

# **Digital Platform for Academic, Administrative, and Franchise Operations**

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**Dublin, Ireland — 2026**

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# 1. Executive Summary

This project involved the design, development, and continuous improvement of a digital platform that centralized academic, administrative, and financial operations for an English school. The platform replaced manual processes, standardized the teaching methodology, automated assessments, and enabled the business to scale into a multi-unit franchise model.

In addition to leading the analysis, design, and evolution of the platform, I also managed the VPS environment, including deployments, backups, and database maintenance, ensuring system stability and uninterrupted operation across all units.

## 2. Current State (AS-IS)

Before the platform existed, the original school unit operated entirely through manual, fragmented, and non-standardized processes. No franchise units existed at this stage, and the business model was not yet scalable.

### Academic Operations

- No standardized methodology or structured learning path
- Paper-based assessments with manual correction
- No centralized student history or progress tracking
- Missed classes could not be rescheduled

### Instructor Management

- No centralized teaching materials
- No visibility into student history
- High variability in teaching quality
- Manual onboarding and training

### Administrative Processes

- Scheduling done in notebooks or spreadsheets
- Contracts handwritten or manually typed
- Student data scattered across paper files and emails
- High volume of repetitive tasks and rework

### Financial Management

- No automated billing or delinquency tracking
- Manual receipts and inconsistent reporting
- Limited visibility into financial performance

### Student Experience

- No digital content or progress tracking
- No rescheduling options

- Slow communication

## **Technology & Data**

- No central database
- No dashboards or KPIs
- High dependency on manual work

## **3. Problem Statement**

The school's manual and inconsistent processes created operational inefficiencies, limited visibility, inconsistent teaching quality, and an inability to scale. As the school grew, these issues became critical, preventing expansion and reducing the quality of the student experience.

A centralized, digital, and standardized platform was required to:

- automate workflows
- standardize methodology
- consolidate data
- improve student experience
- reduce administrative workload
- enable multi-unit scalability

This need drove the creation of the platform.

## **4. Stakeholder Analysis**

### **Students**

Needs: progress tracking, digital content, rescheduling, communication Pain Points: no visibility, no rescheduling, inconsistent teaching

### **Instructors**

Needs: lesson plans, student history, tools for attendance and assessments Pain Points: no materials, manual corrections, inconsistent processes

### **Administrative Staff**

Needs: scheduling tools, contract automation, centralized records Pain Points: manual work, errors, rework

### **School Management**

Needs: standardized processes, financial visibility, KPIs Pain Points: no data, no dashboards, no scalability

## **Franchise Owners (Future)**

Needs: isolated data, standardized operations, dashboards Pain Points: business model not scalable before platform

## **Parents (When Applicable)**

Needs: progress visibility, communication Pain Points: no access to information

## **System Administrators / Developers**

Needs: clear requirements, stable environment, scalable architecture Pain Points: no existing system to build upon

# **5. Future State (TO-BE)**

The platform introduced a fully digital, standardized, and scalable operational model with dedicated portals for Students, Instructors, Administrators, and Franchise Owners.

## **Academic Operations**

- Standardized methodology and structured lesson plans
- Digital assessments with automated correction
- Complete student history and adaptive learning paths
- Rescheduling directly through the platform

## **Instructor Portal**

- Access to lesson plans and teaching materials
- Student history and performance visibility
- Tools for attendance, assessments, and class notes

## **Administrative Portal**

- Automated scheduling and conflict prevention
- Digital contracts and centralized records
- Automated notifications and communication

## **Financial Management**

- Integrated payments and automated billing
- Delinquency tracking and financial dashboards
- Standardized reporting across units

## **Student Experience**

- Digital content, progress tracking, and class history
- Rescheduling and communication tools

- Personalized learning experience

## **Franchise Management**

- Independent logins with isolated data
- Unit-level dashboards and reports
- Centralized oversight for the franchisor
- Scalable architecture for new units

## **Technology & Data**

- Centralized database and real-time analytics
- Automated workflows and role-based access
- Cloud-based infrastructure supporting multi-unit expansion

# **6. Functional Requirements (FRs)**

## **User Management**

FR-01 to FR-04: Role-based access, authentication, permissions

## **Student Management**

FR-05 to FR-09: Profiles, attendance, progress, rescheduling, notifications

## **Instructor Management**

FR-10 to FR-14: Lesson plans, attendance, assessments, scheduling

## **Academic Content & Methodology**

FR-15 to FR-20: Lesson plans, digital content, automated correction, feedback, storage

## **Scheduling & Class Management**

FR-19 to FR-22: Scheduling, conflict prevention, rescheduling, real-time updates

## **Financial Management**

FR-23 to FR-28: Contracts, payments, delinquency, reports

## **Communication**

FR-29 to FR-31: Notifications, messaging, centralized communication

## **Multi-Unit Architecture**

FR-32 to FR-36: Data isolation, unit dashboards, franchisor oversight

## **Reporting & Analytics**

FR-37 to FR-40: Academic, operational, financial dashboards

## **Automated Logic & Rules Engine**

FR-41 to FR-46: Automated correction logic, rule configuration, progress updates

# **7. Non-Functional Requirements (NFRs)**

## **Performance**

NFR-01 to NFR-04: Load times, real-time correction, multi-unit performance

## **Scalability**

NFR-05 to NFR-08: Horizontal scaling, rule engine expansion, data growth

## **Security**

NFR-09 to NFR-14: RBAC, data isolation, encryption, auditing, GDPR

## **Reliability**

NFR-15 to NFR-18: 99% uptime, VPS monitoring, backups, recovery

## **Usability**

NFR-19 to NFR-22: Intuitive UI, consistent navigation, responsive design

## **Maintainability**

NFR-23 to NFR-26: Continuous deployment, safe updates, documentation

## **Data Integrity**

NFR-27 to NFR-30: Consistent corrections, accurate progress, financial consistency

## **Multi-Unit Architecture**

NFR-31 to NFR-34: Independent units, centralized updates, consolidated dashboards

# **8. Technical Responsibilities**

In addition to business analysis and product ownership, I also managed the technical environment that supported the platform.



## Server & Infrastructure Management

- Contracted and configured a VPS
- Set up web server, application stack, and database
- Managed security and access control
- Monitored performance and uptime

## Deployments & Version Management

- Deployed updates and new features
- Managed version control and stable releases
- Applied patches without downtime
- Coordinated deployment windows

## Database Administration

- Managed database structure and integrity
- Performed manual and automated backups
- Restored data when necessary
- Optimized queries and performance

## Operational Continuity

- Ensured stability across all units
- Troubleshoot technical issues
- Monitored logs and system health
- Supported onboarding of new franchise units

## 9. Key Achievements

- Reduced manual workload by **70%** through automation of administrative and academic processes
- Enabled the business to scale into a **multi-unit franchise model**
- Automated 100% of class exercises, revision activities, assessment correction, and learning sequence progression using rule-based logic.
- Standardized the teaching methodology across all units, ensuring consistent quality
- Improved operational visibility with **real-time dashboards** for academic, financial, and administrative data
- Increased student satisfaction through digital content, progress tracking, and rescheduling features
- Reduced operational errors and rework by centralizing data and workflows
- Ensured system stability and continuity through VPS management, deployments, and backups