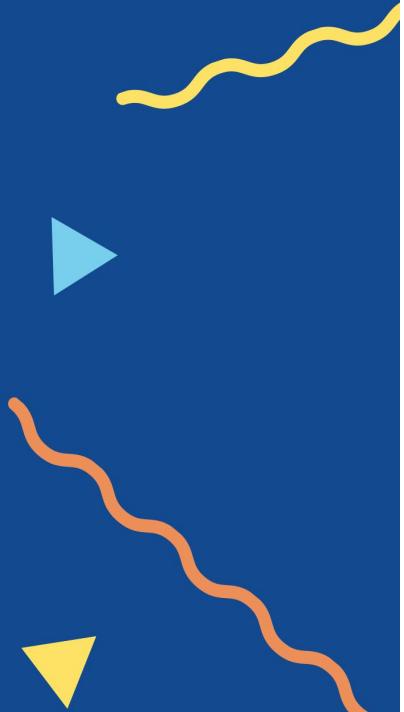




*Curated learning
pathways for
Independent
living*

ELINA'S SAIL GUIDE

A collection of information that
will help you in **Setting up**
Access to Independence and
Learning for your child.



DEAR PARENTS,

Greetings!

Thank you for the time spent in meeting us earlier. We really value the information shared by you during the meeting and we see it as a good starting point to understand Brindha V holistically and his environment.

Through this document, we are happy to share about ourselves and some programs that we offer, allowing us to walk the journey with you in curating the learning environments for your child.

In this document, you will see the following information:

- a. Overview - Assessment process.
- b. Sneak peek into the Assessment report - our observation of your child's current performance level in all areas of development.
- c. Sneak peek into the Recommendation report and Referral report.
- d. Sneak peek into our CoMPASS program.

We request you to go through the information given below and we will be happy to explain the programs further and clarify any doubts that you may have. Upon your confirmation of interest in the program, we will plan for the next personalized assessment materials.

Thanks for choosing Elina as your guiding partner in your child's learning journey and we look forward to seeing you again.

Yours Sincerely,
Team Elina.

OVERVIEW OF THE SAIL PROCESS

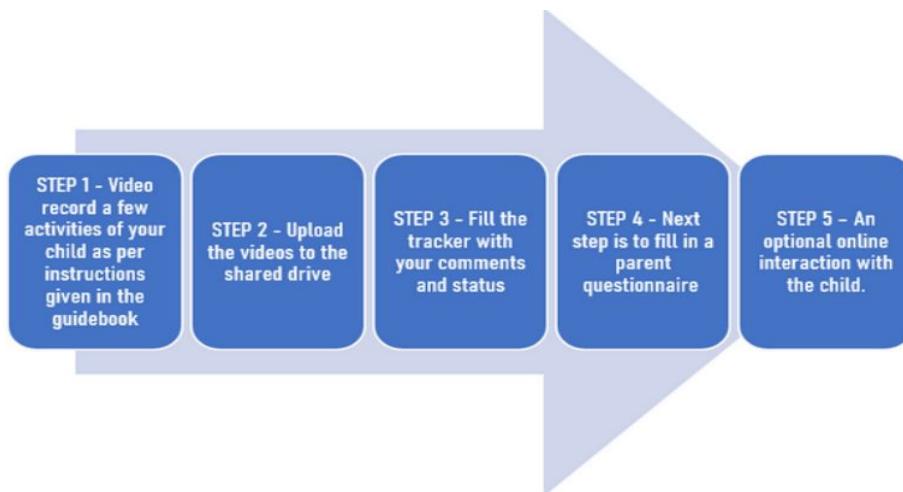
The SAIL process consists of 4 main steps as shown in the visual below and also explained in the subsequent pages



A FUNCTIONAL ASSESSMENT

As the first component of our assessment process, we would like to observe your child in the natural environment with familiar people. This assessment process is basically to guide the parents to the right set of resources and evolve an intervention plan. We will be sending you a guidebook detailing activities customized for your child based on what we heard from you. We would request you to video record your child doing those activities as per the instructions given in the guidebook. This video collection of your child doing the activities along with your inputs and online/offline interaction with your child will help us understand more about your child.

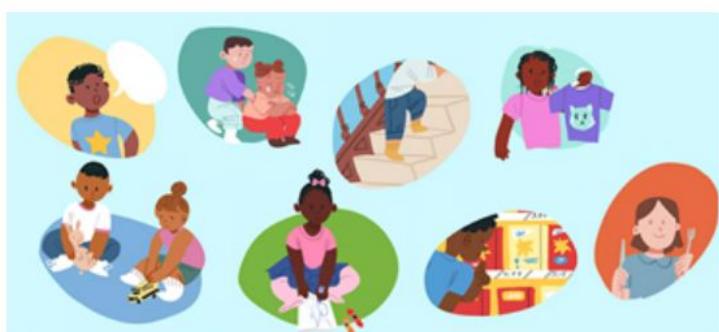
A quick preview of the steps involved:



The Assessment report will be a comprehensive report of our observations in the 8 areas of development and a SWOT analysis that summarises the child's strengths and opportunities



SWOT ANALYSIS

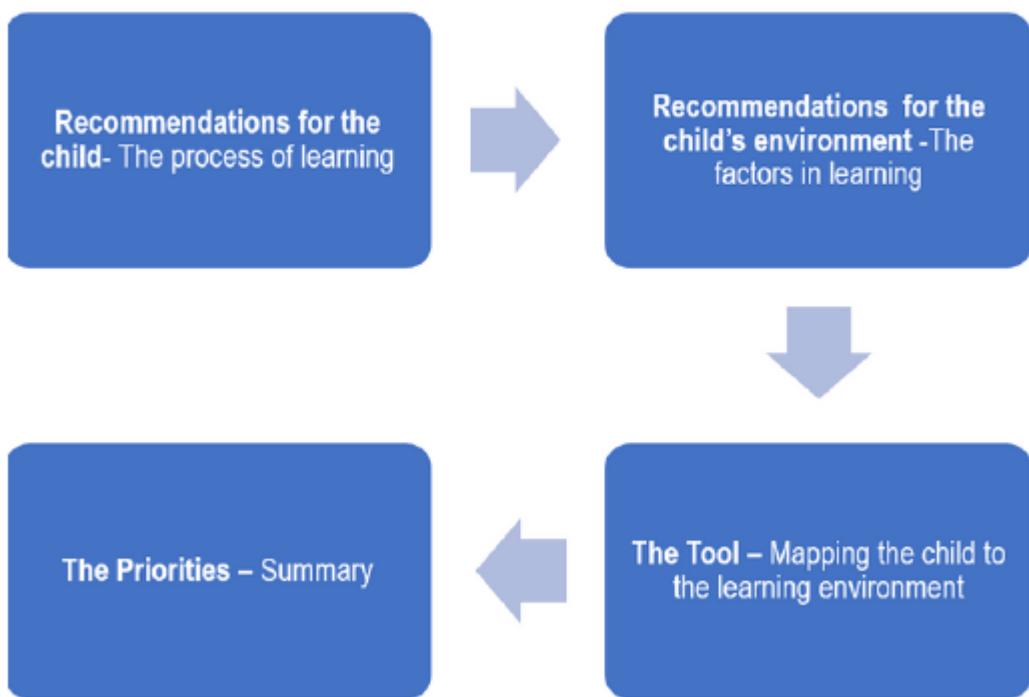


CPL IN 8 AREAS OF DEVELOPMENT

STRATEGY PLANNING, ACTION, AND IMPLEMENTATION

Once we understand the child's strengths and opportunities, we make recommendations for the child, the child's environment, and the child's learning. This will be a comprehensive report which will be helpful for parents as well as professionals working with the child. As we recommend environments, we also make referrals from our network of professionals and schools.

A quick preview of the recommendation report:



AN OVERVIEW OF THE COMPASS PROGRAM

CoMPASS (Continuous Mapping of Progress in Abilities, Strengths and Skills) is a 6-month program. We look at 6 months as the minimum period required to understand the consistency in a child's response to a learning environment. It also gives the team an opportunity to establish routines and patterns while attempting to bring dynamism to the child's environment. This will be an opt-in program for which the family can sign in after the referral process.



CONVERSATION SUMMARY

Child's Name: Brindha V

D.O.B : Jul 5, 2015

Age: 10 years 3 months

- **Area of residence :**

- Parshn apts

- **Previous interventions were given / Current intervention -**

- Speech given at chy centre stopped now remedial classes given at school

- **Any Assessment Done:**

- Yes. Pediatrician recommended to chy clinic and suggested speech therapy and spl.education Not under any spectrum

- **Brindha V 's Area of Strengths:**

- Curiosity to learn things, unconditional love towards others, helping nature Always appreciate her efforts. Acknowledge her new skills. Motivating her to try and do things independently. Practicing reinforcement and rewards regularly.

- **Brindha V 's Area of Interest:**

- Curiosity to learn things, unconditional love towards others, helping nature Always appreciate her efforts. Acknowledge her new skills. Motivating her to try and do things independently. Practicing reinforcement and rewards regularly.

- **Areas that Brindha V may need support :**

- try different methods and some percentage we will not be able to achieve. May be able to do atleast 50% Expecting the change We will keep on changing the methods and try to support her. Basic stuff she has to be independent.

- **Academics:**

- Comprehension difficulty science - fav subject Good at numbers not upto grade level
Reading is ok and writing is slow

- **Introspection:**

- need to do an assessment and understand where the child stands and to take remedial support FEar Speech clarity Impulsivity sometimes - social appropriateness stubbornness - sometimes - but adapts to alternatives.
- The most effective strategies for overcoming challenges in our child's speech and learning difficulties are generally consistent and clear communication, professional intervention, more with visual than verbal, repetition in tasks. , ,(from what the parent would have articulated, we list out and then ask them to prioritise, they may add if required) Find some one who can work with her.
- Want my child to be independent and give my child a more safer, smoother, confident, easier path for her well being and growth. Want her to lead her life on her own without much support from others.
- Whatever she wants to be - let her choose ,she should be independent in her daily life ,try different methods and some percentage we will not be able to achieve. May be able to do atleast 50% Expecting the change.
- We will keep on changing the methods and try to support her. Basic stuff she has to be independent. ,I have full faith and confidence that my child will do wonders one day if we provide her with immense love, confidence and support.
- We are happy to see her progress today, despite with so many health concerns and setbacks. We always maintain a positive vibe that our child is perfectly alright like others. This driving force alone makes us motivated. ,Good inputs from them and has helped them through various methods. Even though not 100%. It has helped her in a big way. Spl.ed teacher has helped her and the child has shown tremendous progress.
- Lot of inputs has been given and very helpful for the parents. Consistency was missing from the therapists, change in person, lost lot of time
- Pros and Cons were there. ,The most effective strategies for overcoming challenges in our child's speech and learning difficulties are generally consistent and clear communication, professional intervention, more with visual than verbal, repetition in tasks , , ,want to understand what her real issue is?

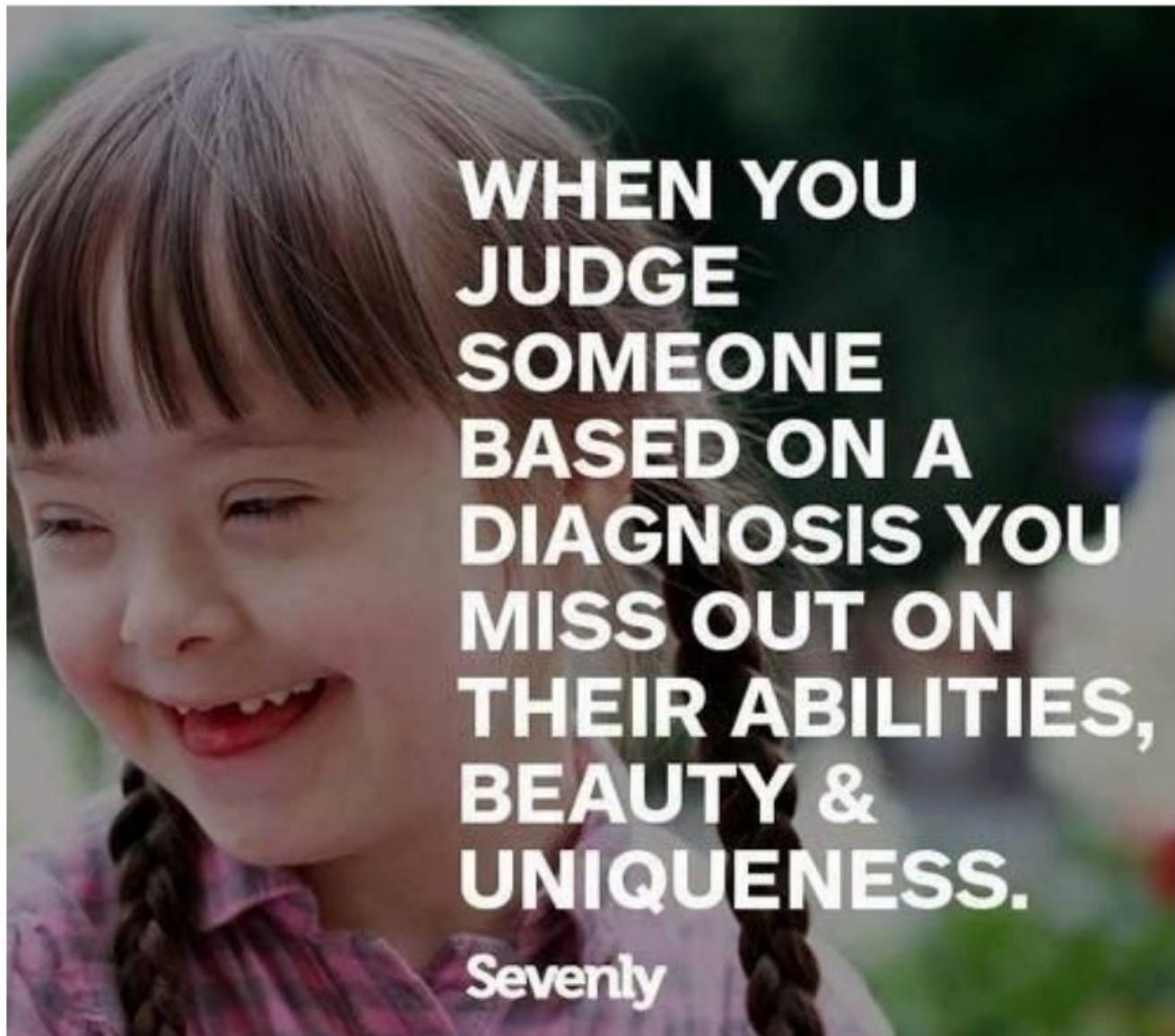
- To get another feedback - on where she is, any other feedback, eye contact to be improved - potential solution - will do self learning... enable the basic stuff. , ,Felt Good. shared their thoughts after a long time- to get good insight - was confused - want to understand our assessment part as well.

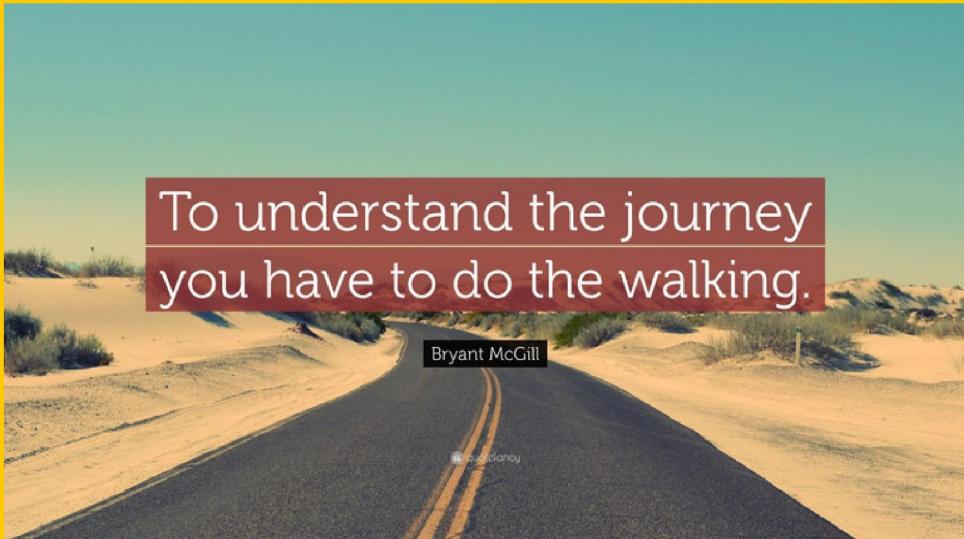
- **Parent's Expectations from Elina**

- Need an assessment

THANK YOU!

Thank you so much for taking the time to go through the details.





We at Elina walk the journey with you



*Curated learning pathways for
Independent living*

FOR MORE INFORMATION, PLEASE CONTACT

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