

[Course Name & #]

Name

2023-03-14



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# Course Description

*Insert the course description here.*

**Tips for Instructors:** Consider this description as a hook to get students interested in your course. Describe the big ideas of your course, summarize what students will learn, explain why it matters. ***Note that if there are any changes to a course description, these need to be approved by Senate.***

## Course Learning Outcomes

On successfully completing this course, students should be able to:

- *Insert course learning outcome*
- *Insert course learning outcome*
- *Insert course learning outcome*
- *Insert course learning outcome*
- *Insert course learning outcome*

**Tips for Instructors:** Learning outcomes clearly explain the knowledge, skills, and attitudes students will gain through a course. Measurable learning outcomes communicate expectations to the learner and help guide the instructor. Align with program and/or institutional Student Learning Outcomes if required.

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## Course Activities/Requirements

Activities include participation in discussions, assignments, and various ungraded learning activities designed to prepare students for assessments. See course outline below for details on activities and assignments.

## Determination Of Final Grade

Assessment	Grade	Learning Outcome
Discussions	20%	1-7
Assignment 1: Article Analysis	10%	2,3,4,5
Assignment 2: Video Presentation	20%	4-5
Assignment 3: Group Project	25%	4-5
Assignment 4: Final Paper	25%	4-5

See the **Course Syllabus** and the **Assessments** section in Moodle for specific assignment details, including grading rubrics.

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## Course Topics

1. *Insert course topic*
  2. *Insert course topic*
  3. *Insert course topic*
  4. *Insert course topic*
  5. *Insert course topic*
  6. *Insert course topic*
- 

## Course Resources

The following are key resources used in this course.

- *Insert course resource*

Note that not all sections of this course use all of the above resources. Please confirm which of the following texts are required by ***checking your course syllabus***.

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## Course Navigation

### Course Units

This course is organized into 10 units. Each unit of the course will provide you with the following information:

- A general overview of the key concepts that will be addressed during the unit.
- Specific learning outcomes and topics for the unit.
- Learning activities to help you engage with the concepts. These often include key readings, videos, and reflective prompts.
- The Assessment section provides details on assignments you will need to complete throughout the course to demonstrate your understanding of the course learning outcomes.

Note that assessments, including assignments and discussion posts will be submitted in Moodle. See the Assessment tab in Moodle for the assignment dropboxes.

## Course Activities

Below is some key information on features you will see throughout the course.

### *Learning Activity*

This box will prompt you to engage in course concepts, often by viewing resources and reflecting on your experience and/or learning. Most learning activities are ungraded and are designed to help prepare you for the assessment in this course.

### *Assessment*

This box will signify an assignment or discussion post you will submit in Moodle. Note that these demonstrate your understanding of the course learning outcomes. Be sure to review the grading rubrics for each assignment.

### *Checking Your Learning*

This box is for checking your understanding, to make sure you are ready for what follows.

### *Media*

This box is for displaying/linking to media, such as videos or songs, in order to help illustrate or communicate concepts.

**Note**

This box signifies key notes, such as where to submit assignments. It may also warn you of possible problems or pitfalls you may encounter!

**Note**

This box signifies ...another box! Instructors, feel free to add your own activity types, such as highlighting case studies, connections between topics/learners/instructors, etc.

**Note**

This box signifies Tips for Instructors. Please delete these before you share this course book with your students!

## How To Navigate This Book

To move quickly to different portions of the book, click on the appropriate chapter or section in the table of contents on the left. The buttons at the top of the page allow you to show/hide the table of contents, search the book, change font settings, download a pdf or ebook copy of this book, or get hints on various sections of the book.



Figure 1: Top menu bar

The faint left and right arrows at the sides of each page (or bottom of the page if it's narrow enough) allow you to step to the next/previous section. Here's what they look like:

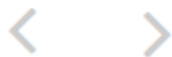


Figure 2: Left and right navigation arrows





## Writing Standards

For this course, you are expected to follow the writing standards according to APA 7. Please consult the OWL Purdue website for guidance and seek assistance from the TWU Writing Center and writing coaches as needed. Assignments have rubrics that attribute some marks to APA formatting and cannot be graded as fully meeting expectations if there are APA errors. That said, your conceptual understanding remains of primary importance. It is your responsibility to ensure polished work to the highest standard of which you are capable. This demands meticulous attention to detail, which will become more ‘natural’ with practice. Please seek any necessary clarification from your instructor.

*It will be assumed that you have read, understand, and agree to the information provided at the Academic Dishonesty Policy website. If you have any questions at all please contact your instructor.*



# Course Communities

As you begin this course, how will you build community with your fellow learners?

In this course, we have the following tools available to help foster community in your course, including other students who have previously taken this course. Some of these tools will be prescribed and graded (e.g. Moodle Discussion Forums), others will be up to you to take advantage of.

Check with your course syllabus for which community tools will be used, and consider building your own Community of Practice with your classmates and external colleagues.

## Communication Tools

**Moodle Discussion Forums:** In this course, we ask you to discuss ideas with your colleagues, challenging one another and analyzing key course resources. Refer to the course syllabus for assessment details, as well as the unit Assessment section for discussion questions. Submit your responses in Moodle.

**Video Conferencing:** We will have scheduled online meetings (Zoom or Teams). Take advantage of these face-to-face conferences! Come prepared with your questions and assigned activities. Refer to the course syllabus and unit activity instructions for details.

*Optional:*

Your cohort may want to engage in other informal discussions to build community and support each other. Consider using the following:

**Learning Cafe:** This discussion forum in Moodle is a place for you to interact about things going on, share resources, and generally get to know one another. Your posts don't have to be course related. Take this opportunity to connect with fellow learners and learn from one another!

**Teams:** Every TWU course has a Teams channel, mostly to manage videos. Feel free to use the messaging feature to connect with peers.

**Twitter hashtag #CRSE###:** You can tweet about this course using #CRSE###.

**What's App:** Feel free to use a platform that works for you!! What's App is a popular chat forum that learners use for discussions, class projects, etc.

A key takeaway...make these forums work for you! Interact with your peers, learn from each other, and make connections that will stay with you beyond this course.

With that, let's begin the journey together!



# Chapter 1

## Title



## Chapter 2

### Title





## Chapter 3

### Title



## Chapter 4

### Title



## Chapter 5

### Title



## Chapter 6

### Title





## Chapter 7

### Title



## Chapter 8

### Title



# Assessment

The following assignments are opportunities for learners to demonstrate their understanding of the course outcomes. Please confirm assignment details with your instructor, referring to the course syllabus.

Note that Assignment dropboxes are located in Moodle. Also refer to the Course Schedule in Moodle for the specific due dates.

## Assignment



## Grading Criteria



# References

The following are key references used in this course. *Check with your course syllabus for required readings.*