



Skills4Success Committee Meeting
Thursday March 24th, 2011
Library-206 (R-206)
1:30 pm – 3:00 pm



Attendees: Myriam Altounji (Non-Credit), Leslie Bretall (Library), Jennifer Brezina (English), Michael Dermody (Field Studies), Vincent Devlahovich (Geography/Geology), Ron Dreiling (English), Collette Gibson (Math), Audrey Green (Academic Affairs), Lee Hilliard (Computer Networking), Garrett Hooper (Counseling), Adam Kempler (English), Susan Ling (DSP&S), John Makevich (Dist. Learning), Daylene Meuschke (Institutional Research), Catherine Parker (Research), Denee Pescarmona (English), Mary Petersen (English), Tracey Sherard (English)

I. Approval of February Minutes and Budget Review

- Minutes were passed out and reviewed by those in attendance. Motion to approve minutes to be posted to the S4S website made by Daylene Meuschke and second by Catherine Parker, approved.
- Denee Pescarmona passed out a tentative budget for the 2011/2012 Academic Year, PLATO costs may be covered by Non-Credit, an augmentation for this has been submitted.

II. Field Studies, Michael Dermody

Michael spoke about the Field Studies program and how they could possibly help out with the Skills4Success initiative. The Field Studies program started about 4 years ago, students spend a weekend in the San Bernardino Mountains, live together, eat together, and attend classes. The cost to the student is about \$48 for meals and the cost of transportation is also covered by the student. The Field Studies program has seemed to have a big impact on the students attitude toward college and to their fellow students.

III. Subcommittee Reports

- FYE:** Denee reported that the FYE subcommittee has met twice and will be going to high schools starting on April 18th for information sessions. Cougar Days will be held immediately after graduation this year during the week of June 6th. Orientation sessions will be held in the middle of July which include a campus tour, new student advisement, and registering for 12 units as opposed to 6 from last year. Call for volunteers coming out shortly. Jeff Baker and the Animation club will be producing a 30 second marketing video. We will also be promoting the Honors program this year for students who don't qualify for the FYE program workshops. Math SI attendance has been increasing and are starting to run out of room.
- SCV Learning Consortium:** Catherine gave a presentation on the Math and English Learning Consortium.
- Professional Development:** Denee reported that Brandy has sent out an update to the Professional Development group, big things include planning the next Symposium and On-Course type training. Teaching Skills certificate coming through as well, very excited about this. Audrey mentioned the April 15th CORD workshop on contextual teaching.
- Non Credit to Credit Transition:** Myriam Altounji reported that the subcommittee had a meeting last week with the GED instructors, went over PLATO. Audrey commended the group for the great job they have doing on helping students in the high level of ESL to transition into credit curriculum.

IV. Research Update

Daylene updated the group on the following project the Research Subcommittee is working on.

-FYE: Track success and persistence compared to other first-time freshmen who placed into at least one basic skills course. Track contact hours with faculty mentor, TLC, S.I., and GLAs.

-Supplemental Learning: Analysis of success and persistence rates compared to other students in the same courses who do not attend S.L. or complete GLAs. We'll be using the database to identify S.L. and GLA participants.

-Applied Math: Examine final exam scores from Math-060 sections in Spring 2010 (Applied vs. Traditional), still waiting on 4 sections. Administered pre & post surveys to assess math self-efficacy for students in Math-60 Applied and Traditional, semester-length sections in Fall 2010. This study is using a Solomon four and three-group quasi-experimental design with experimental and comparison groups. This design allows us to control for the effect of the pre-survey, prior differences and maturation.

IA4Stat Class: Evaluation plan has been identified and will include rerunning the progression analyses done by Cal-PASS this year to include showing all students who attempted a course and those who passed and tracking their progression; Success for IA4Stats students will be disaggregated by their placement levels and tracked to see how many complete Math-140 within 1 year and 2 years; Tracking will be done through Spring 2013.

-Professional Development: 3rd Annual Skills4Success Symposium -_Analyze survey results. Teaching Skills Certificate - Develop OneNote evaluation notebook in Spring 2011. Offerings to begin in Fall 2011.

V. ARCC Update

Denee and Daylene gave an update regarding the ARCC data. Due to an error in the TOP codes for these courses the improvement rates showed zero for English as well as a significant drop in the Math cohort size. The TOP codes have been corrected and have been submitted to the State Chancellor's Office. Prior to the change in the TOP codes, only MATH-059 and ESL data was being captured.

VI. Update on Acceleration

Denee introduced John Makevich, Director of Distance and Accelerated Learning. John will be joining the Skills4Success committee and helping out with acceleration and the Pal program.

VII. Web Committee Sign Ups

Denee will be sending out an email for Web Committee volunteers.

VIII. Upcoming Conferences

-Acceleration and Context: April 1st, Chaffey College.

-3CSN Foothills Inland Empire Regional Acceleration Workshop: April 29th, Citrus College

IX. New Business/Other Discussion

A Screening of "Race to Nowhere" will be held on April 28th in Hasley Hall 101.

X. Next Meeting

Thursday May 26th, 1:30 pm – 3:00 pm. R-206