COURSE 30L208-B-6 Development Economics for ECO 2023 SM 2

Report composed on 10-05-2024

Subject name	Development Economics for ECO (30L208-B-6_2023)
Evaluation name	COURSE 30L208-B-6 Development Economics for ECO 2023 SM 2
Evaluation start and end date	03-05-2024 until 09-05-2024
Method	Invite
Amount of respondents	21 out of a total of 129 (16%)

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Average scores

Below are the average scores. These averages are composed of all results on all questions, with the exception of the questions with the scale types "Wordcloud", "Date", "Point allocation", "Yes / No" and "Open question", and questions in which states that they may not be included in the average.

4.6 Total	**4.6** Subject	**4.9** Your score

Average student groups results

Student group details	Total	Subject	Till Wick-er	Response
COURSE 30L208-B-6 Development Economics for ECO 2023 SM 2	4.6	4.6	4.9	21 / 129 (16%)

Questions

Subject
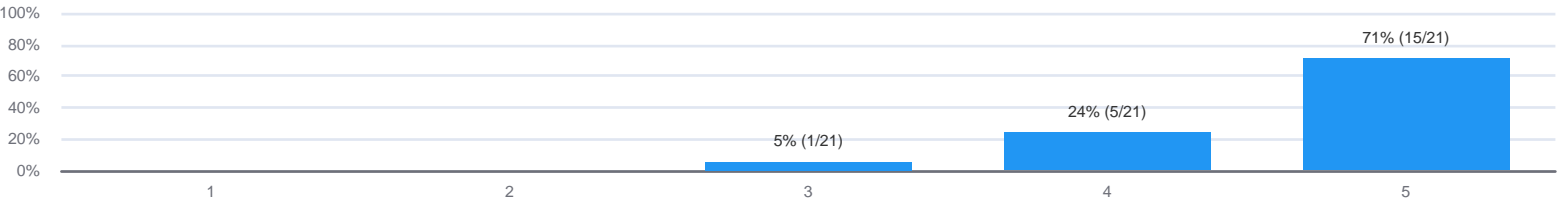
The learning goals of the course were clear to me.
Scale: TIU Answer scale | σ 0.6 | Number of given answers: 21

4.6

```
100%
 80%
 60%                                                                  62% (13/21)
 40%                                    33% (7/21)
 20%                 5% (1/21)
  0%
          1              2              3              4              5
```
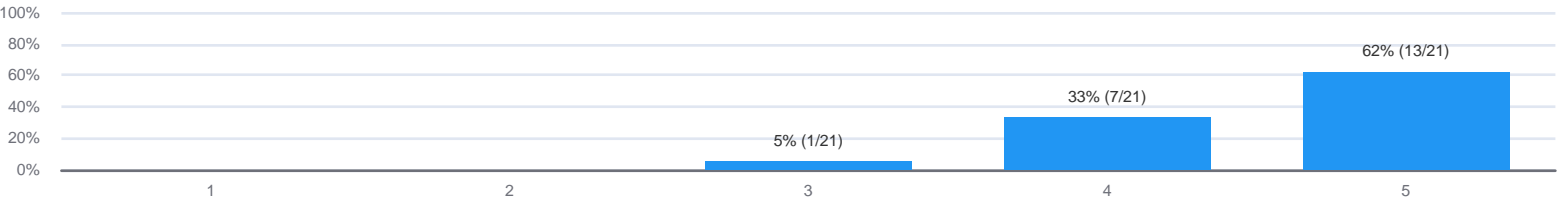
It was clear what I needed to do in preparation and in the reviewing of the lectures.
Scale: TIU Answer scale | σ 0.6 | Number of given answers: 21

4.7

```
100%
 80%                                                                  71% (15/21)
 60%
 40%                                    24% (5/21)
 20%                 5% (1/21)
  0%
          1              2              3              4              5
```

The study materials (e.g., literature, tasks) helped me achieve the learning goals.
Scale: TIU Answer scale | σ 0.6 | Number of given answers: 21 | Total Not applicable: 1

4.7

```
100%
 80%                                                                  75% (15/20)
 60%
 40%                                    20% (4/20)
 20%                 5% (1/20)
  0%
          1              2              3              4              5
```
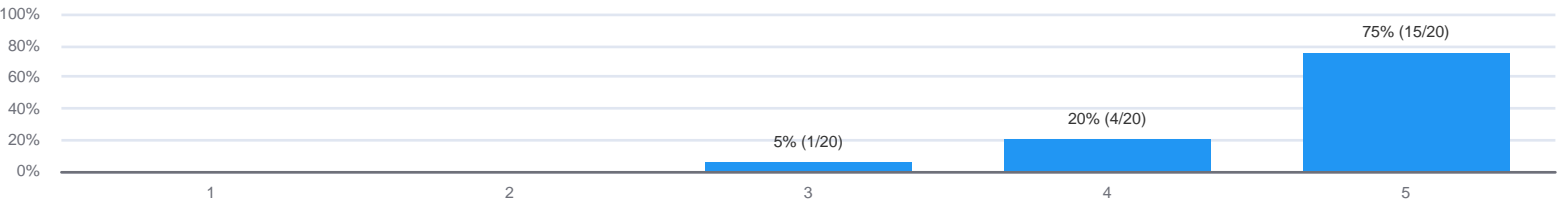
I believe the Canvas environment was well structured.
Scale: TIU Answer scale | σ 0.7 | Number of given answers: 21

4.6

```
100%
 80%                                                              71% (15/21)
 60%
 40%
                                          19% (4/21)
 20%              10% (2/21)
  0%
        1            2            3            4            5
```
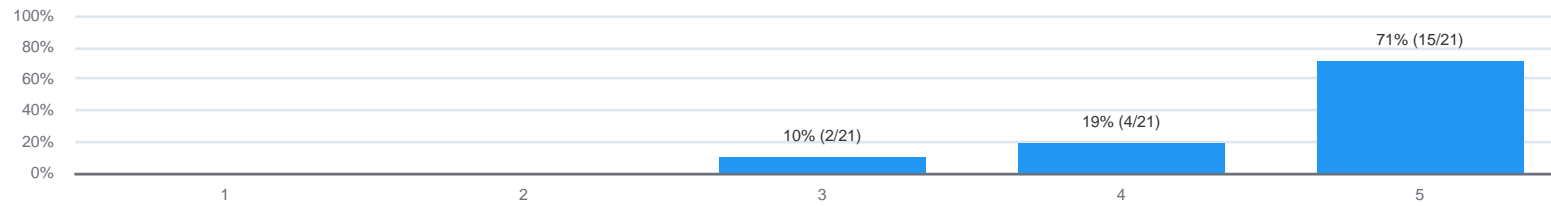
I believe the communication about the examination was clear.
Scale: TIU Answer scale | σ 0.9 | Number of given answers: 21

4.3

```
100%
 80%
 60%                                                              57% (12/21)
 40%
                              14% (3/21)    24% (5/21)
 20%     5% (1/21)
  0%
        1            2            3            4            5
```
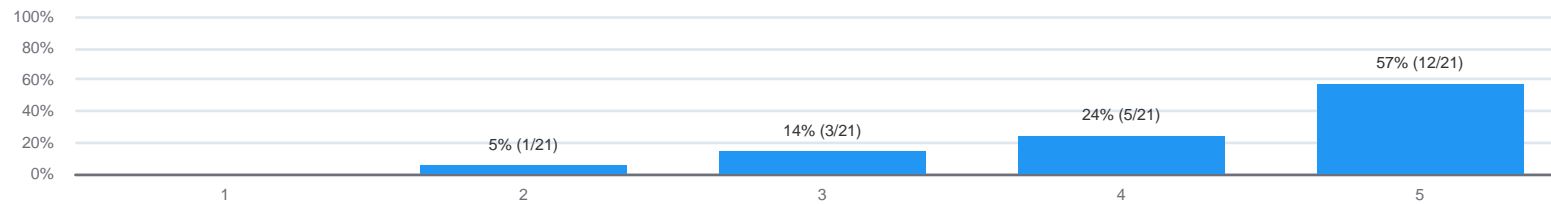
I believe I had sufficient knowledge at the start to be able to follow the course.
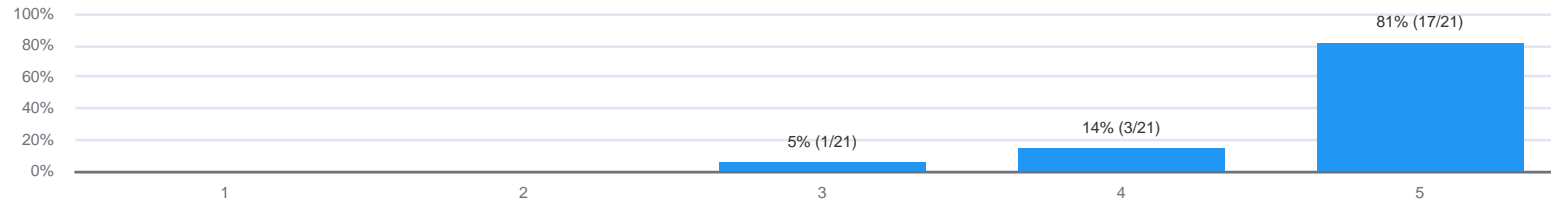Scale: TIU Answer scale | σ 0.6 | Number of given answers: 21

4.6

```
100%
 80%                                                              67% (14/21)
 60%
 40%
                                          29% (6/21)
 20%                          5% (1/21)
  0%
        1            2            3            4            5
```
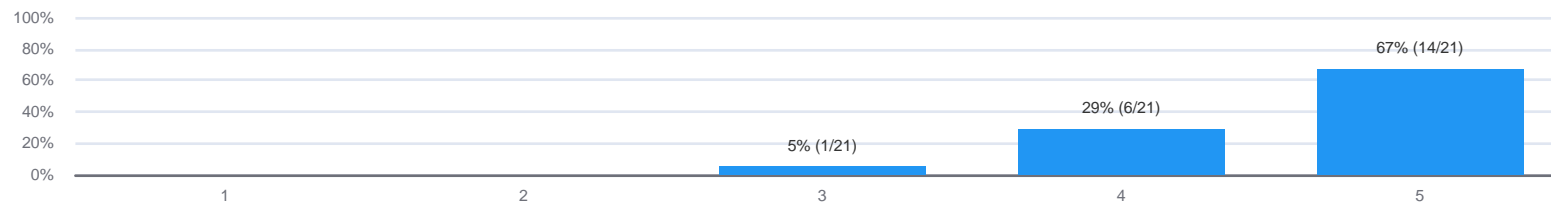
I believe I had sufficient skills at the start to be able to follow the course.
Scale: TIU Answer scale | σ 0.4 | Number of given answers: 21

4.8

```
100%
 80%                                                              76% (16/21)
 60%
 40%
                                          24% (5/21)
 20%
  0%
        1            2            3            4            5
```

I have acquired new knowledge from this course.
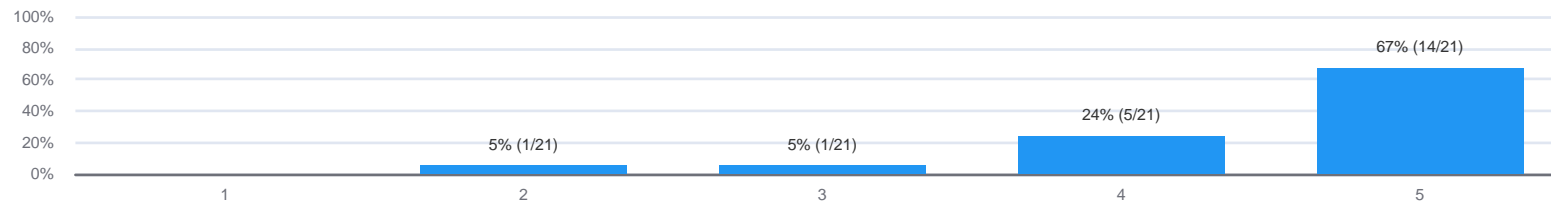Scale: TIU Answer scale | σ 0.5 | Number of given answers: 21

4.8

I have acquired new skills from this course.
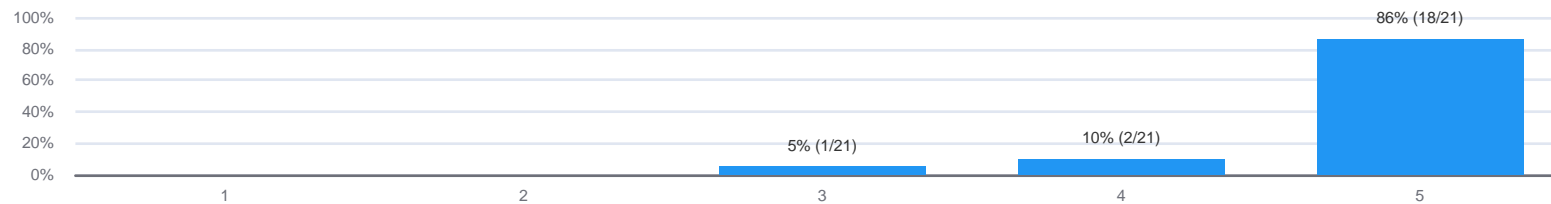Scale: TIU Answer scale | σ 0.8 | Number of given answers: 21

4.5

In this course I have (further) developed my academic attitude (For example; intellectual independence, a critical mindset, social and scientific responsibility, entrepreneurial s
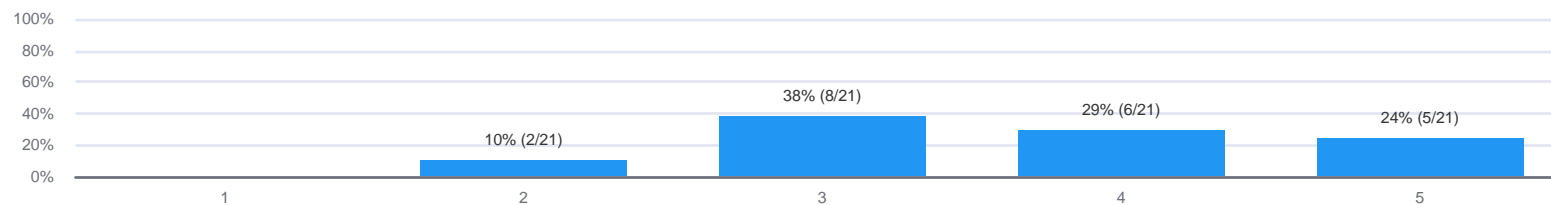Scale: TIU Answer scale | σ 0.5 | Number of given answers: 21

4.8

In my opinion, the study load in comparison to the amount of credits was; (Note: 1 EC equals 28 study hours)
Scale: 1 to 5 (points) Low/High | σ 0.9 | Number of given answers: 21

3.7

In general, I am satisfied with the quality of education in this course.

Scale: TIU Answer scale | σ 0.3 | Number of given answers: 21

4.9

What went really well about this course?

Scale: Open question | 18 answers by 18 respondents | Total undefined: 3

1. The tutorials are great, nothing much to add really. I really like that the lectures are consistently updated, keeping up with the newest research in the field. Quizzes helped to keep up with the course. Having Patricio, an established development researcher, is fantastic for everyone interested in the field and Till could give little insights on how it is studying development.

2. DEspite this course not being what I expected (I was expecting more lectures in the lines of the last lecture about history), i really enjoyed the hands on approach with papers to see what research is being done to see how to accelerate development

3. During Tutorials a group always presents a research paper which helps better to understand or to at least have a summary on what the research paper is about. The other half of the tutorials a wonderful TA explained research methods and some econometrics specifications. After this is followed by a quiz that helps you get the main idea of the research paper presented.

4. The tutorials were perfect for understanding development economics as they dove deep into papers while the lectures gave the required knowledge to understand the tutorials

5. Clear explanations, very well structured course and awesome work from the teaching team.

6. Every semester there is always one course that stands out above the rest and makes you want to attend lectures and engage in tutorials. This year it was undoubtedly this one. Much to my regret, I missed out on some lectures in the beginning. However, all the lectures that I did attend were fantastic. Patricio always brings in such fantastic energy into the classroom and takes a genuine interest in students outside of it. It's difficult to not imbibe the material with a professor like him. He tries so hard to make sure that no students leave the lecture hall with unanswered questions. And what can I say about Till? I have nothing but high praise for him. I do not think I've attended these many tutorials for any other course at this university. Though he is relatively young, he is extremely understanding and supportive. His tutorials were great and there was almost nothing left to doubt at the end. He conducted the presentation sessions fantastically and went out of his way to help students prepare for it - even if it meant giving feedback at night from a departure gate in Uganda. The course itself is fantastically organized. From start to finish, it covered plenty of essential aspects from economic research especially in the development field. I really enjoyed the use of statistical concepts to explain regression models in the tutorials as it helped me understand the concepts much better. I also loved Patricio's use of real-life analogies and anecdotes to explain the material. I had never thought of development economics being a formal university-level subject, much less one that I would like to take. I'm glad this course changed my mind. I wish nothing but the best to the teaching staff of this course. I hope you can create some major waves in research that are actually implemented to tackle developmental issues globally!

7. Clear, reasonable structure, motivated staff, interesting topics

8. Everything, very insightful and engaging lecturer and tutorial teacher, it was very very nice to follow this course!

9. Very nice tutorials. The paper presentations are great, quiz very nice as well. Technical explanations were also great. Till has lovely slides.

10. Very interesting topics, clear explanation, many papers to read and understand

11. The organized nature of the course is well appreciated

12. Really liked the presentations about the papers.

13. The course is very well structured and it gives a soft introduction to development economics. While I was intrigued and had a large interest in RCTs and poverty which took nearly all of the course itself, I would have wanted some lectures about development of emerging markets as well.

14. i like the lecturer and teacher's assistant. they were very passionate

15. It was very interesting I really was looking forward to both lectures and tutorials every week. Till is a great guy, the tutorials were very well structured and the presentations of the technical side of papers from him gave me a great introduction on how different statistical methods are implemented to analyse and conduct RCT's. It was nice to finally see actual papers and critically evaluate them. I think there was a good selection of topics in the course and the dynamic perspective through which the course was thought was really nice.

16. The student presentations were very interesting and were definitely a good part of the course, since they allowed students to get used to reading academic literature and learn more methodology. The lectures were well structured and provided a comprehensive story that nicely accompanied what we were learning!

17. I really enjoyed how we read a new paper each week. It was a great way to move beyond theory and finally learn about what has actually been done in the field, and what constitutes a good/bad article. I then really enjoyed Mr. Wickers' presentations in the second half of the tutorials as they helped clarify the more difficult econometric concepts. I very much enjoyed listening to Dr. Dalton's lectures as well, and I love the fact that he is so passionate about his course as it makes listening and learning far easier.

18. I enjoyed reading most of the papers.

What could be improved about this course?
Scale: Open question | 13 answers by 13 respondents | Total undefined: 8

1. I did not enjoy some papers, for example: i really disliked "Returns to capital in microenterprises: Evidence from a field experiment". I found it very unclear and too long.

2. Update the reference list (make sure all links work, the articles for each week are in the right place). Perhaps I missed this, but I believe the optional policy part of the course should be made clear to students much earlier than it was this year, as I do not think coming up with an innovative way to fight poverty is an easy task, especially if you are only given two or so weeks. I also think in general the task is a bit much to ask bachelor economics students. People can and should spend years developing new ideas on how to fight global poverty. While it is of course just an optional part of the course I think it should be either removed or changed in such a way that it is less like reinventing the wheel. I suggest: building on past work. How can we improve upon past theory and research in a way that is compatible with our ever-changing world?

3. It could be signalled more clearly that we do not need the whole contents of the papers for the exam, as the whole content is only necessary for the quizzes (and obviously for the knowledge) and so it might decrease the work load of the course in a suitable way. Also, it should be noted that the tutorial outlines did not always correspond to the reference list when it comes to the sections that are ought to be skipped etc. and this could be improved

4. Maybe next year the quizzes in every tutorial should be restructured so that no cheating occurs.

5. I might add some papers and a lecture about emerging market development; it can be crammed into a single week like the institutions and culture week at the end.

6. -

7. Patricio tends to really take his time in the first part of the lecture and then rush the second part but it's nothing really major. A lot of free riders from the quizzes, more questions that are generally easier such that for every tutorial group they are different would be nicer.

8. The explanation of Ancova could be improved upon

9. Very honestly, I cannot think of anything. Just keep doing what you do. If future students cannot bring themselves to appreciate it, it's their loss.

10. The slides in the lectures could be a bit more extensive to show guidance when we are reviewing the topic materials for the exam.

11. The slides could include more deep info to help studying

12. I think the course is pretty well organized, maybe posting some more development past exams would have helped more, but overall a teacher such as Patricio Dalton and the TA Till Wicker with their passion have really helped to understand better the various shades of development economics.

13. Maybe explain the idea behind the course a bit more extensively, the first lectures i was wondering when the 'general development'stuff would be treated rather than these one off cases in uganda (thats how i experienced it at least because ofg this) Knowing the structure later caused these cases to be way more interesting ande engaging
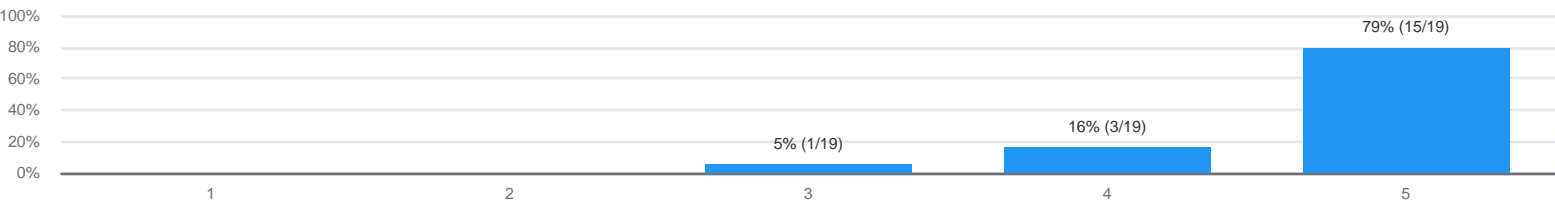
The explanations of the lecturer were clear to me.

Scale: TIU Answer scale | σ 0.3 | Number of given answers: 19

4.9

- 89% (17/19) — 5
- 11% (2/19) — 4

The lecturer stimulated me to think actively about the subject matter.

Scale: TIU Answer scale | σ 0.5 | Number of given answers: 19

4.7

- 79% (15/19) — 5
- 16% (3/19) — 4
- 5% (1/19) — 3

The lecturer facilitated an ambiance of respect between students themselves and between the lecturer and students.

Scale: TIU Answer scale | σ 0 | Number of given answers: 19

5

- 100% (19/19) — 5