

## Participation Grade Guidelines

Your participation grade in this course is worth **20% of your grade**. As you will discover, the audience plays a vital role in the public speaking process and so does self-assessment and critiquing speeches. Thus, there are four components to this grade: your reflective journal, in class attendance participation, your role as a speech judge, and your peer review of the speeches.

- 1. Class Attendance and Participation (6%)** You must attend and participate in the classes led by your Facilitator. He or she will keep a ledger of who did and did not attend each class. For obvious reasons, your attendance will both help with your marked assignments in the course and we need an audience and evaluators for each speech. We value your participation not only as an audience, but in class discussions and other learning activities.
- 2. Reflective Journal (10%)** Journaling will play an important role in this course. Reflecting and writing responses in your journal will help you process the course material and to better understand and apply what you are learning. You will submit your journal four times in the term – for Units 1, 2, 4, and at the end of the course. See the Journal Guidelines for details of the journal requirements.

You will be involved with two types of speech critiques.

- 3. Speech Judging (4%)** Every student will be required to judge at least two speeches. As an Evaluator Judge, you will take notes during the speech according to the criteria guidelines for that specific speech. You and two other peers will present your constructive and encouraging evaluations to each speaker.
- 4. Peer Feedback (2%)** When there is time after the judges have given their critiques, anyone in the class can give feedback on items that have been missed or not addressed.

**N.B. The speech sessions during Units 3, 7, 8, 9, and 10 will be mandatory and you will receive a deduction of 2 points for each of these sessions that you miss (to be taken off of collective participation grade).**

If you do all three phases of the participation requirements you should get at least 15 points out of the 20. You will get less if you do not show up to class, or if your journal is too skimpy, or your critiques are too thin or superficial. You will receive a higher percentage if you attend all of the classes, your journal is substantial, and your critiques evidence that you are understanding and applying the course content.

Both your Facilitator and your Professor will determine the percentage that you receive based on the above evidence. The goal here is to have you fully participate in the course. If you do so, you should do well on this percentage.

**Note about Speech Awards:**

You must also submit to your Facilitator your choice for the best speaker that day including the Ice-Breaker Speech. At the end of the course, there will be celebratory awards, so your Facilitator will provide the list of speech awards and guidelines before the start of the Ice-Breaker speech.