

Class 11 - English Core
Sample Paper - 01 (2023-24)

Maximum Marks: 80

Time Allowed: : 3 hours

General Instructions:

- The Question Paper contains three sections.
- Attempt questions based on specific instructions for each part.

SECTION A : READING SKILLS (26 marks)

1. Read the text carefully and answer the questions:

There are two problems which cause great worry to our educationist - the problem of religious and moral instruction in a land of many faiths and the problem arising out of a large variety of languages. Taking up the education of children, we see that they should be trained to love one another, to be tender to the lower animals, and to observe and think right. The task of teaching them how to read and write and to count and calculate is important, but it should not make us lose sight of the primary aim of moulding personality in the right way.

For this, it is necessary to call into aid, culture, tradition, and religion. But in our country we have, in the same school, to look after boys and girls born in different faiths and belonging to families that live diverse ways of life and follow different forms of worship associated with different denominations of religion. It will not do to tread the easy path of evading the difficulty by attending solely to physical culture and intellectual education. We have to evolve a suitable technique and method for serving the spiritual needs of school children professing different faiths. We would thereby promote an atmosphere of mutual respect, a fuller understanding, and helpful co-operation among the different communities in our society. Again we must remain one people and we've therefore to give basic training in our schools to speak and understand more language than one and to appreciate and respect the different religions prevailing in India. It is not right for us in India to be dissuaded from this by considerations as to overtaking the young mind. What is necessary must be done. And it is not in fact too great a burden.

Any attempt to do away with or steamroll the differences through governmental coercion and indirect pressure would be as futile as it would be unwise. Any imposition of a single way of life and form of worship on all children or neglect of a section of the pupils in this respect or barren secularization will lead to a conflict between school and home life which is harmful. On the other hand, if we give due recognition to the different prevailing faiths in the educational institutions by organizing suitable facilities for religious teaching for boys and girls of all communities, this may itself serve as a broadening influence of great national values.

- i. Complete the sentence by choosing an appropriate option.

Besides teaching students how to read and write and to count and calculate, our primary aim should be of _____.

- i. giving them vocational training
 - ii. moulding their personality in the right way
 - iii. providing them free meal
 - iv. giving extra focus on their career
- ii. Comment on the problems which cause great worry to our educationist as mentioned in paragraph one.
- iii. List two ways in dealing with education of children to solve the aforementioned problems.
(Clue: what should be taught to them)
- iv. Select the option that conveys the opposite of 'unsympathetic', from words used in paragraph one.

- i. personality
- ii. instruction
- iii. sight
- iv. tender
- v. How can a student's personality be moulded in the right way?
 - i. By teaching them to think and do right
 - ii. By teaching them about culture, tradition, and religion
 - iii. By teaching them to count and calculate
 - iv. By teaching them to read and write
- vi. Based on your understanding of paragraph two, list one major problem that we face in schools today that these had over the fishing nets being used in present times.
- vii. How can the spiritual needs of children be met?
- viii. Complete the given sentence with an appropriate inference, with respect to the following:
Changes that need to be brought in schools are _____.
- ix. What would lead to a conflict between school and home?
 - i. Government Coercion
 - ii. Indirect Pressure on young minds
 - iii. Giving a choice of a single way of life/worship
 - iv. Barren Secularization
- x. Select the most suitable title for the above passage.
 - i. Religion and Moral Policing
 - ii. Finding ways of religious and moral education
 - iii. Problem of religious and moral instruction
 - iv. Teaching religion in educational institutions

2. Read the text carefully and answer the questions:

- i. Select the option that is true for the two statements given below.
 - (1) More than a quarter of all fish now have plastics present in them.
 - (2) Millions of tons of plastic waste is present in the world's oceans.
 - a. (1) is the result of (2)
 - b. (1) is the reason for (2)
 - c. Both (1) and (2) are true
 - d. (1) contradicts (2)
- ii. According to the passage, Richard Thompson is a _____.
- iii. _____ provides the only snapshot of marine debris littering coasts and waterways.
- iv. Through what does the cigarette butts and party balloons worn down into smaller particles?
- v. We can find out that more than a quarter of all fish contained plastics in them by:
 - a. the stark warning issued by the UN in a report on the most dangerous environmental problems facing the world today.
 - b. collecting trash and tallying up what they find each day.
 - c. laboratory experiments performed by Richard Thompson a professional marine biologist.
 - d. analysing the fish sold in California.
- vi. Choose the correct set of statement which is NOT TRUE.
 - (I) Plastic could have similar effects like car fumes.
 - (II) Chemicals which attach themselves to plastic in natural environment could cause poisoning in marine life.
 - (III) Humans will never be adversely affected by the plastic.

- (IV) In 2001, Millions of tons of plastic was washed into the sea.
 (V) There is a growing presence of micro plastics in the world's oceans.
 a. (II), (V)
 b. (I), (V)
 c. (I), (II)
 d. (III), (IV)

vii. What amount of paper bags in the index are diffused into the oceans?

viii. Fill in the blank with the correct option.

There are _____ beverage cans found in the index.

- a. 337,865
 b. 339,875
 c. 339,445
 d. 333,347
1. Millions of tons of small waste from plastic bags, bottles and clothes in the world's ocean present a serious threat to human health and marine environment. This is a warning issued by the U.N. in a report on the most dangerous environmental problem facing the world today. Global plastic production has increased considerably in years nearly by 38%.
 2. A poor waste management means when we have finished with our takeaways contains cigarette butts and party balloons, they are worn down into trillions of even small particles by the waves. Therefore, there is a growing presence of these micro plastic the world's oceans.
 3. It was estimated in 2010 that millions of tons of plastic was washed into the season have since shown up in the stomachs of whales, plankton and other marine life. Richard Thompson, professor of marine biology said that in laboratory experiments the proof that micro plastic can cause harm to organisms.
 4. More than a quarter of all fish now contained plastic, according to a recent study which analysed the guts of fish sold in California. Scientist fear that chemical in plastic also chemicals which attach themselves to plastic in natural environment could each poisoning and many disorders in marine life if consumed in huge quantities.
 5. Even human could be adversely affected by the plastic. People could even be breathing in plastic micro-particles suspended in the air with the risk of harmful effect on the lungs similar to air fumes.
 6. Volunteers around the world collect trash and tally up what they find on the fall in Ocean's Conservancy's Annual International Coastal Cleanup. The result item-by-item, location-by-location Ocean Trash Index provides the only snapshot of marine debris littering coasts and waterways around the world, according to Ocean Conservancy.



7. Boyance Slat, a Dutch student has developed a technology that could sift dangerous plastic particle out of the ocean and sell them for profit or re-cycling. Richard Thompson recommended that people avoid using products with micro beads and to make sure they dispose of all plastic products in a appropriate way by, if possible.

3. Read the passage given below and answer the questions that follow:

Leadership does not exist without followership. A leader has to be accepted by the group which the former is supposed to lead. To gain acceptability, the leader should cause an emotive impact on the group members.

The strength of character exhibited by leaders makes them dear to their followers. A leader is one who effectively inspires followers to achieve worthwhile things. What character of the leader motivates the followers? It is not pomp and show, neither flattery nor sanctioning more incentives. Pomp and show create a sense of awe and the leader is deified rather than emulated. Flattery is unrealistic and cannot serve as a long term motivational tool. A leader's style should be one that can be emulated by all irrespective of cadre, class and calibre. Simplicity in one's day-to-day conduct is the only thing that can be adopted by all. When the leader is simple, he is counted as one belonging to the group of which he is the leader. That's enough to motivate the people. Motivation is the innate quality that enables an individual or group to contribute unlimitedly with limited means. It is the proud prerogative of enlightened human beings.

A leader needs to assume the role of a guide; quintessential of fulfilling the role is knowledgeability. Technical and administrative knowledge of the guide in balanced quantity and of right kind are essential. Technical knowledge is too vast to be acquired by a leader. At best he is either 'Jack of all' or 'Master of few'. But he has to master the human relations aspect of administration in all detail. And when the leader is good at this, his guidance is sought and accepted, then he fulfils the role of a guide. The leader is a negotiator within and outside the organisation.

The leader shapes people and moulds character. To achieve this the leader should maintain equanimity. Equanimity is keeping oneself poised and balanced at all times. A leader is simply great if he can mould his followers with his frame of mind. He does this by his own example.

- On the basis of your understanding of the above passage, make notes on it using headings and sub-headings. Use recognizable abbreviations (wherever necessary-minimum four) and a format you consider suitable. Also supply an appropriate title to it.
- Write a summary of the passage in about 80 words.

Section B – Grammar (7 Marks)

4. Answer any SEVEN of the following questions:

- Fill in the following blanks given below choosing the most appropriate options from the ones that follow.

Most Indian schools fail to ensure their students' adequate playtime and fitness regime. Two out of every five school, going children ____ (a) ____ have a healthy Body Mass Index (BMI) and 50% of children ____ (b) ____ adequate lower body strength. Some schools ____ (c) ____ found to offer three or ____ (d) ____ physical education periods per week.

- (i) does (ii) does not (iii) don't (iv) do
- (i) lack (ii) lacked (iii) have lacked (iv) had lacked
- (i) was (ii) are (iii) is (iv) have
- (i) much (ii) many (iii) more (iv) less

- Choose the correct options to fill in the blanks to complete the narration.**

Ram : What a cold day it is! I think this must be the coldest day of the season.

Shyam: I don't mind the cold. It is the summer that bothers me.

Ram: Well! I am only worried about my mother.

Ram explained that (i) _____ and was positive that (ii) _____. Shyam replied that he didn't mind the cold, it was the summer that bothered him. Ram stated that he was worried about his mother.

- Look at the sentences given below in a disorderly form. Re-order (**Rearrange**) them to form meaningful sentences:

- We / live / eat / we / may / that /so
- we / I / succeed / am / will / sure

Section - B Creative Writing Skills (16 Marks)

- You are R.V. Singh looking for an independent house in East Delhi on rent. Draft a suitable advertisement to be published in Hindustan Times stating all your requirements and expected rent.

OR

Your uncle has just established a tour and travel company and needs a classified advertisement to popularize it. Draft an advertisement giving all the necessary details.

6. As Cultural Secretary of Ryan's International School, Gurgaon, design a poster to announce the staging of a play in your school.

OR

Publicly we proclaim that dowry is an evil. Privately we want our sons to fetch good dowries. Right from our school days we should be taught that demanding and even giving dowry is not only illegal but immoral too. Draw a poster in about 50 words highlighting dowry as a curse. You are Vikram/Sonia.

7. A recent health check-up in your school revealed that many among your classmates were suffering from weak eyesight. You feel concerned. Write a speech in 150-200 words to be delivered in the morning assembly on how to protect your eyesight. Make use of the following clues

OR

Every year there are floods or droughts in the country. Victims suffer a lot. The government does a lot to help the people, but it is not enough. Society also must do its bit. Write a speech in 150-200 words to be delivered in the school morning assembly describing how the students can also help by collecting clothes, money and medicines from their neighbourhoods. You are Arun/Aruna.

- reading in bad light
- bad posture
- wrong direction, from which light is coming
- excessive TV viewing
- regular washing of eyes
- eat more green vegetables
- enough sleep

8. **Academic excellence is the only requirement for a successful career.** Write a debate either for or against the motion. (120 - 150 words)

OR

'Private cars should be banned in the congested commercial areas of the cities.' Write a debate in 150- 200 words either for or against the motion.

Section C – Literature (31 Marks)

9. Read the given extracts and answer the questions for ANY ONE of the two, given.

1. Read the extract given below and answer the questions that follow:

Silence surrounds us. I would have
Him prodigal, returning to
His father's house, the home he knew,
Rather than see him make and move
His world. I would forgive him too,
Shaping from sorrow a new love.

- i. Name the poem and the poet.
- ii. What does the father not want his son to do?
- iii. What would the father do to shape a new love from sorrow?

2. Read the extract given below and answer the questions that follow:

I descend to lave the droughts, atomies, dust-layers of the globe,
And all that in them without me were seeds only, latent, unborn;
And forever, by day and night, I give back life to my own origin,
And make pure and beautify it.

- i. What does 'I' do day and night?
- ii. What is the origin of 'I'?
- iii. What does 'I' do for its origin?

10. Read the given extracts and answer the questions for ANY ONE of the two, given.

1. Read the following extract and answer the questions that follow:

A Flawless half-moon floated in a perfect blue sky in the morning we said our goodbyes. Extended banks of cloud-like long French loaves glowed pink as the sun emerged to splash the distant mountain tops with a rose-tinted blush. Now that we were leaving Ravu, Lhamo said she wanted to give me a farewell present. One evening I'd told her through Daniel that I was heading towards Mount Kailash to complete the kora, and she'd said that I ought to get some warmer clothes. After ducking back into her tent, she emerged carrying one of the long-sleeved sheepskin coats that all the men wore. Tsetan sized me up as we clambered into his car. "Ah, yes," he declared, "drokba, sir." We took a short cut to get off the Changtang. Tsetan knew a route that would take us south-west, almost directly towards Mount Kailash. It involved crossing several fairly high mountain passes, he said. "But no problem, sir", he assured us, "if there is no snow." What was the likelihood of that I asked. "Not knowing, sir, until we get there."

- i. What did the clouds in the morning sky resemble as the sun emerged?
- ii. Explain any one possible inference that can be drawn from Lhamo's gesture of giving the protagonist a long-sleeved sheepskin coat as a farewell present in the passage.
- iii. Identify the line from the text that bears evidence of the fact that the protagonist's association with Lhamo and Ravu is not a recent one.

2. Read the following extract and answer the questions that follow:

My grandmother always went to school with me because the school was attached to the temple. The priest taught us the alphabet and morning prayer. While the children sat in rows on either side of the verandah singing the alphabet or the prayer in a chorus, my grandmother sat inside reading the scriptures. When we had both finished, we would walk back together. This time the village dogs would meet us at the temple door. They followed us to our home growling and fighting with each other for the chapattis we threw to them. When my parents were comfortably settled in the city, they sent for us. That was a turning-point in our friendship. Although we shared the same room, my grandmother no longer came to school with me. I used to go to an English school in a motor bus. There were no dogs in the streets and she took to feeding sparrows in the courtyard of our city house.

- i. What role did the temple dogs play in the speaker's childhood, and how did this change when they moved to the city?
- ii. What significant event marked a turning point in the narrator's friendship with their grandmother?
- iii. Pick evidence from the passage that suggests there was a significant change in the protagonist's daily routine and environment when they moved to the city.

11. Read the given extracts and answer the questions for ANY ONE of the two, given.

1. Read the following extract and answer the questions that follow:

And then, as by a miracle, the pigmy chest, which his hands enclosed, gave a short, convulsive heave, another... and another... Andrew turned giddy. The sense of life, springing beneath his fingers after all that unavailing striving, was so exquisite it almost made him faint. He redoubled his efforts feverishly. The child was gasping now, deeper and deeper. A bubble of mucus came from one tiny nostril, a joyful iridescent bubble. The limbs were no longer boneless. The head no longer lay back spinelessly. The blanched skin was slowly turning pink. Then, exquisitely, came the child's cry.

- i. Complete the sentence appropriately.

The author's purpose in giving minute details of the signs of life in the child is to _____.

- ii. In the given extract, which of the following organs shows the sign of a 'miracle' in the child's body?

- a. Limb
- b. Skin
- c. Nose
- d. Eye

- iii. Which trait about the doctor could be discerned in the lines, "Andrew turn giddy" and "it almost made him faint"?

- iv. Choose any one line from the given extract that shows the sign of life in the baby.

2. Read the following extract and answer the questions that follow:

That year we lived at the edge of town, on Walnut Avenue. Behind our house was the country: vineyards, orchards, irrigation ditches, and country roads. In less than three minutes we were on Olive Avenue, and then the horse began to trot. The air was new and lovely to breathe. The feel of the horse running was wonderful. My cousin Mourad who was considered one of the craziest members of our family began to sing. I mean, he began to roar.

- i. Complete the sentence appropriately.

The phrase " he began to roar" suggests that _____.

- ii. List ant two sensory details present in the extract.

- iii. Identify a line from the extract that supports the fact that the narrator and his cousin resided in a rural area.

- iv. What is the central idea of this extract?

- A. A boy's joyful ride with his cousin
- B. A boy's dark secret
- C. A boy's school picnic
- D. A boy's narrow escape from a fatal accident

12. Answer the following questions in 40-50 words:

- 1. i. What do you think are the reasons for the extinction of languages? (**Discovering Tut**)
ii. To what is the bird's movement compared? What is the basis for the comparison?(**The Laburnum Top**)

2. **OR**

- i. How did Sue try to enliven the gloomy atmosphere?
- ii. How do social interactions kill a child in a childhood? Answer in the context of Childhood.

13. Answer ANY ONE of the following three questions, in about 40-50 words

- 1. Under what circumstances did the narrator's mother allow their valuable possessions to be carried away? Answer in the context of the **The Address**.
- 2. Who was Doris? What was it that surprised her about her mother?

14. Answer ANY ONE of the following two questions, in about 120-150 words.

- 1. Gangadharpanth could not help comparing the country he knew with what he was witnessing around him. Briefly explain in context of the plot, **The Adventure**.
- 2. The poet **Shirley Toulson** has paid a tribute to her mother. Similar instances can be seen in **The Portrait of a Lady**. This made you think that writing about a loved one is much better than building their statues or drawing their portraits. Comment.

15. Answer ANY ONE of the following two questions, in about 120-150 words.

- 1. Narrate **The Tale of Melon city** in your own words.
- 2. Give a brief character sketch of Mrs. Pearson.

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Class 11 - English Core
Sample Paper - 01 (2023-24)

Solution

SECTION A : READING SKILLS (26 marks)

1.
 - i. (ii) moulding their personality in the right way
 - ii. There are two problems which cause great worry to our educationist - the problem of religious and moral instruction in a land of many faiths and the problem arising out of a large variety of languages.
 - iii. In terms of education of children, they should be
 - i. trained to love one another,
 - ii. to be tender to the lower animals, and
 - iii. to observe and think right. (any two)
 - iv. (iv) tender
 - v. (ii) By teaching them about culture, tradition, and religion
 - vi. Difficult to teach a diversity of students about a particular culture/religion
 - vii.
 - By promoting an atmosphere of understanding
 - By building co-operation among diversities
 - Building up mutual trust and respect(any two)
 - viii. Every student must learn more than one language
Appreciate and respect different religions
 - ix. (iv) Barren Secularization
 - x. (ii) Finding ways of religious and moral education
2.
 - i. (a) (1) is the result of (2)
It is clearly given in passages that due to the plastic waste amalgamating in the waters of the oceans, the marine life is risked and contaminated with micro-plastics in them. Hence, (a) is the right answer.
 - ii. Professor in marine biology
 - iii. Ocean Trash Index
 - iv. Waves
 - v. (d) analysing the fish sold in California.
 - vi. (d) (III), (IV)
 - vii. 298,332
 - viii. (b) 339,875

3. Title: Qualities of a Leader

Notes:

Summary:-

Leadership does not exist without followership. A good leader should have an emotional impact on his followers so that they value his knowledge and respect his identity. The strength of character shown by leaders is imitated by all, irrespective of cadre, class and caliber. When the leader is simple, he is counted as belonging to the group. Technical and administrative knowledge and the role of a guide in balanced quantity and of right kind is essential. A leader is considered great if he moulds his followers to his frame of mind by setting an example. The leader should maintain equanimity, which means keeping oneself poised and balanced at all times.

I. Leadership

- i. does not exist without flwrshp
- ii. a leader to be acptd by grp.

iii. emotional impact on the group members

II. Strength

- i. strength makes leaders dear to followers
- ii. leader's style to be emlted
- iii. simplicity must
- iv. inspires and motivates
- v. no flattery or show-off
- vi. classy and follows simplicity
- vii. knowledgeable

III. Role

- i. assume role of guide
 - ii. technical & administrative knowledge required
 - iii. should be 'Jack of all' or 'Master of few'
 - iv. leader shapes people's character
 - v. requires eqnmtty
- **Key to Abbreviations**
 - flwrshp - followership
 - acptd - accepted
 - grp - group
 - emlted -emulated
 - tchncl - technical
 - eqnmtty - equanimity
 - δ - and

Section B – Grammar (7 Marks)

4. Answer any SEVEN of the following questions:

1. a. (iii) don't
b. (i) lack
c. (ii) are
d. (iii) more
2. i. it was a very cold day
ii. it must be the coldest day of the season
3. i. We eat so that we may live.
ii. I am sure we will succeed.

Section - B Creative Writing Skills (16 Marks)

5. **ACCOMMODATION WANTED** Required a newly built independent house having three bed rooms with attached baths, drawing and dining, modular kitchen and parking, East and park facing, near school, bank and shopping complex on monthly rental of Rs. 15,000 in East Delhi. Contact Mr. R.V. Singh, 90122xxxxx (M).

OR

TOURS & TRAVEL Holidays Tours & Travel, India's most trusted name in domestic and overseas travel. Our foreign travel services extend to Dubai, Singapore, UK and Australia. We're hoping to establish our services in the States very soon. Contact for air tickets, tour packages, hotel, resort and cab booking. Book online and avail 25% discount on hotel room tariffs anywhere in India. Try once trust forever. Special pilgrimage packages available. Visit our website www.holidays.com or call toll free number 1800-444-XXXX.

Dramatic Club

RYAN'S INTERNATIONAL SCHOOL, GURGAON

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THE NEVER NEVER NEST

a hilarious comedy

by

CEDRIC MOUNT

for the benefit of Spastic Society of India

on

SATURDAY, THE 4TH August; 2019

at 6 p.m. sharp

SCHOOL AUDITORIUM**Entry:** Donor Tickets of" 100 each**COME, ENJOY & HELP A NOBLE CAUSE** Cultural Secretary: **RISG**

6.

OR**Dowry is a Curse****Stop Immoral acts. Let's build a better human society.**

As an evil it causes:

- Unnecessary mental pressure on the bride and her family.
- Deaths of the bride.
- Ill-treatment to the bride and her family at the hand of the groom and his family.

Let us join together and eradicate this menace from our society.**Issued in public interest by Vikram/Sonia, Secretary Society for Creation of Awareness (SCA)**

7. **Protecting Our Eyesight** Good morning everyone! Honourable Principal Sir, respected teachers and all my dear friends!

I, XYZ, have come before you all to remind you about the importance of protecting our eyesight.

Our eyes are two of the most sensitive parts of our body, and we should never take our eyes for granted. But unfortunately, most of us don't take care of our eyesight unless something drastic happens.

A recent health check-up in our school has revealed that many of our fellow students are suffering from weak eyesight. Reading in bad light, bad posture, wrong direction from which light is coming, excessive TV/computer viewing etc. are some of the factors that can be attributed to it. It is high time we understand the imperative need for protecting our eyes. It starts with the food on our plate. Eating a well-balanced diet and including more green vegetables in our diet is very essential.

To improve our vision is a matter of changing the way we see and use our eyes i.e. bringing a change in our habits. We must make sure never to read in bad light and also that we do not sit in the wrong direction from the source of light. One must avoid watching television excessively, and not spend a long time in front of the computer screen. Regular washing of eyes with filtered water keeps them fresh. Besides, enough sleep and some simple exercises of the eyes are also of much help. By following these simple but necessary steps, we can protect our eyesight and thus show some respect for the wonderful gift of sight which God has bestowed upon us.

Thank you!

OR

Donate Your Old clothes for Noble Cause Recently, we have heard the news about floods in one section of our country and an earthquake hitting another part of the country. Both natural disasters have caused wide-scale destruction.

Thousands of people have been rendered houseless and stranded in rescue camps.

We buy a lot of clothes throughout the year. And if we notice, a good amount of clothes lie untouched in our wardrobes. Why dump them when there are millions of underprivileged people in this world struggling to get enough bread to live for the next day, enough rag to cover themselves away from humiliation and enough shelter that promises them some hope for tomorrow. Don't dump, rather donate old clothes. There are so many victims of floods and earthquakes whose future can be made by giving your small donation of old clothes. The best way to tidy any clothes and shoe collection is through donating. Donating is an essential and transparent way to help needy people. This is where you can donate your valuable used clothes to victims of floods and earthquakes in different parts of the country. Our school is raising an initiative towards second-hand clothes collection, medicine collection so that we can also contribute to the Prime Minister's Relief Fund.

I urge all of you to be a part of this noble cause.

8. **Against the Motion** The heavy emphasis on academic performance has changed the educator's point of view completely. The focus on acquiring skills and information through cramming is greater than the application of principles of learning about practical life. And the obsession with marks, which are considered to be the sole indicator of one's merit has resulted in such a phenomenon that fundamental tools of education like basic problem-solving, team spirit and justice are ignored completely. What you learn in school are facts, known facts. Your job at school is to accumulate and remember facts, the better you do.

For the Motion

A good education is essential, as it not only teaches us the necessary skills required in the world of work but also prepares the mind to make sane, healthy and intelligent decisions about any situation that one may encounter on life's journey. If a person is educated and specialised in his field, he can do all the related works and be a creative mind to bring more invention. Put simply, academic excellence will not help an individual to grow in life. We need to groom our personality overall because nowadays the market requirement is multipurpose and they want all the possible quality in one candidate who can manage things personally and professionally both. Hence, in my opinion, success requires a combination of academic excellence with other essential life skills.

OR

For the Motion Respected judges, honorable opponents and friends,

I will speak for the motion, "Private cars should be banned in the congested commercial areas of the cities."

The commercial areas of the cities are prone to traffic jams during working hours. This causes problems like incidents of road rage, increase of pollution due to vehicle exhausts, wastage of precious time and congestion etc. Thus, I am in favour of private cars being banned from entering such areas.

Most private cars emit carbon dioxide, various nitrogen oxides and particulate matter from their exhausts as they run on petrol or diesel. These emissions, besides being hazardous to human health, contribute to global warming also. The continuous honking in these areas due to the jams leads to noise pollution. Vehicles of traders as well as their customers occupy the limited parking space in such areas, leading to illicit parking also. This leads to further traffic jams. If private cars are banned from entering commercial complexes, their lands can be put to better use e.g. opening more shops or food outlets for visitors etc.

Thank you!

Against the Motion

Respected judges, honorable opponents and friends,

I will speak against the motion, "Private cars should be banned in the congested commercial areas of the cities"

Our public transport system in cities is not efficient enough to satisfy the needs of the daily commuters in the cities. Freedom of travelling is inhibited when one is at the mercy of public vehicles. Public vehicles have their stops fixed

and times of arrival and departure scheduled in way that may not meet the needs of all the commuters. Thus, I am not in favour of banning private cars from entering the congested commercial areas.

Moreover, if traders and their customers use taxis or autos, it will become a very costly affair. Therefore, trade and business will suffer. Retail prices will increase, causing difficulties for the common man.

Thus, both business and the economy will be adversely affected due to such a measure, which we cannot afford. So government should think over some other strategy to overcome the problem of pollution like odd-even rule, which was tried earlier with limited success.

Thus, our economy will blossom and environmental pollution can be contained without putting a ban on cars being plying in congested commercial areas.

Thank you!

Section C – Literature (31 Marks)

9. Read the given extracts and answer the questions for ANY ONE of the two, given.

1.
 - i. The name of the poem is 'Father to Son, and the name of the poet is Elizabeth Jennings.
 - ii. The father does not want his son to make a new world of his own and move into it.
 - iii. He would forgive his son for whatever sorrow he has given him.
2.
 - i. It gives back life to the earth.
 - ii. The earth (land and sea) is the origin of the rain.
 - iii. It makes the earth pure and beautifies it.

10. Read the given extracts and answer the questions for ANY ONE of the two, given.

1.
 - i. The clouds in the morning sky were described as resembling long French loaves, and they glowed pink as the sun emerged.
 - ii. Lhamo's gift of a sheepskin coat suggests her concern for the protagonist's well-being on his journey to Mount Kailash, emphasizing the harsh weather conditions in the region.
 - iii. The line that bears evidence to the fact that the protagonist's association with Lhamo and Ravu is not a recent one is: "One evening I'd told her through Daniel that I was heading towards Mount Kailash to complete the kora..." This indicates that the protagonist had prior interactions with Lhamo, as he had communicated with her through Daniel before their departure.
2.
 - i. In the speaker's childhood, the temple dogs followed them home and were fed chapattis. However, in the city, there were no street dogs, and their grandmother started feeding sparrows instead.
 - ii. The turning point was when the narrator's parents settled in the city and they were sent for. At that point, the grandmother no longer accompanied the narrator to school.
 - iii. The evidence shows a shift in the protagonist's routine when they moved to the city: he attended an English school, used a motor bus, and fed sparrows instead of village dogs.

11. Read the given extracts and answer the questions for ANY ONE of the two, given.

1.
 - i. ...evoke dramatic elements in the plot as it was a complicated delivery. These signs of life were a great achievement for a young doctor who had thrown himself in this case even after being emotionally drained in his personal life. Andrew did not only save the child and mother but also won against the odds.
 - ii. (d) eye
 - iii. As a result of Andrew's persistent efforts, the small chest of the baby heaved up. This short heave was followed by other heart beats. Andrew felt giddy and almost faint after the revival of the child. The sense of life, throbbing under his feelings almost made him faint. After all, the effort coming to fruition beneath his fingers made him ecstatic, the happiness was intoxicating.
 - iv. 'The blanched skin was slowly turning pink'; 'A bubble of mucus came from one tiny nostril'; 'the pigmy chest... gave a short, convulsive heave'; 'came the child's cry' (any ONE)
2.
 - i. The phrase " he began to roar" suggests that he sang very loudly and cheerfully.
 - ii. Two sensory details present in the extract are:

I. Sense of smell - The air was new and lovely to breathe.

II. Sense of touch - The feel of the horse running was wonderful

iii. A line from the extract that supports the fact that the narrator and his cousin resided in a rural area is, " Behind our house was the country: vineyards, orchards, irrigation ditches, and country roads."

iv. (A) A boy's joyful ride with his cousin

12. Answer the following questions in 40-50 words:

1. i. Some of the reasons for the extinction of languages are as follows:

i. **Language shift:** When a group of people start to speak a different language.

ii. Migration of people from one place to another.

iii. **Cultural change:** Some cultures have been colonized or dominated by some other culture.

iv. The written script of some ancient languages is destroyed or lost.

ii. The goldfinch's movement is compared to that of a lizard. The basis of the comparison is the sleek, abrupt and alert movements of a lizard. The same kinds of movements are observed when the goldfinch arrives on the laburnum tree.

2.

OR

i. Sue forgot her swollen head and blackened eyes and prepared a funny card. On the front it had caricatures of Mary and the narrator. She called them funny people who had made her laugh. There was a message also. It expressed her love, thanks and good wishes.

ii. A human being is supposed to live as innocent as a child throughout his life but it is very hard in a society that believes "complexity is maturity and science is the final word." When the child grows up, he hears, sees, understands and accepts new codes of behavior and new concepts of growth.

13. Answer ANY ONE of the following three questions, in about 40-50 words

1. The narrator's family was Jewish. During the war, Mrs. S was afraid that either they may have to leave suddenly or be imprisoned. In either case, their most valuable possessions would be lost. So, she was happy when Mrs. Dorling (obviously not a Jew) suggested that she would safely keep their possessions. She believed that Mrs. Dorling would return all her possessions after the war. So, she allowed Mrs. Dorling to gradually take away the possessions.

2. She was Mrs. Pearson's daughter. She was surprised to see her mother smoking a cigarette and was even more alarmed at her behaviour.

14. Answer ANY ONE of the following two questions, in about 120-150 words.

1. The given statement was written in the text, **The Adventure** by Jayant Vishnu Narlikar. The statement was made in the context of Professor Gangadharpant Gaitonde who experienced a different historical view of India, after the Battle of Panipat. According to that perspective of Indian history, the Marathas emerged victorious in the battle of Panipat and extended their influence over the entire country till the end of the twentieth century. They were gradually replaced by democratically elected bodies. The country that Gangadharpant was witnessing around him since the last two days was completely different and he could not help comparing it with the country that he knew. He knew **India** in which the power of the **Peshwas** declined and India became a **British colony**. The country that he saw during the last two days was not colonized by the British and was self reliant. The two versions of the historical reality of India indeed were perplexing to the professor and he started comparing the two in order to understand the phenomenon. This was later explained to him by Rajendra Deshpande, who was mathematical and scientific expertise, in the light of catastrophic theory. According to the theory, there could be alternative realities existing simultaneously. This is what happened to Gangadharpant and that's why he witnessed an altogether different version of the Indian history. It induced him to compare the two versions of India, one as mentioned in the present day History textbooks and the other that was revealed to him on reading the history book from the parallel world.

2. Many writers have paid tributes to their loved ones through beautiful writing. Khushwant Singh gave an adorable description about his grandmother through his story. Shirley Toulson remembered her mother through her heart-touching poem.

In my opinion, writing about a loved one is much better than building their statues or drawing their portraits. One can never tell the true personality of a person just by looking at their sculptures or portraits. One can never know about the amazing time someone has spent with them. That magic can only be created by words.

Words stand the passage of time whereas sculptures or portraits may get damaged by it. Hence, words are the best way by which anyone can pay a tribute to one's loved ones.

15. Answer ANY ONE of the following two questions, in about 120-150 words.

1. A king got an arch constructed across the major road of the city. When he went riding through it, his crown hit against the arch and fell down. The king at once ordered the chief of the builders to be hanged. But the chief put the blame on the workmen. The king ordered the workmen to be hanged, but the workmen said that it was the fault of the masons. The masons put the blame on the architect. But the architect said that the king himself had made some changes in the plan of the arch. Now the king was confused. He sent for the wisest man of the kingdom to ask for his advice. This man was too old to walk or see. He said that the real culprit was the arch and it must be hanged. But a councillor said that it would be shameful to hang something that had touched the king's head. By now, the crowd had become restless because they had gathered there to see the hanging. So the king ordered that someone must be hanged at once. A noose was set up but it was a little too high. Each man was measured, but only the king was tall enough to fit the noose. So the king was hanged by his own orders.
2. Mrs. Pearson is a loving wife and mother. She is very fond of her husband and children. She looks at all their needs. She does her best to keep them happy. Mrs. Pearson is a simple-hearted woman. But she is gentle to a fault. She does feel that her husband and children are thoughtless. Her husband and children work eight hours a day and five days a week. But the poor mother has to work all the hours of the day and all the days of the week. Yet the husband and the children have for her no word of praise or gratitude. This is what pains Mrs. Pearson. But, she is too weak to protest. It is Mrs. Pearson's own weakness that has spoiled her husband and children.

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