N/C is doing second round of end of level testing to help assess and revise the curriculum.

Research

- 1. FYE orientation and cougar day surveys are being finalized
- 2. Tutor survey: Limited student participation in voluntary survey. Met with Pescarmona/Brezina/Gurnee to strategize ways to improve student feedback.
- 3. Math applied study is moving forward.
- 4. Disproportionate impact studies to be done on placement. Using reading comprehension score and Accuplacer manual to interpret score as they relate to student success.
- 5. Still waiting on math progression study from CAL-PASS
- 6. SL: More surveys coming in
- 7. SL: Now looking at student success rates for students who attended SL vs. those who did not.

ARCC: Daylene, Audrey and Denee previewed the Board of Trustees presentation on the 2010 Final ARCC data report. Committee members provided feedback on the presentation and asked questions about how to improve ARCC.

Demo of the I-FALCON website (from Cerritos College). The Committee agreed to move forward on a website redesign in spring to improve the look and usability of the current S4S Site. A subcommittee will be formed to look at this issue in Spring.

Adjourned at 3:00