

## What Plagiarism News Stories Can Teach Students

Original: “Plagiarism **isn’t** just an issue in the classroom, **it’s** increasingly becoming a major topic in the news cycle”.

- Academic misconduct is often considered as students’ issue, but the boundary of the issue has broadened to current society (Bailey, 2019, para. 1).

Original: Whether it is stories about politicians being accused of plagiarism, novelists accused of plagiarizing much of their library or even school administrators being accused of plagiarizing their commencement speeches, **there’s** almost always plagiarism in the headlines.

- Regardless of who has plagiarized, newspaper headlines address the issue of plagiarism critically all the times (Bailey, 2019, para. 2).

Original: However, these headlines can often feel very frustrating for teachers. Not only does a large number of these stories make plagiarism seem far more common than it is, the fact that so few cases seem to carry repercussions can give the impression that plagiarism is common and minor.

- Nevertheless, even though there is a high number of the cases on plagiarism, the minimal consequence of each case discourages educators because they feel that students may perceive academic dishonesty as normal and pardonable (Bailey, 2019, para. 3).

Original: It can feel like a losing battle **talking about** plagiarism to students when they routinely **see** many of the famous and most powerful **people** in the world get caught plagiarizing without serious consequence.

- To educators, discussing academic dishonesty to their students can be significantly challenging when students can frequently observe many well-known celebrities and writers do not face any penalty (Bailey, 2019, para. 4).

Original: But, as frustrating as these realizations can be, plagiarism news stories are still an excellent opportunity to **talk with** students about academic integrity. They can be especially useful in making the issue of plagiarism more real to the students and can open up a great dialogue about why it is wrong.

- Even though the reality seems disappointing, it is crucial for educators to use these stories in newspapers in order to emphasize the salience of academic honesty because they are genuine stories that can open students’ heart to understand plagiarism more realistically (Bailey, 2019, para. 5).

## References

Bailey, J. (2019). *What plagiarism news stories can teach students*.

<https://www.turnitin.com/blog/what-plagiarism-news-stories-can-teach-students>