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## BSCS | COMP 350 A





Syllabus







Support Services



#### Welcome to the Course!

This is the homepage of our course. Each time you login, you can easily access modules and resources within our online community.

Getting Started: Before you go anywhere, review the Syllabus and Modules to begin the course.

#### Meet Your Instructor



Dr. Jane Smith

Email: jane.smith@university.edu

Office Hours: Mondays & Wednesdays, 2-4 PM (Pacific Time)

**Background:** Dr. Smith has 15+ years of experience in computer science education and industry.

#### Course Description

This course provides a comprehensive introduction to computer science principles and programming concepts. Students will develop problem-solving skills through hands-on coding exercises and projects, while exploring theoretical foundations of computing.



### Course Objectives

- Develop proficiency in programming fundamentals
- Understand data structures and algorithms
- Apply critical thinking to solve computational problems
- Collaborate effectively on software development projects



#### Learning Resources

- Required Textbook: "Introduction to Computer Science" (Smith, 2023)
- IDE: VS Code or PyCharm (free academic license provided)
- Programming Labs: Access through University VPN
- Online Resources: Available in the "Resources" module

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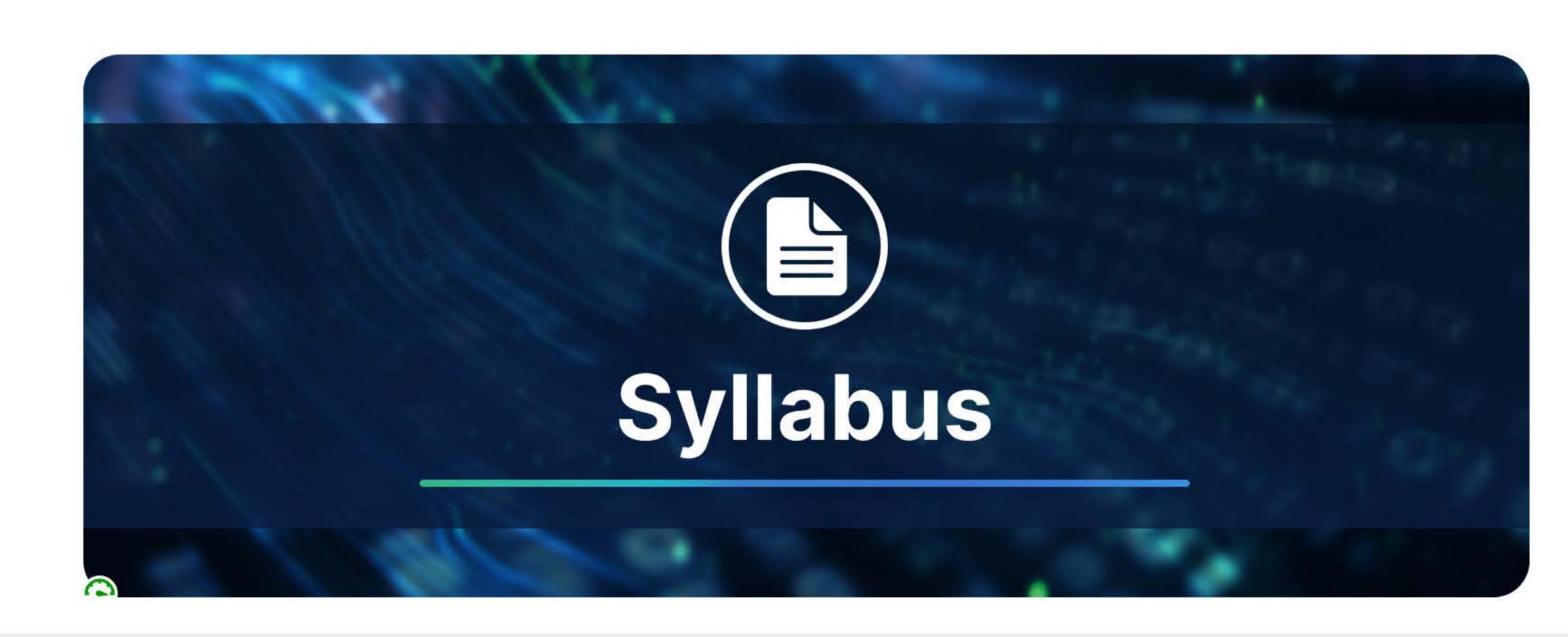
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Course Syllabus At



Welcome to your Course Syllabus. You can open each section below to read specific information about the course, or download the complete PDF version using the button below.



Download Syllabus PDF

- Course Description
- Student Learning Outcomes
- Grading and Assignments
- Course Schedule
- ▶ Textbooks & Materials
- Course Software
- ▼ Course Policies

### **Communication Policy**

{Consider explaining how students should contact you and what your response time will be.}

## **Example policy:**

Please email me your concerns and questions or use the course inbox, I will respond within 24 hours Monday-Friday. I may not be available to respond on a weekend, but please leave a message and I will respond on Monday. If you would like to set up a ZOOM meeting please give me three days and times you can meet.

Please include our Course Name (COMP 300) in the subject line. Thank you!

## Online Etiquette

In an effort to ensure our learning community develops, thrives, and sustains throughout our time together, the following agreements should be kept. If you feel an important agreement is missing, please share it on the Q&A Forum or contact me.

As members of this learning community we agree to:

- Consider yourself a community member. We are working together to support the successful achievement of our learning outcomes.
- Log in and regularly participate in group conversations and activities.
- Make every effort to manage your time and meet scheduled due dates. Not doing so will affect the interactive nature of this class and everyone's ability to learn.
- Treat the diverse contributions made by other community members with respect. Absolutely no hateful language will be tolerated in this class.
- Have patience and a sense of humor with technology.
- Ask for help when you need it, and assist others when possible.
- Understand that communications shared through text have a higher likelihood of being misinterpreted than words that are spoken. When you type a thought or a comment, read it carefully before you submit it. If you question the way it is worded, read it out loud to yourself. If you still question the way it's phrased, rewrite it.

# Late Work

{copy and paste from your syllabus}

# ▼ University Policies & Disability Services

## Academic Dishonesty

By enrolling at CSU Channel Islands, students are responsible for upholding the University's policies and the Student Conduct Code. Academic integrity and scholarship are values of the institution that ensure respect for the academic reputation of the University, students, faculty, and staff. Cheating, plagiarism, unauthorized collaboration with another student, knowingly furnishing false information to the University, buying, selling or stealing any material for an examination, or substituting for another person may be



If a student is found responsible for committing an act of academic dishonesty in this course, the student may receive academic penalties including a failing grade on an assignment or in the course, and a disciplinary referral will be made and submitted to the Dean of Students office. For additional information, please see the faculty Academic Senate Policy on Academic Dishonesty, also in the CI Catalog. Please ask about my expectations regarding academic dishonesty in this course if they are unclear.

# Accommodations for Students with Disabilities

considered violations of the Student Conduct Code).

If you are a student with a disability requesting reasonable accommodations in this course, please visit Disability Accommodations and Support Services (DASS) located on the second floor of Arroyo Hall, or call 805-437-3331. All requests for reasonable accommodations require registration with DASS in advance of needed services. Faculty, students and DASS will work together regarding classroom accommodations. You are encouraged to discuss approved accommodations with your faculty.

Apply for DASS Services

## Title IX and Inclusion

Title IX & Inclusion manages the University's equal opportunity compliance, including the areas of affirmative action and Title IX. Title IX & Inclusion also oversees the campus' response to the University's nondiscrimination policies. CSU Channel Islands prohibits discrimination and harassment of any kind on the basis of a protected status (i.e., age, disability, gender, genetic information, gender identity, gender expression, marital status, medical condition, nationality, race or ethnicity, religion or religious creed, sexual orientation, and Veteran or Military Status). This prohibition on harassment includes sexual harassment, as well as sexual misconduct, dating and domestic violence, and stalking. For more information regarding CSU Channel Islands' commitment to diversity and inclusion or to report a potential violation, please contact Title IX & Inclusion at 805.437.2077 or visit https://www.csuci.edu/titleix.



## Course Summary:

Date	Details	Due
Sun Dec 31, 2023	Module 1   Lab	due by 9:59pm
	M1.A5: Assignment: Hypothesis Sample Assignment	
	Module 1   Discussion	
	Module 1   Quiz	

<	April 2025					
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3
4	5	6	7	8	9	10

Jump to Today 🔌 Edit

#### Assignments are weighted by group:

Group	Weight
Assignments	40%
Quizzes & Exams	50%
Discussion-Based Assignments	10%
Total	100%

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# Student Support



CSUCI offers several services and personnel to empower your academic, physical, mental, and emotional well-being. Many services are provided both in person and online. In addition to contacting student services directly, you are strongly encouraged to communicate your needs to your instructor. If you do not see a service listed below, visit this comprehensive CI Student Resource List.

### **▼** Library

- John Spoor Broome Library provides a variety of in-person and remote/virtual services and resources. You can use these resources to ask a question or even schedule a Zoom appointment with a Librarian.
  - Broome Library Website
  - Lib Answers Library Knowledge Base 
     ⇒ with 24x7 access to Frequently Asked Questions



The library offers extensive resources for research papers, projects, and academic success. Take advantage of librarian consultations for research help.

#### ▼ Academic Advising & Career Counseling

- Academic Advising provides services to undergraduate students
- Career Counseling is available to help align academic and career goals



Plan Ahead:

▼ Free Online Tutoring



CSUCI offers free in-person and online tutoring services through Broome Library. Working with a tutor is a great way to study for an exam or get feedback on a paper or project - before it's due! See what's available via the CI Tutoring Centers or explore the highlighted services below:

#### Learning Resource Center (LRC)

• Did you know Tutors are available in Zoom, Monday - Thursday until 9pm, Friday and Saturday until 3pm, and Sundays 5pm-8pm?

Meeting with an advisor early in your academic career can help ensure you stay on track for graduation and career goals.

You do not need an appointment!

## Writing & Multiliteracy Center (WMC)

- Need help developing and practicing your presentation?
- Working on graduate school applications?
- Working on a paper?

#### **Graduate Writing Studio**



Pro Tip:

Don't wait until you're struggling to seek tutoring help. Regular sessions can help you stay ahead in your courses and build stronger academic skills.

## ▼ Health & Well Being



- Student Health Services provides outpatient care to CSUCI Students.
- Counseling and Psychological Services provides 24/7 Support CAPS

Registrar's Gender Identity and Pronouns page

- Basic Needs Program at CI.

If you're experiencing a mental health emergency, call the National Suicide Prevention Lifeline at 988 or text HOME to 741741 to reach the Crisis Text Line.

# ▼ Disability Services

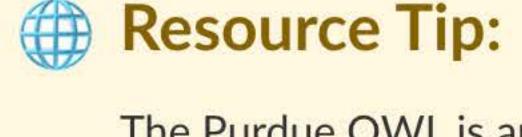
• <u>Disability and Accommodation Support Services (DASS)</u> assists students with disabilities by providing a wide range of support.

**Accommodation Process:** 

If you need accommodations, contact DASS early in the semester to ensure timely implementation of approved accommodations.

# **▼** External Academic Resources

- Free Math Tutorials and Practice Modules: Khan Academy (=)
- The Purdue OWL Writing Lab: <a href="https://owl.purdue.edu/">https://owl.purdue.edu/</a> □⇒ Free Writing Assistant: <u>Grammarly</u>



The Purdue OWL is an excellent resource for citation formats (MLA, APA, Chicago) and general writing guidelines.

# ▼ Tips for Success as an Online Student

# Make an Appointment with Yourself

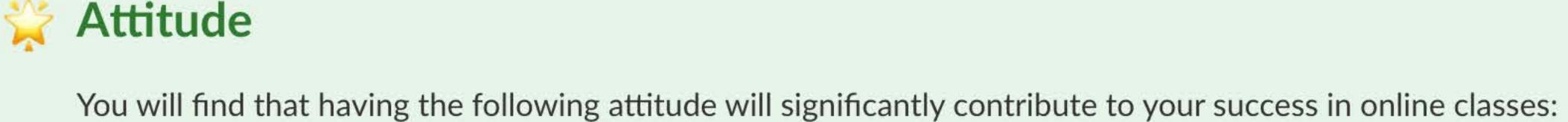
- 1. Begin planning now for private, uninterrupted time in your schedule to complete the assignments preferably in at least one-hour blocks and at least three times a week. It can be easy to fall behind!
- 2. Check your email and Inbox Conversations regularly.
- 3. Set notifications to keep you up to date on announcements.
- 4. Use the conversations feature (click Inbox on the global navigation) for private messages to the instructor and other students. The discussion forum is for public messages.
- 5. If you have questions or feel uncertain about an assignment, take action promptly! Before you email your instructor, post your questions in the class Question & Answer Forum or reach out to a classmate. A peer may be able to provide an answer sooner than the instructor. Chances are, if you have a question, others do too. Using this forum lets everyone benefit from the response. Subscribe to this discussion forum to receive regular notifications when new posts are made.

• Phone or Text or What's App a classmate. Better yet, start a squad, a study group, a homework group ... any group! Have a way to message other students who

6. Read directions carefully and more than once!

# Other Key Skills

- Build a "problem-solving" network! Successful online students are really good at making use of the internet and classmates to help them solve problems:
  - Google it! Ask Google "How do I? What is?" YouTube it? Ask "Show me how to \_\_\_"
- are having the same experience is reassuring and can help you get back on track faster than waiting for your professor! • Resourcefulness - don't be afraid to click on links and explore and ask questions
- Time management you are accountable for completing the class assignments within your individual schedule. Identify when you will complete your work and schedule that time on your calendar just like any other commitment you have.
- Strong writing skills help you express yourself in the discussion area. Get the free version of Grammarly 🖶 to help you edit and revise your message!



Discussion Forum 'Netiquette'

• Remember why you are in college and how great you will feel on graduation day!

Make a Plan! Begin each week by creating a schedule that includes what you need to read and "do" and what's "due".

 A positive attitude and a sense of humor with technology An open mind towards online education

A willingness to share your experiences with others

• A willingness to build a success network so you can help others when you can, and ask for help when you need it.

Create a warm and courageous online class community where all voices belong, are heard, respected, and respectful. For some tips for 'Do's and Don'ts' review the 15 Rules for Online Discussion Boards

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