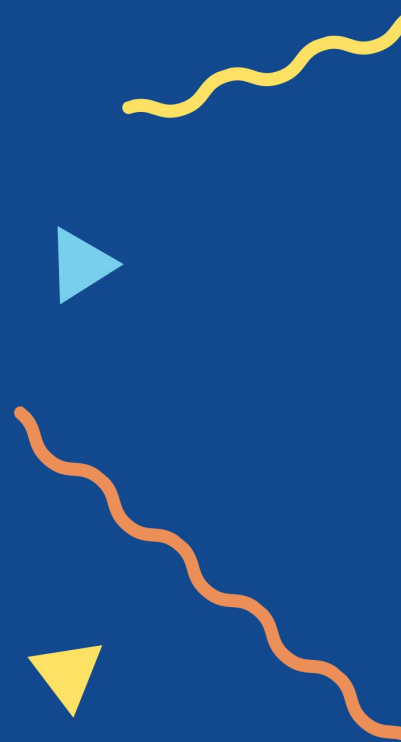




*Curated learning  
pathways for  
Independent  
living*

# ELINA'S SAIL GUIDE

A collection of information that  
will help you in Setting up  
Access to Independence and  
Learning for your child.



# DEAR PARENTS,

Greetings!

Thank you for the time spent in meeting us earlier. We really value the information shared by you during the meeting and we see it as a good starting point to understand Yashwanth holistically and his environment.

Through this document, we are happy to share about ourselves and some programs that we offer, allowing us to walk the journey with you in curating the learning environments for your child.

In this document, you will see the following information:

- a. Overview - Assessment process.
- b. Sneak peek into the Assessment report - our observation of your child's current performance level in all areas of development.
- c. Sneak peek into the Recommendation report and Referral report.
- d. Sneak peek into our CoMPASS program.

We request you to go through the information given below and we will be happy to explain the programs further and clarify any doubts that you may have. Upon your confirmation of interest in the program, we will plan for the next personalized assessment materials.

Thanks for choosing Elina as your guiding partner in your child's learning journey and we look forward to seeing you again.

Yours Sincerely,

Team Elina.

# OVERVIEW OF THE SAIL PROCESS

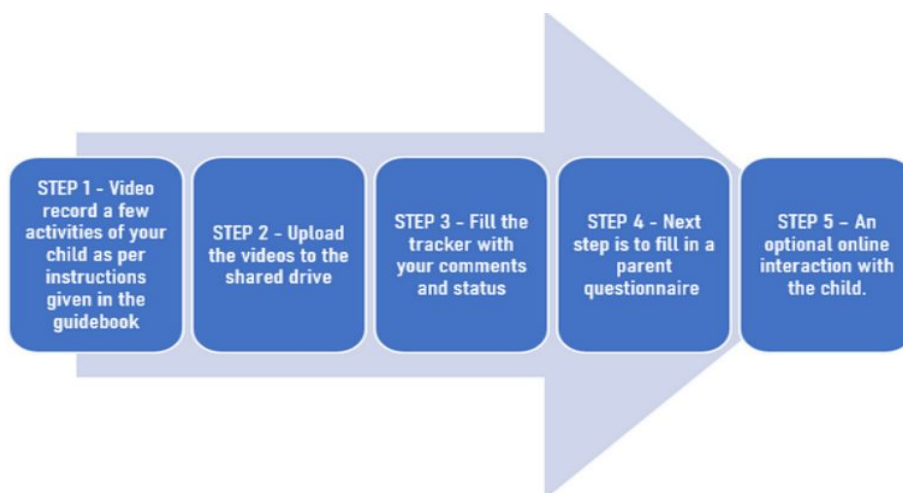
The SAIL process consists of 4 main steps as shown in the visual below and also explained in the subsequent pages



# A FUNCTIONAL ASSESSMENT

As the first component of our assessment process, we would like to observe your child in the natural environment with familiar people. This assessment process is basically to guide the parents to the right set of resources and evolve an intervention plan. We will be sending you a guidebook detailing activities customized for your child based on what we heard from you. We would request you to video record your child doing those activities as per the instructions given in the guidebook. This video collection of your child doing the activities along with your inputs and online/offline interaction with your child will help us understand more about your child.

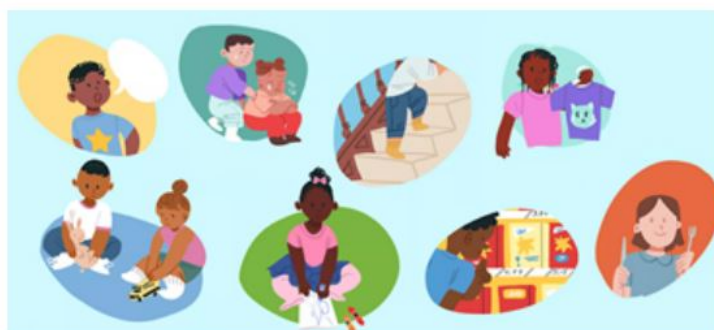
## A quick preview of the steps involved:



The Assessment report will be a comprehensive report of our observations in the 8 areas of development and a SWOT analysis that summarises the child's strengths and opportunities



**SWOT ANALYSIS**

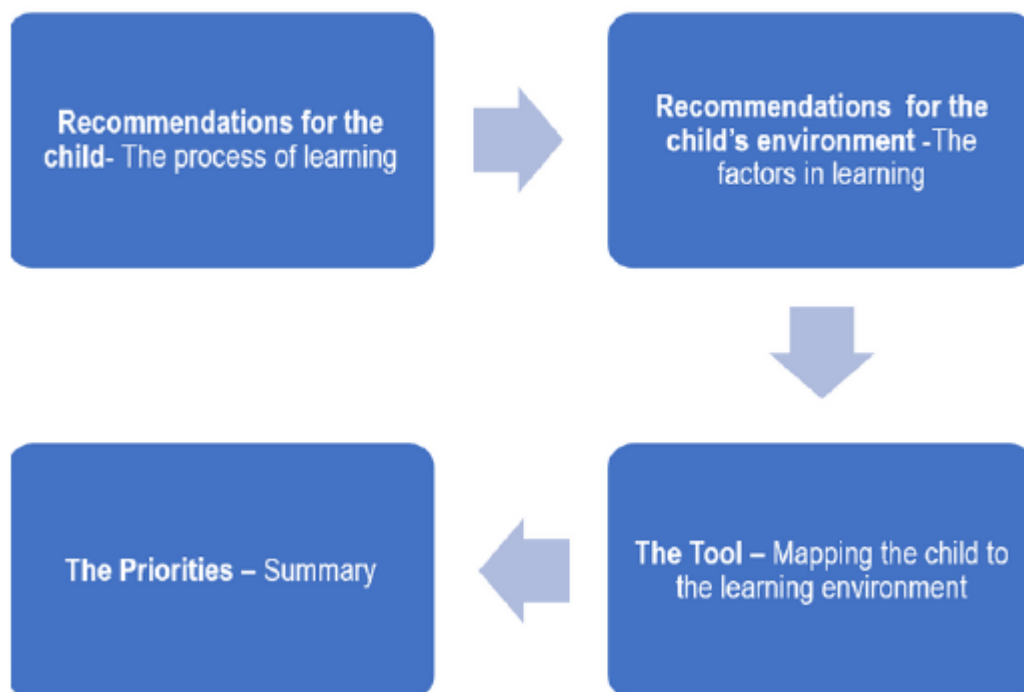


**CPL IN 8 AREAS OF DEVELOPMENT**

# STRATEGY PLANNING, ACTION, AND IMPLEMENTATION

Once we understand the child's strengths and opportunities, we make recommendations for the child, the child's environment, and the child's learning. This will be a comprehensive report which will be helpful for parents as well as professionals working with the child. As we recommend environments, we also make referrals from our network of professionals and schools.

## A quick preview of the recommendation report:



# AN OVERVIEW OF THE COMPASS PROGRAM

CoMPASS ( Continuous Mapping of Progress in Abilities, Strengths and Skills) is a 6-month program. We look at 6 months as the minimum period required to understand the consistency in a child's response to a learning environment. It also gives the team an opportunity to establish routines and patterns while attempting to bring dynamism to the child's environment. This will be an opt-in program for which the family can sign in after the referral process.



# CONVERSATION SUMMARY

**Child's Name:** Yashwanth

**D.O.B :** Apr 13, 2002

**Age:** 23 years 6 months

- **Area of residence :**

- 3/3 Madurantagam
- Data 2

- **Previous interventions were given / Current intervention -**

- 
- Data 2

- **Any Assessment Done:**

- 
- Data 2

- **Yashwanth 's Area of Strengths:**

- yesyes
- Data 2

- **Yashwanth 's Area of Interest:**

- yesyes
- Data 2

- **Areas that Yashwanth may need support :**

- 
- Data 2

- **Academics:**

-

- Data 2

- **Introspection:**

- yes,yes , ,(from what the parent would have articulated, we list out and then ask them to prioritise, they may add if required) Find some one who can work with his , , , , , , , ,  
 , , , ,
- Data 2

- **Parent's Expectations from Elina**

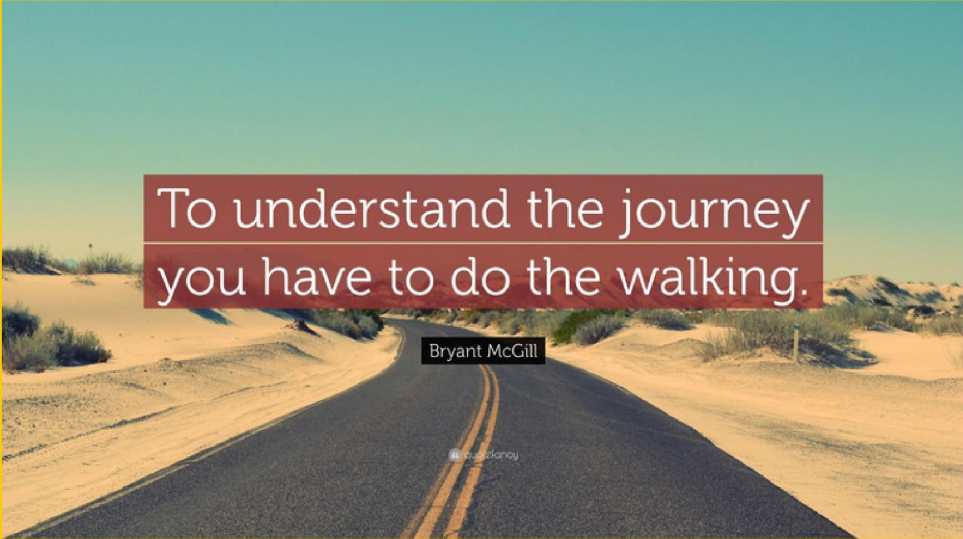
- To Identify the student
- Data 2



# THANK YOU!

Thank you so much for taking the time to go through the details.





To understand the journey  
you have to do the walking.

Bryant McGill

We at Elina walk the journey with you



*Curated learning pathways for  
Independent living*

FOR MORE INFORMATION, PLEASE CONTACT

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