**ĐỀ CƯƠNG ÔN TẬP TIẾNG ANH 11 GIỮA KỲ 2**

**Năm học 2024 - 2025**

**I. CẤU TRÚC BÀI KIỂM TRA:**

**1. Listening: (2 điểm/ 8 câu)**

**-** Fill in the blanks (4Qs)

- Answer questions (4Qs)

**2. Writing: (8 điểm/ 24 câu TN, 4 câu tự luận và 1 bài viết)**

**a. Reading:** **(22 Qs)**

**b. Writing: (2Qs TN + 4 câu tự luận + 1 bài viết)**

- Arrange sentences to make a meaningful letter/paragraph (2Qs TN)

- Rewrite sentences (4Qs)

- Write a leaflet/ a request letter/ an article (units 6, 7, 8)

**II. NỘI DUNG ÔN TẬP:**

**UNIT 6: TO- INFINITIVE CLAUSES**

Một mệnh đề động từ nguyên mẫu có to có thể được dùng

- Để chỉ mục đích

E.g.: He studied hard **to pass the exam**.

I bought some souvenirs **to give to my parents**.

- Để bổ nghĩa cho một danh từ hoặc cụm danh từ mà chứa đựng số thứ tự (*the first, the second*, etc…..), so sánh nhất (*the best, the most beautiful*, etc…) và có *the next, the last, the only*

E.g.: He is always the first person **to come to the parties.**

This is the most interesting film **to have been shown**.

Ethan is usually the last person **to understand the jokes**.

**UNIT 7: PERFECT GERUND AND PERFECT PARTICIPLE CLAUSES**

**1. Perfect gerund (Danh động từ hoàn thành)**

Danh động từ hoàn thành (having done) luôn luôn đề cập đến một thời gian trước thời gian của động từ trong mệnh đề chính. Nó được dùng để nhấn mạnh rằng hành động đã được hoàn thành trong quá khứ.

Nó có thể được dùng như là:

- Chủ ngữ của câu:

E.g. **Having studied** science subjects made it easy for me to choose a university degree.

- Tân ngữ sau một số động từ: admit, deny, forget, mention, regret, remember hoặc tân ngữ sau giới từ

E.g.: My friend didn’t remember **having lent** me his English textbook.

My cousin often talked about **having studied** for five years at a top university.

**2. Perfect participle clauses (Mệnh đề phân từ hoàn thành)**

Phân từ hoàn thành được thành lập bởi **having + past participle**. Chúng ta dùng mệnh đề phân từ hoàn thành để:

- Mô tả *một hành động mà xảy ra trước hành động trong mệnh đề chính*

E.g.: **Having finished** their course, they started looking for jobs.

- Nói về *lý do cho hành động trong mệnh đề chính*

E.g.: **Not having read** the book, he can’t give us his opinion.

**UNIT 8: CLEFT SENTENCES WITH IT IS/WAS…….THAT/WHO……………..**

Câu chẻ được dùng để nhấn mạnh một thành phần cụ thể của câu và nhấn mạnh cái gì chúng ta muốn nói

E.g: **Nam** (1) taught Mai how to use **the app** (2) **in the library** (3) **last weekend**.(4)

(1) It was Nam **that/who** taught Mai how to use the app in the library last weekend.

(2) It was the app **that** Nam taught Mai how to use in the library last weekend.

(3) It was in the library **that** Nam taught Mai how to use the app last weekend.

(4) It was last weekend **that** Nam taught Mai how to use the app in the library.

* **VOCABULARY: Học cấu tạo từ, cách sử dụng từ, cụm từ, cụm giới từ đã học trong các Units 6, 7, 8.**

**III. ĐỀ MINH HỌA**

**1. KNOWLEDGE OF LANGUAGE**

***\*Read the following advertisement/school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 5.***

**A Bright Future Awaits!**

* In today's fast-paced world, urbanization is transforming landscapes and communities. This rapid growth creates **(1) \_\_\_\_\_\_\_\_\_\_\_\_** for economic development and cultural exchange. With vibrant cities neighbourhoods, we can enjoy a better quality of life.
* Many initiatives **(2) \_\_\_\_\_\_\_\_\_\_** to improve public transport are making commuting easier for residents. We dedicate our resources **(3) \_\_\_\_\_\_\_\_\_\_\_\_** the creation of spaces that benefit both the environment and the community.
* Join us in this movement! Together, we can **(4) \_\_\_** a difference.
* Moreover, embracing urbanization can lead to discovering new opportunities and **(5) \_\_\_\_\_\_\_\_\_\_\_\_\_** the vibrant culture of city life.

1. **A.** opportune **B.** opportunist **C.** opportunism **D.** opportunities (TH)
2. **A.** which designed **B.** was designed **C.** designing **D.** designed (TH))
3. **A.** about **B.** to **C.** for **D.** with (NB)
4. **A.** bring **B.** do **C.** make **D.** come (VD)
5. **A.** enjoying **B.** to enjoy **C.** enjoy **D.** to enjoying (NB)

***\*Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 6 to 10.***

Preserving our heritage is essential for future generations \_\_\_\_(6)\_\_\_\_\_\_ and appreciate the rich history that has shaped our society. It is important to recognize that the past holds valuable lessons, and \_\_\_\_\_(7)\_\_\_\_\_ on is a responsibility we all share. One of the most effective *ways* to preserve *our* heritage is to protecthistorical sites from destruction. It is not just about maintaining buildings; it is about to safeguard the culture and traditions that these sites represent. \_\_\_\_\_\_\_\_(8)\_\_\_\_\_\_\_\_\_ many ancient monuments, experts know how challenging it can be to balance modern development with conservation efforts. To see these structures deteriorate over time, despite our best efforts, is a heartbreaking sight. Yet, the work of many has led to some remarkable successes, with several landmarks now receiving international recognition. Those who have dedicated their lives to this cause have seen the \_\_\_\_(9)\_\_\_\_\_of preserving our heritage. \_\_\_\_\_\_(10)\_\_\_\_\_\_\_ has fought for the protection of these treasures. Preserving heritage is not just about the past, but about creating a future where people can connect to

1. A. to apply B. applying C. understanding D. to understand (TH)
2. A. passing these lessons B. passed these lessons C. to pass these lessons D. pass these lessons (NB)
3. A. Having restored B. restored C. Restoring D. have restored (TH)
4. A. positive aspect B. positive impact C. negative impact D. positive reason (VD)
5. A. It is a testament to their commitment B. This is a testament to their commitment that

C. There is a testament to their commitment that D. It is a testament to their commitment that (NB)

**2. READING**

***\*Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 11 to 15.***

**Ha Long Bay**

Ha Long Bay is a group of offshore islands **(11)**\_\_\_\_\_\_\_\_\_\_ is the best example of marine invaded limestone region in the world. The Bay holds over 1,600 islands and islets. There are caves and grottoes, with stalactites and stalagmites. Its limestone pillars are a unique natural feature of great scenic beauty and biological interest. The great extent and the richness of **(12)** \_\_\_\_\_\_\_\_\_sets it apart from many other sites.

The natural beauty of the Bay lay hidden today under a very common fog. As I had already seen the similar **karst** landscape in China a couple of years before, I certainly said **(13)** \_\_\_\_\_\_\_\_\_ the beauty of Ha Long Bay. We went onto one of the islands to visit the Surprising Cave - an indeed surprisingly big and beautiful cave with three hollow chambers. We saw some monkeys here too, just outside the cave exit.

Part of the tour was half an hour of kayaking - enough to paddle a full circle around the main area. The views from the kayak I found **(14)** \_\_\_\_\_\_\_\_\_\_than from the larger boat: you're so tiny then and the peaks rise sharply in front of you. I had a better look at the water too, and cannot say that I saw pollution by plastic or other junk floating around. There is a thin layer of oil on the water in some parts though.

And then it's time to get back in the bus to Ha Noi, another 3.5 hours. The tour was carried out well **(15)** \_\_\_\_\_\_\_\_\_\_for lunch and I had a satisfying day.

1. A**.** who B**.** whom C**.** whose D. that **NB**
2. A. its forms B. their forms C. our forms D. her forms TH
3. A. which I was blown away by B. that I was blown away by VD

C. that I had blown away by D. that I was being blown away by

**Question 14.** A.most impressive B.the most impressive C.much more impressive D. the more impressive NB

**Question 15.** A. with bad seafood B. with non- fresh seafood C. with good seafood D. with tasteless seafood TH

***\*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 16 to 22***

Graduation is a significant milestone that marks the end of an educational journey and the beginning of a new chapter in life. As graduates step into the real world, they are faced with the ***daunting*** task of choosing a career path. This decision is influenced by factors: personal interests, skills, job market trends, and financial considerations. It is crucial for graduates to evaluate their options and make informed decisions to ensure long-term success and satisfaction.

One important factor to consider when choosing a career is personal interests. Graduates should identify fields that align with their passions and hobbies, as this can lead to a more fulfilling and enjoyable career. Additionally, skills and strengths play a vital role in career choice. Understanding one's abilities and how they can be applied in different professions can help graduates ***narrow down*** their options and choose a career that suits them best.

Another key consideration is the job market. Researching current job market trends and future projections can provide valuable insights into which industries are growing and which ones may decline. This information can help graduates make strategic decisions and choose careers with good job prospects and stability. Financial considerations, such as salary potential and job benefits, are also important factors to take into account.

Networking and gaining practical experience through internships or part-time jobs can impact career choice. **Building a professional network and gaining hands-on experience can provide graduates with valuable connections and insights into different industries.** This can help them make more informed decisions and increase ***their*** chances of success in their chosen career.

While the process of choosing a career can be challenging, it is important for graduates to remain flexible and open to new opportunities. The job market is evolving, and being adaptable can help them navigate changes and seize new prospects. With careful planning and a proactive approach, graduates can find a career that aligns with their goals and aspirations.

**Question 16**: Which of the following is NOT mentioned as a factor influencing career choice? (NB)

**A.** Personal interests  **B.** Financial consideration

**C.** Skills **D.** Job location

**Question 17:** The word "***daunting"*** in paragraph 1 is closest in meaning to (TH)

**A.** easy  **B.** intimidating  **C.** familiar  **D.** encouraging

**Question 18:** The word " ***their*** " in paragraph 4 refers to: (NB)

**A.** personal interests  **B.** graduates

**C.** job market trends  **D.** future projections

**Question 19:** The word "***narrow down***" in paragraph 2 could be best replaced by: (VD)

**A.** limit   **B.** expand **C.** ignore  **D.** overlook

**Question 20**: Which of the following best paraphrases the underlined sentence in paragraph 4? (TH)

**A.** Graduates should avoid gaining practical experience.

**B.** Networking and internships are not valuable for career choice.

**C.** Practical experience and networking can significantly influence career decisions.

**D.** Graduates should focus solely on academic achievements.

**Question 21:** Which of the following is TRUE according to the passage? (NB)

**A.** Personal interests should not influence career choice.

**B.** The job market is irrelevant to career decisions.

**C.** Financial considerations are important in choosing a career.

**D.** Networking has no impact on career choice.

**Question 22**: In which paragraph does the writer mention the importance of adaptability in choosing a career? (NB)

**A.** Paragraph 1  **B.** Paragraph 2  **C.** Paragraph 3  **D.** Paragraph 5

**3. WRITING**

***\*Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph in each of the following questions***

***Question 23(VD)***

a. Firstly, wildlife plays a vital role in preserving biodiversity. Each species, whether big or small, contributes to the intricate web of life on our planet.

b. Moreover, wildlife conservation benefits humans too. Many medicines and resources are derived from plants and animals, making them invaluable for our well-being.

c. Wildlife conservation is crucial for maintaining the balance of our ecosystems.

d. Secondly, conserving wildlife helps to protect natural habitats. By preserving forests, wetlands, and other ecosystems, we ensure that wildlife has a place to live and thrive.

e. Overall, conserving wildlife is essential for preserving our planet's beauty, biodiversity, and ecological balance.

A. e - c - a - b – d B. a - d - b - e - c  
C. e - a - d - c – b D. c - a - d - b - e

***Question 24(VD)***

Dear Mai,

a. The contest was a wonderful opportunity for me to express my love for nature and raise awareness about the importance of protecting wildlife.

b. Thank you for your previous feedback to help improve my painting. Warm regards, Jack.

c. I chose to draw a beautiful scene of a forest filled with diverse animals, highlighting the need to preserve their habitats.

d. I hope this letter finds you well.

e. I have some exciting news to share with you—I recently participated in a drawing contest about wildlife conservation, and I won the second prize!

f. Winning the second prize has been a great honor, but more importantly, it has motivated me to continue advocating for wildlife conservation.

A. d - a - e - f - c – b B. d - e - a - c - f - b  
C. d - c - e - a - b – f D. d - e - b - c - a – f

***\*Rewrite the following sentences using the words given so that they mean exactly the same as the first sentence (1pt)***

1. The students made many meaningful toys to help the disabled. (Cleft sentence) (NB)

-> **………………………………………………………………………………………………………..**

1. The last person who left the classroom must turn off the lights. (to infinitive clause) (TH)

-> **……………………………………………………………………………………………………………**

1. Because those candidates were not informed of the meeting change, they went there late. (Perfect participle clause) (VD)

**->………………………………………………………………………………………………………………..**

1. I usually take part in extracurricular activities after school to improve social skills. (Cleft sentence) (NB)

-> **………………………………………………………………………………………………………………**

\*Write a paragraph about 150 – 180 words on the following topic:

**Under the name of Nguyen Ha My, write a letter (140-170 words) to request information about the course in the advertisement below. Use the suggested ideas and the outline to help you or your own** **ideas.** (1,0 point)



***Dear Sir or Madam,***

***I am writing to ask for more information about \_\_\_\_\_\_\_\_\_\_.***

***First, I would appreciate it if you could tell me \_\_\_\_\_\_\_\_\_\_.***

***Next, I would like to know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

***Finally, it would be great if you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

***I look forward to hearing from you.***

***Yours faithfully,***

***\_\_\_\_\_\_\_\_\_\_\_\_***

-------------The end------------