



SCHOOL OF PHYSICS UNIVERSITI SAINS MALAYSIA

ZCT191/192 PHYSICS PRACTICAL I/II 1TS2 THERMOELECTRIC EFFECT AND THERMAL CONDUCTIVITY

Lab Manual

OBJECTIVES

- 1. To investigate the relationship between electromotive force (EMF) and the thermocouple's temperatures within $0-100\,^{\circ}\text{C}$;
- 2. To use a thermocouple as a thermometer and investigate the characteristic of a two-junction thermocouple within 0–400 $^{\circ}$ C; and
- 3. To estimate the thermal conductivity of solid materials by measuring the thermal energy in conduction.

THEORY

Thermocouples

Thermocouples are temperature sensors made from two different metals. A voltage is generated when these metals are brought together to form a *junction*, creating a temperature gradient between them. This phenomenon was discovered in 1822 by *Thomas Seebeck* (German physicist), where he took two different metals at different temperatures and made a series circuit by joining them together. He found that this circuit generated an electromotive force (EMF), and the larger the temperature differences between the metals, the higher the generated voltage. His discovery is known as the *Seebeck effect*, and it is the basis of all thermocouples.

The voltage produced in the Seebeck effect is proportional to the temperature difference between the two junctions at low temperatures. The proportionality constant α is known as the *Seebeck coefficient*, it can be found by finding the gradient when plotting the voltage against the temperature (thus has the units of V K⁻¹).

The Law of Intermediate Materials

The *law of intermediate materials* was originally known as the law of intermediate metals. This law states that the sum of all the EMF in a thermocouple circuit using two or more different metals is zero if the circuit is at the same temperature. This law is interpreted to mean that the addition of different metals to a circuit will not affect the voltage the circuit creates, provided they are at the same temperature as the junctions in the circuit. This means that a third metal (e.g. a copper wire) may be added to the circuit to allow measurements to be taken. This allows thermocouples to be used with digital multimeters, or be soldered to join the metals.

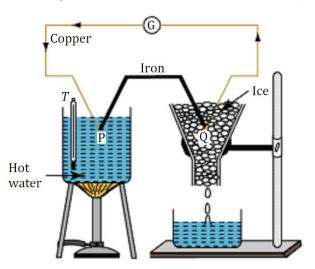


Figure 1: A setup of a Cu/Fe thermocouple.

Thermo EMF vs. Temperature

The thermo EMF in a thermocouple increases if the temperature of the *hot junction* is increased, while the *cold junction* (usually kept at 0 °C) is kept constant. Consider a copper-iron (Cu/Fe) thermocouple with the hot junction (P) placed in a hot water bath, while the cold junction (Q) kept in ice (**Figure 1**). A deflection in the galvanometer (G) measures the thermo EMF, while the thermometer measures the temperature T of the water bath.

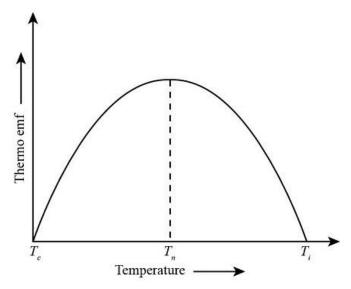


Figure 2: Graph of thermo EMF vs. temperature.

A graph of thermo EMF vs. the temperature in the hot junction is shown in **Figure 2**. From the graph, it can be seen that as the temperature of the hot junction increases (keeping the cold junction at a constant temperature of 0 °C), the thermo EMF increases to a maximum, corresponding to a temperature known as the *neutral temperature* (T_n). For a given thermocouple, T_n is fixed and independent of the temperature of the cold junction.

When the temperature is further increased beyond the neutral point, the thermo EMF decreases to zero, corresponding to a temperature known as the *inversion temperature* (T_i). Any further heating will result in the thermo EMF being reversed (having negative values), since the number densities and rates of diffusion of electrons in the two metals being reversed. T_n , T_i and the temperature at the cold junction (T_c) are related via the equation

$$T_{\rm n} - T_{\rm c} = T_{\rm i} - T_{\rm n},\tag{1}$$

which gives $2T_n = T_i + T_c$. Unlike the neutral temperature, the inversion temperature depends on the temperature of the cold junction, in addition to the nature of the materials forming the thermocouple.

As seen from **Figure 2**, the graph of the thermo EMF vs. temperature of the hot junction is *parabolic* in nature, in contrast with the Seebeck relation at low temperatures, which is *linear*. Thus a more accurate relationship between the thermo EMF (E) and the temperature of the hot junction (T) is

$$E = \alpha T + \frac{1}{2}\beta T^2,\tag{2}$$

where α is just the Seebeck coefficient as seen before. Together, α and β are collectively known as the *thermoelectric constants*.

Thermal Conductivity

Heat can be transferred from one place to another in three ways: *conduction, convection* and *radiation*. Each method has its own experimental procedures to determine the *thermal conductivity* of a material. In this experiment, the thermal conductivities for solid materials commonly found in buildings are determined using PASCO's thermal conductivity apparatus.

Thermal conductivity is a characteristic of a material. Heat(Q) flows through a material if a temperature difference (temperature gradient, ΔT) exist in that material, given by

$$\Delta Q = kA\Delta T \frac{\Delta t}{h},\tag{3}$$

where ΔQ is the *heat energy* conducted, *A* the *area* through the conduction takes place, Δt the *time* when the conduction occurs, *h* the *thickness* of the material, and *k* the *thermal conductivity* of the material. Rewriting **Equation 3** in terms of *k*, we get

$$k = \frac{h\Delta Q}{A\Delta T\Delta t}. (4)$$

The value of *k* determines whether the material is a good *conductor* or *insulator*.

The characteristics of thermal conductivity explained above assumes a semi-static condition, i.e. the temperature gradient should be uniform or unchanged. If the temperature starts to change, the values of the parameters will also change, and this makes the process of determining the conductivity of a material very difficult. In this experiment, *temperature equilibrium* is necessary to eliminate uncertainties, but it is hard to achieve.

However, the technique used to determine the thermal conductivity in this experiment is simple. A material shaped as a plate is placed between a vapour container fixed at temperature $100\,^{\circ}$ C, and a block of ice at $0\,^{\circ}$ C. Thus, the steady temperature at $100\,^{\circ}$ C can be used as a temperature in equilibrium state.

The amount of heat drained is measured by through the amount of water melted from the ice. The rate at which the ice melts is 1 g per 80 cal (*calories*) of heat absorbed. This is the *latent heat of fusion* for ice. Therefore, the value of k (in units of cal cm⁻¹ s⁻¹ °C⁻¹) can be determined using the equation above, rewritten as

$$k = \frac{\text{mass of melted ice} \times 80 \text{ cal g}^{-1} \times \text{material thickness}}{\text{ice area} \times \Delta T \Delta t},$$
 (5)

where distances are measured in cm, mass in g, and time in s. The standard values of k for some materials are listed in **Table 1** below.

Material 10^{-4} cal cm $^{-1}$ s $^{-1}$ °C $^{-1}$ W m $^{-1}$ K $^{-1}$

Material	10 ⁻⁴ cal cm ⁻¹ s ⁻¹ °C ⁻¹	$W m^{-1} K^{-1}$
Masonite	1.13	0.047
Pine wood	2.06 - 3.30	0.11 - 0.14
Lexan	4.60	0.19
Rock slab	10.30	0.43
Glass	17.20 - 20.60	0.72 - 0.86

EQUIPMENT

Parts A and B

- 1. Thermocouples: Cu/Cn, Cu/Fe and Cn/Fe
- 2. Potentiometer / voltmeter
- 3. Heater
- 4. Thermometer (0-100 °C)

Part C

- 1. Weighing machine
- 2. Petroleum gel (Vaseline)
- 3. Vernier calliper
- 4. Material sheets (Masonite, wood, Lexan, rock slab and glass)
- 5. Water container
- 6. Steam chamber (PASCO TD-8556)

PROCEDURE

Part A: The Characteristics of A Thermocouple at Low Temperature

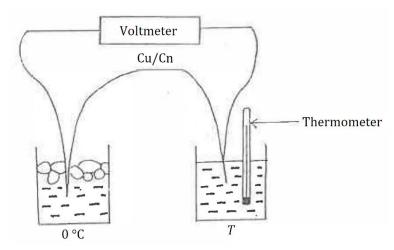


Figure 3: EMF measurement of a Cu/Cn thermocouple.

Measurement

- 1. Connect the circuit as shown in **Figure 3**, using the Cu/Cn thermocouple.
- 2. Set the temperature of the cold junction in the beaker as 0 $^{\circ}$ C. The temperatures can be varied between 0–100 $^{\circ}$ C by either adding ice into the beakers or switching on the heater.
- 3. Setting the same temperature (T = 0 °C) at the hot junction, obtain the thermocouple's electromotive force (EMF, E) and record it in **Table 2**.
- 4. Repeat **Steps 2-3** by increasing the temperature from 0 °C to 100 °C in steps of 10 °C. For every measurement, observe and record whether the thermocouple's hot junction is connected to the positive or negative terminal of the digital multimeter.*
- 5. Repeat **Steps 2-4** (measurement of EMF) for all the remaining thermocouples (Cu/Fe and Cn/Fe) provided.

Analysis

- 1. Plot the EMF vs. temperature for the three thermocouples on the same graph paper. The sign of the EMF for each thermocouple must be shown clearly.
- 2. Calculate the Seebeck coefficients $\alpha_{\text{Cu/Cn}}$, $\alpha_{\text{Cu/Fe}}$ and $\alpha_{\text{Cn/Fe}}$ from the graphs and their respective uncertainties.
- 3. Compare and find the percentage discrepancy between your experimental values and the standard values as follows: $\alpha_{Cu/Cn}=40.87~\mu V~^{\circ}C^{-1}$, $\alpha_{Cu/Fe}=-13.89~\mu V~^{\circ}C^{-1}$, and $\alpha_{Cn/Fe}=-54.76~\mu V~^{\circ}C^{-1}$.
- 4. Verify the law of intermediate materials with the experimental data.

^{*}The EMF of the thermocouple is considered as positive if the potential of hot junction is positive compared to the potential of cold junction. On the other hand, EMF of the thermocouple is considered as a negative if the potential of hot junction is negative compared to the potential of cold junction.

Cu,	/Cn	Cu,	Cu/Fe		/Fe
Voltag	e: + / -	Voltag	e: + / -	Voltag	e: + / -
Temperature	EMF	Temperature	EMF	Temperature	EMF
(°C)	(μV)	(°C)	(°C) (μV)		(μV)

Table 2: EMF of Cu/Cn, Cu/Fe and Cn/Fe thermocouples as a function of temperature.

Part B: The Characteristics of A Thermocouple Between 0-400 °C

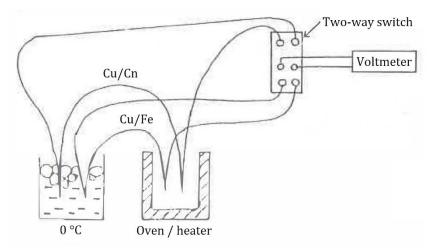


Figure 4: EMF measurement for the Cu/Fe thermocouple at temperatures up to 400 °C. The Cu/Cn thermocouple is used as a thermometer.

Measurement

- 1. Connect the circuit as shown in **Figure 4** (cold junction remains at 0 °C). When the heater is switched on, the temperature will decrease at a rate of 5 °C per minute. Therefore, the temperature (Cu/Cn thermocouple) and EMF (Cu/Fe thermocouple) must be recorded quickly.
- 2. Read the EMF of the Cu/Cn thermocouple, then change the two-way switch immediately.
- 3. Read the EMF of the Cu/Fe thermocouple, then change the two-way switch immediately.
- 4. Read the EMF of the Cu/Cn thermocouple once again.
- 5. Obtain the average value of the EMF for Cu/Cn (**Steps 2** and **4**), then find the equivalent temperature for that particular EMF from **Table A1** in the **APPENDIX**.**
- 6. Record your readings in **Table 3**.
- 7. Repeat **Steps 2-5** using different Cu/Cn temperatures, such that the change in EMF in the Cu/Cn thermocouple is \sim 1 mV until you reach a reading of $E_{\text{Cu/Cn}} \sim$ 21 mV (\sim 400°C).

**Here we assume that in such a short time interval, the temperature increases linearly. The temperature of the Cu/Fe thermocouple (T_2) is taken to be in between the initial and the final readings, so that we can approximate the average Cu/Cn thermocouple temperature to be

$$T_{\text{avg}} = \frac{T_1 + T_3}{2} \approx T_2.$$

Analysis

- 1. Plot the graph of Cu/Fe thermocouple EMF (E) vs. temperature (T).
- 2. From this graph, determine the neutral temperature (T_n) and inversion temperature (T_i) for the Cu/Fe thermocouple.
- 3. Compare and find the percentage discrepancies between the experimental values and the standard values of $T_{\rm n}=285~{\rm ^{\circ}C}$ and $T_{\rm i}=570~{\rm ^{\circ}C}$.
- 4. From Cu/Fe thermocouple EMF (E) vs. temperature (T) graph, determine dE/dT for each point, and record them down in **Table 4**. Make an assumption that $dE/dT \approx \Delta E/\Delta T$, where ΔE is a small change in E over a certain range of ΔT (such as +25 °C and -25 °C from each point).
- 5. Plot the graph of dE/dT vs. T, and find the values of α , β and T_n from it.
- 6. From your graph of *E* vs. *T*, calculate E/t for some values of *T* (in steps of ~25 °C) and tabulate the values in **Table 5**.
- 7. Plot the graph of E/T vs. T, and identify the values of α , β and T_n from the graph.
- 8. Verify if $T_i = 2T_n$, and if the equation $E = \alpha T + \frac{1}{2}\beta T^2$ is suitable to explain thermoelectric effects of the Cu/Fe thermocouple in the temperature range of 0–400 °C.

Table 3: EMF (E) of the Cu/Fe thermocouple as a function of temperature (T).

EMF of Cu/Cn,	Corresponding	EMF of Cu/Fe,
$E_{\mathrm{Cu/Cn}}$ (μV)	Temperature	<i>E</i> (μV)
	(<i>T</i> , °C)	

Table 4: dE/dT as a function of T.

Table 4: dE/dT as a function of T . ΔE									
Tomporaturo			Δ <i>E</i> (μV)	de Ae					
Temperature,	A /TI	E (# + 25)		A.E.	$\frac{dE}{dE} \approx \frac{\Delta E}{dE}$				
T	ΔT	$E\left(T+25\right)$	E(T-25)	ΔE	$\overline{dT} \approx \overline{\Delta T}$				
(°C)	(°C)				(μV °C ⁻¹)				
25	50								
50	50								
75	50								
100	50								
125	50								
150	50								
175	50								
200	50								
225	50								
250	50								
275	50								
300	50								
325	50								
350	50								
375	50								
400	50								

Table 5: Values of E/T for their corresponding temperatures T.

Temperature, T (°C)	EMF, Ε (μV)	E/T (μV °C ⁻¹)

Part C: Thermal Conductivity Measurements for Solid Materials

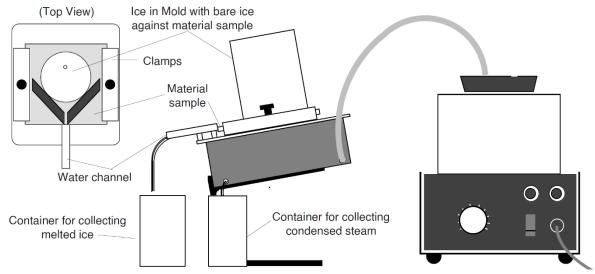


Figure 5: Experimental setup for Part C.

Measurement

- 1. Fill the plastic cup with water and place it inside the freezer (with the cover open).
- 2. Once the water is frozen, wash the cup slightly to loosen the ice inside the cup (do not take the ice out of the cup yet).
- 3. Measure and record the thickness *h* of the Masonite (wood fibre board) in **Table 6**.
- 4. Place the Masonite onto the steam chamber as shown in **Figure 5**. Apply gel to the area between the sample and the surface of the container before tightening the thumbscrews to prevent leakage of water later.
- 5. Measure and record the diameter of the ice block as d_1 .
- 6. Without removing from the cup, put the ice block onto the Masonite as shown in **Figure**5. Make sure the ice is in direct contact with the sample.
- 7. Leave the ice on the Masonite for 1–2 minutes until the ice starts to melt and water begins to drip out. Do not start collecting data before the ice melt!
- 8. Follow the instructions below when collecting data from the ice and water:
 - a) Determine the mass of the container used to collect the water that drips from the melting ice.
 - b) Determine the time taken to collect a specified amount of water, t_a . (~10 minutes).
 - c) Weigh the container together with the water collected and record the reading.
 - d) Subtract the mass of the empty container from the value to determine the mass of the collected water (m_{ws}) .
- 9. Switch on the steam chamber. Let the steam out for a few minutes until its temperature is stable (place a container at the spot where the water drips).
- 10. Empty the container used to collect water from the melted ice.
- 11. Repeat **Step 7** to obtain readings when steam from the steam chamber is used.
- 12. Measure and record the weight of the water dripping from melting ice as $m_{\rm w}$, and the time taken, t (5-10 minutes).
- 13. Measure the diameter of the ice block again and record it as d_2 .
- 14. Repeat the experiment by replacing Masonite with wood, Lexan, rock and glass.

Analysis

- 1. Take the average of d_1 and d_2 to obtain d_{avg} , the mean diameter for the ice block during the experiment.
- 2. Use d_{avg} to determine the value of A, the area where the heat moves between the ice and vapour container. (the area where the surface of the block is in contact with the surface of the sample).
- 3. Calculate $R_a = m_{\rm wa}/t_a$ and $R = m_{\rm w}/t$, which are the rates of ice melting before and after the steam is used, respectively.
- 4. Calculate $R_0 = R R_a$, which is the rate of the ice melting in the experiment.
- 5. Calculate k, the conductivity of the sample (in cal cm⁻¹ s⁻¹ °C⁻¹):

$$k = \frac{R_0 h \times 80 \text{ cal g}^{-1}}{A \Delta T}.$$

Take ΔT to be the boiling point of water at 1 atmospheric pressure.

Material	h	d_1	d_2	$t_{\rm a}$	$m_{ m wa}$	t	$m_{ m w}$	d_{avg}	A	$R_{\rm a}$	R	R_0
Masonite												
Wood												
Lexan												
Rock												
Grass												

Table 6: Data for Part C.

REFERENCES

- 1. Lewis, K. (2017). *Thermocouple Laws.* Retrieved 4 Aug 2021 from <u>sciencing.com</u>.
- 2. Northwestern University (n. d.). *Brief History of Thermoelectrics.* Retrieved 4 Aug 2021 from thermoelectrics.matsci.northestern.edu.
- 3. Quest Tutorials (n. d.). *Thermoelectric Effect of Current*. Retrieved 4 Aug 2021 from questtutorials.com.
- 4. Study.com (n. d.). What is Neutral Temperature? Retrieved 4 Aug 2021 from study.com.
- 5. PASCO (1987). Instruction Manual for the *Thermal Conductivity Apparatus* (TD-8561).

ACKNOWLEDGEMENT

This lab manual was originally created by *T. S. T., K. W. K., L. B. S., L. S. H.* and *Emeritus Prof. Dr. Lim Koon Ong* in 1996, translated by *A. Prof. Quah Ching Kheng* and *I. M.* in 2009. This manual was revamped and standardised by *Dr. John Soo Yue Han* in 2021.

Last Updated: 04 April 2022 (JSYH)

APPENDIX

Table A1 : Thermoelectric voltage (mV) for Cu/Cn thermocouple hot junction at temperature 0–400 °C, reference junction at 0 °C.

_	reference junction at 0 °C.									
Temperature (°C)	0	1	2	3	4	5	6	7	8	9
0	0.000	0.039	0.078	0.117	0.156	0.195	0.234	0.273	0.312	0.352
10	0.391	0.431	0.470	0.510	0.549	0.589	0.629	0.669	0.709	0.749
20	0.790	0.830	0.870	0.911	0.951	0.992	1.033	1.074	1.114	1.155
30	1.196	1.238	1.279	1.320	1.362	1.403	1.445	1.486	1.528	1.570
40	1.612	1.654	1.696	1.738	1.780	1.823	1.865	1.908	1.950	1.993
50	2.036	2.079	2.122	2.165	2.208	2.251	2.294	2.338	2.381	2.425
60	2.468	2.512	2.556	2.600	2.643	2.687	2.732	2.776	2.820	2.864
70	2.909	2.953	2.998	3.043	3.087	3.132	3.177	3.222	3.267	3.312
80	3.358	3.403	3.448	3.494	3.539	3.585	3.631	3.677	3.722	3.768
90	3.814	3.860	3.907	3.953	3.999	4.046	4.092	4.138	4.185	4.232
100	4.279	4.325	4.372	4.419	4.466	4.513	4.561	4.608	4.655	4.702
110	4.750	4.798	4.845	4.893	4.941	4.988	5.036	5.084	5.132	5.180
120	5.228	5.277	5.325	5.373	5.422	5.470	5.519	5.567	5.616	5.665
130	5.714	5.763	5.812	5.861	5.910	5.959	6.008	6.057	6.107	6.156
140	6.206	6.255	6.305	6.355	6.404	6.454	6.504	6.554	6.604	6.654
150	6.704	6.754	6.805	6.855	6.905	6.956	7.006	7.057	7.107	7.158
160	7.209	7.260	7.310	7.361	7.412	7.463	7.515	7.566	7.617	7.668
170	7.720	7.771	7.823	7.874	7.926	7.977	8.029	8.081	8.133	8.185
180	8.237	8.289	8.341	8.393	8.445	8.497	8.550	8.602	8.654	8.707
190	8.759	8.812	8.865	8.917	8.970	9.023	9.076	9.129	9.182	9.235
200	9.288	9.341	9.395	9.448	9.501	9.555	9.608	9.662	9.715	9.769
210	9.822	9.876	9.930	9.984	10.038	10.092	10.146	10.200	10.254	10.308
220	10.362	10.417	10.471	10.525	10.580	10.634	10.689	10.743	10.798	10.853
230	10.907	10.962	11.017	11.072	11.127	11.182	11.237	11.292	11.347	11.403
240	11.458	11.513	11.569	11.624	11.680	11.735	11.791	11.846	11.902	11.958
250	12.013	12.069	12.125	12.181	12.237	12.292	12.349	12.405	12.461	12.518
260	12.574	12.630	12.687	12.743	12.799	12.856	12.912	12.969	13.026	13.082
270	13.139	13.196	13.253	13.310	13.366	13.423	13.480	13.537	13.595	13.652
280	13.709	13.766	13.823	13.881	13.938	13.995	14.053	14.110	14.168	14.226
290	14.283	14.341	14.399	14.456	14.514	14.572	14.630	14.688	14.746	14.804
300	14.862	14.920	14.978	15.036	15.095	15.153	15.211	15.270	15.328	15.386
310	15.445	15.503	15.562	15.621	15.679	15.738	15.797	15.856	15.914	15.973
320	16.032	16.091	16.150	16.209	16.268	16.327	16.387	16.446	16.505	16.564
330	16.624	16.683	16.742	16.802	16.861	16.921	16.980	17.040	17.100	17.159
340	17.219	17.279	17.339	17.399	17.458	17.518	17.578	17.638	17.698	17.759
350	17.819	17.879	17.939	17.999	18.060	18.120	18.180	18.241	18.301	18.362
360	18.422	18.483	18.543	18.604	18.665	18.725	18.786	18.847	18.908	18.969
370	19.030	19.091	19.152	19.213	19.274	19.335	19.396	19.457	19.518	19.579
380	19.641	19.702	19.763	19.825	20.886	20.947	20.009	20.070	20.132	20.193
390	20.255	20.317	20.378	20.440	20.502	20.563	20.625	20.687	20.748	20.810
400	20.872									