

Editorial

This issue of *Information Research* is rather unusual in that it apparently consists of only one paper - a report on the Department of Information Studies' **Second International Symposium on Networked Learner Support** from Sarah Ashton. However, all is not as it seems: there are links from the report to the Symposium web-site and to the twelve papers presented at the Symposium. The reader of *Information Research*, therefore, has an opportunity to catch up on developments in this relatively new area of information science and librarianship research. The papers themselves come from around the world, giving a truly international flavour to the event and to this issue of the journal.

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