Predominant focus of the practice	Search Session Impact	Research Project Impact
Determining appropriateness of information (exploring/selecting/rejecting)		
Building a profile of a new item	✓	✓
Articulated Clues - Looking for clues in text to relate a new item to:		
: what's been collected and/or rejected	✓	
: ideas of interest to the searcher	✓	✓
: ideas considered important	✓	✓
Intuitive Clues - Finding a <i>way in</i> to unfamiliar territory:		
: literature	✓	
: conceptual	✓	✓
: less developed <i>topics</i> of search and/or research	✓	<b>✓</b>
Shaping boundaries to a topic (exploring/formulating)  Defining boundary for a search session and/or		
research tasks by:	<b>√</b>	<b>√</b>
: revisiting or reviewing boundaries	<b>√</b>	<b>∨</b>
: setting limits  Developing frameworks for the research:	· ·	•
: operational; tasks	<b>√</b>	<b>√</b>
: conceptual	✓	<b>√</b>
Forming a focus for:		
: the research project	✓	✓
: a particular search session	✓	
Managing the scale of the research project and/or search session by developing priorities:		
: in relation to search tasks	✓	
: in relation to documents or other representations	<b>√</b>	<b>√</b>
: in relation to research tasks or subtasks		<b>√</b>
Managing the scale of the research project and/or search session by:		
: ranking representations	✓	✓
: determining <i>key</i> or <i>peripheral</i> concepts or ideas	✓	<b>✓</b>

Identifying what is "out there" and what is "not there"	✓	✓
Making links to		
: items already known to the informant	✓	✓
> : familiar ideas, issues, concepts	✓	✓