COURSE NUMBER

Norah Jones

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Course Overview

This is a Quarto book.

To learn more about Quarto books visit https://quarto.org/docs/books.

Learning Activity

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Welcome

Welcome to [COURSE]

Program Learning Outcomes

Course Learning Outcomes

On successful completion of this course, students should be able to:

Resources

> 🔥 Academic Integrity
>
> It will be assumed that you have read, understand, and agree to the information provided on the 'Academic Dishonesty Policy' page. If you have any questions at all please contact your instructor.

Graduate Level Writing Standards

For students in 663, graduate level writing standards following APA 7 are expected. Please consult the OWL Purdue website for guidance and seek assistance from the TWU Writing Center and writing coaches as needed. Assignments have rubrics that attribute some marks to APA formatting and cannot be graded as fully meeting expectations if there are APA errors. That said, your conceptual understanding remains of primary importance. It is your responsibility to ensure polished work to the highest standard of which you are capable. This demands meticulous attention to detail, which will become more 'natural' with practice. Please seek any necessary clarification from your instructor.

1 Introduction

This is a book created from markdown and executable code.

See Knuth (1984) for additional discussion of literate programming.

2 Introduction

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5 Introduction

This is a book created from markdown and executable code.

See Knuth (1984) for additional discussion of literate programming.

6 Summary

In summary, this book has no content whatsoever.

References

Knuth, Donald E. 1984. "Literate Programming." *Comput. J.* 27 (2): 97–111. https://doi.org/10.1093/comjnl/27.2.97.