COURSE NAME

TWU Online

Jun 23, 2025

# Welcome

This is the course book for **COURSE NUMBER**. This book is divided into thematic units of study to help you engage with the materials. The course resources and learning activities are designed not only to help prepare you for the course assessments, but also to give you opportunities to practice various skills.

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Please read the full course syllabus located on the Course Home page in Moodle. It includes key information about the course schedule, assignments, and policies.

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## Course Activities

Below is some key information on features you may see throughout the course.

**<Begin learning-activity>**

**Estimated Time:**

This box will prompt you to engage in course concepts by:

* Viewing resources and reflecting on your experience and/or learning.
* Checking your understanding to make sure you are ready for what follows. Ways to check your learning might include self-check quizzes or questions for discussion.

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Working through course activities will help you to meet the learning outcomes and successfully complete your assessments.

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Below is an accordion.

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**Title:** This is an accordion. Click/tap this banner to show/hide the content.

An accordion may contain extra content such as worked examples or sample answers.

**<End accordion>**

# Text-to-Speech Support

## Text-to-Speech Support

Text-to-speech (TTS) tools are increasingly available and can enhance your learning experience by allowing you to listen to text on a webpage. These tools are especially helpful for individuals with low or no vision, as well as anyone who prefers listening while commuting, multitasking, or reinforcing understanding through audio.

If you’re interested in trying out a TTS tool, follow the instructions below based on your device and browser.

### For Microsoft Edge Users

Microsoft Edge includes a built-in **Read Aloud** feature that supports better comprehension and accessibility by letting you listen to webpage content. It’s ideal for hands-free learning or for reading along with the spoken text.

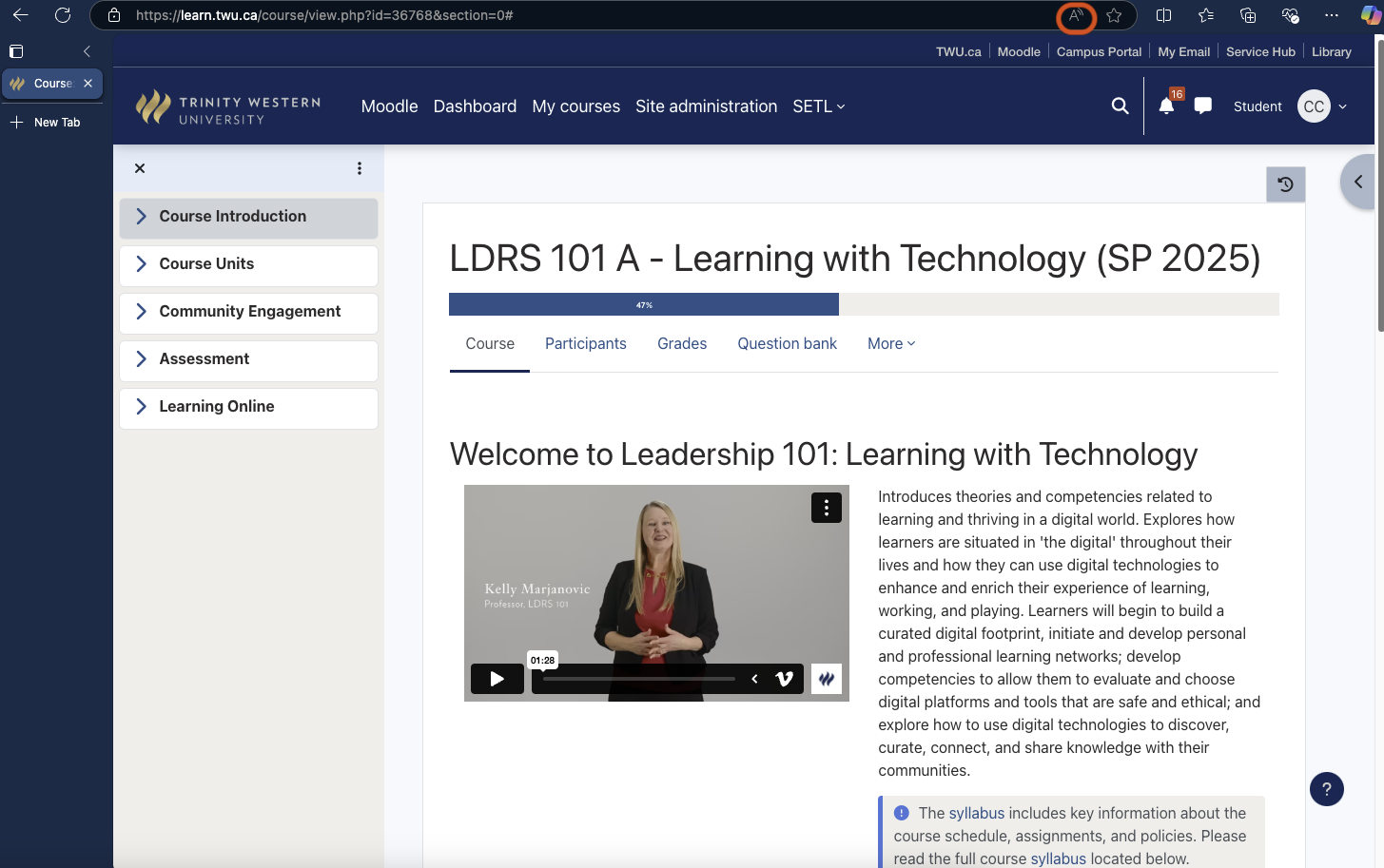
Note: *These instructions only apply if you’re using Microsoft Edge as your browser.*

#### On Desktop (Windows/macOS):

1. Open your Moodle course page using Microsoft Edge.
2. Click the **Read Aloud** icon located in the top right corner of the browser.

**<Begin dec-image>**

**Alt Text:** Find the shortcut key to Read Aloud on the top right corner.  
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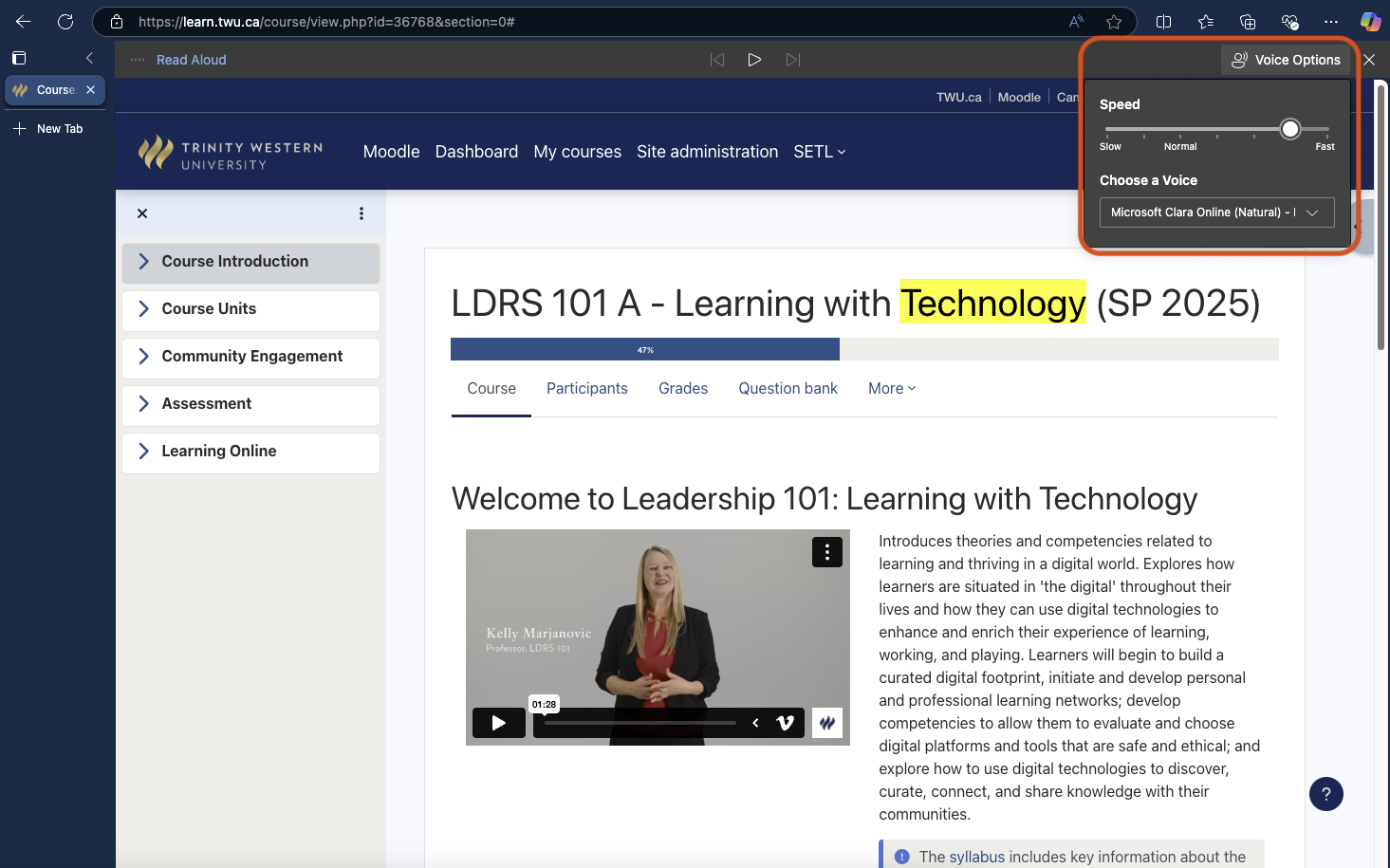


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1. Click **Voice Options** to adjust the reading speed and voice preferences.

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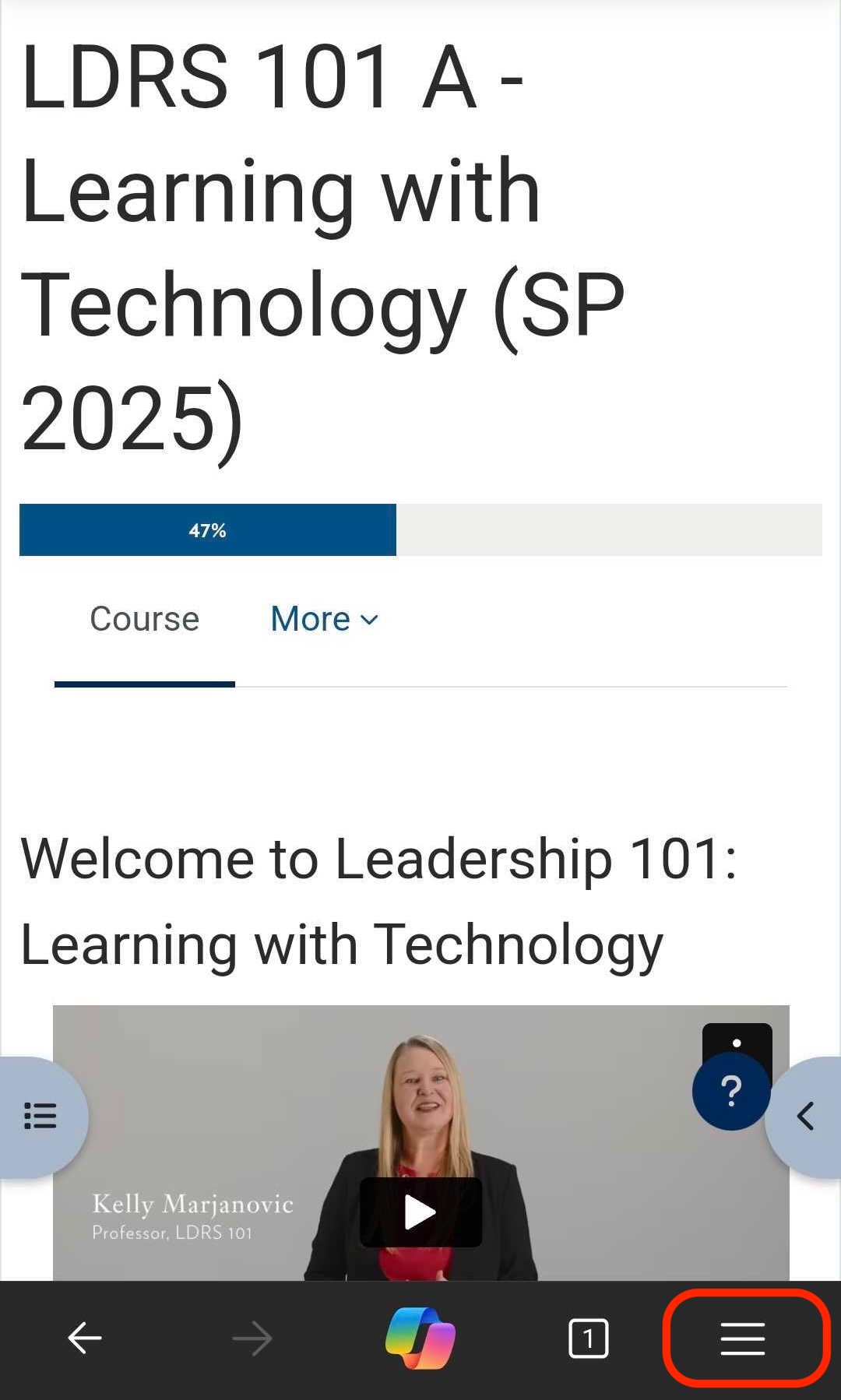
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#### On Android Devices:

1. Install **Microsoft Edge** from the [Google Play Store](https://play.google.com/store/search?q=edge&c=apps&hl=en).
2. Open your Moodle course page in the Edge browser.

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**Alt Text:** MS Edge - Android Use  
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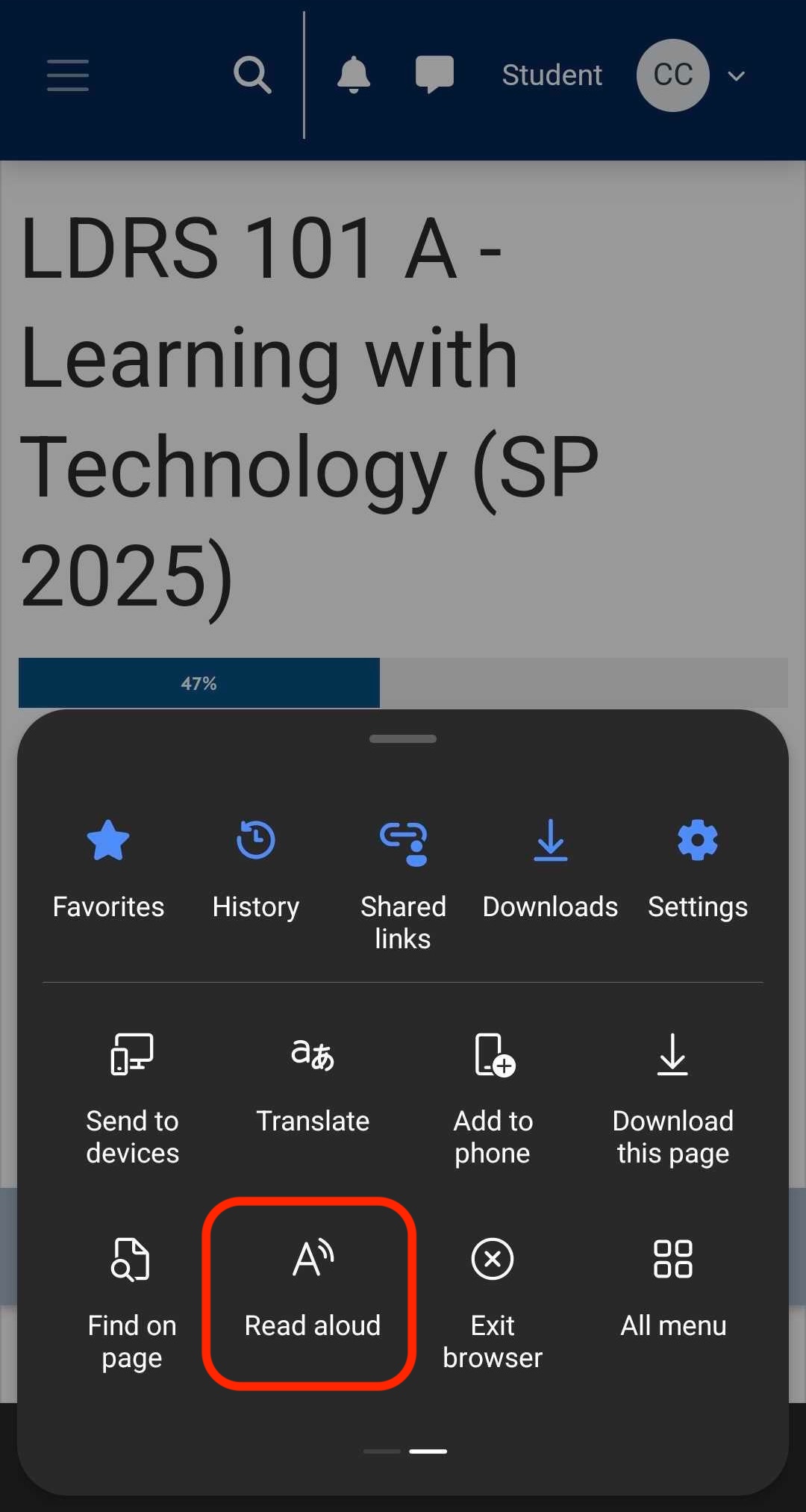


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1. Tap the **Read Aloud** icon.

**<Begin dec-image>**

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1. Use the top-right menu to adjust **speed**, **voice**, and other **settings**.

**<Begin dec-image>**

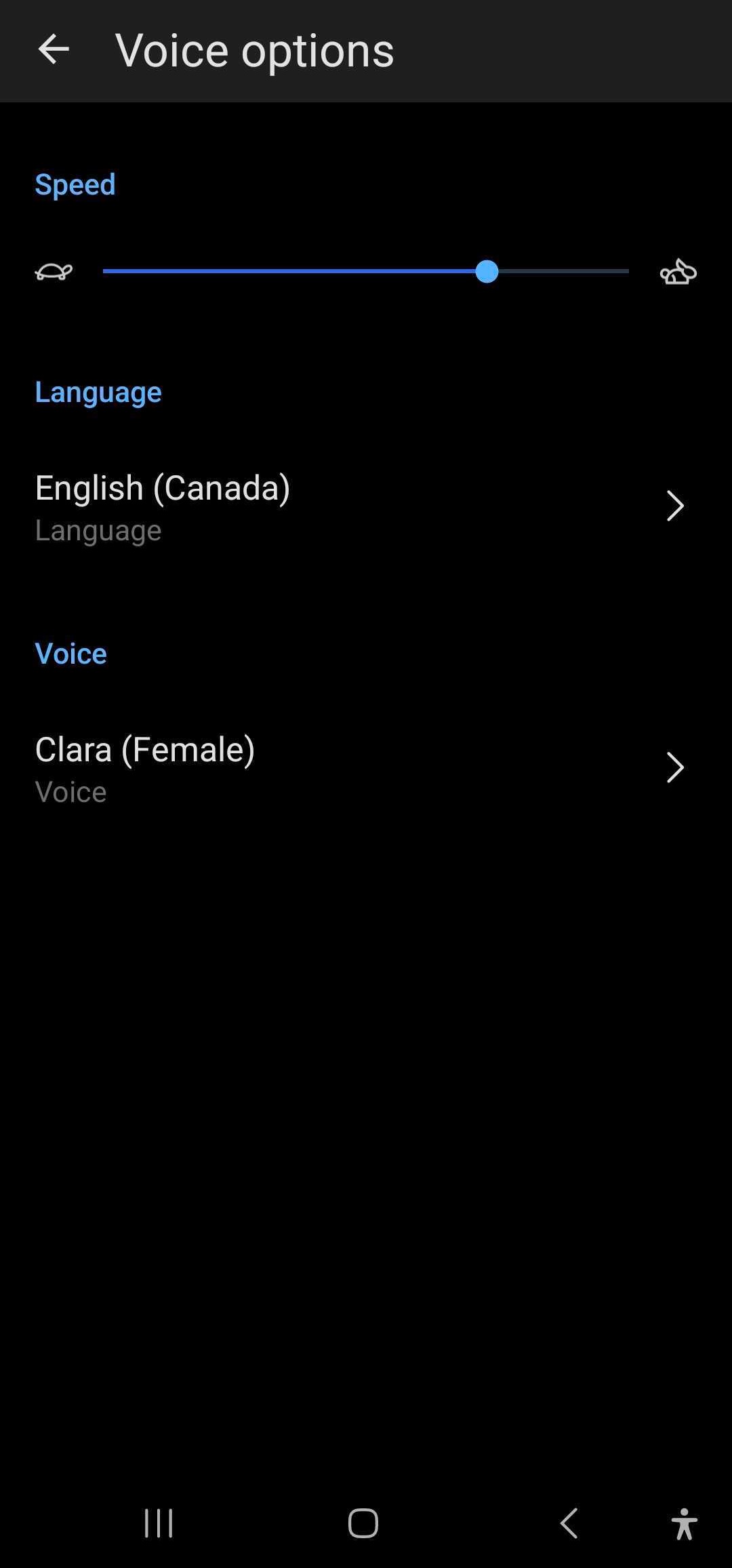
**Alt Text:** Adjust Speed and Voice  
**Has Lightbox:** yes  
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**Source URL:**   
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**License Text:**   
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**Alt Text:** More Settings  
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**Author:**   
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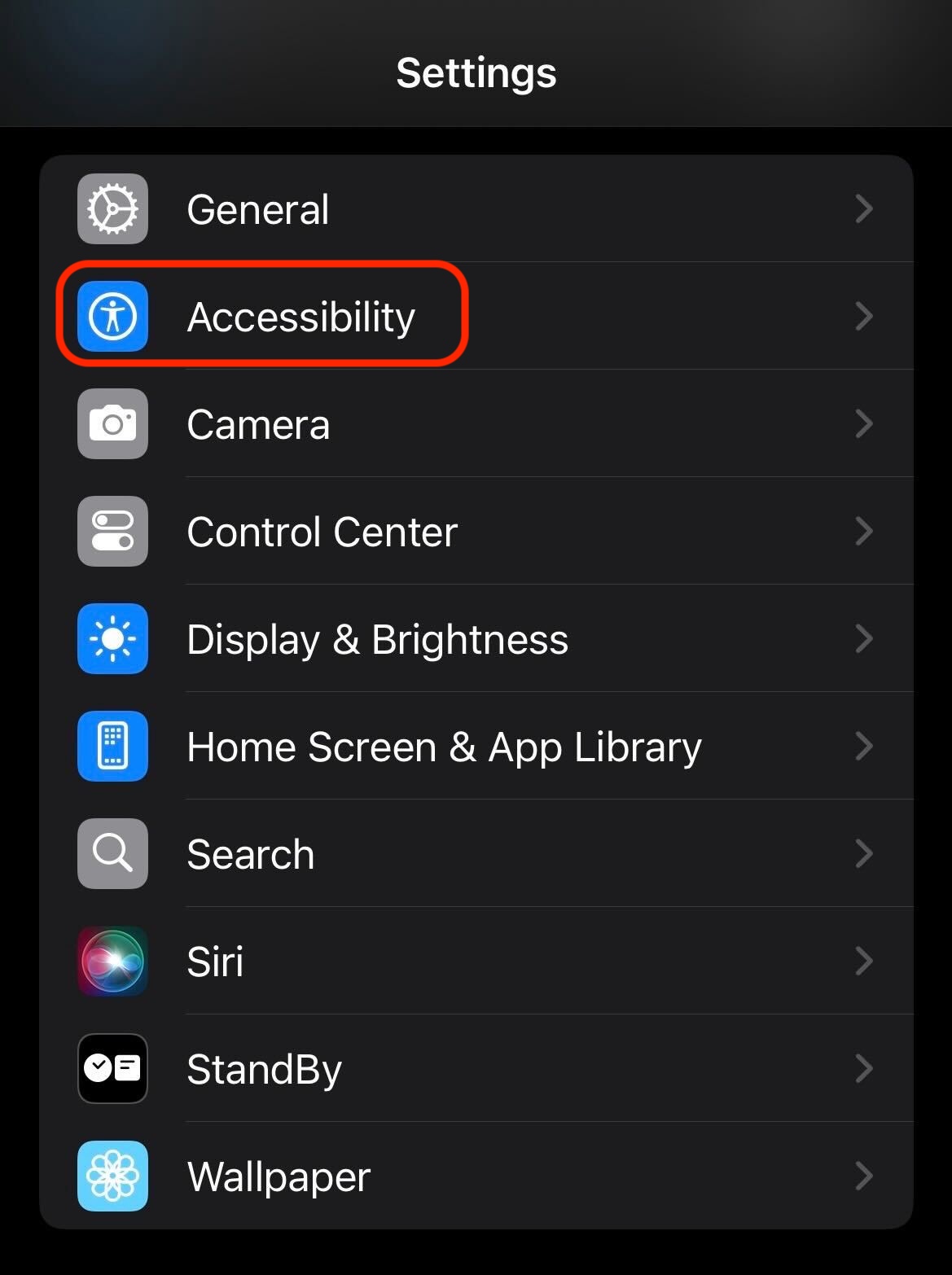
### For iPhone/iPad Users (Safari)

Apple devices have built-in text-to-speech support via Accessibility settings.

1. Go to **Settings > Accessibility > Spoken Content**.

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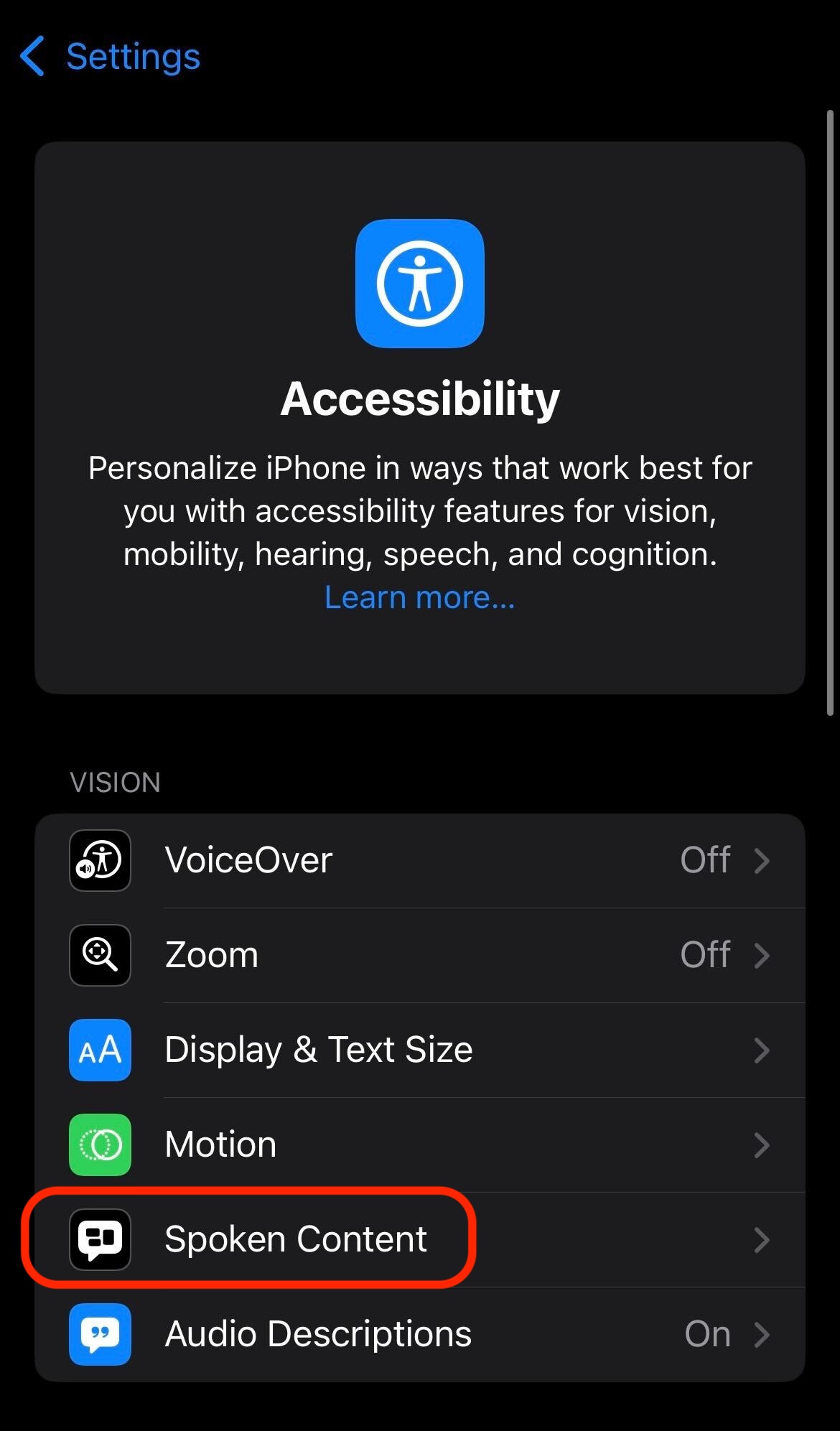
**Alt Text:** iOS Settings - Accessibility  
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**Alt Text:** iOS Settings - Spoken Content  
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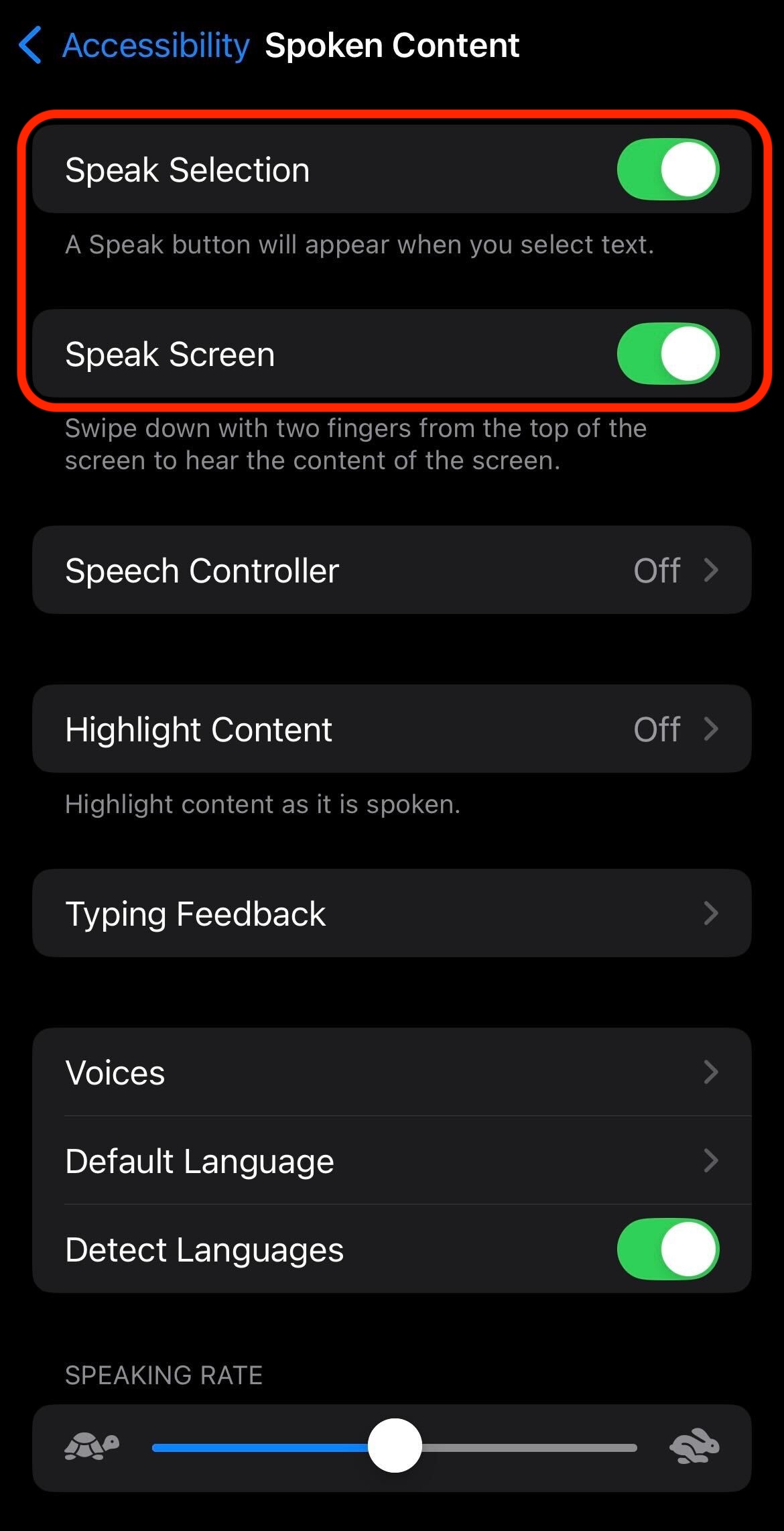


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1. Turn on **Speak Selection** and/or **Speak Screen**.

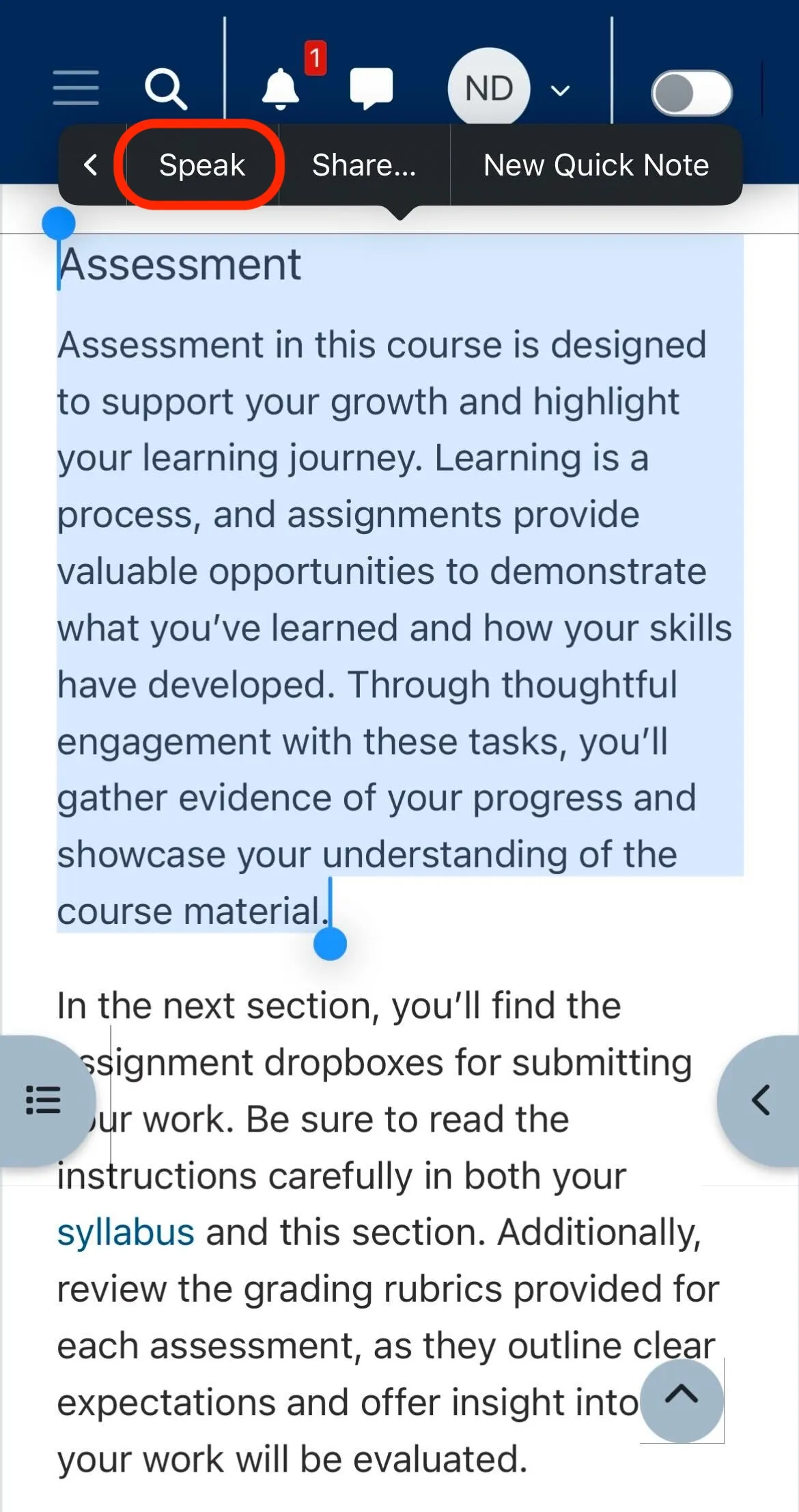
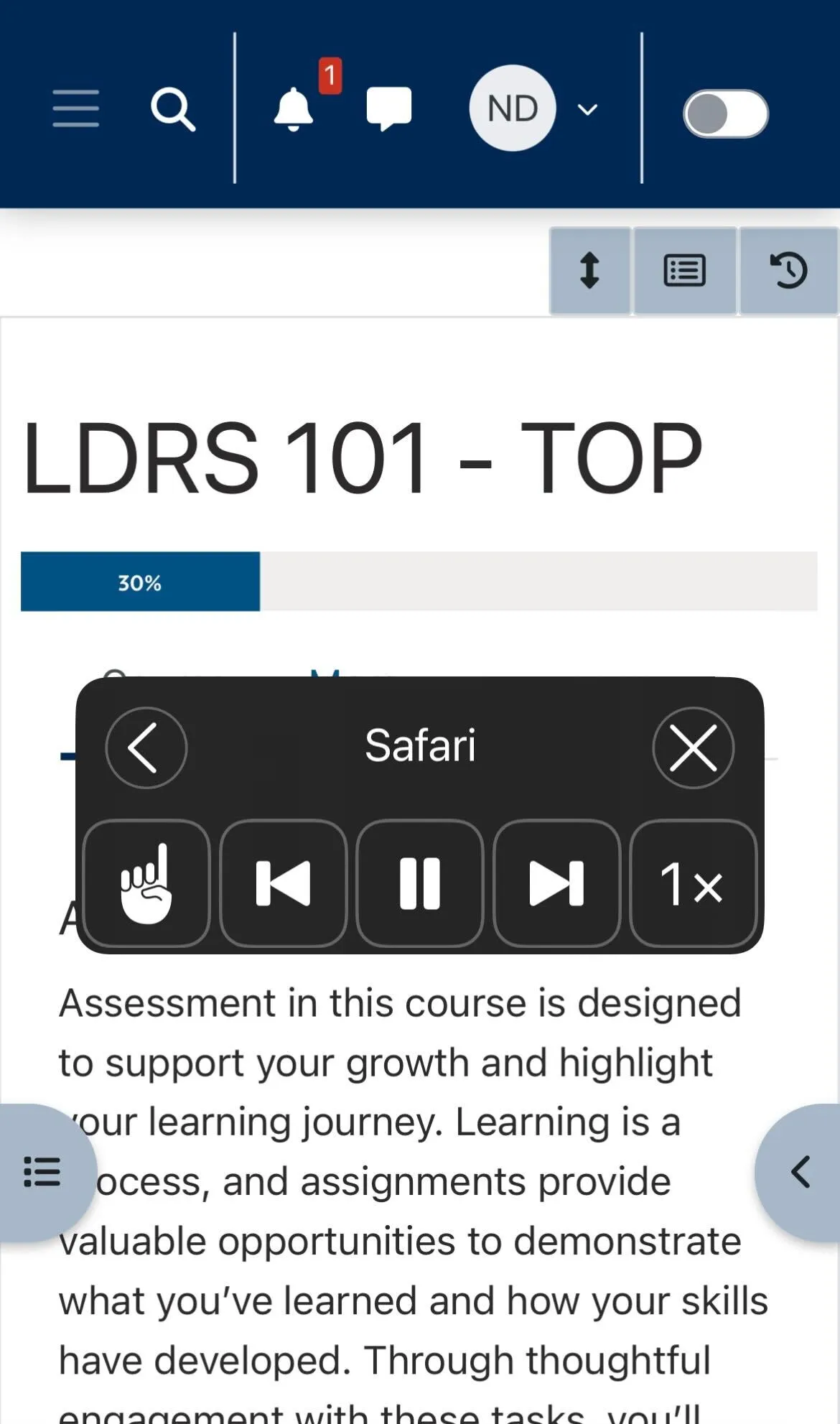
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**Alt Text:** iOS Settings - Speak Selection  
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1. Open your Moodle course page in Safari.
2. To use:
   * **Speak Selection**: Select text and tap Speak.

* **<Begin dec-image>**
* **Alt Text:** Speak Button  
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* **<End dec-image>**
  + **Speak Screen**: Swipe down with two fingers from the top of the screen to have the full screen read aloud.
* **<Begin dec-image>**
* **Alt Text:** Swipe Down  
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If you want information on another tool, please reach out to [elearning@twu.ca](mailto:elearning@twu.ca).

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# Community Engagment

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**Alt Text:** Picture of a multi-cultural group of university students who are all smiling and holding a hand-written sign that says The group is standing in front of several large, green trees.  
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### Engage With Your Community

Community is key to learning at TWU, including in online courses. Connecting with others enhances your learning experience, provides support, and fosters a sense of belonging.

The **Learning Community** on Discourse is our online conversation platform where you can:

* Connect with fellow students, ask course-related questions, and share insights.
* Participate in course, program, and university-wide conversations.
* Engage with Facilitators for resources, study skills, and live support.

**Ways to Connect:**

* **Online Discussions** – Join course-specific conversations, seek advice, and collaborate.
* **Instructor Interaction** – Check the Learning Community for updates, ask questions, and get feedback.
* **University Events & Workshops** – See information for upcoming virtual events, webinars, and interest groups.
* **Virtual Study Groups** – Form or join study groups using the Learning Community. Contact your facilitator for assistance setting up a group.

Take the initiative to connect, learn, and grow—your engagement will enrich your academic journey and help build lasting relationships.

### Community Links

Click the button below to go to the Learning Community on Discourse.

   Go to the Learning Community

# Live Class Sessions

## What to Expect

You’re invited to join a weekly live class session - an essential part of your learning experience. These sessions create a space for connection, collaboration, and engagement. You’ll meet with your instructor and peers to explore and discuss key topics, including:

* Clear explanations of key concepts, with real-life examples
* Interactive discussions or small group activities
* Practical tips for assignments
* Live Q&A

### How to Prepare

* **Bring your questions:** Review the materials in advance and come prepared to actively participate. Bring any questions or ideas you’d like to discuss based on the assigned topics.
* **Be present:** You’re encouraged to turn your camera on - it helps build a stronger sense of connection and community. Please note that sessions will be recorded and shared with your peers on Moodle.
* **Be engaged:** Listen actively and interact thoughtfully with your peers. Use the chat and reaction features to stay involved in the discussions.
* **Communicate with respect:** Be open to differing viewpoints and contribute to a respectful, inclusive learning environment for everyone.