



# SAIL Assessment Report

Setting up Access for Independence and Learning



**Curated learning pathways for independent living**

**Date of Birth**

10/07/2014

Anand

**Date of Reporting**

13 Nov 2025



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Our functional assessment is based on the developmental domains and is designed to understand a child's profile and potential. While observing a child, many important facets of a child's development are revealed simultaneously and factors that may be impeding the child's overall performance are also identified. Developmental assessment observes how your child grows and changes over time and whether your child meets the typical developmental milestones in all the domains of development.

	Domains	Description
I	Physical	The physical domain covers the development of physical changes, which includes growing in size and strength, also includes body image, health and nutrition.
II	Motor	Refers to elements related to gross motor, fine motor and bilateral coordination.
III	Sensory	Assess children's sensory processing patterns with the Sensory Profile, adapted from the Pearson Tools. This helps to understand a child's sensory processing patterns in everyday situations and profile the sensory system's effect on functional performance.
IV	Cognition	The cognitive domain includes intellectual development and creativity.
V	Social & Emotional	The social-emotional domain includes a child's growing understanding and control of their emotions and participation in varied social domains.



+91 9841050686



info@elinaservices.in



www.elinaservices.in

VI	Speech and Communication	Addresses the skills of listening and speaking. Understanding receptive and expressive communication.
VII	Play	The observation and assessment of play, physical play and social skills through play.
VIII	ADLs	The activities of daily living are those skills required to manage one's basic physical needs, including personal hygiene or grooming, dressing, toileting, transferring and eating.



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Within each of these domains, there are a variety of skill set areas that can further define specific areas of child development and learning.

Needs major support	Emerging	Developing	Meeting	Exceeds expectation	Unable to observe clearly
Child refuses to recognise/attempt the skill	The child has been taught this skill	Able to revisit previous knowledge or skill	Showing a strong evidence of deep understanding	Demonstrates an exceptional level of performance	No / limited scope for observation
The child does not meet even the minimum expectations in results	Been given opportunities to develop	Been given opportunities to practise the skills	Able to apply the skill without prompting	Consistent	Activity video is too short to get an understanding
Significant improvement is needed in the skills area	Being supported by an adult	Shows an increasing understanding	Consistently be able to apply independently	Exceptional mastery	The video is edited or support being given outside the area of video



+91 9841050686



info@elinaservices.in



www.elinaservices.in

	Is at the early stages of acquisition of this skill	Frequently is able to apply independently		Able to extend to higher level concepts using the skill being assessed for	
	Occasionally is able to apply the skill independently	Comprehends the skill but is unable to fully complete the skill			



+91 9841050686



info@elinaservices.in



www.elinaservices.in

## Gross Motor

Gross Motor	Observation	Evidence	Recommendation
-------------	-------------	----------	----------------



+91 9841050686



info@elinaservices.in



www.elinaservices.in

## Fine Motor

Fine Motor	Observation	Evidence	Recommendation
<b>Hand dominance</b>	<b>Meeting</b>	He could transition quickly from one position to another.	



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Hand Writing			
<b>Posture</b>	<b>Developing</b>	Though Rehaan has a good muscle tone, his different muscle groups have not been used effectively. Tightness in some muscle groups restricting his flexibility is observed.	
<b>Pencil grip / grasp</b>	<b>Meeting</b>	Rehaan displayed appropriate endurance while climbing.	Tasks that enable him look above his head - such as stretching his arms and reaching for a object.
<b>Hand position</b>	<b>Developing</b>	Rehaan is independent in basic locomotor skills - sit, stand, run, jump, climb. He climbed up and down the stairs on alternate feet carrying a bag; he also climbed on a ladder carrying weight. Rehaan could crawl with modelling, but could not touch the ground with his knees. He ran at a steady pace looking down at the ground. Creeping and jumping were observed while negotiating the obstacles. Rehaan used short hops with his right leg to reach the respective colours; he took breaks between hops during the direct interaction.	Strength training exercises for lower body - such as squats.



+91 9841050686



info@elinaservices.in



www.elinaservices.in

<b>Hand Writing</b>			
<b>Hand position</b>	<b>Developing</b>		Locomotor skills such as skipping, galloping, leaping and sliding can be included.
<b>Pencil pressure</b>	<b>Developing</b>	He could catch, throw and kick the soft ball with prompting. He preferred to sit on the sofa during the activity. Rolling could not be observed.	Engaging in games that include visual tracking such as bowling, balloon volleyball, tossing the ball in the air and catching in different postures, stationary batting practice (using a tee stand or soft toss), flying kite, frisbee etc.
<b>Legibility</b>	<b>Meeting</b>	Rehaan has an appropriate standing and sitting posture - cross legged on the floor and on chair/sofa. He could not maintain an upright posture while climbing. He generally looks down during movement tasks.	Engaging in postures and activities involving midline crossing.
<b>Legibility</b>	<b>Meeting</b>		Focused activities targeting each part of the body.



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Hand Writing			
Letter formation	Developing	Rehaan could balance well while jumping. He could stand on one leg for a brief span and then looked for support; continuous hopping is still developing. Appropriate balance was observed in cycling.	Exercises like crab walking, planks, pushing objects, chair push-ups, hanging from a rope/bar, etc. will enhance proprioception.
Letter size and spacing	Developing	Rehaan has appropriate eye-feet and eye-hand coordination.  Upper and lower coordination is developing. Stiffness was observed in sides and legs - especially in the lower body.  He had difficulty sitting in squat position. Rehaan needed visual prompts and modelling for imitating postures.	Involving him in various household activities that involve multiple gross motor skills such as gardening, drying clothes, picking up groceries, loading and unloading the washing machine, cleaning his cycle etc.
Letter size and spacing	Developing	Left and right coordination while moving is emerging -  Rehaan could not cross his midline. He moved to the sides with prompts but could not walk sideways. He could not walk on a straight line with both his feet.	



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Hand Writing			
<b>Word spacing</b>	<b>Meeting</b>	He could transition quickly from one position to another.	Engaging in games that include visual tracking such as bowling, balloon volleyball, tossing the ball in the air and catching in different postures, stationary batting practice (using a tee stand or soft toss), flying kite, frisbee etc.
<b>Speed of writing</b>	<b>Developing</b>	Though Rehaan has a good muscle tone, his different muscle groups have not been used effectively. Tightness in some muscle groups restricting his flexibility is observed.	Engaging in postures and activities involving midline crossing. Focused activities targeting each part of the body.
<b>Speed of writing</b>	<b>Developing</b>		Strength training exercises for lower body - such as squats. Locomotor skills such as skipping, galloping, leaping and sliding can be included.
<b>Reading Books</b>	<b>Meeting</b>	Rehaan displayed appropriate endurance while climbing.	



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Handling of writing tools			
Grasp	Developing	Rehaan is independent in basic locomotor skills - sit, stand, run, jump, climb. He climbed up and down the stairs on alternate feet carrying a bag; he also climbed on a ladder carrying weight. Rehaan could crawl with modelling, but could not touch the ground with his knees. He ran at a steady pace looking down at the ground. Creeping and jumping were observed while negotiating the obstacles. Rehaan used short hops with his right leg to reach the respective colours; he took breaks between hops during the direct interaction.	Engaging in postures and activities involving midline crossing. Focused activities targeting each part of the body.
Grasp	Developing		Strength training exercises for lower body - such as squats. Locomotor skills such as skipping, galloping, leaping and sliding can be included.



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Handling of writing tools			
Pressure	Developing	He could catch, throw and kick the soft ball with prompting. He preferred to sit on the sofa during the activity. Rolling could not be observed.	Engaging in games that include visual tracking such as bowling, balloon volleyball, tossing the ball in the air and catching in different postures, stationary batting practice (using a tee stand or soft toss), flying kite, frisbee etc.
control	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

## Cognition

Cognition Skills	Observation	Evidence	Recommendation
Memory - ST	Needs major support		
Memory- LT	Needs major support		
Working Memory	Needs major support		
Critical Thinking	Needs major support		
Problem solving	Needs major support		
Reasoning	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Cognition Skills	Observation	Evidence	Recommendation
Time concept	Needs major support		
Attention	Needs major support		
Memorizing	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Perception Skills	Observation	Evidence	Recommendation
<b>A. Visual Perception</b>			
Visual Memory	Needs major support		
Visual Form Constancy	Needs major support		
Visual Figure-ground	Needs major support		
Visual Spatial	Needs major support		
Visual Closure	Needs major support		
Visual Discrimination	Needs major support		
Visual sequential memory	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

B. Auditory Perception			
Auditory Discrimination	<b>Needs major support</b>		
Auditory Tracking	<b>Needs major support</b>		
Auditory attention	<b>Needs major support</b>		
Auditory Memory	<b>Needs major support</b>		
Auditory Sequential Memory	<b>Needs major support</b>		
Auditory closure	<b>Needs major support</b>		
Tactile Perception	<b>Needs major support</b>		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

B. Auditory Perception			
Kinesthetic Perception	Needs major support		
Laterality / Directionality	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Academic Skills	Observation	Evidence	Recommendation
Reading			
Pre-reading skills	Needs major support		
Visual tracking	Needs major support		
Phonological awareness - Does not involve print	Needs major support		
Phonemic awareness	Needs major support		
Phonics (vowels, consonants, phonic rules)	Needs major support		
Sight words reading	Needs major support		
Picture comprehension	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Reading			
Listening comprehension	Needs major support		
Reading comprehension	Needs major support		
Subject comprehension	Needs major support		
Reversals	Needs major support		
Vocabulary	Needs major support		
Guess reading	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Maths			
Pre-math	<b>Needs major support</b>		
Numerical concepts	<b>Needs major support</b>		
Concept - Quantity	<b>Needs major support</b>		
Concept - Size	<b>Needs major support</b>		
Concept - Position	<b>Needs major support</b>		
Concept - Volume	<b>Needs major support</b>		
Operations - Addition	<b>Needs major support</b>		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Maths			
<b>Operations - Subtraction</b>	<b>Needs major support</b>		
<b>Operations - Multiplication</b>	<b>Needs major support</b>		
<b>Operations - Division</b>	<b>Needs major support</b>		
<b>Using symbols</b>	<b>Needs major support</b>		
<b>Solving word problems</b>	<b>Needs major support</b>		
<b>Time concept</b>	<b>Needs major support</b>		
<b>Money concept</b>	<b>Needs major support</b>		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Maths			
Mental arithmetic	Needs major support		
Application of Math concepts to real-life	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Work Behaviour			
Attention span	<b>Needs major support</b>		
Sitting tolerance	<b>Needs major support</b>		
Completion of a task	<b>Needs major support</b>		
Following rules	<b>Needs major support</b>		
Dealing with transition	<b>Needs major support</b>		
Waiting for turns	<b>Needs major support</b>		
Time control	<b>Needs major support</b>		



+91 9841050686



info@elinaservices.in



www.elinaservices.in



### Work Behaviour

		Work Behaviour	
Behaviour - Respects teachers and peers	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Conventions of Writing			
Word formation	Needs major support		
Sentence Structure & Style	Needs major support		
Syntax - the rule governing word order	Needs major support		
Grammar - the rule of a language	Needs major support		
COP - Capitalization, Organization, Punctuation	Needs major support		
Spelling	Needs major support		
Content	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Conventions of Writing		
Word choices / Vocabulary	Needs major support	



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Executive Function Skills			
Planning & Prioritization	Needs major support		
Organization	Needs major support		
Self-control	Needs major support		
Task initiation	Needs major support		
Problem solving	Needs major support		
Metacognition	Needs major support		
Flexibility	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Executive Function Skills			
Generalisation	Needs major support		
Time Management	Needs major support		
Study skills	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

## Speech and Communication

Communication skills	Observation	Evidence	Recommendation
<b>A. Receptive</b>			
Following simple instructions	Needs major support		
Comprehension of size	Needs major support		
Comprehension of time	Needs major support		
Comprehending instructions	Needs major support		
Name Call response	Needs major support		
WH-Questions	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

A. Receptive			
Comprehension of position	Needs major support		
Comprehension of quantity	Needs major support		
Stops to an activity when No is said	Needs major support		
Picture comprehension	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

B. Expressive			
<b>Intent for communication</b>	<b>Needs major support</b>		
<b>Initiation of communication</b>	<b>Needs major support</b>		
<b>Communication mode</b>	<b>Needs major support</b>		
<b>Sustenance/Maintanance of communication</b>	<b>Needs major support</b>		
<b>Using full sentence</b>	<b>Needs major support</b>		
<b>Vocabulary</b>	<b>Needs major support</b>		
<b>Closure of communication</b>	<b>Needs major support</b>		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

B. Expressive			
Expressing likes and dislikes/discomfort	<b>Needs major support</b>		
Asking for help	<b>Needs major support</b>		
Expresses need	<b>Needs major support</b>		
Usage of grammar	<b>Needs major support</b>		
Saying No	<b>Needs major support</b>		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

C. Production of speech			
Production of sound	<b>Needs major support</b>		
Tone and voice modulation	<b>Needs major support</b>		
Clarity	<b>Needs major support</b>		
Articulation of sound	<b>Needs major support</b>		
Any other issues	<b>Needs major support</b>		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

## Social and Emotional

Socio-Emotional Skills	Observation	Evidence	Recommendation
Social smile	Needs major support		
Eye-contact	Needs major support		
Intent to socialise	Needs major support		
Making a choice	Needs major support		
Identify and express emotions	Needs major support		
Adapting to new people (Able to identify the primary caregivers separation)	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Socio-Emotional Skills	Observation	Evidence	Recommendation
Self- awareness	Needs major support		
Compliance - Able to accept No for an answer	Needs major support		
Adapting to new environment	Needs major support		
Turn taking	Needs major support		
Asking for help	Needs major support		
Manage and regulate emotions	Needs major support		
Cope with stress	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Socio-Emotional Skills	Observation	Evidence	Recommendation
<b>Understanding different viewpoints</b>	<b>Needs major support</b>		
<b>Self- acceptance</b>	<b>Needs major support</b>		
<b>Resilient</b>	<b>Needs major support</b>		
<b>Establish independence and individuality</b>	<b>Needs major support</b>		
<b>Establish and maintain relationship/friendship</b>	<b>Needs major support</b>		
<b>Values and respect rules / authority</b>	<b>Needs major support</b>		
<b>Behaves appropriately in a variety of social situations</b>	<b>Needs major support</b>		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Socio-Emotional Skills	Observation	Evidence	Recommendation
Responsible for action	Needs major support		
Develop sense of morality	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

## Play

Play	Observation	Evidence	Recommendation
Joint Attention	Needs major support		
Initiation	Needs major support		
Group Participation	Needs major support		
Turn taking	Needs major support		
Solitary play	Needs major support		
Parallel play	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

Play	Observation	Evidence	Recommendation
Structured play	Needs major support		
Social play	Needs major support		
Pretend play	Needs major support		
Eye contact	Needs major support		
Social smile	Needs major support		
Cooperative play	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

## ADL

ADL	Observation	Evidence	Recommendation
Toileting	Needs major support		
Bathing	Needs major support		
Brushing	Needs major support		
Dressing	Needs major support		
Feeding Habits	Needs major support	Test	
Awareness of belongings	Needs major support		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

<b>ADL</b>	<b>Observation</b>	<b>Evidence</b>	<b>Recommendation</b>
<b>Functional mobility</b>	<b>Needs major support</b>		
<b>Handling computers/ gadgets</b>	<b>Needs major support</b>		
<b>Handling money</b>	<b>Needs major support</b>		



+91 9841050686



info@elinaservices.in



www.elinaservices.in

## Sensory

### Sensory Profiling Quadrant:

Sensory processing refers to the brain's ability to organize, interpret and respond to information received from each of the senses. When interruption or disruption occurs in the processing of information from one or more of these areas, the ability to self-regulate and organize oneself may become compromised. Anand demonstrates a few signs and symptoms of sensory processing difficulty at this time. The sensory information is separated into 4 quadrants to determine how a child is reacting to various sensory inputs.

Quadrants	Evidence	Recommendations
Seeks out and is attracted to a stimulating sensory environment		
Distressed by a stimulating sensory environment and attempts to leave the environment		
Sensitivity to stimuli, distractibility, discomfort with sensory stimuli		
Missing stimuli, responding slowly		



+91 9841050686



info@elinaservices.in



www.elinaservices.in