

Listening to the parents - Conversation

Areas	Conversation summary
Greeting	A warm and welcoming tone of voice to convey a positive attitude.
Introducing ourselves	name, organization, role/title etc - a story can be added too if comfortable
Setting context to the call	Mentioning any reference that they would have come through..i understand that you had a short conversation with sumi/Rama. We wanted a dedicated time and mindspace to be able to share and listen and hence we are here.
Expressing Appreciation	Gratitude for their time and willingness to meet us. I really appreciate the opportunity to discuss your child's progress and how we can best support them.
Establishing the purpose of the meeting	This is a semi formal meeting where we would like to listen to you about yourself, your child, and your journey today. We will be speaking about how we can associate with and be with you in your journey when we meet on _____. We will be spending 45 minutes to 1 hour today. We request your permission to record this meeting and also take notes as you speak. (Purpose & agenda items that we will cover in this meeting.)
End	We will give you the prompts & the nudges, please feel free to share your thoughts or ask questions you may have.
Inviting them to share	Express their thoughts, concerns, questions etc...Their input is valuable and we are there to listen and collaborate. I would love to hear your perspective on how things have been going and any specific areas you would like to discuss.

Areas	Conversation summary
Name of the child	Brindha V
Date of conversation	
Age	10 years 3 months
DoB	05/07/2015
Area of residence	Parsn apts
Parent's info Name of parents Are both parents present? Can you tell us about yourself - background, education, profession, and any information that they may want to share - interests, hobbies..	test

Areas	Conversation summary
<p>Parent Input</p> <p>(Inputs from Gform will be present here)</p> <ul style="list-style-type: none"> -motivation/inspiration -Strengths/interests as a parent -concerns/barriers in parenting -self care -support systems 	<p>Strengths, connecting my child with the therapists for speech and writing at the early stage. Providing continuous support in every possible way. Spending efficient time with my child. Well balancing between her school, therapies, play time and extra curricular activities.</p> <p>Want my child to be independent and give my child a more safer, smoother, confident, easier path for her well being and growth. Want her to lead her life on her own without much support from others.</p> <p>I do practice self care especially to boost my patience and resilience. I constantly try to work to be a better parent in every possible way and bygone my mistakes and approach for a healthy relationship with my child.</p> <p>Lack of professional service providers. Lack of proper diagnoses. Lack of IEP institutions and lack of support from teachers.</p> <p>I have full faith and confidence that my child will do wonders one day if we provide her with immense love, confidence and support. We are happy to see her progress today, despite with so many health concerns and setbacks. We always maintain a positive vibe that our child is perfectly alright like others. This driving force alone makes us motivated.</p> <p>We do get full support from the family and community. They always shower with positivity on her growth. Their words and positivity keeps motivating us.</p>
<p>Family info</p> <ul style="list-style-type: none"> -Siblings? -Nuclear/joint family? - Primary caretaker? -what they love to do as a family? -Any other important info (single parent, history of illness in family etc) 	<p>test</p>
<p>Appreciation</p>	<p>Glad to know about your journey- empathize with them about their parental journey</p>

Areas	Conversation summary	Conversation summary
	Malini	Narmatha
Birth History	test	normal delivery brith cry immediate 2.5 kgs
Developmental Milestones – Motor / Lang / Speech	When she was 2 yrs old took support from a pediatrician. found it helpful	All on time. Speech delay When she was 2 yrs old took support from a pediatrician. found it helpful
Food / Sleep pattern / Any medication?	test	Eats all kinds of food less of veggies not much of sweets Sleeps late - 11.30pm wakes up at 7.00 am No medication
ADLs - General Routine	She is attending speech therapy classes at Ephphatha Therapy Centre, special education at Indeed Therapy Centre. In addition, she is learning music and Abacus.	She is attending speech therapy classes at Ephphatha Therapy Centre, special education at Indeed Therapy Centre. In addition, she is learning music and Abacus.
Socialization / Emotional /communication/ Sensory	test	Very social child needs people around Good at communciation. But unableto understand instructions. Has sensory issues

Areas	Conversation summary	Conversation summary
	Malini	Narmatha
Schools attended / School he/she currently in / Grade	test	ABC school In Grade 4
Any assessment done?	test	Yes. Pediatrican recommended to chy clinic and suggested speech therapy and spl.education Not under any spectrum
Previous interventions given / Current intervention	test	Speech given at chy centre stopped now remedial classes given at school
Other information	test	
Strengths/ Interests of the child	Curiosity to learn things, unconditional love towards others, helping nature Always appreciate her efforts. Acknowledge her new skills. Motivating her to try and do things independently. Practicing reinforcement and rewards regularly.	Curiosity to learn things, unconditional love towards others, helping nature Always appreciate her efforts. Acknowledge her new skills. Motivating her to try and do things independently. Practicing reinforcement and rewards regularly.

Areas	Conversation summary	Conversation summary
	Malini	Narmatha
Academics -His/her favourite subjects -His/Her least favourite subject / Why? -Is s/he independent in doing homework? -Time management skills -General inputs received from teachers	test	Comprehension difficulty science - fav subject Good at numbers not upto grade level Reading is ok and writing is slow
Could you describe the current support system in place for your child, including the involvement of teachers, therapists, and other professionals? Are you satisfied with your current support structure? IF yes, what are some features of the support system that helps you as a parent? IF no, why?	test	parents grandparents school

Areas	Conversation summary
<p>What are the specific challenges or areas where you feel your child may need additional support or intervention?</p> <p>- according to your observation</p> <p>-according to what others have told you</p>	<p>need to do an assessment and understand where the child stands and to take remedial support</p>
<p>How do you believe these challenges are impacting your child's overall well-being and ability to thrive?</p> <p>How does affect you as a parent? What do you feel?</p>	<p>The most effective strategies for overcoming challenges in our child's speech and learning difficulties are generally consistent and clear communication, professional intervention, more with visual than verbal, repetition in tasks.</p>
<p>Can you share any specific instances where you feel the current approaches or strategies may not be effectively addressing your child's needs?</p>	
<p>What are the challenges that are bothering you? prioritize</p>	<p>(from what the parent would have articulated, we list out and then ask them to prioritise, they may add if required)</p> <p>Find some one who can work with her</p>

Areas		Conversation summary
<p>What are your hopes and future goals(short-term goals) for your child's growth and inclusion?</p> <ul style="list-style-type: none"> ○ What are your dreams and goals for your child's future success and inclusion? ○ How important is it to you that your child is accepted and valued in their community? 	<p>What do you imagine your child achieving and experiencing as they get older?</p>	
<p>How do you see your child growing, learning, and becoming more independent? Basically, aspirations for your child</p> <ul style="list-style-type: none"> ○ How do you imagine your child developing new skills, gaining knowledge, and becoming more capable? ○ Can you picture your child taking on new responsibilities and making decisions on his/her own? 	<p>Any parent would want to see their child growing, learning, and becoming more independent. What steps do you think you or your child needs to take, to become more independent and confident?</p>	

Areas		Conversation summary
<p>What do you think might happen if we don't address the current challenges properly? What opportunities could be missed?</p> <ul style="list-style-type: none"> ○ What concerns do you have about the potential consequences if the current challenges are not handled effectively? ○ Can you think of opportunities for growth, learning, and progress that may be missed if the challenges are not properly addressed? 	<p>Let's imagine for some reason we are unable to follow the steps as told by you in the above section. Then, how do you think your child's development and future prospects could be affected?</p> <p>How does it affect you as a parent?</p>	

Areas		Conversation summary
<p>What do you see for your child's future with the right support and inclusive opportunities?</p> <ul style="list-style-type: none"> ○ Can you imagine the positive impact that receiving the right support and opportunities would have on your child's future? ○ Can you see how your child's future would improve with the right support and opportunities? ○ How do you see your child thriving and reaching their full potential with the appropriate support in place? ○ Picture your child having access to inclusive environments and resources that empower them to lead a fulfilling and successful life. 	<p>Let's imagine we are able to get proper guidance/people and team and we are able to address your child's need. Then, do you think your child will be reaching his/her full potential with the appropriate support in place? How will you feel supported as a parent?</p>	

Areas		Conversation summary
<p>Thorough evaluation:</p> <ul style="list-style-type: none"> ○ What would it mean for you and your child to have a complete assessment and understanding of their strengths and challenges? ○ How could a thorough evaluation help identify the best ways to support your child's specific needs and abilities? ○ Imagine how having a clear picture of your child's strengths and areas for growth could guide their educational journey and overall development. 	<p>As a parent, how do you see an assessment of your child ?</p> <p>Does it provide a complete evaluation of your child's strengths and stretches (areas of challenges) ?</p> <p>And have you been able to see that as a window to support your child in his or her educational journey and overall development?</p>	

Areas		Conversation summary
<p>Personalized help:</p> <ul style="list-style-type: none"> ○ How do you think personalized assistance tailored to your child's unique needs would make a difference in their progress? ○ Can you imagine how individualized support would help your child overcome challenges and learn at their own pace? ○ Think about the impact of targeted interventions and strategies designed specifically for your child's success, that can have on his/her overall development and achievement. 	<p>Have you ever felt the need for targeted interventions and strategies designed specifically for your child's progress?</p> <p>In what ways do you think it can help in his/her overall development and progress?</p> <p>In what ways does it help you as a parent?</p>	

Areas		Conversation summary
<p>Ongoing guidance:</p> <ul style="list-style-type: none"> ○ What benefits do you think you and your child would experience from having continuous support and guidance throughout their development? ○ How could ongoing guidance help you navigate challenges, make informed decisions, and access necessary resources? ○ What would be the benefit and value of having a supportive and knowledgeable ally who can provide advice and strategies to navigate your child's developmental milestones and challenges as they grow? 	<p>How could ongoing guidance help you navigate challenges, make informed decisions, and access necessary resources?</p>	

Areas		Conversation summary
<p>Supportive and inclusive environment:</p> <ul style="list-style-type: none"> ○ How do you believe a supportive and inclusive environment would contribute to your child's happiness, well-being, and sense of belonging? ○ Can you imagine the positive impact of being surrounded by peers, teachers, and community members who value and embrace diversity? ○ Consider the benefits of an environment where your child can fully participate, express themselves, and develop positive relationships 	<p>All that we look for in an environment for the child is happiness, well-being and sense of belonging where he/she can fully participate, express themselves and develop positive relationships.</p> <p>Does the description above resonate with the word "inclusive" for you? or do you have anything to add to the above description?</p> <p>Does your child have access to such an environment right now?</p>	

Areas		Conversation summary
<p>Expertise and resources:</p> <ul style="list-style-type: none"> ○ What positive changes and progress do you see when your child has access to the right experts who understand their needs? ○ How do you think having appropriate resources, such as specialized tools or therapies, could enhance your child's development? ○ Imagine the possibilities and growth that can unfold when your child is provided with the specialised expertise and valuable resources that align with his/her unique journey? 	<p>How do you think having appropriate resources, such as specialized tools or therapies, could enhance your child's development?</p>	

Areas	Conversation summary
Based on the discussion we had so far, I do understand the set of challenges, what is your top problem in your mind right now? What do you see as a potential solution for that?	
<p>This brings us pretty much close of this conversation.</p> <p>Any conflicts/questions that's on your mind right now?</p>	
Scheduling the next meet announced(hold on your curiosity)	
<p>So how are you feeling yourself, it's been ----- min expressing yourself, hearing each other out... I am feeling very _____after this.. How are you feeling? can you tell an adjective of how you are feeling</p>	
Anything you want to ask or add on?	
Looking forward to the next meet.	