



JAYIA CHAUDHARY
22-09-2014

हम प्रमाणित किया जाता है कि This is to certify that

TANYA CHAUDHARY

पंजीकृत Roll No.: B197823

माता/पिता/परामर्शक का नाम

MADHA CHAUDHARY/TANUJA CHAUDHARY

जन्म तिथि Date of Birth

15/01/1999 15TH JANUARY NINETEEN NINETY NINE

विद्यालय School

75904 BAL BHARTI PUBLIC SCHOOL SEC-12 PS-1 DWARAKA MD

का निष्पादन निम्नप्रमाण पत्र has performed as follows:

1. शैक्षणिक निष्पादन Academic Performance:

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

| विषय क्षेत्र का नाम Subject Code and Name | VIII Class IX | | | | IX Class X | | | |
|----------------------------------------------|---------------|----------|------------------------|--------------------|------------|----------|------------------------|--------------------|
| | Grade IX | Grade IX | Overall Grade IX Marks | Overall Grade IX % | Grade IX | Grade IX | Overall Grade IX Marks | Overall Grade IX % |
| 101 ENGLISH COMM. | A2 | A2 | A1** | 10 | A1 | A1 | A1 | 10 |
| 122 COMM. HINDI | A1 | B1 | A2 | 09 | A1 | A1 | A1 | 10 |
| 041 MATHEMATICS | A2 | A2 | A1** | 10 | A2 | A1 | A1 | 10 |
| 096 SCIENCE | A1 | A1 | A1 | 10 | A1 | A1 | A1 | 10 |
| 087 SOCIAL SCIENCE | A1 | A2 | A1 | 10 | A1 | A1 | A1 | 10 |
| Additional: | A1 | A2 | A2 | 09 | A1 | A2 | A1** | 10 |
| 088 HINDI COURSE-B | A1 | A2 | A2 | 09 | A1 | A2 | A1** | 10 |

नोट: 1. छात्रों की ग्रेडों में अंतर: छात्रों की ग्रेडों में अंतर को देखते हुए छात्रों को अंतर के आधार पर अंतर दिया जायेगा। अंतर के आधार पर छात्रों को अंतर दिया जायेगा।

2. छात्रों की ग्रेडों में अंतर: छात्रों की ग्रेडों में अंतर को देखते हुए छात्रों को अंतर दिया जायेगा।

3. छात्रों की ग्रेडों में अंतर: छात्रों की ग्रेडों में अंतर को देखते हुए छात्रों को अंतर दिया जायेगा।

4. छात्रों की ग्रेडों में अंतर: छात्रों की ग्रेडों में अंतर को देखते हुए छात्रों को अंतर दिया जायेगा।

5. छात्रों की ग्रेडों में अंतर: छात्रों की ग्रेडों में अंतर को देखते हुए छात्रों को अंतर दिया जायेगा।

6. छात्रों की ग्रेडों में अंतर: छात्रों की ग्रेडों में अंतर को देखते हुए छात्रों को अंतर दिया जायेगा।

7. छात्रों की ग्रेडों में अंतर: छात्रों की ग्रेडों में अंतर को देखते हुए छात्रों को अंतर दिया जायेगा।

8. छात्रों की ग्रेडों में अंतर: छात्रों की ग्रेडों में अंतर को देखते हुए छात्रों को अंतर दिया जायेगा।

9. छात्रों की ग्रेडों में अंतर: छात्रों की ग्रेडों में अंतर को देखते हुए छात्रों को अंतर दिया जायेगा।

शैक्षिक क्षेत्र का औसत (कैल्कुलेटिव) Cumulative Grade Point Average (CGPA): 10.0

* छात्रों और छात्राओं की शैक्षणिक क्षमता का आकलन (ASL): X-A1 X-A2

2 (क) (4) जीवन कौशल Life Skills:

| जीवन कौशल Life Skills | VIII Class IX | | ग्रेड Grade | IX Class X | | ग्रेड Grade |
|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------|
| | वर्णनात्मक सूचक Descriptive Indicators | | | वर्णनात्मक सूचक Descriptive Indicators | | |
| चिंतन कौशल Thinking Skills | Early identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills. | | A | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems. | | A |
| सामाजिक कौशल Social Skills | Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement. | | A | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. | | A |
| भावनात्मक कौशल Emotional Skills | Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed. | | A | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately. | | A |

2 (ख) (3) कार्य शिक्षा Work Education:

| | | | | |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| and Final Work Education | Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker. | A | Innovative, with excellent grasp of any assignment and is very punctual in the completion of any task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility. | A |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

2 (ग) (C) दृश्य और प्रदर्शन कला Visual and Performing Arts:

| | | | | |
|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| दृश्य और प्रदर्शन कला Visual and Performing Arts | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A |
|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

2 (घ) (D) अभिमुखता एवं मूल्य Attitudes and Values:

| अभिमुखता Attitudes | वर्णनात्मक सूचक Descriptive Indicators | ग्रेड Grade | वर्णनात्मक सूचक Descriptive Indicators | ग्रेड Grade |
|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| अध्यापक Teachers | Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and listens to teachers, accepts feedback and criticism positively. | A | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity. | A |
| सहपाठी Schoolmates | Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well. | A | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences. | A |
| विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment | Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events. | A | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school. | A |
| मूल्य प्रणालियाँ Value Systems | Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged. | A | Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged. | A |

भाग Part-2 गैर-शैक्षणिक क्षेत्र Co-Curricular Activities

3 (क) (A) गैर-शैक्षणिक कार्यसमय Co-Curricular Activities:

| कार्यसमय Activity | वर्णनात्मक सूचक Descriptive Indicators | ग्रेड Grade | वर्णनात्मक सूचक Descriptive Indicators | ग्रेड Grade |
|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| वैज्ञानिक कला Scientific Skills | Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills. | A | Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work. | A |
| सूचना प्रौद्योगिकी ICT Skills | Actively and enthusiastically participates in computer technology related intra- and extra-mural activities at various levels, handles IT equipment efficiently, innovative and practical in approach, very observant. | A | Actively takes initiative to organize & participate in computer technology related activities at the intra- & extra-mural events, very observant & a good decision maker has an innovative & practical approach. | A |

3 (ख) (B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education:

| कार्यसमय Activity | वर्णनात्मक सूचक Descriptive Indicators | ग्रेड Grade | वर्णनात्मक सूचक Descriptive Indicators | ग्रेड Grade |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| खेल/क्रीडा Sports (Choose one) | Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel. | A | Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality. | A |
| पहल First Aid | Shows interest and aptitude for administering first aid, trained in procedures and techniques, displays tenacity while handling emergencies, displays patience and composure. | A | Well trained in first aid procedures, demonstrates aptitude and tenacity during difficult situations. Can handle emergencies, shows commitment to health and safety. | A |

*** उन्नत ग्रेड Upgraded Grade

परिणाम Result

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

UP Upgraded Grade