

## **COURSE 30L208-B-6 Development Economics for ECO 2022 SM 2**

*Report composed on 22-05-2023*

Course name	Development Economics for ECO (30L208-B-6_2022)
Evaluation name	COURSE 30L208-B-6 Development Economics for ECO 2022 SM 2
Evaluation start- and end date	08-05-2023 t/m 21-05-2023
Amount of respondents	29 from a total of 147 (20%)

## Table of contents

Average scores .....	2
Student groups .....	3
Questions .....	4
Subject .....	4

## Average scores

Below are the average scores. These averages are composed of all results on all questions, with the exception of the questions with the scales "Yes / No" and "Open question", and questions in which the set of questions states that they may not be included in the average.

Average score total	Average score course	Your average score
4.7	4.5	4.9

# Student groups

An average of all questions per student group

NAME STUDENT GROUP	TOTAL	COURSE	TILL WICKER	RESPONSE
COURSE 30L208-B-6 Development Economics for ECO 2022 SM 2	4.7	4.5	4.9	29/147 (20%)

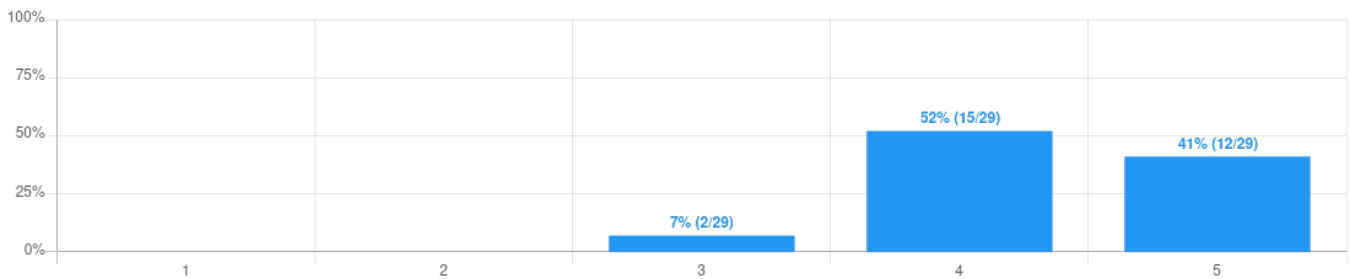
# Questions

## Subject

The learning goals of the course were clear to me.

Scale: TIU Answer scale |  $\sigma$  0.6 | Number of given answers: 29

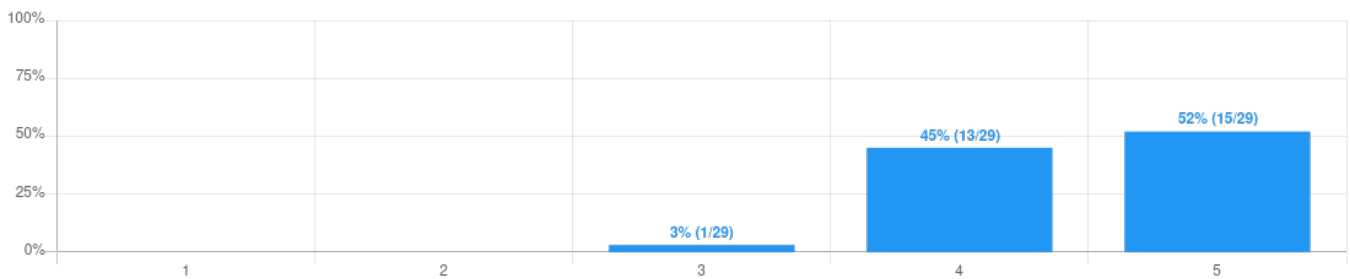
Average score: 4.3



The study materials (e.g., books, syllabus, other literature, assignments, Canvas environment) helped me achieve the learning goals.

Scale: TIU Answer scale |  $\sigma$  0.6 | Number of given answers: 29

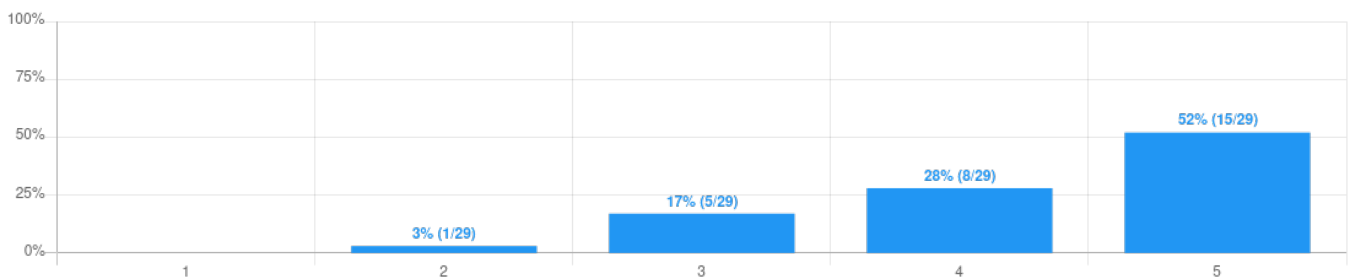
Average score: 4.5



The course fit well with my prior knowledge and skills.

Scale: TIU Answer scale |  $\sigma$  0.9 | Number of given answers: 29

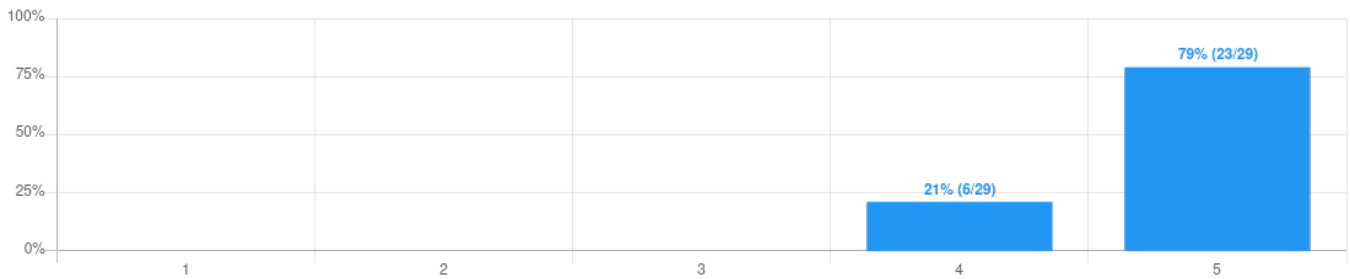
Average score: 4.3



I have acquired new knowledge and understanding from this course.

Scale: TIU Answer scale |  $\sigma$  0.4 | Number of given answers: 29

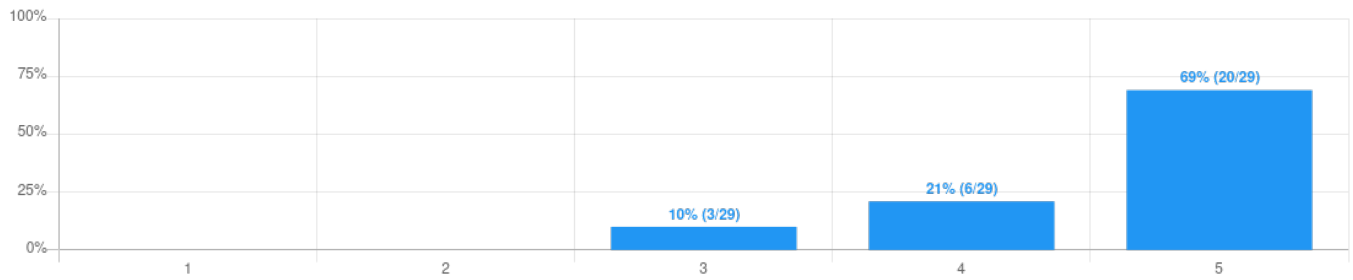
Average score: 4.8



I have acquired new skills from this course.

Scale: TIU Answer scale |  $\sigma$  0.7 | Number of given answers: 29

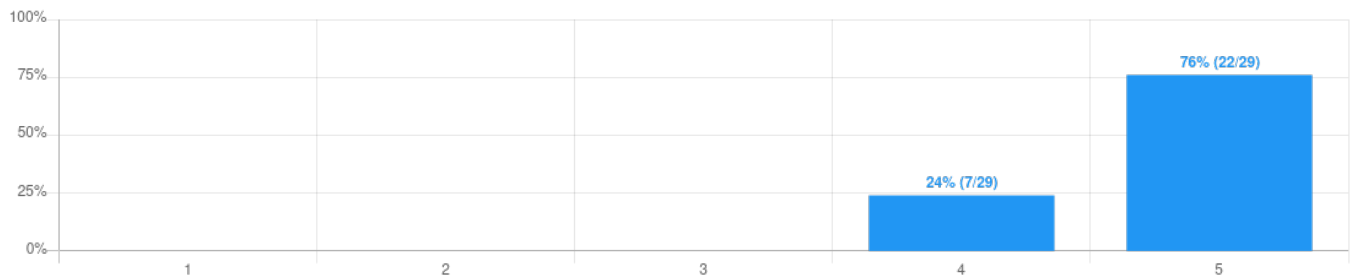
Average score: 4.6



In general, I am satisfied with this course.

Scale: TIU Answer scale |  $\sigma$  0.4 | Number of given answers: 29

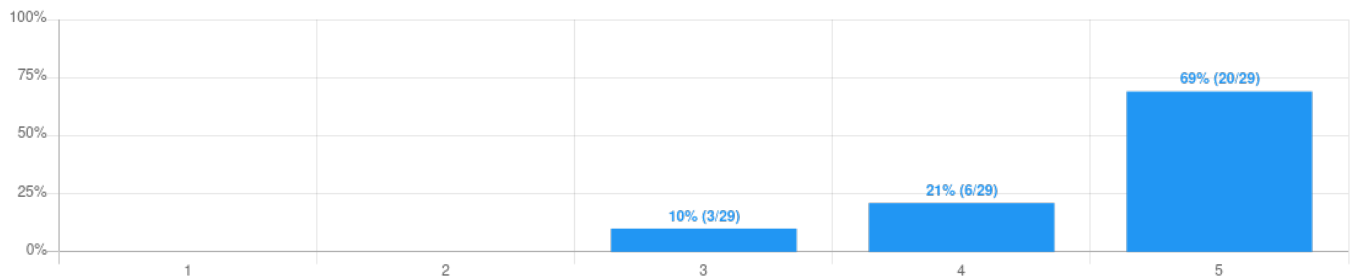
Average score: 4.8



The study load matches the credits for this course (note: 1 EC equals 28 hours).

Scale: TIU Answer scale |  $\sigma$  0.7 | Number of given answers: 29

Average score: 4.6



What went really well or did you really like about this course?

Scale: Open question | 20 answers by 20 respondents

1. .
2. *During tutorials, there was a great balance between a serious focus on the course's material and more relaxed moments. Additionally, it was great to see and learn how to evaluate the quality of research papers.*
3. *I liked the set up with the tutorials and the quizzes. It basically forces you to read the papers (to answer the tutorial questions) that are also part of the exam. So overall I think that was very helpful!*
4. *I think the syllabus was really clear in every aspect. Material was very well chosen, the classes were well planned and concepts were clearly explained.*
5. *This course was a true pleasure and a fun experience! It sparked an interest in the mechanisms behind conducting a research and made me realise how deep human psychology and behavioural habits are. Those aspects are extremely important when implementing new policies with the aim to develop an economy.*
6. *Patricio and Till are the best. The course was super interesting, and both of them were teaching us with a lot of passion. There were some really engaging papers.*
7. *The content of the course was very interesting and challenged my way of thinking. Both the professor and the TA were extremely helpful and passionate which benefit the impact of the course. The group projects were also very fun to do since I was able to gain different perspective about different topics.*
8. *I really enjoyed the focus on empirical findings and real-life studies to complement the theory. Thus far we have had comparatively little of that in other courses. Definitely my favourite course this semester!*

9. *Learning based on research paper is the highlight of the course, because it's advancing our skills and broader up our knowledge with real world case*
10. *The teachers were engaging, the structure of the course was clear, the papers were educational and overall I feel like I was able to learn a lot.*
11. *The lectures included interesting and relevant topic which were engaging*
12. *Quite different from other courses which is nice for a change. Content and the way it was presented also very interesting. Really enjoyed the course, probably my favorite so far.*
13. *It was good that we first got a lesson about empirical methods since these were integral to understand the papers. I like the enthusiasm of Patricio. I think Till is a very good teacher. His presentations were captivating and he used good examples together with illustrations to aid his explanations. His presentations really helped me to take away a key concept/empirical method from that week's paper.*
14. *both the lecture and the tutorial was held in a great nature, easy to understand material and structure. both teachers also offered help to students, therefore I feel like I could approach them easily.*
15. *Amazing course*
16. *Really well organized. The combination of the lectures with tutorials improve my understanding of the concepts as well as having to read papers each week*
17. *I liked as well the lectures as the tutorials a lot. Both were explained clearly and provided interesting materials.*
18. *I liked the structure. The lecture, reading and tutorial discussion were well combined and made it very interesting/fun to keep up.*
19. *Liked the assignment, good lecturer, good TA*
20. *The connection between lectures and tutorials was amazing. Challenging but at the same time pretty good*

What could be improved about this course?

Scale: Open question | 12 answers by 12 respondents

1. .
2. *As a result of chatGPT and other AI chatbots, it quickly became clear that reading papers was not necessary to pass the quizzes. As the course progressed, this slowly changed as more "fill in the blank" and "which of the following is (not) true" questions were asked, for which the options only became clear during the quiz. I would suggest making more questions "chatGPT-proof". This not only prevents unfair quiz results but also makes students from the audience more actively involved.*
3. *Maybe I would make the tutorial a little bit shorter for student presentations. In the second part, the TA has to run to get all the material covered before the quiz.*
4. *Overall the course was nice, only the papers about Microcredit were not that interesting.*
5. *Even though we were able to see the answers after we did the weekly quizzes it would also be nice to get the answers for the other questions.*
6. *If there's a summary for all paper it would be more convenient*
7. *The presentation was difficult for me as my group was not very motivated. Overall we managed okay, but it did make the course a lot more stressful for me.*
8. *The tutorials where theory was explained could be a little abstract compared to what we had learned previously*
9. *In the tutorials we sometimes saw coding examples these helped me, could have shown more coding examples. My biggest complaint about the tutorials is the length of the presentations. I think Till should have stepped in when it was obvious a presenter would talk for way too long. We've had a couple presentations go on for ages because some presenters talked for 15+ minutes. I think he could have given a signal to the presenters if they are taking a bit long. The lessons were also a bit long sometimes. I think it's great that Patricio is so enthusiastic but often we got sidetracked, which meant we had to rush through the last slides which actually contained important information.*
10. *Nothing*

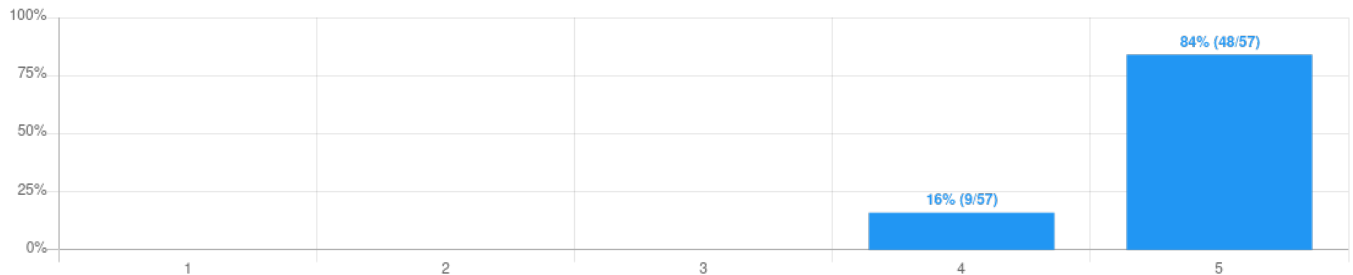
11. *Maybe in the beginning of the course, when the empirical methods are explained, a little bit repetition of econometrics. It went a bit fast for me.*

12. *Having read the book, there seem to be some issues within development econ. that were not formally discussed in any lectures. I assume there are good reasons why we did not cover these topics, but I felt like we just scratched the surface. Also, some papers were heavily criticized. Therefore, it was not always clear to me why we were assigned to read those papers when there are more seminal papers on that specific topic. Encouraging us to read these papers critically is definitely a valuable lesson, but more challenging and thought-provoking when the problems and criticisms are not totally obvious.*

The lecturer explained the subject matter clearly.

Scale: TIU Answer scale |  $\sigma$  0.4 | Number of given answers: 57

Average score: 4.8



The lecturer stimulated me to think actively about the subject matter.

Scale: TIU Answer scale |  $\sigma$  0.4 | Number of given answers: 57

Average score: 4.8

