

S4S Meeting, October 28 from 1:30-3:00 in R-206

Attendance:

Cal Pass (Catherine): Cal-Pass Update. New co-chair: Allison Henry (Hart) in Math

Covered in the October meetings:

- 1) Math: Math Anxiety, motivation, basic skills math resources, progression from 8th gr. To 12th gr. Higher math you start in jr high the higher math you go in HS. Extend progression analysis after implementation of innovations. Looking at state standardized tests—scores are up district-wide overall. Also looking at the 060 curriculum
- 2) English: Examine data from Cal-Pass. Students who took a “break” (1-4 years). No break saw slightly higher success rates. Still examining resources for essay prompts and rubrics. Shadowing program is being developed as is a glossary of terms used in English instructors.

Catherine met other coordinators at regional meeting and will offer suggestions for new innovations.

Supplemental Learning (Jose):

- 1) Math is bravely marching on. Revise and split heavy content workshops and possible schedule more workshops in math depending on content. Demand for additional GLAs in Math
- 2) Implement “Jams” student lead instructional workshops (practice based). Essay writing workshop will be different from a . . . supported by survey results of the GLAs. Expanding soft skills curriculum informed by On Course.
- 3) Working with OER. Create new students driven website and ensure 508 compliance. Numbers are high for GLA usage in the TLC and accommodations will need to be made regarding TLC usage. Students like the flexibility of the GLAs (Mahn) and students are also showing up late to workshops (so they need to do a GLA instead). Space is also becoming a concern for fire safety. ADA compliance issues. Learning is also being sacrificed because of high demand.
- 4) Working on attendance sheets/attendance taking system.

Professional Dev. (Brandy);

- 1) Symposium during Spring FLEX (Barriers to Bridges): Institutional Barriers, student barriers, possible keynote: Treismann (1/31) 9-4. More to come.
- 2) Prof Dev. For On-Course: On-Course 2 training last weekend.
- 3) On-Course Roundtable on 11/9. UCEN 258 (3-4:30). On-Course Conference in April.

- 4) Certificate program ITL. 11/16 next meeting. Naming of certificate: Master Teacher Award—54 hours of training (equ. To 3 units).

NC/CR transition (Myriam): Myriam is co-chair with Kevin. Looking specifically on transition curriculum. First meeting in next couple. Carpenteria Fina example for cross credit/non-credit learning cohorts.

Curriculum (Jennifer):

- 1) ESL curriculum: ESL end of level testing data. Assessments are going on right now. [Before Heather pops.]
- 2) English: Curriculum and placement discussions. Spring retreat is focused on placement issues. Katie Hern's discussion of acceleration at RP. English curriculum subcommittee. No EAP for English 101 placement.
- 3) Math: Mastery learning meetings. Notes from those meetings can be provided.

Research (Daylene):

- 1) Second Symposium: evals are with Leslie Carr.
- 2) On Course focus group at the 11/9 Prof Dev event. Math progression study (5 month study with Cal-Pass) stalled out because of an incorrect cohort structure. Continue to work on this issue.
- 3) FYE surveys are being finalized.
- 4) Tutoring Pre-survey with faculty/post-survey will go out 11/8. Survey of tutors as well. Students are also being surveyed. Survey on survey monkey. Only 24 students have completed the tutoring survey. Because it is voluntary or perhaps they aren't being communicated to complete it. We need to follow up and make sure that students are informed about the survey and our encouraged to complete it.
- 5) SI/GLA reports finalized: recommendations—institutionalized. Last semester that we will do the student satisfaction surveys (2600 surveys from last semester).
- 6) Reminder! OneNote: continue to fill in notebooks with research information.
- 7) S4S has purchase flipcameras to help documenting the projects.
- 8) Math 060 applied math student survey upcoming.

Rest of meeting time spent reviewing and revising action plan. See attached action plan for results.

Next meeting: December 2 at 1:30 in R-206