

Basic Skills Initiative Proposal Evaluation Rubric

SCORE CRITERIA	4	3	2	1	0
Proposal addresses identified needs of students at the developmental level	Clearly and comprehensively describes both needs of and benefits to students	Adequately describes both needs of and benefits to students	Adequately describes either needs of or benefits to students	Limited explanation of either needs of or benefits to students	Little awareness of needs of or benefits to students
Proposal relates to the BSI priorities identified by the College Success Skills Task Force	Relates directly and concretely to all BSI priorities	Relates directly and concretely to 2 priorities	Relates directly and concretely to 1 priority	Relates indirectly and concretely to	Appears unrelated to priorities
Metrics for success are clear, concrete, and focused on student learning.	Clear and sound methodology and clear qualitative and/or quantitative metrics for evaluating the outcomes	Adequate methodology and qualitative and/or quantitative metrics for evaluating the outcomes	Some methodology and some qualitative and/or quantitative metrics for evaluating the outcomes	No methodology and limited metrics for evaluating the outcomes	Neither methodology nor metrics defined
Proposed activity complements existing developmental education initiatives	Clear coordination and integration with many existing services and programs, avoiding duplication	Clear coordination and integration with some existing services and programs, avoiding duplication	Coordination and integration with some existing services and programs, with some duplication	Only loosely coupled with few programs	Appears uncoordinated with current efforts