21COB290 Team Projects Part 3

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1 New Software Platform

There has been a change in Make-It-All's management – with the expansion of the company a new Operations Manager, Miss Lovelace, has been appointed with responsibilities that will include overseeing the helpdesk software development from the customers' point of view. Miss Lovelace's experience is mostly with Express.js and Node.js, and she has appointed a number of Express.js experts to operate and maintain the company systeMiss In order to simplify Make-It-All's software support and maintenance, she has agreed with your company that all software supplied to Make-It-All will be built using Express (You may well disagree with this policy but it is not your decision as your management has already signed a contract for the software re-write). The essential functionality required of your system is similar to the last deliverable, with changes described in Section 3 below.

2 New Customer Spokesperson

Alice has left Make-It-All. She was headhunted to head up a newly expanded team of people to run the Complaints Desk of the Foreign Office, so you will no longer be able to ask her questions. Instead, a new forum will be available for you to ask questions of Miss Lovelace, the Operations Manager.

3 New Customer Attitude

With the departure of the existing expert operator, Alice, Miss Lovelace has let it be known that she has a flexible approach to the helpdesk system and is happy to consider changes to the way it is run if you can make a case to do so. The requirements that Miss Lovelace wants you to prioritise is the users' need to get a quick answer to a problem if it is a common or known problem with a known solution or, if that is unavailable, to have a specialist assigned to solve the problem who has the right expertise and availability. This also means streamlining the interactions between users and specialists.

4 Change in your own software company's management

Make-It-All are not the only company to experience change. Your own company has been reorganised to reflect the customer's changing requirements. You will therefore have a new team, new management supervision and new management reporting procedures.

5 New Teams

All other members of your team have been re-assigned to work on other projects and you are the only team member left on the Make-It-All helpdesk development. **You have therefore been assigned to**

a new team which will be expected to develop a suitable system using Express.js. Details of your new teams are on a separate document on Learn.

6 New Managers

There is also a new style of management being adopted in your re-organised company. Mx. Ardern has taken over from Mr Bossman as your senior management. As a result of this change, you will have new managers who are much more "hands on" and will meet you on a regular basis to monitor your progress. To respond to these rapid changes, your managers ask you to apply "agile software development" in this stage of software development.

You have two "managers" who will meet you every Thursday for a 15 (approx.) minute meeting. They will ask you about what you have done each week and what you intend to do next week and they may make comments on whether they think your progress is sufficient or not. Note that their job is NOT to micro-manage and tell you every little detail about what you should do next, it is still up to you to organise yourselves and your work, though they may offer guidance if and when they think it is necessary. Details on who your managers are and the times you will meet them are given in a separate document on Learn. (These "managers" will, in fact, be Masters students taking a module on managing a project team. They, in turn, will be reporting to the staff running the Team Projects module. Although they will not be marking your work directly, they will be preparing a report on each team's progress that they must deliver as part of their coursework. We can then take their observations into account when allocating marks to you. I.e., these meetings with your managers need to be taken seriously as they will affect your mark.)

7 New Reporting Procedure

A further change in the management style is that the new senior management no longer require a Project Management Website. Instead, you are required to prepare a weekly report on your plans and progress. The format for these reports is not specified – however, the purpose is to enable the managers to know how well the team understands the problem, how well they are organised, whether their plans are adequate, whether they are on track and what problems, if any, the team has encountered. I.e., you must make it as easy as possible for them to know the state of progress. These reports will be read by your two team managers and also by the Team Projects staff. Therefore, you should include weekly action plan and progress achieved in addition to any additional content requested by your team managers. These reports form one of the assessed deliverables.

8 New Forums

Note that a new set of three forums has been created to enable you to communicate with Make-It-All's Miss Lovelace, the helpdesk specialists, Bert and Clara and the helpdesk users, Dilip and Emma. New versions of the two forums will also be created to communicate with your own company senior manager, Mx. Ardern, and the technical advisers, Dave and Terry. This is to enable communications to be kept confidential to your new group. If you use the forums for the earlier deliverables then your old team members will all see your message, but your new team members won't!

In addition, a new forum has been created on the Team Projects Learn page called "TeamXX forum for communicating with managers". This is to enable you to communicate with each other and with your project managers (not the senior management, this is your assigned manager). Anything you post on that forum will only be visible to the members of your team, your managers and the staff running this module. Members of other teams will not be able to see your messages. You can

use this forum for discussions between yourselves and for messages/questions for your managers. Please label any message for your managers with "Message for the management: <subject>" in the subject line. Note, you should not use this forum to communicate with the customer staff, your own senior management or technical advisers, please use the dedicated forums for this purpose.

Once a week, by 4pm of each Monday, you should put a post on your own Team's forum with your weekly report either embedded in the message or as an uploaded attachment to the message. Please make the subject line for this message "Weekly report on <date>". These reports are required from week 5 to week 10 (though you are not required to give weekly reports during the Easter vacation!).

9 Learning to Use Express.js

You have been given an introductory lecture on Express.js, and you now have a task to do using this technology. This problem is one that frequently occurs in industry, where you will often find you are faced with new computer languages, new operating systems, new development tools, or new ways of working without adequate training. There may be a training course available, but often you may not be given permission to attend or it won't be starting until your project is well under way. In these circumstances you must use your initiative. Find whatever you can about the new system from books, the Internet, from colleagues or from existing systems using the technology.

In this project you will find that not all of the staff running this module have any depth of knowledge of Express.js. However, the official Express.js documentation should always be a good starting point (https://expressjs.com/en/starter/hello-world.html):

10 Assistance

An IBM manager once said they liked Loughborough placement students because "they don't have to be spoon-fed like many others". This deliverable is part of your training to cope without "spoon-feeding". Try to deal with the issues that arise yourselves. However, if you really need help, a "technical adviser" (this does not mean they know everything about it, just that they know more than the other staff!) will be available in the lab sessions to answer questions. The technical adviser: Dr Gary Storey (G. Storey@lboro.ac.uk).

11 The Implementation System

You will use **sci-project** to host your helpdesk system. You're strongly advised to backup your work for part 2 as soon as possible.

12 Deliverables and Deadlines

The following deliverables are required for this part:

- (WR) The **weekly progress reports** must be uploaded in the body of a post or as an attachment to a post on the online forum on Learn by **4pm each Monday from weeks 5 to 10** inclusive.
 - (D) During week 11 of semester 2 each group will be expected to give a demonstration (\sim 25 minutes, including Q&A). This demonstration must 'sell' your 'final solution' to the Make-It-All company representatives. Your final helpdesk web site must be made available by **4pm on Monday of week 11** on sci-project server with the **URL**, plus any **usernames** and **passwords uploaded on the Learn**.

- (R1) A report (max. 10 pages) which describes how your team has applied agile software development process for your system with evidence (e.g. example user stories, your example kanban boards, etc.) that you have followed your the process.
- (R2) An assessment of the contribution each member of the group made by entering scores for each member of your team for each question asked on the **Web-PA** system.

WR, D, and R1 are group deliverables, only one deliverable is required per group. Deliverable R2 (Web-PA) must be carried out by each individual member of each group.

The report R1 must be submitted in electronic form uploaded on Learn by 4pm on Monday of week 11 in semester 2. Web-PA should be used for deliverable R2 – this should be completed by 4pm on Friday of week 11 in semester 2.

13 Assessment

The basic split of marks is:

- Helpdesk Website/Demonstration 60%
- Weekly Reports 15%
- Report A 25% (Agile development)

Web-PA will not be directly assessed as part of the group mark, but will be used to enable individual marks to be awarded. The individual marks will be based on the Web-PA scores for each member's contribution to the project, the comments by the team "managers" and observations by staff.

14 Plagiarism

ANY COPYING IS PLAGIARISM UNLESS THE SOURCE IS SPECIFICALLY REFERENCED.

15 Marking Schemes

Report R1:

| Criterion | Weight | Excellent (A) | Good (B) | Adequate (C,D) | Unsatisfactory (E,F) |
|------------------|--------|--------------------------------|--|--|--------------------------------|
| Organisation 20% | 20% | The document is presented in | The document is presented in | Attention to the organisation | The document is disorganised. |
| and presen- | | a professional-looking docu- | a mostly professional-looking | and presentation is given, but | Overall presentation of the |
| tation | | ment, using informative head- | ment, using informative head- document with reasonable | may not be well-executed. In- | document is unprofessional. |
| | | ings and figures/tables where | use of headings, figures/tables | sufficient or excessive use of | |
| | | appropriate. Language is ap- | where appropriate. Language | headings and figures/tables. | |
| | | propriate and professional. | is mostly appropriate and pro- | | |
| | | | fessional. | | |
| Agile | 20% | A wide range of agile tech- | A wide range of agile tech- One or two agile techniques | One or two agile techniques | Some agile techniques are |
| software de- | | niques are fully justified and | niques are fully justified and niques are regularly applied are regularly applied through- | are regularly applied through- | sparingly applied with a min- |
| velopment | | regularly applied throughout | throughout the project to a | out the project | imal effort. |
| | | to an excellent standard. | good standard. | | |
| Referencing 10% | 10% | References are correctly com- | References are correctly com- References contain minor er- | References contain major er- No references or references | No references or references |
| | | plied and cited in the docu- | rors but they are correctly | rors but they are correctly | contain major errors and they |
| | | ment. | cited in the document. | cited in the document. | are not cited correctly in the |
| | | | | | document. |