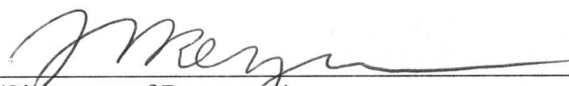


College Success Skills Initiative Request for Funds Proposal

Contact:	Jennifer Brezina
Project Participants:	Jennifer Brezina, Heather Maclean, Peggy Khoury, Linda Steen
Title :	The name of your activity.
	ESL Curriculum Alignment
Amount & Budget:	Total amount of funds requested and detailed budget.
	Total funds requested: \$1782 (27 hours of pay each for 2 noncredit adjunct faculty members + 20% reassigned time for one FT faculty member for one semester)
Use of Funds	Briefly describe your activity. Please be specific.
	The three ESL faculty involved in the project will examine and revise the noncredit and credit ESL curriculum in order to create a clear sequence of courses that are aligned with US Department of Education literacy levels for English Language Learners.
Timeline	Timeline of your activity? One time or on going activity?
	This project will be completed during Spring 2009
College of the Canyons CCSI Priorities	<p>The self-assessment identified the areas of concern listed below. Within one or more of these areas, please explain what outcomes you hope to achieve with your proposed activity.</p> <ul style="list-style-type: none"> • Professional development related to basic skills • Curriculum development • Coordination/Organization • Coordination of Student Services and Instruction • Research • Innovation within Instruction <p>Please make references to the priorities identified in the Action Plan.</p>
	<p>Curriculum development:</p> <p>This project is crucial to the progression of students through the noncredit and credit ESL programs and for the transition of students from noncredit to credit. With clearly articulated courses and skill sequences, students will have a clear path through the program and improved success in individual courses.</p> <p>This project is directly tied to the first priority listed in Section A of the Action Plan (Re-evaluate the basic skills curriculum with a focus on sequence, skill- and knowledge-building).</p>

Other Initiatives	How will you coordinate your activity with other campus initiatives? Funding under CCSI should be connected with other campus work without duplicating current efforts.
This activity will coordinate with a similar project underway in the English department to ensure that students who complete the ESL sequence are adequately prepared for English 101.	
Program Evaluation	Please briefly describe the metrics you will use to assess the effectiveness of the program/activity.
The first measure of effectiveness will be new and revised course outlines approved by the college's curriculum committee. A chart of the new sequence(s) will also be provided. In addition, a research study could be performed at a later date to see if retention and progression are improved with the new sequence (a study is currently being done on the current sequence).	
Channels for Dissemination	Please describe how you intend to disseminate information to faculty and staff on the status and evaluation of the proposed project? Be specific.
<p>Status reports will be provided at College Success Skills meetings during spring 2009.</p> <p>Once the courses are revised, the chart showing the new sequence will be provided to the counseling department and posted on the college's website.</p> <p>If a research study is performed at a later date, it would be disseminated through the Office of Institutional Development.</p>	


(Signature of Requestor)

1/16/09
(Date)


(Signature of Department Chair/Supervisor)

1/20/09
(Date)