Tyler Wiederich

Curriculum Vitae

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Masters Student and Aspiring Statistician

Education

2021-present M.S. Statistics, University of Nebraska, Lincoln.

2018–2021 **B.S. Mathematics, Statistics**, Winona State University, Winona, MN. Magna Cum Laude

Experience

2021- Graduate Teaching Assistant, University of Nebraska, Lincoln, NE.

Present Facilitated a learning environment for STAT 218 as instructor of record. Tasks include preparing lesson plans, lecturing, assessing student understanding, grading, and holding office hours.

2020–2021 IT Data Support Analyst, Fastenal, Winona, MN.

Monitored and responded to feedback and questions about data and reporting, communicated with internal clients to fullfil ad-hoc reporting requests, and investigated source code discrepancies using Oracle SQL.

2019–2020 **Statistical Consultant**, *Prairie Island Indian Community*, Hastings, MN. Provided support to summarize water quality trends in local waterbodies. This internship fulfilled the requirements of STAT 492: Practicum in Statistics at Winona State

Software

University.

Proficiency R, RStudio, RMarkdown, SAS, (Oracle) SQL, Excel, JMP, Tableau

Familiarity Git, GitHub, LaTex, Python, HTML, CSS

Technical Skills

- Statistical analysis
- Forecasting
- Consulting
- Web scraping

- Regression
- Visualizations
- Statistical programming
- Experimental design

Awards

- 2021 Othmer Fellowship, University of Nebraska-Lincoln
- 2021 Distinguished Graduate, Department of Mathematics and Statistics, Winona State University
- 2018 Presidential Honor Scholarship, Winona State University
- 2017 Eagle Scout, Boy Scouts of America

Presentations

- 1 Wiederich, T. D. (March 2021) Consulting Project with Prairie Island Indian Community. Department of Mathematics and Statistics Student Seminar, Winona State University. Virtual.
- 2 Wiederich, T. D., Callahan, Neil. (December 2019) Homelessness Visualizations. 2019 Data Visualization Expo, Winona State University. Virtual.

Competitions

- 2019 Midwest Undergrad Data Analytics Competition
- 2018 Student Competition Using Differential Equations Modeling