COURSE NAME

TWU Online

Jul 15, 2025

# Welcome

This is the course book for **COURSE NUMBER**. This book is divided into thematic units of study to help you engage with the materials. The course resources and learning activities are designed not only to help prepare you for the course assessments, but also to give you opportunities to practice various skills.

**<Begin note>**

*Note:* Please read the full course syllabus located on the Course Home page in Moodle. It includes key information about the course schedule, assignments, and policies.

**<End note>**

## Course Activities

Below is some key information on features you may see throughout the course.

**<Begin learning-activity>**

**Estimated Time:**

This box will prompt you to engage in course concepts by:

* Viewing resources and reflecting on your experience and/or learning.
* Checking your understanding to make sure you are ready for what follows. Ways to check your learning might include self-check quizzes or questions for discussion.

*Note:* Working through course activities will help you to meet the learning outcomes and successfully complete your assessments.

**<End learning-activity>**

# 1. Unit 1 Title

## 1.1 Overview

Welcome to [COURSE]

### Topics

This unit is divided into the following topics: 1. 2. 3.

### Unit Learning Outcomes

When you have completed this unit, you will be able to:

* Describe…
* Contrast…
* Analyze…
* Determine…
* Create…

### Learning Activities

Here is a list of learning activities that will benefit you in completing this unit. You may find it useful for planning your work.

**<Begin learning-activity>**

**Estimated Time:**

1. Read…
2. Watch…
3. Explore…
4. Complete the ungraded quiz.

*Note*: Working through course activities will help you to meet the learning outcomes and successfully complete your assessments.

**<End learning-activity>**

### Assessment

Please see the Assessment section in Moodle for assignment details.

### Resources

Here are the resources you will need to complete this unit.

* (Textbook)
* Other online resources will be provided in the unit.

## 1.2 Title for Topic 1

We begin Unit 1…

*(add content)*

### 1.2.1 Activity: Title (e.g. Read, Reflect and View)

**<Begin learning-activity>**

**Estimated Time:** 00 minutes

*(add content)*

View the following resources about …

Next, watch the following videos that illustrate…

**Questions to Consider**

After completing the activities above, consider the following questions:

* This is a question?

**<End learning-activity>**

## 1.3 Title for Topic 2

*(add content)*

### 1.3.1 Activity: Title

**<Begin learning-activity>**

**Estimated Time:** 00 minutes

e.g. Case study

*(add content)*

**<Begin note-with-icon>**

Note that you may be asked to review this case or similar cases in your class discussion groups. You may want to prepare by relating the case to your readings. Specifically, identify the ethical issues and terms to help explain the case.

**<End note-with-icon>**

**<End learning-activity>**

## 1.4 Title for Topic 3

*(add content)*

…

### 1.4.1 Activity: Title

**<Begin learning-activity>**

**Estimated Time:** 00 minutes

*(See* [*Assessment ideas*](https://multi-access.twu.ca/assessment/assessment-ideas) *for other ways to engage students in the topics.)*

**<End learning-activity>**

## Summary

In this first unit, you have had the opportunity to learn about…

*(add content)*

**<Begin checking-your-learning>**

Before you move on to the next unit, you may want to check that you are able to:

* Describe…
* Contrast…
* Analyze…
* Determine…
* Create…

**<End checking-your-learning>**

## References

# 2. A title for Unit 2

# 3. A title for Unit 3

# 4. A title for Unit 4

# 5. A title for Unit 5

# 6. A title for Unit 6