

Modelling, Uncertainty, and Data for Engineers

Use your phone to scan the QR
and answer this survey!

OR

Type the URL into your browser:

MUDE (CEGM1000) Introductory Questionnaire



<https://forms.office.com/e/4j3wx6ZdEE>

Welcome to...



Modelling, Uncertainty, and Data for Engineers

September, 2023

Foreshadowing: using ChatGPT in MUDE?

A screenshot of a ChatGPT conversation window. The user asks, "Is there a way to animate confetti falling in PowerPoint?" ChatGPT responds with a list of steps:

1. Insert a shape, such as a rectangle, on the slide.
2. Right-click the shape and select Format Shape.
3. In the Format Shape pane, select Fill and then choose Picture or texture fill.
4. Click the File button and choose an image of confetti.
5. Adjust the transparency if needed.

Below this, step 7 is highlighted with a red border:

7. Duplicate the shape multiple times and arrange them around the slide.

Further down, steps 9 and 10 are shown:

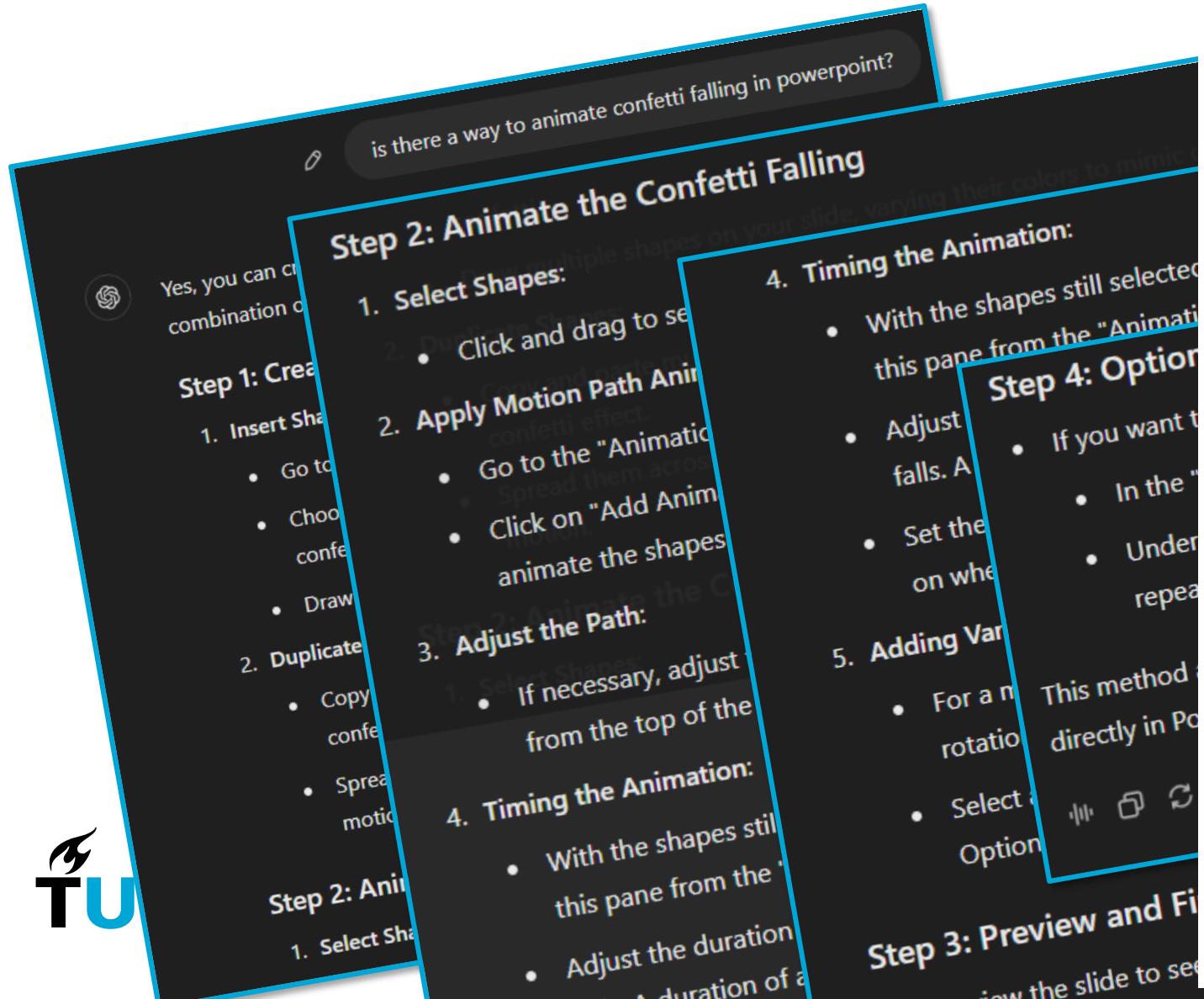
9. Go to the Animations tab and choose an animation effect, such as Fly In.
10. Adjust the animation settings as desired, such as duration and direction.

ChatGPT concludes with, "I hope this helps! Let me know if you have any other questions."

- Is it feasible?
 - Yeah
 - Is it practical?
 - No way!
 - Can you use ChatGPT?
 - Sure! But...
-
- Ask the right questions
 - Be careful with the results
 - Let us know when you use it

September, 2024

Did ChatGPT get better since last year?



- More detailed?
 - Yeah
- Is it feasible still?
 - Yeah
- Is it practical now?
 - Definitely not!!!
- Ask the right questions
- Be careful with the results
- Let us know when you use it

MUDE: in a nutshell

Theory & Applications (T&A) (~50%)

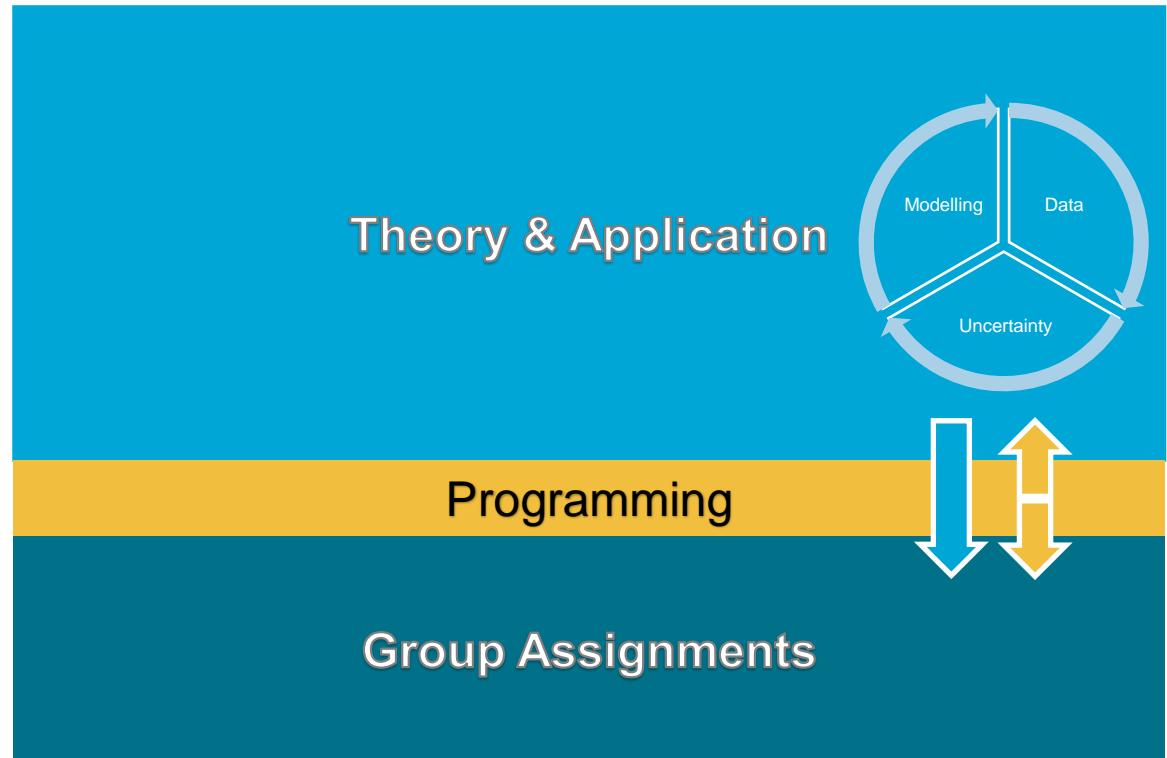
- Website and online book
- Applications drawn from all programmes

Group Assignments (~30%)

- Apply theory and programming to real problems
- Submit a weekly Report
- Collaborative and multidisciplinary

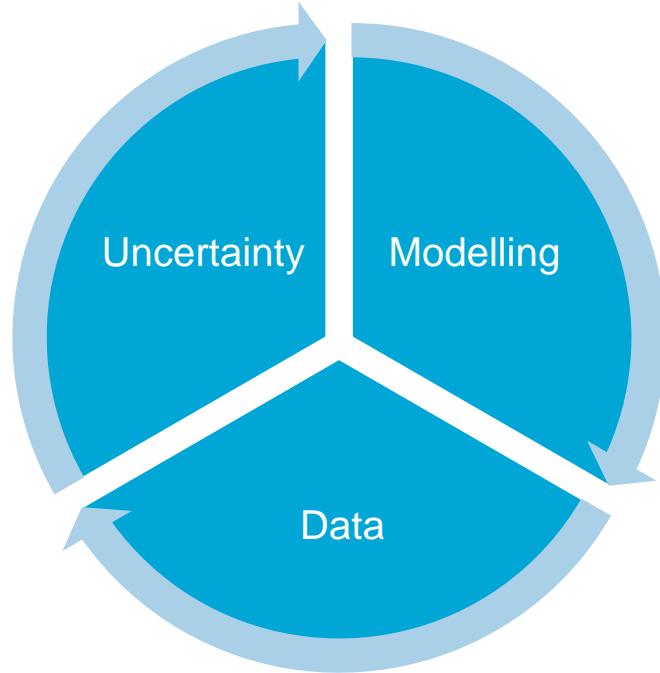
Programming (~20%)

- Coding and software engineering skills
- Effective documentation and communication
- Weekly Programming Assignments



Theory & Application

Weekly Content



1.1	Landing zone – Introduction to Modelling
1.2	Data and “U”
1.3	Making a (data) model
1.4	
1.5	
1.6	Computational Modelling fundamentals
1.7	
1.8	Designing with Probability
2.1	Finite Volume Modelling
2.2	Finite Element Modelling
2.3	Signal Processing
2.4	Time-Series Analysis
2.5	Optimization
2.6	Machine Learning
2.7	Extreme Value Analysis
2.8	Risk & Reliability

Who are your MUDE teachers?

- Over 50 people involved!
 - Many familiar faces → you will meet them in class
- Your MUDE Guides
 - The best people to ask about logistics, personal issues, etc
 - At least one of us will ALWAYS be present in every class session

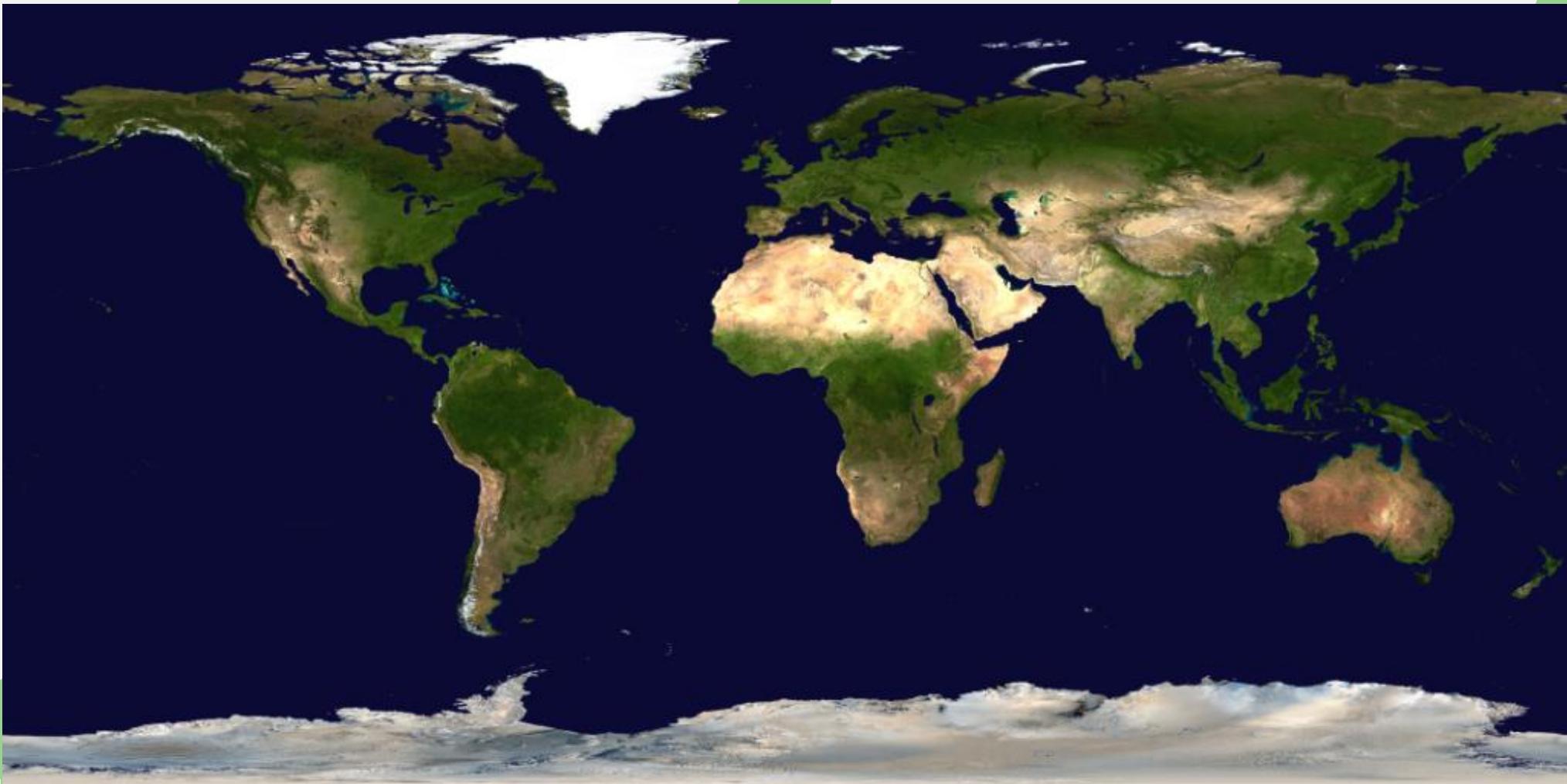
Robert

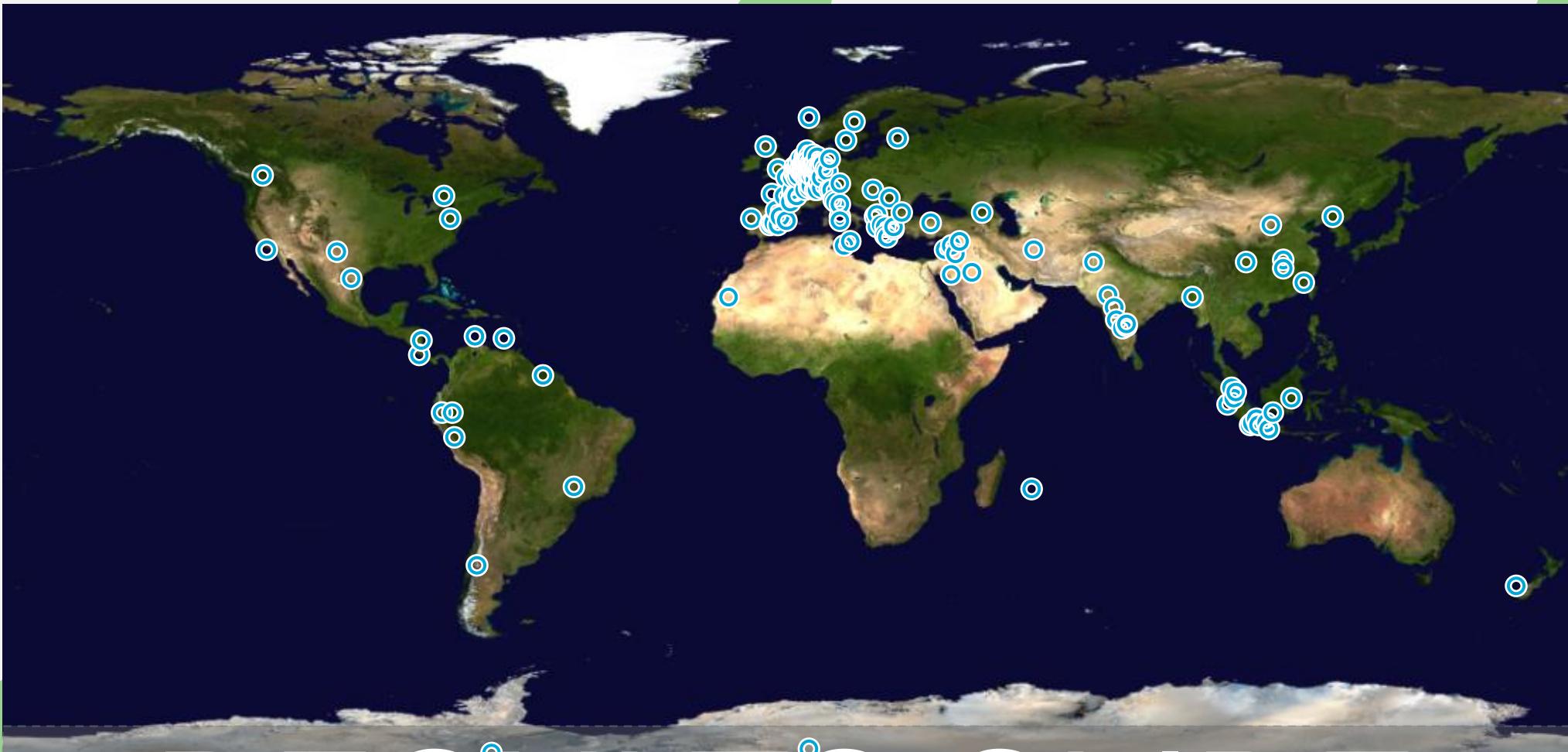


Jialei

- J-ee-ah (Jug, See, Art)
- Lei (Lay an egg)







Civil Engineering

Environmental Engineering

Applied Earth Science

0%
0%
0%

What is your masters program?

Civil Engineering

71.31%

Environmental Engineering

18.03%

Applied Earth Science

10.66%

What is your masters program?

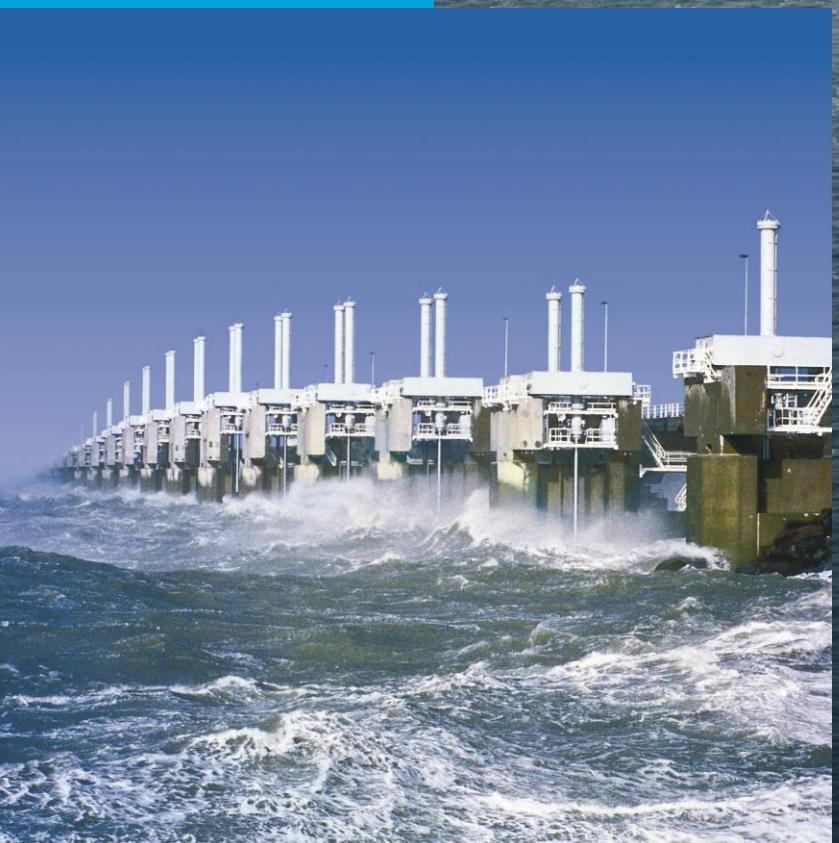
Welcome MSc students 2024-2025

Prof.dr.ir. Stefan Aarninkhof
**Dean of Faculty of Civil Engineering
and Geosciences (CEG)**

Sept. 3, 2024



Early inspiration (1985)



Eastern Scheldt storm surge barrier (NL)

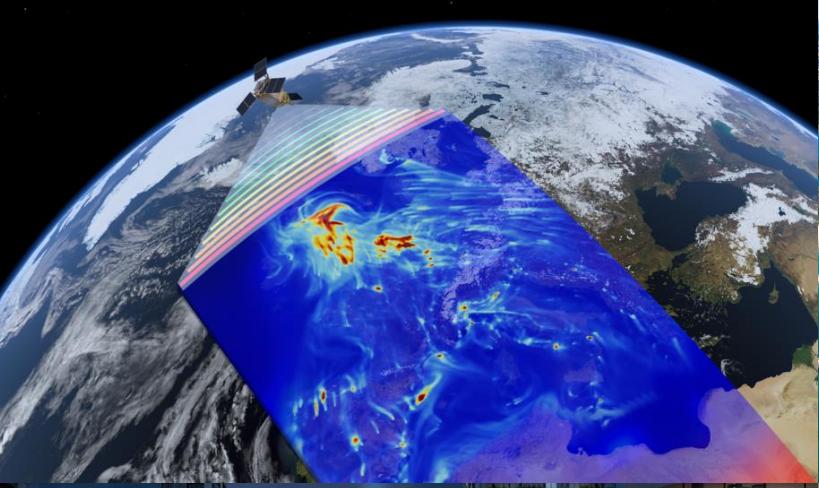
Professional timeline



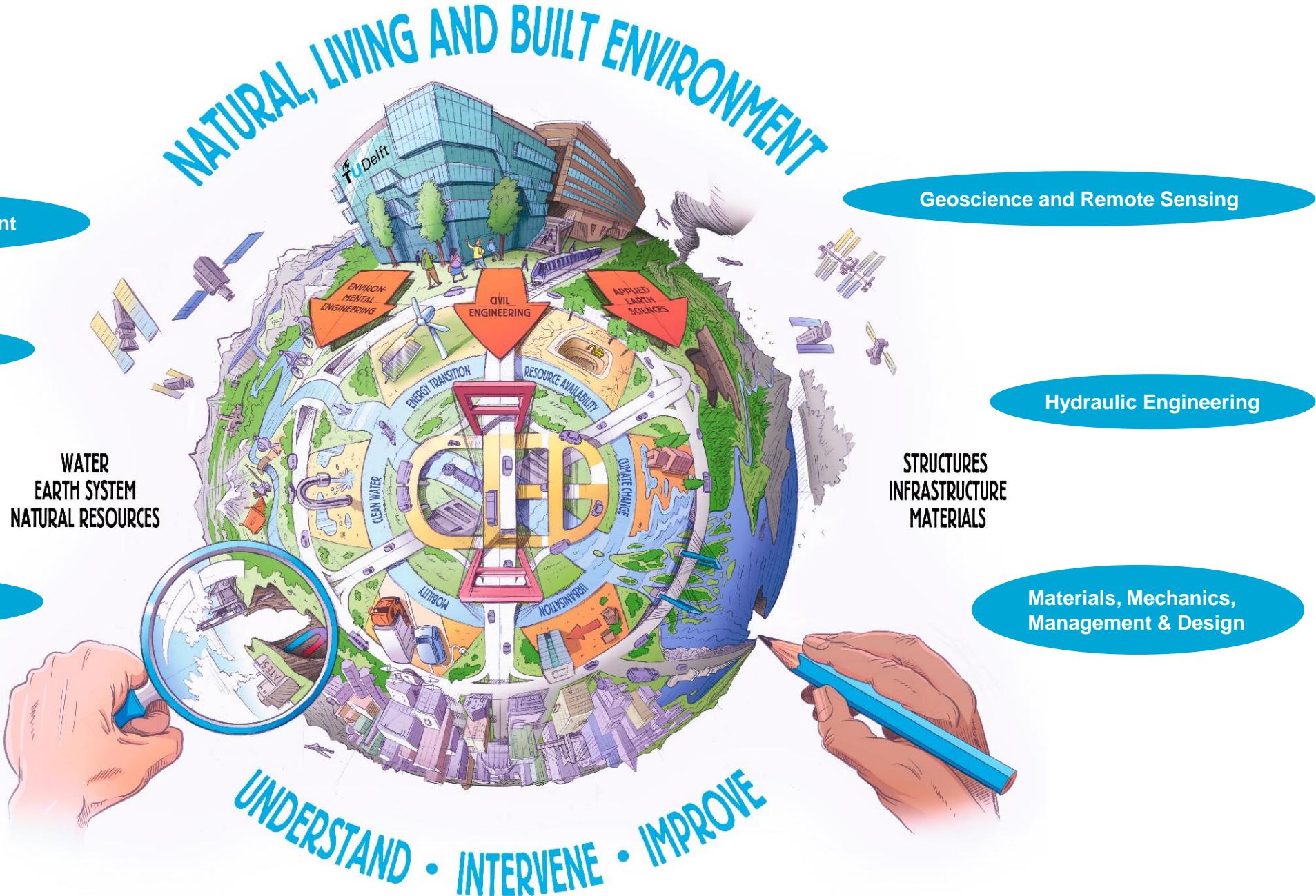
Year	Affiliation
1990-1996	Civil Engineering, TU Delft
1995	Ecole des Ponts et Chaussées, Paris
1996-2003	PhD @ TU Delft
1996-2006	Delft Hydraulics (nowadays Deltares)
2006-2016	Boskalis
2016-present	Professor of Coastal Engineering, TU Delft
2020-2024	Chair of Hydraulic Engineering Department
2022-2024	Director of EcoShape Building with Nature
2024-present	Dean, Faculty of Civil Engineering and Geosciences

Drivers for CEG

- Climate change
- Energy Transition
- Urbanisation & Mobility
- Clean water
- Resource availability
- Biodiversity
- Infrastructure replacement & restoration



Our scope



Importance of fundamental knowledge

*Complex, density-driven currents cause difficulties with placement
Maasdeltatunnel (Rotterdam)*



De voorbereiding van het afzinken van het eerste tunneldeel in maart. © ANP / Hollandse Hooge / MediaTV

Het beschadigde deel van de Maasdeltatunnel gaat eind juni naar een reparatiedok in de Botlek in Rotterdam. Dat maakt Rijkswaterstaat in een online update bekend. De beheerder verwacht dat het tunneldeel na aankomst "ongeveer drie maanden" op het dok ligt.

Het tunneldeel botste in april tegen een kade tijdens een mislukte afzinkoperatie op het Scheur tussen Rozenburg en Maassluis. Daar moet de tunnel uiteindelijk onder water komen te liggen.



CEG in a changing world

- Focus on UN Sustainable Development Goals (SDGs)
- Increased stakeholder engagement
- New technologies
- Moral dilemma: balancing different interests
- Engineering vs societal reality
- Inherent uncertainties
- Leave room for the unknown



Importance of MUDE

- Generic basis in modelling, uncertainty and data analysis
 - Relevant for all three programs: CE, AES and EE
 - Specialization at later moment
- Educate for entire career, not for first job



Take home message

- Be prepared to enter a challenging field
 - High-profile projects, major impact to society
 - Strong knowledge basis, work in multi-disciplinary teams
- Benefit from interaction
- Take time to explore what is driving you



What is MUDE?

- What do current students need?
 - Programming literacy
 - Modelling concepts
 - Data structures and analysis
 - Uncertainty/risk comprehension
- Multidisciplinary group work helps to facilitate this

What is MUDE?

- NOT going to directly address applications from ALL tracks ALL of the time
- NOT crash course in Python
- NOT going to make you a "pro" coder

What is MUDE?

- A fundamentals course (methods, data analysis, etc)
- Applications lean towards on universal topics
- Interdisciplinary
- Communicating with a common language and interests from different backgrounds

Monday	Tuesday	Wednesday	Thursday	Friday
8:45				
10:30				
10:45	Lecture			In-Class Group Assignments <i>multiple rooms</i> <i>attendance required</i>
12:30	Collaboration Space <i>no teachers present</i>	In-Class Workshops <i>multiple rooms</i>		

Programming Assignment: any time during the week, but... **Finish before Friday!**



Monday	Tuesday	Wednesday	Thursday	Friday
8:45	Lecture			
10:30				
10:45	Collaboration Space <i>no teachers present</i>	Question Hour	In-Class Workshops <i>multiple rooms</i>	In-Class Group Assignments <i>multiple rooms attendance required</i>
12:30			Question Hour	

Programming Assignment: any time during the week, but... **Finish before Friday!**



Question Hours (optional): Mon 11:00-12:00, Tue 10:45-12:30, Thu 12:30-13:30

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:45</p> <div style="background-color: #2e7140; color: white; padding: 10px; border-radius: 10px;"> <p>Lecture</p> </div> <p>10:30</p> <p>10:45</p> <div style="background-color: #2e7140; color: white; padding: 10px; border-radius: 10px;"> <p>Collaboration Space <i>no teachers present</i></p> </div> <p>12:30</p>	<p>10:45</p> <div style="border: 1px dashed black; padding: 10px; border-radius: 10px;"> <p>Question Hour</p> </div>	<div style="background-color: #2e7140; color: white; padding: 10px; border-radius: 10px;"> <p>In-Class Workshops <i>multiple rooms</i></p> </div> <p>12:30</p>	<div style="border: 1px dashed black; padding: 10px; border-radius: 10px;"> <p>Question Hour</p> </div>	<div style="background-color: #c0392b; color: white; padding: 10px; border-radius: 10px;"> <p>In-Class Group Assignments <i>multiple rooms attendance required</i></p> </div> <p>12:30</p>

Programming Assignment: any time during the week, but... **Finish before Friday!**

BC = BuddyCheck: opens Fri (closes Mon); review results Wed with group

Question Hours (optional): Mon 11:00-12:00, Tue 10:45-12:30, Thu 12:30-13:30

Practicalities: Personal Computer

- You should have one! (Mac, Windows, Linux are all OK)
- Bring it with you
- Keep it closed during Monday lectures
- Wednesday workshops may include Jupyter exercises
- Friday will definitely require computer

- Is this an issue? Contact MUDE-CEG@tudelft.nl immediately.

- This week: install Miniconda and VS Code; be able to run a Jupyter Notebook

Programming Learning Line

- Provides essential programming skills, based in Python
- Content based on inputs from industry (e.g., Deltares, HKV, RHDHV, RWS, ...)

Some examples of what you will learn:

- Coding standards and good practices
- Effective documentation, communication, visualization
- Debugging, Version control
- Objected Oriented programming

No experience

Beginner

Functional

Expert!



0%
0%
0%
0%

What is your experience with using
Python programming language?



240

Join at:
vevox.appID: 135-108-
060

Showing

No experience

Beginner

Functional

Expert!

13.75%

35.42%

43.75%

7.08%

What is your experience with using Python programming language?

Yes

No

0%

0%

Have you ever used a Jupyter Notebook?



237

Join at:
vevox.appID: 135-108-
060

Showing

Yes

No

79.32%

20.68%

Have you ever used a Jupyter Notebook?

Programming Learning Line

- Your peers and supervisors will have diverse backgrounds, experiences and expertise
- In MUDE we will guide you in how to communicate and relay your findings in an effective manner
- Beyond MUDE, you will apply these skills in professional situations that require them, and efficiently in a team!

What was the experience of your first employer?

10 min break...

If you haven't already,
use your phone to scan the QR
and answer this survey!

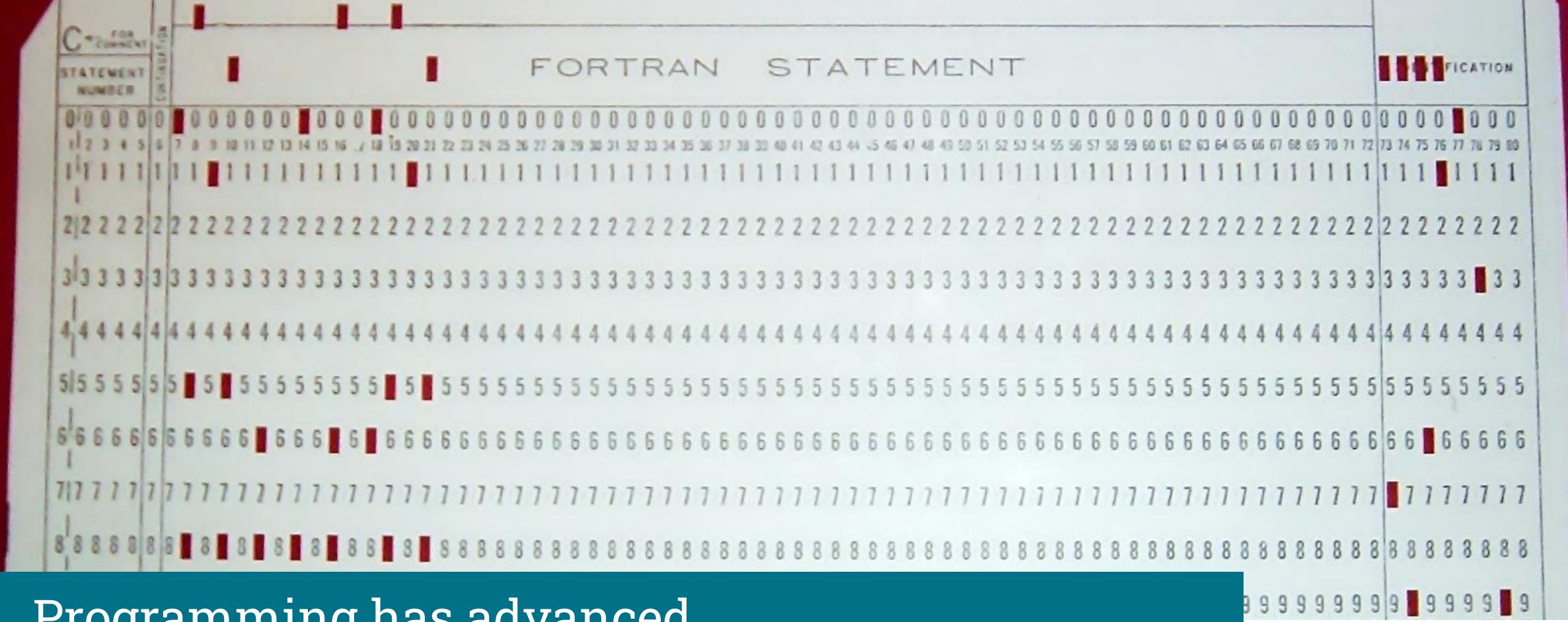
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<https://forms.office.com/e/4j3wx6ZdEE>



Programming has advanced...

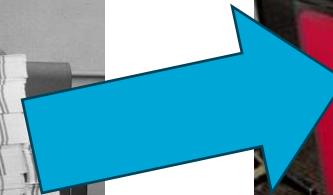
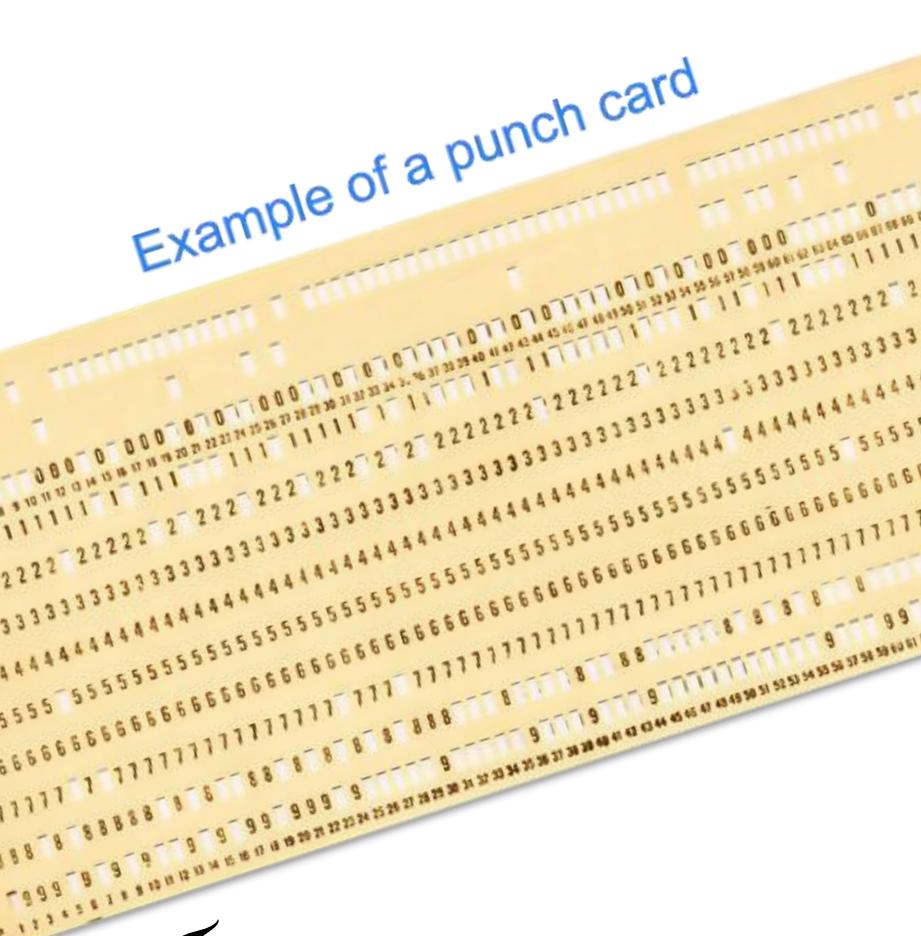
- https://en.wikipedia.org/wiki/Computer_programming_in_the_punched_card_era#/media/File:FortranCardPROJ039.agr.jpg
 - Retrieved on 05-09-2023

Programming has advanced...



Programming has advanced...

Example of a punch card



<https://www.computerhope.com/jargon/p/punccard.htm>

Practicalities

All material will be available via the website:

mude.citg.tudelft.nl

This website has several components that are important for your learning and interacting with the material. Announcement in the coming days!

Brightspace: Important announcements and updates. Join the MUDE module!

Online textbook: mude.citg.tudelft.nl/book

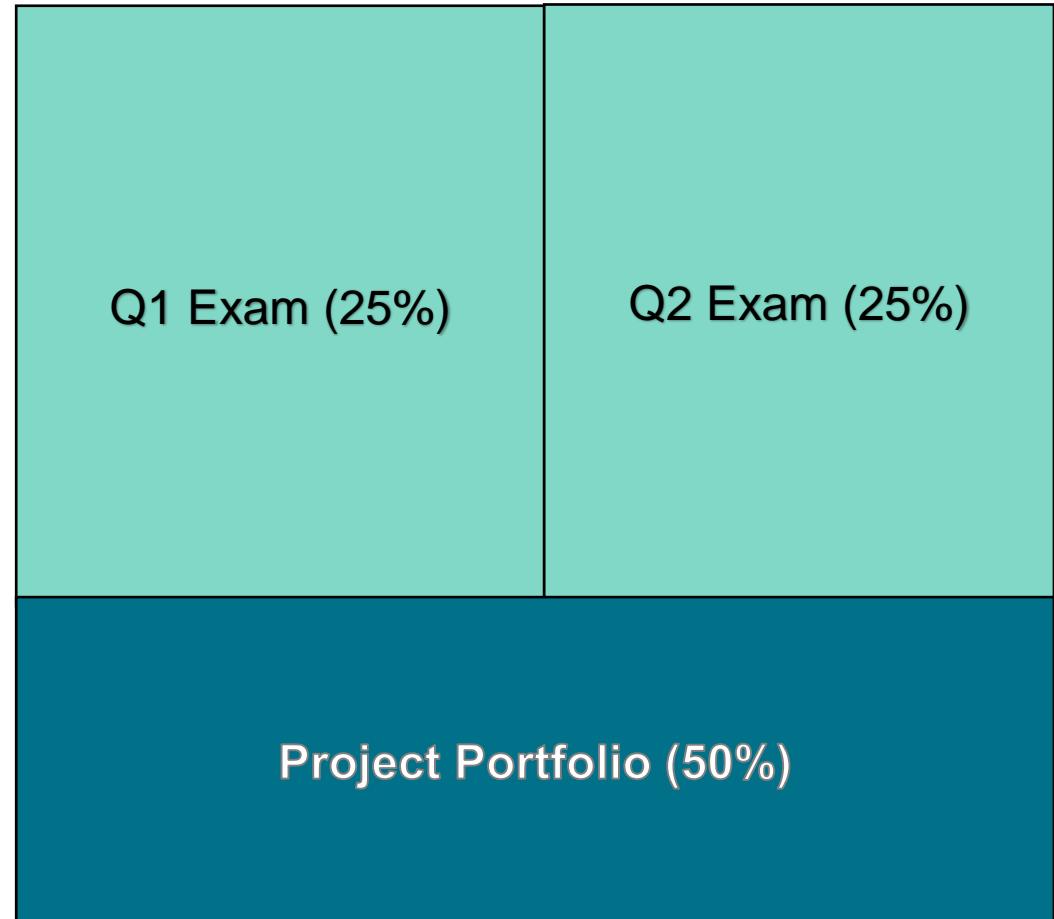
Answers: answers.citg.tudelft.nl

GitLab: You'll see this soon! gitlab.tudelft.nl

MUDE email: MUDE-CEG@tudelft.nl (personal issues only)

Practicalities: Assessment

- 50%: 2 written exams (Q1 + Q2)
 - 50%: Project Portfolio
 - 80%: Project Reports (bi-weekly)
 - 20%: Programming Assignments (weekly)
 - Deadlines: end of each quarter (see website)
- See MyTimetable for up-to-date exam info



Special Request

- Does anyone want to work in a group in a separate room?
- (Quiet place required)
- Email MUDE-CEG@tudelft.nl

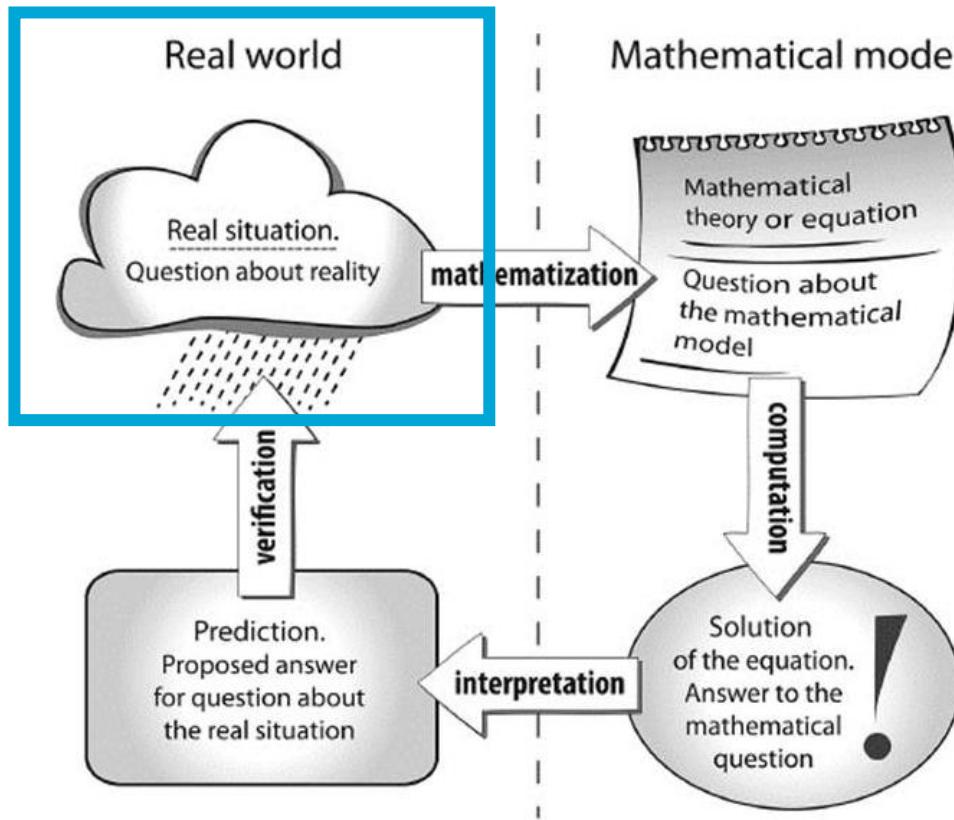
Introduction to modelling

- **What's a model?**
- In short: a model is a purpose-built abstraction of physical reality
- **Let's see it in more detail.**



What is a model?

A model is a purpose-built abstraction of physical reality



Retrieved from: <https://schoolbag.info/mathematics/numbers/103.html>

9/3/2024

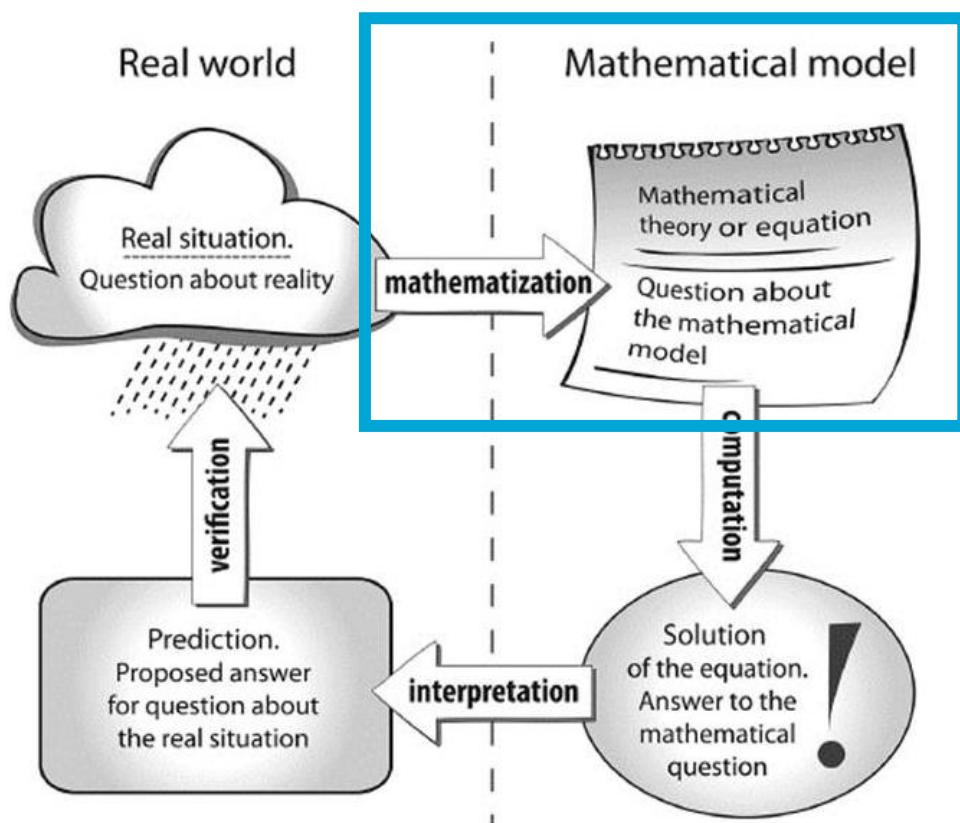
- We interact with complex systems in reality



"Anglo American's Drayton mine - mine water discharge" by lockthegate is licensed under CC BY 2.0.

What is a model?

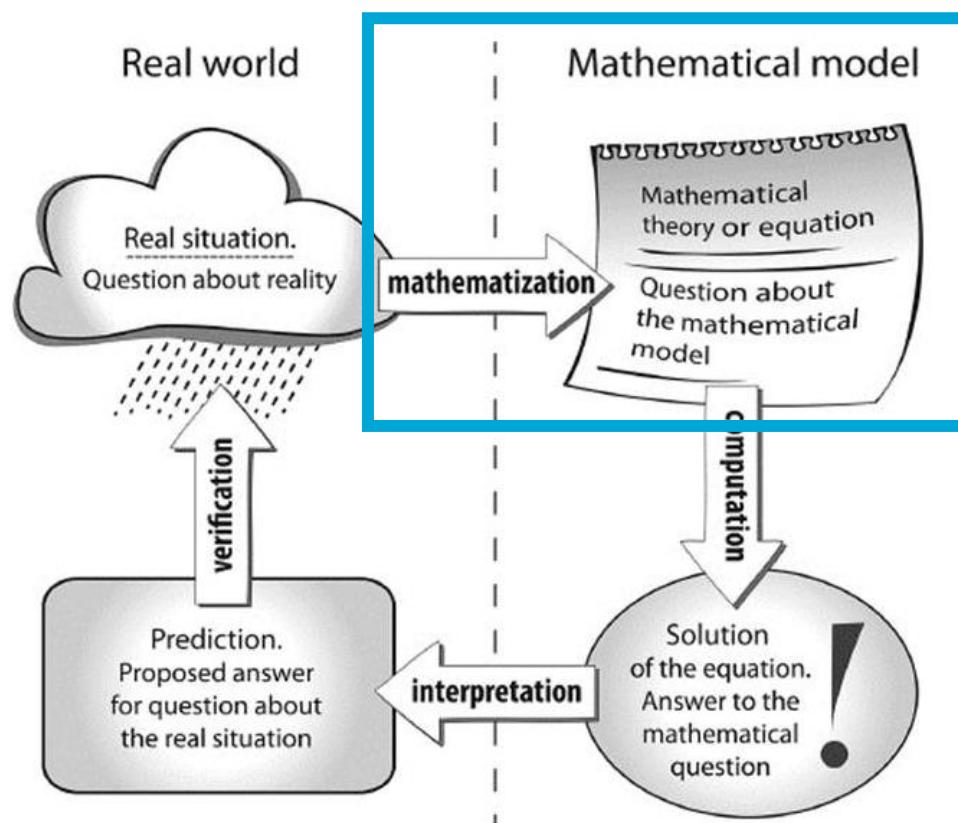
A model is a **purpose-built abstraction** of physical reality



- We interact with complex systems in reality
- We build an abstraction of the system which can **mimic those aspects we are interested in**
- How will the river respond to the discharge?
 - Temperature? → Heat transfer
 - Erosion in the margin? → Hydrodynamics and sediment transport
 - Contaminants? → Water quality

What is a model?

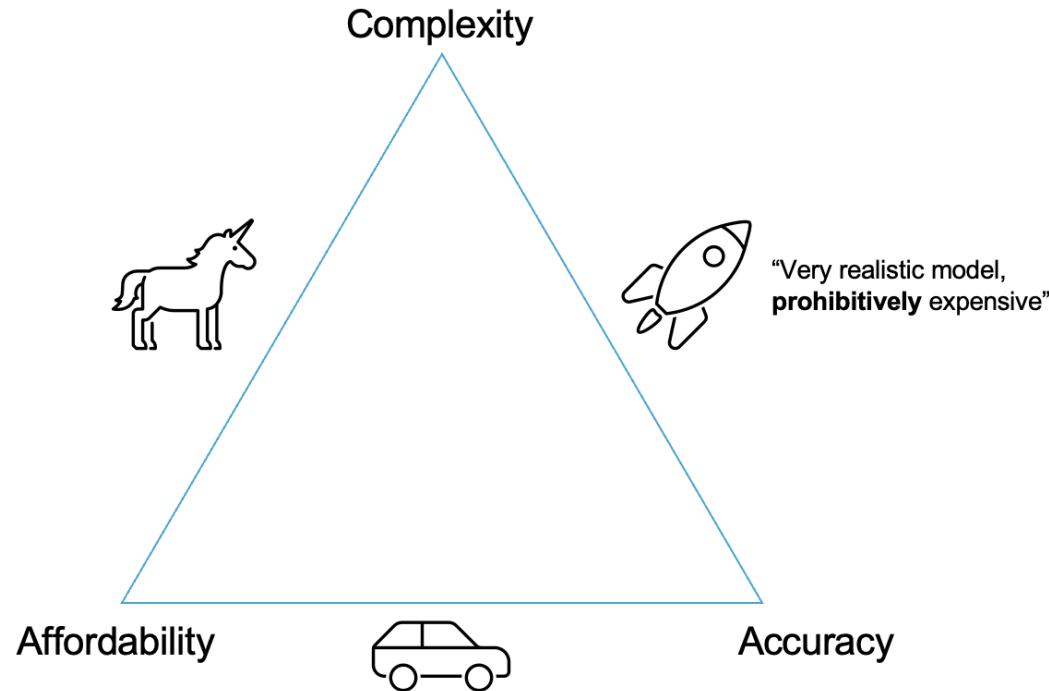
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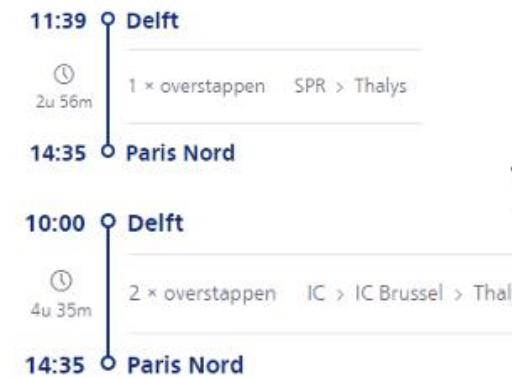
- How detailed/complex do I need it to be?



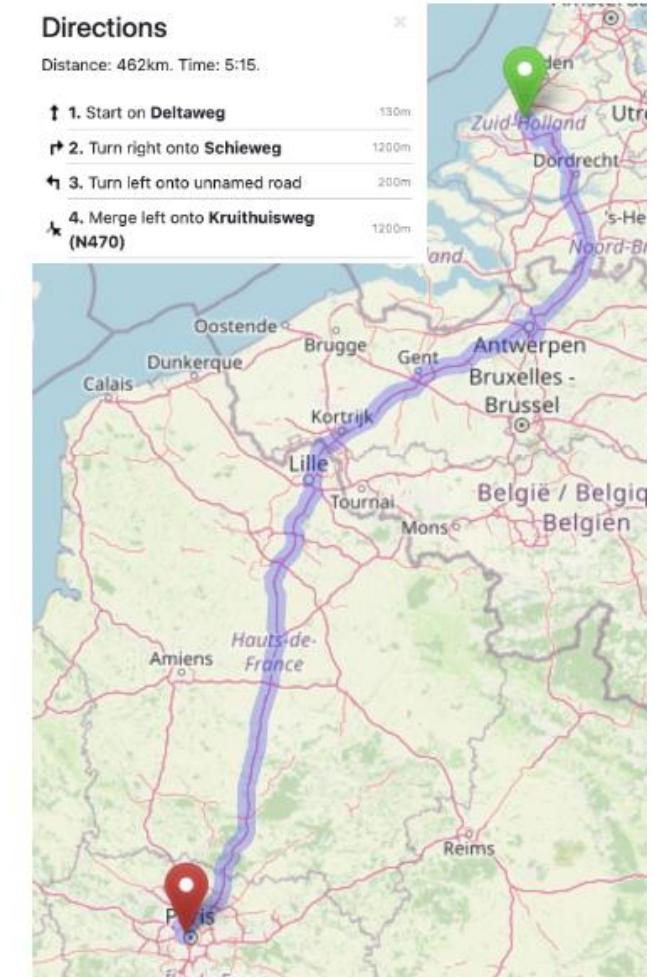
Acknowledgement: the conceptual diagram is from Marco Rinaldi

Some examples of models... too simple?

- What would a user choose to travel from Delft to Paris?
- My model: the user will choose the shortest time.
- Is it good enough?
- No! People choices are way more complicated!
 - Travel cost
 - Comfort
 - Sustainability



VS

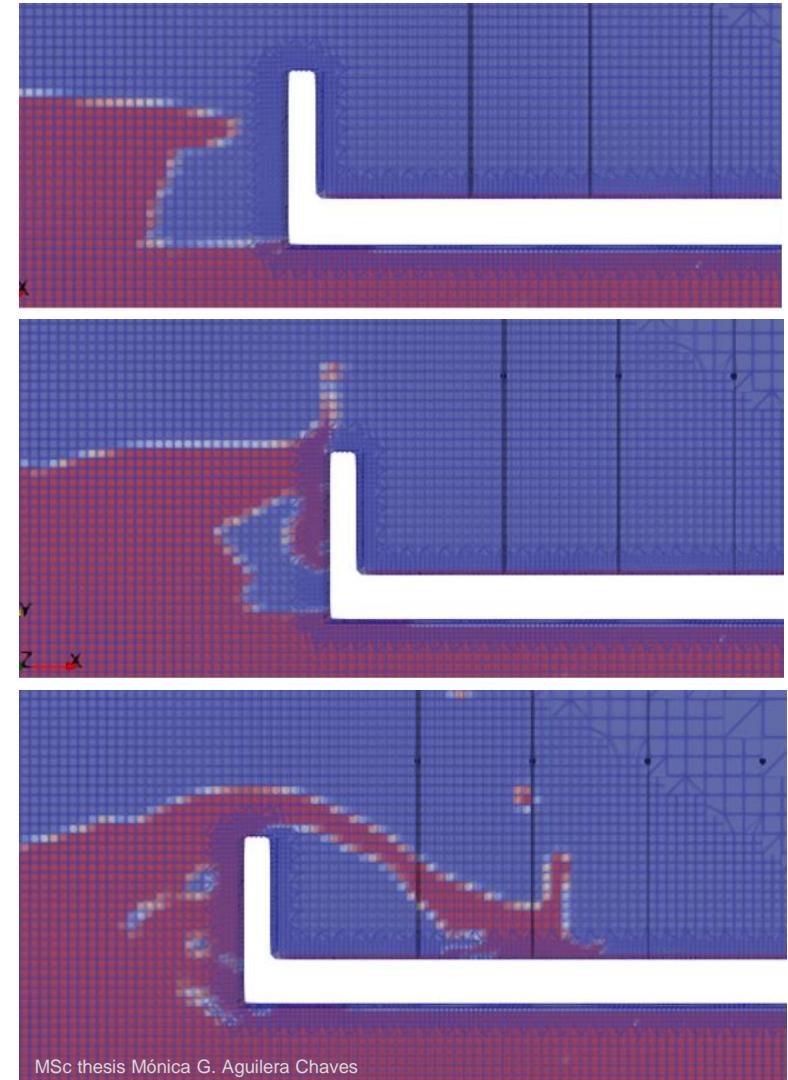


Some examples of models... too complex?

- Estimating wave forces on a crown wall
- **Option 1:** complex CFD model
 - Simulations > 1 week in HPC
- **Option 2:** simpler empirical equations

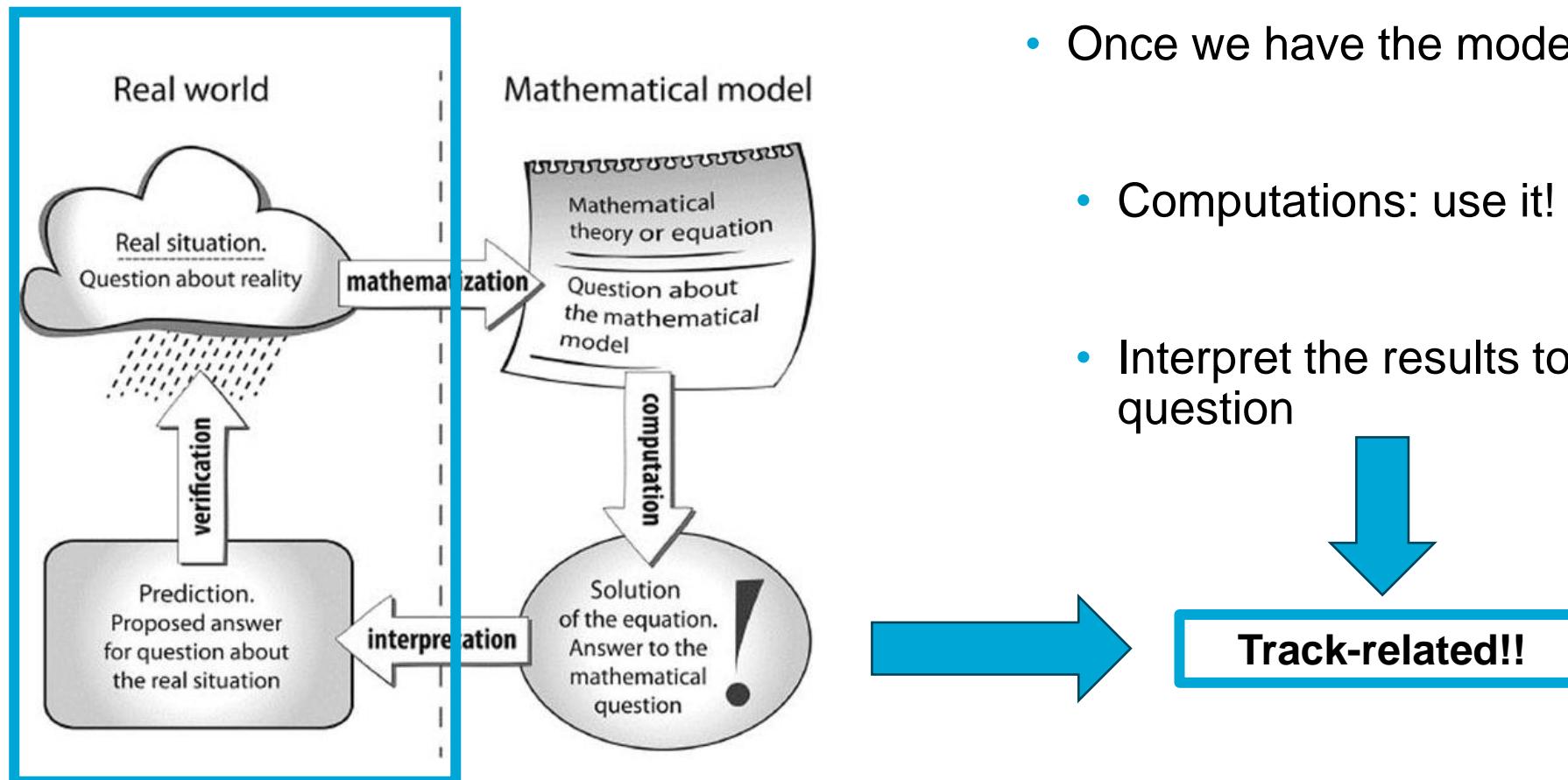
$$\begin{aligned}\frac{\mathbf{F}h_{0.1\%}}{(0.5\rho g C_h^2)} &= \left(-1.29 + 1.80 \frac{\gamma_f R_{u0.1\%}}{R_c} + 0.93 \frac{(R_c - A_c)}{C_h} + 0.16 \sqrt{\frac{L_m}{G_c}} \right)^2 \\ \frac{\mathbf{Pb}Fh_{0.1\%}}{(0.5\rho g C_h)} &= \frac{1}{0.5} \left(-0.86 + 0.75 \frac{\gamma_f R_{u0.1\%}}{R_c} + 0.41 \frac{(R_c - A_c)}{C_h} + 0.17 \sqrt{\frac{L_m}{G_c}} - 0.9 \frac{F_c}{C_h} \right)^2\end{aligned}$$

Formulations from Molines (2016)



What is a model?

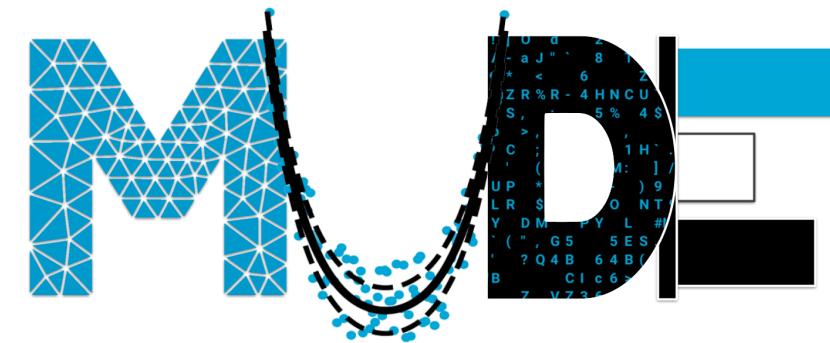
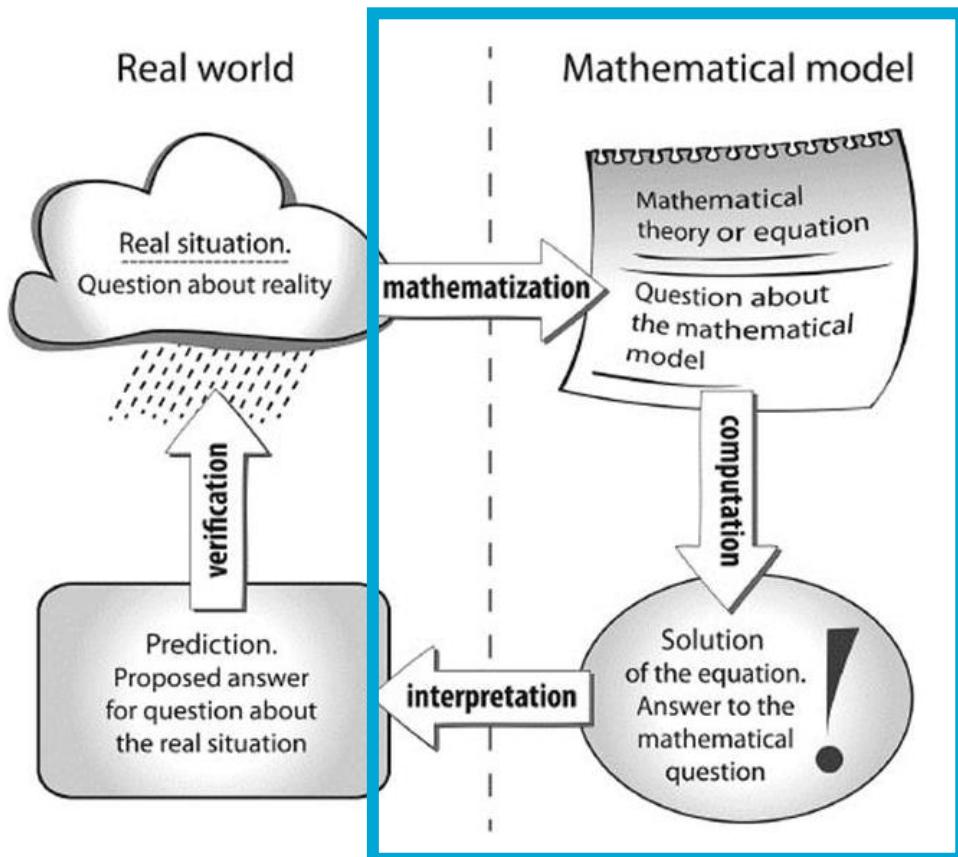
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What is a model?

A model is a purpose-built abstraction of physical reality



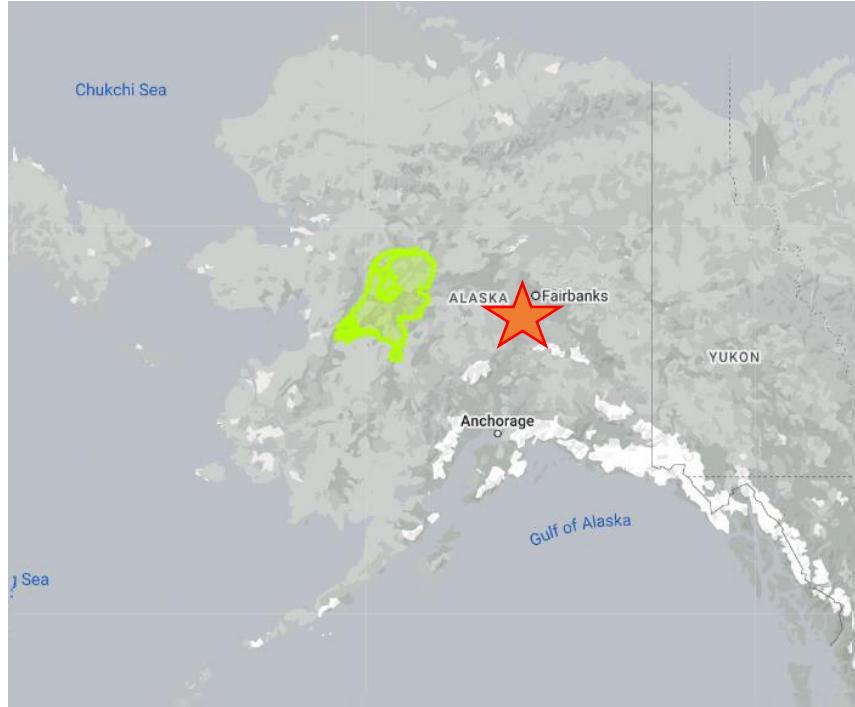
Modelling, Uncertainty, and Data for Engineers



Common interest?

Last year's winnings: \$210,155

Nenana Alaska Ice Classic



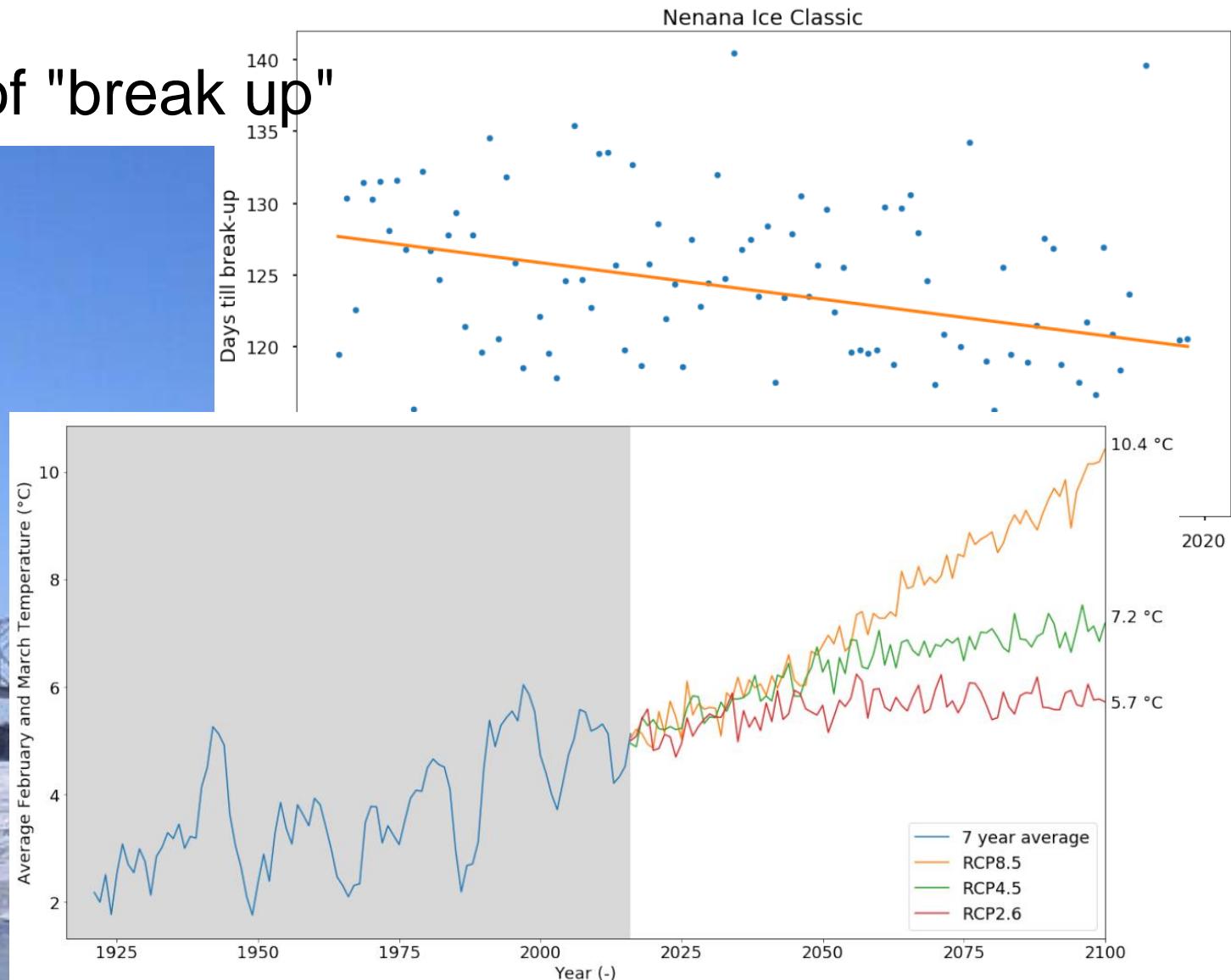
9/3/2024



58

What does the Nenana Ice Classic have to do with MUDE?

- Predict the day and time of "break up"



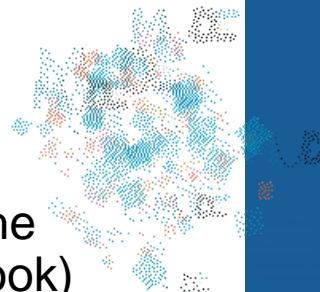
What does the Nenana Ice Classic have to do with MUDE?

- Analyze the data (time series, signal processing)
- Formulate physics-based and data-driven models to predict break-up date and time
- Maximize probability of success
- Optimize the betting strategy

These are all MUDE topics!

What now?

- Fill out the Questionnaire
 - Visit the MUDE Website and read it
 - Read the Book!
 - Install Miniconda and VS Code
 - Run the Jupyter Notebook on the Python Warmup page (in the book)
-
- See you in class tomorrow at 10:45!
→ Keep an eye on Brightspace



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