COURSE 30L208-B-6 Development Economics for ECO 2022 SM 2

Report composed on 22-05-2023

Course name	Development Economics for ECO (30L208-B-6_2022)
Evaluation name	COURSE 30L208-B-6 Development Economics for ECO 2022 SM 2
Evaluation start- and end date	08-05-2023 t/m 21-05-2023
Amount of respondents	29 from a total of 147 (20%)

Table of contents

Average scores 2

Student groups 3

Questions 4

Subject 4

Average scores

Below are the average scores. These averages are composed of all results on all questions, with the exception of the questions with the scales "Yes / No" and "Open question", and questions in which the set of questions states that they may not be included in the average.

Average score total	Average score course	Your average score
4.7	4.5	4.9

Student groups

An average of all questions per student group

NAME STUDENT GROUP	TOTAL	COURSE	TILL WICKER	RESPONSE
COURSE 30L208-B-6 Development Economics for ECO 2022 SM 2	4.7	4.5	4.9	29/147 (20%)

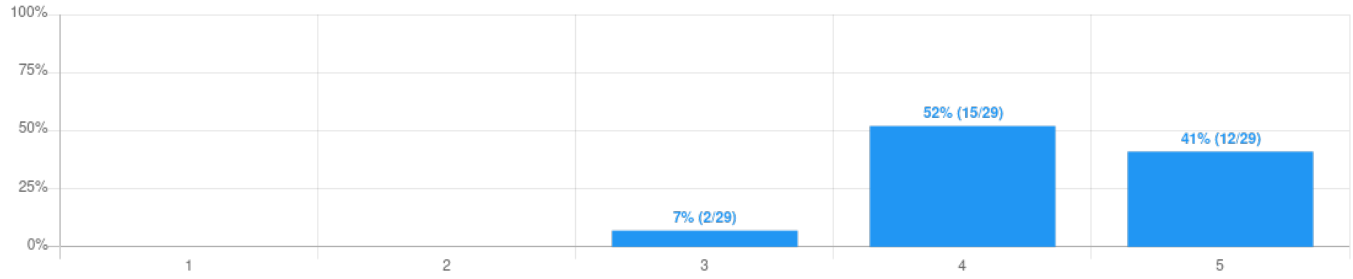
Questions

Subject

The learning goals of the course were clear to me.

Scale: TIU Answer scale | σ 0.6 | Number of given answers: 29

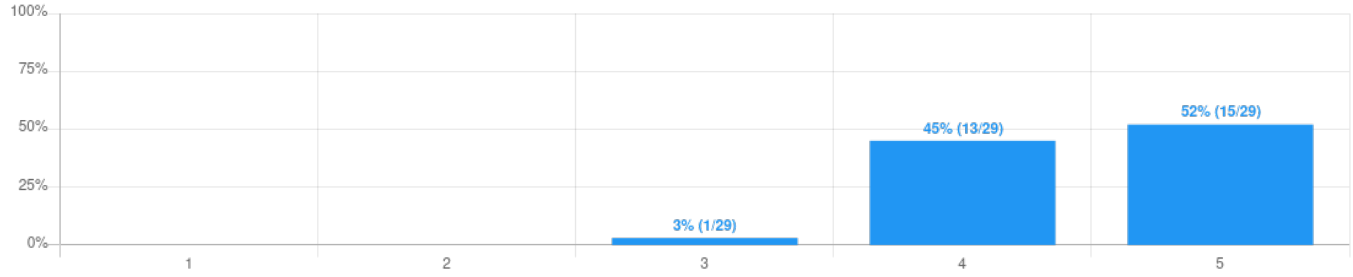
Average score: 4.3



The study materials (e.g., books, syllabus, other literature, assignments, Canvas environment) helped me achieve the learning goals.

Scale: TIU Answer scale | σ 0.6 | Number of given answers: 29

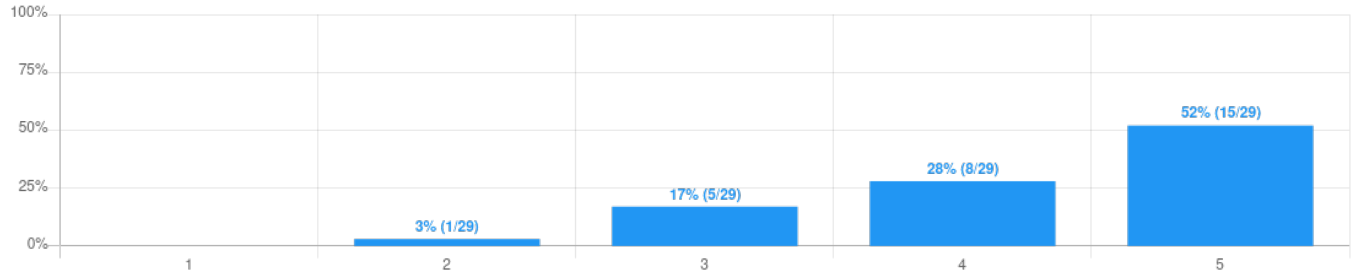
Average score: 4.5



The course fit well with my prior knowledge and skills.

Scale: TIU Answer scale | σ 0.9 | Number of given answers: 29

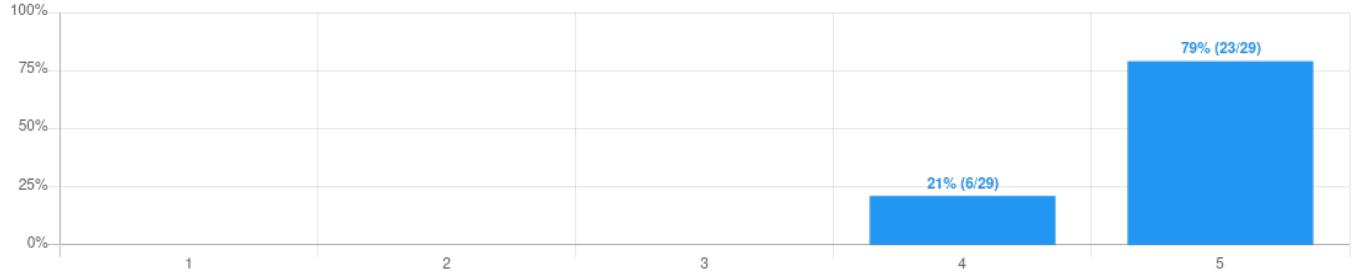
Average score: 4.3



I have acquired new knowledge and understanding from this course.

Scale: TIU Answer scale | σ 0.4 | Number of given answers: 29

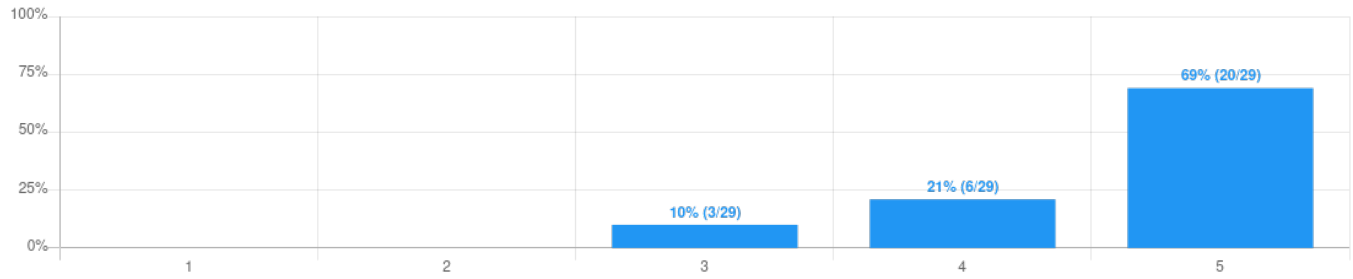
Average score: 4.8



I have acquired new skills from this course.

Scale: TIU Answer scale | σ 0.7 | Number of given answers: 29

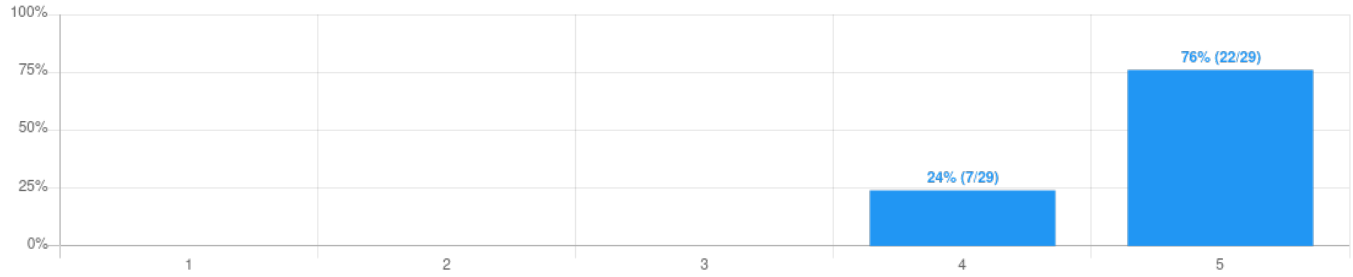
Average score: 4.6



In general, I am satisfied with this course.

Scale: TIU Answer scale | σ 0.4 | Number of given answers: 29

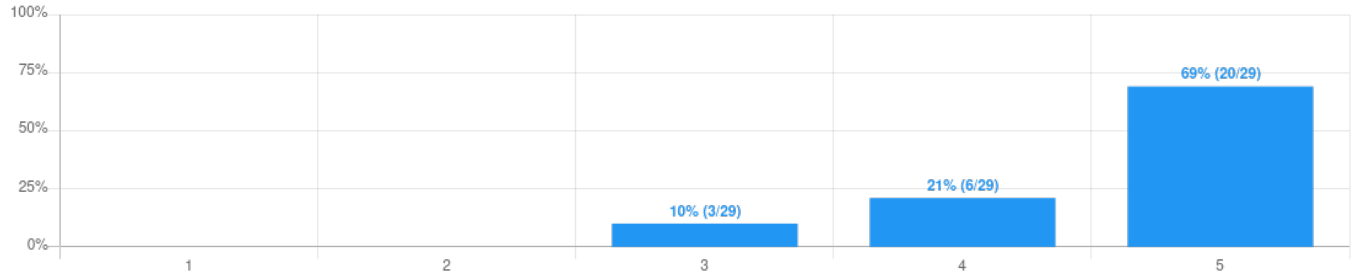
Average score: 4.8



The study load matches the credits for this course (note: 1 EC equals 28 hours).

Scale: TIU Answer scale | σ 0.7 | Number of given answers: 29

Average score: 4.6



What went really well or did you really like about this course?

Scale: Open question | 20 answers by 20 respondents

1. .

2. *During tutorials, there was a great balance between a serious focus on the course's material and more relaxed moments. Additionally, it was great to see and learn how to evaluate the quality of research papers.*

3. *I liked the set up with the tutorials and the quizzes. It basically forces you to read the papers (to answer the tutorial questions) that are also part of the exam. So overall I think that was very helpful!*

4. *I think the syllabus was really clear in every aspect. Material was very well chosen, the classes were well planned and concepts were clearly explained.*

5. *This course was a true pleasure and a fun experience! It sparked an interest in the mechanisms behind conducting a research and made me realise how deep human psychology and behavioural habits are. Those aspects are extremely important when implementing new policies with the aim to develop an economy.*

6. *Patricio and Till are the best. The course was super interesting, and both of them were teaching us with a lot of passion. There were some really engaging papers.*

7. *The content of the course was very interesting and challenged my way of thinking. Both the professor and the TA were extremely helpful and passionate which benefit the impact of the course. The group projects were also very fun to do since I was able to gain different perspective about different topics.*

8. *I really enjoyed the focus on empirical findings and real-life studies to complement the theory. Thus far we have had comparatively little of that in other courses. Definitely my favourite course this semester!*

9. Learning based on research paper is the highlight of the course, because it's advancing our skills and broader up our knowledge with real world case

10. The teachers were engaging, the structure of the course was clear, the papers were educational and overall I feel like I was able to learn a lot.

11. The lectures included interesting and relevant topic which were engaging

12. Quite different from other courses which is nice for a change. Content and the way it was presented also very interesting. Really enjoyed the course, probably my favorate so far.

13. It was good that we first got a lesson about empirical methods since these were integral to understand the papers. I like the enthousiasm of Patricio. I think Till is a very good teacher. His presentations were captivating and he used good examples together with illustrations to aid his explanations. His presentations really helped me to take away a key concept/empirical method from that week's paper.

14. both the lecture and the tutorial was held in a great nature, easy to understand material and structure. both teachers also offered help to students, therefore I feel like I could approach them easily.

15. Amazing course

16. Really well organized. The combination of the lectures with tutorials improve my understanding of the concepts as well as having to read papers each week

17. I liked as well the lectures as the tutorials a lot. Both were explained clearly and provided interesting materials.

18. I liked the structure. The lecture, reading and tutorial discussion were well combined and made it very interesting/fun to keep up.

19. Liked the assignment, good lecturer, good TA

20. The connection between lectures and tutorials was amazing. Challenging but at the same time pretty good

What could be improved about this course?

Scale: Open question | 12 answers by 12 respondents

1. .

2. As a result of chatGPT and other AI chatbots, it quickly became clear that reading papers was not necessary to pass the quizzes. As the course progressed, this slowly changed as more "fill in the blank" and "which of the following is (not) true" questions were asked, for which the options only became clear during the quiz. I would suggest making more questions "chatGPT-proof". This not only prevents unfair quiz results but also makes students from the audience more actively involved.

3. Maybe I would make the tutorial a little bit shorter for student presentations. In the second part, the TA has to run to get all the material covered before the quiz.

4. Overall the course was nice, only the papers about Microcredit were not that interesting.

5. Even though we were able to see the answers after we did the weekly quizzes it would also be nice to get the answers for the other questions.

6. If there's a summary for all paper it would be more convenient

7. The presentation was difficult for me as my group was not very motivated. Overall we managed okay, but it did make the course a lot more stressful for me.

8. The tutorials where theory was explained could be a little abstract compared to what we had learned previously

9. In the tutorials we sometimes saw coding examples these helped me, could have shown more coding examples. My biggest complaint about the tutorials is the length of the presentations. I think Till should have stepped in when it was obvious a presenter would talk for way too long. We've had a couple presentations go on for ages because some presenters talked for 15+ minutes. I think he could have given a signal to the presenters if they are taking a bit long. The lessons were also a bit long sometimes. I think it's great that Patricio is so enthousiastic but often we got sidetracked, which meant we had to rush through the last slides which actually contained important information.

10. Nothing

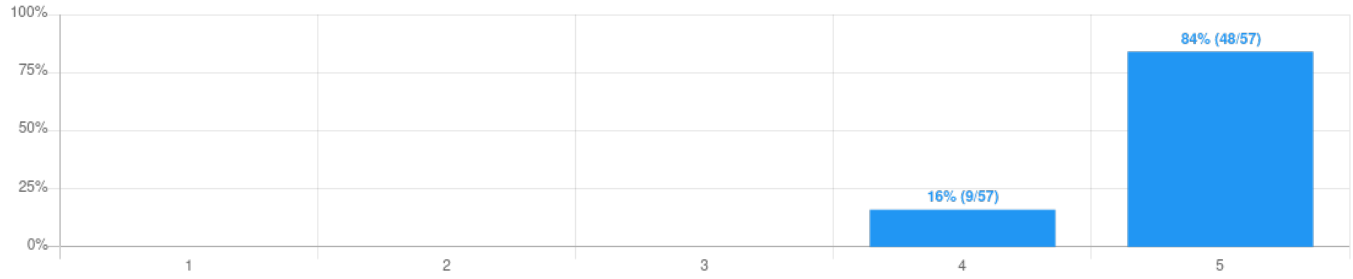
11. Maybe in the beginning of the course, when the empirical methods are explained, a little bit repetition of econometrics. It went a bit fast for me.

12. Having read the book, there seem to be some issues within development econ. that were not formally discussed in any lectures. I assume there are good reasons why we did not cover these topics, but I felt like we just scratched the surface. Also, some papers were heavily criticized. Therefore, it was not always clear to me why we were assigned to read those papers when there are more seminal papers on that specific topic. Encouraging us to read these papers critically is definitely a valuable lesson, but more challenging and thought-provoking when the problems and criticisms are not totally obvious.

The lecturer explained the subject matter clearly.

Scale: TIU Answer scale | σ 0.4 | Number of given answers: 57

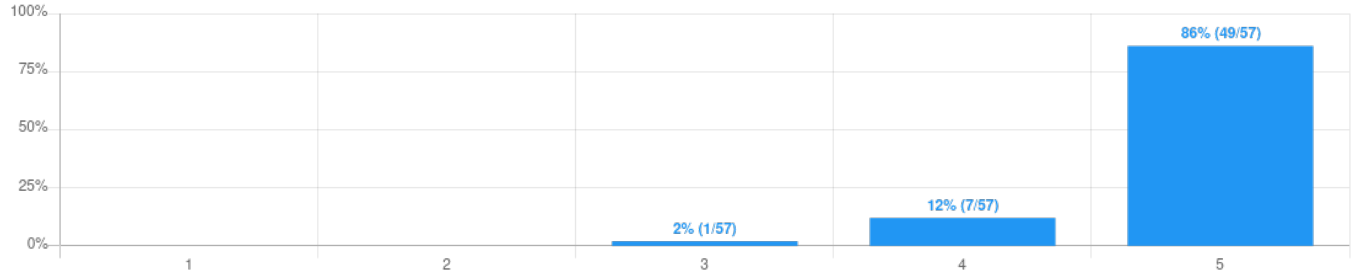
Average score: 4.8



The lecturer stimulated me to think actively about the subject matter.

Scale: TIU Answer scale | σ 0.4 | Number of given answers: 57

Average score: 4.8



COURSE 30L208-B-6 Development Economics for ECO 2023 SM 2

Report composed on 10-05-2024

Subject name	Development Economics for ECO (30L208-B-6_2023)
Evaluation name	COURSE 30L208-B-6 Development Economics for ECO 2023 SM 2
Evaluation start and end date	03-05-2024 until 09-05-2024
Method	Invite
Amount of respondents	21 out of a total of 129 (16%)

Table of contents

Average scores 1

Average student groups results 2

Questions 3

- Subject 3

Average scores

Below are the average scores. These averages are composed of all results on all questions, with the exception of the questions with the scale types "Wordcloud", "Date", "Point allocation", "Yes / No" and "Open question", and questions in which states that they may not be included in the average.

4.6	4.6	4.9
Total	Subject	Your score

Average student groups results

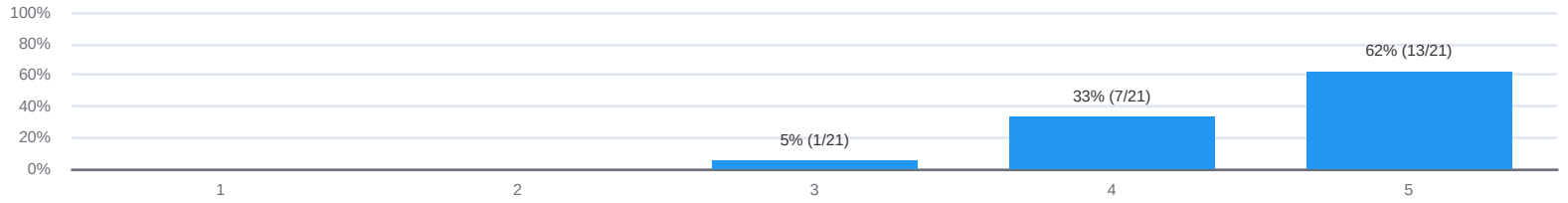
Student group details	Total	Subject	Till Wicker	Response
COURSE 30L208-B-6 Development Economics for ECO 2023 SM 2	4.6	4.6	4.9	21 / 129 (16%)

Questions

Subject

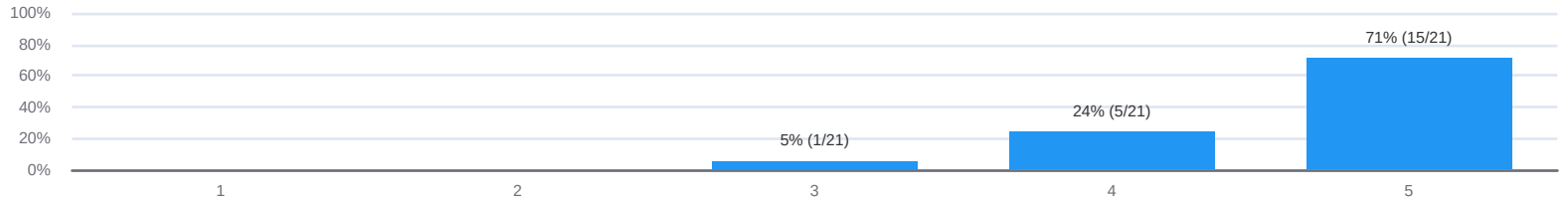
The learning goals of the course were clear to me. 4.6

Scale: TIU Answer scale | σ 0.6 | Number of given answers: 21



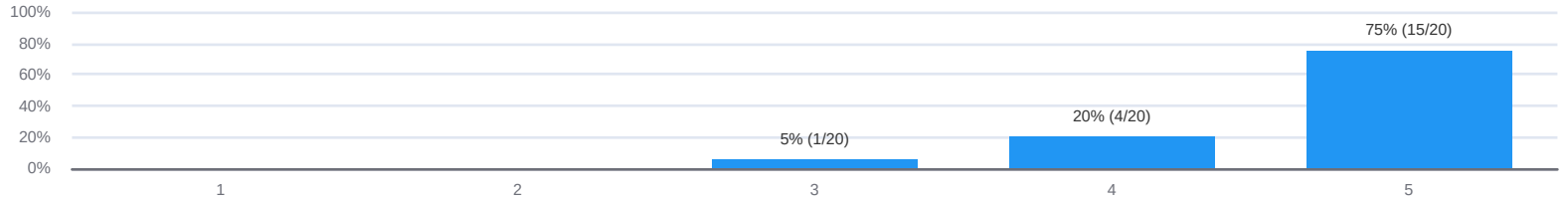
It was clear what I needed to do in preparation and in the reviewing of the lectures. 4.7

Scale: TIU Answer scale | σ 0.6 | Number of given answers: 21



The study materials (e.g., literature, tasks) helped me achieve the learning goals. 4.7

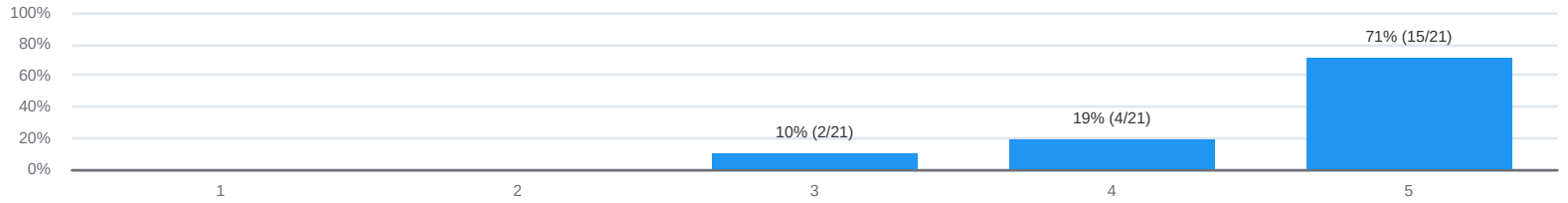
Scale: TIU Answer scale | σ 0.6 | Number of given answers: 21 | Total Not applicable: 1



I believe the Canvas environment was well structured.

4.6

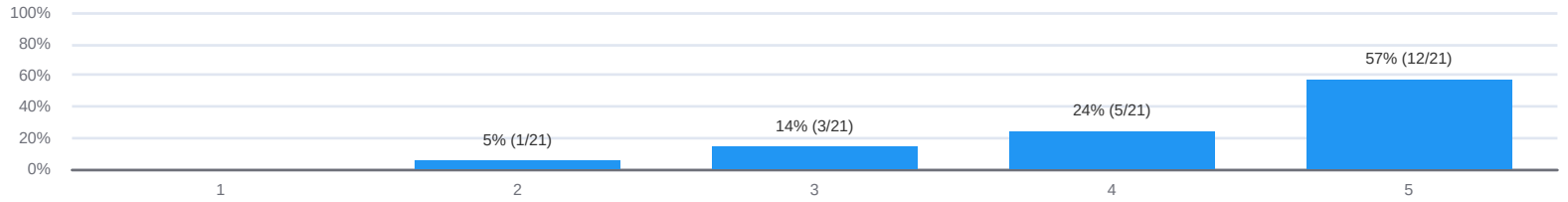
Scale: TIU Answer scale | σ 0.7 | Number of given answers: 21



I believe the communication about the examination was clear.

4.3

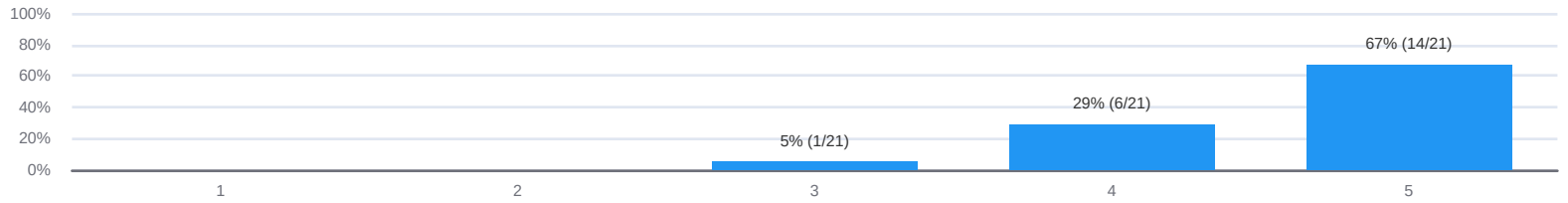
Scale: TIU Answer scale | σ 0.9 | Number of given answers: 21



I believe I had sufficient knowledge at the start to be able to follow the course.

4.6

Scale: TIU Answer scale | σ 0.6 | Number of given answers: 21



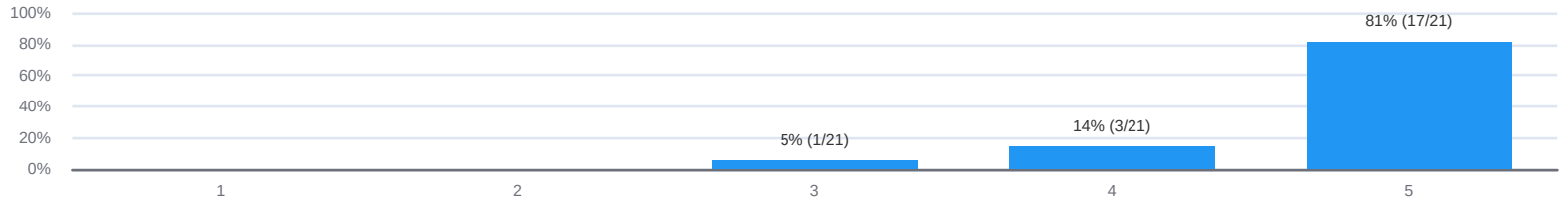
I believe I had sufficient skills at the start to be able to follow the course.

4.8

Scale: TIU Answer scale | σ 0.4 | Number of given answers: 21

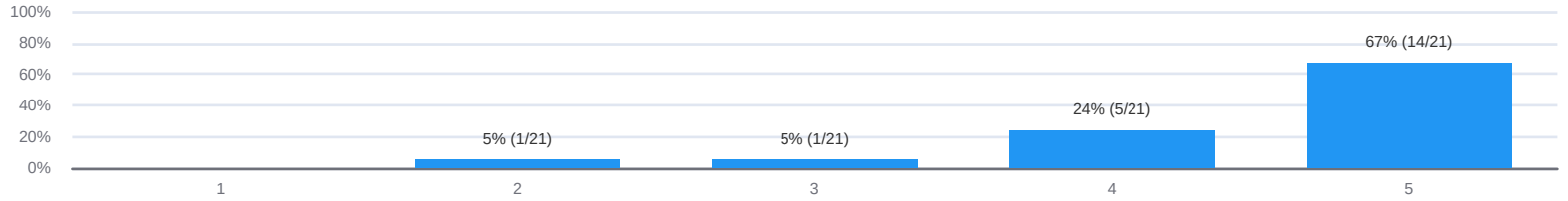
I have acquired new knowledge from this course. 4.8

Scale: TIU Answer scale | σ 0.5 | Number of given answers: 21



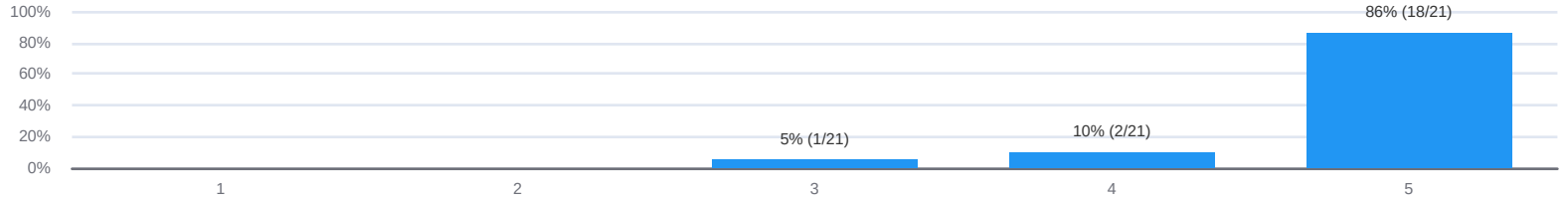
I have acquired new skills from this course. 4.5

Scale: TIU Answer scale | σ 0.8 | Number of given answers: 21



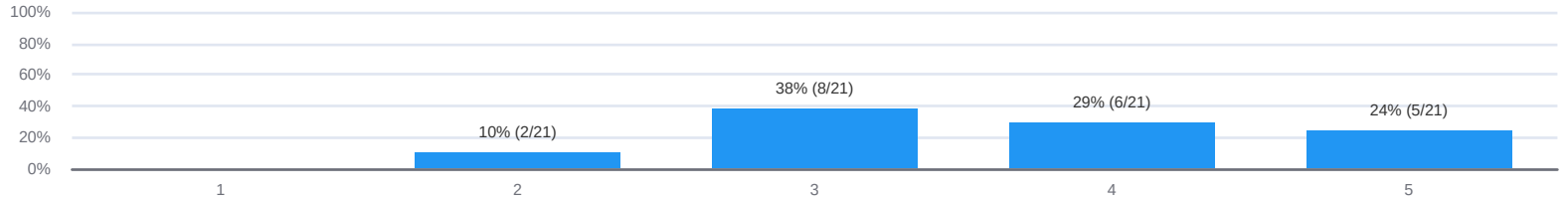
In this course I have (further) developed my academic attitude (For example; intellectual independence, a critical mindset, social and scientific responsibility, entrepreneurial s 4.8

Scale: TIU Answer scale | σ 0.5 | Number of given answers: 21



In my opinion, the study load in comparison to the amount of credits was; (Note: 1 EC equals 28 study hours) 3.7

Scale: 1 to 5 (points) Low/High | σ 0.9 | Number of given answers: 21



In general, I am satisfied with the quality of education in this course.

Scale: TIU Answer scale | σ 0.3 | Number of given answers: 21

4.9

What went really well about this course?

Scale: Open question | 18 answers by 18 respondents | Total undefined: 3

1. The tutorials are great, nothing much to add really. I really like that the lectures are consistently updated, keeping up with the newest research in the field. Quizzes helped to keep up with the course. Having Patricio, an established development researcher, is fantastic for everyone interested in the field and Till could give little insights on how it is studying development.

2. DEspite this course not being what I expected (I was expecting more lectures in the lines of the last lecture about history), i really enjoyed the hands on approach with papers to see what research is being done to see how to accelerate development

3. During Tutorials a group always presents a research paper which helps better to understand or to at least have a summary on what the research paper is about. The other half of the tutorials a wonderful TA explained research methods and some econometrics specifications. After this is followed by a quiz that helps you get the main idea of the research paper presented.

4. The tutorials were perfect for understanding development economics as they dove deep into papers while the lectures gave the required knowledge to understand the tutorials

5. Clear explanations, very well structured course and awesome work from the teaching team.

6. Every semester there is always one course that stands out above the rest and makes you want to attend lectures and engage in tutorials. This year it was undoubtedly this one. Much to my regret, I missed out on some lectures in the beginning. However, all the lectures that I did attend were fantastic. Patricio always brings in such fantastic energy into the classroom and takes a genuine interest in students outside of it. It's difficult to not imbibe the material with a professor like him. He tries so hard to make sure that no students leave the lecture hall with unanswered questions. And what can I say about Till? I have nothing but high praise for him. I do not think I've attended these many tutorials for any other course at this university. Though he is relatively young, he is extremely understanding and supportive. His tutorials were great and there was almost nothing left to doubt at the end. He conducted the presentation sessions fantastically and went out of his way to help students prepare for it - even if it meant giving feedback at night from a departure gate in Uganda. The course itself is fantastically organized. From start to finish, it covered plenty of essential aspects from economic research especially in the development field. I really enjoyed the use of statistical concepts to explain regression models in the tutorials as it helped me understand the concepts much better. I also loved Patricio's use of real-life analogies and anecdotes to explain the material. I had never thought of development economics being a formal university-level subject, much less one that I would like to take. I'm glad this course changed my mind. I wish nothing but the best to the teaching staff of this course. I hope you can create some major waves in research that are actually implemented to tackle developmental issues globally!

7. Clear, reasonable structure, motivated staff, interesting topics

8. Everything, very insightful and engaging lecturer and tutorial teacher, it was very very nice to follow this course!

9. Very nice tutorials. The paper presentations are great, quiz very nice as well. Technical explanations were also great. Till has lovely slides.

10. Very interesting topics, clear explanation, many papers to read and understand

11. The organized nature of the course is well appreciated

12. Really liked the presentations about the papers.

13. The course is very well structured and it gives a soft introduction to development economics. While I was intrigued and had a large interest in RCTs and poverty which took nearly all of the course itself, I would have wanted some lectures about development of emerging markets as well.

14. i like the lecturer and teacher's assistant. they were very passionate

15. It was very interesting I really was looking forward to both lectures and tutorials every week. Till is a great guy, the tutorials were very well structured and the presentations of the technical side of papers from him gave me a great introduction on how different statistical methods are implemented to analyse and conduct RCT's. It was nice to finally see actual papers and critically evaluate them. I think there was a good selection of topics in the course and the dynamic perspective through which the course was thought was really nice.

16. The student presentations were very interesting and were definitely a good part of the course, since they allowed students to get used to reading academic literature and learn more methodology. The lectures were well structured and provided a comprehensive story that nicely accompanied what we were learning!

17. I really enjoyed how we read a new paper each week. It was a great way to move beyond theory and finally learn about what has actually been done in the field, and what constitutes a good/bad article. I then really enjoyed Mr. Wickers' presentations in the second half of the tutorials as they helped clarify the more difficult econometric concepts. I very much enjoyed listening to Dr. Dalton's lectures as well, and I love the fact that he is so passionate about his course as it makes listening and learning far easier.

18. I enjoyed reading most of the papers.

What could be improved about this course?

Scale: Open question | 13 answers by 13 respondents | Total undefined: 8

1. I did not enjoy some papers, for example: i really disliked "Returns to capital in microenterprises: Evidence from a field experiment". I found it very unclear and too long.

2. Update the reference list (make sure all links work, the articles for each week are in the right place). Perhaps I missed this, but I believe the optional policy part of the course should be made clear to students much earlier than it was this year, as I do not think coming up with an innovative way to fight poverty is an easy task, especially if you are only given two or so weeks. I also think in general the task is a bit much to ask bachelor economics students. People can and should spend years developing new ideas on how to fight global poverty. While it is of course just an optional part of the course I think it should be either removed or changed in such a way that it is less like reinventing the wheel. I suggest: building on past work. How can we improve upon past theory and research in a way that is compatible with our ever-changing world?

3. It could be signalled more clearly that we do not need the whole contents of the papers for the exam, as the whole content is only necessary for the quizzes (and obviously for the knowledge) and so it might decrease the work load of the course in a suitable way. Also, it should be noted that the tutorial outlines did not always correspond to the reference list when it comes to the sections that are ought to be skipped etc. and this could be improved

4. Maybe next year the quizzes in every tutorial should be restructured so that no cheating occurs.

5. I might add some papers and a lecture about emerging market development; it can be crammed into a single week like the institutions and culture week at the end.

6. -

7. Patricio tends to really take his time in the first part of the lecture and then rush the second part but it's nothing really major. A lot of free riders from the quizzes, more questions that are generally easier such that for every tutorial group they are different would be nicer.

8. The explanation of Ancova could be improved upon

9. Very honestly, I cannot think of anything. Just keep doing what you do. If future students cannot bring themselves to appreciate it, it's their loss.

10. The slides in the lectures could be a bit more extensive to show guidance when we are reviewing the topic materials for the exam.

11. The slides could include more deep info to help studying

12. I think the course is pretty well organized, maybe posting some more development past exams would have helped more, but overall a teacher such as Patricio Dalton and the TA Till Wicker with their passion have really helped to understand better the various shades of development economics.

13. Maybe explain the idea behind the course a bit more extensively, the first lectures i was wondering when the 'general development'stuff would be treated rather than these one off cases in uganda (thats how i experienced it at least because ofg this) Knowing the structure later caused these cases to be way more interesting ande engaging

The explanations of the lecturer were clear to me.

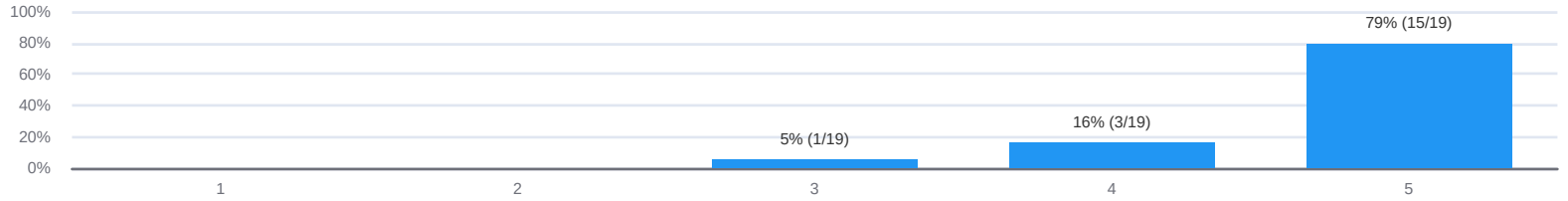
4.9

Scale: TIU Answer scale | σ 0.3 | Number of given answers: 19

The lecturer stimulated me to think actively about the subject matter.

4.7

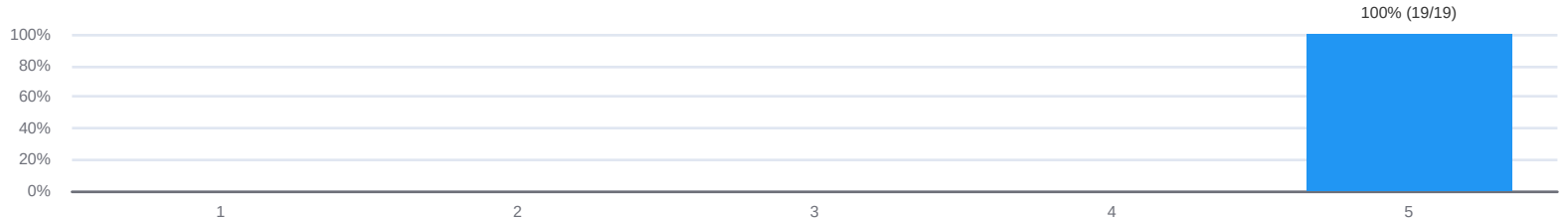
Scale: TIU Answer scale | σ 0.5 | Number of given answers: 19



The lecturer facilitated an ambiance of respect between students themselves and between the lecturer and students.

5

Scale: TIU Answer scale | σ 0 | Number of given answers: 19



COURSE 310174-M-6 Development Economics 2024 SM 1

Report composed on 2024-11-29T04:01:22.900Z

Subject name	Development Economics (310174-M-6_2024)
Evaluation name	COURSE 310174-M-6 Development Economics 2024 SM 1
Evaluation start and end date	18 Nov 2024 until 28 Nov 2024
Method	Invite
Amount of respondents	20 out of a total of 35 (57%)

Table of contents

Average scores 1

Average student groups results 2

Questions 3

- Subject 3

Average scores

Below are the average scores. These averages are composed of all results on all questions, with the exception of the questions with the scale types "Wordcloud", "Date", "Point allocation", "Yes / No" and "Open question", and questions in which states that they may not be included in the average.

4.7	4.6	4.8
Total	Subject	Your score

Average student groups results

Student group details	Total	Subject	Till Wicker	Response
COURSE 310174-M-6 Development Economics 2024 SM 1	4.7	4.6	4.8	20 / 35 (57%)

Questions

Subject

The learning goals of the course were clear to me. 4.5

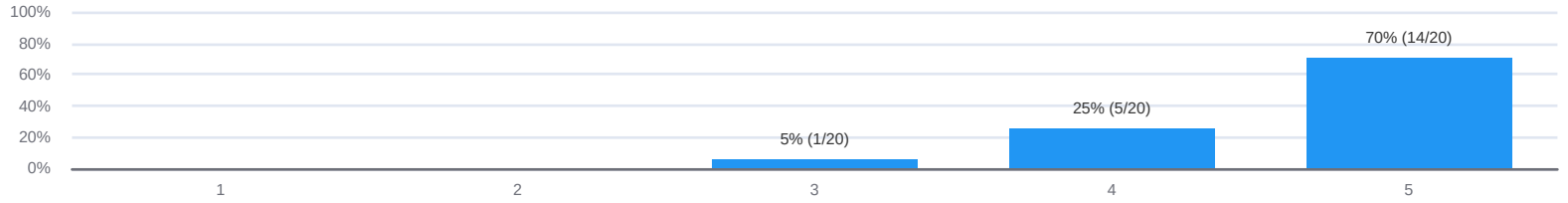
Scale: TIU Answer scale | σ 0.7 | Number of times filled in: 20

It was clear what I needed to do in preparation and in the reviewing of the lectures. 4.7

Scale: TIU Answer scale | σ 0.5 | Number of times filled in: 20

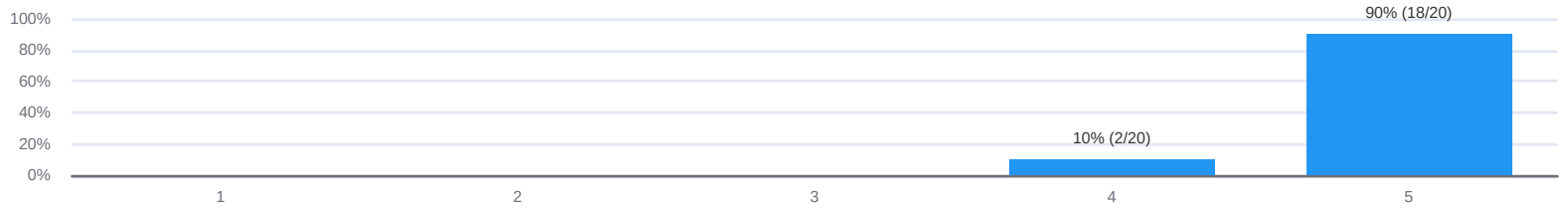
The study materials (e.g., literature, tasks) helped me achieve the learning goals. 4.7

Scale: TIU Answer scale | σ 0.6 | Number of times filled in: 20



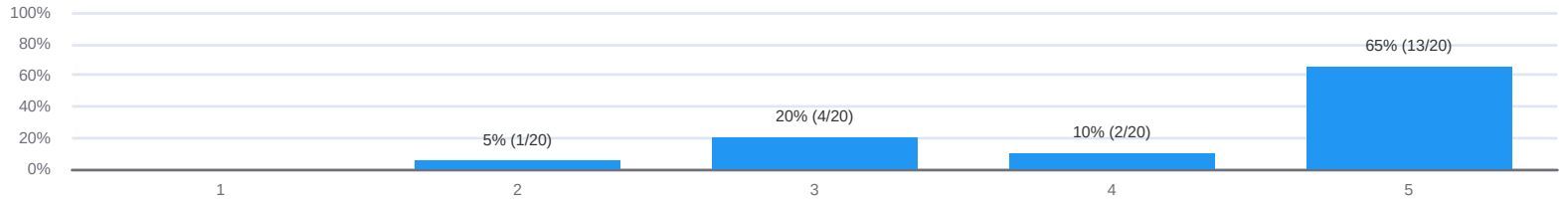
I believe the Canvas environment was well structured. 4.9

Scale: TIU Answer scale | σ 0.3 | Number of times filled in: 20



I believe the communication about the examination was clear. 4.4

Scale: TIU Answer scale | σ 1 | Number of times filled in: 20

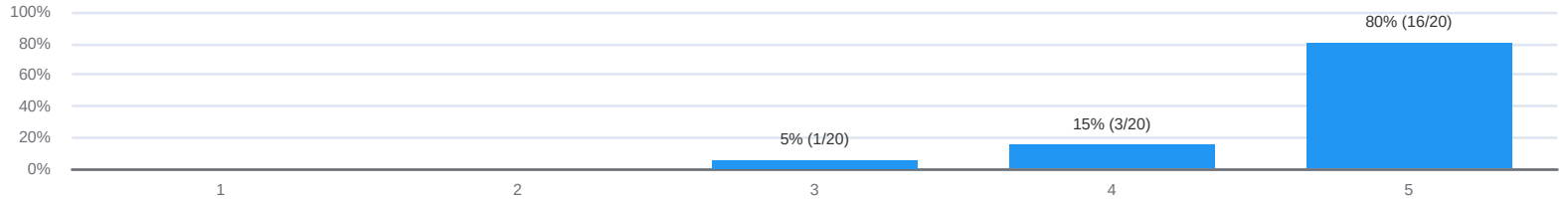


I believe I had sufficient knowledge at the start to be able to follow the course. 4.7

Scale: TIU Answer scale | σ 0.7 | Number of times filled in: 20

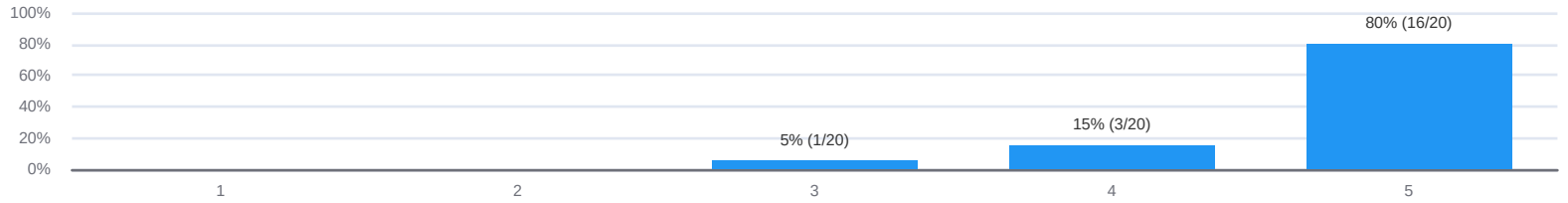
I believe I had sufficient skills at the start to be able to follow the course. 4.8

Scale: TIU Answer scale | σ 0.5 | Number of times filled in: 20



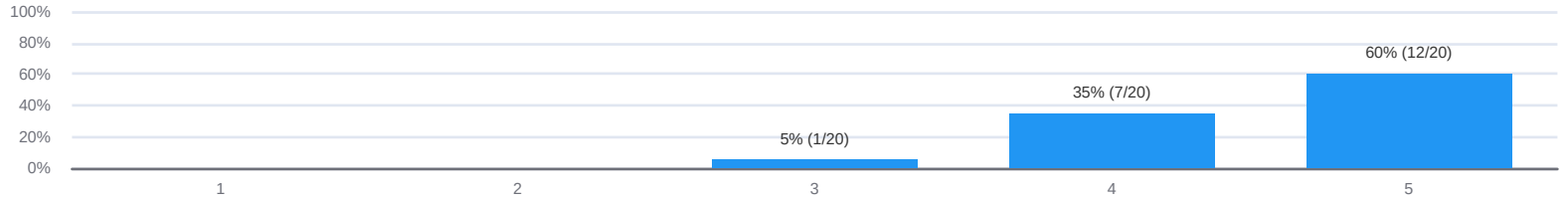
I have acquired new knowledge from this course. 4.8

Scale: TIU Answer scale | σ 0.5 | Number of times filled in: 20



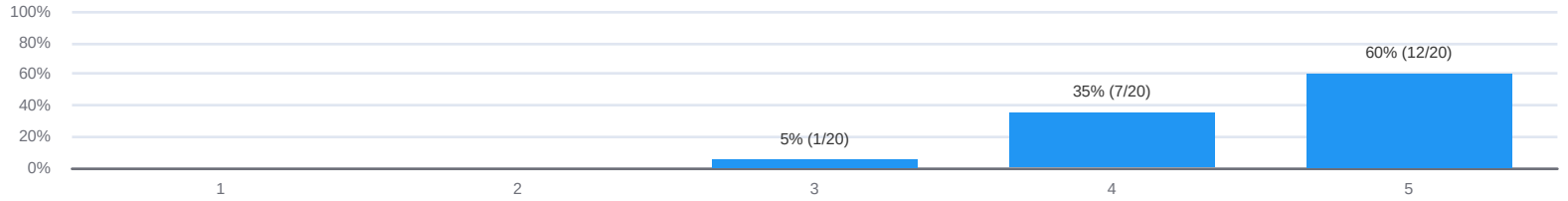
I have acquired new skills from this course. 4.6

Scale: TIU Answer scale | σ 0.6 | Number of times filled in: 20



In this course I have (further) developed my academic attitude (For example; intellectual independence, a critical mindset, social and scientific responsibility, entrepreneurial s 4.6

Scale: TIU Answer scale | σ 0.6 | Number of times filled in: 20



In general, I am satisfied with the quality of education in this course. 4.7

Scale: TIU Answer scale | σ 0.5 | Number of times filled in: 20

What went really well about this course?

Scale: Open question | 17 answers by 17 respondents | Total Not applicable: 3

1. Interesting materials, catching lectures and tutorials

2. Both lectures did very well. Good setup of the course. Liked the presentation of the paper we need to know for the exam

3. I loved the contents of the course. Patricio really made his lectures interesting, and fun to listen to. The topics discussed were very interesting too. Patricio and Till both did an amazing job at teaching us!!

4. I believe that this course is very insightful and useful in particular to those who are interested in following an academic career. Even if that academic career is not necessarily related to Development Economics.

5. I really liked this couse. Great teachers, who clearly had a passion for the topic. Great, well tought out structure, especially for a new course. Interesting and relevant new insights. A course that really reflects and discusses the real world instead of just numbers or theories. Lot of room for questions and discussion. The course I enjoyed the most yet and arguably learned the most (in my opinion) relevant real life economic problems in. Great job.

6. Well structured and both teachers are passionate about the subject

7. Patricio and Till take great care to help students and offer their time readily.
Looking at recent studies was a nice departure from my previous studies which are all very textbook based.

8. I enjoyed the analysis of the papers and the practical aspect of this course

9. Enthusiastic teachers, clear communication about exam materials, good interaction with students and teachers were open for questions, feedback moment for presentation with Till was nice to have.

10. Outstanding ang engaging lectures.

Content was always interesting and highly relevant. Always well connected to theory and empirical studies,

11. I believe that the lectures were very clear and nice. The tutorials were enjoyable too, and information was communicated very clearly in them. I also knew what was expected of me in the presentations, and the teaching assistant, Till, was really helpful in terms of the preparation for the presentations.

12. the structure of the course was really good and the teachers put effort into making the course as well as possible

13. they really made clear what was expected from us and what we needed to know in detail.

14. Excellent teachers. Till and Patricio are both magnificant teachers and great persons

15. The lectures were interactive and fun to attend, while also covering relevant topics. Tutorials gave a great hands-on application to what we were learning in the lectures and also covered some key econometrics skills that will be helpful when writing my thesis

16. Interesting papers

17. I liked the entausiasm and passion of both teachers in the course. The materials were very interesting and the slides (of both the lecutres and tutorials) were clear and helped for understanding. I also liked to see how to replicate a paper in R.

What could be improved about this course?

Scale: Open question | 14 answers by 14 respondents | Total Not applicable: 6

1. Tutorials were a bit overwhelming at the start - though i think this has been addressed already.

2. I personally think that there can be more lectures. For my other 6 ECT courses I had more lectures (around 12), alongside tutorials (however, not weekly). So, I think that it is possible to add more lectures, in order to cover everything that was planned beforehand (all that was in the 1st syllabus).
Furthermore, I would personally prefer less time in the tutorials to code ourselves, and more time for the TA to explain the code.

3. first 4 tutorials could match the rest of the course better

4. it was quit short actually, so maybe some extra colleges

5. I do believe that what is expected of us in the examination should be communicated a lot earlier.

6. More on standard poverty traps/models

7. The programming part in the tutorials felt a bit unnecessary and not very effective in terms of passing the course. I understand for the thesis it's handy but I don't think it should be part of dev econ then but another course.

For the quizzes about papers, I would give everyone the same version because some questions are definitely harder than others so that feels more fair. Also especially for the first quiz, I was quite surprised by how hard some questions were (questions on specific numbers in regression tables) while I understood from the communication from Till that the questions would be more about understanding the paper rather than studying certain small facts or numbers.

8. The tutorials were too much, I believe it could be skipped

9. As someone who had never studied development economics before I was hoping to learn more about the corner stone works/theories of development econ.

10. It would maybe have been better to have some background information, e.g. papers, the slides or some sort introduction before the lectures, in order to get familiar with the concepts, theoretical models being discussed

11. Preparing the presentation and studying the other papers in preperation of the tests was quite the study burden. Should perhaps count towards a bigger percentage of the course grade.

12. I believe that if a big percentage of the grade for the course is the exam. Extensive example exam questions should be be provided.

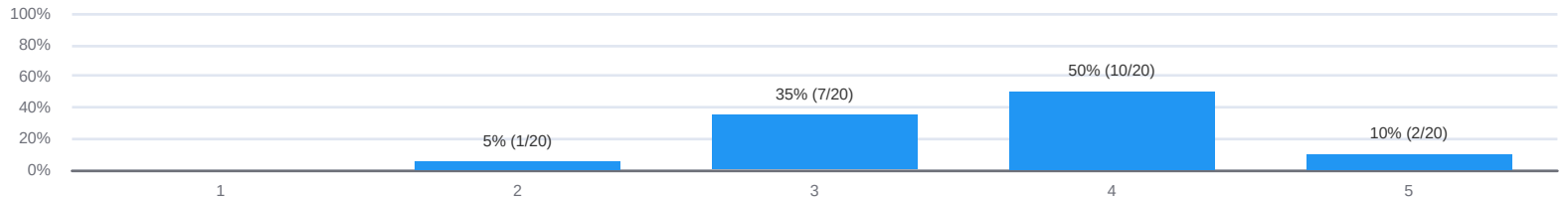
13. Maybe it would be nice if there were more clarity about the exam a bit earlier. I still don't really know what the exam will look like. I do also understand that this is a new course, so obviously this is harder to say in advance than for a course that has been around for very long.

14. The practical work in the tutorials was to much and to quick

In my opinion, the study load in comparison to the amount of credits was; (Note: 1 EC equals 28 study hours)

3.7

Scale: 1 to 5 (points) Low/High | σ 0.7 | Number of times filled in: 20



It is clear how this course relates to real-world questions that you may encounter after completion of this program.

4.9

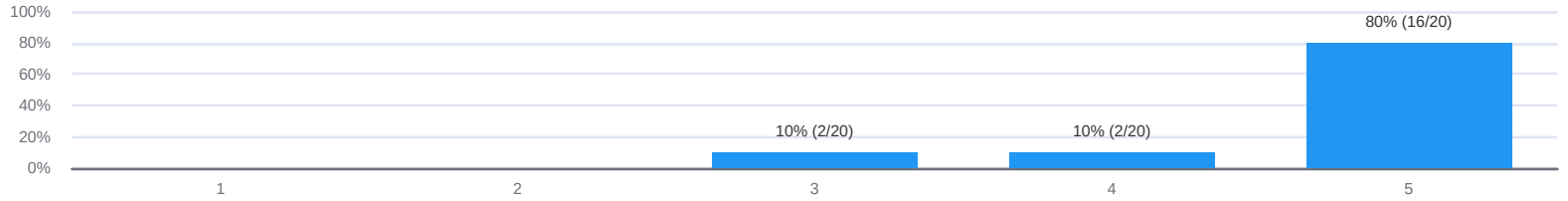
Scale: TIU Answer scale | σ 0.4 | Number of times filled in: 20

The explanations of the lecturer were clear to me. 4.8

Scale: TIU Answer scale | σ 0.4 | Number of times filled in: 20

The lecturer stimulated me to think actively about the subject matter. 4.7

Scale: TIU Answer scale | σ 0.6 | Number of times filled in: 20



The lecturer facilitated an ambiance of respect between students themselves and between the lecturer and students. 5

Scale: TIU Answer scale | σ 0.2 | Number of times filled in: 20