

S4S Meeting Minutes, February 24, 2011

Attendees: Mahn, Kempler, Meuschke, Grigoryan, Hilliard, Houser, Prier, Kistler, Lozano, Alonso, Hooper, Dreiling, Brezina, Altounji, Sherard, Petersen, Martin, Pescarmona

Approval of the Minutes: Mahn, Hilliard (approved)

Budget: Denee provided an update on the P1 apportionment of Basic Skills moneys to COC. The funding information was updated, and COC should receive approximately \$240,000. Edel requested that an expenditure plan and budget be presented to the S4S committee at the next meeting.

ARCC: Denee and Daylene presented concerns about the way the ARCC data was being calculated after meeting with Mark Wade Lieu and others from the Chancellor's Office at the League for Innovation conference. They will be doing more research into the issue.

Institutional Commitment to Basic Skills: A spirited discussion regarding the faculty coordinator position occurred. Several concerns were raised. Some faculty believed that the committee should be headed by Math and English faculty each with 50% reassigned time as having a team has value; others commented that the position should be advertised not just appointed; some committee members felt that leaders should be teaching courses in the Basic Skills departments. Denee said she would return to Audrey and Mitjl with a desired application process with deadline; the amount of reassigned time should be advertised with description.

Research Updates:

- FYE: research is tracking success and persistence who tested into one basic skills class (non cohort/cohort) including their availing themselves of the resources available
- SL: research is conducting a detailed analysis of success and persistence rates of students who participated in SL vs. cohort of those who did not.
- Applied Math: research is looking at the final exam scores for Math 060 (applied v. non-applied) in conjunction with a self-efficacy survey (pre and post) in Applied Math and non-Applied Math.
- Prof Dev: research is working on creating a OneNote notebook for Skilled Teacher Certificate
- N/C to CR: Needs a research plan
- SCV LC: research needs to create a satisfaction survey for learning consortiums
- English: research has examined surveys for tutoring (students, tutors, faculty—pre and post). Reports are being edited.
- Math Progression Study Overview of results: Results will be discussed in detail at Math FIG on March 4. Lower the students they start the less likely they are to move beyond the first class. Math 025 30-45% not moving past 025. EdSource data suggests that more time does not equal increased student success. Math 058 40% do not move beyond the initial course. By Math 070, 1/3 not moving beyond Math 070. Sample sizes for 026 and 059 are low.
- GLA and Workshops: Satisfaction surveys are being analyzed right now.
- Focus Groups: research needs to work out the questions. Focus groups should include CR/NC ESL, Math, English.

- English Progression Report 2.0: Ongoing, looking at the Fall 08 and 09 cohorts.
- Constructing Math 025 Analysis for In-Class-Tutors looking at success, progression, and looking at the students who complete the sequence within 2 years.
- ESL: Affective survey of 080 and 083 to assess the content and speed of the class.
- Transition Workshops: Satisfaction Surveys for May workshops
- PAL: Three separate PAL requests (Math, English, and Distance Learning)—applicable to look at those requests in this group.
- Focus Group: Students in English pre- and post- faculty presence.
- Update for Hart District placement for Fall 2010 graduates. No improvement in terms of better placement.
- Faculty Survey: Feedback with English tutoring success. Better communication with TLC and better training for tutors. Tutors want more time students; time needs to be expanded so intake/exit forms are not part of the session.
- Reminder for OneNote. Call Catherine Parker if you need help navigating the OneNote.
- 5 FLIP cameras have been purchased for S4S use. Ask Jim if an extra computer can be made available for WC.

SubCommittee Reports:

FYE: Denee—committee needs to meet; 12 units will be included in the initial offerings., info from Hart District meetings is being constructed for FYE visits. More details about changes to FYE will be made available in mid-March to faculty and deans.

Math SCV LC: Calculator issue is a big deal (success in courses and in placements); early communication in college; how to be a successful math student (practices/skills). Better information about the placement for students in HS. Math is working on information for high school students, parents, and teachers on how to be a successful math student.

English SCV LC: HS teachers designed a prompt to help inform students about college level writing expectations. COC faculty encouraged them to use a 091 prompt not an English 101 prompt. Norming, glossary and observations are being planned.

SL: Website redesigned. Math met over Winter and redid curriculum. Jams in Math and English are being planned—extra practice beyond what they get in workshops and GLAs. Math JAMS are packed; English JAMS have no students so far. New attendance taking system has designed by Alex. 3000 bookmarks have been made; more are coming. English faculty is writing JAMS. Mary and Jose led FLEX workshops. Need to create a soft skills curriculum; need for online GLAs with online tutors.

Professional Development: The professional development subcommittee hosted the 3rd Annual Student Success Symposium on January 31, 2011. Guest speakers included Kay McClenney from the CSSE and Laura Hope from Chaffey College. The theme for the symposium was “From Barriers to Bridges.” S4S is also partnering with ITL and FDC to craft a Skilled Teacher Certificate. The certificate will be launched Fall 2011.

The Non-Credit to Credit transition team is creating a series of Transition Workshops to help non-credit GED and ESL students make the transition to credit courses at the college. The team is also looking at creating learning communities between CTE programs and non-credit programs, such as computer networking and non-credit ESL. Thursday, May 12 UCEN 258 will be the date of the Transition Workshop. Completers ceremony for students who complete NC ESL sequence and NC GED is being planned. The team is working on a contextualized Learning program partnering with CTE and NC. New faculty are invited to participate—3rd Tuesday of the month. 48 certificates were granted in Fall under new ESL curriculum.

Curriculum: English and Math FIGS are both working on Acceleration issues related to curriculum.

Announcement: Textbooks and Bookstore issues. Effects this has on under-prepared students. Poor service has an impact on student success.

Dismissal