COURSE NAME

TWU Online

Mar 10, 2025

# Welcome

This is the course book for **COURSE NUMBER**. This book is divided into thematic units of study to help you engage with the materials. The course resources and learning activities are designed not only to help prepare you for the course assessments, but also to give you opportunities to practice various skills.

**<Begin note-with-icon>**

Please read the full course syllabus located on the Course Home page in Moodle. It includes key information about the course schedule, assignments, and policies.

**<End note-with-icon>**

## Course Activities

Below is some key information on features you may see throughout the course.

**<Begin learning-activity>**

**Estimated Time:**

This box will prompt you to engage in course concepts by:

* Viewing resources and reflecting on your experience and/or learning.
* Checking your understanding to make sure you are ready for what follows. Ways to check your learning might include self-check quizzes or questions for discussion.

**<Begin note-with-icon>**

Working through course activities will help you to meet the learning outcomes and successfully complete your assessments.

**<End note-with-icon>**

**<End learning-activity>**

Below is an accordion.

**<Begin accordion>**

**Title:** This is an accordion. Click/tap this banner to show/hide the content.

An accordion may contain extra content such as worked examples or sample answers.

**<End accordion>**

# Text-to-Speech Support

## Text-to-Speech Support

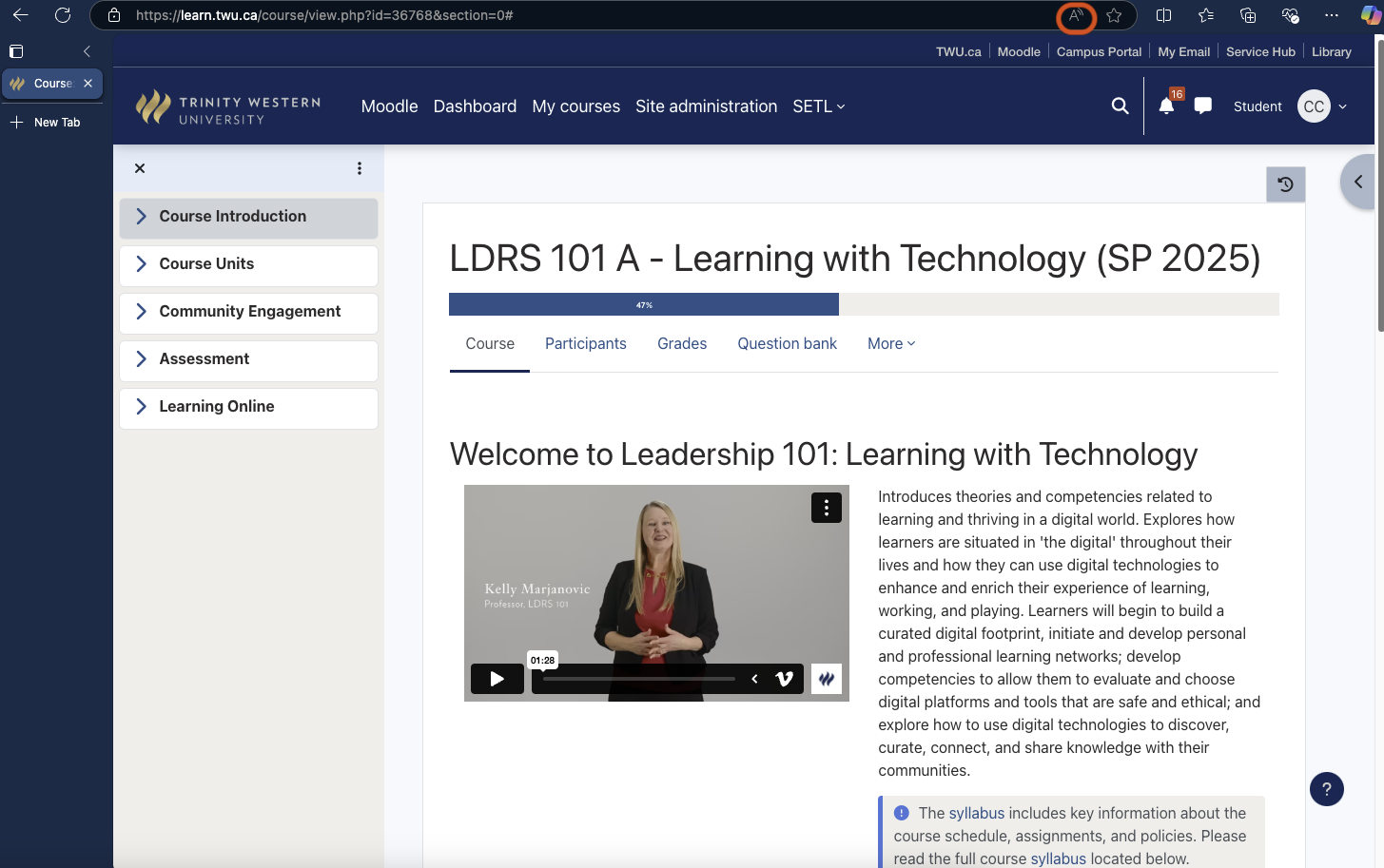
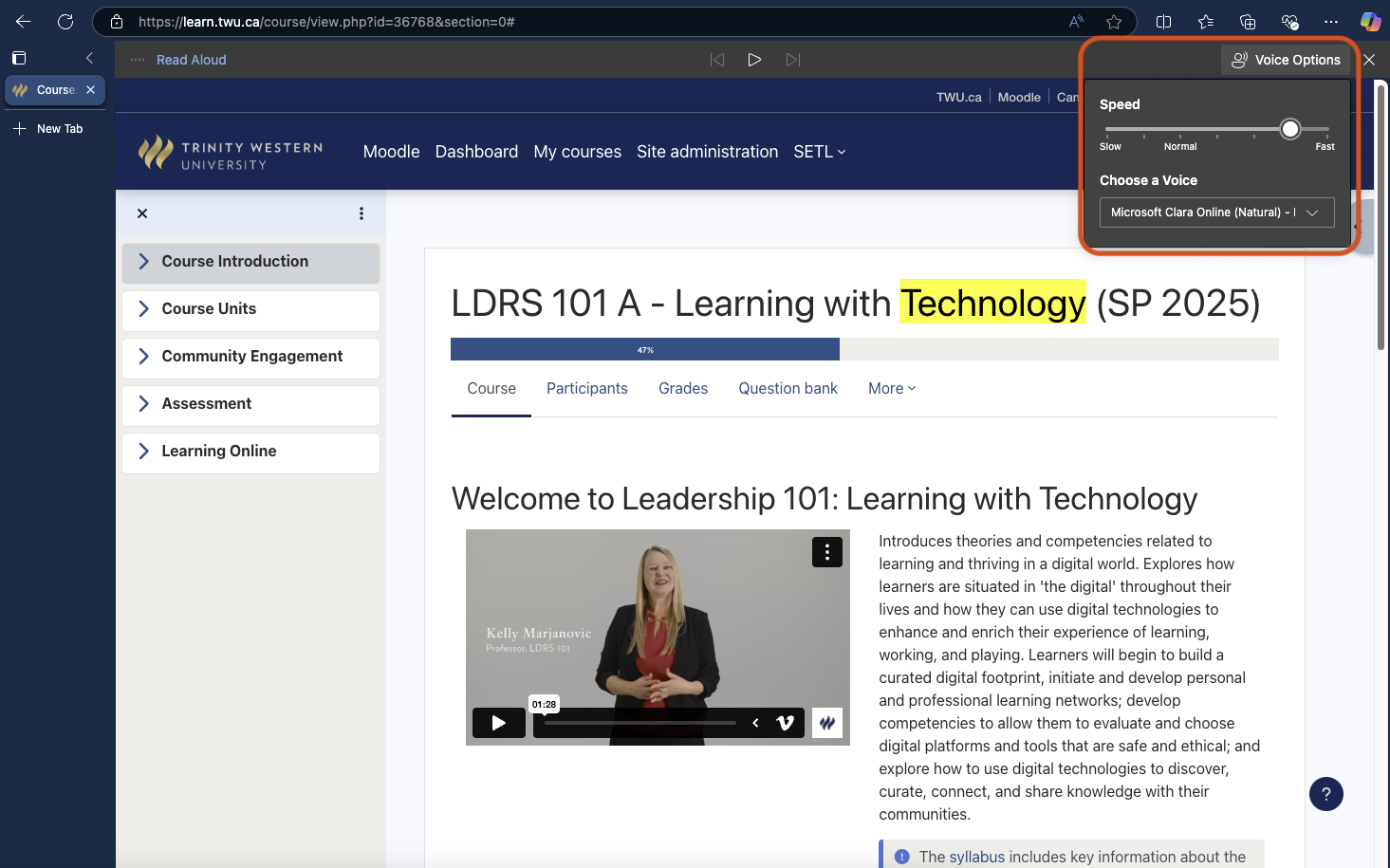
There are an increasing number of tools that can read text aloud from a webpage and allow users to listen to the text. Many people who require these tools for everyday use (such as people who have low or no vision) already have robust tools that they use. If you are interested in trying out a text-to-speech tool, which may help you engage with the course materials while you are commuting or otherwise ‘busy’, or if you want to listen to the text while you read, feel free to follow the instructions below.

## For Users of MS Edge

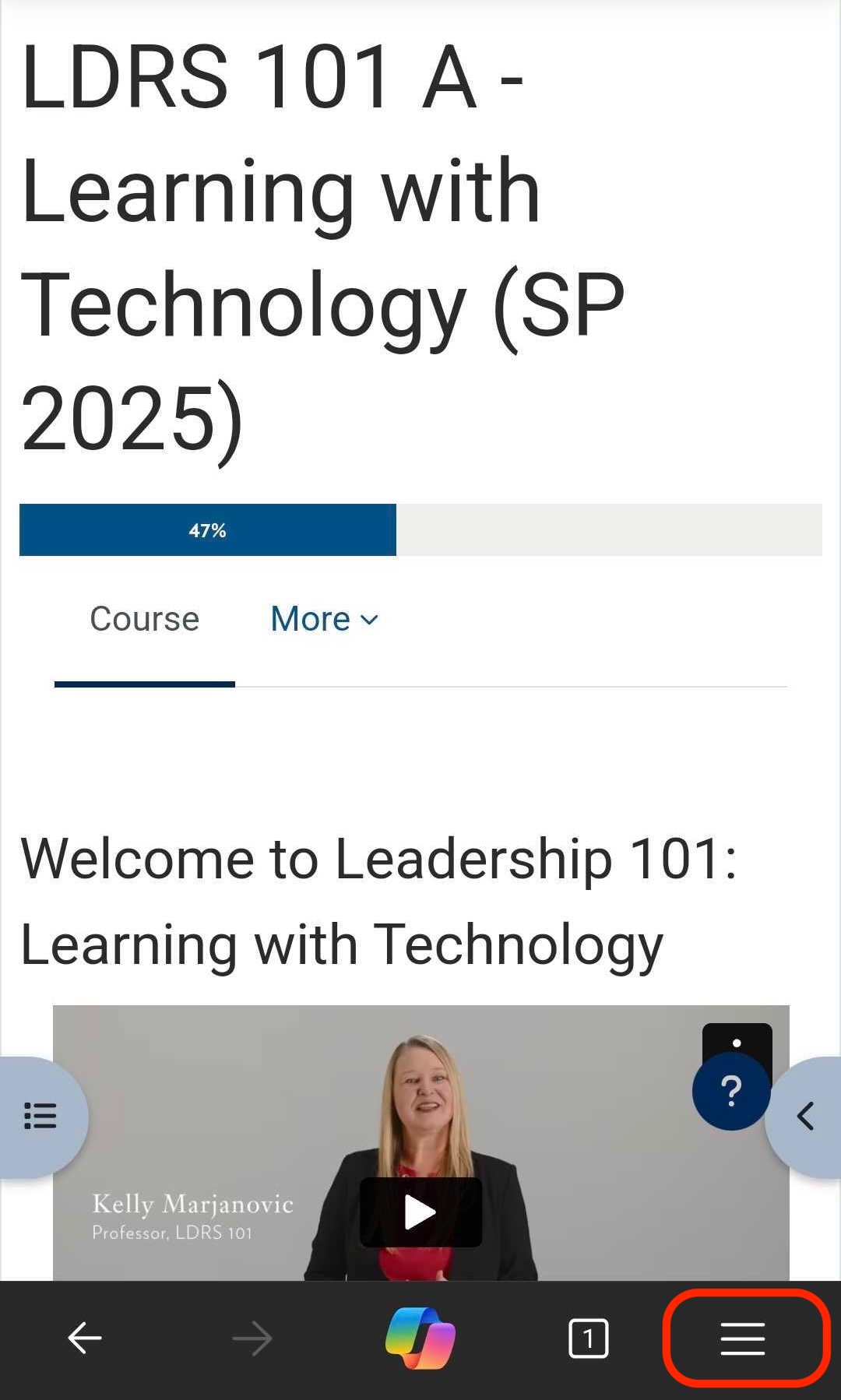
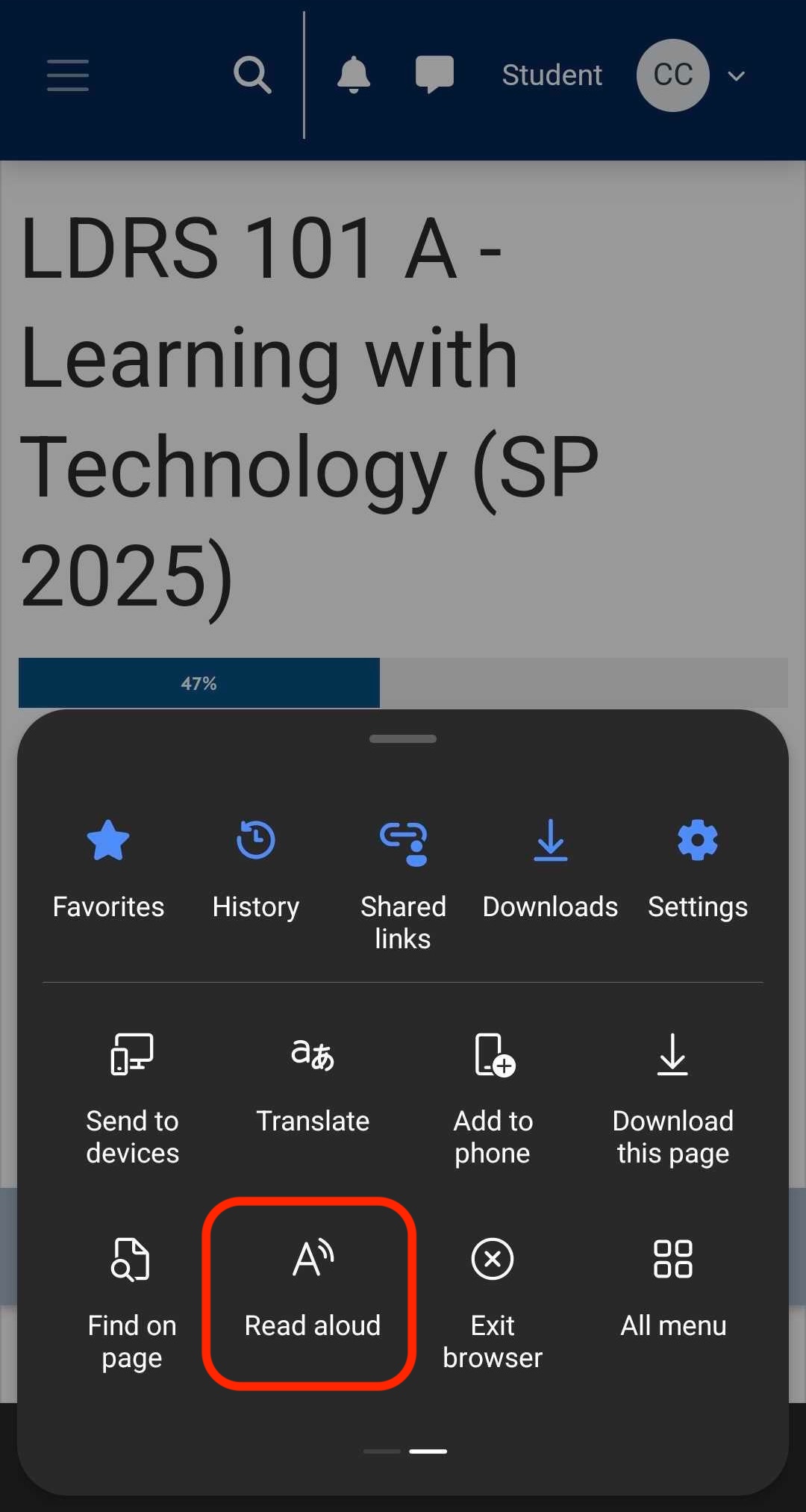
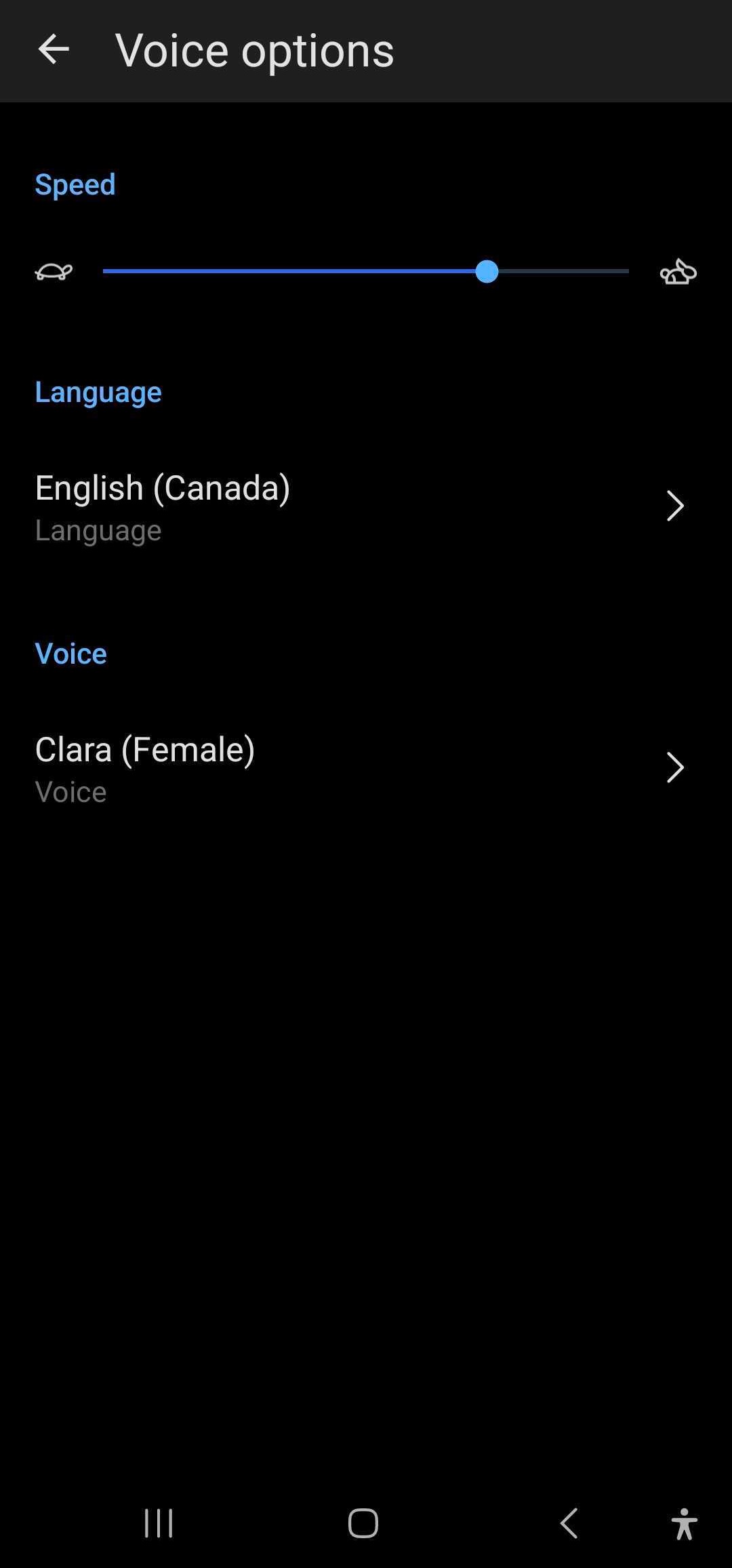
Microsoft Edge’s Read Aloud feature can enhance comprehension and retention of complex texts by allowing the user to listen while reading. It also offers a hands-free learning experience, making it convenient for focus or for individuals with visual impairments.

These instructions will not apply if you use a browser other than MS Edge.

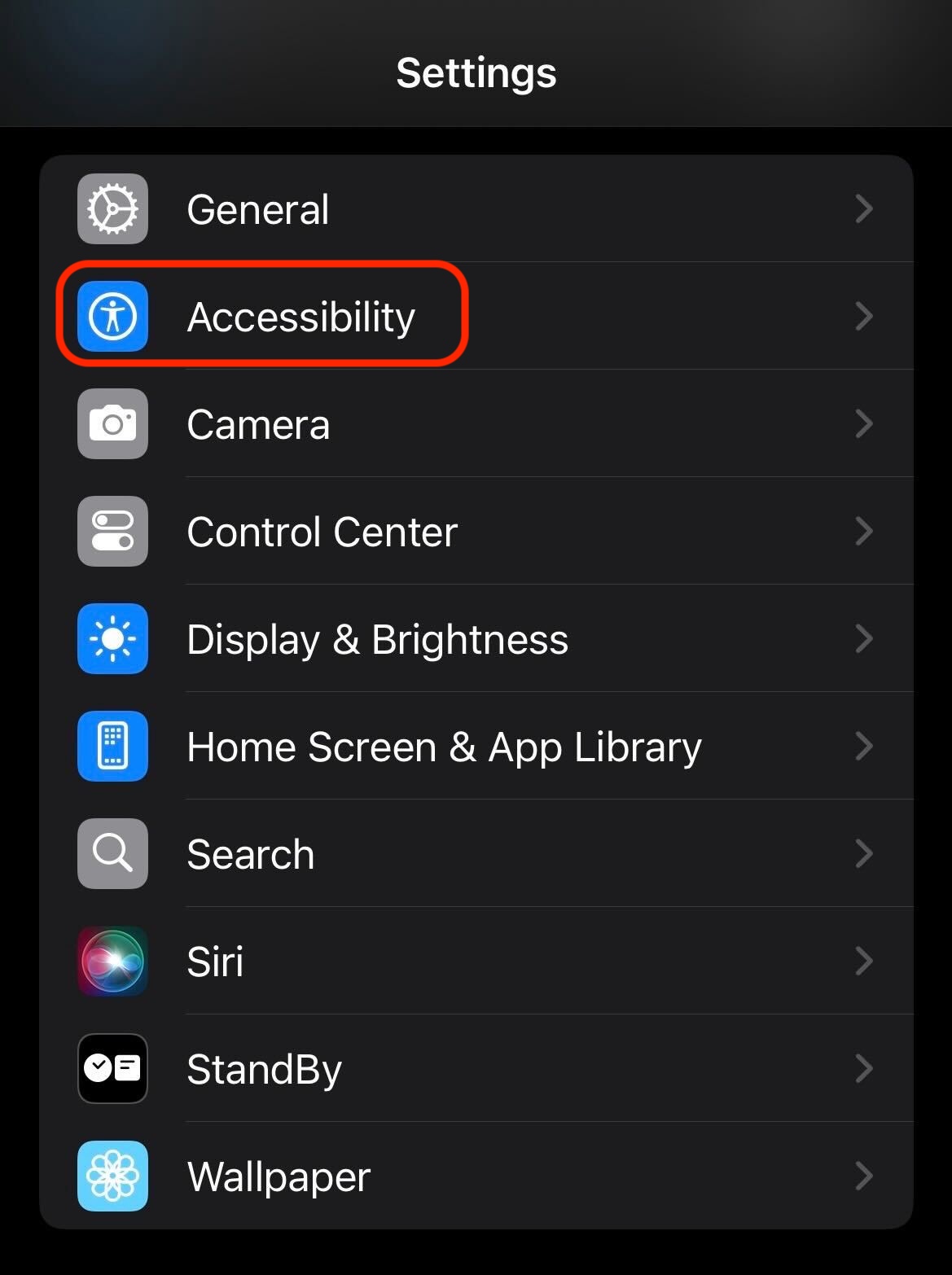
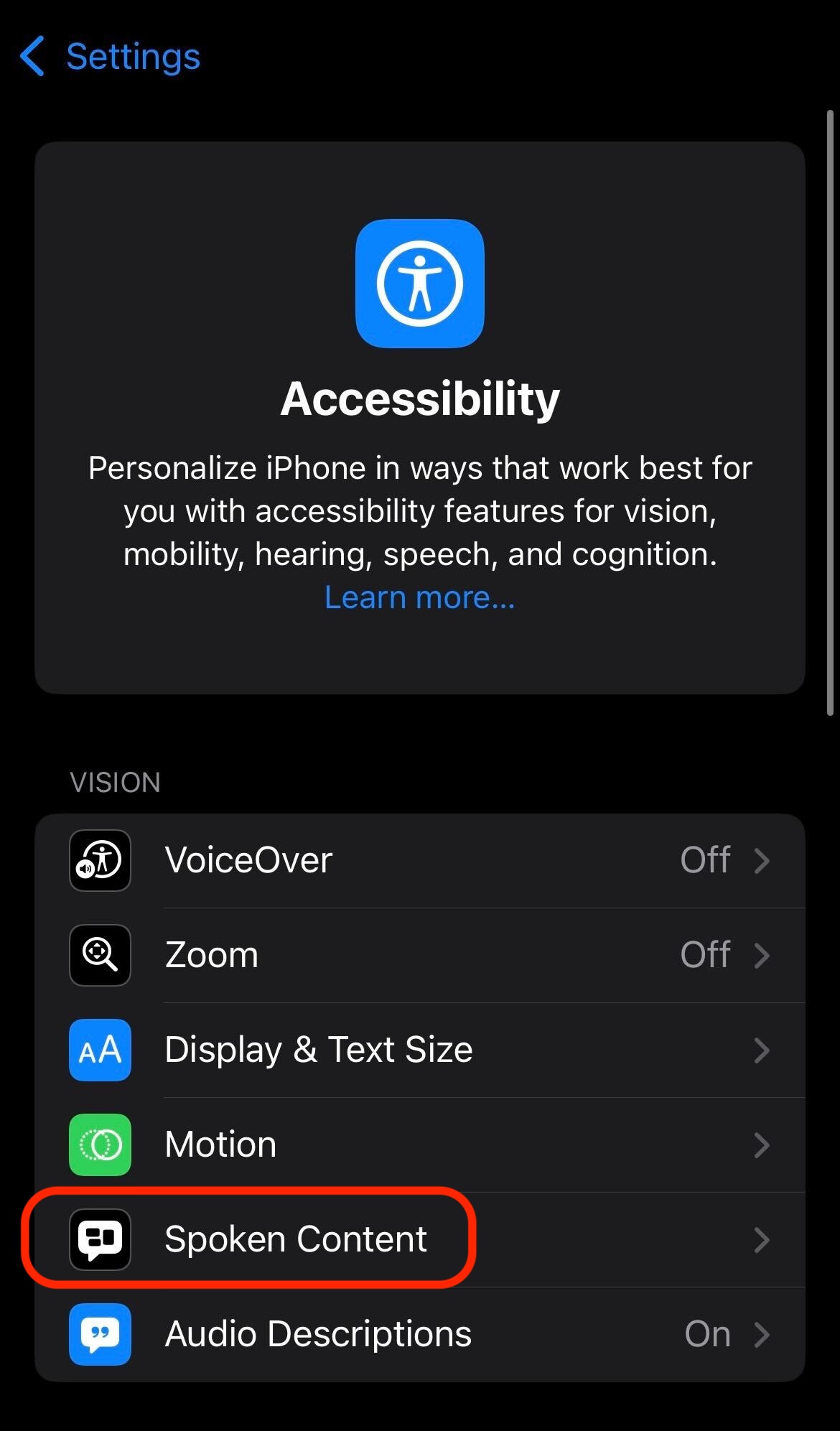
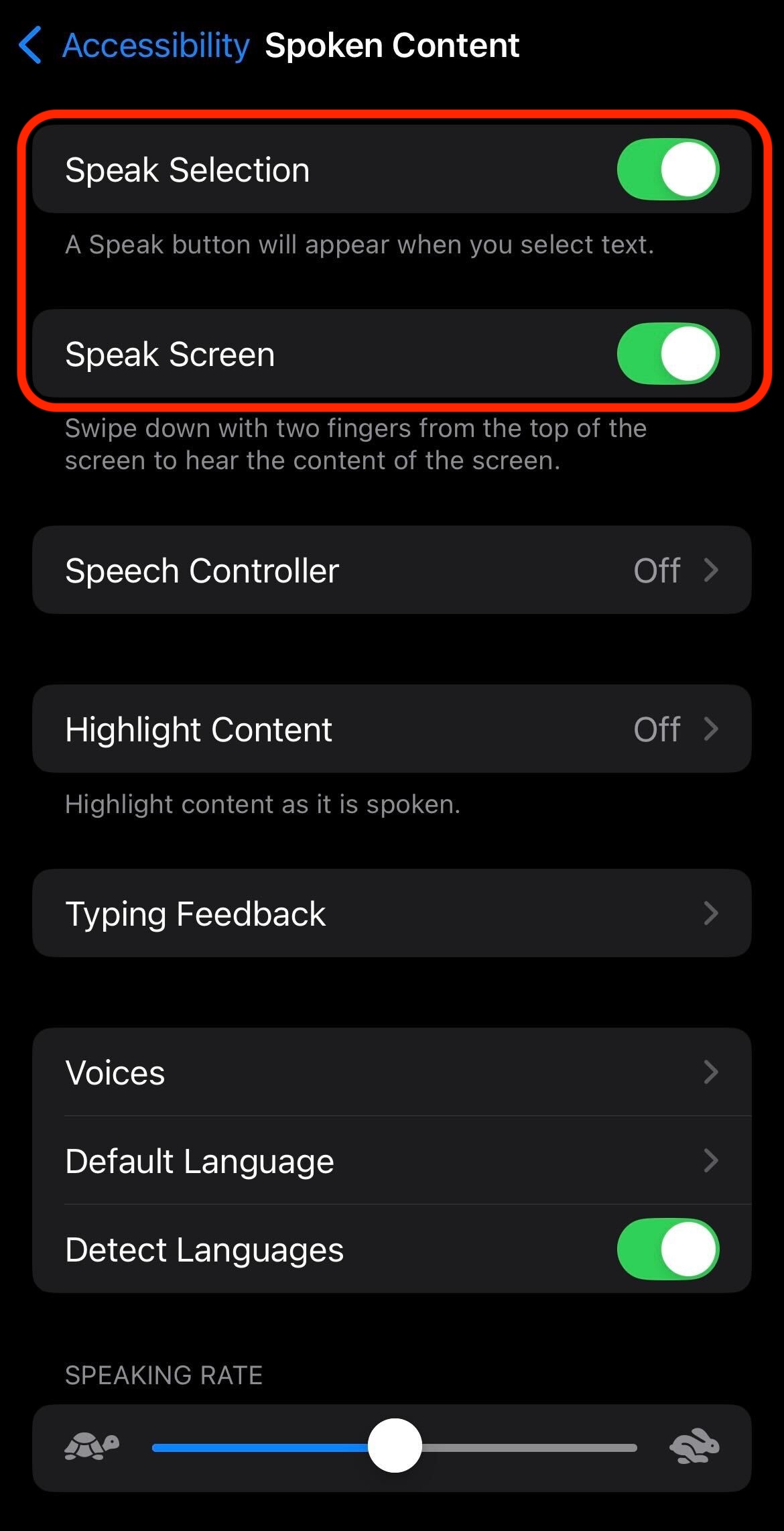
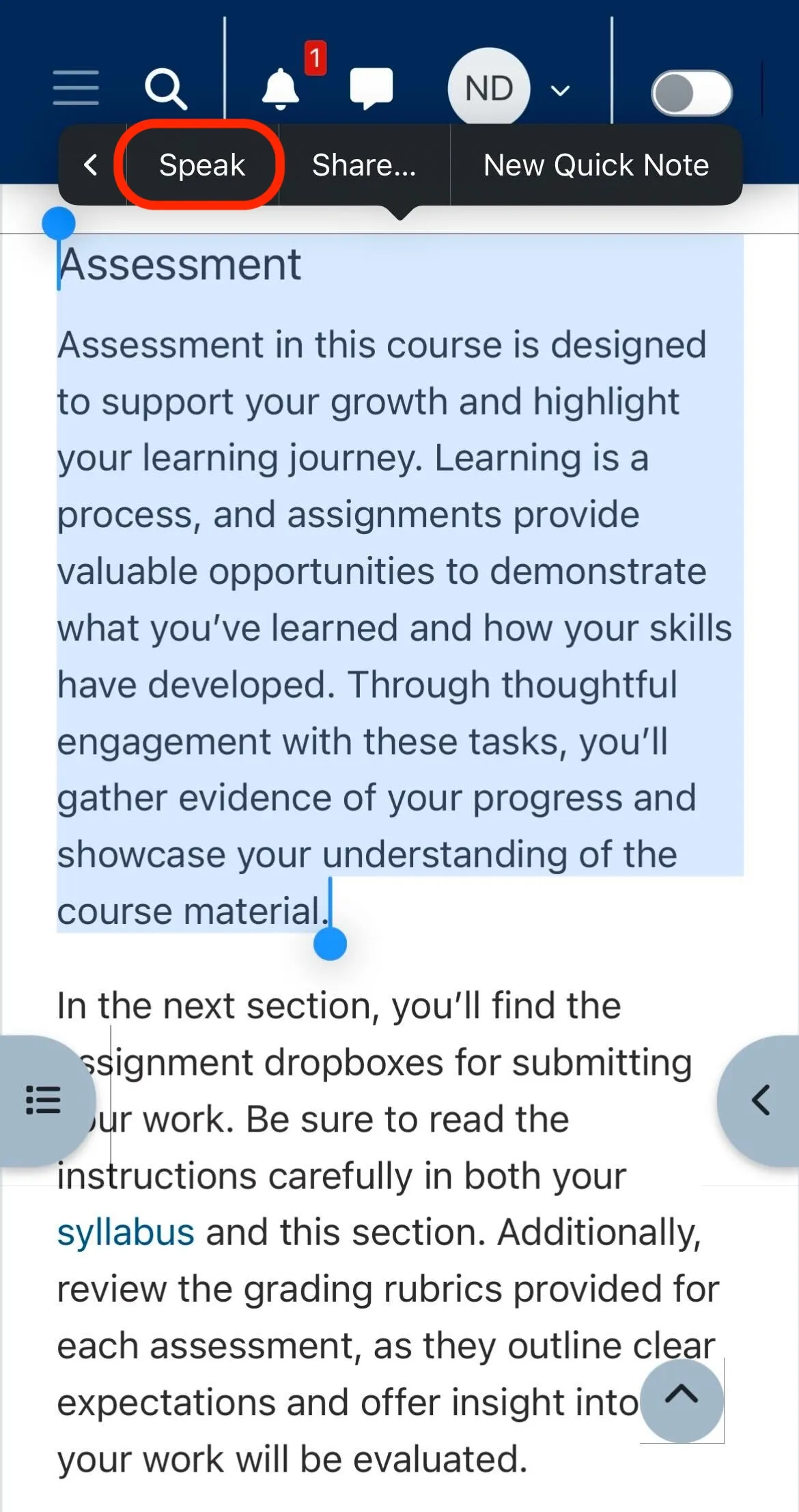
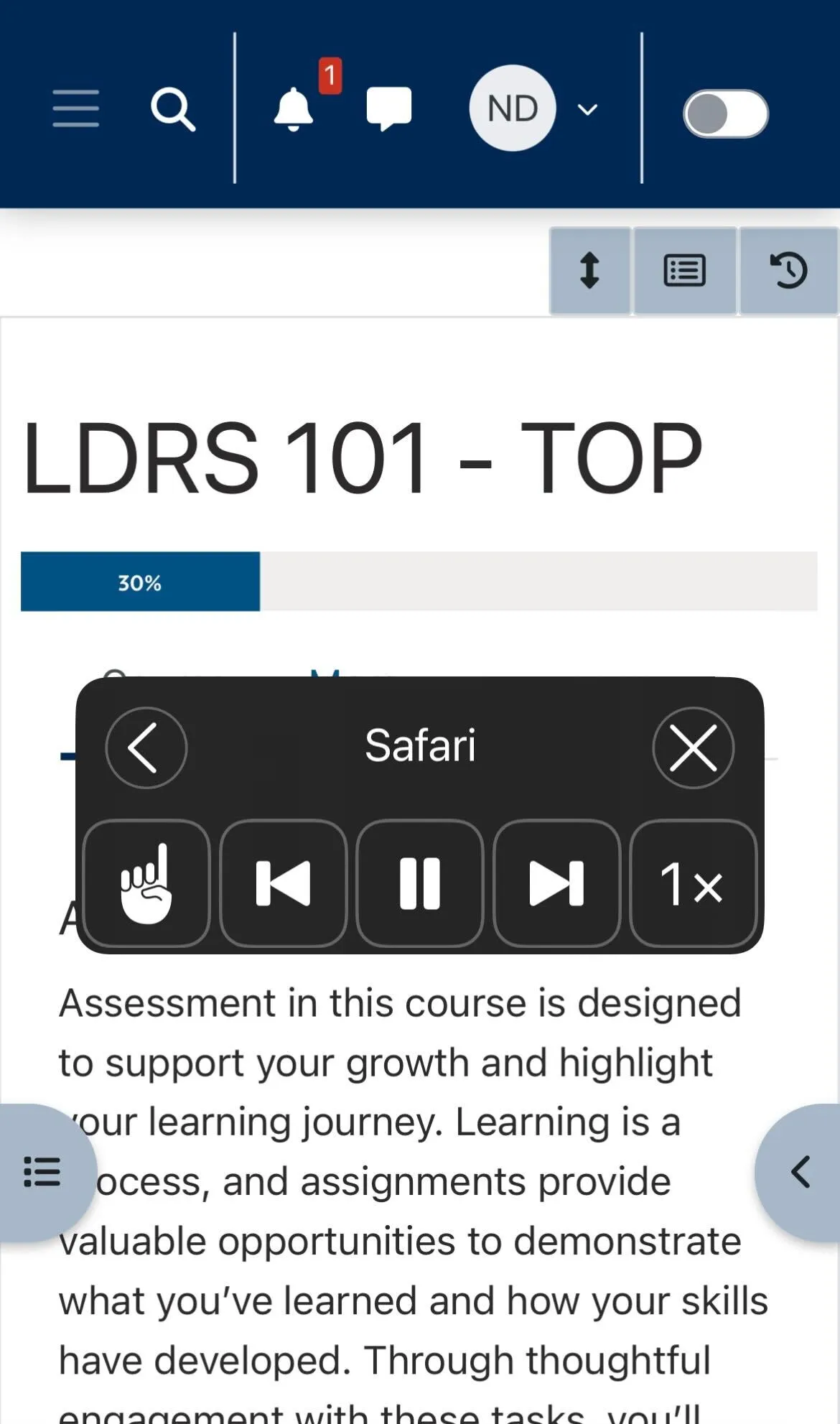
### Desktop Use

1. Log onto Moodle course page in MS Edge.
2. Find the shortcut key to Read Aloud on the top right corner.  
   
3. Click on “Voice Options” to adjust the speed.  
   

### Android Use

1. After installing Microsoft Edge from the [Play Store](https://play.google.com/store/search?q=edge&c=apps&hl=en), log onto Moodle course page.  
   
2. It will start reading the page out loud.  
   
3. Click on top right icon to adjust speed and voice.  
   
4. More setting options.  
   

## For IPhone users

1. Settings > Accessibility > Spoken Content. From there, you can turn on Speak Selection or Speak Screen.  
     
     
   
2. After logging onto the Moodle site on your Safari, a speak button will appear when you select text.  
   
3. Swipe down with two fingers from the top of the screen to hear the content of the screen.  
   

If you want information on another tool, please reach out to [elearning@twu.ca](mailto:elearning@twu.ca).