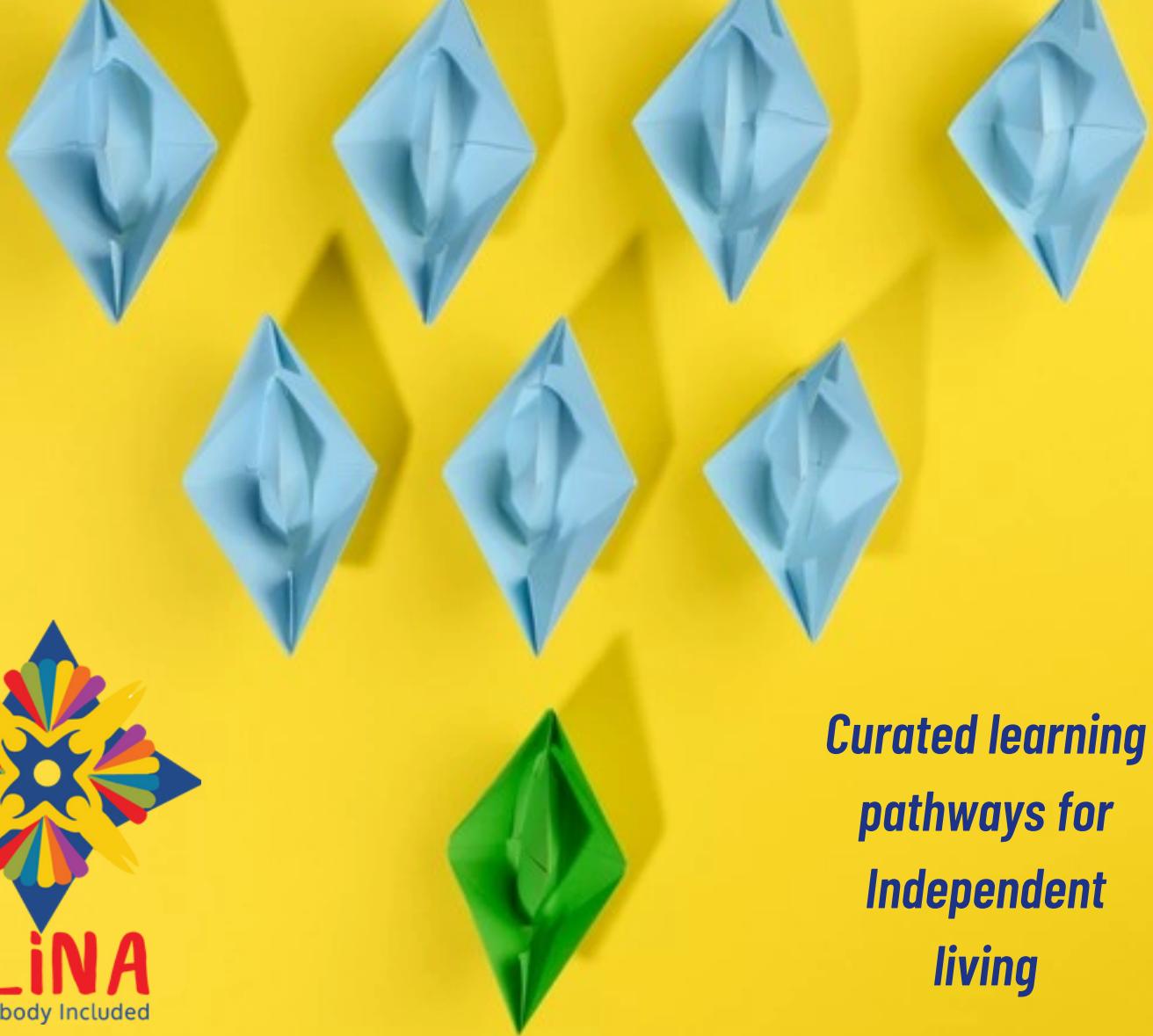




*Curated learning  
pathways for  
Independent  
living*

# **ELINA'S SAIL GUIDE**

**A collection of information that  
will help you in Setting up  
Access to Independence and  
Learning for your child.**



# **DEAR PARENTS,**

Greetings!

Thank you for the time spent in meeting us today. We really value the information shared by you during the meet and we see it as a good starting point to understand \_\_\_\_\_ holistically and his/her environment.

Through this document, we are happy to share about ourselves and some programs that we offer which allows us to walk the journey with you in curating the learning environments for your child.

In this document, you will see the following information:

- a. Overview - Assessment process
- b. Sneak peek into the Assessment report - our observation of your child's current performance level in all areas of development.
- c. Sneak peek into Recommendation report and Referral report
- d. Sneak peek into our CoMPASS program.

We request you to go through the information given below and we will be happy to explain the programs further and clarify any doubts that you may have. Upon your confirmation of interest in the program, we will be planning for the next set of personalized assessment materials.

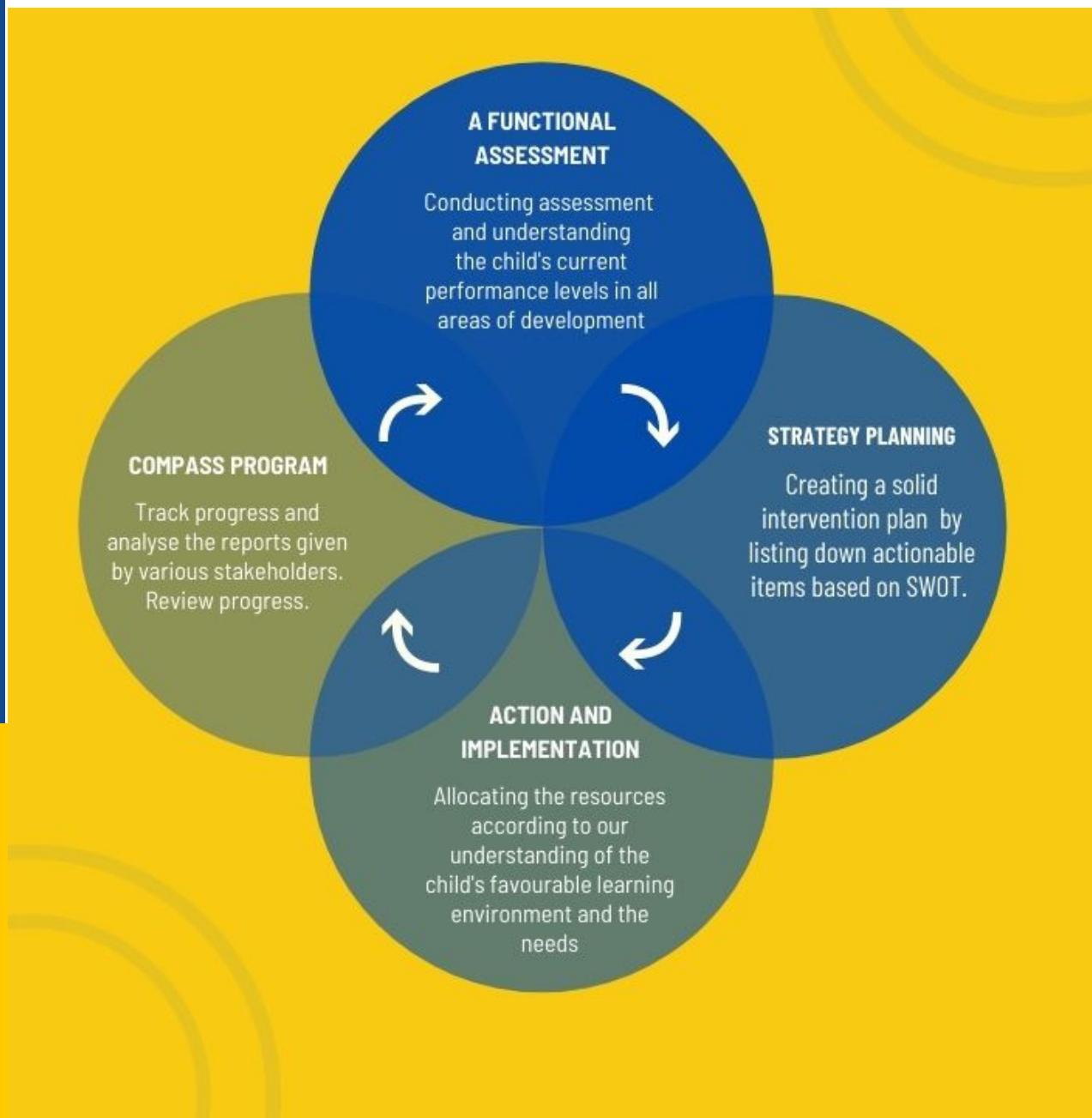
Thanks for choosing Elina as your guiding partner in your child's learning journey and we look forward to seeing you again.

Yours Sincerely

Team Elina.

# OVERVIEW OF SAIL PROCESS

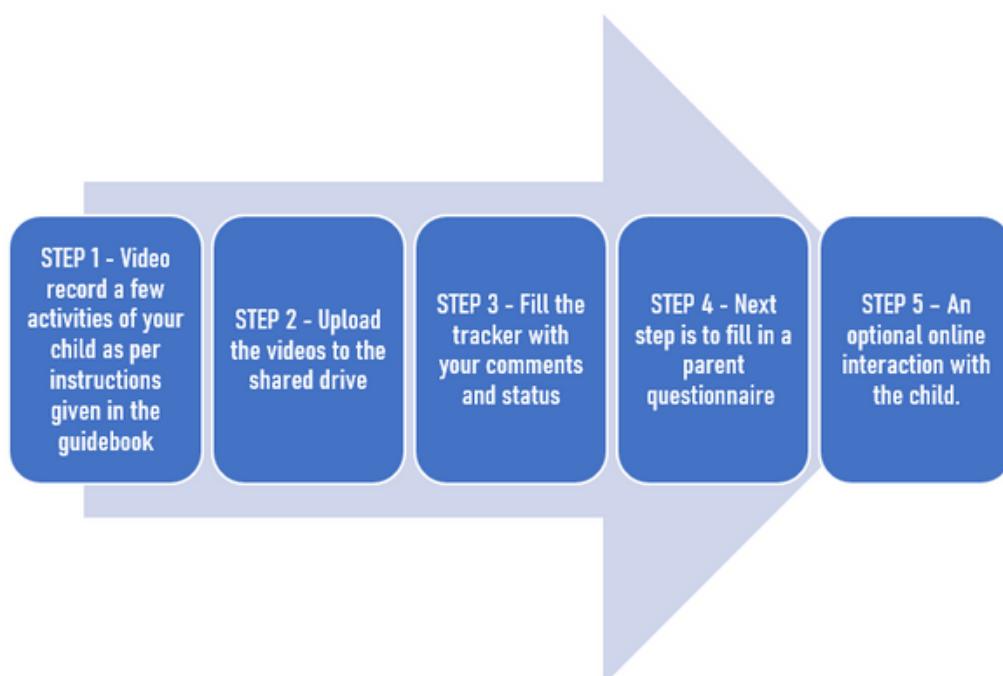
The SAIL process consists of 4 main steps as shown in the visual below and also explained in the subsequent pages.



# A FUNCTIONAL ASSESSMENT

As the first component of our assessment process, we would like to observe your child in the natural environment with familiar people. This assessment process is basically to guide the parents to the right set of resources and evolve with an intervention plan. We will be sending you a guidebook detailing activities customised for your child based on what we heard from you. We would request you to video record your child doing those activities as per the instructions given in the guidebook. This video collection of your child doing the activities along with your inputs and online interaction with your child will help us understand more about your child.

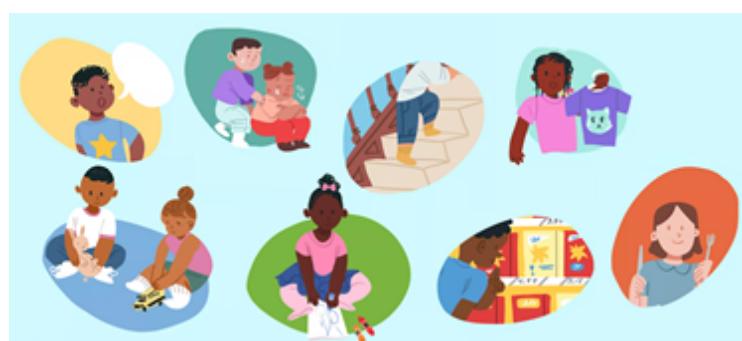
## A quick preview of the steps involved:



The **Assessment report** will be a comprehensive report of our observations in the **8 areas of development** and a **SWOT analysis** that summarises the child's strengths and opportunities.



**SWOT ANALYSIS**



**CPL IN 8 AREAS OF DEVELOPMENT**

# **STRATEGY PLANNING, ACTION AND IMPLEMENTATION**

Once we understand the child's strengths and opportunities, we make recommendations for the child, the child's environment and the child's learning. This will be a comprehensive report which will be helpful for parents as well as professionals working with the child. As we recommend environments, we also make referrals from our network of professionals and schools.

## **A quick preview of the recommendation report:**



# AN OVERVIEW OF THE COMPASS PROGRAM

CoMPASS (Continuous Mapping of Progress in Abilities, Strengths and Skills) is an 8-month long program. We look at 8 months as a minimum period required for us to understand the consistency in a child's response to a learning environment. It also gives the team an opportunity to establish routines and patterns while attempting to bring dynamism in the child's environment. This will be an opt in program that the family can sign in for after the referral process.

## A quick preview of the CoMPASS program



# CONVERSATION SUMMARY

**Child's Name :**

**D.O.B :**

**Age :**

- **Area of residence -**
  -
- **Previous interventions given / Current intervention -**
  -
- **Any assessment done:**
  -
- **Child's areas of Strength:**
  -

- **Child's areas of Interest:**

- 

- **Areas that Child may need support:**

- 

- **Academics -**

- 

- **Introspection**

His/her parents had shared their thoughts about Childname, which included:

-

- **Parent's Expectation from School -**

- 

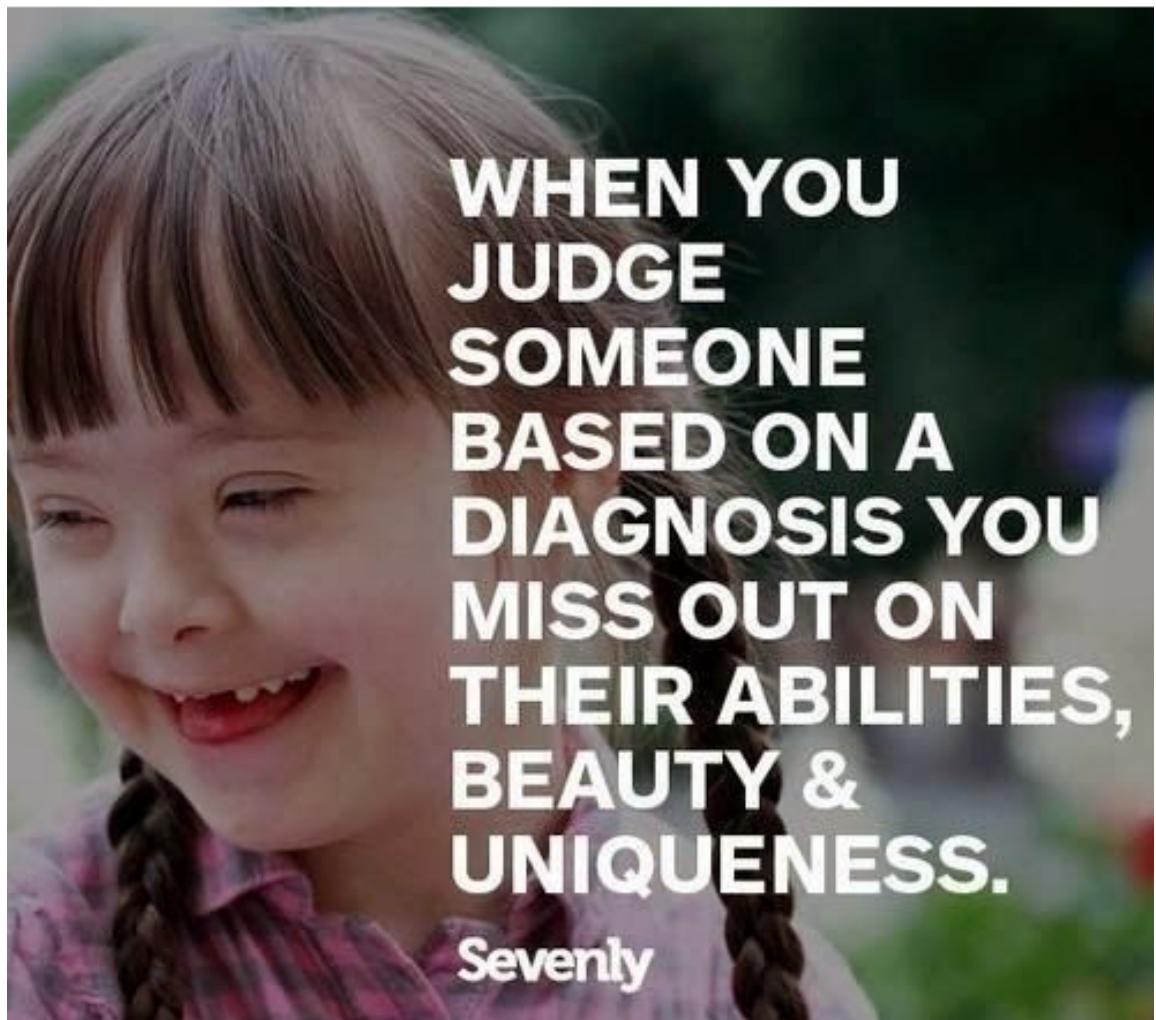
- **Parent's Expectation from Elina -**

The parents are looking for the following support from Elina

-

# **THANK YOU!**

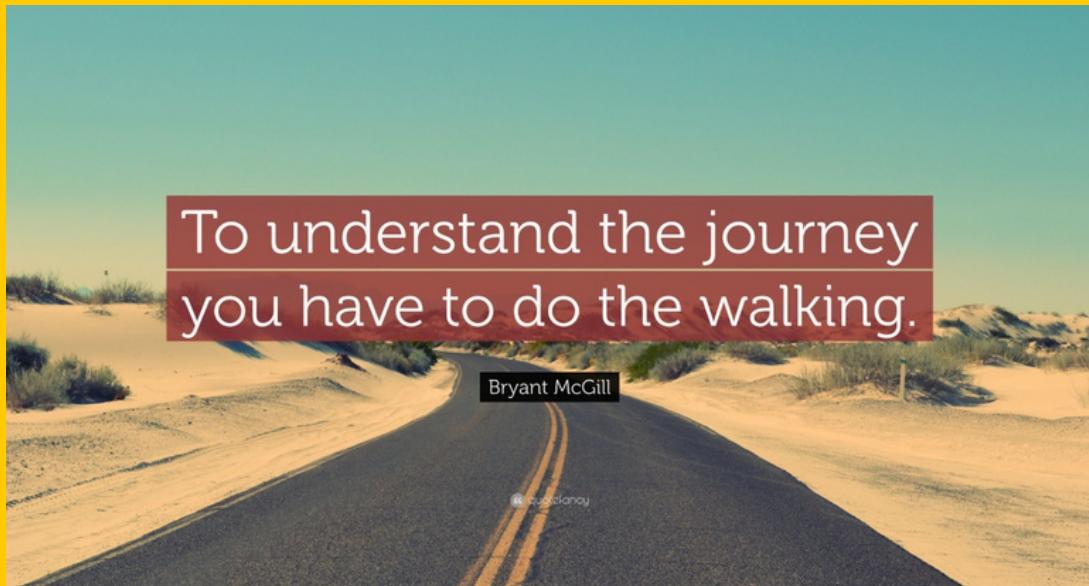
Thank you so much for taking time to go through the details. Please help us to fill in this [form](#) to help us understand a few more details.



**WHEN YOU  
JUDGE  
SOMEONE  
BASED ON A  
DIAGNOSIS YOU  
MISS OUT ON  
THEIR ABILITIES,  
BEAUTY &  
UNIQUENESS.**

**Sevently**

**"We know that there is a CHILD in there, not a diagnosis."**



We at Elina walk the journey with you



*Curated learning pathways for  
Independent living*

FOR MORE INFORMATION, PLEASE CONTACT

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