24/30

Foundation/Notebook Grading Rubric Points Comments

Group #: Team Size:
• Notebook can be executed by instructor (3 pts) 3 (3
- data acquisition, given api key or already-acquired token(s) (creds.json) - data exploration
▼ □ Code Documentation (3 pts)
Explanation of design and processing decisions and
experiences
docstrings (parameters, return, description)
Inline Commenting on "how" function is working
▼□ Function Design (7 pts) C/7
• <u>Use parameters for appropriate generalization</u>
No use of globals inside function(s)
Avoidance of global cells except in lieu of "main" that calls the defined functions
V□ Separation of functionality:
· □ Per endpoint and per data source Poor use le regerests, cuft explicit • □ Per structure processed and/or table generated Sailder or generated structure processed and/or table generated
· Per structure processed and/or table generated San Las of governs string instead of which shall be seen that the structure processed and/or table generated which shall be seen that the second string is a second secon
• □ Rows versus Table Chunks versus Tables Topical Code Elements Topical Code Elements Topical Code Elements
Authentication/Authorization Functionality (3 pts)
• Management of secrets (api keys, tokens, users)
▼ □ Data Acquisition (3 pts) 3 (3
Multiple Endpoints for Primary Data Source Unclear on ung pool
• Possibly for Multiple Resource Owners
Secondary Data Source
• □ <u>Data Traversal and Building Tables (3 pts)</u> 3(3
▼□ Tidy Data (4 pts) 2/4
Explicit Functional Dependencies
· VExplicit Functional Dependencies title (in the data), neludes arise, position in series Veridy Correctness Tidy Correctness Tidy Correctness
Export to CSV (1 pts)
•N(Basic) Exploration in Notebook Code (3 pts)