

# PROGRAMMING MERIT BADGE 2018

Let's see just how far the rabbit hole  
goes!

```
<code src="slides"></close>
```

# Instructor Info

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# Chris' Career

- Master in Computer Science from WSU
- Started career as Research Scientist @ BBN Technologies
- Became a backend/server developer
  - Worked at TriGeo Network Security for 7 years
  - Solarwinds for 3 years
- Research-QA Engineer at Tenable Network Security
- Software Engineer at Tenable Network Security

# Chris' First Computer



# To talk about Software let's first talk about Hardware





# What are the parts of a programmable device?

- Central processing unit
- Peripherals
  - Screen
  - Mouse
  - Keyboard
  - Hard drive
  - Memory
  - Touch screen
  - Compass
  - Printer

# CPU

## How does a processor work?

- Numbers, lots and lots of numbers!
  - Binary numbers
  - Two States – a 1 or a 0
    - What is a 1?
    - What is a 0?
      - Whatever we want them to be!
        - TTL logic – 5v or Ground
        - Modem – 1200Hz or 2000Hz
        - RS-485 protocol – which wire has a higher voltage

# How does a processor work?

## Continued...

- Two types of numbers
  - Instructions
  - Data
- Computer reads in an instruction and does what it is programmed to do when it sees that instruction
  - \$A9 – Load the Accumulator
  - \$80 – Store the Accumulator to memory
- Otherwise it's just a number



# Embedded Processors and Electronics Resources

- Suppliers
  - Adafruit.com
  - SparkFun.com
  - EvilMadScientist.com
- Learning
  - <http://arduino.cc/en/Tutorial/HomePage>
  - <http://tronixstuff.com/tutorials/>
- Project Ideas
  - <http://www.instructables.com>
    - Arduino and Raspberry Pi channels

# In the end

That's just the hardware, if we want it to do something useful we need...

[https://www.ted.com/talks/steven\\_johnson\\_how  
\\_play\\_leads\\_to\\_great\\_inventions](https://www.ted.com/talks/steven_johnson_how_play_leads_to_great_inventions)

# Devices that have code running

# What is programming?

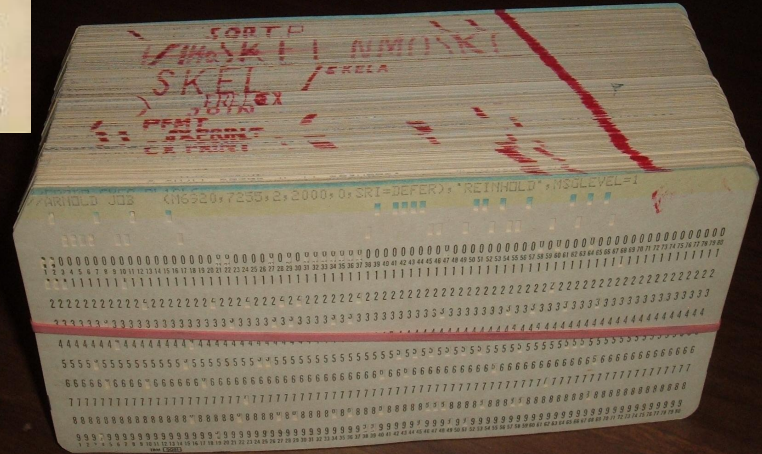
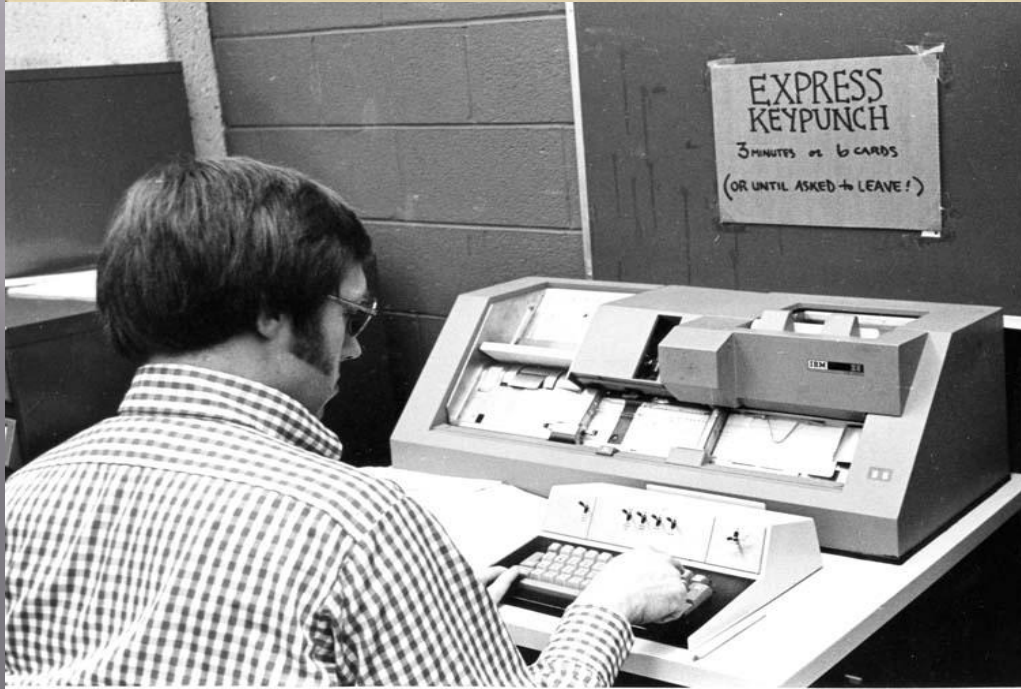
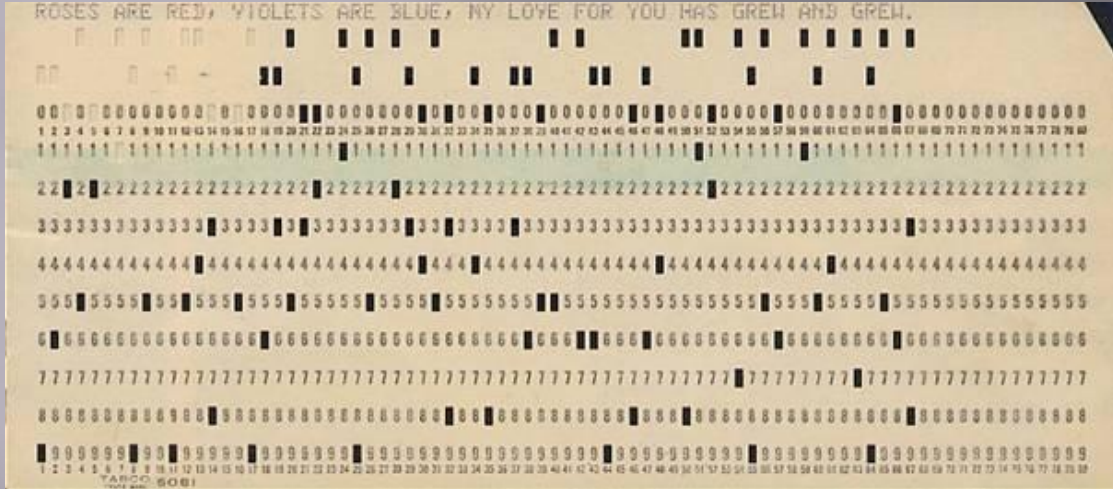
- The process of developing and implementing various sets of instructions to enable a computer to do a certain task.
  - It is the glue that gets everything to work together

# Code, Part 0001





# Code, part 0010





# History of Programming



# One of the first home computers



# Programming in the Dark Ages

- Switches and blinking lights
  - Entered the instructions and data into memory one byte at a time
- Paper tape
- Punch Cards
- Instructions go from the cards into the computers memory
  - Still what happens today, just faster and more convenient

# First big Milestone

- Assemblers
  - Allowed programmers to work with a more human readable format
  - Managed memory to some extent
- Linkers
  - Allowed programmers to build reusable bits of code
  - Programmers could share code

# Human Readable 2 Binary

```
section .data    ;section declaration
```

```
msg db "Hello, world!",0x00    ;our dear string
len equ $ - msg                ;length of our dear string
```

1111000101010111010101010101010111000011010101010101101010101010101010000000111111010101011110011100010101  
011100011010101010101010101011100010101011010101010101011100001101010101010110101010101010101000000011  
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0101010101010101000000011111110101010111100111000101010110001101010101010101010

# Second milestone

## Compilers and Interpreters

- Led to the development of languages like C, Fortran and Pascal
- Very human readable
  - `Printf("Hello World!");`
- Allows a more expressive way of working



# Object oriented programming

- Paradigm shift
  - Not how to do some thing
  - Describes a machine of parts and how those parts act
  - Each object has responsibilities and behaviors
  - Easier to maintain
  - Easier to modify
- Examples

# Software!

And that takes programming!

# Programming

- Is the glue that gets everything to work together
- Provides the flexibility to make the device do multiple tasks
  - Smartphones
    - Who makes calls anymore?
  - Hubble Telescope
  - Mars Rover

# Scratch

- Visual Programming environment
- Developed at MIT to teach programming
- Great for developing games and animations
- Perfect for beginners
- Can interface with electronics through special boards
  - Makey Makey
  - Raspberry Pi
- <http://scratch.mit.edu/>

# Alice

- Visual programming language
- Developed at CMU to teach programming
- 3D game creation
- <http://www.alice.org/index.php>

# Javascript

- ❑ Designed to run within a web browser
- ❑ “Loosely typed” language
- ❑ With a number of new libraries, it is a great language for building thin clients within the browser



# Python

- ❑ Interpreted Language – no compile step!
- ❑ Batteries Included
  - If you want to do something, there is probably a library to do it
- ❑ Dynamic language
  - Object properties and method can be created at runtime
- ❑ Available on almost any computing platform you can think of
- ❑ Used for all sorts of business applications and testing frameworks

# C

- Compiled language
- Basis for a number of different languages
  - C++
  - C#
  - Java
- Can get as low level as assembly
- Used in embedded programming and systems programming
  - business and manufacturing applications

# Arduino

- Microcontroller, not a computer
- Programmed in C from a computer
- Designed for interfacing with electronics
- Comes in lots of different variations
  - Uno
  - Micro
  - Explora
- Lots of libraries and examples online!
- Available at Radio Shack

# Raspberry Pi

- A full on Linux computer
- Hooks up to a television
- Has some pins for interfacing with electronics
  - Not as many as the Arduino
- Can run any of the programming languages we have discussed

**Questions?**





# Lets talk about code!

- Data
- Conditions
- Loops
- Code reuse / organization

# Steps to writing Application

- Analysis
- Design
- Code
- Test

# Where is Software used?

# Programming Resources, 0001

- Our programming resources
  - <https://github.com/ccjones007/meritbadge>
- Boys Life
  - <http://boyslife.org/programming/>
- Codecademy
  - <http://www.codecademy.com>
- Invent With Python
  - <http://inventwithpython.com/>

# Programming Resources, 0010

- Scratch
  - <http://scratch.mit.edu/>
- Javascript && HTML (write in webpage)
  - <http://jsfiddle.net/>
  - <https://codepen.io/>
  - <http://js.do/>
  -
- Various languages (write in webpage)
  - <https://repl.it/>
  - <https://trinket.io/>

# Tools of the Trade

- Source version control
  - Software system to manage code base and updates
  - CVS, SVN, Git
  - <https://github.com> / <https://bitbucket.org> / <https://gitlab.com>
- Editor / Integrated Development Environment (IDE)
  - Eclipse for Java, etc., Visual Studio for C/C++/C#/etc.
- Tracking systems
  - Jira, Redmine, Bugzilla,
- Collaboration tools
  - Wikis (MediaWiki, Confluence, Forums, etc.)

**Questions?**