Lab04-Church's Thesis

CS363-Computability Theory, Xiaofeng Gao, Spring 2016

- * Please upload your assignment to FTP or submit a paper version on the next class * If there is any problem, please contact: nongeek.zv@gmail.com
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- 1. Suggest the natural definition of computability on domain Q (rational numbers).

Solution:

The computability on domain Q is that a function $f: \mathbb{Q} \to \mathbb{Q}$ is computable if there exist a series of computable functions $g_1, g_2...g_n: \mathbb{Q} \to \mathbb{Q}$ that f is the composition of the functions $g_1...g_n$.

2. Define f(n) as the n-th digit in the decimal expansion of e. Use Church's Thesis to prove that f is computable. (e is the the base of the natural logarithm and can be calculated as the sum of the infinite series: $e = \sum_{n=0}^{\infty} \frac{1}{n!}$)

Proof:

We can obtain an informal algorithm for computing f(n) as follows.

Consider the infinite series: $e = \sum_{n=0}^{\infty} \frac{1}{n!} = \sum_{n=0}^{\infty} h_n(say)$

Let $s_k = \sum_{n=0}^k h_n$, by elementary theory of infinite series $s_k < e < s_k + 1/10^k$.

Now s_k is rational, so the decimal expansion of s_k can be effectively calculated to any desired number of places using long division.

Thus the effective method of calculation f(n) (given a number n) can be described as:

Find the first $N \ge n+1$ such that the decimal expansion $s_N = a_0 a_1 ... a_n a_{n+1} ... a_N$ does not have all of $a_{n+1} ... a_N$ equal to 9.

Then put f(n) = a(n).

To see that this gives the required value, suppose that $a_m \neq 9$ with $n < m \leq N$. Then by the above

$$s_N < e < s_N + 1/10^N \le s_N + 1/10^m$$

Hence $a_0a_1...a_m... < e < a_0a_1...a_m...a_m + 1...$ So the n^{th} decimal place of e is indeed a_n . Thus by Church's Thesis, f is computable.

3. Suppose there is a two-tape Turing Machine M with alphabet $\Gamma = \{ \triangleright, \triangleleft, \square, 1 \}$ and state set $Q = \{q_s, q_1, q_2, q_h\}$. M has the following specifications. Transform M into a single-tape Turing Machine \widetilde{M} , and write down the new alphabet and specifications.

$$\langle q_s, \triangleright, \triangleright \rangle \quad \to \quad \langle q_1, \triangleright, S, R \rangle$$

$$\langle q_1, \triangleright, \square \rangle \quad \to \quad \langle q_2, 1, R, R \rangle$$

$$\langle q_2, 1, \square \rangle \quad \to \quad \langle q_2, 1, R, R \rangle$$

$$\langle q_2, \triangleleft, \square \rangle \quad \to \quad \langle q_h, \triangleleft, S, S \rangle$$

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Solution:

Alphabet $\Gamma = \{ \triangleright, \triangleleft, \square, 1 \}$ State set $Q = \{ q_s, q_1, q_2, q_h \}$. Specification:

$$q_s \triangleright Rq_1$$

$$q_1 1 Rq_1$$

$$q_1 \triangleleft 1q_2$$

$$q_2 1 Rq_2$$

$$q_2 \square \triangleleft q_h$$

4. Design a three-tape TM M that computes the function f(x,y) = x%y, where both m and n belong to the natural number set \mathbb{N} . The alphabet is $\{1, \square, \triangleright, \triangleleft\}$, where the input on the first tape is x+1 "1"'s and y+1 "1"'s with a " \square " as the separation. Below is the initial configurations for input (x,y). The result is the number of "1"'s on the output tape with the pattern of $\triangleright 111 \cdots 111 \triangleleft$. First describe your design and then write the specifications of M in the form like $\langle q_S, \triangleright, \triangleright, \triangleright \rangle \rightarrow \langle q_1, \triangleright, \triangleright, R, R, R \rangle$ and explain the transition functions in detail (especially the meaning of each state).

Initial Configurations

Tape 1:	\Box	1	1		1	1		1	1		1	1	۵	
	$\uparrow \leftarrow x + 1 \text{ squares} \rightarrow \leftarrow y + 1 \text{ squares} \rightarrow$													
Tape 2:	ightharpoons						• • •	•						
	\uparrow													
Tape 3:	▷					•	• • •	•						
	\uparrow													_

Solution:

To realize the function, we first should copy the x and y in the second and third tape; Then, we scan the second and third tape repeatedly from right to left, when we reach the left side of the third tape, we can set a \triangleleft in the second to show the subtraction of x - y.

We repeat this procedure, when we reach the left side of the second tape, we can know the result is the number of 1 between \triangleright and the first \triangleleft .

At last, we clear the useless value of the second value and get the result from Tape 2.

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Alphabet \Gamma = \{ \triangleright, \triangleleft, \square, 1 \}
State set Q = \{q_s, q_1, q_2, q_3, q_4, q_5, q_6, q_7, q_8, q_9, q_h\}.
Specification:
\langle q_s, \triangleright, \triangleright, \triangleright \rangle \rightarrow \langle q_1, \triangleright, \triangleright, R, R, R \rangle Start
\langle q_1, 1, \square, \square \rangle \to \langle q_2, \square, \square, R, S, S \rangle Skip the first "1"
\langle q_2, 1, \square, \square \rangle \rightarrow \langle q_2, 1, \square, R, R, S \rangle Copy x to Tape 2
\langle q_2, \Box, \Box, \Box \rangle \rightarrow \langle q_3, \triangleleft, \Box, R, S, S \rangle Copy x done
\langle q_3, 1, \triangleleft, \square \rangle \rightarrow \langle q_4, \square, \square, R, S, S \rangle Skip the first "1"
\langle q_4, 1, \triangleleft, \square \rangle \rightarrow \langle q_4, \square, 1, R, S, S \rangle Copy y to Tape 3
 \langle q_4, \triangleleft, \triangleleft, \square \rangle \rightarrow \langle q_5, \triangleleft, \triangleleft, S, L, L \rangle Copy y done
\langle q_5, \triangleleft, 1, 1 \rangle \rightarrow \langle q_5, 1, 1, S, L, L \rangle Substraction
 \langle q_5, \triangleleft, 1, \triangleright \rangle \rightarrow \langle q_6, \triangleleft, \triangleright, S, S, R \rangle \ x > y
\langle q_6, \triangleleft, \triangleleft, 1 \rangle \rightarrow \langle q_6, \triangleleft, 1, S, S, R \rangle Back to the right side of Tape 3
\langle q_6, \triangleleft, \triangleleft, \triangleleft \rangle \rightarrow \langle q_5, \triangleleft, \triangleleft, S, L, L \rangle Continue substraction
 \langle q_5, \triangleleft, \triangleright, 1 \rangle \rightarrow \langle q_7, \triangleright, 1, S, R, S \rangle \ x < y
\langle q_5, \triangleleft, \triangleright, \triangleright \rangle \rightarrow \langle q_8, \triangleright, \triangleright, S, R, R \rangle \text{ x mod y} = 0
\langle q_7, \triangleleft, 1, 1 \rangle \rightarrow \langle q_7, 1, 1, S, R, S \rangle Back to the first \triangleleft of Tape 2
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\langle q_7, \triangleleft, \triangleright, 1 \rangle \rightarrow \langle q_9, \triangleleft, 1, S, R, S \rangle Back to the first \triangleleft of Tape 2
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$$\langle q_8, \triangleleft, 1, 1 \rangle \rightarrow \langle q_9, \triangleleft, 1, S, R, S \rangle$$
 Answer is 0

$$\langle q_8, \triangleleft, 1, 1 \rangle \rightarrow \langle q_9, \triangleleft, 1, S, R, S \rangle$$
 Answer is 0 $\langle q_9, \triangleleft, 1, 1 \rangle \rightarrow \langle q_9, \square, 1, S, R, S \rangle$ Clear useless value

$$\langle q_9, \triangleleft, 1 \rangle \rightarrow \langle q_9, \square, 1, S, R, S \rangle$$
 Clear useless value

$$\langle q_9, \triangleleft, \square, 1 \rangle \rightarrow \langle q_h, \square, 1, S, S, S \rangle$$
 Completed!