

Calculus 2

Midterm Exam

March 25, 2022 (9:00 – 11:00)



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 groningen

Please turn over and read the instructions!

1) Consider the space curve C given by the vector function $\vec{r}: [0, 2\pi] \rightarrow \mathbb{R}^3$,

$$\vec{r}(t) = e^{-t} \vec{i} + e^{-t} \sin t \vec{j} + e^{-t} \cos t \vec{k}, \quad 0 \leq t \leq 2\pi.$$

[9] a) Determine the first-, second- and third-order derivatives of $\vec{r}(t)$, i.e. calculate $\vec{r}'(t)$, $\vec{r}''(t)$ and $\vec{r}'''(t)$. Simplify as much as possible.

[8] b) Find the length L of C and its parametrization by arc length s .

[9] c) Determine the unit tangent vector $\vec{T}(t)$, principal normal vector $\vec{N}(t)$ and binormal vector $\vec{B}(t)$ to C .

[6] d) Compute the curvature $\kappa(t)$ and the torsion $\tau(t)$ of C .

2) Consider the function $f: \mathbb{R}^2 \rightarrow \mathbb{R}$, $f(x, y) = 10 - 2x + 8y + x^2 + 2y^2$.

[6] a) Compute all first- and second-order partial derivatives of $f(x, y)$.

[4] b) Determine the maximum rate of change of $f(x, y)$ at $(x, y) = (0, 0)$.

[2] c) Find the equation $z = L(x, y)$ for the tangent plane to the graph of $f(x, y)$ at the point $(0, 0, 10)$.

[12] d) Find the absolute maximum and minimum of $f(x, y)$ on the closed region $E = \{(x, y) \mid x^2 - 2x + 2y^2 \leq 7\}$.

3) Evaluate the double integral of the function seen in Problem 2 over the

[16] region $R = \{(x, y) \mid (x - 1)^2 + 2(y + 2)^2 \leq 1\}$. (Hint: Change variables via the transformation $T: x = 1 + u \cos v, y = -2 + \frac{1}{\sqrt{2}}u \sin v$.)

4) Evaluate the following line integrals along the curve C in Problem 1:

[8] a) $\int_C g(x, y, z) ds$ with the function $g(x, y, z) = \frac{yz}{x^3}$.

[10] b) $\int_C \vec{F} \cdot d\vec{r}$ with the vector field $\vec{F}(x, y, z) = z \vec{j} - y \vec{k}$.

Formula sheet

Arc Length: $L = \int_a^b |\vec{r}'(t)| dt, \quad s(t) = \int_a^t |\vec{r}'(u)| du$

$\vec{T}\vec{N}\vec{B}$ frame: $\vec{T}(t) = \frac{\vec{r}'(t)}{|\vec{r}'(t)|}, \quad \vec{N}(t) = \frac{\vec{T}'(t)}{|\vec{T}'(t)|}, \quad \vec{B}(t) = \vec{T}(t) \times \vec{N}(t)$

Curvature: $\kappa = \left| \frac{d\vec{T}}{ds} \right| = \frac{|\vec{T}'(t)|}{|\vec{r}'(t)|} = \frac{|\vec{r}'(t) \times \vec{r}''(t)|}{|\vec{r}'(t)|^3}$

Torsion: $\tau = -\frac{d\vec{B}}{ds} \cdot \vec{N} = -\frac{\vec{B}'(t) \cdot \vec{N}(t)}{|\vec{r}'(t)|} = \frac{[\vec{r}'(t) \times \vec{r}''(t)] \cdot \vec{r}'''(t)}{|\vec{r}'(t) \times \vec{r}''(t)|^2}$

Gradient of f : $\text{grad} f(x, y) = \nabla f(x, y) = \langle f_x, f_y \rangle$

Linearization at (a, b) : $L(x, y) = f_x(a, b)(x - a) + f_y(a, b)(y - b) + f(a, b)$

Method of Lagrange Multipliers: To find the max./min. of f along the level curve $g(x, y) = k$ solve $\nabla f(x, y) = \lambda \nabla g(x, y)$ for (x, y, λ) while making sure that $g(x, y) = k$ is satisfied.

Second Derivative Test: Let (a, b) be a stationary point of $f(x, y)$ and compute $D = D(a, b) = f_{xx}(a, b)f_{yy}(a, b) - [f_{xy}(a, b)]^2$.

(a) If $D > 0$ and $f_{xx}(a, b) > 0$, then $f(a, b)$ is a local minimum.

(b) If $D > 0$ and $f_{xx}(a, b) < 0$, then $f(a, b)$ is a local maximum.

(c) If $D < 0$, then (a, b) is a saddle point of f .

Change of Variables in a Double Integral ($T: x = x(u, v), y = y(u, v)$)

$$\iint_R f(x, y) dA = \iint_S f(x(u, v), y(u, v)) \left| \frac{\partial(x, y)}{\partial(u, v)} \right| du dv,$$

where $R = T(S)$ and $\frac{\partial(x, y)}{\partial(u, v)} = \det \begin{pmatrix} \frac{\partial x}{\partial u} & \frac{\partial x}{\partial v} \\ \frac{\partial y}{\partial u} & \frac{\partial y}{\partial v} \end{pmatrix}$ is the Jacobian.

Line Integral of a Scalar Function: $\int_C g(x, y, z) ds = \int_a^b g(\vec{r}(t)) |\vec{r}'(t)| dt$

Line Integral of a Vector Field: $\int_C \vec{F}(x, y, z) \cdot d\vec{r} = \int_a^b \vec{F}(\vec{r}(t)) \cdot \vec{r}'(t) dt$

Instructions

- **write your name and student number on the top of each page!**
- this is a closed-book exam, it is not allowed to use the textbook or the lecture notes
- you are allowed to use the formula sheet or a simple pocket calculator
- programmable calculators are not allowed, nor the use of electronic devices (tablet, laptop, mobile phone, etc.) to solve the exercises
- your work should be clearly and logically structured
- you should **explain your reasoning using words**
- include your computations, an answer without any computation will not be rewarded so also copy the computations from your scratch paper(s)
- you can achieve 100 points (including the 10 bonus points)