



PSYCHOLOGY 106 OL: INTRODUCTION TO PSYCHOLOGY II
FALL 2021
COURSE SYLLABUS
ONLINE COURSE

Pre-requisites: None

Semester Hours: 3.00

Instructor: Todd Dutka

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"We acknowledge that Trinity Western University, Langley campus is located on the traditional ancestral unceded territory of the Stó:lō people."

Course Description:

"A broad introduction to the field of psychology as a science. The practical, life-oriented application of scientific principles of psychology. Other topics covered include: development, learning, biological bases of behaviour, motivation and emotion, perception, measurement and fundamental statistics, personality, behavioural disorders and mental health, and group and social processes." (*Academic Calendar*)

Introduction to Psychology II (PSYC 106) is the second half of a two term sequence in general psychology. The course presents a broad introduction to the field of psychology as a science, with emphasis on the practical, life-oriented application of scientific principles of psychology.

Topics covered in this course include: thinking and intelligence, lifespan development, behavioural disorders and mental health, personality, and group and social processes.

Attempts will be made throughout the course to relate the content of Psychology to students' everyday experience as well as to a Christian worldview. (Of course, to take this course it is not necessary that you be a Christian. Whatever your beliefs, you are encouraged to examine them in light of what you are learning.)

Course Design:

This is what you can expect for the delivery of this course. This online course is designed primarily as a self-guided educational experience; however, we will have one 3 hour Zoom meeting per week where course assignment expectations will be explained, chapter related lecture material will be delivered, and questions can be addressed. You will have many opportunities for content-based reflection and application through the online forums and the Writing Assignments. In-depth topic exploration can happen when preparing for the two online quizzes and during the researching for, and writing of, the term paper and final exam. During Zoom sessions, you will receive elaboration on chapter content through the lecture and be participating in group work.

Required (e)Textbook and Materials:

Krause, M., Corts, D., & Smith, S. C. (2021). *Revel for An Introduction to Psychological Science, 3rd Canadian Edition*. Pearson Ed.

Purchase/Register at: Purchase/Register at: <https://console.pearson.com/enrollment/fp9e36>

Be sure to make use of the resources (i.e., chapter quizzes, videos, etc.) that are included with your etextbook purchase.

Moodle will be used to circulate lecture slides (which complements reading and can be used for note-taking), assignment information, grades, course updates, and other interesting things as they come up. You will need to regularly access *Moodle* and will need to have access to a printer if you would like to print the materials provided online.

Zoom meetings: Zoom class meetings will be on Thursday evenings starting at 6:00pm PST. The first Zoom meeting will commence on September 9, 2021 and the last Zoom meeting will be on October 14, 2021. Zoom sessions will be utilized to discuss topic information, upcoming assessments, and to answer any course related questions. **Zoom meetings may be recorded and uploaded to Moodle to serve as a resource for students who were unable to attend or who would like to review the meeting.**

Course Activities/Requirements and Evaluation:

Your grade in this course will be earned through scores obtained on 3 quizzes, two writing assignments, a final exam, a term assignment, and Forum participation.

Grade breakdown:

Quizzes	20%
Writing Assignments	20%
Final Exam	25%
Term Assignment	20%
Forum Participation	15%

Total	100%
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Quizzes (20%): Through this course students will complete three open-book online quizzes you will have one quiz per Module. The quizzes will be based on information found in the etextbook. They will be comprised of 30 multiple-choice questions and you will have 40 minutes to complete the quizzes. You will have a 48-hour window to complete each quiz (spanning Wednesday and Thursday). Quizzes will need to be completed by 11:59pm PST of the date in the Progression of the Course section.

Writing Assignments (20%): An objective of this course is for students to develop critical thinking skills in psychology. You will be asked to complete 2 writing assignments during this course. The first one will be completed at the end of Module 1 (10% of final grade) and the second one will be completed at the end of Module 2 (10% of final grade). You can find the journal articles for each paper and the list of thought questions that need to be answered on *Moodle*. Each thought question should be two to three paragraphs in length. The assignment will be graded according to the conciseness and relevance (essential vs. extraneous information) of the material included in the paper (30% of the grade), demonstration of understanding and insight (40% of the grade), grammatical and structural accuracy (20% of the grade), and adherence to APA style writing requirements (10% of the grade).

*Papers should be double-spaced, Times New Roman 12 font letters, with default Word margins.

*When assignment is complete upload it in the *Moodle* Dropbox by 11:59 pm PST of the due date stated in the Progression of Course section below.

Final Exam (25%): Students will complete final exam based on etextbook material from the entire course. The exam is cumulative. The exam is open-book and comprised of 100 multiple-choice questions and you will have 120 minutes to complete it. The exam will be on October 17, 2021.

Term Assignment (20%): Students will complete one assignment for this course. **There is a Part A and a Part B.** For **Part A**, the assignment details are on *Moodle* in the Assignment Overview document and Sample Term Assignment document. For **Part B** you will interact with course material in relationship to your work/life experience. You are free to select which course material you want to focus on for this section. **Part B** will be two-pages in length. The assignment should be in 6th or 7th Ed. APA (American Psychological Association) format and submitted to the Term Assignment Dropbox by 11:59pm PST on October 20, 2021.

*Paper should be double-spaced, Times New Roman 12 font letters, with default Word margins.

*When assignment is complete upload it in the *Moodle* Dropbox.

Forum Participation (15%): You are expected to comment in the online discussion forum. There are numerous discussion questions in the online lessons for you to give your response to. Equally valuable, you may respond to other people's responses in the forum. You don't need to respond to every question posed in the course materials; there are far too many. To receive full marks for this activity you will need to make 15 postings to the Forum (each about a paragraph long). Forum participation is analogous to class participation in the traditional face-to-face classroom. Emphasis (and marks) in the forums is on participation, not depth of knowledge. All Forum postings must be submitted by 11:59pm PST on October 20, 2021.

Policies:

Final Grades: Final grades will be assigned following the completion of all course requirements.

Letter Grade	% Range	Grade Point	Grade Description
A+	98-100	4.3	Unusually outstanding work; completely error-free work at the highest level attainable
A	94-97	4.0	Outstanding, excellent work
A-	90-93	3.7	Outstanding, excellent work with very minor flaw/s
B+	87-89	3.3	Very good work with few flaws
B	83-86	3.0	Good, competent work
B-	80-82	2.7	Good, competent work with noticeable flaws in one or more areas of content, syntax, formatting, and/or APA usage
C+	75-79	2.3	Adequate, reasonably satisfactory work with significant flaws in one or more areas
C	70-74	2.0	Adequate, reasonably satisfactory work with significant flaws in two or more areas
C-	65-69	1.7	Adequate, reasonably satisfactory work with significant flaws in three or more areas
D+	60-64	1.3	Minimally acceptable work
D	55-59	1.0	Minimally acceptable work

D-	50-54	.7	Minimally acceptable work
F	Below 50	0	Inadequate Work

Grading and Late Assignments: Because the ADC program is accelerated, prompt submission of assignments as well as grading and instructor feedback is important. However, life happens and sometimes accommodations need to be made. Regarding due dates, the following responsibilities and consequences apply:

1. The instructor will *strive* to return all on-time assignments (with a grade and comments where appropriate) to students **within 1 to 2 weeks** after the due date.
2. It is the student's responsibility to inform the instructor in advance of the due date that an assignment will be late and to negotiate an extension agreement with the instructor (an email request along with the instructor's confirmation is all that is required).
3. All assignments submitted after the posted due date (without an instructor approved extension) will be **deducted 2% for each day late**.
4. No assignments (without an instructor approved extension) will be graded if submitted later than seven days from the official course end date.

Academic Integrity and Avoiding Plagiarism at TWU: One of the core values of Trinity Western University is the integration of academic excellence with high standards of personal, moral, and spiritual integrity. The University considers it a serious offence when an individual attempts to gain unearned academic credit. It is the student's responsibility to be informed about what constitutes academic dishonesty. For details on this, and on identifying and avoiding plagiarism go to the University Homepage > Academics > Academic Calendar > Academic Information > Academic Policies > Academic Dishonesty and Plagiarism.

Campus Closure and Class Cancellation Policy: In the event of extreme weather conditions or other emergency situations go to the University Homepage > Campus Notification (in the page footer) > Class cancellation policy.

Accessibility Statement: Students with a disability who need assistance are encouraged to contact the Centre for Accessible Learning upon admission to TWU to discuss their specific needs. All social and educational considerations must be recently documented by an appropriately certified professional and include the educational impact along with recommended accommodations. Within the first two weeks of the semester, students must meet with their professors to agree on accommodations appropriate to each class. Students should follow the steps detailed by the Centre for Accessible Learning outlined in on the Centre for Accessible Learning website.

<https://www.twu.ca/academics/learning-commons/centre-accessible-learning>

TWU Writing Centre (Undergraduate): The Writing Centre is available to assist all students with their academic writing assignments in any subject at any stage of the writing process, from brainstorming to editing. This is a free service. In person one-on-one coaching sessions are available Monday to Thursday. To make an appointment, visit www1.twu.ca/writingcentre. Fridays are Studio Days: students can drop in to work on papers and ask questions between 9am-4pm. **Online writing support is offered through WriteAway. Students can submit up to three drafts of a paper, and the online tutors will provide feedback and resources to help improve the writing. Find out more at <https://writeaway.ca/>. For more information, visit create.twu.ca/learningcommons or contact writingcentre@twu.ca.**

Student Learning Outcomes:

The following chart outlines the learning outcomes associated with this course, and how they fit with the university-wide, TWU learning outcomes for all students. Each assignment is also listed to show the specific learning outcomes that it directly addresses.

TWU Student Outcome	Course Learning Outcome	Assignment Strategy
Knowledge and its Application: <ul style="list-style-type: none">- a broad foundational knowledge of human culture and the physical and natural world- a depth of understanding in any chosen field(s) of study- applied knowledge through discipline-appropriate experiential learning	<ul style="list-style-type: none">- identify basic concepts and research findings, and give examples of psychology's integrative themes.- apply psychological principles to everyday life.- describe ethical principles that guide psychologists in research and therapy.	<ul style="list-style-type: none">- Chapter Quizzes- Final Exam
Cognitive Complexity: <ul style="list-style-type: none">- skills including: critical and creative thinking, quantitative reasoning, communication, research, and information literacy- an ability to articulate various interdisciplinary and multi-disciplinary perspectives, integrating informed Christian perspectives- an ability to respond with wisdom, humility, and charity to questions, issues, and problems of the human condition	<ul style="list-style-type: none">- draw appropriate, logical, and objective conclusions about behaviour and mental processes from empirical evidence.- evaluate misconceptions or erroneous behavioral claims based on evidence from psychological science.- design, conduct, or evaluate basic psychological research.	<ul style="list-style-type: none">- Chapter Quizzes- Writing Assignments- Final Exam- Term Assignment- Forum Participation
Spiritual Formation: <p>A spiritual dimension by means of an exposure to a reflective and caring Christ-centred community which encourages:</p> <ul style="list-style-type: none">- a further understanding of God- a discovery of a deep and personal spiritual foundation- an embodiment of a Christ-like way of life characterized by love for and service to others	<ul style="list-style-type: none">- to explore ways to integrate and articulate a Christian perspective of psychology- to consider and evaluate current psychological literature through a Christian worldview- to strengthen your understanding of God through reflective integration of psychological phenomena with your personal spirituality	<ul style="list-style-type: none">- Term Assignment- Forum Participation

Progression of course (may be modified at instructor discretion):

Week Dates	Module/ Chapter	Topic(s) Covered
1 Sept 9 – May 15	Module 1 2/8	Scientific Research Review/Thought and Language
2 Sept 16 – 22	9 10	Intelligence Testing Lifespan Development
3 Sept 23 – 29	Module 2 12	FIRST QUIZ completed by Sept 23rd FIRST WRITING ASSIGNMENT due on May 29th Personality
4 Sept 30 – Oct 6	13 14	Social Psychology Health, Stress, and Coping
5 Oct 7 – 13	Module 3 15 16	SECOND QUIZ completed by Oct 7th SECOND WRITING ASSIGNMENT due on Oct 10th Psychological Disorders Therapies
6 Oct 14 – 20		THIRD QUIZ completed by Oct 14th <i>Final Exam on Oct 17th</i> <i>Term Assignment due on Oct 20th</i>