


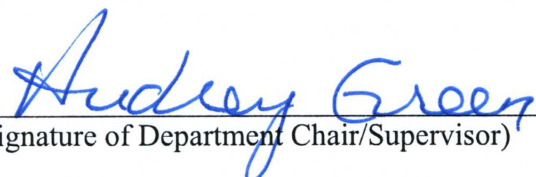
College Success Skills Initiative Request for Funds Proposal

Contact:	Denee Pescarmona
Project Participants:	Full-time Faculty Members in the English Dept. (TBD)
Title :	The name of your activity.
	Reading and Writing Across the Curriculum: Faculty Development Workshops
Amount & Budget:	Total amount of funds requested and detailed budget.
	<p style="text-align: center;">\$2000. I am asking for 20 \$100 stipends. Two English faculty per workshop/Ten total workshops</p>
Use of Funds	Briefly describe your activity. Please be specific.
	<p>Starting March 1 and running through the end of May, the English department full-time faculty will be hosting Friday brown-bag lunch workshops. The 20 stipends will allow a pair of English department faculty to work hands-on with both full and part-time faculty from all disciplines, helping them to better understand the needs that basic skills students have and to address those needs by creating more effective reading and writing activities and assignments. Reading and writing is an essential part of almost all disciplines on campus, and yet many basic skills students are not prepared for the rigors of college reading and writing when they enroll in their general education courses. We would like to help faculty construct better assignments and better assessments for these students in their classes. There will be a total of 10 workshops on a range of topics suggested by faculty at the College Success Skills Symposium and also through a needs assessment survey of all faculty.</p>
Timeline	Timeline of your activity? One time or on going activity?
	<p>Spring 2009. Starting the first week of March, we will host a workshop every Friday. There will be a total ten Friday workshops. The workshop series will end in May.</p> <p>Faculty in the English department will be asked to sign up in the first two weeks of the spring semester. Topics will be solicited during that timeframe as well.</p>
College of the Canyons CCSI Priorities	<p>The self-assessment identified the areas of concern listed below. Within one or more of these areas, please explain what outcomes you hope to achieve with your proposed activity.</p> <ul style="list-style-type: none"> • Professional development related to basic skills • Curriculum development • Coordination/Organization • Coordination of Student Services and Instruction • Research • Innovation within Instruction <p>Please make references to the priorities identified in the Action Plan.</p>
	<p>In reference to the Action Plan:</p> <p>Provide incentives for faculty to participate in pedagogical exploration to improve success and retention of College Success Skills Students (C.1.2, C.5.2, C.5.3) We hope that these workshops will encourage faculty across disciplines to rethink their assignments and assessments of our college success skills students. Faculty will gain new skills and strategies, and will receive pedagogical training on the use of reading and writing as a tool for growing and improving student success.</p> <p>Establish an ongoing professional development program focusing on effective instructional strategies for developmental students (D.8.1, D.8.2, D.8.3) This series of workshops we are developing will serve as a precursor to a supplemental instruction program being developed for college success skills students. We hope that by exposing faculty to the benefits of better reading and writing assignments, that we can also persuade them to consider implementing supplemental instruction in reading and writing as a part of their curriculum and course requirements.</p>

Other Initiatives	How will you coordinate your activity with other campus initiatives? Funding under CCSI should be connected with other campus work without duplicating current efforts.
The workshops will be coordinated with Professional Development. Faculty attending these workshops will receive FLEX credit. This topic was suggested during the full-time faculty panel discussion at the College Success Skills Symposium	
Program Evaluation	Please briefly describe the metrics you will use to assess the effectiveness of the program/activity.
We will use an initial evaluation form for immediate intake and responses at the end of every workshop. Additionally, we will issue a blanket survey at the end of the semester for all those who attended and participated in the workshops to help gauge their long term and overall success.	
Channels for Dissemination	Please describe how you intend to disseminate information to faculty and staff on the status and evaluation of the proposed project? Be specific.
The English Department faculty will write an article for the College Success Skills Newsletter, and if appropriate or necessary, we will run a new series of workshops in the Fall. We will also provide our evaluation data to the CSST at the end of the Spring semester.	


 (Signature of Requestor)

2/24/09
 (Date)


 (Signature of Department Chair/Supervisor)

3/2/09
 (Date)

Capet verbal approval 3/2/09