Discrete Choice Analysis: micro-econometrics and machine learning approaches

Machine learning approaches for discrete choice analysis

Sander van Cranenburgh

Associate Professor

CityAI lab
Section of Transport and Logistics
Faculty of Technology, Policy and Management
Delft University of Technology



Course set-up

Motivation

Machine learning is increasingly used for choice behaviour modelling

Learning objectives

After this course, you can:

- Explain and apply some key concepts of Machine Learning (ML).
- Discuss on the strength and weaknesses of ML for choice behaviour modelling
- Discuss how ANNs and theory-driven discrete choice models can, and cannot, be brought together (do's and don'ts)
- Use ANNs and XAI for analysing your own choice data

Teaching method

- Oral lectures
- Lab sessions with Jupyter notebooks (some coding skills needed)

Course set-up

Focus

- Artificial Neural Networks (ANNs)
- Choice data (Not per se big Data!)
- Travel choice behaviour



Lost in translation:

• I use **two** vocabularies: Machine learning & Discrete choice modelling.

Observation = Sample, Instance
Estimation = Training
Attribute = Feature
Logit function = Softmax
Beta = weight



Target audience

- Intermediate level of knowledge on choice modelling
- Limited knowledge on machine learning
- Basic Python programming skills

Course set-up

Expectations:

- Frontier of the field; forward looking; not a polished textbook story
- Balanced account on strength and weaknesses of theory-driven (micro econometric)
 and data-driven (machine learning) methods for discrete choice analysis
- Not complete in any regard w.r.t. machine learning

Course material:

- 1. Van Cranenburgh, S., Wang, S., Vij, A., Pereira, F., & Walker, J. (2022). Choice modelling in the age of machine learning-discussion paper. *Journal of Choice Modelling*, *42*, 100340.
- 2. Géron, A. (2019). *Hands-on machine learning with Scikit-Learn, Keras, and TensorFlow: Concepts, tools, and techniques to build intelligent systems*. " O'Reilly Media, Inc.".
- 3. Sifringer, B., Lurkin, V., & Alahi, A. (2020). Enhancing discrete choice models with representation learning. *Transportation Research Part B: Methodological*, *140*, 236-261.
- 4. Lazar, A., Jin, L., Brown, C., Spurlock, C. A., Sim, A., & Wu, K. (2021, December). Performance of the Gold Standard and Machine Learning in Predicting Vehicle Transactions. In *2021 IEEE International Conference on Big Data* (Big Data) (pp. 3700-3704). IEEE.
- 5. Molnar, C. (2020). *Interpretable machine learning*. Lulu. com



Programme (day 1)

Lecture: Introduction to machine learning for choice modellers

10:00 - 10:30 Machine learning fundamental
10:30 - 11:15 Theory-driven vs data-driven approaches & Knowledge discovery

11:15 - 11:30

Lecture: Artificial Neural Networks & Training

11:30 - 12:00 Artificial Neural Networks

12:00 - 12:30 Training and hyperparameter tuning & Performance metrics

Lunch:

12:30 - 13:30

Lab session 1: Artificial Neural Networks for Discrete Choice Analysis

13:30 - 15:30 Artificial neural networks

15:30 - 16:00 Discussion/reflection on the use of ANNs for choice behaviour analysis

Programme (day 2)

Lecture: Behavioural insights from ANNs

10:00 - 10:30 eXplainable AI (XAI)

10:30 - 11:00 Hybrid models and SHAP values

11:00 - 11:15



Lecture: Data requirements for ANNs

11:15 - 12:00 How many observations do I need, and more

Lunch:

12:00 - 13:00

Lab session 2: Artificial Neural Networks for Discrete Choice Analysis - Behavioural insights

13:00 - 15:00 Behavioural insights

- A. The hybrid ANN-MNL model
- B. Using SHAP values to improve model specifications + COMPETITION

15:00 - 15:30 Reflection and closure

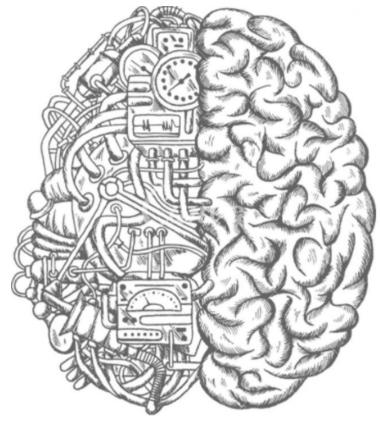
Introduction to machine learning for choice modellers

What is it, and what is it not?

Machine Learning (ML) is the field of study that gives computers the ability to learn without being explicitly programmed." – Arthur Samuel, 1959

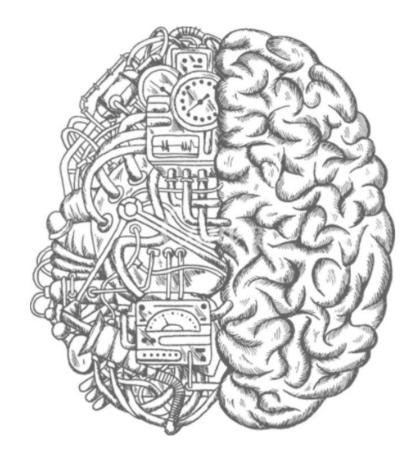
Examplar applications of ML

- Spam filter for email
- Chat bots
- Credit card fraud detection
- Placing Ads on websites
- Recommendation systems
- 1. Why can't we use 'classic' statistical approaches for these applications?
- 2. What does "without explicitly programmed" mean?
- 3. Choice modelling is different from the exemplar applications, in what ways?



Popular ML approaches include:

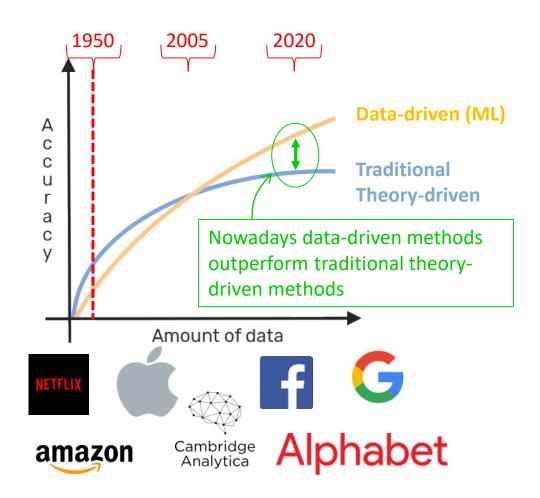
- Regression
- Logistic regression*
- Decision tree learning
- Random Forest
- Artificial Neural Networks
- Support vector machines
- Gradient Boosting
- Clustering
- Bayesian networks
- Association rule learning
- ..

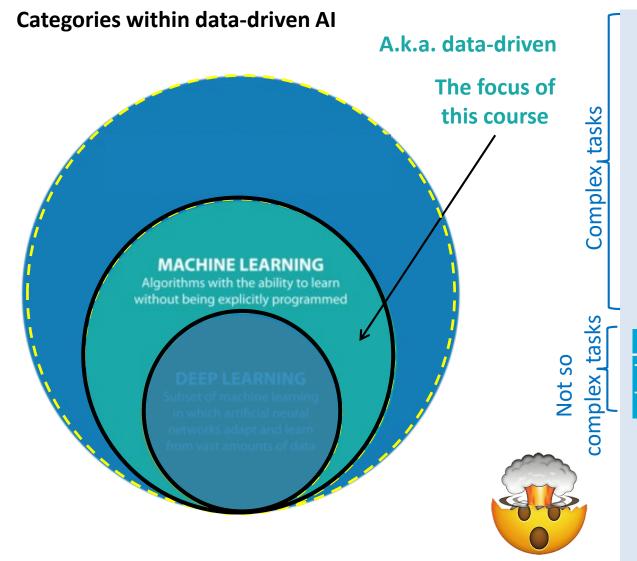


10 10

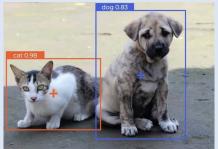
Why focus on ANNs?

- Proven to be powerful in combination with large data + massive computational power
- Suitable classifiers for prediction choice behaviour
- Most often used ML model in state-of-the- art choice modelling





Deep learning excels on highly **complex tasks**



$$f \coloneqq X \to Y$$
 1 x cat 1 x dog

"This is penny wise, pound foolish"

$$f := X \rightarrow Y$$
 "Dit is verkeerde zuinigheid"

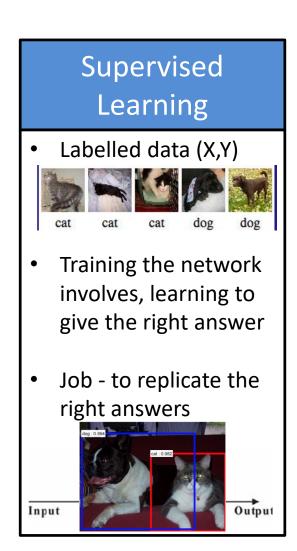
	Route A	Route B	Route C	
Travel time (one-way)	23 minutes	27 minutes	35 minutes	P(Y)
Travel cost (one-way)	€6	€4	€3	

→ Deep learning is **NOT** the right tool for (classic) modelling choice behaviour because choice behaviour is **NOT** complex enough

Learning refers to inferring a **function** *g* that maps an input to an Inherently Output Input output based on example input-output pairs Unknown Response When a machine can perform a task better after having been presented new data, we say the machine has learned → **Learning** is related to, but Machine not similar to **estimation**. Learning Estimation focusses on inference of parameters Supervised Unsupervised Reinforcement Task Driven Data Driven Learn from (Predict next value) (Identify Clusters) Mistakes -Clustering Task: -Regression -React to -Classification environment

13

13

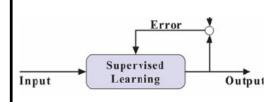


Supervised Learning

• Labelled data (X,Y)

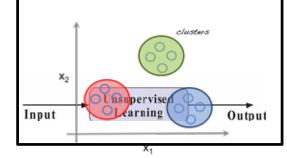


- Training the network involves, learning to give the right answer
- Job to replicate the right answers



Unsupervised learning

- Unlabelled data (X)
 e.g. travel patterns
- Job to find structure in the data

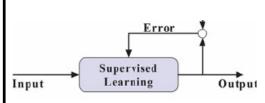


Supervised Learning

Labelled data (X,Y)

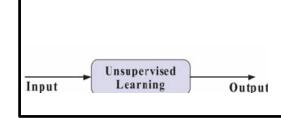


- Training the network involves, learning to give the right answer
- Job to replicate the right answers



Unsupervised learning

- Unlabelled data (X)
 e.g. travel patterns
- Job to find structure in the data



Reinforcement learning

- There is no target data
- Reinforcement works with positive / negative rewards after winning / losing
- Multiple decisions over time



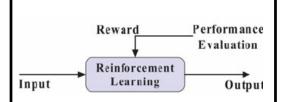
Inverted pendulum

https://youtu.be/J7E6 my3CHk

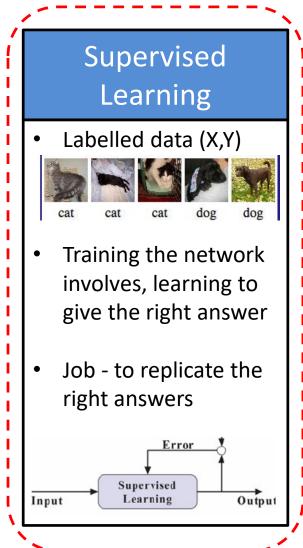
The laws of gravity are <u>learned</u> by the algorithm!

Reinforcement learning

- There is no target data
- Reinforcement works with positive / negative rewards after winning / losing
- Multiple decisions over time



Discrete choice analysis



Unsupervised learning

- Unlabelled data (X)
 e.g. travel patterns
- Job to find structure in the data

Reinforcement learning

- There is no target data
- Reinforcement works with positive / negative rewards after winning / losing
- Multiple decisions over time



Theory-driven vs data-driven models (for supervised learning)



So.... how is ML different from (theory-driven) discrete choice modelling?

Looking at the formulas for a **logistic regression model** and a (linear-additive) **RUM-MNL model** we see they **are <u>exactly</u> the same**. **Yet**, logistic regression is called ML (data-driven), while RUM-MNL is called theory-driven

Why?

$$P_{in} = \frac{e^{Vi}}{\sum_{I} e^{V_j}} \qquad V_i = \sum_{m} \beta_m x_{imm}$$

Theory-driven

Guiding principle

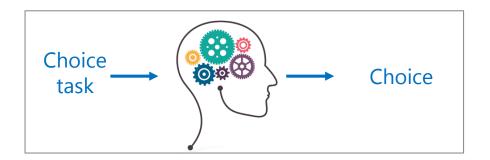
Data generating process is a stochastic model

→ Analyst imposes structure based on theory



→ Set of parameters, sign. levels

How does this work out in choice modelling?



Random Utility Theory: →Samuelson 1948→Luce 1959 → Lancaster 1966 → McFadden, 1974

- Alternative *i* is chosen if and only if $U_i > U_j \ \forall \ j \neq i$
- $U_i = V_i + \varepsilon_i$
- $V_i = f(x_{im}, \beta), \ \varepsilon_i \sim G(\circ)$

$$-V_i = \sum_m \beta_m x_{im}$$

Theory-driven

Guiding principle

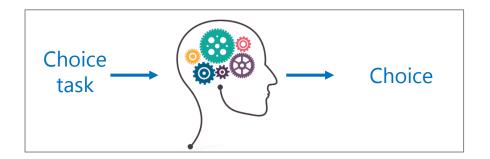
Data generating process is a stochastic model

→ Analyst imposes structure based on theory



→ Set of parameters, sign. levels

How does this work out in choice modelling?



Behavioural THEORY provides:

- 1. Meaning to model parameters: e.g. β = marginal utility
- 2. Guidance in model specification
- Economic outputs: WtP, Value-of-time → Appraisal, e.g. Cost-Benefit Analysis (CBA)
- 4. Solid ground for extrapolation → long-term forecasting
- 5. Elegant communication to policy-makers

Theory-driven

(discrete choice models)

Guiding principle

Data generating process is a stochastic model

→ Analyst imposes structure based on theory



→ Set of parameters, sign. levels

Data-driven

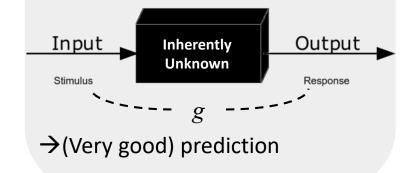
(supervised machine learning)

Guiding principle

Data generating process is complex

and cannot be known

→ Analyst does not impose structure: *g* needs to be learned from the data



Strengths and weaknesses

Theory-driven **Data-driven** (discrete choice models) (supervised machine learning) **Strengths** Weaknesses Good interpretation, e.g. Poor interpretation: Model parameters No model parameters No statistical measures of Statistical measures for model fit comparison model fit comparison **Transparent** Opaque Solid ground for extrapolation Shaky extrapolation Economic outputs (RUM) Unclear economic outputs Weaknesses **Strengths** Assumption-rich Assumption-poor Restrictive on data Not restrictive on data Low prediction performance High prediction performance

Important for discrete choice analysis?

24

Strengths and weaknesses

Theory-driven

(discrete choice models)

Strengths

- Good interpretation, e.g.
 - Model parameters
 - Statistical measures for model fit comparison
- Transparent
- Solid ground for extrapolation
- Economic outputs (RUM)

Weaknesses

- Assumption-rich
- Restrictive on data
- Low prediction performance

Example

1	Route A	Route B	Route C
Average travel time (minutes)	45	60	75
Percentage of travel time in congestion (%)	10 %	25 %	40 %
Travel time variability (minutes)	± 5	± 15	± 25
Travel costs (Euros)	€12,5	€9	€5,5
YOUR CHOICE			



	Beta	SE	t-value	p-value
average travel time	-0.0673	0.00192	-35.13	0.000
% in congestion	-0.0273	0.00157	-17.39	0.000
travel time variability	-0.0316	0.00266	-11.86	0.000
travel costs	-0.173	0.00803	-21.52	0.000
number of obs. 0-LogLik final-LogLik rho-squared	3510 -3856 -2613 0.322			

Strengths and weaknesses

Highly policy relevant insights!

Theory-driven

(discrete choice models)

Strengths

- Good interpretation, e.g.
 - Model parameters
 - Statistical measures for model fit comparison
- Transparent
- Solid ground for extrapolation
- Economic outputs (RUM)

Weaknesses

- Assumption-rich
- Restrictive on data
- Low prediction performance

Interpretation of ratio:	
WtP for reduction in average travel time:	23 €/hour
WtP for decrease in time spent in congestion	n: 1.5 €/10%
WtP for reduction in travel time variability:	11 €/hour

	Beta	SE	t-value	p-value
average travel time	-0.0673	0.00192	-35.13	0.000
% in congestion	-0.0273	0.00157	-17.39	0.000
travel time variability	-0.0316	0.00266	-11.86	0.000
travel costs	-0.173	0.00803	-21.52	0.000
number of obs. 0-LogLik final-LogLik rho-squared	3510 -3856 -2613 0.322			

Strengths and weaknesses

Theory-driven

(discrete choice models)

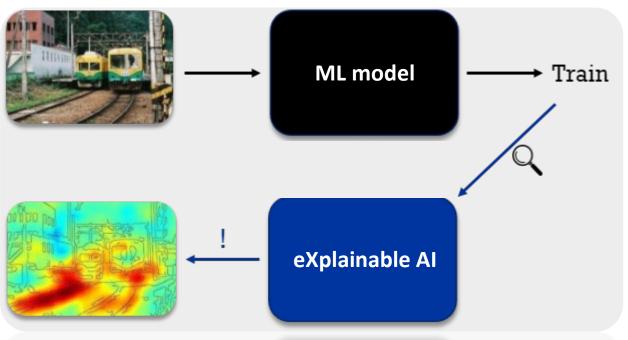
Strengths

- Good interpretation, e.g.
 - Model parameters
 - Statistical measures for model fit comparison
- Transparent
- Solid ground for extrapolation
- Economic outputs (RUM)

Weaknesses

- Assumption-rich
- Restrictive on data
- Low prediction performance





Strengths and weaknesses

Theory-driven

(discrete choice models)





Data-driven

(supervised machine learning)

Strengths

- Good interpretation, e.g.
 - Model parameters
 - Statistical measures for model fit comparison
- Transparent
- Solid ground for extrapolation
- Economic outputs (RUM)

Weaknesses

- Poor interpretation:
 - No model parameters
 - No statistical measures of model fit comparison
- Opaque
- Shaky extrapolation
- Unclear economic outputs

Weaknesses

- Assumption-rich
- Restrictive on data
- Low prediction performance

Strengths

- Assumption-poor
- Not restrictive on data
- High prediction performance

Important for discrete choice analysis?

What assumptions?

Theory-driven (discrete choice modelling)

The Decision rule: $U_i > U_i \ \forall j \neq i$

- Utility maximisation (RUM)
- Regret minimisation (RRM)
- Lexicography
- Satisficing
- Prospect theory

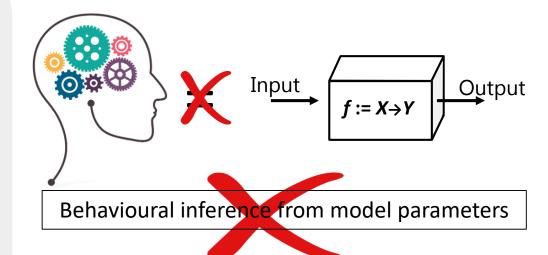
Utility specification: $V_i = ...$

- Attributes
- Interactions between attributes
- Linearity, additivity of part-worth utilities

Error term assumptions $\varepsilon_i \sim N(0,1)$

- Shape of distribution e.g. normal, gumbel, ...
- Correlation structure

Important?



Accuracy of behavioural inferences conditional on the theory accurately describing the true behaviour

%%

A model is as only good as its assumptions; Garbage In, Garbage Out (GIGO)

Strengths and weaknesses

Theory-driven

(discrete choice models)





Data-driven

(supervised machine learning)

Strengths

- Good interpretation, e.g.
 - Model parameters
 - Statistical measures for model fit comparison
- Transparent
- Solid ground for extrapolation
- Economic outputs (RUM)

Weaknesses

- Poor interpretation:
 - No model parameters
 - No statistical measures of model fit comparison
- Opaque
- Shaky extrapolation
- Unclear economic outputs

Weaknesses

- Assumption-rich
- Restrictive on data
- Low prediction performance

Strengths

- Assumption-poor
- Not restrictive on data
- High prediction performance

Important for discrete choice analysis?

30

Strengths and weaknesses

Theory-driven

(discrete choice models)

Strengths

- Good interpretation, e.g.
 - Model parameters
 - Statistical measures for model fit comparison
- Transparent
- Solid ground for extrapolation
- Economic outputs (RUM)

Weaknesses

- Assumption-rich
- Restrictive on data
- Low prediction performance



... But many choice situations can hardly be summed up in a table

A	В	С
26 yr	29 yr	28 yr
Shop	Ş	Ş
Pop music	?	Rock
Travel	Book	?

e.g. Tinder

But also consumer choices such as buying a pair of shoes

Strengths and weaknesses

Theory-driven

(discrete choice models)

Strengths

- Good interpretation, e.g.
 - Model parameters
 - Statistical measures for model fit comparison
- Transparent
- Solid ground for extrapolation
- Economic outputs (RUM)

Weaknesses

- Assumption-rich
- Restrictive on data
- Low prediction performance





... But many choice situations can hardly be summed up in a table

Theory-driven models cannot really handle 21st century (big) <u>data</u>, such as

- Images
- Video
- Audio
- Text





Best of both

Theory-driven (discrete choice)

- + Interpretation
- + Transparent
- Prediction
- Assumption-rich
 - Restrictive

Data-driven (ANN)

- Interpretation
 - Opaque
- + Prediction
- + Assumption-poor
- + Versatile / flexible

In sum

- Both modelling paradigms have their strengths and weaknesses
- Ideally, we can get the best of both

Knowledge discovery

Theory-driven vs data-driven

Knowledge discovery

- Scientific advancement in social sciences almost always involves the discovery of causal relations to help understanding our world and beyond
- Theories describe the first principles explaining how and why X causally relates to Y
 - Theory of biological evolution (Darwin, 1859)
 - Utility theory (Bentham, 1788)
 - Big Bang theory (Lemaitre, 1931)
 - Theory of Planned Behaviour (Ajzen, 1985)
 - String theory ()
- 'Strong' theories (1) can explain & predict *beyond* the support of the data, (2) are testable and (3) parsimonious (Occam's razor)
 - Einstein's theory on relatively explains & predicts the existence of Black holes, Gravitational Waves;
 - Standard Model explains & predicts the Higgs Boson, etc.
 - Adam Smith's Free market theory explains & predicts supply, demand and prices;
 - Game theory explains & predicts how firms behave in an oligopoly market, etc.
- Models [theory-driven] are instantiations of theories, providing a (local) mathematical description or understanding of the phenomenon

Knowledge discovery

THEORY-DRIVEN PARADIGM

Theory development is a continuous process, involving several steps:

Example

- 1. Identification of phenomena of interest
 - Compromise effect: decision makers seem to more often choose a compromise alternative than would be expected based on (random) utility maximisation theory
- 2. Formulation of proto theory
 - Possibly this behaviour is driven by regret: the emotion experienced by a decision maker when one or more of the nonchosen alternatives performs better than a chosen one
- 3. Development of formal model

• RRM2008 model:
$$R_{in} = \max \left\{ \sum_{m} \max \left\{ 0, \beta_m \cdot \left(x_{jm} - x_{im} \right) \right\} \right\}$$

- 4. Checking adequacy of the formal model
 - Able to explain and model the compromise effect
 - Issues with estimation and identification
- 5. Evaluation of worth of the overall theory
 - Adds some behavioural intuition, but at a cost: ↓ welfare econ foundation

Accumulation of empirical evidence leads to new or revised theory

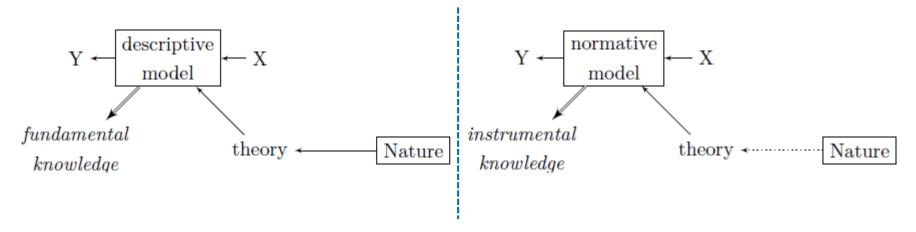


→ μRRM2015

RRM2010

THEORY-DRIVEN PARADIGM

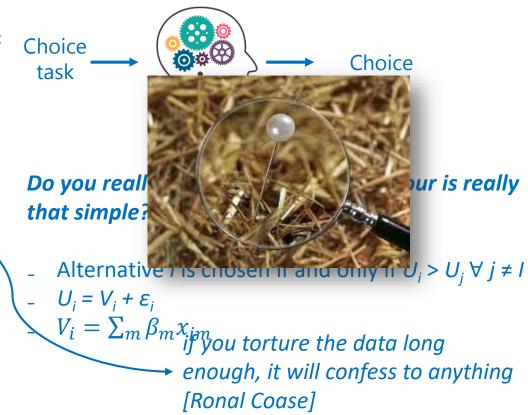
• In choice behaviour modelling, there are two flavours of theory-driven models: descriptive and normative models



- Descriptive model provide fundamental knowledge on human behaviour:
 - Prospect theory, regret theory
 - Endowment effect, Anchoring effect, Decoy effect, Gambler's fallacy, Loss aversion, etc.
- Normative models provide instrumental knowledge on human behaviour:
 - Models focus on what <u>should</u> be done given a set of **axioms** e.g. A >> B, B >> C → A >> C 'Transitivity'
 - E.g. assuming rational choice theory, we can derive Willingness to pay, which stipulates which policy intervention
 is theoretically maximises benefits to society

CRITIQUES TO THE THEORY-DRIVEN PARADIGM

- 1. Theories, and by extension the models, are often too simplistic
- 2. Number of models possible theoretical models is large and quickly grows infeasible to test
 - → Ad hoc model selection
 - → Irrelevant theories
 - Model search leads to conflated outcomes
 - Weak theories (no real value beyond data)
- 3. Relies on hand-engineered high-level semantically meaningful variables as it cannot handle low level raw data

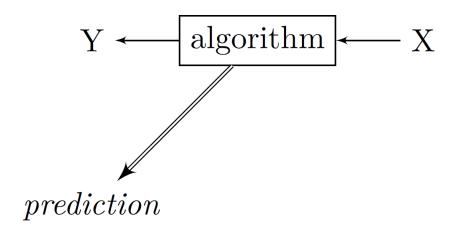


Field's response in choice modelling

- 1. More of the same: estimating even more complex models
- 2. Recently, development of hybrid models (i.e. combining theory and data driven models)

DATA-DRIVEN PARADIGM

- Central idea: true data generating process is complex and cannot be known \rightarrow function g is learned
- But, with lots of truly i.i.d. data the model can <u>learn</u> the 'true' statistical relations
- Strong focus on in-distribution **prediction**
- Examples of key achievement of ML for scientific discovery
 - Predicting how proteins fold → new medicine
 - Healthcare diagnostics, e.g. based on MRI
 - Identifying previously missed exoplanets
 - Predicting new materials and properties
 - New moves / game strategies in AlphaGo
 - Assisting in with designing semi-conductors



Monitor and Maintain

Deployment

and Integration

Model

Refinement

Model

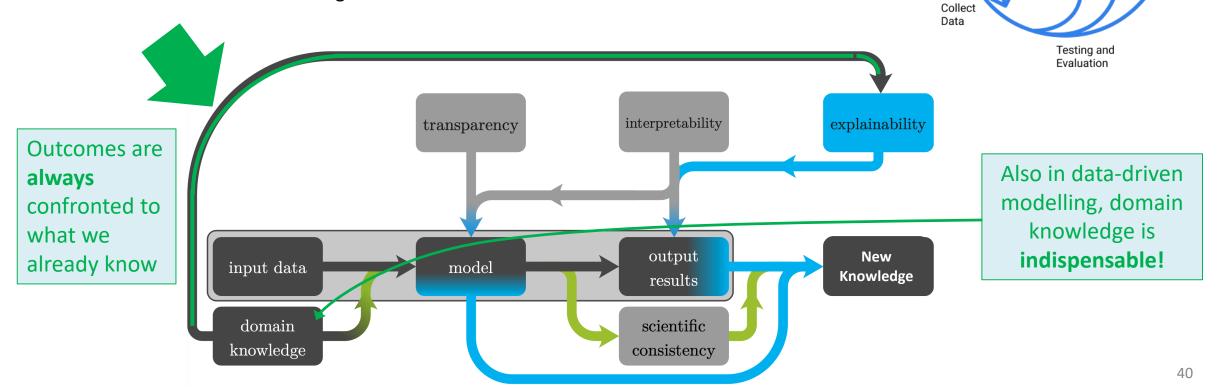
Exploration

Define -

Task

DATA-DRIVEN PARADIGM model development

- Iterative process (as a modeller)
- Fast turn-over of fashionable models and topics (as a field)
- Tracking progress heavily relies on:
 - Standard data sets (benchmarks)
 - Software building blocks



CRITIQUES TO THE DATA-DRIVEN PARADIGM:

Sensitive to causal fallacy



- Unfit for out-of-distribution forecasting, such as new policy interventions (if A then B)
 - Even if it has learned the true causal relationships, it is still unclear how a model responds beyond the support of the data



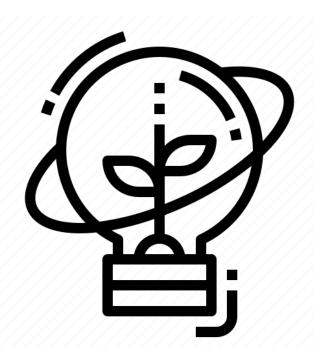
- Lack of trust for designing policies/interventions due to opaque nature (i.e. weights do not carry meaning provided by a theory)
- Good predictions ≠ knowledge

Field's response in ML

- More of the same: using even more data in the hope to attain i.i.d. observations
- Increasing interest in (1) model explanation (XAI) and (2) structural models (i.e. combining theory and data models).

In sum,

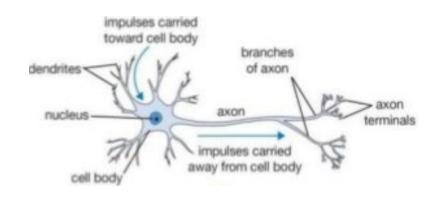
- Both theory- and data-driven paradigms can, if successful, lead to knowledge discovery
- Neither is fundamentally more promising to lead to knowledge discovery (major pitfalls)
- For BOTH paradigms causality is an key challenge
- In both fields there is increasing recognition that cross-pollination is promising to deal with



Layers

Nodes Nodes Output layer Input layer

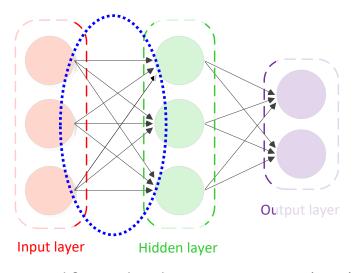
Loosely inspired by the brain



Feed forward MultiLayer Perceptron (MLP)

- Input layer consists of the features (explanatory variables, e.g. travel cost and travel time)
- The output layer consists of the target variable (dependent variable, e.g. the choice)
- Hidden layer(s) consists of a finite number hidden nodes (set by the analyst)
 - ➤ 1 hidden layer → Shallow neural network
 - ➤ 2 or more hidden layers → Deep neural network

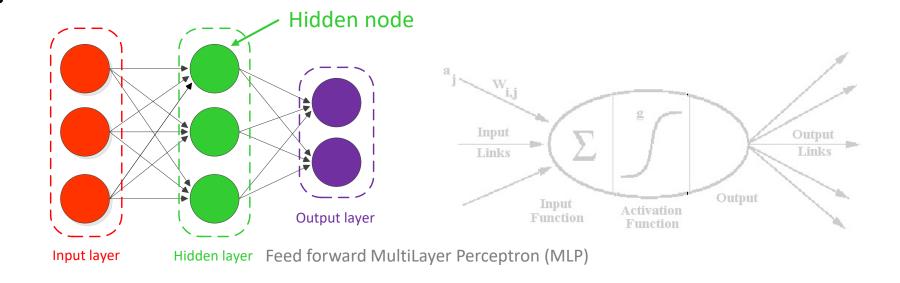
Connections



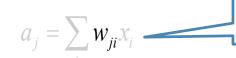
Feed forward MultiLayer Perceptron (MLP)

- The links (black arrows) contain the weights w that need to be trained
- Fully connected network (common, but not strictly necessary)
- Even for this **very simple** network already $3 \times 3 + 3 \times 2 = 15$ weights

Nodes



- At each hidden node:
 - > The sum of the inputs is computed



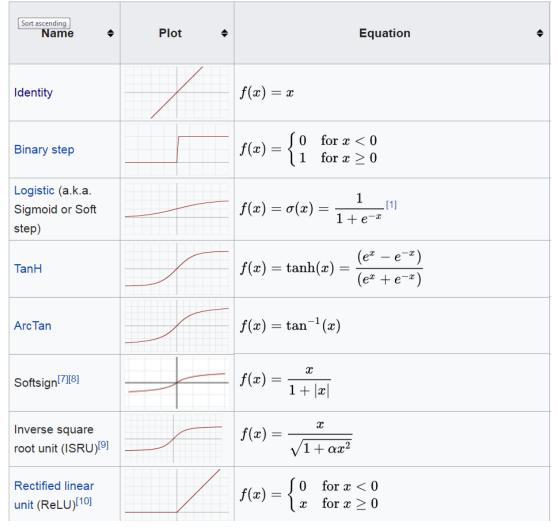
 w_{ji} are the trainable weights

 \triangleright A transfer (a.k.a. activation) function g is applied (set by the analyst)

$$z_j = g\left(a_j\right)$$

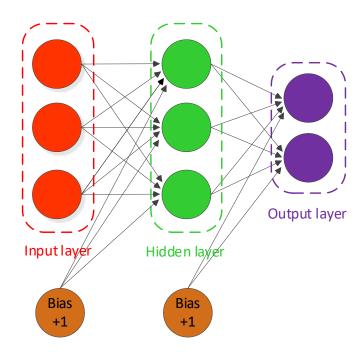
> Output is forwarded to the nodes in the next layer

Transfer functions



The most suitable transfer function depends problem, e.g. depth of network, and amount of data one works with

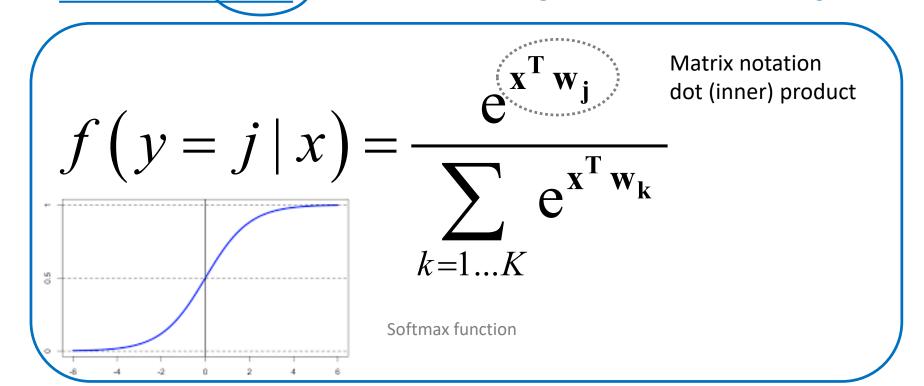
Bias nodes



- The bias nodes ensure input, even if input space is 0
- The weights associated with the bias nodes on the output layer can be conceived as Alternative Specific Constants (ASCs) or Intercepts.

Output layer function

- Regression: Linear
- Binary class classification: Logistic a.k.a. Binary Logit in choice modellers' slang
- Multiclass classification: (Softmax) a.k.a. Multinomial Logit in choice modellers' slang



Cost function (aka loss function)

- The cost function measures the performance of the model, for given data. It quantifies the error between predicted values and expected values and presents it in the form of a single real number.
 - Regression: MSE, RMSE, ...
 - Classification: Cross-entropy, Hinge, ...

$$-\frac{1}{N}\sum_{n}\sum_{j}y_{nj}\log p_{jn} \qquad \begin{array}{c} y_{nj} - \text{Binary indicator (0 or 1), indicating the correct classification} \\ \text{for example (observation) } n \text{ and class (alternative) } j \\ p_{jn} - \text{Predicted probability in example } n \text{ for class } j \\ N - \text{Total number of examples} \end{array}$$

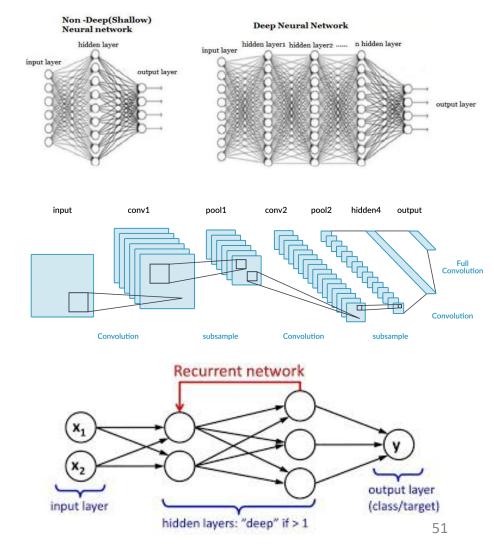
- Minimisation of the cross-entropy is **equivalent** to maximisation of the (log-)likelihood
- → Minimising the cross-entropy implies maximising the (log-)likelihood of the data, given the model

Types

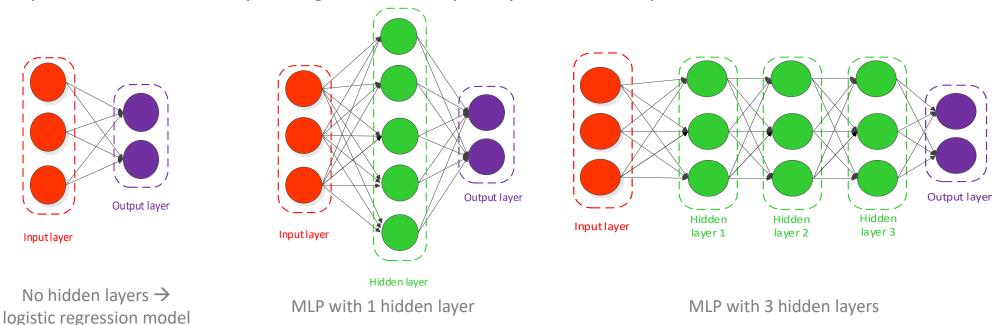
- ANNs come in many different types
 - Shallow (this course) and Deep

Convolution neural nets (e.g. computer vision)

Recurrent Neural networks (e.g. text, speech)



- Deeper networks (in theory) enable capturing more complex behaviours, such as
 - Nonlinearity in utility
 - Interactions between attributes and e.g. socio demographics (beta_cost \times income level)
 - Decision rules and heuristics (if cost>30, then Y==A, else ...)
- Depth can be obtained by having more nodes per layer, or more layers



- But, more depth increases the number of weights
- But, more depth will only pay-off when the DGP is complex AND with (1) sufficient and (2) high quality data

Universal Approximation Theorem (UAT) (a.k.a. Cybenko's theorem)

 UAT states that simple MLP ANNs can approximate any continuous function given appropriate network dimensions (under mild assumptions on the activation function)



• But, the UAT does not touch upon what is needed to reach a good approximation (e.g. how much data).

Would You Like To Make \$1099.20 Per Day Using My One-Click Software?...

• Training ANNs involves finding the weights w that minimise the cost function (aka loss function)

$$w = \underset{w}{\operatorname{arg\,min}} L(Z \mid w) \quad where Z = (X, Y)$$

- Mathematically training an ANN is an ill-posed problem ("singular")
- That is, ANNs are not **uniquely identifiable**: i.e. there are numerous sets of weights that give the same output probability distribution on any data.

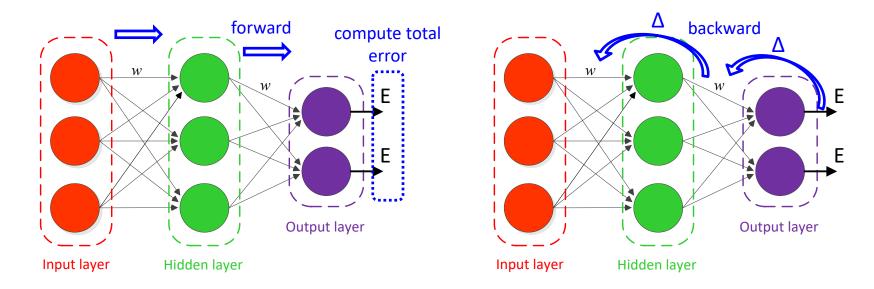
→ No stable, unique solution

• But, lack of identifiability is not a problem: the model weights cannot be interpreted anyway ©



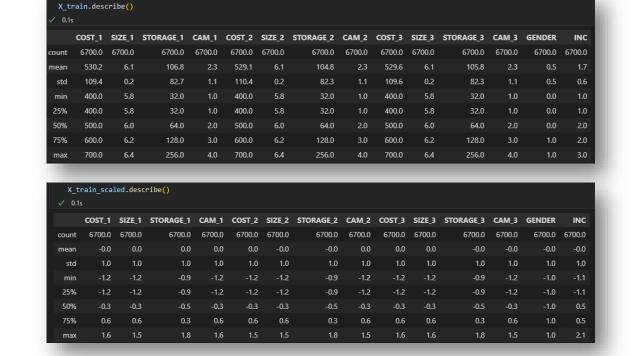


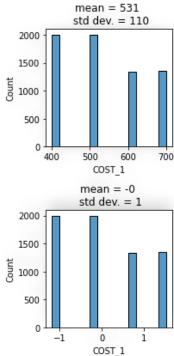
- Backward propagation is commonly used algorithm to train ANNs
- Back propagation computes how the total loss is generated from each node in each layer, and how the total loss would change by changing the weights (in one forward-backward pass)



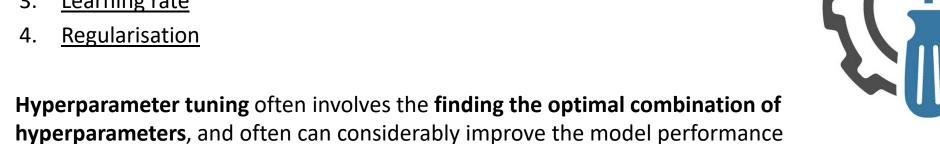
- Having the derivatives the weights are improved layer-by-layer, moving towards the minimum
- A forward-backward pass is called an iteration

- To efficiently train ANNs input data need to be scaled (aka normalised)
- Scaling reduces getting stuck in <u>poor</u> local solutions
- There are various scaling practices
 - SciKit-learn's StandardScaler shifts the mean each feature to zero and its standard deviation to 1:

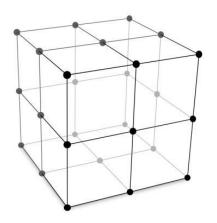




- When training the researcher needs to set the **hyperparameters**
 - Batch size
 - **Optimisation algorithms**
 - Learning rate



To tune the hyperparameters often a simple **grid search** is used:



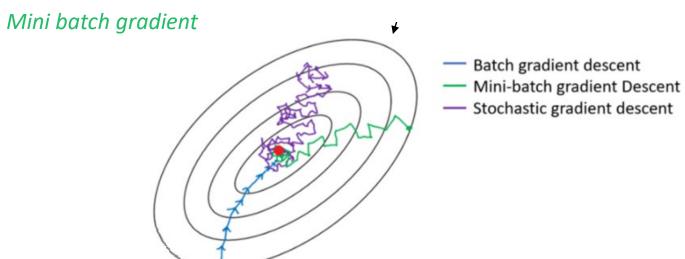
But, hyperparameter tuning can quickly become computationally excessive...



Hyperparameters

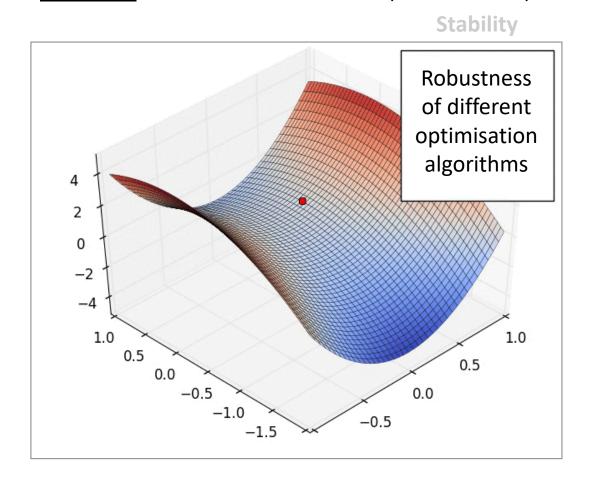
1. <u>Batch size</u>: number of observations (aka instances) utilized in **1 iteration**

- All instances (i.e. all data)
 Batch gradient descent
- One instance randomly sampled
 Stochastic gradient descent
- N instances randomly sampled



Hyperparameters

1. <u>Batch size</u>: number of observations (aka instances) utilized in **1 iteration**



Robustness towards saddles and local minima

Not so robust

Robust

Fairly robust

Hyperparameters

1. Batch size: number of observations (aka instances) utilized in 1 iteration

		Stability	Robustness towards saddles and local minima
_	All instances (i.e. all data) Batch gradient descent	Very stable	Not so robust
_	One instance randomly sampled Stochastic gradient descent	Very instable	Robust
_	N instances randomly sampled Mini batch gradient	Fairly stable	Fairly robust

In 1 epoch all the observations (instances) in the data has been utilized once

Relationship batch size, iteration, epoch

N = 10,000 observations

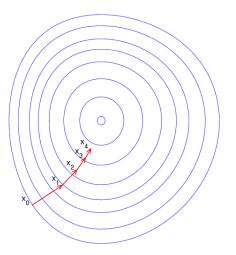
BS = 1,000 (mini)batch size

10 iterations

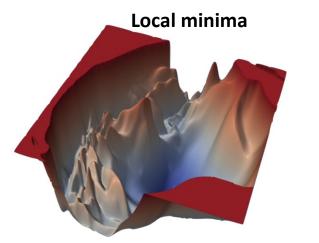
per Epoch

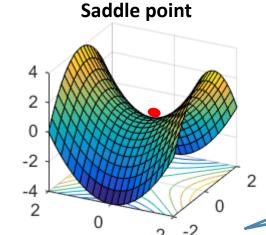
Hyperparameters

- 2. <u>Optimisation algorithms:</u> procedure for finding the weights that result in the minimum or maximum output of the function
 - Gradient Descent (GD) [most commonly used: e.g. Adam, Adagrad, RMSprop]
 - ▶ L-BFGS
 - ➤ Levenberg-Marquardt (combination ↑)



- Optimisation algorithms differ from one another in terms of:
 - Speed to converge to a solution
 - Robustness towards local minima and saddle points



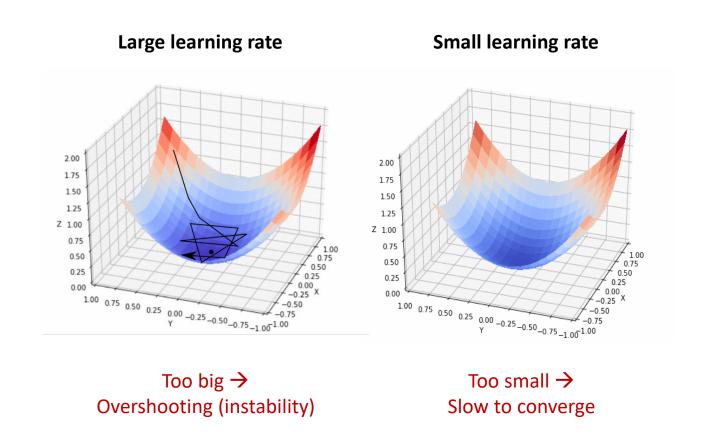


While the global minimum is seldom found, this is not necessarily a problem.

A 'good' local minimum can still be good

Hyperparameters

3. <u>Learning rate</u>: determines the step size at an iteration



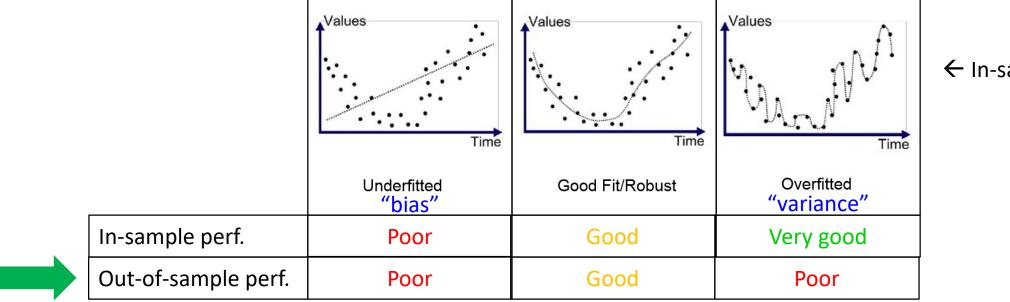
Hyperparameters

- 4. Regularisation: penalises the magnitudes of the weights, to avoid overfitting
 - \succ L1 regularisation (aka Lasso) penalises the sum of the absolute values of the weights $\sum \lVert w
 Vert$
 - ightharpoonup L2 regularisation (aka ridge) penalises the sum of the squared values of the weights $\sum ig\|wig\|^2$
- The **penalty** is added to the cost (loss) function:

$$Loss = CE + \alpha \sum \|w\|$$
 (L1) Cross-entropy
$$Loss = CE + \alpha \sum \|w\|^2$$
 (L2)

- The hyperparameter α governs the strength of the **penalty** relative to the **cost function**
 - \triangleright Too high $\alpha \rightarrow$ risks underfitting
 - \triangleright Too low $\alpha \rightarrow$ risks overfitting

- Often the objective of ML models is to **generalise** well
 - That is, the model does well in making predictions for new data points (from same data generating process)
 - In other words, the objective is often develop a model that minimises the generalisation error



← In-sample fit

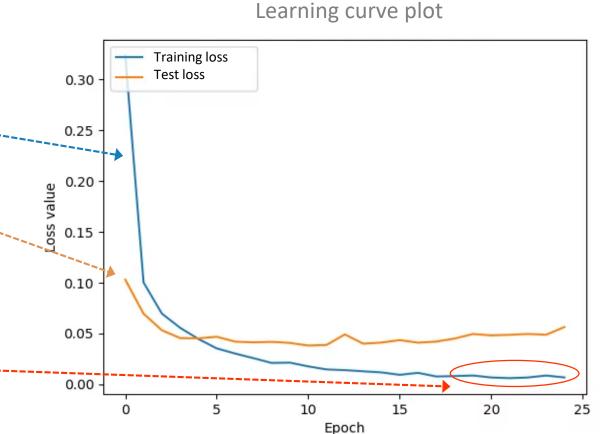
- Therefore, in machine learning we always assess the out-of-sample performance, a.k.a. generalisation error (aka test/validation loss)
- So, how to determine the what is the 'best' model?

- Data must be always **split** in two parts:
 - 1. Train set
 - 2. Test set

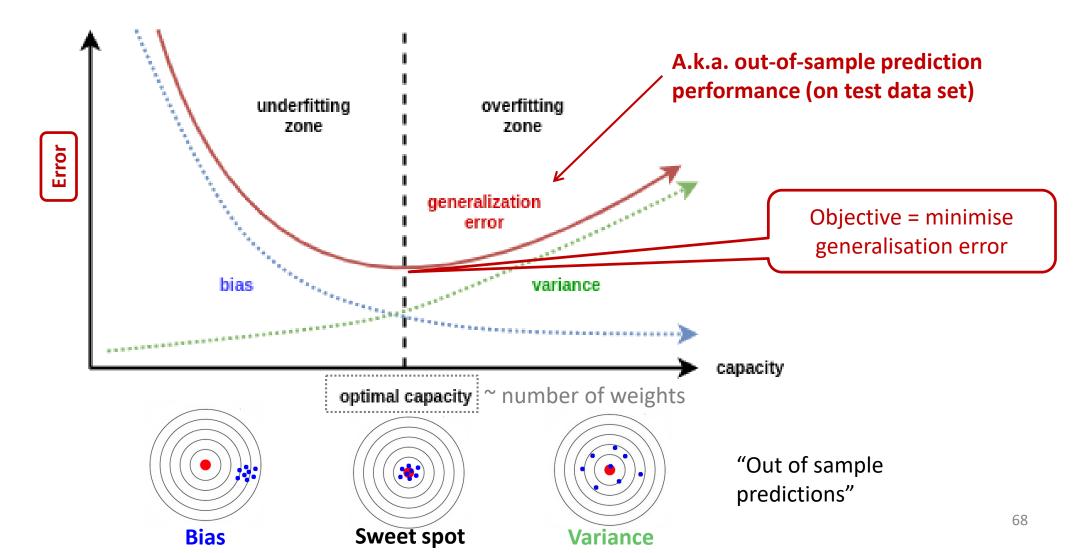
• The ANN is trained on the **training set**

After each epoch, the performance of the model is evaluated on test set

The training stops when the performance on the training set no longer improves



The Bias-variance -trade-off



K-fold cross validation

- K-fold cross validation is a method to more rigorously evaluate the generalisation performance (vs train/test split)
- K-fold cross validations is often used when tuning the hyperparameters
- When tuning hyperparameters on a simple train/test split, one risks overfitting on the particular manifestation of the test-split

 All data
- K-fold cross validation procedure for hypertuning:
 - 1. Split data in K-folds
 - 2. For m = 1...M (models with hyperparameter settings)
 - 3. For k = 1...K
 - I. Train the model, while leaving fold *k* out
 - II. Evaluate the model performance on fold k
 - 4. Compute avg. performance of model *m* across all *K* folds
 - 5. Identify hyperparameters based on the best avg. performance across folds
 - 6. For deployment: train model with optimised hyperparameters on all data

Fold 5

Fold 5

Fold 5

Fold 5

Fold 5

Fold 5

Fold 3

Fold 3

Fold 3

Fold 3

Fold 3

Fold 3

Fold 4

Fold 4

Fold 4

Fold 4

Fold 4

Fold 4

Fold 2

Fold 2

Fold 2

Fold 2

Fold 2

Fold 2

Fold 1

Fold 1

Fold 1

Fold 1

Fold 1

Fold 1

Split 1

Split 2

Split 3

Split 4

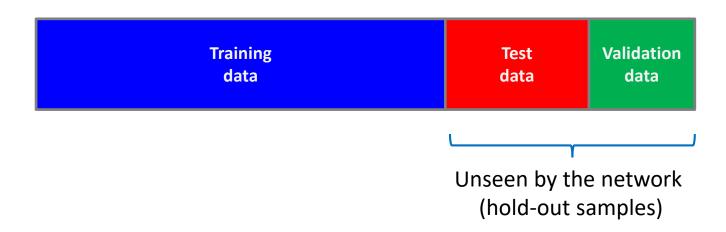
Split 5

In sum

- Performance is determined based on out-of-sample generalisation
- K-fold cross validation is a more rigorous way to test the generalisation performance than a simple train/test split
- As we use out-of-sample performance, the number of parameters consumed is not relevant (in contrast to theory driven models, such as in choice modelling)
- If possible, we may also want to account for the stochasticy in the performance when determining the best model typology (# nodes / hidden layers)
 - → We may even need to conduct k-fold CV ~ 100 times

Early stopping

- To avoid **overfitting**, a technique called **early stopping** is commonly used
- Early stopping is in principle **not** meant to evaluate or improve the generalisation error
- Early stopping splits the data in 3 parts:

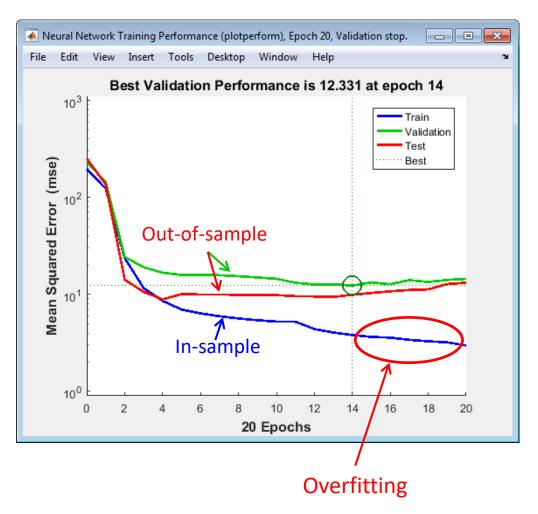


Early stopping

Steps:

- **1. Train** the weights of network based on the **training data**
- 2. Evaluate the performance on the validation data & test data
- **3. Stop** training when the performance on the **validation data** no longer improves
- 4. Use the **test data** for a final **unbiased evaluation** of a final model performance

Note that often no split is made between test and validation data. Only "test data" used



- Next to generalisation error, machine learning researcher often use various other metrics to evaluate and compare models
- The following metrics are commonly used in ML:
 - Accuracy
 - Precision
 - Recall
 - F1 score
 - Matthew's coefficient
- These metrics are computed based on the **confusion matrix**

Confusion matrix (2 classes)

- Shows counts from predicted and actual outcomes.
 - Predictions are based on highest probability alternative

$$P_{in} = [0.21 \ 0.42 \ 0.37] \rightarrow [0 \ 1 \ 0]$$

- Counts on the diagonal are correctly classified outcomes
- Counts on the off diagonal elements are the misclassified outcomes

		True ou	utcome	
		Positive	Negative	
outcome	Positive	30	70	100
Predicted outcome	Negative	20	100	120
		50	170	220

Confusion matrix (2 classes)

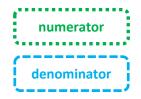
- True positive
 - > The model correctly predicts the positive class
- False positive
 - > The model incorrectly predicts positive class
- True negative
 - > The model correctly predicts the negative class
- False negative
 - > The model incorrectly predicts negative class

		True ou	ıtcome	
		Positive	Negative	
outcome	Positive	True Positives (TP)	False Positives (FP)	
Predicted outcome	Negative	False Negatives (FN)	True Negatives (TN)	

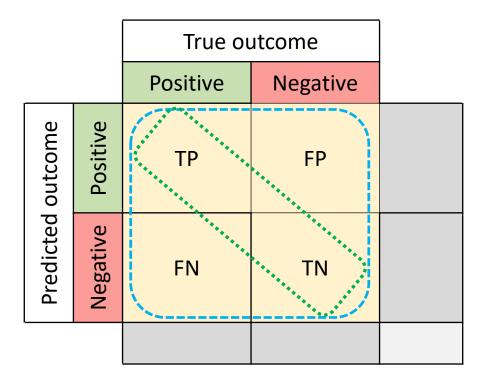
Confusion matrix (2 classes)

Accuracy [0,1]

$$ACC = \frac{TP + TN}{TP + TN + FP + FN}$$



Ratio of correctly predicted observations to the total observations



Confusion matrix (2 classes)

Accuracy [0,1]

$$ACC = \frac{TP + TN}{TP + TN + FP + FN}$$

$$ACC = \frac{30 + 100}{30 + 100 + 70 + 20} = \frac{130}{220} = 0.59$$

Example

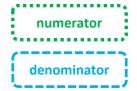
Mode choice prediction: TRAIN or BUS

		True ou	utcome	
		TRAIN	BUS	
Predicted outcome	TRAIN	30 (TP)	70 (FP)	100
Predicted	SNB	20 (FN)	100 (TN)	120
		50	170	220

Confusion matrix (2 classes)

Precision [0,1]

$$Precision (positive) = \frac{TP}{TP + FP}$$
 numerator denominator



$$Precision(negative) = \frac{TN}{TN + FN}$$

Ratio of correctly predicted positive (negative) observations to the total predicted positive (negative) observations

		True ou	ıtcome	
		Positive	Negative	
outcome	Positive	ТР	FP	
Predicted outcome	Negative	FN	TN	

Confusion matrix (2 classes)

Precision [0,1]

$$Precision(positive) = \frac{TP}{TP + FP}$$

$$Precision(negative) = \frac{TN}{TN + FN}$$

$$Precision(train) = \frac{30}{30 + 70} = 0.30$$

$$Precision(bus) = \frac{100}{100 + 20} = 0.83$$

Example

Mode choice prediction: TRAIN or BUS

		True ou	ıtcome	
		TRAIN	BUS	
outcome	TRAIN	30 (TP)	70 (FP)	100
Predicted outcome	BUS	20 (FN)	100 (TN)	120
		50	170	220

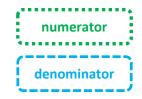
The question that this metric answer:

Of all travellers **predicted** to take the TRAIN (BUS), how many actually took the TRAIN (BUS)?

Confusion matrix (2 classes)

Recall [0,1]

$$Recall(positive) = \frac{TP}{TP + FN}$$



$$Recall(negative) = \frac{TN}{TN + FP} \leftarrow \text{(a.k.a. specificity)}$$

Ratio of correctly predicted positive (negative) observations to the all observations actually in that class

		True ou	utcome	
		Positive	Negative	
outcome	Positive	ТР	FP	
Predicted outcome	Negative	FN	TN	

Confusion matrix (2 classes)

Recall [0,1]

$$Recall(positive) = \frac{TP}{TP + FN}$$

$$Recall(negative) = \frac{TN}{TN + FP}$$

$$Recall(positive) = \frac{30}{30 + 20} = 0.60$$

$$Recall(negative) = \frac{100}{100 + 70} = 0.58$$

Example

Mode choice prediction: TRAIN or BUS

		True o	utcome	
		TRAIN	BUS	
Predicted outcome	TRAIN	30 (TP)	70 (FP)	100
Predicted	BUS	20 (FN)	100 (TN)	120
		50	170	220

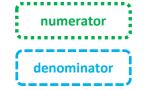
The question that this metric answer:

Of all the passengers that truly took the TRAIN (BUS), how many did we predict?

Confusion matrix (2 classes)

F1 score [0,1]

$$F1(positive) = \frac{2TP}{2TP + FP + FN}$$



$$F1(negative) = \frac{2TN}{2TN + FP + FN}$$

F1 score is the **harmonic mean** of **precision** and **recall**. Especially in case of **imbalanced** class distribution and in case of Precision and Recall are important, F1 is preferred over Accuracy

				i
		True ou	utcome	
		Positive	Negative	
outcome	Positive	ТР	FP	
Predicted outcome	Negative	FN	TN	

Confusion matrix (2 classes)

F1 score [0,1]

$$F1(positive) = \frac{2TP}{2TP + FP + FN}$$

$$F1(negative) = \frac{2TN}{2TN + FP + FN}$$

$$F1(positive) = \frac{60}{60 + 70 + 20} = 0.40$$

$$F1(negative) = \frac{200}{200 + 70 + 20} = 0.69$$

Example

Mode choice prediction: TRAIN or BUS

		True ou	utcome	
		TRAIN	BUS	
outcome	TRAIN	30 (TP)	70 (FP)	100
Predicted outcome	BUS	20 (FN)	100 (TN)	120
		50	170	220

Confusion matrix (2 classes)

Matthew's correlation coefficient

$$MCC = \frac{TP \cdot TN - FP \cdot FN}{\sqrt{\left(TP + FP\right) \cdot \left(TP + FN\right) \cdot \left(TN + FP\right) \cdot \left(TN + FN\right)}}$$

MCC is similar in use and purpose as F1 score, but has the advantage that it gives a single number (not per class)

<i>l</i> V	+I	'1\'	IRAIN	BOS	
	Predicted outcome	TRAIN	30 (TP)	70 (FP)	100
	Predicted	BUS	20 (FN)	100 (TN)	120
-			50	170	220

True outcome

Confusion matrix (2 classes)

Matthew's correlation coefficient

Example

Mode choice prediction: TRAIN or BUS

MCC =	$TP \cdot TN - FP \cdot FN$
MCC =	$\sqrt{\left(TP + FP\right) \cdot \left(TP + FN\right) \cdot \left(TN + FP\right) \cdot \left(TN + FN\right)}$

MCC = -	$30 \cdot 100 - 70 \cdot 20$
mcc = -	$\sqrt{(30+70)\cdot(30+20)\cdot(100+70)\cdot(100+20)}$

$$MCC = \frac{1600}{\sqrt{5000 \cdot 20400}} = 0.158$$

$\left(\begin{array}{c} V + F'N \end{array}\right)$		TRAIN	BUS	
outcome	TRAIN	30 (TP)	70 (FP)	100
Predicted outcome	BUS	20 (FN)	100 (TN)	120
		50	170	220

True outcome

Confusion matrix (2 classes)

Matthew's correlation coefficient

$$MCC = \frac{TP \cdot TN - FP \cdot FN}{\sqrt{\left(TP + FP\right) \cdot \left(TP + FN\right) \cdot \left(TN + FP\right) \cdot \left(TN + FN\right)}}$$
 True outcome Negative

Derive the minimum and maximum value that MCC can attain: [a,b]?



outcome	Positive	TP	FP	
Predicted outcome	Negative	FN	TN	

Confusion matrix (classes > 2)

Same logic (called mico-averaging)

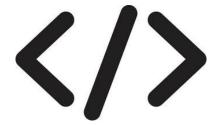
$$ACC = \frac{30 + 100 + 80}{320} = 0.66$$

$$Precision(class1) = \frac{30}{30 + 40 + 30} = 0.30$$

$$Recall(class1) = \frac{30}{30 + 10 + 10} = 0.60$$

$$F1(class1) = \frac{2 \cdot 30}{2 \cdot 30 + (40 + 30) + (10 + 10)} = 0.40$$

		True outcome			
		Class 1	Class 2	Class 3	
Predicted outcome	Class 1	30	40	30	100
	Class 2	10	100	10	120
	Class 3	10	10	80	100
		50	150	120	320



Artificial Neural Networks for Discrete Choice Analysis

Lab sessions aim to

- Show and reinforce how the ML models and ideas presented in class are put to practice.
- Help you gather hands-on machine learning skills.

Learning objective for lab session 1

- 1. Prepare (choice) data for training Artificial Neural Networks
- 2. Train MultiLayerPerceptron (MLP) neural network for a classification task
- 3. Tune the hyperparameter and network architectures to improve the model performance
- 4. Assess the performance of competing models, based on various performance measures, including confusion matrices, and Precision, Recall, F1 score and Matthew's coefficient

Exercises

- The notebooks contain several exercises
- Do not just run the entire notebook at once and declare victory

Practicalities

- Jupyter notebooks and instructions can be downloaded from <u>GitHub</u>
- Work in <u>Google Colab</u> or local
- You can get support from TAs (Francisco and Lucas), and fellow students
- Duration: 2 hr











Answers

 Jupyter notebooks with codes and answers to exercises are distributed at the end of the day



Programming language </>

• We use Python because it is the most commonly used language for ML



- In Python there are numerous packages available to train ANNs, e.g.
 - Scikit-learn (Python library)

→ Beginner & intermediate users

Tensorflow (Python library)

→ Advanced users

PyTorch (Python library)

→ Advanced users



There are also good packages for e.g. R



Data

- Swiss Metro data (widely used benchmark data set)
- Stated Choice data
- Straightforward experimental design
 - 3 alternatives: Train, SM and Car
 - Two generic attributes: Travel cost, Travel time



	Train	SwissMetro	Car
Cost [CHF]	48	52	65
Time [minutes]	112	63	117
Headway time [minutes]	120	20	N/A



Let's GO!