



English for Informatics 1

by

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MEETING #3

The Topics

1. Reading a computer advertisement
2. Describing functions of parts of computer

Material: Unit 2 Computer Architecture page 11-16

Learning Objectives

By the end of the lesson, the students are expected to be able to use appropriate English to:

- identify and describe kinds of computer
- read a computer advertisement
- identify parts of computer
- describe functions of parts of computer



Topic 1

Reading a computer advertisement

Exercise 1



Take a look at the pictures. Are you familiar with these types of computer?

What are they?

Can you identify?

Listen to the Audio File to check your answer:

<https://youtu.be/UhqAOvdZdu0>

Exercise 2

Listen to the Audio File
to do it:

<https://youtu.be/UhqAOvdZdu0>

Exercise 2: Listen again and decide whether these sentences are true or false. Correct the false ones.

1. A mainframe computer is less powerful than a PC. (T/F)
2. A mainframe is used by large organizations that need to process enormous amounts of data. (T/F)
3. The most suitable computers for home use are desktop PC. (T/F)
4. A laptop is not portable. (T/F)
5. Laptops are not as powerful as desktop PCs. (T/F)
6. Using a stylus, you can write directly onto the screen of a tablet PC. (T/F)

Exercise 4 and 5

Listen to the Audio File
to do it:

<https://youtu.be/beKcPk2fBYc>

Exercise 4: Listen to Part 1 of the conversation between a shop assistant and a customer. Tick

(✓) the correct answers to the questions below.

1. The customer wants a computer for.....

☐ writing

☐ internet

☐ games

☐ graphics

☐ video

Exercise 4 and 5

Listen to the Audio File
to do it:

<https://youtu.be/beKcPk2fBYc>

Exercise 5: Listen to Part 2 of the conversation. In column A, tick hardware items named. In column B, tick the items the assistant recommends.

A	B	Device
<input type="checkbox"/>	<input type="checkbox"/>	multimedia computer
<input type="checkbox"/>	<input type="checkbox"/>	multimedia notebook
<input type="checkbox"/>	<input type="checkbox"/>	subnotebook
<input type="checkbox"/>	<input type="checkbox"/>	laptop

A	B	Device
<input type="checkbox"/>	<input type="checkbox"/>	handheld
<input type="checkbox"/>	<input type="checkbox"/>	printer
<input type="checkbox"/>	<input type="checkbox"/>	monitor
<input type="checkbox"/>	<input type="checkbox"/>	Modem

Read the Ads on Exercise 6

HOW TO READ A COMPUTER AD.

- 1 Intel Core i7-9700K 9th Generation (Coffee lake). Base Clock: 3.6 GHz, Bus Speed: 800 MHz
- 2 Mini-tower chassis
- 3 16 GB dual channel DDR4 SDRAM
- 4 512 SSD & 2 TB Serial ATA hard drive (7200 r.p.m)
- 5 8 GB GDDR6 NVIDIA PCI-Express video graphic card
- 6 Integrated Dolby Atmos Stereo audio
- 7 Corsair K95 RGB Platinum Keyboard
- 8 42" TFT flat panel 4K (3840 x 2160) monitor
- 9 Microsoft Windows 10 Professional



Picture 2.4

Answer the following questions

1. What is the memory size of PC?
2. What storage devices are supplied?
3. What size is the display screen?
4. How fast is the processor?
5. What is the capacity of the hard drive?
6. Which operating system does it use?
7. What multimedia features does the computer have?



Topic 2

Describing functions of parts of
computer

Identify these parts of computer (Exercise 7)

Items	Functions
1. RAM	A. controls the cursor
2. processor	B. inputs data through keys like a typewriter
3. mouse	C. displays the output from a computer on a screen
4. clock	D. reads DVD-ROMs
5. flash memory key	E. reads and writes to electronic chips on a card
6. monitor	F. holds instructions which are needed to start up the computer
7. keyboard	G. holds data read or written to it by the processor
8. cache	H. provides extremely fast access for sections of a program and its data
9. DVD-ROM drive	I. controls the timing of signals in the computer
10. ROM	J. controls all the operations in a computer

