

# CBSE Question Paper 2019 (Set-1) Class 11 English

Time: 3 Hrs.

M.M.:80

#### General Instructions:

- This paper is divided into three sections. All sections are compulsory.
- ONTO Do not exceed the prescribed word limit while answering the questions.
- Separate instructions are given with each section and question, wherever necessary. Read these instructions and follow them.

#### Section A

## 1. Read the following passage carefully and answer the questions that follow.

- 1. We have been brought up to fear insects. We regard them as unnecessary creatures that do more harm than good. Man continually wages war on them, for they contaminate his food, carry diseases or devour his crops. They sting or bite without provocation; they fly uninvited into our rooms on summer nights, or beat against our lighted windows. We live in dread, not only of only unpleasant insects
- like Spiders or Wasps, but of quiet harmless ones like moths. Reading about them increases our understanding without dispelling our fears. Knowing that industrious ant lives in a highly organised society does nothing to prevent us from being filled with revulsion when we find hordes of them crawling over a carefully prepared picnic lunch.
- 2. No matter how much we like honey, or how much we have read about the uncanny sense of direction which bees possess, we have a horror of being stung. Most of our fears are unreasonable, but they are difficult to erase. At the same time, however, insects are strangely fascinating, we enjoy reading about them, especially when we find that, like the praying mantis. The lead perfectly horrible lives. We enjoy staring at them, entranced as they go about their business, unaware (we hope) of our presence. Who has not stood in awe at the sight of a spider pouncing on a fly, or a column of ants triumphantly bearing home an enormous dead beetle?
- 3. Last summer, I spent days in the garden watching thousands of ants crawling up the



trunk of my prized peach tree. The tree has grown against a warm wall on a sheltered side of the house. I am especially proud of it, not only because it has survived several severe winters, but because it occasionally produces lushes peaches. During the summer I noticed that leaves of the tree were beginning to

wither. Clusters of tiny insects called aphis were to be found on the underside of the leaves. They were visited by a large colony of ants which obtained a sort of honey from them. I immediately embarked on an experiment which, even though it failed to get rid of ants, kept me fascinated for 24 hours. I bound the base of the tree with a sticky tape, making it impossible for the ants to reach the aphis. The tape was so sticky that they did not dare to cross it. For a long time, I watched them scurrying around the base of the tree in bewilderment. I even went out at midnight with a torch and noted with satisfaction and surprise that the ants were still swarming around the sticky tape without being able to do anything about it. I got up early next morning hoping to find that the ants had given up in despair. Instead, I saw that they had discovered a new route. They were climbing up the wall of the house and then on to the leaves of the tree. I realized sadly that I had been completely defeated by their ingenuity. The ants had been quick to find an answer to my thoroughly unscientific methods.

- a. Choose the correct answer from choices given
  - Man wages against insects because
    - (i) They contaminate food.
    - (ii) Carry diseases.
    - (iii) Spoil his crops
    - (iv) All of the above
  - 2. The author bound the base of the tree with a sticky tape because
    - (i) He wanted to get rid of the ants
    - (ii) He wanted to get rid of aphis
    - (iii) He wanted to get rid of the ants and the aphis
    - (iv) None of the above
- b. Answer the following questions.
  - 1. What is our attitude towards insects?
  - 2. Why does the writer say that knowing insect as does not help man to change his attitude to insects?
  - 3. Do you think that attitude of man towards insect as described, is right? Why, why



not?

- 4. Why does man try to exterminate insects?
- 5. What do you think writer wanted to prove by the experiment he conducted on ants?
- c. Select words from the above passage which conveyed the meaning similar to the following.
  - 1. Drive away (Para 1)
  - 2. Sudden attack (Para 2)
  - 3. Cleverness (Para 3)
- Read the following passage carefully and answer the question that follow.
  - 1. How can you best improve, your English depends on where you live and particularly on whether or not you live in an English speaking community If you hear English spoken every day and mix freely with English speaking people that is on the whole an advantage. On the other hand, it is often confusing to have the whole language poured over you at once. Ideally, a step by step course should accompany or lead up to this experience. It will also help a great deal if you can easily get the sort of English books in which you are interested.
  - 2. To read a lot is essential. It is stupid not to venture outside the examination 'set books' or the text books you have chosen for intensive study. Read as many books in English as you can, not as a duty but for pleasure. Do not choose the most difficult books you find, with the idea of listing and learning as many new -words as possible: Choose what is likely to interest you and be sure in advance that it is not too hard. You should not have to be constantly looking up new words in the dictionary, for that deadens interest and checks real learning. Look up a word here and there, but as a general policy try to push ahead, guessing what words mean from the context. It is extensive and not intensive reading that normally helps you to get interested in extra reading and thereby improve your English, You should enjoy the feeling which extensive reading gives of having some command of the language. As you read you will become more and more familiar with words and sentence patterns you already know, understanding them better and better as you meet them in more and more contexts, some of which may differ only slightly from others.
  - 3. Some people say that we cannot learn to speak a language better with the help of a book. To believe this is to believer that the spoken language and the written language are



quite different things. It is not so. There is a very great deal in common between the two. In learning the patterns and vocabulary of the written form, we are learning to a considerable extent those of the spoken form too. We are, in fact, learning the language and not merely one form of the language.

- a. On the basis of your reading of the above passage make notes of it, using heading and sub headings. Use recognizable abbreviations, wherever necessary (minimum 4). Use a format you consider suitable. Also supply an appropriate title to it.
- b. Write an summary of the above passage.

#### Section B

 You are the Secretary of your School Literacy Association. Write a notice in not more than 50 words for your School notice board, giving details of the proposed inauguration of the new library in your School. You are Suraj of jain Vidyasharm School, Kanpur.

#### OR

- You are the General Manger of E.V.L. Company which required posh bungalows on company lease, as guest houses. Draft an advertisement in not more that 50 words under classified column to be published in newspaper.
- Write a letter to the Editor, The Hindu', about rash and reckless driving by the people in your city, suggesting preventive measures. You are Kamal of 10, Mount Road, New Delhi.

#### OR

- You are Anand/Akshita of Kolkata. You bought a Whirlpool White Magic Washing machine from M/s Electronics India, Lake Area, Kolkata. After installation, it washed well for two months. But suddenly the spin dry system of the machine has stopped functioning: Write a letter asking them to repair it or replace it as the machine is under warranty.
- 5. As compared to the older generation the youth of today are greatly inclined to pursue adventurous activities either for money of for fun. There is a craze for joining reality shows, rafting, rock climbing, mountaineering etc. Write an article in 200-250 words on which life you would prefer Safe or Adventurous.

### OR

Your School organized an Exhibition Cum Sale of the items prepared under Work Experience and Art & Craft Department by your School. There was an overwhelming response from the parents. Prepare a report in 125-150 words for your School Magazine.



You are the Coordinator of Nita School Gurugram.

The following passage has not been edited. There is an error in each line.Find the error and write the correct word in your answer sheet. The first one has been done for you as an example.

On 10 November, 1910 Tolstoy suddenly decides eg.	decides	decided
to renounce his home. He is accompanied by		AV-
his daughter and his doctor. He was leaving	(b)	Je:
his house in the middle of the night. He had reached	(c)	
next day the monastery of Uptina	N A	
and spend the night there writing an article.	(d)	
On 12th, he reached the Convent where his sister,	Cy	
Marie had been stayed as a nun.	(e)	
He told his sister that he will like to		
live in the Convent if no pressure is used	(g)	
on him to enter the church.		
The visit can not be kept a secret	(h)	

- Look at the sentences given below in a disorderly form. Re-order them to form meaningful sentences.
  - a. the few/rupees/I had/I've/spent/already.
  - b. ink/in the bottle/much/how/there/is/?
  - c. how/you had/at the interview/done/us/let/know.
  - d. boy/each/was punished/of the/class yesterday
- 8. Fill in the blanks with one word.

My dream (a)	to score as many (b)	as possible. I do not believe in
playing a game only	to set records. I just want to (c)	my very best to the game.
All said and done, al	l play and no work (d)	Jack a dully boy.

#### Section C

9. Read the extract given below and answer the questions that follow.



Father and son, we both must live

On the same globe and the same land.

He speaks: I cannot understand

Myself, why anger grows from grief

We each put out an empty hand,

- a. How does the poet feel when his relationship with his son comes under strain?
- b. What could be the cause for their distancing from each other?
- c. What do the words 'an empty hand' signify?

OR

When did my childhood go?

Was it the day I ceased to be eleven,

Was it the time I realised that hell and heaven,

Could not be found in geography,

And therefor could not be,

Was that the day!

- a. What question rises in the poets mind?
- b. How can we say that the child became rational?
- c. Name the poem and the poet.
- 10. Answer any three of the following questions.
  - a. Describe the changing relationship between the author and his grandmother. Did their feelings for each other change?
  - b. 'Of all the thing' I had to forget, that would be the easiest. What does the speaker mean and why? (The Address)
  - c. Why did the narrator visit the village astrologer? What according to the astrologer was Ranga's cause of worry?
  - d. Who was Joe Morgan? Why was he waiting for Dr. Andrew outside his house?
  - e. How did the author pass the first night at Darchen? How did he get relief?
  - f. Why does the rain call itself eternal?
- 11. Answer any one of the following in 150 words.
  - a. Who was King Tut? Why was his mummy taken out for a CT scan?
  - b. According to the lesson, 'The Browning Version', if a teacher is strict and does not allow his pupils freedom, he comes an object of their criticism. But later on, he is respected and remembered. Discuss.



- 12. Answer any one of the following in 150 words.
  - a. How did the accused try to shift the blame on others? How far did they succeed?
    What impression do you gather about the King from 'The Tale Of Melon City'?
  - Although the chapter Mother's Day is the story of Mrs. Pearson, yet it is universal in character. Justify.
- 13. Answer any one of the following 150 words.
  - a. How does the story suggest optimism helps in situation of stress? (We are not afraid to die... if we can all be together)
  - b. What is the message of the story 'The Summer Of the Beautiful White Horse'?

