Reflection and Traceability Report on TPG

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1 Changes in Response to Feedback

This section summarizes the changes made over the course of the capstone project in response to feedback from sources such as TAs, the supervisor and other teams. The associated commits can be found by clicking on the associated issue created.

1.1 SRS and Hazard Analysis

Here is the feedback we received on the SRS and Hazard Analysis documents, and the changes we made in response to that feedback.

Table 1: Feedback and Changes for SRS Documentation

Feedback Source	Feedback Item	Response	Issue
TA Feedback	Formalization	Attempted to improve for-	#311
		malization of documentation	
		where possible.	
TA Feedback	Extension of	Mentioned and cited sources	#310
	Knowledge	where terms are taken from.	
TA Feedback	Verifiable Require-	Updated requirements to en-	#309
	ments	sure they were testable and	
		measurable.	
TA Feedback	Traceable Require-	Added traceability matrix to	#308
	ments	enhance traceability.	
TA Feedback	What not How (Ab-	Revised some requirements to	#307
	stract)	focus on "what" the system	
		should do rather than "how"	
		it should do it.	
TA Feedback	Content of SRS	Revised functional require-	#305
	(Functionality and	ments and clarified ambigu-	
	Specificity)	ous sections.	

Feedback Source	Feedback Item	Response	Issue
TA Feedback	Formatting and	Modified formatting accord-	#306
	Style	ing to feedback.	
Peer Review	Project Goals	Modified project goals asso-	#106
		cated with peer review.	
Peer Review	Verifiability	Adjusted specified require-	#105
		ments for verifiability.	
Peer Review	User Business	Clarified problem context.	#104
Peer Review	Dev Planning	Updated development plan-	#102
		ning section with metrics.	
Peer Review	Data Dictionary	Revised data dictionary.	#101
	and Scope		
Peer Review	Maintainability,	Adjusted requirements for	#107
	Supportability,	maintainability, supportabil-	
	Adaptability Re-	ity, and adaptability.	
	quirements		
Peer Review	Fix Functional Re-	Revised concerned FR-6 for	#103
	quirements	specificity.	

Table 2: Feedback and Changes for Hazard Analysis

Feedback Source	Feedback Item	Response	Issue
TA Feedback	Recommended Ac-	Modified actions to be more	#314
	tions	actionable.	
TA Feedback	Hazard Identifica-	Adjusted concerned sections	#313
	tion	with feedback.	
TA Feedback	Spelling and Gram-	Corrected spelling and gram-	#312
	mar	mar errors and implemented	
		other feedback specified.	
Peer Review	Inconsistent Hazard	Fixed inconsistency between	#136
	Reference	hazard references.	
Peer Review	Potential Missing	Added missing hazards to the	#135
	Hazard for FMEA	FMEA analysis.	
Peer Review	Priority Assign-	Revised priority assignments	#133
	ment	based on updated risk assess-	
		ments.	
Peer Review	No Mitigation	Modify mitigation strategies	#132
	Strategy	for hazards.	
Peer Review	Prioritization Justi-	Provided detailed justifica-	#130
	fication	tion for hazard prioritization.	
Peer Review	SRS Linking	Linked SRS in roadmap to	#128
	Roadmap	hazard analysis.	
Peer Review	Ambiguous Terms	Clarified ambiguous terms in	#134
		the hazard analysis.	

1.2 Design and Design Documentation

Here is the feedback we received on the design documents (MG and MIS), and the changes we made in response to that feedback.

Table 3: Feedback and Changes for Module Guide

Feedback Source	Feedback Item	Response	Issue
TA Feedback	Quality Informa-	Fixed all addressed concerns	#346
	tion	with issue.	
Peer Review	Lack of Links to	Added links and references to	#242
	Other Documents	related documents/sections	
		for better traceability.	
Peer Review	Module Decomposi-	Did Not Fix: Decomposi-	#240
	tion	tion was deemed unnecessary	
		for the current scope.	

Table 4: Feedback and Changes for Module Specification Interface

Feedback Source	Feedback Item	Response	Issue
TA Feedback	Sketches for	Did Not Fix: Did not in-	#347
	Enough to Build	clude additional sketchecs or	
		examples, as current level of	
		detail seemed sufficient for	
		our project scope.	
Peer Review	Confusion on	Clarified confusing sections in	#245
	TPG Experiment	the module specification in-	
	Module	terface.	
Peer Review	Lack of Info for	Added additional details to	#243
	Independent Devel-	support independent develop-	
	oper	ers.	
Peer Review	Incorrect "Uses" in	Corrected "Uses" subsections	#244
	MIS	in the module specification in-	
		terface for modules.	

1.3 VnV Plan and Report

2 Challenge Level and Extras

2.1 Challenge Level

[State the challenge level (advanced, general, basic) for your project. Your challenge level should exactly match what is included in your problem statement. This should be the challenge level agreed on between you and the course instructor. —TPLT]

2.2 Extras

[Summarize the extras (if any) that were tackled by this project. Extras can include usability testing, code walkthroughs, user documentation, formal proof, GenderMag personas, Design Thinking, etc. Extras should have already been approved by the course instructor as included in your problem statement. —TPLT]

3 Design Iteration (LO11 (PrototypeIterate))

[Explain how you arrived at your final design and implementation. How did the design evolve from the first version to the final version? —TPLT]

[Don't just say what you changed, say why you changed it. The needs of the client should be part of the explanation. For example, if you made changes in response to usability testing, explain what the testing found and what changes it led to. —TPLT]

4 Design Decisions (LO12)

[Reflect and justify your design decisions. How did limitations, assumptions, and constraints influence your decisions? Discuss each of these separately. —TPLT]

5 Economic Considerations (LO23)

[Is there a market for your product? What would be involved in marketing your product? What is your estimate of the cost to produce a version that you could sell? What would you charge for your product? How many units would you have to sell to make money? If your product isn't something that would be sold, like an open source project, how would you go about attracting users? How many potential users currently exist? —TPLT]

6 Reflection on Project Management (LO24)

This question focuses on processes and tools used for project management. —TPLT

6.1 How Does Your Project Management Compare to Your Development Plan

[Did you follow your Development plan, with respect to the team meeting plan, team communication plan, team member roles and workflow plan. Did you use the technology you planned on using?—TPLT]

6.2 What Went Well?

[What went well for your project management in terms of processes and technology? —TPLT]

6.3 What Went Wrong?

[What went wrong in terms of processes and technology? —TPLT]

6.4 What Would you Do Differently Next Time?

[What will you do differently for your next project? —TPLT]

7 Reflection on Capstone

[This question focuses on what you learned during the course of the capstone project. —TPLT]

7.1 Which Courses Were Relevant

[Which of the courses you have taken were relevant for the capstone project? —TPLT]

7.2 Knowledge/Skills Outside of Courses

[What skills/knowledge did you need to acquire for your capstone project that was outside of the courses you took? —TPLT]