Seminar course Accelerated Computing Systems

(aka "acc-systems")
Preliminary meeting
https://dse.in.tum.de/

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Course instructors



Chair of Distributed Systems & Operating Systems

https://dse.in.tum.de/team/



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acc-systems: Seminar info







Communication:

Join us with TUM email address (@tum.de)

<u>ls1-courses-tum.slack.com</u>

#ws-23-acc-systems

https://github.com/TUM-DSE/seminars/

Context

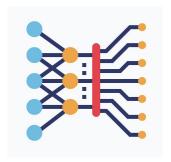
The need for high performance computing



- The rise of AI is powered by large-scale data-driven learning
 - To meet the computational requirements of these modern workloads, we need **high-performance computing**
- Only CPU-centric computing is still limiting
 - We need large numbers of high performance cores!
 - Led to the rise of accelerators for compute-intensive, data-intensive tasks



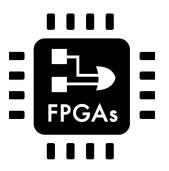


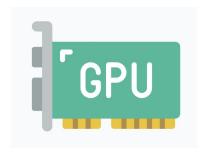


Hardware accelerators



- Accelerated computing systems offer massively parallel cores
 - Graphic processing units (GPUs)
 - Field processing gate arrays (FPGAs)
 - Tensor processing units (TPUs) or specialized AI accelerators





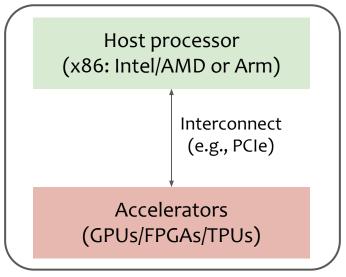


Accelerated computing systems



- Accelerated computing offloads the data-intensive parts of an application
 - while leaving the control functionality to be processed on the CPU
- Having separate types of accelerators is known as heterogeneous computing
 - There are multiple types of compute resources available for the application to utilize

Host code runs on a host processor (e.g., filesystem, networking)

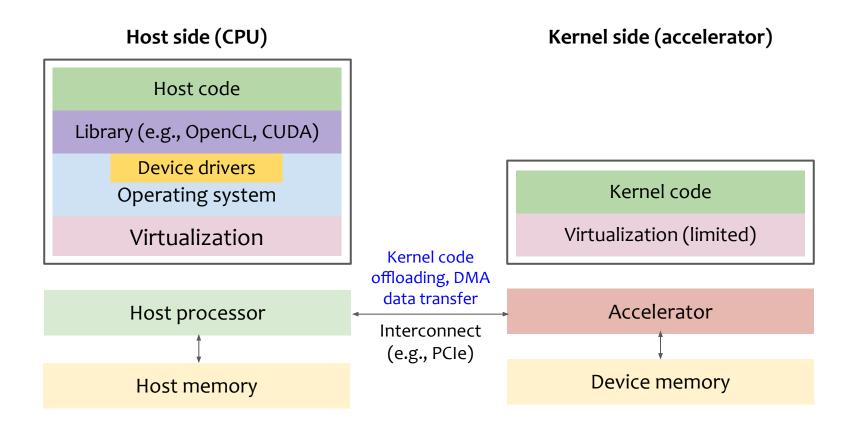


A server architecture w/ accelerators

runs on the accelerators
(e.g., training an Al model)

System stack





Tentative topics



Papers from top systems conferences: ASPLOS, OSDI, USENIX ATC, EuroSys, ISCA, and MICRO

Tentative topics
Virtualization for accelerators
Security for accelerators
Heterogeneous task scheduling
SmartNICs
Software-hardware co-design for accelerators
Hardware/OS support for heterogeneous computing
Near-data processing
Resource disaggregation
•••

Format

Bird's eyes view





Team (2 students per team)



Research papers
(Top systems conferences)



Understand



Research ideas



1 presentation



1 short report



Peer-reviewing

Overview



Phase I

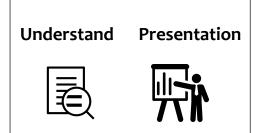
Phase II: Understand & explore

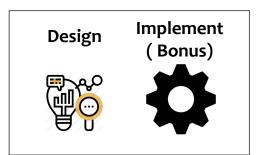
Phase III: Research

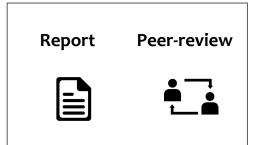
Phase IV: Report & review

Kick-off









Phase I: Kick-off meeting





Format and motivation (all participants meeting)



Team formation (2 students per team)



Paper selection (Top systems conferences)

The first week

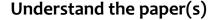
NOTE

- 1. A list of papers will be provided for FCFS bidding
- 2. Paper presentation guidelines will be provided for the next phase

Phase II: Understand & explore







Focus

- Understand the paper and related work
- 2. Also **explore** a "laundry list" of research ideas/directions



Paper presentation

Focus

- Explain the work/related work ("why?" and "how?")
- 2. Explain and discuss all possible research directions
- 3. Pick a research direction

Phase III: Research





Research work

Focus:

Indepth research work to nail-down the problem and detailed approach to solve it!



Research prototype

Bonus: (Optional)

"Build the system to solve it!" and show us the working idea and associated results

Phase IV: Report & review









Peer-review

END.

Focus

Prepare a single "short & sweet" report summarizing

- (a) Paper
- (b) Research work

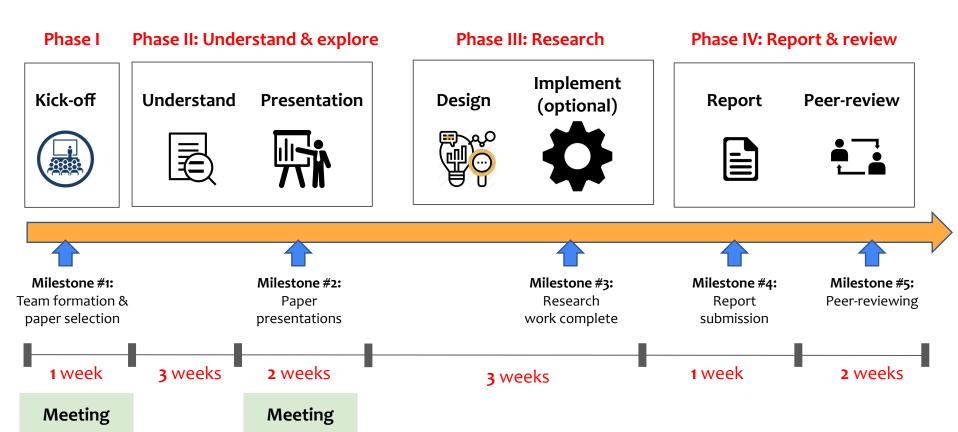
Focus

Give constructive (positive and critical) feedback for

- (a) Paper summary
- (b) Research work

Overall timeline





Organization



- Format
 - Team-based seminar course (2 students per team)
- Communication
 - Slack for announcements and information sharing
 - Hotcrp for report submission and peer-reviewing
- Meetings (in-person, attendance is compulsory)
 - **Meeting #1:** Kick-off
 - **Meeting #2:** Paper presentation

Learning goals



- Learn about the cutting-edge research in computer systems
- Promote critical thinking
- Cultivate an environment for innovation
 - To push the boundaries by advancing the state-of-the-art
- Improve scientific skills
 - Presentation
 - Writing
 - Communication: discussion and arguing
 - Mentorship: giving feedback and moderating discussion
- Encourage system building and evaluation
 - Learn by building, breaking, and benchmarking systems
- Importantly, to have fun!

Code of conduct



University plagiarism policy

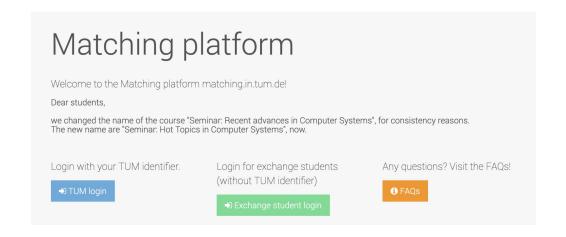
https://www.in.tum.de/en/current-students/administrative-matters/student-code-of-conduct/

Decorum

- Promote freedom of thoughts and open exchange of ideas
- Cultivate dignity, understanding and mutual respect, and embrace diversity
- Racism and bullying will not be tolerated

Interested?





Sign up on the TUM matching platform

Contacts



- Dr. Atsushi Koshiba
 - <u>atsushi.koshiba@tum.de</u>
- All seminar-related info: https://github.com/TUM-DSE/seminars



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