Unit Template

Course Developer

Dec 4, 2024

# 1. Overview

Welcome to [COURSE]

## Topics

This unit is divided into the following topics: 1. 2. 3.

### Unit Learning Outcomes

When you have completed this unit, you will be able to:

* Describe…
* Contrast…
* Analyze…
* Determine…
* Create…

### Learning Activities

Here is a list of learning activities that will benefit you in completing this unit. You may find it useful for planning your work.

1. Read…
2. Watch…
3. Explore…
4. Complete the ungraded quiz.

**<Begin note-with-icon>**

Working through course activities will help you to meet the learning outcomes and successfully complete your assessments.

**<End note-with-icon>**

### Assessment

Please see the Assessment section in Moodle for assignment details.

### Resources

Here are the resources you will need to complete this unit.

* (Textbook)
* Other online resources will be provided in the unit.

## 1.1 Title for Topic 1

We begin Unit 1…

*(add content)*

### Activity: Title (e.g. Read, Reflect and View)

**<Begin learning-activity>**

**Estimated Time:**

*(add content)*

View the following resources about …

Next, watch the following videos that illustrate…

**Questions to Consider**

After completing the activities above, consider the following questions:

* This is a question?

**<End learning-activity>**

## 1.2 Title for Topic 2

*(add content)*

### Activity: Title

**<Begin learning-activity>**

**Estimated Time:**

e.g. Case study

*(add content)*

**<Begin note>**

Note that you may be asked to review this case or similar cases in your class discussion groups. You may want to prepare by relating the case to your readings. Specifically, identify the ethical issues and terms to help explain the case.

**<End note>**

**<End learning-activity>**

## 1.3 Title for Topic 3

*(add content)*

…

### Activity: Title

**<Begin learning-activity>**

**Estimated Time:**

*(See* [*Assessment ideas*](https://multi-access.twu.ca/assessment/assessment-ideas) *for other ways to engage students in the topics.)*

**<End learning-activity>**

## Summary

In this first unit, you have had the opportunity to learn about…

*(add content)*

**<Begin checking-your-learning>**

Before you move on to the next unit, you may want to check that you are able to:

* Describe…
* Contrast…
* Analyze…
* Determine…
* Create…

**<End checking-your-learning>**

# 2. Quarto Cheatsheet

Below are some examples of content that can be used in course production.

## 2.1 Notes

There are 2 options for notes, notes with or without icons.

### Note with an icon

**<Begin note-with-icon>**

A note **with** an icon

**<End note-with-icon>**

### Note without an Icon

**<Begin note>**

A note **without** an icon

**<End note>**

## 2.2 blockquotes

“Your brand is what people say about you when you’re not in the room.” ***– Jeff Bezos***

## 2.3 Accordions

**<Begin accordion>**

**Title:** This is an Accordion.

An accordion may contain extra content such as worked examples or sample answers. Accordions should be used sparingly.

**<End accordion>**

## 2.4 Images

Images are handled differently depending on if they are fig-images (figures) or dec-images (decorative).

### Fig-image

* Should contain a caption
* Should have a unique fig id (*“#fig-u1\_1”*)
* You can reference any fig-image by its unique fig id from anywhere in the course
  + (example: *@fig-u1\_1*)
* Should contain alt text
* Should contain source metadata (at least source-text)
* May use a lightbox.
  + Adding a lightbox makes the image expandable with a click or tap.

**<Begin fig-image>**

**Figure ID:** #fig-u1\_1  
**Caption:** This is a caption for a fig-image  
**Alt Text:** Cat Sitting on a Wooden Table  
**Has Lightbox:** yes  
**Source Text:** Cat Sitting on a Wooden Table  
**Source URL:** <https://www.pexels.com/photo/cat-sitting-on-a-wooden-table-12918996/>  
**Author:** Jasmine Pang  
**Author URL:** <https://www.pexels.com/@jasmine-pang-232852617/>  
**Copyright:** 2022, Jasmine Pang  
**License Text:** Pexels License  
**License URL:** <https://www.pexels.com/license/>

|  |
| --- |
|  |

**<End fig-image>**

### Dec-image

* Should not contain a caption
* Should not have a fig id
* Should contain alt text
* Should contain source metadata (at least source-text)
* May use a lightbox.
  + Adding a lightbox makes the image expandable with a click or tap. Generally this is not necessary with a decorative image.

**<Begin dec-image>**

**Alt Text:** Delicious Fresh Croissants sitting on trays  
**Has Lightbox:** no  
**Source Text:** Delicious Fresh Croissants  
**Source URL:** <https://www.pexels.com/photo/delicious-fresh-croissants-at-sardinian-cafe-28871875/>  
**Author:** Efrem Efre  
**Author URL:** <https://www.pexels.com/@efrem-efre-2786187/>  
**Copyright:** 2024, Efrem Efre  
**License Text:** Pexels License  
**License URL:** <https://www.pexels.com/license/>



**<End dec-image>**

## 2.5 Figure Blocks

Below is a figure block containing 2 fig-images. It has a 2 column layout, so the 2 images will appear side by side.

**<Begin figure>**

**Figure ID:** #fig-block\_u1\_1  
**Caption:** This is the caption of the figure block  
**Columns:** 2

**<Begin fig-image>**

**Figure ID:** #fig-u1\_2  
**Caption:** This is a caption for the first fig-image  
**Alt Text:** Red Tram  
**Has Lightbox:** yes  
**Source Text:** Vintage Red Tram on Streets of Prague  
**Source URL:** <https://www.pexels.com/photo/vintage-red-tram-on-streets-of-prague-28999320/>  
**Author:** Aakash Goel  
**Author URL:** <https://www.pexels.com/@ohaakash/>  
**Copyright:** 2022, Aakash Goel  
**License Text:** Pexels License  
**License URL:** <https://www.pexels.com/license/>

|  |
| --- |
|  |

**<End fig-image>**

**<Begin fig-image>**

**Figure ID:** #fig-u1\_3  
**Caption:** This is a caption for the second fig-image  
**Alt Text:** Modern living room interior with furniture and assorted plants  
**Has Lightbox:** yes  
**Source Text:** Modern living room interior  
**Source URL:** <https://www.pexels.com/photo/modern-living-room-interior-with-furniture-and-assorted-plants-4740484/>  
**Author:** Ksenia Chernaya  
**Author URL:** <https://www.pexels.com/@kseniachernaya/>  
**Copyright:** 2020, Ksenia Chernaya  
**License Text:** Pexels License  
**License URL:** <https://www.pexels.com/license/>

|  |
| --- |
|  |

**<End fig-image>**

**<End figure>**

### Tables

Below is a table. All tables should be contained within a figure block. Figures containg tables should not use columns.

**<Begin figure>**

**Figure ID:** #fig-table\_u1\_1  
**Caption:** This is the caption for the figure  
**Columns:**

| Month | Savings |
| --- | --- |
| January | $250 |
| February | $80 |
| March | $420 |

**<End figure>**

## 2.6 Learning Activites

You can set the estimated time of an activity. If you do not set the time, the field will not display.

### 2.6.1 Activity: Title of the Activity

**<Begin learning-activity>**

**Estimated Time:** 20 mins

This is a learning activity containing an h5p activity. It has an estimated time set to 20 minutes.

<https://create.twu.ca/h5p/wp-admin/admin-ajax.php?action=h5p_embed&id=612>

**<Begin note>**

This is a note within an activity.

**<End note>**

**<End learning-activity>**

#### Questions to Consider

1. Is this a question?
2. Is this a second question?

|  |  |
| --- | --- |
|  | **Note from Production**  This is a prote. Protes (production notes) are only visible in *.qm*d or *.docx* files. |

## 2.7 Check Your Learning

**<Begin checking-your-learning>**

**Before you move on to the next unit you may want to check that you are able to:**

* Describe the place of leadership in results
* Explain the discipline of results-based leadership
* Contrast a team-based leadership style with other approaches to leadership

**<End checking-your-learning>**