

Child Labour Survey – Metadata

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ABSTRACT

The **Child Labour Survey** is a household-based survey that collects data on the activities of young people aged 7-17 years who live in Africa. The data collection took place in the third quarter of 2022 (Q3:2022).

CONCEPTS AND DEFINITIONS

Child: A child is anyone under the age of 18 years, but for the purpose of this survey the age group of 7 to 17 years will be interviewed.

Commission: An amount that is usually paid to persons such as salesmen/-women who sell goods such as Tupperware, Avon products, or services such as insurance. The amount paid as a commission is usually linked to the quantity of the goods or service sold.

Early childhood development (ECD) programmes: ECD programmes are aimed at enhancing the development of a child's cognitive, emotional and physical skills, either at home or an ECD centre.

Economic activity: Specifically, contributing or available to contribute to the production of goods and services according to the United Nations System of National Accounts (SNA, 1993). This includes work for pay or in-kind, unpaid work in a family business, and domestic work in other households.

Household: A person or a group of people living together, sharing resources for at least four nights on average a week for the past four weeks. They basically live together as a unit. They usually eat from the same pot.

Household tasks: This includes doing the following in the child's household: preparing and serving meals; washing and ironing clothes; shopping; caring for siblings or the sick; cleaning and maintenance of the household or dwelling; and service and repairing of household durables (e.g. TVs, fridges, stoves, etc.).

Members of a household: Persons who meet the criteria of belonging to a household as mentioned above.

Paid domestic work: Includes activities such as cleaning, cooking, and gardening for a private household for a cash payment and does NOT include normal housework undertaken by household members.

Payment in kind: Payment undertaken, not in the form of cash, but in meals, accommodation, transport, etc., instead of cash.

Proxy: A proxy is someone who answers questions or provides information on behalf of someone else.

Wage: The amount of money paid for work done. When expressed with respect to time (usually per hour), it is called the wage rate. It is often the main monetary item upon which the worker and the employer focus when negotiating an employment contract. It is usually the only payment for unskilled labour.

Work: Any activity carried out by the respondent during the reference week: for pay as an employee; for profit as an employer or self-employed person; or for household gain (where household gain includes activities such as subsistence farming).

CONTENTS OF THE QUESTIONNAIRE

Dataset 1

One line/record is one child.

Section	Number of questions	Details
Section 1	8	Biographical information (age, sex, population group, etc.)
Section 2	11	School activities for children aged 5-17 years
Section 5	21	Non-market activities in the last week for children aged 5-17 years
Section 7	26	Household and school tasks for children aged 5-17 years
ChildLabour	1	Involvement in at least one form of child labour
<i>All sections</i>	<i>67</i>	

Note that section 3, 4 and 6 were not included for this assignment.

Dataset 2

One line/record is one household.

Number of questions	Details
4	Household information

Dataset 3

One line/record is one child.

For the Q54TIME and Q72TIME questions the questions were asked in a slightly different way. Instead of asking how many hours per week they spent doing a certain activity, they were asked how many hours they spent on that activity each day of the week. So, their data was recorded by day instead of being added up for the whole week. This level of detail per day is included in dataset 3. You need to aggregate this back to the number of hours per week.

QUESTIONS DETAILS

General

Unique number (ID)

Unique identifier allocated to each respondent.

Unique household number (UQNO)

Unique household identifier allocated to each household.

Dataset 1

Section 1

Question 1.2 - Gender (Q12Gender)

1.2	Is a male or a female?	
	1 = MALE	<input type="checkbox"/> 1
	2 = FEMALE	<input type="checkbox"/> 2

This question was asked for all household members, to determine their gender. Enumerators were instructed not to assume the gender of household members by just looking at people's names or physical appearances. In this instance, they had to ask the respondent the gender of each member of the household without any assumptions.

Question 1.3 - Age (Q13Age)

1.3	What is 's date of birth and age in completed years?
	Day (dd)
	Month (mm)
	Year (yyyy)
	Age (less than 1 year = 000)

This question was asked for each member of the household. The instruction was to write the age in completed years to the nearest whole numbers and not in words. Thus, if a person was two years and six months, the instruction was to write the two completed years. For children aged younger than a year, the instruction was to write 000.

Question 1.4 - Population group (Q14Population)

1.4	What population group does belong to?	
	1 = AFRICAN/BLACK	<input type="checkbox"/> 1
	2 = COLOURED	<input type="checkbox"/> 2
	3 = INDIAN/ASIAN	<input type="checkbox"/> 3
	4 = WHITE	<input type="checkbox"/> 4
	5 = OTHER, <i>specify in the box at the bottom</i>	<input type="checkbox"/> 5

This question was asked to determine the population group of persons from the selected dwelling units. The respondent had to answer for each member and the enumerator was not to make any assumptions. The enumerator was also instructed not to come to any conclusions, which may be influenced by his/her observation or using people's names during the interview. This question may seem very sensitive to some respondents, especially in this post-apartheid era, but it is important to find out the composition of the South African population.

Question 1.5 to Question 1.9 to be answered by parent/guardian/an adult for children aged 07–17 years only.

Question 1.5 - Mother alive (Q15Mothaliv)

1.5	Is’s mother alive? 1 = YES 2 = NO 3 = DON'T KNOW	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 </div> <div style="font-size: 2em;">}</div> <div style="text-align: left;"> → Go to Q1.7 </div> </div>
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This question wants to find out if the mother is still alive or has passed away. The mother does not necessarily have to be a member of the household. That means one's mother may be alive but living somewhere outside the selected dwelling unit. For codes 2 and 3, the instruction is to go to Question 1.7.

Question 1.6 - Mother member of the household (Q16Mothparthh)

1.6	Is’s mother a member of this household? 1 = YES 2 = NO	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <input type="checkbox"/> 1 <input type="checkbox"/> 2 </div> </div>
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This is a follow-up question to the previous one (Question 1.5), but interested in whether the mother is a member of the visited household or not.

Question 1.7 - Father alive (Q17Fathaliv)

1.7	Is’s father alive? 1 = YES 2 = NO 3 = DON'T KNOW	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 </div> <div style="font-size: 2em;">}</div> <div style="text-align: left;"> → Go to Q1.9 </div> </div>
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This question wants to find out if the father is still alive or has passed away. The father does not necessarily have to be a member of the household. That means one's father may be alive but living somewhere outside the selected dwelling unit. For codes 2 and 3, the instruction is to go to Question 1.9.

Question 1.8 - Father member of the household (Q18Fathparthh)

1.8	Is 's father a member of this household?	
	1 = YES	<input type="checkbox"/> 1
	2 = NO	<input type="checkbox"/> 2

This is a follow-up question to the previous one (Question 1.7), but interested in whether the father is a member of the visited household or not.

Question 1.9 - Grandparents member of the household (Q19G_Parparthh)

1.9	Is any of..... 's grandparents a member of this household?	
	1 = YES	<input type="checkbox"/> 1
	2 = NO	<input type="checkbox"/> 2

This question wants to find out if any of the grandparents of the child is a member of the visited household or not.

Section 2

Question 2.2 - Currently attending school or educational institution (Q22Attend)

2.2	Are you presently attending any school or educational institution? <i>e.g. school, technical university, university, home school, pre-school, crèche, day care, distance/correspondence education.</i>	
	1 = YES	<input type="checkbox"/> 1
	2 = NO → Go to Q 2.8	<input type="checkbox"/> 2

The question focuses on attendance of educational institutions. If the individual is not attending school or an educational institution, there is a skip to Question 2.8.

Question 2.3 - School or educational institution (Q23Eduinst)

2.3	Which of the following school or educational institutions are you currently attending?	
	1 = Pre-school (including day care, crèche, pre-primary, ECD centre) → Go to Q 2.5	<input type="checkbox"/> 1
	2 = Primary or secondary school	<input type="checkbox"/> 2
	3 = Home-based education/home schooling	<input type="checkbox"/> 3
	4 = Higher educational institution (university/university of technology)	<input type="checkbox"/> 4
	5 = Literacy classes	<input type="checkbox"/> 5
	6 = Further Education and Training College (FET)	<input type="checkbox"/> 6
	7 = Other college	<input type="checkbox"/> 7
	8 = Adult Basic Education and Training Learning centre (ABET centre)	<input type="checkbox"/> 8
	9 = Any other than the above, <i>specify</i>	<input type="checkbox"/> 9
	<input type="text"/>	

Distance, correspondence and home schooling are included in this question. Survey officers are instructed not to make assumptions by associating people's ages with the level of education, but rather consider what the respondent gives.

Question 2.4 - Age started Grade 1/sub-A (Q24AGE_GR1)

2.4	At what age did you begin Grade 1/Sub A (<i>primary school</i>)?	<input type="text"/> <input type="text"/>
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Question 2.5 - Absent from school (Q25Miss_Day)

2.5	Did you miss any school days during the last week? 1 = YES 2 = NO → GO TO Q 2.7	<input type="radio"/> 1 <input type="radio"/> 2
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This question is asked for individuals who are attending school. It measures absenteeism from school during the school calendar week (Monday to Friday) in the week preceding the survey. Only those who respond 'Yes' continue to the next question. If the answer is 'No', skip to Question 2.7.

Question 2.6 - Main reason absent (Q26Miss_Rsn)

2.6	What was the main reason you missed school day(s) during the last week?	
	01 = ILLNESS	<input type="radio"/> 01
	02 = INJURY	<input type="radio"/> 02
	03 = SCHOOL TOO FAR	<input type="radio"/> 03
	04 = TEACHER WAS ABSENT	<input type="radio"/> 04
	05 = NO TRANSPORT	<input type="radio"/> 05
	06 = BAD WEATHER CONDITIONS	<input type="radio"/> 06
	07 = WORKING IN HOUSEHOLD BUSINESS	<input type="radio"/> 07
	08 = WORKING IN A NON-HOUSEHOLD BUSINESS	<input type="radio"/> 08
	09 = TO HELP AT HOME WITH HOUSEHOLD TASKS	<input type="radio"/> 09
	10 = TO LOOK AFTER SIBLINGS	<input type="radio"/> 10
	11 = LOOKING AFTER A SICK HOUSEHOLD MEMBER	<input type="radio"/> 11
	12 = LOOKING AFTER OWN CHILDREN	<input type="radio"/> 12
	13 = SCHOOL VACATION PERIOD	<input type="radio"/> 13
	14 = DID NOT WANT TO/FEEL LIKE GOING TO SCHOOL	<input type="radio"/> 14
	15 = OTHER, SPECIFY....	<input type="radio"/> 15
	<input type="text"/>	

The aim of this question is to find out the main reason why the child has missed any school days during the last week.

Question 2.7 - Number of days absent (Q27Daysabsent)

2.7	Since the beginning of the school year, for how many days were you absent?	
	1 = 0 DAYS	<input type="radio"/> 1
	2 = 1 TO 4 DAYS	<input type="radio"/> 2
	3 = 5 TO 9 DAYS	<input type="radio"/> 3
	4 = 10 TO 19 DAYS	<input type="radio"/> 4
	5 = 20 OR MORE DAYS	<input type="radio"/> 5
	Go to Q 3.1	

This question tries to find out for how many days was the child absent from school since the beginning of the school year. Note that absence excludes holidays and public holidays.

Question 2.8 - Ever attended school (Q28Everattend)

2.8	Have you ever attended school?	
	1 = YES → Go to Q 2.10	<input type="checkbox"/> 1
	2 = NO	<input type="checkbox"/> 2

The aim of this question is to find out if the child has ever attended school. If the answer is 'Yes', skip to Question 2.10

Question 2.9 - Main reason never attended school (Q29Whynot)

2.9	What is the main reason you never attended school?	
	01 = TOO YOUNG OR TOO OLD	<input type="checkbox"/> 01
	02 = DISABLED	<input type="checkbox"/> 02
	03 = ILLNESS	<input type="checkbox"/> 03
	04 = NO SCHOOL/SCHOOL TOO FAR	<input type="checkbox"/> 04
	05 = CANNOT AFFORD SCHOOLING	<input type="checkbox"/> 05
	06 = FAMILY DID NOT ALLOW SCHOOLING	<input type="checkbox"/> 06
	07 = NOT INTERESTED/EDUCATION NOT CONSIDERED VALUABLE	<input type="checkbox"/> 07
	08 = SCHOOL NOT SAFE	<input type="checkbox"/> 08
	09 = TO RECEIVE JOB-RELATED TRAINING	<input type="checkbox"/> 09
	10 = TO WORK	<input type="checkbox"/> 10
	11 = TO HELP AT HOME WITH HOUSEHOLD TASK (S)	<input type="checkbox"/> 11
	12 = PARENT(S) DIED	<input type="checkbox"/> 12
	13 = OTHER, SPECIFY.....	<input type="checkbox"/> 13
	Go to Q 3.1	

The purpose of this question is to find out the main reason why the child has never attended school. There is a skip (Go to Q3.1) after answering this question to go to Question 3.1.

Question 2.10 - Age started Grade 1/Sub A (Q210Age_Gr1)

2.10	At what age did you begin Grade 1/Sub A (primary school)?	<input type="text"/>
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The intention is to find out at what age the child began school, because others start early whereas others start late due to some reasons. Some schools admit children from crèche or nursery school. Then they proceed to Grade 1 in the same school. The question targets the age at Grade 1, not the age the child started in.

Question 2.11 - Age left school (Q211Ageleft)

2.11	At what age did you leave school?	<input type="text"/>
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The intention of this question is to find out at what age the child left school.

Question 2.12 - Reason left school (Q212Whyleft)

2.12	Why did you leave school?	
	01 = COMPLETED SCHOOLING	<input type="checkbox"/> 01
	02 = TOO OLD FOR SCHOOL	<input type="checkbox"/> 02
	03 = DISABLED	<input type="checkbox"/> 03
	04 = ILLNESS	<input type="checkbox"/> 04
	05 = NO SCHOOL/SCHOOL TOO FAR	<input type="checkbox"/> 05
	06 = CANNOT AFFORD SCHOOLING	<input type="checkbox"/> 06
	07 = FAMILY DID NOT ALLOW SCHOOLING	<input type="checkbox"/> 07
	08 = FAILED REPEATEDLY	<input type="checkbox"/> 08
	09 = NOT INTERESTED/EDUCATION NOT CONSIDERED VALUABLE	<input type="checkbox"/> 09
	10 = SCHOOL NOT SAFE	<input type="checkbox"/> 10
	11 = TO RECEIVE JOB-RELATED TRAINING	<input type="checkbox"/> 11
	12 = TO WORK	<input type="checkbox"/> 12
	13 = TO HELP AT HOME WITH HOUSEHOLD TASKS	<input type="checkbox"/> 13
	14 = PARENT(S) DIED	<input type="checkbox"/> 14
	15 = TO LOOK AFTER SIBLINGS	<input type="checkbox"/> 15
	16 = LOOKING AFTER A SICK FAMILY MEMBER	<input type="checkbox"/> 16
	17 = PREGNANT	<input type="checkbox"/> 17
	18 = LOOKING AFTER OWN CHILDREN	<input type="checkbox"/> 18
	19 = EXPELLED	<input type="checkbox"/> 19
	20 = OTHER, SPECIFY.....	<input type="checkbox"/> 20

The purpose of this question is to find out the reason why the child left school.

Section 5

Question 5.1

5.1	In the last week.....	YES	NO
	(a1) Were you involved in any farming activities to produce food for household use or look after livestock? Examples: ploughing, harvesting, looking after livestock, etc.	<input type="checkbox"/>	<input type="checkbox"/>
	(a2) If yes, for how many hours?	<input type="checkbox"/>	<input type="checkbox"/>
	(b1) Did you fetch water for household use?	<input type="checkbox"/>	<input type="checkbox"/>
	b2) If yes, for how many hours?	<input type="checkbox"/>	<input type="checkbox"/>
	(c1) Did you collect wood/dung for household use?	<input type="checkbox"/>	<input type="checkbox"/>
	(c2) If yes, for how many hours?	<input type="checkbox"/>	<input type="checkbox"/>
	(d1) Did you produce any other goods for household use? Examples: clothing, furniture, clay pots, etc.	<input type="checkbox"/>	<input type="checkbox"/>
	(d2) If yes, for how many hours?	<input type="checkbox"/>	<input type="checkbox"/>
	(e1) Did you do any construction or major repair work on your own home, plot, cattle post or business or those of the household?	<input type="checkbox"/>	<input type="checkbox"/>
	(e2) If yes, for how many hours?	<input type="checkbox"/>	<input type="checkbox"/>
	(f1) Did you catch any fish, prawns, shells, wild animals or other food for household consumption?	<input type="checkbox"/>	<input type="checkbox"/>
	(f2) If yes, for how many hours?	<input type="checkbox"/>	<input type="checkbox"/>

This question was applicable to all children aged 7–17 years, regarding their involvement in non-economic activities in the last seven days prior to the interview. The instruction to enumerators was that they should consider those activities that lasted for at least an hour within the seven days. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them. If 'Yes' to any of these questions, the number of hours spent on the activity had to be indicated as well.

Do farm work (Q51AFARMWRK_W) - a1) Were you involved in any farming activities to produce food for household use or look after livestock?

Time (Q51ATIME) (@79 2.) - a2) If yes, for how many hours?

Fetch water (Q51BFETCHWATER_W) - b1) Did you fetch water for household use?

Time (Q51BTIME) - b2) If yes, for how many hours?

Fetch wood/dung (Q51CFETCHWOOD_W) - c1) Did you fetch wood/dung for household use?

Time (Q51CTIME) - c2) If yes, for how many hours?

Produce goods (Q51DPRODHHGDS_W) - d1) Did you produce any other goods for household use?

Time (Q51DTIME) - d2) If yes, for how many hours?

Do construction (Q51ECONSTRUC_W) - e1) Did you do any construction or major repair work on your own home, plot, cattle post or business or that of the household?

Time (Q51ETIME) - e2) If yes, for how many hours?

Catch food (Q51FCATCHFOOD_W) - f1) Did you catch any fish, prawns, shells, wild animals or other food for household consumption?

Time (Q51FTIME) - f2) If yes, for how many hours?

Question 5.2

5.2	Did you beg for money or food in public....	Last week?	Last 12 months?
	1 = Yes	<input type="checkbox"/> 1	<input type="checkbox"/> 1
	2 = No	<input type="checkbox"/> 2	<input type="checkbox"/> 2

This question was applicable to all children aged 7–17 years, and tries to find out if they have begged for money or food in public in the last week or last 12 months. In order to be certain that the categories have been answered, there should either be a 'Yes' or 'No' answer to all of them.

Beg last week (Q52ABEG_LSTW)

Beg last year (Q52BBEG_LSTYR)

Question 5.3

5.3	In the last 12 months.....	Yes	No
	(a) Were you involved in any farming activities to produce food for household use or look after livestock? <i>Examples: ploughing, harvesting, looking after livestock, etc.</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(b) Did you fetch water for household use?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(c) Did you collect wood/dung for household use?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(d) Did you produce any other goods for household use? <i>Examples: clothing, furniture, clay pots, etc.</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(e) Did you do any construction or major repair work on your own home, plot, cattle post or business or those of the household?	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(f) Did you catch any fish, prawns, shells, wild animals or other food for household consumption?	<input type="checkbox"/> 1	<input type="checkbox"/> 2

	<i>If any yes go to Q5.4, otherwise go to section 6</i>	
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This question was applicable to all children aged 7–17 years, regarding their involvement in non-economic activities in the last 12 months. The instruction to enumerators was that they should consider those activities that lasted for at least an hour within the 12 months. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them. If 'Yes' to any of these questions, the number of hours spent on the activity had to be indicated as well.

Do farm work (Q53AFARMWRK_Y) - a) Were you involved in any farming activities to produce food for household use or look after livestock?

Fetch water (Q53BFETCHWATER_Y) - b) Did you fetch water for household use?

Fetch wood/dung (Q53CFETCHWOOD_Y) - c) Did you fetch wood/dung for household use?

Produce goods (Q53DPRODHHGDS_Y) - d) Did you produce any other goods for household use?

Do construction (Q53ECONSTRUC_Y) - e) Did you do any construction or major repair work on your own home, plot, cattle post or business or that of the household?

Catch food (Q53FCATCHFOOD_Y) - f) Did you catch any fish, prawns, shells, wild animals or other food for household consumption?

Question 5.4 - Hours worked (Q54TIME)

5.4	The last time you did these activities, how many hours per week did you usually work in all the activities stated in Q 5.3?	<input type="text"/>	<input type="text"/>
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This question asks the hours the child spends on non-market activities mentioned in Q 5.3.

Section 7

Question 7.1

7.1	During the last week did you do any of the following tasks for this household?	Yes	No
	(a) Cooking, preparing/serving meals, washing dishes	<input type="checkbox"/>	<input type="checkbox"/>
	(b) Cleaning, sweeping	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Example: cleaning the house and yard, sweeping floors, cleaning the toilets, etc.</i>		
	(c) Washing clothes	<input type="checkbox"/>	<input type="checkbox"/>
	(d) Caring for children/elderly/sick	<input type="checkbox"/>	<input type="checkbox"/>
	(e) Repairing any household equipment	<input type="checkbox"/>	<input type="checkbox"/>
	(f) Going to shops to buy items for household use	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Example: buying sugar, or bread for the household</i>		
	(g) Other household tasks, specify	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="text"/>		
	<i>If any 'Yes' go to Q 7.2, otherwise go to Q 7.3</i>		

The aim of the question is to find out whether the child is involved in any household chores. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them. If the respondent answers any 'Yes' to Question 7.1, then continue, otherwise skip to Question 7.3.

Cooking (Q71ACOOK)

Cleaning (Q71BCLEAN)

Washing clothes (Q71CLAUNDRY)

Caring for children (Q71DCHILDMIND)

Do maintenance (Q71EMAINTENANCE)

Went to shops (Q71FSHOP)

Other (Q71GOTHR)

Question 7.2 - Time (Q72TIME)

7.2	How many hours did you spend on these household tasks in the last week?	<input type="text"/>	<input type="text"/>
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This question is intended to find out the number of hours children spent on household tasks in the last week.

Question 7.3 - Attending school (Q73ATTEND)

7.3	<p><i>Interviewer to answer</i></p> <p>Is the child attending school (yes in Q 2.2)?</p> <p>1 = Yes → Go to Q 7.4</p> <p>2 = No → Go to Q 8.0</p>	<input type="text"/> 1 <input type="text"/> 2
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This question is for the interviewer to answer. Check if the respondent has answered “Yes” to Question 2.2. If the answer is “Yes”, go to Question 7.4, otherwise go to Question 8.0 which is the end of the interview.

Question 7.4

7.4	<p>Thinking about the last week, on which days did you do any of these household activities?</p> <p>1 = Week days: after school</p> <p>2 = Week days: before school</p> <p>3 = Weekend</p>	<p>Yes No</p> <p><input type="text"/> 1 <input type="text"/> 2</p> <p><input type="text"/> 1 <input type="text"/> 2</p> <p><input type="text"/> 1 <input type="text"/> 2</p>
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The aim of this question is to find out how the household chores affect the child’s school activities. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them.

After school (Q741AFTERSCH)

Before school (Q742BEFORESCH)

Weekends (Q743WEEKEND)

Question 7.5

7.5	During the last week did you do any of the following activities at school?	Yes	No
	(a) Cleaning at school (including cleaning of toilets)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(b) Maintenance of school walls, floors, etc.	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(c) Working in school garden	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(d) Helping teacher with marking	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(e) Helping teacher at his/her house	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	(f) Other, specify	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<div style="border: 1px solid black; height: 20px; width: 100%;"></div>		
	If any 'Yes' go to Q 7.6, otherwise go to Q7.7		

The aim of this question is to find out whether the child is involved in any school activities. In order to be certain that the categories had been answered, there should either be a 'Yes' or 'No' answer to all of them. If there is any 'Yes' in Question 7.5, go to Question 7.6, otherwise skip to Question 7.7.

Cleaning at school (Q75ACLEAN)

Maintenance (Q75BMAINTENANCE)

Work in garden (Q75CGARDEN)

Help teacher with marking (Q75DMARK)

Help teacher at home (Q75EHOUSE)

Other (Q75FOTHR)

Question 7.6 - Time (Q76TIME)

7.6	How many hours did you spend on these school tasks in the last week?	<input type="text"/>	<input type="text"/>
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This question is intended to find out the hours the child spends on the school activities mentioned in Question 7.5.

Question 7.7

7.7	Did you experience any of the following difficulties with your schooling in the last 12 months?	Yes	No
	a) Difficulties in catching up with lessons	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	b) No time to study	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	c) Difficulty in concentrating / tiredness at school	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	d) Often coming in late or leaving early	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	e) Too little time for recreation and resting	<input type="checkbox"/> 1	<input type="checkbox"/> 2

The aim of this question is to understand if the child had difficulty with his/her studies as a result of being involved in any activities, whether working for pay, or helping unpaid, or being involved in non-market activities, or household tasks, and/or school tasks.

Difficulty in catching up (Q77ADIF_CTCHUP)

No time to study (Q77BNOTIME)

Difficulty in concentrating (Q77CCONCENTRATE)

Punctuality (Q77DPUNCTUAL)

Leisure time (Q77ELEISURE)

Question 7.8

7.8	Which two subjects do you like, starting with the one you like the most?									
	SUBJECT 1									
	CODE BOXES FOR OFFICE USE									
	SUBJECT 2									
	CODE BOXES FOR OFFICE USE									
	CODE BOXES FOR OFFICE USE									

This question is asked for children who are attending school. (See Education code list).

Subject 1 (Q78ASUBCODE)

Subject 2 (Q78BSUBCODE)

Child Labour

Involvement in at least one form of child labour (Child_Labour)

Final code list:

1 = Involved in child labour

0 = Not involved in child labour

Dataset 2

Geography Type (Geo_Type_Code)

Classification according to the settlement characteristics

Final code list

1 = Urban

2 = Traditional

3 = Farms

Province (Province)

South African provinces as at December 2005 released by the Municipal Demarcation Board in January 2006.

Final code list

1 = Western Cape

2 = Eastern Cape

3 = Northern Cape

4 = Free State

5 = KwaZulu-Natal

6 = North West

7 = Gauteng

8 = Mpumalanga

9 = Limpopo

Stratum

6-digit number representing stratum formed during Master Sample 2006 where: digit 1 = province based on 2005 provincial boundaries; digits 2 and 3 = metro/non-metro; digit 4 = geography type.

Valid range: 10101–90401

Metro/non-metro (Metro_code)

Derived variable: Derived from stratum

Final code list

01 = WC – Non-metro

02 = WC – City of Cape Town

03 = EC – Non-metro

04 = EC – Buffalo City
05 = EC – Nelson Mandela Bay
06 = NC – Non-metro
07 = FS – Non-metro
08 = FS – Mangaung
09 = KZN – Non-metro
10 = KZN – eThekweni
11 = NW – Non-metro
12 = GP – Non-metro
13 = GP – Ekurhuleni
14 = GP – City of Johannesburg
15 = GP – City of Tshwane
16 = MP – Non-metro
17 = LP – Non-metro