

# Leadership 663

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# Course Description

Examines the theoretical foundations and professional practices of coaching learners in blended-learning environments with an emphasis on facilitating transformational learning experiences. The intersection of adult learning, educational technology, and international education thought is investigated in relation to the development of effective strategies for coaching learners within the emerging context of technologically distributed global higher education. Projects develop digital literacy skills, including the use of communication, collaboration and publishing tools; and media literacy, including knowledge of copyright, open licensing, and digital citizenship.



# Welcome

Welcome to LDRS 663: Effective Coaching for Transformational Learning in Blended Learning Environments!

## Program Learning Outcomes

- Demonstrate effective facilitation and coaching communication skills (eg. active listening, developing rapport, providing feedback)
- Identify a variety of facilitation/coaching methods and techniques.

## Course Learning Outcomes

On successful completion of this course, students should be able to:

- analyze the characteristics of the coaching role within theoretical models of blended teaching and learning;
- demonstrate the ability to model metacognitive strategies for self-regulated learning;
- apply intercultural competencies in coaching learners in transformational blended learning environments;
- evaluate the quality of feedback in light of evidence-based research
- evaluate interactions in a learning environment and develop strategies for high quality educative interactions;
- Design cognitive and social activities to meet learning outcomes.
- apply multi-modal communication and collaboration tools effectively to support learning in a higher education context.
- apply information and media literacies to research, produce, analyse and present information online.

## Resources

Please note that you are not required to purchase any of the following resources. They are freely available on the web or accessible through the library.