



PSYCHOLOGY 106 IS: INTRODUCTION TO PSYCHOLOGY II  
SUMMER 2020  
TRINITY WESTERN UNIVERSITY COURSE SYLLABUS  
ONLINE COURSE

Pre-requisites: None

Semester Hours: 3.00

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*Trinity Western University is located on the traditional ancestral unceded territory of the Sto:lo people.*

Course Description:

“A broad introduction to the field of psychology as a science. The practical, life-oriented application of scientific principles of psychology. Other topics covered include: development, learning, biological bases of behaviour, motivation and emotion, perception, measurement and fundamental statistics, personality, behavioural disorders and mental health, and group and social processes.” (*Academic Calendar*)

Introduction to Psychology II (PSYC 106) is the second half of a two term sequence in general psychology. The course presents a broad introduction to the field of psychology as a science, with emphasis on the practical, life-oriented application of scientific principles of psychology.

Topics covered in this course include: thinking and intelligence, lifespan development, behavioural disorders and mental health, personality, and group and social processes.

Attempts will be made throughout the course to relate the content of Psychology to students' everyday experience as well as to a Christian worldview. (Of course, to take this course it is not necessary that you be a Christian. Whatever your beliefs, you are encouraged to examine them in light of what you are learning.)

Required (e)Textbook and Materials:

Krause, M., Corts, D., Smith, S. C., & Dolderman, D. (2018). *Revel for An Introduction to Psychological Science, 2<sup>nd</sup> Canadian Edition*. Pearson Ed.

Purchase/Register at: <https://console.pearson.com/enrollment/uj4kje>

Be sure to make use of the resources (i.e., chapter quizzes, videos, etc.) that are included with your etextbook purchase.

*Moodle* will be used to circulate lecture slides (which complements reading and can be used for note-taking), assignment information, grades, course updates, and other interesting things as they come up. You will need to regularly access *Moodle* and will need to have access to a printer if you would like to print the materials provided online.

#### Course Activities/Requirements and Evaluation:

Your grade in this course will be earned through scores obtained on 3 quizzes, two writing assignments, a final exam, a term assignment, and Forum participation.

Grade breakdown:

|                          |     |
|--------------------------|-----|
| Quizzes                  | 30% |
| Mini Writing Assignments | 20% |
| Final Exam               | 30% |
| Term Assignment          | 15% |
| Participation            | 5%  |

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|-------|------|
| Total | 100% |
|-------|------|

**Quizzes (30%):** Through this course students will complete 3 online quizzes you will have one quiz per Module. The quizzes will be based on information found in the textbook. They will be comprised of 30 multiple-choice questions and you will have 30 minutes to complete the quiz. ***\*\*Note: this means that every quiz you write is worth 10% of your final grade!***

**Writing Assignments (20%):** An objective of this course is for students to develop critical thinking skills in psychology. You will be asked to complete 2 writing assignments during this course. The first one will be completed at the end of Module 1 (10% of final grade) and the second one will be completed at the end of Module 2 (10% of final grade). You can find the journal articles for each paper and the list of thought questions that need to be answered on *Moodle*. Each thought question should be two to three paragraphs in length. The assignment will be graded according to the conciseness and relevance (essential vs. extraneous information) of the material included in the paper (30% of the grade), demonstration of understanding and insight (40% of the grade), grammatical and structural accuracy (20% of the grade), and adherence to APA style writing requirements (10% of the grade).

\*Papers should be double-spaced, Times New Roman 12 font letters, with default Word margins.

\*When assignment is complete either upload it in *Moodle* or email it to me at [todd.dutka@twu.ca](mailto:todd.dutka@twu.ca)

**Final Exam (30%):** Students will complete final exam based on textbook material from the entire course. The exam will be cumulative. The exam is comprised of 100 multiple-choice questions and you will have 100 minutes to complete it.

**Term Assignment (15%):** Students will complete one assignment for this course. The assignment details are on *Moodle* in the Assignment Overview document. The assignment should be in 6<sup>th</sup> or 7<sup>th</sup> Ed. APA (American Psychological Association) format and submitted at the end of the course as part of the completion of Module 3.

\*Paper should be double-spaced, Times New Roman 12 font letters, with default Word margins.

\*When assignment is complete either upload it in *Moodle* or email it to me at [todd.dutka@twu.ca](mailto:todd.dutka@twu.ca)

**Participation (5%):** You are expected to participate in a weekly Learning Lab. There are numerous discussion questions in the online lessons for you to give your response to. Equally valuable, you may respond to other people's responses in the forum. You don't need to respond to every question posed in the course materials; there are far too many. Learning Lab participation is analogous to class

participation in the traditional face-to-face classroom. Emphasis (and marks) in the Learning Labs is on participation, not depth of knowledge.

### Policies:

*Final Grades:* Final grades will be assigned following the completion of all course requirements.

| <b>Anticipated Percentage Ranges and Associated Letter Grades</b>                                |          |           |           |          |           |           |          |           |           |          |           |          |
|--------------------------------------------------------------------------------------------------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|-----------|----------|-----------|----------|
| *Note that Psychology course ranges differ from other TWU courses as per department regulations. |          |           |           |          |           |           |          |           |           |          |           |          |
| <b>A+</b>                                                                                        | <b>A</b> | <b>A-</b> | <b>B+</b> | <b>B</b> | <b>B-</b> | <b>C+</b> | <b>C</b> | <b>C-</b> | <b>D+</b> | <b>D</b> | <b>D-</b> | <b>F</b> |
| 95+                                                                                              | 90-94    | 85-89     | 80-84     | 76-79    | 72-75     | 68-71     | 64-67    | 60-63     | 56-59     | 52-55    | 50-51     | 0-49     |

*Academic Integrity and Avoiding Plagiarism at TWU:* One of the core values of Trinity Western University is the integration of academic excellence with high standards of personal, moral, and spiritual integrity. The University considers it a serious offence when an individual attempts to gain unearned academic credit. It is the student's responsibility to be informed about what constitutes academic dishonesty. For details on this, and on identifying and avoiding plagiarism go to the University Homepage > Academics > Academic Calendar > Academic Information > Academic Policies > Academic Dishonesty and Plagiarism.

*Campus Closure and Class Cancellation Policy:* In the event of extreme weather conditions or other emergency situations go to the University Homepage > Campus Notification (in the page footer) > Class cancellation policy.

*Accessibility Statement:* Students with a disability who need assistance are encouraged to contact the Centre for Accessible Learning upon admission to TWU to discuss their specific needs. All social and educational considerations must be recently documented by an appropriately certified professional and include the educational impact along with recommended accommodations. Within the first two weeks of the semester, students must meet with their professors to agree on accommodations appropriate to each class. Students should follow the steps detailed by the Centre for Accessible Learning outlined in on the Centre for Accessible Learning website.

<https://www.twu.ca/academics/learning-commons/centre-accessible-learning>

*TWU Writing Centre (Undergraduate):* The Writing Centre is available to assist all students with their academic writing assignments in any subject at any stage of the writing process, from brainstorming to editing. This is a free service. In person one-on-one coaching sessions are available Monday to Thursday. To make an appointment, visit [www1.twu.ca/writingcentre](http://www1.twu.ca/writingcentre). Fridays are Studio Days: students can drop in to work on papers and ask questions between 9am-4pm. **Online writing support is offered through WriteAway. Students can submit up to three drafts of a paper, and the online tutors will provide feedback and resources to help improve the writing. Find out more at: <https://writeaway.ca/>.**

For more information, visit [create.twu.ca/learningcommons](http://create.twu.ca/learningcommons) or contact: [writingcentre@twu.ca](mailto:writingcentre@twu.ca).

### Student Learning Outcomes:

The following chart outlines the learning outcomes associated with this course, and how they fit with the university-wide, TWU learning outcomes for all students. Each assignment is also listed to show the specific learning outcomes that it directly addresses.

| TWU Student Outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Course Learning Outcome                                                                                                                                                                                                                                                                                                                                                           | Assignment Strategy                                                                                                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Knowledge and its Application:</b> <ul style="list-style-type: none"><li>- a broad foundational knowledge of human culture and the physical and natural world</li><li>- a depth of understanding in any chosen field(s) of study</li><li>- applied knowledge through discipline-appropriate experiential learning</li></ul>                                                                                                                                                        | <ul style="list-style-type: none"><li>- identify basic concepts and research findings, and give examples of psychology's integrative themes.</li><li>- apply psychological principles to everyday life.</li><li>- describe ethical principles that guide psychologists in research and therapy.</li></ul>                                                                         | <ul style="list-style-type: none"><li>- Chapter Quizzes</li><li>- Final Exam</li><li>- Research Participation</li></ul>                                                                                 |
| <b>Cognitive Complexity:</b> <ul style="list-style-type: none"><li>- skills including: critical and creative thinking, quantitative reasoning, communication, research, and information literacy</li><li>- an ability to articulate various interdisciplinary and multi-disciplinary perspectives, integrating informed Christian perspectives</li><li>- an ability to respond with wisdom, humility, and charity to questions, issues, and problems of the human condition</li></ul> | <ul style="list-style-type: none"><li>- draw appropriate, logical, and objective conclusions about behaviour and mental processes from empirical evidence.</li><li>- evaluate misconceptions or erroneous behavioral claims based on evidence from psychological science.</li><li>- design, conduct, or evaluate basic psychological research.</li></ul>                          | <ul style="list-style-type: none"><li>- Chapter Quizzes</li><li>- In-class Writing Assignments</li><li>- Final Exam</li><li>- Term Assignment</li><li>- Attendance and Participation in Class</li></ul> |
| <b>Spiritual Formation:</b> <p>A spiritual dimension by means of an exposure to a reflective and caring Christ-centred community which encourages:</p> <ul style="list-style-type: none"><li>- a further understanding of God</li><li>- a discovery of a deep and personal spiritual foundation</li><li>- an embodiment of a Christ-like way of life characterized by love for and service to others</li></ul>                                                                        | <ul style="list-style-type: none"><li>- to explore ways to integrate and articulate a Christian perspective of psychology</li><li>- to consider and evaluate current psychological literature through a Christian worldview</li><li>- to strengthen your understanding of God through reflective integration of psychological phenomena with your personal spirituality</li></ul> | <ul style="list-style-type: none"><li>- Term Assignment</li><li>- Attendance and Participation in Class</li></ul>                                                                                       |